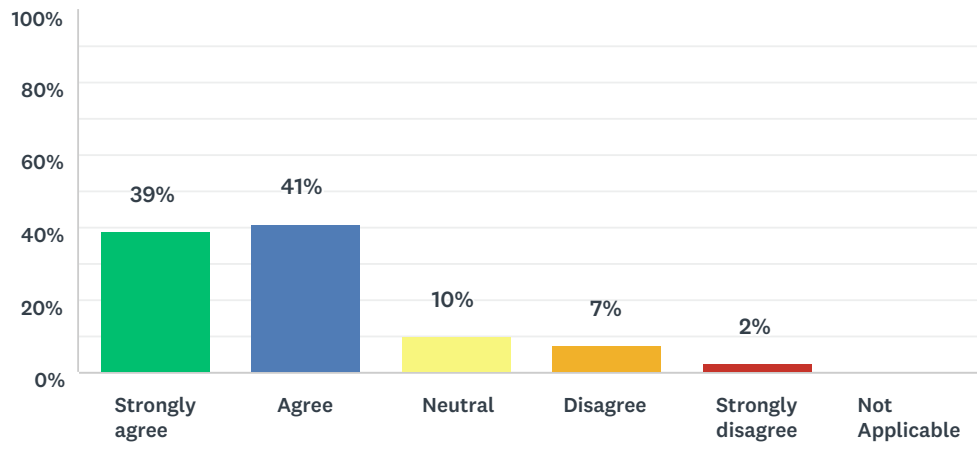


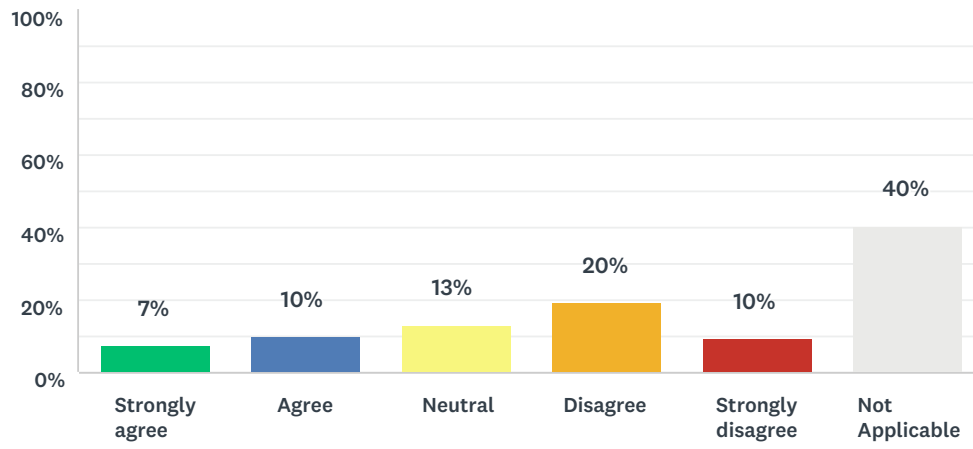
Q1 I am considered an equal partner with teachers and other professionals' in planning my child's program.

Answered: 405 Skipped: 1



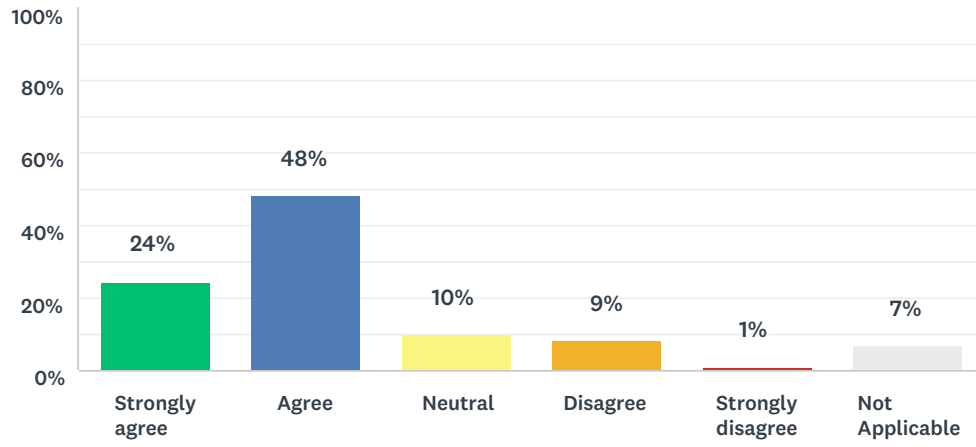
Q2 I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.

