Within this folder you will find the following items:

- Board Approved Directional System
  - Vision, Mission, Beliefs, etc.
- Description of Alignment to Next 10
- List of our Career Campus Programs
- Enrollment Program Summary for Hilliard City Schools
- Career Campus Enrollment as of February 2020
  - Breakdown by program and school for both current and *incoming students
  - *Incoming student enrollment is not finalized. Additional students are still being placed.
- Satellite Program Enrollment as of February 2020
- Description of Marketing and Communication Strategies
- Summer Camp Information
- 2018 Calendar Year Valuations and 2019 Tax Year Collections
- Tolles Per Pupil Valuation and Revenue
- Adult Education Offerings

lift all students

Tolles | 7877 US Highway 42 South, Plain City, OH 43064
614-873-4666 | 800-644-3140 | TollesTech.com | lift@tollestech.com

Tolles Career & Technical Center Directional System - FINAL

Our Mantra
Lift All Students

Vision
As a leader in career-technical education, we launch students into *their* dreams for *their* future.

Our Mission
Our mission is to create an experience that goes beyond our students', families', and partners' expectations with marketable skills and positive relationships to ensure all Tolles students are prepared for *their* successful futures.

Our Pillars - CONNECT   EXPLORE   DEVELOP   LAUNCH
CONNECT
We connect talented staff members, students, businesses, and community partners to build strong, positive relationships and career-technical opportunities.

EXPLORE
We embrace a future-focused vision of our work exploring multiple paths to success for each unique student and our organization.

DEVELOP
We develop skills, character, empathy, communication, and teamwork at all levels of our organization.

LAUNCH
We launch students into the next flight of their journey by consistently putting their engagement at the center of each decision and experience.

WE BELIEVE
- We believe career technical education provides an engaging and unique opportunity for students that empowers them to explore who they are and the world around them in a way that traditional education does not.
- We believe that for profound learning to occur we must really know our students and in so doing we empower them to take ownership of their education.
- We believe every student can have and should have success and that it is our job to foster it, grow it, and celebrate it.
- We believe in innovation and all that it demands; risk, support, time, commitment, collaboration, trust, and protection from adverse consequences.
- We believe personal responsibility is critical to our success and as such all adults must model the character traits we want to see in students.
- We believe every person's value and purpose demands they are treated with integrity in every situation.

Our Character Traits

Tolles is Grateful. We demonstrate this through:

Empathy - Understanding the feelings of others and demonstrating compassion - BE A TRUSTWORTHY PERSON.

Respect - Treating others with honor and dignity - DEMONSTRATE RESPECT.

Adaptation - Responding appropriately to changing circumstances and being able to think flexibly - USE SELF CONTROL.

Resilience - Persevering through challenges with a growth mindset - PROVE YOURSELF ACCOUNTABLE.

Dedication - Devoted to our purpose; having loyalty or integrity - BE MOTIVATED.

Our Priority Instructional Strategies

Student engagement is promoted through:

- Problem-Based and Service Learning
- Collaborative Interdisciplinary Teaching
- Differentiation
- Technology Integration

Our Objectives

We believe that our mission is being achieved when there is valid evidence that our educational programs and services are making it possible for students to achieve, commensurate with their ability and potential, one or more of the following outcomes:

- The academic or other educational goals established by the student's home district
- Satisfactory entry-level skills in a particular career field and the skills and attitude to obtain further education and training in that field.
- Enjoyment in the learning process and a commitment to continuous learning throughout one's lifetime.
- An understanding of and ability to cope with change.
- An understanding of one's own worth, abilities, and potentialities.

Our Community

- Students are the originators of innovative and engaging creations that demonstrate their skills and knowledge.
- Parents and caregivers are partners with the schools to support student success.
- Staff members are designers of a positive and supportive environment where students are motivated to learn.
- Teachers are the designers and facilitators of creative learning experiences where students are empowered and engaged to own their learning.
- Administrators are creators of positive and inviting environments where team members are empowered to embrace new ways to engage students.
- The superintendent is the moral and intellectual leader of leaders who establishes and maintains a unified direction for the school district.
- The Board of Education members are advocates for the mission and work of the district.
- Community partners are a collective group of advocates who support career technical learning experiences to engage all students.

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21 Programs on our Career Campus

Programs include: Outdoor Careers, Engineering, Computer Networking, Welding, Exercise Science, Firefighting & EMT, Culinary, Pre-Nursing, Pre-Vet Tech, Pharmacy, Construction, Auto Tech, Animal Management, Web Design & Development, Criminal Justice, Art Design & Communication, Marketing & Logistics, Power Sports, Auto Collision, Early Childhood Education, and Cosmetology

Applications Open

Applications and additional information can be found on our website at TollesTech.com

Industry Credentials & College Credit

Have the opportunity to earn both industry credentials and college credit.

TIP: Diplomas and transcripts are still issued by school districts.

Academics on Site

Students have the choice to take their academics either on Tolles Campus or return to their home school to complete.

Internships & Apprenticeships

Tolles has the ability to allow students to obtain on the job work experiences through internships and pre-apprenticeship programs.

Tuition Fee

Tolles is a public school, so there is no tuition. Each course has minimal lab fees.

Transportation Provided

Transportation is provided to and from your school district to Tolles Career Campus.

2020 Tolles Career & Technical Planning District Program Summary — Hilliard City Schools

Enrollment (Satellite Programs)

Tolles' strives to "Lift All Students" whether or not they attend programming on our career campus. With this in mind Tolles has partnered with Hilliard City Schools to offer three (3) middle school satellite programs housed within the Innovative Learning Campus (ILC) and five (5) high school satellite programs housed in Bradley, Davidson and the ILC. An enrollment summary for these programs follow:

Program	#	Program	#	Program	#
Project EDU (MS)	23	Academy EDU (ILC)	46	Code U (Davidson)	58
Project INC (MS)	19	Academy INC (HUB)	23	Health Academy (ILC)	28
Health Professions (MS)	22	Code U (Bradley)	63	**Total Students Served**	**282**

Enrollment (Career Campus)

Hilliard City School students have the opportunity to attend Tolles' Career Campus in order to participate in 21 high-quality, relevant and engaging Career-Technical programs. A summary of Hilliard's Career Campus enrollment follows.

