



MEETING NOTES

Meeting Notes are not official until voted on by the Board of Education at its following Regular Meeting.

- A1 President called the meeting to order at 6:30 p.m.
- A2 Members present: Mark Abate, Paul Lambert, Nadia Long, Brian Perry, and Lisa Whiting via Zoom
- A3 Everyone recited the Pledge of Allegiance.

B PUBLIC HEARINGS

- B1 Consistent with District Treasurer Wilson’s April 29, 2021, notice under Section 3307.353 of the Ohio Revised Code, the Board of Education will now hear the issue of whether or not to reemploy STRS retiree Joyce A Brickley, Principal. This individual has given notice of intent to service retire under the State Teachers Retirement System effective at the end of the day July 29, 2021, and has applied for reemployment in her previous position effective August 2, 2021. Any member of the audience who wishes to comment on this issue will be recognized.
- B2 Consistent with District Treasurer Wilson’s April 29, 2021, notice under Section 3307.353 of the Ohio Revised Code, the Board of Education will now hear the issue of whether or not to reemploy SERS retiree Brenda L Hunt, Bus Driver. This individual has given notice to service retire under the School Employees Retirement System effective at the end of the day May 31, 2021, and has applied for reemployment in her previous position effective August 10, 2021. Any member of the audience who wishes to comment on this issue will be recognized.

Jon Parker-Jones

Thank you for the opportunity to offer comments on the issue of whether or not to reemploy Ms. Brickley and Ms. Hunt. I thank the Board of Education and District Treasurer, Mr. Wilson, and his team for your efforts in establishing practices that ensure responsible stewardship of taxpayer funds. Because of your diligence, the district remains in a favorable financial position. In the circumstances such as this, public school employees can retire and be rehired at a lower salary resulting in significant cost savings. In addition to the financial benefits, the district benefits from the many years of experience the candidates provide and their unique familiarity with the district.

I don’t personally know Ms. Brickley, but her staff at Darby HS describe her as a highly effective leader. She fosters a positive culture that supports and encourages student growth and achievement. As a regular attendee of school board meetings, I have found her to be well-liked by her peers, and I’m impressed with her positive engagement with community members. As a teacher in Upper Arlington with nearly thirty years of experience and the parent of two sons who graduated from Hilliard Schools, I know first-hand the importance of effective leadership at the building level. I’m confident she will instill the same culture and ideas in her position at Davidson HS.

I don’t personally know Ms. Hunt, but I am aware of the shortage of qualified bus drivers impacting all sixteen school districts in Franklin County. In addition to safely caring for and transporting students to, from, and between buildings, bus drivers serve a unique role among school staff. Bus drivers make the

first impression on students when they are picked up in the morning and the last positive impact when safely returning to their homes at the end of the school day.

For these reasons, I encourage the Board to reemploy both Ms. Brickley and Ms. Hunt.

C ROUTINES

- C1 The agenda is correct as presented.
- C2 The Board of Education adopted the agenda.
- C3 The Board of Education approved the May 2021 Treasurer’s Report.
- C4 The Board of Education approved the minutes from the following meetings:
 - a. May 7, 2021 – Special meeting
 - b. May 12, 2021 – Special meeting
 - c. May 17, 2021 – Regular meeting
 - d. May 17, 2021 – Regular meeting notes
 - e. May 24, 2021 – Special meeting
 - f. May 24, 2021 – Special meeting notes

D PUBLIC PARTICIPATION

The Board of Education appreciates citizen interest in meetings of the board. This place on the agenda is set aside to hear comments from visitors. When called, please go to the microphone so that remarks may be clearly heard and recorded. You must give your name and limit comments to three minutes. Comments must be respectful and professional in nature. Board members may or may not ask questions or make comments. No board member has the power or authority to act for the board; therefore, no response from an individual board member should be interpreted as an official action of the board. Portions of this meeting are being recorded.