Answered: 402 Skipped: 4



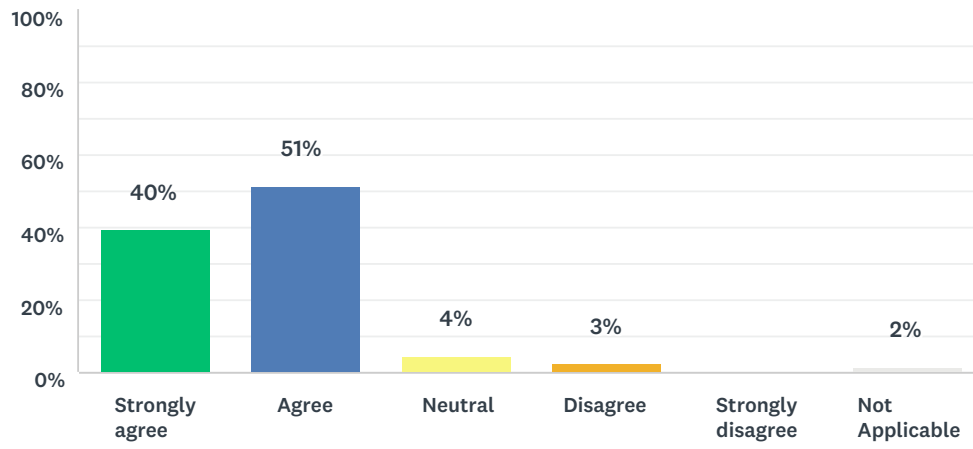
Q3 At the IEP meeting, we discussed how my child would participate in statewide assessments.

Answered: 402 Skipped: 4



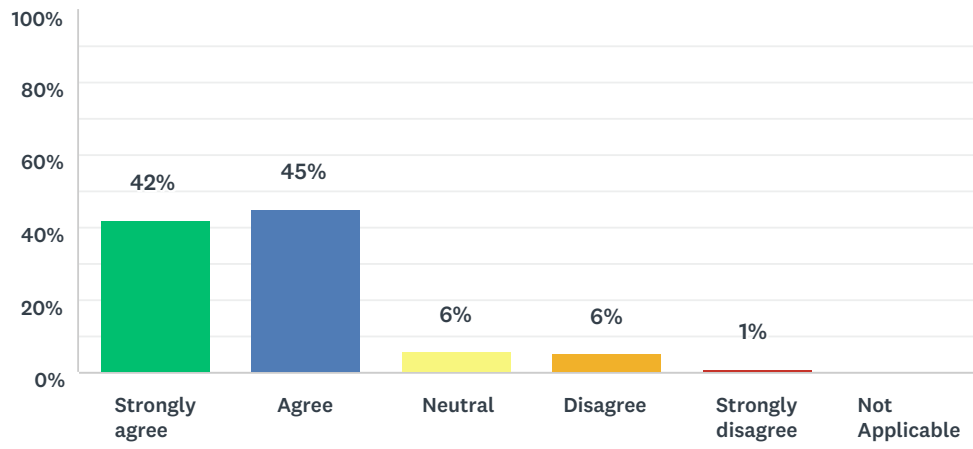
Q4 At the IEP meeting, we discussed accommodations and modifications that my child would need.

Answered: 404 Skipped: 2



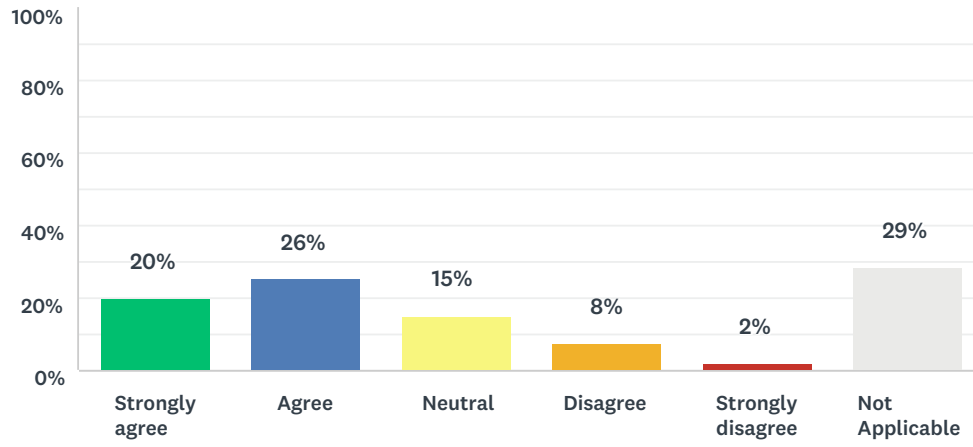
Q5 During the IEP meeting, all of my concerns and recommendations were addressed and documented.