High School	Campus Enrollment	Eligible Students*	Market Share Percentage
Hilliard Bradley	62	824	7.52%
Hilliard Darby	80	809	9.88%
Hilliard Davidson	63	941	6.69%
Total Students Served	**205**	**2574**	**7.96%**

Students from Hilliard City Schools comprise approximately 36% of Tolles' overall student enrollment on its Career Campus.

*Eligible student numbers based on publicly accessible October 2018 ODE enrollment data for each school's 10th and 11th grades (current 11th and 12th grades).

2019 Certification Numbers

In 2019, more than 100 Hilliard City Schools students became "ready for tomorrow" by earning a certificate from Tolles' Career & Technical Center, either by attending one of the 21 programs housed on our career campus or by attending one of the five satellite career-technical programs housed within Hilliard City Schools.

Career Campus:

Bradley	Darby	Davidson
31	39	31

Satellite Programs:

Bradley	Darby	Davidson
33	70	14

2018-2019 College Credits Earned

Students who enroll in many of Tolles Career & Technical Planning District's programs have the opportunity to earn **transcripted** college credit through the CC+ (College Credit Plus) program. Moreover, in most of our programs, a student can earn between 12 and 15 **articulated** college credits from one of our partner institutions. A summary of the number of **transcripted** credits earned in Tolles' programs offered both on our Career Campus and in our Satellite Programs follows.

Bradley	Darby	Davidson
57	70	37

MONTHLY ENROLLMENT SNAPSHOT -- February 10, 2020

Program Enrollment Snapshot

PROGRAM	Year 1	Year 2	Total	19-20 Peak Enrollment	Change
ANIMAL MANAGEMENT & SERVICES	25	17	42	42	0
ART DESIGN & COMMUNICATION	13	19	32	32	0
AUTO COLLISION REPAIR	21	7	28	28	0
AUTO TECHNOLOGY	23	12	35	36	-1
COMPUTER NETWORK	5	6	11	12	-1
CONSTRUCTION TECHNOLOGIES	13	10	23	25	-2
COSMETOLOGY	19	22	41	43	-2
CRIMINAL JUSTICE	20	16	36	38	-2
CULINARY ARTS	11	9	20	23	-3
EARLY CHILDHOOD EDUCATION	14	9	23	25	-2
ENGINEERING & MANUFACTURING	11	12	23	30	-7
EXERCISE SCIENCE	5	8	13	13	0
FIREFIGHTING/EMS	22	14	36	40	-4
MARKETING & LOGISTICS	5	4	9	12	-3
OUTDOOR CAREERS	8	9	17	16	1
PHARMACY TECHNOLOGY	20	20	40	40	0
PRE-NURSING	20	16	36	41	-5
PRE-VETERINARY TECHNOLOGY	20	16	36	37	-1
POWER SPORTS	12	7	19	20	-1
WEB DESIGN	8	7	15	17	-2
WELDING & FABRICATING TECHNOLOGY	23	16	39	41	-2
TOTAL	318	256	574	611	-37

Associate School Enrollment

School	Total Enrollment	IEP Enrollment	IEP %	Eligible Students*	Market Share
DUBLIN COFFMAN	33	11	33.33%	926	3.56%
DUBLIN JEROME	20	8	40.00%	911	2.20%
DUBLIN SCIOTO	35	15	42.86%	661	5.30%
FAIRBANKS	22	5	22.73%	171	12.87%
HILLIARD BRADLEY	62	20	32.26%	824	7.52%
HILLIARD DARBY	80	21	26.25%	809	9.89%
HILLIARD DAVIDSON	63	16	25.40%	941	6.70%
JONATHAN ALDER	88	26	29.55%	331	26.59%
LONDON	77	21	27.27%	293	26.28%
MADISON PLAINS	40	11	27.50%	151	26.49%
WEST JEFFERSON	51	14	27.45%	167	30.54%
OTHER	3	0	0.00%	n/a	n/a
TOTAL	574	168	29.27%	6185	9.23%

*Eligible student numbers based on publicly accessible October 2018 ODE enrollment data for each school's 10th and 11th grades (current 11th and 12th grades).

Withdrawals after Attending by School and Reason -- Running Total

District	Number Withdrawn	Reason			
		Culture	Ed Options	Personal	Policy
DUBLIN COFFMAN	3	1	0	0	2
DUBLIN JEROME	1	0	0	0	1
DUBLIN SCIOTO	6	0	4	1	1
FAIRBANKS	2	0	0	1	1
HILLIARD BRADLEY	4	0	0	3	1
HILLIARD DARBY	9	1	2	3	3
HILLIARD DAVIDSON	5	0	1	3	1
JONATHAN ALDER	2	0	0	0	1
LONDON	4	1	2	1	0
MADISON PLAINS	0	0	0	0	0
WEST JEFFERSON	3	0	0	0	3
OTHER	0	0	0	0	0
TOTAL	39	3	3	10	14

Withdrawals by Month

Month	Number Withdrawn
August	11
September	3
October	3
November	3
December	12
January	7
February	
March	
April	
May	
Total	39

*New transfer students joining COS 1 & CT 1 explain this discrepancy

2019-2020 Current Student Count

Home School	ACR1	ACR2	ADC1	ADC2	AMS1	AMS2	AT 1	AT 2	CJ 1	CJ 2	CNS1	CNS2	COS1	COS2	CT 1	CT 2	CUL1	CUL2	ECE1	ECE2
Dublin Coffman High School	2					1			1	3			1	3	2		1	1	1	1
Dublin Jerome High School	1		3			1	1		4				1	1				2		
Dublin Scioto High School	1	1			2	1	1	1	2	2			3	1	1	1		2	1	
Fairbanks High School			1		3	1	2	2	2	1				1	1			1		
Hilliard Bradley High School H	4			5	3		5	2		2	1	3	1	3	2	2	3			1
Hilliard Darby High School	2	1	4	2	2	4	6	2	4	2	1	1	1			1	1		3	3
Hilliard Davidson High School	5	1	1	1	5	1	5	1	1	1	1		1	2	1	1			1	1
Jonathan Alder High School	2	1	2	3	5	2	2	3	1	3	1	1	2	5	6	3	1		3	2
London High School	2	1	1	4	3	5			2		1	1	3	2		2	4	1	3	1
Madison-Plains HS High School	2	1	1	2	1			1		1			5	2				1		
Ohio Connections Academy																				
West Jefferson High School		1		2	1	1			2	1			1	2			1	1	2	
(blank)							1													
Grand Total	**21**	**7**	**13**	**19**	**25**	**17**	**23**	**12**	**19**	**16**	**5**	**6**	**19**	**22**	**13**	**10**	**11**	**9**	**14**	**9**

