



POLICY REVIEW COMMITTEE

Mike McDonough, Deputy Superintendent
Friday, December 10, 2021, 9:30 AM Central Office

Hilliard City School District
Operations Department

Committee Members

Paul Lambert, Board of Education
Brian Perry, Board of Education
Brian Wilson, Treasurer/CFO
Mike McDonough, Deputy Superintendent
Sharee Wells, Assistant Superintendent
Stacie Raterman, Communications Director
Herb Higginbotham, Director of Elementary Education
Samantha Althouse, Director of Secondary Education

Jamie Lennox, Assistant Special Education Director
Hilary Sloat, Director of Diversity, Equity & Inclusion
Matt Middleton, Principal Hilliard Darby HS
Matthew Trombitas, Principal Hilliard Heritage MS
Erin Dooley, Principal Hilliard Station Sixth Grade
Holly Meister, Principal Scioto Darby Elementary
Stephanie Borlaza, Principal Britton Elementary

SUMMARY

This committee meets quarterly each school year. One of the objectives of this committee is to study each issue thoroughly making sure we have appropriate policies that reflect the mission and vision of the Hilliard City School District.

The Policy Review Committee considers all proposed new policies, revisions of current policies and/or rescinding of a current policy before being presented to the Superintendent for submission to the Board of Education. Two readings at two separate meetings shall normally be required before a new or revised policy may be adopted. Action to adopt will take place at a subsequent third meeting. However, the Board does have the option of voting for adoption at the second meeting.

The following is a brief overview of the issues discussed at the meeting on December 10th and the committee's recommendations.

Guest/Request to Address the Policy Review Committee

1. ADA – Educational Philosophy
2. INB – Teaching about Controversial Issues
3. IND/INDA – School Ceremonies and Observances/Patriotic Exercises

A community member submitted proposed changes and requested that these policies be reviewed.

The PRC tabled these policies for further discussion based on the following:

ADA – Educational Philosophy: Educational Philosophy is a strategic visioning process. Creating an Educational Philosophy in isolation, by any committee/individual, would not be beneficial for the district. The District will be revisiting the Next 10. This strategic visioning will lead to an updated Educational Philosophy that will go to the Board, be shared with the community and go through the Policy Review Committee.

INB – Teaching about Controversial Issues: Revisions to this policy would involve our curriculum department working collaboratively with our legal counsel.

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IND/INDA – School Ceremonies and Observances/Patriotic Exercises: This policy has several legal references within the policy that would need to be reviewed with our legal counsel. We would also need to work with our building administration to see how changes to this would impact us operationally on a day to day basis.

Policies for Annual Review

4. IGBJ – Title I Programs
5. IGBL – Parent and Family Involvement in Education

These policies were presented for annual review. No updates or revisions are needed.

Policies/Regulations/Exhibits Reviewed and Recommended for Board Action

SB 1 IMPACTS FINANCIAL LITERACY, PROVIDES FLEXIBILITY FOR SUBSTITUTE TEACHERS

6. IKF – Graduation Requirements
Senate Bill (SB) 1 adds new requirements for financial literacy education and grants temporary flexibility for substitute teacher qualifications. Ohio Revised Code (RC) 3313.603 outlines the required courses for graduation. Prior to SB 1, districts were required to integrate the study of economics and financial literacy into a social studies course or another course of instruction. RC 3313.603, as revised by SB 1, now requires students entering ninth grade for the first time on or after July 1, 2022, to complete one-half unit of financial literacy.

HCSD implemented this financial literacy requirement in a stand-alone course several years ago. The PRC recommends language revisions to reflect the new financial literacy requirements.

SB 1 provides some temporary relief for districts struggling to fill substitute teaching positions. For the 2021-22 school year only, a district may employ an individual who does not hold a postsecondary degree as a substitute if the individual meets the following requirements:

- meets the district's or school's own set of educational requirements
- deemed to be of good moral character
- successfully completes a criminal records check required by RC 3313.39

The State Board must issue a nonrenewable temporary substitute teaching license to an individual meeting the criteria above. No policy changes are necessary to reflect this temporary flexibility. Instead, districts should determine whether to seek substitute teachers under this temporary flexibility and if so, should define their educational requirements.

Policies Reviewed as Requested by District Administration/Board of Education/Community Member

7. KJA – Distribution/Advertisement/Promotion of Any Kind of Non-School-Sponsored Literature
8. KJA-R – Distribution/Advertisement/Promotion of Any Kind of Non-School-Sponsored Literature

Reviewed per request of Board of Education. Paul Lambert suggested revisions to allow campaign workers on the designated parking lot on Election Day provided they remain outside of the 100-foot radius from the entry door as required by the Franklin County Board of Elections and to allow the

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placement of campaign signs on the lawns adjacent to the driveway to the boundary of the district property to the designated parking lot and along the perimeter of that parking lot. Also, to allow campaigning during public functions hosted by the district, such as sporting events, concerts, plays and even school board meetings. Like the Board of Elections, we can tell candidates that they must remain at least 100 feet from the entrances to the event and must make an earnest effort to pick up items they pass out that end up on the ground.

The PRC tabled these polices for further discussion.

9. BBA – School Board Powers and Duties
10. BBF – Board Member Code of Ethics
11. BBF-E – Board Member Code of Ethics

Reviewed per request of Board of Education. Brian Perry requested that we add the following statement to BBF-E after the first bullet point:

“Obey board policies, resolutions and applicable administrative regulations.”

Brian Perry also requested that we revise BBA by adding:

“and to abide by them and” to #10

and add:

“11. follow Board Member Code of Ethics.”

The PRC tabled these polices for further discussion.

12. BF – Board Policy Development and Adoption
13. BFB – Preliminary Development of Policies
14. BFB-E – Preliminary Development of Policies
15. BFC – Policy Adoption

Reviewed per request of community member. It was suggested to combine the policies.

The PRC tabled these polices for further discussion.

Additional Information Reviewed - Board Action Not Required

HB 436: DYSLEXIA SCREENING, INTERVENTION AND REMEDIATION MEASURES

House Bill (HB) 436, effective April 12, 2021, established new requirements for the Ohio Department of Education (ODE), school districts and educators regarding dyslexia, a condition for which a student may be entitled to special education and related services under state and federal law. Districts should continue to monitor communications from ODE on dyslexia, review ODE’s dyslexia webpage and look for future updates to come from OSBA in early 2022.