Alisha Duke

I have two children attending Hilliard City Schools. I am here to speak to you about our family’s critical race theory (CRT) concerns. This evening, it has come to my attention that this may not be the issue I thought it was, so that I would love feedback or comments from the Board or administration. I spoke briefly on this issue in May. As a recap, I stated that as a district, we preach inclusion and diversity. Still, CRT teaches division by classifying people based on appearance (skin color), not moral character or other positive attributes that our children possess. I know from discussions with teachers in our district that even if the words critical race theory were not used last year, these equity and racial division policies were used before the school year started in preparing teachers for this past school year. Teachers were told the types of videos to show to students to outline the social message the district wanted our students to hear.

There are messages revolving around race and the negative aspects of history. Whether you are comfortable with the word or not, I believe we allow indoctrination of our children on social policies. They are being taught “what” to think instead of how to think critically. I want everyone to challenge the line of thinking – why are we tearing the kids down and are wrong based on appearance instead of their character? My children were accurately taught that everyone is born with different melanin levels and keratin in our skin, creating the shades we see. They were not taught that one is worse than another or to

judge others or treat them differently based on the color of their skin. I don't understand why the district would be trying to plant ideas of good versus evil based on skin color in our children's minds. Why aren't we teaching them how to create change, advocate for themselves and others, and display those positive character qualities we hope they develop? If we try to teach them to value other cultures, races, and American citizenship, why not teach the positive attributes each student brings to the table? After all, the thoughts we are planting in their minds are the actions of people from history.

We don't want to repeat those sins. We don't allow slavery. We value equality and diversity, and we are very aware of how things have gone wrong in the past. Instead of punishing for sins of the past, why not bring to light how far we have come as a nation and continue growing together? This theory hits on Marxist principles that go against what our country was founded on decades ago. No matter how we spin that social teaching, I do not want my children to be told that the color of their skin makes them a bad person. I will pull them out of school before letting someone teach them they are bad people because of their skin color. They are not bad people. We didn't raise them that way, and I'm willing to bet we have more parents in our district who are trying to teach their children to be anti-racist. My children are not responsible for things of the past. They are responsible for thinking critically about the future and standing up for people, not dividing them.

Sarah Florimonte

Good evening, my name is Sarah Florimonte. I am here tonight to address some comments made at previous board meetings about addressing diversity, equity, inclusion, and racism in our district culture and curriculum.

There is a lot of factually inaccurate information spreading through our community and the country at large when it comes to the intentions of educators to teach about race and, specifically, institutional racism. The term "Critical Race Theory" or CRT has been turned into a catch-all phrase for any teachings around race. This allows people to take any tiny piece of diversity education and tie it to the teachings of CRT, which is an academic concept only taught in 5% of colleges in high-level courses. Literally, nobody in our district is teaching CRT, and spreading the idea that CRT will be taught in the future is meant to stop any discussion around race. Missing from these discussions are examples from our district of CRT being taught or included in any future curriculum, just extreme isolated examples from around the country. Making our teachers and administrators waste time fighting about CRT keeps them from continuing the actual work that needs to be done in our district, and it has to stop. Teaching students about equity, diversity, and institutional racism is not Critical Race Theory.

I grew up in a far less diverse community than Hilliard, and when I graduated high school in 2005, I went to the University of Dayton, a Catholic College. That year all incoming freshmen were required to read a book called "Urban Injustice: How Ghettos Happened" by David Hilfiker. I was absolutely out of my element, reading a book about social justice and how American institutions created and maintained urban poverty. That short, 158-page book began to turn my entire worldview upside down, but in truth, I also felt duped by my lack of education around race and institutional racism in our country. I was in the dark for so long, knowing next to nothing about the history of racism. As I sat in class, many of my classmates spent hours arguing against the tenants in the book and the facts within. Instead of embracing new ideas and inarguable truths presented to them, I quickly realized that these students clung to the inaccuracies they had been taught either on purpose or by omission, at school or home. It wasn't that any of them were taught to be racist or even that they were racist. None of us had been presented with the idea that racism lives within our institutions, and the truth is we will never solve the issues of race in this country without first acknowledging how we got to where we are.