Auto Collision Repair	ACR
Art Design & Communications	ADC
Animal Management & Services	AMS
Auto Technology	AT
Criminal Justice	CJ
Computer Network Support	CNS
Cosmetology	COS
Construction Technology	CT
Culinary Arts	CUL
Early Childhood Education	ECE
Engineering & Manufacturing	ENT
Exercise Science	EXS
Firefighting/EMS	FF
Marketing & Logistics	ML
Outdoor Careers	OC
Pharmacy Tech	PHR
Pre-Nursing	PN
Power Sports & Auto Services	PSAS
Pre-Vet	PVT
Web Design & Development	WEB
Welding & Fabrication	WLD

ENT1	ENT2	EXS1	EXS2	FF 1	FF 2	ML 1	ML 2	OC 1	OC 2	PHR1	PHR2	PN 1	PN 2	PSAS 1	PSAS 2	PVT1	PVT2	WEB1	WEB2	WLD1	WLD2	Grand Total
1		1	2	1					1		2	1							2		2	33
	2							1								1	2	1			1	20
	1		1	1				1	1		1	4				1	1		2	2		35
				1		1							1			1	1					22
	1				2			1		2	2	2	1	2	1	2		2	1	6	1	62
1			1	3	2	2	2	1	3	2	1	2	3	1	4	6	2	1		2	1	80
2	2			3	1		1		2	3	2	6	2	1		2	3			2	1	63
3	2			3	2	1		1		5	6	2	3	2	1	3	5			4	4	88
3	2	3	1	6	1					3	1	1	2	2		2		1	1	3		77
	1		2	2	3		1	1	2	2		1	2	1		1		1	1		2	39
											1											1
1	1	1	1	1		1		2		3	4	1	2	3	1	1	3	2		4	4	51
					1																	2
11	**12**	**5**	**8**	**22**	**14**	**5**	**4**	**8**	**9**	**20**	**20**	**20**	**16**	**12**	**7**	**20**	**16**	**8**	**7**	**23**	**16**	**573**

Home School	AMC	ADC	ACR	AT	CNS	CT	COS	CJ	CUL	ECE	ENT	EXS	FF	OC	PHR	PSAS	PN	PVT	SOPH	WLD	Grand Total
Dublin Coffman High School	4	3	2	7			2	5	2	4	1	2	3	2	4	1	5	2		3	52
Dublin Jerome High School	1	3	1	3	1					2			3				3	2			19
Dublin Scioto High School	3	3		1	1	2		1	1	1	3	1			2	2	4	1			26
Fairbanks High School	1	3		3		2	4	1		2	2		1	1	1	1	3	1	1	2	29
Hilliard Bradley High School	8	7	3	2	3	3		2	1	3	4	3	3		5	4	7	5	10	1	74
Hilliard Darby High School	3	3		3	3	6	1	3	4		1	3	2		4	1	6	3	3	7	56
Hilliard Davidson High School	2	1	4		5	4	3	3	2	1	3	3	2	1	2		7	4	8	2	57
Jonathan Alder High School	2		1	3		3	4	4		5		2	5	5		9	7			3	53
London High School		1	1	2		2	7	5	5	2	2	4	3		4	2	5	5	1	1	52
Madison-Plains High School			3							2		2	1	1		1	2	1		3	16
Other			1				1	1			1	1	1		1						7
West Jefferson High School	1	1	1	1		3	3		1	1		1	1	2	1	2	2	1		2	24
Grand Total	25	25	17	25	13	25	25	25	16	23	17	22	25	12	24	23	51	25	23	24	465

Program	Abbreviation
Auto Collision Repair	ACR
Art Design & Communications	ADC
Animal Management & Services	AMS
Auto Technology	AT
Criminal Justice	CJ
Computer Network Support	CNS
Cosmetology	COS
Construction Technology	CT
Culinary Arts	CUL
Early Childhood Education	ECE
Engineering & Manufacturing	ENT
Exercise Science	EXS
Firefighting/EMS	FF
Marketing & Logistics	ML
Outdoor Careers	OC
Pharmacy Tech	PHR
Pre-Nursing	PN
Power Sports & Auto Services	PSAS
Pre-Vet	PVT
Sophomore Academy	SOPH
Welding & Fabrication	WLD

District/Program	Students Enrolled	% of Time	Estimate FTEs	September Enrollment	Change +/-
Dublin City Schools					
Broadcast Video I (Coffman)	22	0.14	3.08	23	-1
Broadcast Video II-IV (Coffman)	14	0.28	3.92	14	0
Broadcast Video I (Jerome)	28	0.14	3.92	28	0
Broadcast Video II (Jerome)	24	0.28	6.72	24	0
Broadcast Video I (Scioto)	33	0.14	4.62	33	0
Broadcast Video II (Scioto)	11	0.28	3.08	11	0
Business Academy (Emerald Campus)	49	0.28	13.72	50	-1
IT Academy (Emerald Campus)	56	0.28	15.68	56	0
Project Search (Dublin Methodist)	4	1	4	4	0
Fairbanks Local Schools					
Bioscience	129	0.14	18.06	129	0
Hilliard City Schools					
Project HERO (ILC)	23	0.21	4.83	23	0
Academy EDU (ILC)	46	0.21	9.66	48	-2
Project INC (HUB)	19	0.21	3.99	18	1
Academy INC (HUB)	23	0.21	4.83	28	-5
Health Professionals MS (ILC)	22	0.21	4.62	24	-2
Health Professionals HS (ILC)	28	0.21	5.88	33	-5
Code U (Bradley)	63	0.21	13.23	62	1
Code U (Davidson)	58	0.21	12.18	62	-4
Project Search (Dublin Methodist)	4	1	4	4	0
Jonathan Alder Local Schools					
Career Connections (Canaan)	170	0.1	17	156	14
Engineering Mfg. (Junior High)	120	0.1	12	120	0
Engineering Mfg. (High School)	52	0.1	5.2	55	-3
IT Academy (Junior High)	90	0.1	9	107	-17
IT Academy (High School)	47	0.1	4.7	43	4
Project Search (Dublin Methodist)	1	1	1	1	0
Jefferson Local Schools					
Logistics MS	36	0.11	3.96	38	-2
Logistics HS	25	0.11	2.75	22	3
London City Schools					
Project Search (Dublin Methodist)	1	1	1	1	0
Multi-District					
Project Search* (Dublin Methodist)	10	1	10	10	0

