Q1 I am considered an equal partner with teachers and other professionals' in planning my child's program.

Answered: 405  Skipped: 1

- Strongly agree: 39%
- Agree: 41%
- Neutral: 10%
- Disagree: 7%
- Strongly disagree: 2%
- Not Applicable: 0%
Q2 I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.

Answered: 402  Skipped: 4
Q3 At the IEP meeting, we discussed how my child would participate in statewide assessments.

Answered: 402  Skipped: 4
Q4 At the IEP meeting, we discussed accommodations and modifications that my child would need.
Q5 During the IEP meeting, all of my concerns and recommendations were addressed and documented.
Q6 Written justification was given for the extent that my child would not receive services in the regular classroom.

Answered: 400   Skipped: 6
Q7 I was offered information about organizations or community programs that support parents of students with disabilities when requested.

Answered: 404   Skipped: 2
Q8 I have been asked for my opinion about how well special education services are meeting my child's needs.

Answered: 406  Skipped: 0

- **Strongly agree**: 22%
- **Agree**: 34%
- **Neutral**: 12%
- **Disagree**: 19%
- **Strongly disagree**: 8%
- **Not Applicable**: 3%
Q9 My child's evaluation team report (ETR) was presented in a way that was understandable.

Answered: 403   Skipped: 3
Q10 Written information I receive from teachers is written in an understandable way.

Answered: 405   Skipped: 1
Q11 IEP team members make themselves available to speak with me and answer questions and concerns.

Answered: 393   Skipped: 13
Q12 The IEP team seeks and accepts parent input.

Answered: 395  Skipped: 11

![Bar chart showing responses to Q12 showing 40% Strongly agree, 44% Agree, 10% Neutral, 6% Disagree, 1% Strongly disagree, and 0% Not Applicable.](chart.png)
Q13 The IEP team shows sensitivity to the needs of students with disabilities and their families.

Answered: 395    Skipped: 11
Q14 The IEP team includes me in the decision-making process.

Answered: 395  Skipped: 11
Q15 The team respects my cultural heritage.

Answered: 394  Skipped: 12

- Strongly agree: 22%
- Agree: 28%
- Neutral: 10%
- Disagree: 1%
- Strongly disagree: 0%
- Not Applicable: 40%
Q16 The team provided and generally explained the Procedural Safeguards (the rules in federal law that protect the rights of parents).

Answered: 392    Skipped: 14
Q17 The school has a person on staff who is available to answer parents' questions.

Answered: 380   Skipped: 26
Q18 The school communicates regularly with me regarding my child's progress on IEP goals.

Answered: 381   Skipped: 25
Q19 The school gives me choices with regard to services that address my child's needs.

Answered: 380    Skipped: 26
Q20 The school offers parents training about special education issues.

Answered: 378   Skipped: 28
Q21 The school offers parents a variety of ways to communicate with teachers.

Answered: 381  Skipped: 25
Q22 The school gives parents the help they may need to play an active role in their child's education.

Answered: 380  Skipped: 26
Q23 The school provides information on agencies that can assist my child in the transition from school.

Answered: 380  Skipped: 26
Q24 The school explains what options parents have if they disagree with a decision of the school.

Answered: 382    Skipped: 24
Q25 Please share any other comments you have below:

Answered: 122  Skipped: 284