Answered: 406 Skipped: 0



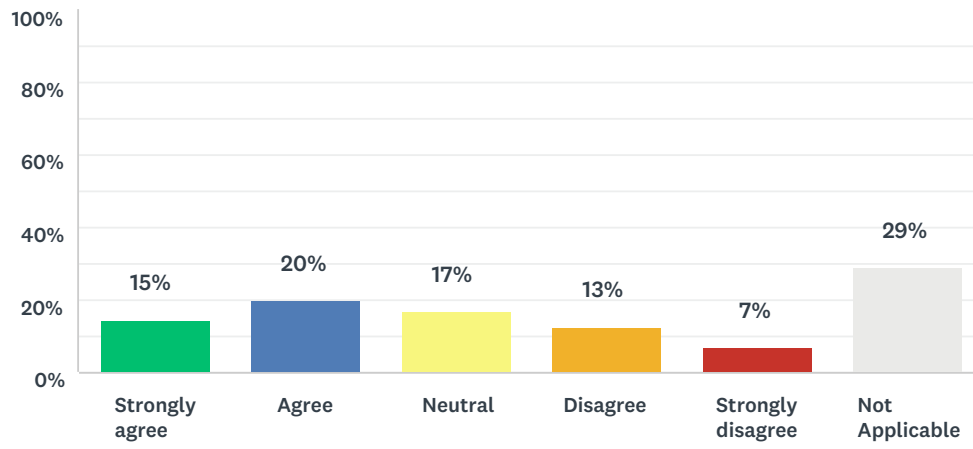
Q6 Written justification was given for the extent that my child would not receive services in the regular classroom.

Answered: 400 Skipped: 6



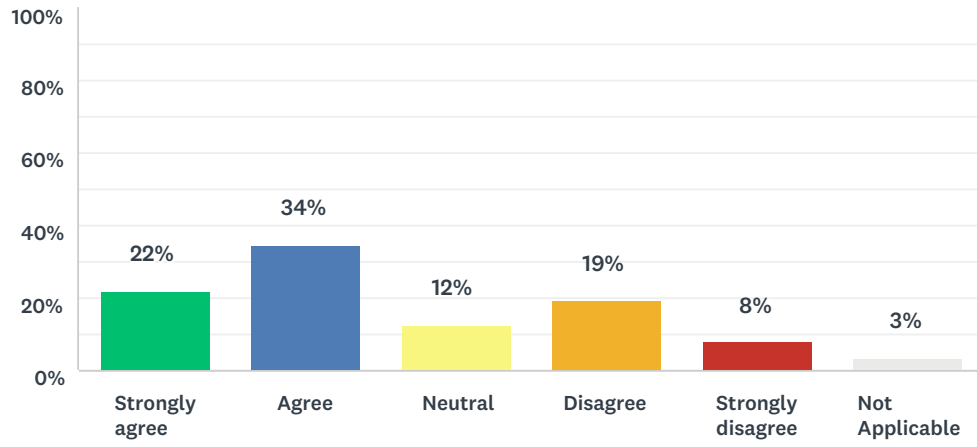
Q7 I was offered information about organizations or community programs that support parents of students with disabilities when requested.

Answered: 404 Skipped: 2



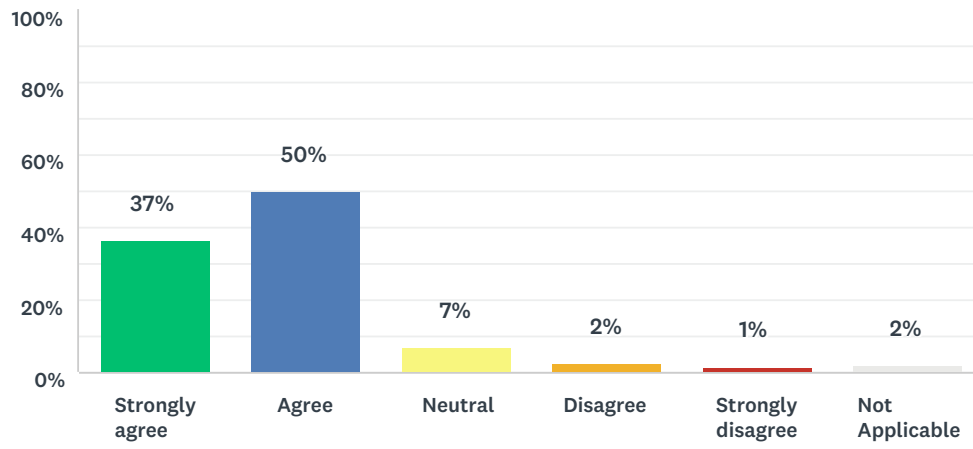
Q8 I have been asked for my opinion about how well special education services are meeting my child's needs.