District/CTPD Summary

Dublin Totals	
District Total Students	241
District Total FTEs	58.74
Fairbanks Totals	
District Total Students	129
District Total FTEs	18.06
Hilliard Totals	
District Total Students	286
District Total FTEs	63.22
Jonathan Alder Totals	
District Total Students	480
District Total FTEs	48.9
Jefferson Local Totals	
District Total Students	61
District Total FTEs	6.71
London City Schools	
District Total Students	1
District Total FTEs	1

Tolles CTPD Totals	
Total Satellite Enrollment	1198
Total Estimated FTEs	196.63

*Student enrollment numbers and estimated FTEs are attached within the summary for each of the sending districts.

2020 Pathways Camp Session Descriptions

Police Work & Practice

Monday, June 1, 9 a.m.-3 p.m.In this one day camp students will be introduced to some basics of law enforcement skills and lessons including basic subject control techniques, simulated firearms handling, patrol techniques, etc. This is a hands-on physical class that will require appropriate clothing (tennis shoes, work out clothing). Taught by John Bartolucci, Tolles Criminal Justice Instructor

Equine

Monday, June 1, 9 a.m.-3 p.m.: Learn the basics of caring and training of horses. This field trip will be going over everything from basic care of the horses, careers with horses, different uses for horses, safety around horses, etc. This session will be held off-site from Tolles Career & Technical Center at Prairie Oaks Farm, Hilliard, OH. Bus transportation will be provided for this session and is included in the price of the session. This is a full-day session from 9 a.m.-3 p.m. Students should pack a sack lunch. Taught by Tolles Animal Management & Services Instructor Linda Shuler.

Troubled Waters

Monday, June 1, 9 a.m.-3 p.m. Do you like being outside and learning about the environment? Before drinking up, let's take a close look at where our water comes from, what's in it, how it got there, and how we can continue to use the resources we have for our communities. Participate in an interactive water cycle activity, discuss watershed using Big Darby as an example, and take biotic sampling to determine pollution and chemical levels in our water supply. Have you ever been fishing or want to learn how to fish? Tolles has a nice 2 + acre pond which is a great place to learn to fish (or practice your fishing skills). Learn about setting up a fishing pole, bait, how to cast, how to identify where fish hang out (habitat) and how to handle the fish you catch. Taught by Tolles Outdoor Careers Instructor Mike Liston.

Networking Computers

Tuesday, June 2, 9 a.m.-3 p.m.: How do you get computers to talk with each other? We'll set up a computer network from scratch, from installing the operating system on the computers to making the network cables, and then using the cables to get the computers to talk with each other. Taught by Tolles Computer Networking Instructor Rick Doerr

Dog Obedience & Grooming

Tuesday, June 2, 9 a.m.-3 p.m: Learn how to groom your own dog. Learn how to clean ears, trim paw pads, trim nails and bathe and dry your dog. Why are different shampoos used on different dogs? What are some things to look for while grooming a dog? (Fleas, ticks, lumps, cuts) Learn about dog behavior. Could your dog use some training? Bring your own dog and learn about the various methods to help them be a good doggy! Must turn in proof of rabies vaccination. Taught by Tolles Animal Management & Services Instructor Linda Shuler.

Introduction to the Fire and EMS Services

Tuesday, June 2, 9 a.m.-3 p.m: Students will have the opportunity to learn about what it takes to be a firefighter/EMT with several hands-on activities. This is a great opportunity for students considering firefighting and other related careers. Taught by the Tolles Public Safety Department.

Nature Interpretations-Monitoring Forest Health

Wednesday, June 3, 9 a.m.-3 p.m.: Trees, Forests, and Habitats. Enjoy your summer camp experience outside exploring a beautiful nature area, tree life cycles, forest ecosystems, prairie habitat, animal tracks, trails, and a vernal pool as you become more familiar with outdoor occupations working with nature and wildlife habitats. Learn about the importance of forest diversity, lichens, forest soils, regeneration, wildlife and the benefits of trees. Taught by Tolles Outdoor Careers Instructor Mike Liston.

Cooking vs Culinary

Tuesday, June 2, 9 a.m.-3 p.m.: The cooking section is focused on various planning, preparation, and cooking techniques. Healthy eating and ingredients will be emphasized in this session. Culinary is focused on baking various culinary delights. Techniques will be taught that will take young bakers to the next level. Taught by Tolles Culinary Arts Instructional Aide Nick Shuler

Criminal Investigation & Forensics

Wednesday, June 3, 9 a.m.-3 p.m.: In this one day camp students will learn some of the basics of a criminal investigation through the use of forensic science, chemistry, and physics. During this course, students will conduct experiments that will show how science, technology and specialized skills come together to solve crimes. Taught by John Bartolucci, Tolles Criminal Justice Instructor

Equine Management

Wednesday, June 3, 9 a.m.-3 p.m.: Learn the basics of caring and training of horses. This field trip will be going over everything from basic care of the horses, careers with horses, different uses for horses, safety around horses, etc. This session will be held off-site from Tolles Career & Technical Center at Breakaway Farm in Mt. Sterling, OH. Bus transportation will be provided for this session and is included in the price of the session. This is a full-day session from 9 a.m.-3 p.m. Students should pack a sack lunch. Taught by Tolles Animal Management & Services Instructor Linda Shuler.

February 20, 2020

Dr. Marschhausen:

I am sending you the requested information regarding the valuation and tax revenue for Tolles Career & Technical Center.

Total valuation per district is shown net of abatements. Tolles has one tax revenue stream consisting of a 1.6 mill, continuing levy. This levy is under the Career Tech two mill floor and is not affected by the rollback.