Age eighteen is far too late for this education to start. It seems important for me to note here that learning about institutional racism didn't make me "feel bad" about being white, as some people claim. It simply made me more empathetic and gave me a hunger for more education around these issues. Teaching about institutional racism is also not Anti-American. Omitting large portions of history and lessons learned from past and current institutional mistakes is a disservice to our students, who are the future leaders in our cities and country. I only wish that I had the opportunity to learn equity and diversity in a fair and open environment by talented educators, like the ones we have in Hilliard, at a much earlier age. This is why I fully support The Office of Equity and Diversity as they continue their work. Thank you.

E CONSENT AGENDA

The Board of Education approved item E1 through E2, consisting of certified and classified personnel matters. You can find the complete list of personnel matters as an attachment to the Minutes.

Mr. Lambert congratulated Mr. Wilson, Science teacher at Hilliard Station, on his retirement after 30 years of service. We thank you for your service and wish you well on your retirement. Mr. Perry remarked that Mr. Wilson has such a passion for science that drew students to him, even students who weren't in his class.

F ACTION AGENDA

F1 The Board of Education authorized the Chief Operating Officer to award the following roof improvements/restoration projects through the Tremco/Omnia Partners Purchasing contract process.

Building	Manufacturer	Contractor	Amount
Norwich Elementary School	Tremco	K & W Roofing	\$390,080.19
Horizon Elementary School	Tremco	K & W Roofing	\$353,902.93

Mr. Hetzel stated that we evaluated the roof systems that are coming out of warranty. Through our indoor air quality studies and ESSER funding, we requested proposals for improvements and restorations. As a result, we anticipate getting a ten-year warranty at no additional cost.

F2 The Board of Education authorized renewal of the food service contract with Aramark Corporation for the 2021/2022 school year.

Mr. Lambert asked if there is a significant price change with this contract. Mr. Hetzel stated there is no price change. Mr. Lambert then asked if we will continue providing free breakfast and lunch to all students for the coming school year. Mr. Hetzel answered yes. The U.S. Department of Agriculture (USDA) extended the free school lunch program for every K-12 student to the spring of 2022. The program being extended is the USDA's National School Lunch Program Seamless Summer Option (SSO), which traditionally was only available during the summer months.

Mr. Perry asked Mr. Wilson if we would be able to permanently provide free breakfast/lunch to any student who meets the National School Lunch Program's requirements for a reduced-price or free lunch. Mr. Wilson answered that the federal government would most likely not permit us to subsidize lunch prices in this fashion.

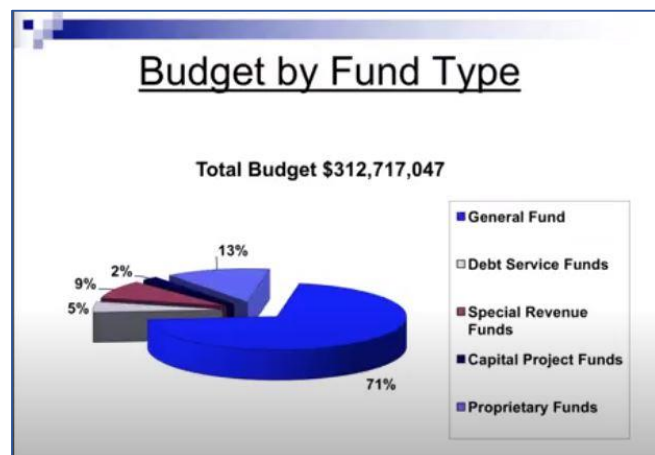
F3 The Board of Education approved the following resolution:

BE IT RESOLVED by the Board of Education of the Hilliard City School District, Franklin County, Ohio, that to provide for the current expenses and other expenditures of said Board of Education, during the fiscal year, ending June 30, 2022 the following sums be and the same are hereby set aside and appropriated for the several purposes for which expenditures are to be made and during said fiscal year, as follows:

