

AREAS of FOCUS

GOALS

Personalization

Personalize education for each learner to provide authentic and ongoing educational experiences that inspire and challenge. Learners will shape their educational journey by designing learning plans that connect directly to their interests and talents.

Mindset

Cultivate a healthy mental well-being and social-emotional skills that prepare students and staff to interpret and respond to situations with intentional behavior, empathy, and resilience.

Professional Learning

Provide professional learning for staff that is personalized, collaborative, global, opportunistic, and applicable. Meaningful learning experiences, aligned to district goals, will enable staff to gain, apply and/or transfer knowledge and skills.

- Design instruction that supports a culture of creation and risk-taking. Learners immerse themselves into roles that foster discovery, curiosity, solving, and designing.
- Shift to future-focused centers for learning. Instill in learners a bias toward action, providing connections between their learning and their future aspirations.
- Provide continued opportunities to engage in "free play" and "play with purpose" to discover, create, connect, and solve. Embrace the need for both unstructured and structured time during the students' school day.
- Establish a common philosophy and approach aimed at decreasing mental health stigma and provide support to students and staff.
- Develop innovative strategies for continued growth in mindset and culture for the overall well-being of our students, staff, and families, including opportunities to provide staff with the necessary skill sets to meet the needs of our learners.
- Empower our students to ask for support for themselves or friends, while teaching them to be active problem solvers who are optimistic about their future.
- Partner with social, medical, and mental health services that promote collaboration with schools, family, and community.
- Provide a continuum of sustained, personalized learning experiences that build knowledge and skills with scaffolding, embedded support, voice and choice, and flexibility in time, space, pace and learning style.
- Increase collaborative learning experiences in authentic environments and expand global learning opportunities through partnerships with other school districts, universities, corporations, and national thought leaders.
- Engage and support staff through personalized coaching as they accurately identify and pursue their own professional needs.
- Increase opportunities for learning application and reflection that is immediate.



Finance

Engage the community through active communications to inform the stakeholders of current and future funding needs, develop outreach strategies to engage civic leaders about district financial realities, and analyze available data to monitor all programs and to evaluate results.

Communication

Connect with our students, parents, and community through storytelling, visual graphics, and videos. The district will continue to find innovative ways to engage our stakeholders and will adjust and adapt as new communication tools grow in popularity.

Equity

Create equally accessible programming and opportunities for students and staff by being intentional in our behaviors, practices, and policies. The district will empower and create experiences for underrepresented populations to break down barriers and overcome stigmas.

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Career Education & Partnerships

Cultivate partnerships with families, companies, institutions of higher learning, and nonprofits throughout the community and abroad to enhance student learning.

Curriculum

Provide foundational knowledge that students must acquire to be Ready for Tomorrow. Competencies necessary to be successful include but are not limited to: critical thinking, technological aptitude, communication skills, and creativity.

Evidence

Create, utilize, and monitor appropriate measurable objectives that demonstrate individual progress through each student's journey to be Ready for Tomorrow.

Facilities & Learning Time

Foster a community of growth by working to create flexible student and staff spaces and schedules to better meet the needs of all learners on their educational journey.

- Support students' interests and aspirations to prepare them to make informed decisions about their future, college options, and career pathways.
- Provide opportunities to earn credentials and certifications that are marketable toward entry and advancement in their career and/or education.
- Support targeted programs, courses, teacher professional development, and outreach initiatives within Hilliard and the greater Columbus communities.
- Create internships, apprenticeships, job opportunities, community support challenges, and innovative projects that share a common goal.
- Sequence curricular content at a pace that mirrors students' academic abilities and interests with measurable objectives to monitor student growth and mastery.
- Increase global and cultural awareness among students and staff that align to cultural competencies required for success in a global, interdependent world.
- Restructure the school day to provide flexible course options and interest-based learning opportunities that break up the historic school day.
- Develop student profiles that define what it means to be successful at benchmark levels in academics, mindsets, and interests.
- Collect meaningful post-graduate data to monitor and guide our ability to facilitate citizens who are happy and productive members of society.
- Develop a student voice measure that allows students to collect their own evidence on who they are as a learner to guide their personalized educational journey over time.
- Create a facilities master plan to include short, middle, and long term building needs that is updated on a regular basis with ongoing engagement with all district stakeholders.
- Explore scheduling options at all grade levels to promote personalization, a culture of collaboration, and flexible options to meet the changing needs of students and staff.
- Purposefully create learning spaces that meet instructional and cultural needs to promote all aspects of the district's vision and mission.



MISSION

Hilliard City Schools will ensure that every student is **Ready For Tomorrow.**

VISION

Hilliard City Schools will **Embrace, Empower** and **Inspire** students, families, and community in an active partnership.

VALUES



We have an opportunity to make a difference; an opportunity to shape the future of the students in our care. This requires a **Stand Up & Own It** mindset.



Achieving our mission requires the **Power of the Team**. It requires a mindset of we, not me. Great things happen when we work together and put the team first.



At the heart of our culture is a **Passion for Growth**, the growth of our students and the growth of our staff. We relentlessly pursue excellence everyday.



HILLIARD CITY SCHOOL DISTRICT
2140 ATLAS STREET
COLUMBUS, OH 43228

Superintendent, John Marschhausen, Ph.D.
Treasurer, Brian W. Wilson

Ready For Tomorrow



Hilliard City Schools
STRATEGIC VISION

INTRODUCTION

Today's schools, at first glance, look very similar to schools of the past. Students are generally organized by age, core subjects haven't changed significantly over the past several decades, and assessments primarily measure outcomes. In reality, when one takes a closer look at the education in the Hilliard City School District, the instructional experience is evolving rapidly.

The district lives the Mission Statement, to prepare every student to be Ready for Tomorrow, through purposeful actions in the classroom. Hilliard is preparing the next generation of citizens to prosper and thrive in different times - in a world that will demand divergent skills and competencies.

Educating each student to be Ready for Tomorrow requires a balance of personalized academic instruction to ensure a strong foundation in specific content and knowledge. It must provide individual opportunities to explore areas of interest with time to expose students to potential careers and jobs of the future. There must also be a specific focus on the mindset and social-emotional development of all students. This commitment to the whole child creates equity in services and equality in opportunities in an increasingly diverse community.

The district's 2020 Plan set the course for Hilliard City Schools from 2010 to 2020. This Next X Initiative, a strategic vision to guide our journey from 2020 to 2030, will provide clarity of purpose and accountability for results. This document will not create the elite education experiences desired for the students - it is the implementation of this vision that will continue to set Hilliard apart from other districts. The Hilliard Way starts and ends with the talented, committed people in this district.



FOUNDATIONAL SKILLS

The Hilliard City School District has an unparalleled commitment to the implementation of technology as a tool in the instructional practice. Furthermore, it is understood that new skills and practices will naturally be required during the implementation of this Next X Strategic Vision.

The district also understands that there are certain non-negotiable, timeless foundational skills that are fundamental to a Hilliard education. Among these are reading and phonic competencies, numeracy skills and math fluency, self-regulation and control, understanding of specific historical documents, memorization and study habits, application of the scientific method, and other attributes demanded of all Hilliard students.

The pace of change in education over the next decade, while rapid in some areas, will not deter from timeless educational norms. One cannot solve problems without the knowledge with which to solve them. Knowledge provides the context for critical thinking and understanding. This is central to a Hilliard education.