2018 CALENDAR YEAR VALUATIONS
2019 TAX YEAR COLLECTIONS

SCHOOL DISTRICT	TOTAL VALUATION	% OF VALUATION	1.6 MILL TAX COLLECTION
DUBLIN CSD	$ 3,289,965,440.00	45.18%	$ 5,263,944.70
FAIRBANKS LSD	$ 261,760,740.00	3.59%	$ 418,817.18
HILLIARD CSD	$ 2,630,983,770.00	36.13%	$ 4,209,574.03
JEFFERSON LSD	$ 157,996,420.00	2.17%	$ 252,794.27
JONATHAN ALDER LSD	$ 346,001,306.67	4.75%	$ 553,602.09
LONDON CSD	$ 312,363,676.67	4.29%	$ 499,781.88
MADISON PLAINS LSD	$ 282,726,996.67	3.88%	$ 452,363.19
	$ 7,281,798,350.00		$ 11,650,877.36

The per pupil information is shown below. The data is based on combined district student counts in both Main Campus programs and satellite programs.

TOLLES PER PUPIL VALUATION & REVENUE

SCHOOL DISTRICT	TOTAL VALUATION	PER PUPIL VALUATION	1.6 MILL TAX COLLECTION	PER PUPIL REVENUE
DUBLIN CSD	$ 3,289,965,440	$ 9,536,131.71	$ 5,263,944.7	$ 15,257.81
FAIRBANKS LSD	$ 261,760,740	$ 1,733,514.83	$ 418,817.2	$ 2,773.62
HILLIARD CSD	$ 2,630,983,770	$ 5,199,572.67	$ 4,209,574.0	$ 8,319.32
JEFFERSON LSD	$ 157,996,420	$ 1,398,198.41	$ 252,794.3	$ 2,237.12
JONATHAN ALDER LSD	$ 346,001,307	$ 554,489.27	$ 553,602.1	$ 887.18
LONDON CSD	$ 312,363,677	$ 4,004,662.52	$ 499,781.9	$ 6,407.46
MADISON PLAINS LSD	$ 282,726,997	$ 7,068,174.92	$ 452,363.2	$ 11,309.08
	$ 7,281,798,350		$ 11,650,877.4	

If you have any other questions, please do not hesitate to contact me.

Tammy Woods
Treasurer

2020 Tolles Career & Technical Planning District
Adult Education

Occupational Offerings

Since the 1980's Tolles has worked to offer high-quality career-technical training to adults residing within our service area. Currently, Tolles offers four (4) Occupational Programs for adults. All programs are open to any adult not enrolled in a full-time high school program.

Program	Hours	Cost
Firefighter I & II	268	2,295.00
Emergency Medical Technician—Basic	150	1,199.00
Industrial Maintenance	368	8,500.00
Welding	96	1,300.00

Accreditation

Tolles is an Ohio Technical Center (OTC) and is authorized to conduct non-credit, post-secondary adult workforce training under the auspices of the Ohio Department of Higher Education.

Tolles' Public Safety Programs are authorized to operate under the Ohio Department of Public Safety.

Tolles' Adult Education program is currently a candidate for accreditation with the Council on Occupational Education, based in Atlanta, GA. This is the first step toward obtaining full accreditation. During this process we are examining our programs and practices to ensure that they meet or exceed the expectations of not only the Council on Occupational Education , but also the expectations of our communities.

ASPIRE/GED/Adult Diploma

Tolles has partnered with Delaware Area Career Center to offer FREE Aspire (formely ABLE) classes to assist local adults in earning their GED. Aspire classes are offered at Tolles' Career Campus on Thursdays from 10:00—1:00. Classes begin several times during the course of the year.

Tolles is an approved GED Test Center. Any eligible student may schedule to take their GED exam online at Tolles.

Tolles Firefighting, Emergency Medical Technician and the robotics portion of our Industrial Maintenance program are approved by the Ohio Department of Education under the Adult Diploma program. The Adult Diploma Program provides job training and a new pathway for adults, ages 22 or older, to earn a high school diploma AND industry credentials aligned to one of Ohio's in-demand jobs. Please visit http://education.ohio.gov/Topics/Testing/Ohio-Options-for-Adult-Diploma to learn more about this innovative program.

Tolles Career & Technical Center — Adult Education

Aspire. Learn. Succeed.

Pathways CAMP

Students in grades 6-8 can explore careers this summer by personalizing their experience during Tolles' Pathways Camp. Nearly 20 career exploration workshops are available in the areas of Engineering & Robotics, Computers, Cosmetology, Healthcare & Athletics, Nature & Natural Resources, Automotive, Equine Science, Nursing and Safety, Art & Fashion, and Culinary Arts.

Our camps are open to students in our seven associate school districts (Dublin, Fairbanks, Hilliard, Jonathan Alder, London, Madison-Plains & Jefferson Local).

Registration Information

- Payments must be made online. If you have problems registering online, please contact Shea Havens-White at 614-873-4666, ext. 4261 or email shavenswhite@tollestech.com
- Session space is limited. Registration is first come, first serve. Sessions must have minimum of 5 students. Refunds will be made for any session canceled.
- Campers can choose their schedule and can attend as many sessions they are interested in throughout the week.
- All camps are taught by Tolles career-tech instructors.
- All campers receive a Pathways t-shirt as part of their registration.
- Students may choose morning and/or afternoon sessions. If planning a morning and afternoon session on the same day, campers should bring a sack lunch.
- Payments must be made online. If you have problems registering online, please contact Shea Havens-White at 614-873-4666, ext. 4261 or email shavenswhite@tollestech.com

Marketing and Communication Strategies

- Monthly editorial in ThisWeek supporting career-technical education
- Daily social media posts about career-technical education and Tolles specific programs
- Host principal and counselor meetings on the Career Campus
- Host administrative assistant luncheon and tours
- Superintendent meets with associate school superintendents every month or two
- Admissions Coordinator attendance at all "open house" nights we are invited to
- Student Tours
    - All Hilliard Freshman and Sophomores
    - All Sophomores from other districts
    - 7th or 8th grade tours from all districts
    - Tours for students and families with limited English proficiency
    - Revisits - student or family wants to see Tolles again
- Open House/Launch Night - Open to the entire community of all associate schools
- Postcards to the homes of each sophomore
- Postcards to the homes of each student who is accepted
- Tolles U - Orientation and Information Night for accepted students
- Focus Groups with school principals, counselors, and students who have withdrawn from Tolles
- Focus groups with 100 Tolles students
- Parent Questionnaire
- *Landed* - A Tolles Documentary http://www.tollestech.com/LandedDocumentary.aspx
- Program video descriptions such as the ones found here http://www.tollestech.com/HealthSciences.aspx
- Student Testimonials
    - Caden https://www.dropbox.com/s/49fii5rtrafutjc/Firefghting_%26_EMS_FINAL.mp4?dl=0
    - Jenna https://vimeo.com/390003755/16c6b061e8
- College Fair in September
- Job Fair in March
- Signing Day - employed, enlisted, or enrolled

lift all students

Tolles | 7877 US Highway 42 South, Plain City, OH 43064
614-873-4666 | 800-644-3140 | TollesTech.com | lift@tollestech.com