Answered: 406 Skipped: 0



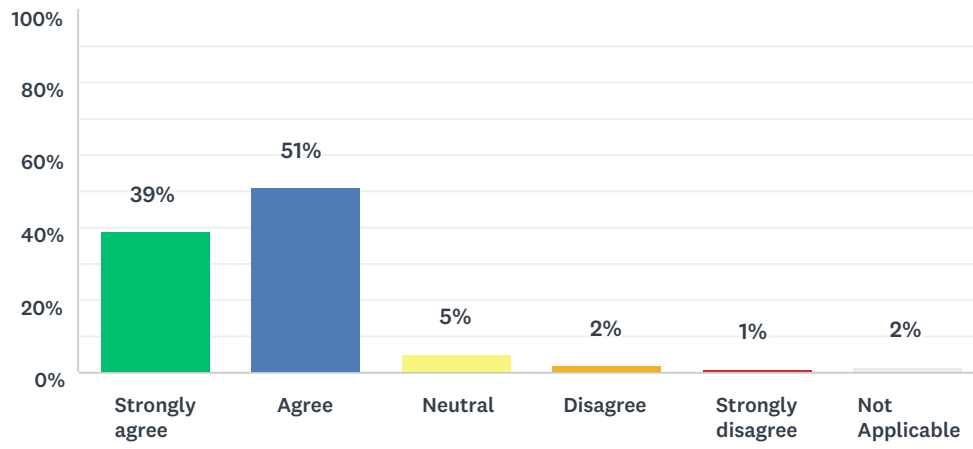
Q9 My child's evaluation team report (ETR) was presented in a way that was understandable.

Answered: 403 Skipped: 3



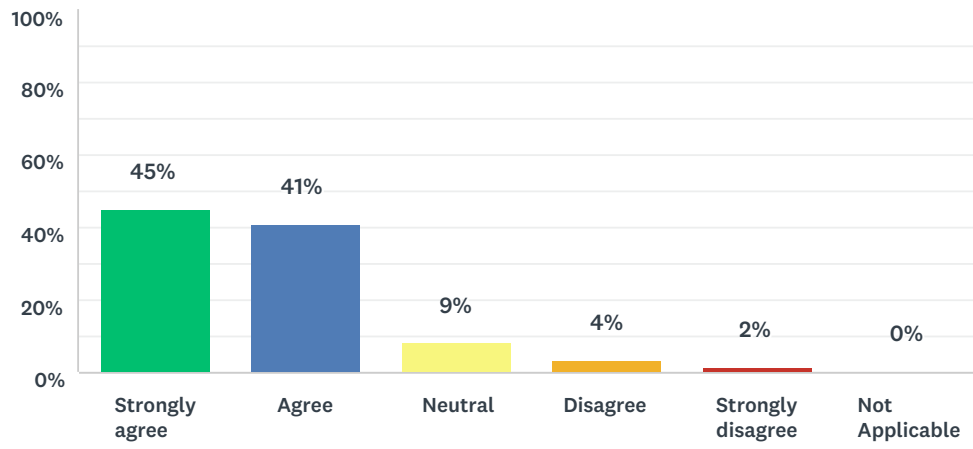
Q10 Written information I receive from teachers is written in an understandable way.

Answered: 405 Skipped: 1



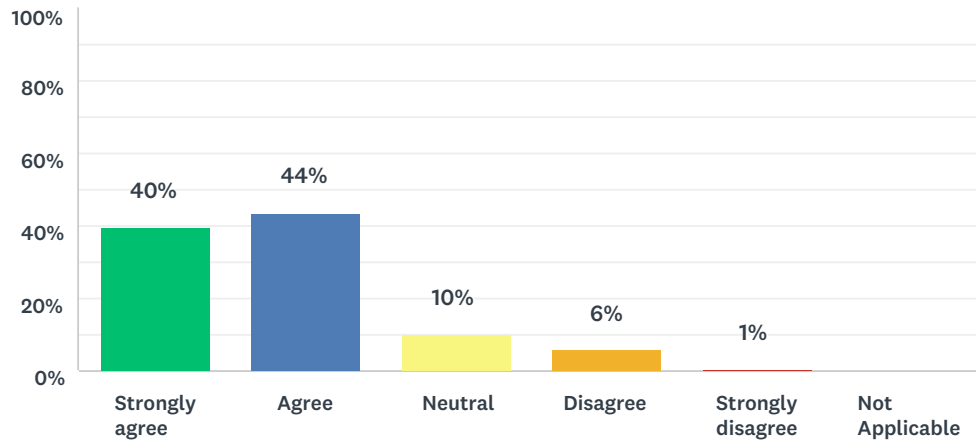
Q11 IEP team members make themselves available to speak with me and answer questions and concerns.