Hilliard Areas of Focus	Tolles Directional System and Information
Personalization Personalize education for each learner to provide authentic and ongoing educational experiences that inspire and challenge. Learners will shape their educational journey by designing learning plans that connect directly to their interests and talents.	**21 Programs/16 Career Pathways** Outdoor Careers, Engineering, Computer Networking, Welding, Exercise Science, Firefighting/EMT, Culinary, Pre-Nursing, Pre-Vet Tech, Pharmacy, Construction, Auto Tech, Animal Management, Web Design, Criminal Justice, Art Design & Communication, Marketing & Logistics, Power Sports, Auto Collision, Early Childhood Education, and Cosmetology.
Mindset Cultivate a healthy mental well-being and social-emotional skills that prepare students and staff to interpret and respond to situations with intentional behavior, empathy, and resilience.	**Our Character Traits** Tolles is Grateful. We demonstrate this through: Empathy - Understanding the feelings of others and demonstrating compassion - BE A TRUSTWORTHY PERSON. Respect - Treating others with honor and dignity - DEMONSTRATE RESPECT. Adaptation - Responding appropriately to changing circumstances and being able to think flexibly - USE SELF CONTROL. Resilience - Persevering through challenges with a growth mindset - PROVE YOURSELF ACCOUNTABLE. Dedication - Devoted to our purpose; having loyalty or integrity - BE MOTIVATED.
Goals 1. Design instruction that supports a culture of creation and risk-taking. Learners immerse themselves into roles that foster discovery, curiosity, solving, and designing. 2. Shift to future-focused centers for learning. Instill in learners a bias toward action, providing connections between their learning and their future aspirations. 3. Provide continued opportunities to engage in "free play" and "play with purpose" to discover, create, connect, and solve. Embrace the need for both	**Goals** 1. Student engagement is promoted through: Problem-Based and Service Learning, Collaborative Interdisciplinary Teaching, Differentiation, Technology Integration 2. We embrace a future-focused vision of our work exploring multiple paths to success for each unique student and our organization. We believe career technical education provides an engaging and unique opportunity for students that empowers them to explore who they are and the world around them in a way that traditional education does not.

tolles⁊

unstructured and structured time during the students' school day.
4. Establish a common philosophy and approach aimed at decreasing mental health stigma and provide support to students and staff.
7. Provide a continuum of sustained, personalized learning experiences that build knowledge and skills with scaffolding, embedded support, voice and choice, and flexibility in time, space, pace and learning style.
8. Increase collaborative learning experiences in authentic environments and expand global learning opportunities through partnerships with other school districts, universities, corporations, and national thought leaders.

Hilliard Areas of Focus

Career Education & Partnership
Cultivate partnerships with families, companies, institutions of higher learning, and nonprofits throughout the community and abroad to enhance student learning.

3. Students are the originators of innovative and engaging creations that demonstrate their skills and knowledge.
4. Wrap around and support services are being investigated and implemented.
7. Examples of alignment include the restructure of Tolles Time for enrichment, support, and interest-based learning along with CTSO opportunities for personalized growth and exploration, traditional internships and the new 2x2 Internship Cohort Experience all provide students with opportunities to direct their own learning.
8. Community partners are a collective group of advocates who support career technical learning experiences to engage all students. Well over 200 business partners, associate school and college relationships support learning experiences for students.

Tolles Directional System and Information

Our Community
-Students are the originators of innovative and engaging creations that demonstrate their skills and knowledge.
-Parents and caregivers are partners with the schools to support student success.
-Staff members are designers of a positive and supportive environment where students are motivated to learn.
-Teachers are the designers and facilitators of creative learning experiences where students are empowered and engaged to own their learning.
-Administrators are creators of positive and inviting environments where team members are empowered to embrace new ways to engage students.
-The superintendent is the moral and intellectual leader of leaders who establishes and maintains a unified direction for the school district.
-The Board of Education members are advocates for the mission and work of the district.
-Community partners are a collective group of advocates who support career technical learning experiences to engage all students.

lift all students

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Curriculum and Evidence

Provide foundational knowledge that students must acquire to be Ready for Tomorrow. Competencies necessary to be successful include but are not limited to: critical thinking, technological aptitude, communication skills, and creativity.

Create, utilize, and monitor appropriate measurable objectives that demonstrate individual progress through each student's journey to be Ready for Tomorrow.

Our Objectives

-We believe that our mission is being achieved when there is valid evidence that our educational programs and services are making it possible for students to achieve, commensurate with their ability and potential, one or more of the following outcomes:

-The academic or other educational goals established by the student's home district

-Satisfactory entry-level skills in a particular career field and the skills and attitude to obtain further education and training in that field.

-Enjoyment in the learning process and a commitment to continuous learning throughout one's lifetime.

-An understanding of and ability to cope with change.

-An understanding of one's own worth, abilities, and potentialities.