Answered: 393 Skipped: 13



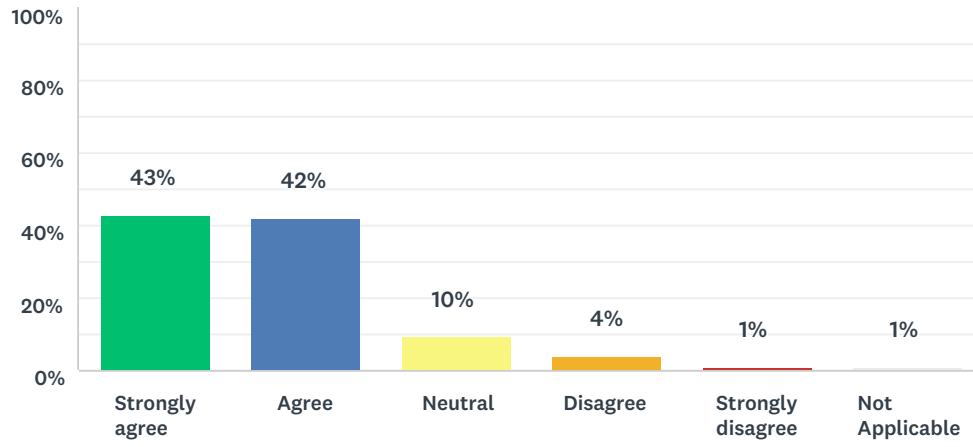
Q12 The IEP team seeks and accepts parent input.

Answered: 395 Skipped: 11



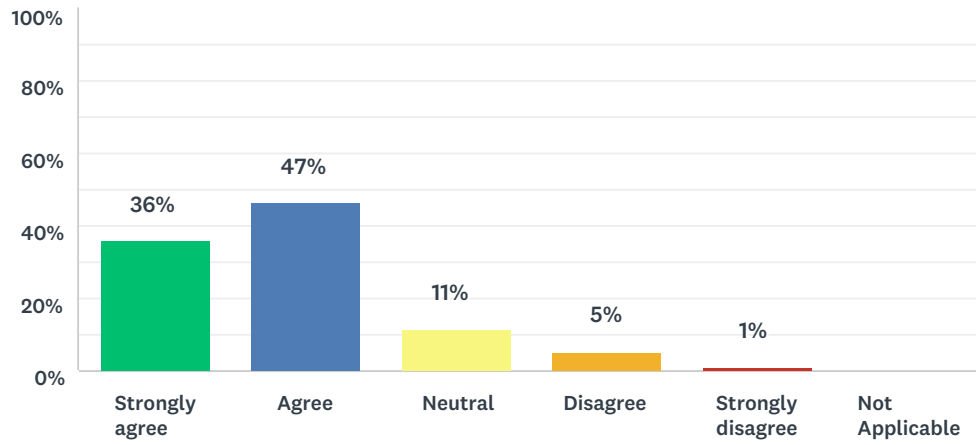
Q13 The IEP team shows sensitivity to the needs of students with disabilities and their families.

Answered: 395 Skipped: 11



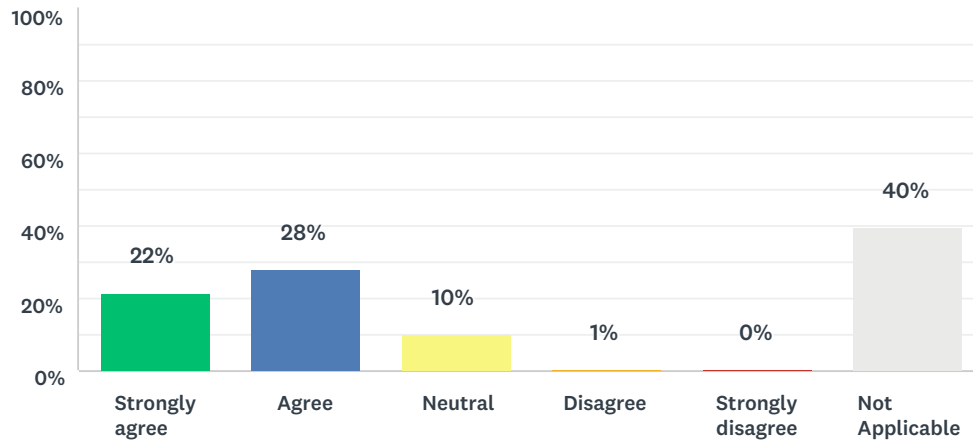
Q14 The IEP team includes me in the decision-making process.