Goals

1. Support students' interests and aspirations to prepare them to make informed decisions about their future, college options, and career pathways.
2. Provide opportunities to earn credentials and certifications that are marketable toward entry and advancement in their career and/or education
3. Create internships, apprenticeships, job opportunities, community support challenges, and innovative projects that share a common goal.
7. Restructure the school day to provide flexible course options and interest-based learning opportunities that break up the historic school day
9. Collect meaningful post-graduate data to monitor and guide our ability to facilitate citizens who are happy and productive members of society

1. We embrace a future-focused vision of our work exploring multiple paths to success for each unique student and our organization.
2. 388 transcripted college credits earned across the CTPD (42% of credits earned were Hilliard students) with the opportunity for each student to earn approximately 12 articulated credits each, 464 is the number of credentials earned on our Career Campus - We will continue to grow these numbers.
3. Examples of alignment include the restructure of Tolles Time for enrichment, support, and interest-based learning along with CTSO opportunities for personalized growth and exploration, traditional internships and the new 2x2 Internship Cohort Experience all provide students with opportunities to direct their own learning.
7. Examples of Tolles' initiatives include the creation of 2x2 Internship Cohort Experience and Sophmore/Career Exploration Academy. Future planning includes Exhibition Nights and 5th Day Experience Opportunities.
9. Senior follow-up data collected annually

Tolles Campus

Full Time and Part Time

Description	2015-16			2016-17			2017-18			2018-2019			2019-2020		
	HDB	HBR	HDV	HDB	HBR	HDV	HDB	HBR	HDV	HDB	HBR	HDV	HDB	HBR	HDV
Animal Management	1	3	3	2	2	1	1	1	1	5	1	3	4	5	1
Art Design & Communication	6	3	2	2	3	3	1	4	2	1	1	1	2	2	1
Auto Collision & Repair	2	3	4	1	1	4	4	2	2	1	4	1	1	1	1
Auto Technology	1	2	2	1	1	4	1	1	1	3	4	2	2	2	1
Computer Network & Support		1	2			1	1		1	1	3		1	2	
Construction Tech					1	4	3		3		2		1	3	2
Cosmetology	3	3	5	6	3	2	2	2	1	4	3	1	2	2	1
Criminal Justice		2	4	3	1		3	3		2	2	2	1	1	1
Culinary Arts	2	1	1		2	1	1	1	2	2	1		2	2	
Early Childhood Education				2		1	2	2	3	2	1	1		1	1
Engineering/Manufacturing	2	3		1			3	6	2			2			2
Exercise Science		1	1				1	1	1				1		
Firefighting/EMS	4	7	2	1	3	3	4	4	1	3	1	5	1	2	2
Interactive Media				1		1	1	1	1				3		
Marketing & Logistics					1		2	2	1		2	1			
Outdoor Careers			1						2	1	2	4	4		2
Pharmacy					1	1	4	4	2	2	1	2	2	1	1
Power Sports & Auto		6	3	3	3	2	6	7	1	6	2	5	3	1	2
Pre-Nursing		2	2	1	2	2	3	3	1	2	3	3	1	1	3
Pre-Vet Tech		2	2				1	1	1						
Web Design/Development	3		6				1	1	1		1	4	2	2	
Welding & Fabrication	2	4					3			5			1	1	1
Zoo & Aquarium Management	1	1	3				2	1	1				1	1	1
Totals	27	38	36	27	24	26	52	45	37	39	32	31	39	26	22

ILC/HUB Campus

Description	2015-16			2016-17			2017-18			2018-2019			2019-2020		
	HDB	HBR	HDV	HDB	HBR	HDV	HDB	HBR	HDV	HDB	HBR	HDV	HDB	HBR	HDV
Health Tech 1	9	12	2	5	5	2	8	4	6	5	4	7	10	9	5
Health Tech 2	2	1	6	4	2	1	4	2	1	1	1	1	3	2	2
EDU - Teaching Professions 1	3	2	6	6	2	1	8	2	6	13	4	14	13	8	6
EDU - Teaching Professions 2	2	1	5	4	1	1	4	2	2	12	4	8	5	6	2
EDU - Teaching Professions 3	9	4	7	8	5	10	5	9	3	5	7	4	6	3	4
BSN Acad YR 1							2	1	1	6	12	1	4	12	1
BSN Acad YR 2							3	5	1	3	5	1	3	3	1
Totals	25	20	20	27	13	14	34	23	18	45	37	36	44	43	24

Health Professionals Academy:

Designed as an introduction to the healthcare professions, students learn the basics of healthcare that are applicable to any career in this area. Students develop skills in the following areas: infection control, first aid, CPR, vital signs, medical terminology, career awareness and employability, and leadership and communication. The basic structure and function of the human body is also covered in the course. In addition, students will be exposed to the wide variety of careers available in this field through guest speakers, trips to community healthcare providers, and educational facilities. Students will gain a realistic expectation of the cost of schooling, the education required, and potential income from healthcare careers. Emphasis is placed on employability in healthcare, and building relationships in the present that may lead to opportunities in the future.

Academy EDU:

Designed as an introduction to the teaching profession, students in Academy EDU experience an authentic and realistic view of the career and 100+ hours of hands-on observations in the classroom. Students develop skills in the following areas: career awareness and employability, leadership and communication, day-to-day tasks that support teaching and learning, social/emotional development principles, impact of culture in the classroom, creation of a physically and emotionally safe environment for all learners, classroom management, understand the organization and structure of education systems and the importance of productive relationships with family members, caregivers and community partners.

Business Academy:

This program is for the college bound student interested in a career in business. Business Academy offers students a unique learning experience while providing the opportunity to earn 11 college credit hours through Columbus State Community College. This two-year program introduces students to strategic entrepreneurship, finance, investments, sales, marketing, operations, management, and 21st century skills necessary for success in pursuing a career in business.

Cisco Academy:

Students interested in information security and network and cloud technologies have the opportunity to earn high school credit and the following industry-recognized credentials: CompTIA IT Fundamentals+. CCNA (Cisco Certified Network Associate), LPIC Linux Essentials, the LPIC-1 or CompTIA Linus+ credentials, through this academy. Learning consists of online modules, class discussions, and hands-on application of knowledge in our lab. The Academy is open to students from all three high schools through an application process.

Code U:

Students interested in careers in computer programming or software development, should consider enrolling in one or more of the courses in the offered through Code U. Courses range from exploratory to advanced and are designed to spark the interests of all learners. Students can learn basic programming, explore computer game design, and advance into creating computer and mobile applications. The advanced computer science students can take Advanced Placement Computer Science A.

Cisco Academy (Located at Dublin Emerald Campus)

Students interested in information security and network and cloud technologies have the opportunity to earn high school credit and the following industry-recognized credentials: CompTIA IT Fundamentals+. CCNA (Cisco Certified Network Associate), LPIC Linux Essentials, the LPIC-1 or CompTIA Linus+ credentials, through this academy. Learning consists of online modules, class discussions, and hands-on application of knowledge in our lab. The Academy is open to students from all three high schools through an application process. **Students must provide their own transportation.**

# 200048—Year 1:	Two Semesters	Grade level: 11 and 12	2 Credits

#200043 IT Fundamentals (and Cloud Fundamentals)
Students will investigate the basics of computing, IT infrastructure, software development, and database use. Students will also learn to install software, establish basic network connectivity, and identify and prevent basic security risks. This one-semester introduction course will introduce the student to numerous areas of IT while preparing to test for the CompTIA IT Fundamentals certification.