Answered: 395 Skipped: 11



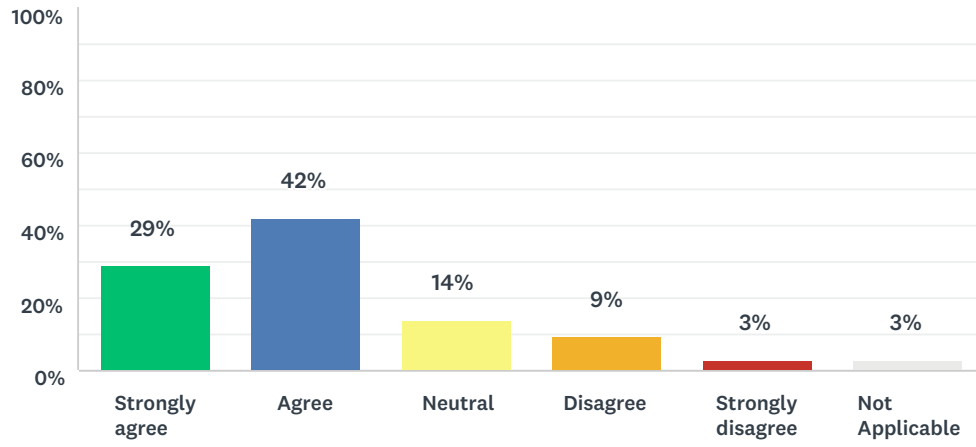
Q15 The team respects my cultural heritage.

Answered: 394 Skipped: 12



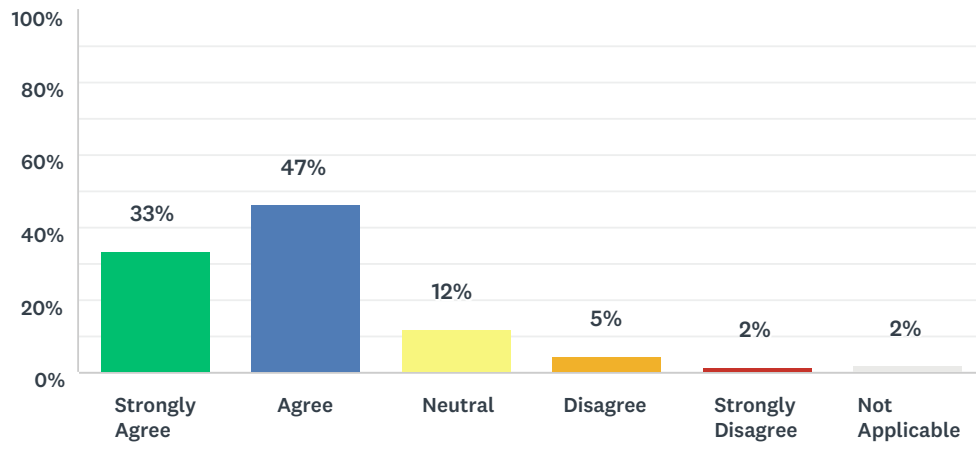
Q16 The team provided and generally explained the Procedural Safeguards (the rules in federal law that protect the rights of parents).

Answered: 392 Skipped: 14



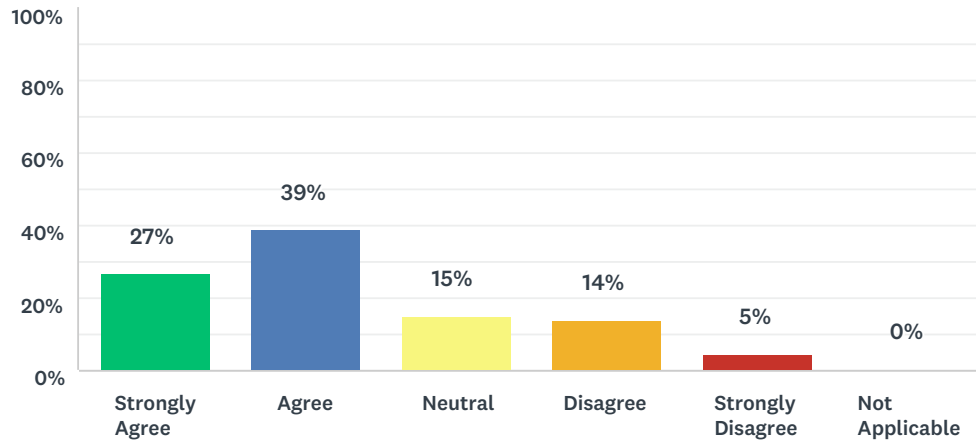
Q17 The school has a person on staff who is available to answer parents' questions.