#200042 Linux I
This course is designed for students to build on skills from Linux Essentials and prepare for either the LPIC-1 or CompTIA Linux+ Certifications. NDG Linux I provides hands-on labs and activities.

#200045 Linux Essentials
This course is an introduction to the Linux operating system. Linux is an open-source Operating System (OS) used in smartphones, cars, supercomputers, home appliances, home desktops, and more. This course is the first in a series of three courses designed to prepare for certification in the Linux OS. The concepts and basics of the Linux command line are examined in this course. Students will have the opportunity to work in a hands-on environment as well as online labs and assessments.

NOTE: As part of Cyber Academy: Year 1, students will have the choice to take one of the next two courses:

#200044 CCNA Introduction to Networking
Students will learn the fundamental concepts of networking and apply this knowledge to the configuration of a switch and router network. This course emphasizes the two models of networking (OSI and TCP/IP). By the end of the course, students will be able to build a small network.

OR

#200053 Cybersecurity Operations
This course allows learners to understand how a Security Operations Center (SOC) functions and the introductory-level skills and knowledge needed in this environment. Understanding basic threat analysis, event correlation, identifying malicious activity, and how to use a playbook for incident response.

#200058—Year 2:	Two Semesters	Grade level: 11 and 12	2 Credits

#200046 CCNA 2—Switching, Routing, and Wireless Essentials
Building upon the concepts of CCNA 1, students will learn how to implement VLANS, Spanning Tree Protocol (STP), Dynamic Host Configuration Protocol (DHCP), along with Security and Wireless concepts.

#200041 CCNA 3—Enterprise Networking, Security, and Automation
In this final course in the networking pathway, students will learn to expand the scale of the network and Investigate dynamic routing protocols such as Open Shortest Path First (OSPFv2). In addition, students will learn some basic security by implementing Access Control Lists (ACLs) and VPN and IPsec concepts. Other concepts explored include Troubleshooting, Virtualization, and Automation.
Prerequisite: CCNA 2

#200040 Linux II
This is the second course in a 2-course series; it is designed for students to build on skills from Linux I and will prepare students to test for either the LPIC-1 or CompTIA Linux+ Certifications. Content includes further mastering Linux installation, configuring and maintenance which is key to positioning yourself well and securing the IT administrator job of your choice.
Prerequisite: Linux I

#200039 Cyber Research & Field Experience
The capstone course provides opportunities for students to apply knowledge and skills that were learned in Cyber Academy in a more comprehensive and authentic way. This capstone experience can include project/problem-based learning opportunities that occur both in and away from school. Under the supervision of the school and through community partnerships, students may combine classroom learning with work experience. This course can be delivered through a variety of methods including cooperative education or apprenticeship.

We've enjoyed having the opportunity to meet so many students in our community and are looking forward to spending Quarters 3 and 4 with you! We are grateful to our partner schools for their willingness to support this initiative. Our hope is that by participating in this program, students will develop the fundamental skills necessary to launch a successful career in the manufacturing industry. Through hands-on experiences led by Worthington Industries employees, students will understand what to expect from a full-time position with the company. In addition, they will have the opportunity to experience what a day of work looks like in one of our production facilities, while gaining skills to build their resume.

Quarter 3: students will be in the classroom with representatives from Worthington Industries who will facilitate hands-on learning.

Tuesday, Thursday & Friday: 12:30 PM – 2:15 PM
Location: The Hub - 3859 Main St. Hilliard OH 43026

Our classroom session content includes:
- Blueprint Reading
- Car Simulation Problem Solving Activity
- Crucial Conversations / Conflict Resolution / Lean Thinking (SMED)
- De-Escalation Training
- Employee Engagement
- Expectations and Accountability
- Finances / Hidden Paycheck / Budget / Credit / Taxes
- Job Instruction Training
- Metrics / Goals
- New Employee Safety Onboarding (NESO) Training
- Presentation Skills
- Problem Solving and Decision Making
- Relationship Building / Teamwork / Self Awareness
- Trust/Integrity/ Golden Rule

Quarter 4: students will begin their Material Handler Internship at one of our Columbus area facilities. In addition to hands-on training, students will be mentored by current Worthington Industries employees as they take this pivotal step in their professional journey.

We will work closely with each student to determine the best work option for them. Work schedules will be based on their class schedule as well as the schedule at our production facility.

Currently, we anticipate that HCS students will intern at either our Columbus Cylinder or Columbus Steel facility. This schedule is subject to change based on the number of participants.

- Columbus Cylinder: Tuesday &Thursday - 1:00 PM – 6:00 PM
- Columbus Steel: Tuesday & Thursday -10:30 AM – 2:30 PM

Quarter 4 will also include Community Service on Friday at the normal class time.

- Friday: 12:30 PM – 2:15 PM, Location: TBD

WORTHINGTON WORKFORCE EXPERIENCE PROGRAM

Signing Day: The program will conclude on May 15, 2020 with an event to celebrate those who receive full-time offers.

Important Information

Attendance:
We hold participants to an attendance policy like what they can expect at any full-time job. It is the student's responsibility to notify a WI representative prior to any absence, including doctor's appointments, vacations, and sick days. If a student has 3 absences for which they don't notify a WI representative of in advance, we will dismiss them from the program.

Exceptions to Normal Schedule:
- Snow Days: If your school is not in session, we are also not in session.
- Testing Days: Student is responsible for notifying WI representative of any testing days.
- Pep Rally Days: Student is responsible for notifying WI representative of any testing days.
- January 21: Martin Luther King Day
- February 15: Parent Teacher Conferences
- February 18: Presidents Day
- March 25-29: Spring Break
- April 19: Spring Day

Contacts:
Ashlyn Schneider, Project Lead: Ashlyn.Schneider@WorthingtonIndustries.com
Jeff Nelson, Curriculum Manager: Jeff.Nelson@WorthingtonIndustries.com
Mike Dyer, Project Manager: Michael.Dyer@WorthingtonIndustries.com
Geena Gamble, Project Coordinator: Geena.Gamble@WorthingtonIndustries.com