Answered: 380 Skipped: 26



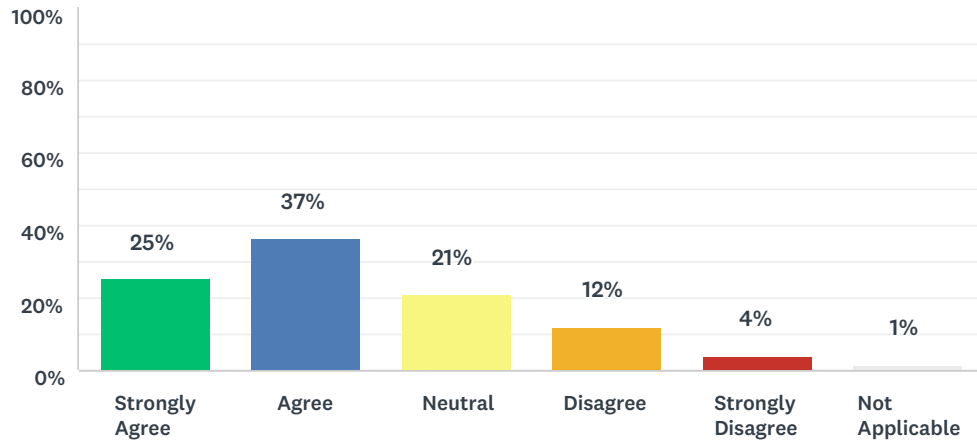
Q18 The school communicates regularly with me regarding my child's progress on IEPgoals.

Answered: 381 Skipped: 25



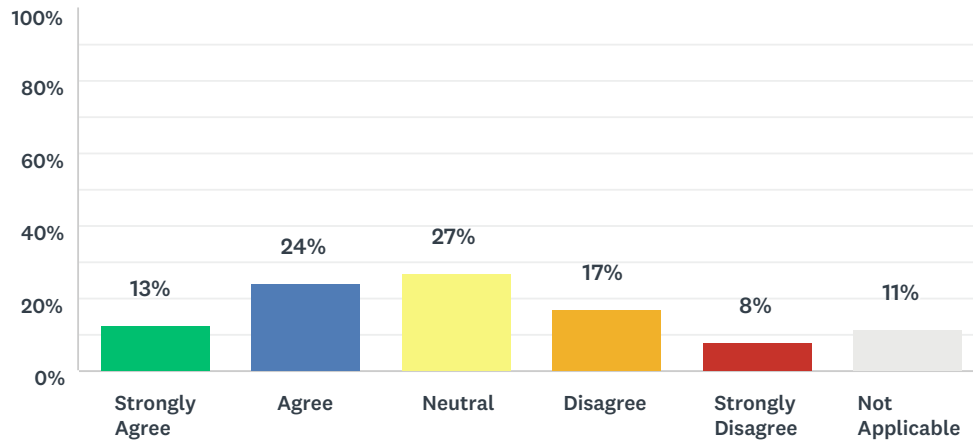
Q19 The school gives me choices with regard to services that address my child's needs.

Answered: 380 Skipped: 26



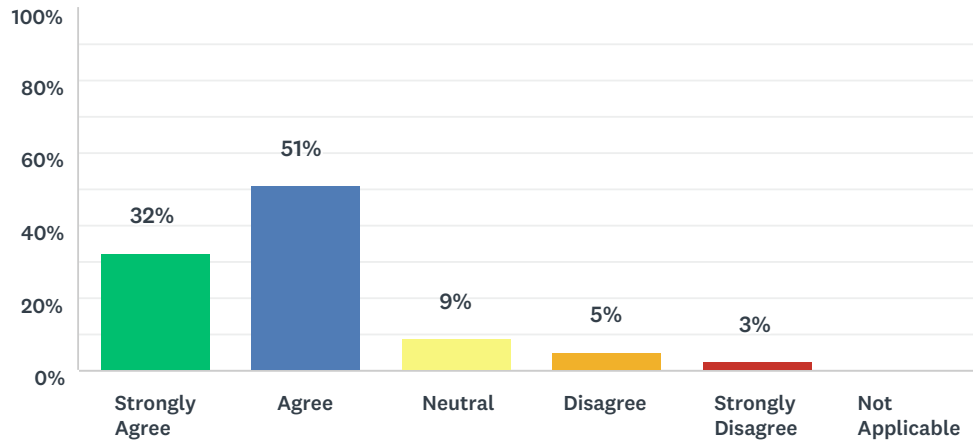
Q20 The school offers parents training about special education issues.

Answered: 378 Skipped: 28



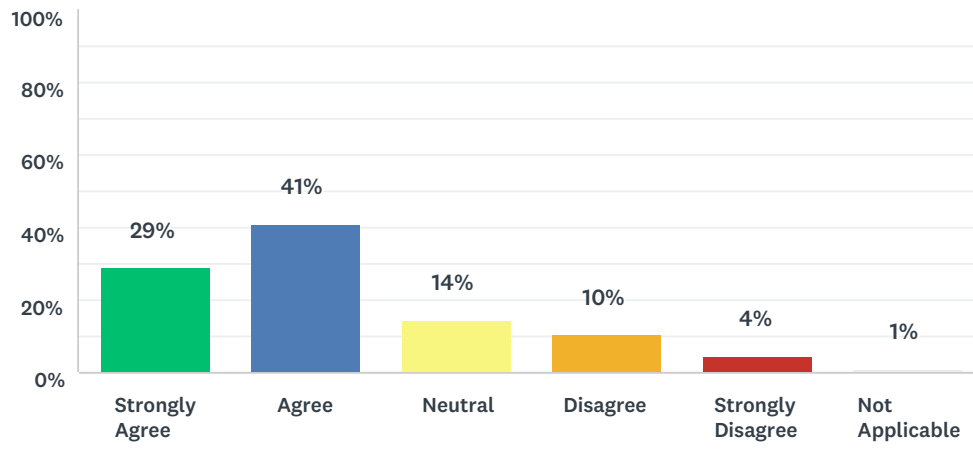
Q21 The school offers parents a variety of ways to communicate with teachers.

Answered: 381 Skipped: 25



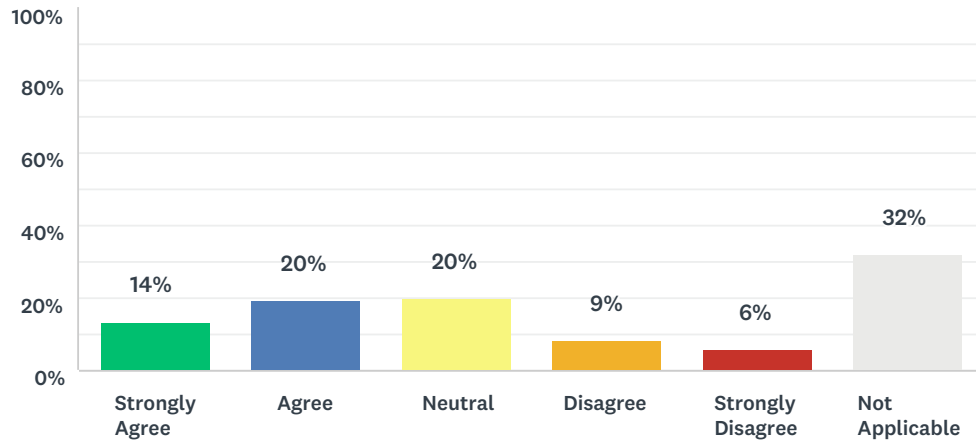
Q22 The school gives parents the help they may need to play an active role in their child's education.

Answered: 380 Skipped: 26



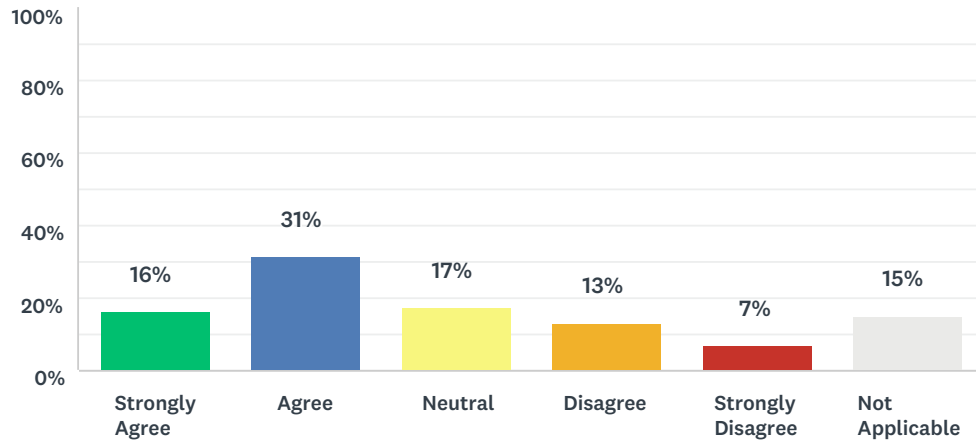
Q23 The school provides information on agencies that can assist my child in the transition from school.

Answered: 380 Skipped: 26



Q24 The school explains what options parents have if they disagree with a decision of the school.

Answered: 382 Skipped: 24



Q25 Please share any other comments you have below:

Answered: 122 Skipped: 284