Fund	Appropriation
001 – GENERAL FUND	\$221,663,565
002 – BOND RETIREMENT	\$16,015,000
003 – PERMANENT IMPROVEMENT	\$2,178,000
004 – BUILDING FUND	\$4,000,000
006 – FOOD SERVICE	\$5,707,350
007 – SPECIAL TRUST	\$121,028
011 – ROTARY – SPECIAL SERVICES	\$3,513,287
018 – PUBLIC SCHOOL SUPPORT	\$477,096
019 – OTHER GRANT	\$55,355
024 – MEDICAL BENEFITS – SELF-INSURANCE	\$37,413,000
200 – STUDENT MANAGED STUDENT ACTIVITY	\$400,000
300 – DISTRICT MANAGED STUDENT ACTIVITY	\$1,151,693
401 – AUXILIARY SERVICES	\$941,482
467 – STUDENT WELLNESS & SUCCESS	\$1,796,231
499 – MISC STATE GRANT	\$28,387
507 – ESSER FUND	\$10,052,870
509 – 21 ST CENTURY GRANT	\$200,000
516 – TITLE VI – B IDEA	\$3,948,066
551 – LIMITED ENGLISH PROFICIENCY	\$279,849
572 – TITLE I	\$2,096,145
587 – EARLY CHILDHOOD SPECIAL EDUCATION GRANT	\$98,794
590 – TITLE II-A TEACHER QUALITY	\$452,244
599 – MISCELLANEOUS FEDERAL GRANTS	\$127,605

Mr. Wilson presented the proposed budget for the fiscal year 2022, which begins July 1. The total proposed budget amount is \$312,717,047.

The general fund is the majority (71%) of our budget, with appropriations of \$221.7 million. The proprietary fund follows it at 13% of the total budget. A majority of the proprietary fund is our self-insurance fund of over \$37 million, which keeps track of our employee medical, dental, and workers’ compensation plans. The debt service fund is 5% of the total budget with appropriations of \$16 million. The special revenue fund represents \$28 million, including our food service budget, various federal programs, and other smaller funds. This is significantly higher than previous years due to the \$10



million ESSER Funds (federal dollars issued to mitigate the issues caused by the COVID-19 pandemic). The capital project fund budget is \$6 million, which includes \$4 million in the building fund and the balance in the permanent improvement fund. The \$4 million building fund is the budget for the expansion of the preschool.

General Fund Revenues by Source

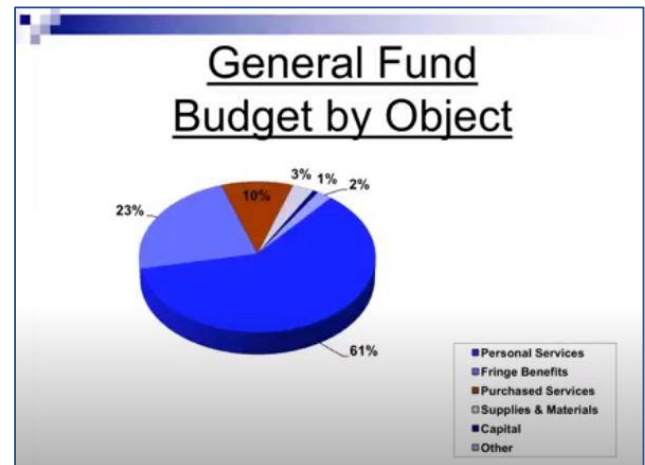
As you can see in the graph to the right, it appears we have zero federal fund revenue. This is because most federal funds are restricted to a set purpose and are in the special revenue fund. A small amount of federal revenue we receive is reimbursement for interest expense for an energy conservation bond.



Essentially, we have two sources of revenue in the general fund, with local revenue representing 69% and state revenue at 31%. State revenue is school foundation funding, casino revenue, Medicaid reimbursement, Homestead exemption, and the 12.5% rollback on residential property tax owners. Approximately 95% of local revenue is property taxes at \$140 million. Another local revenue is interest income at \$500,000, tuition at \$450,000, and about \$7.8 million in payments in lieu of taxes. The majority of the tuition income is charged to other school districts for their students educated in our district.

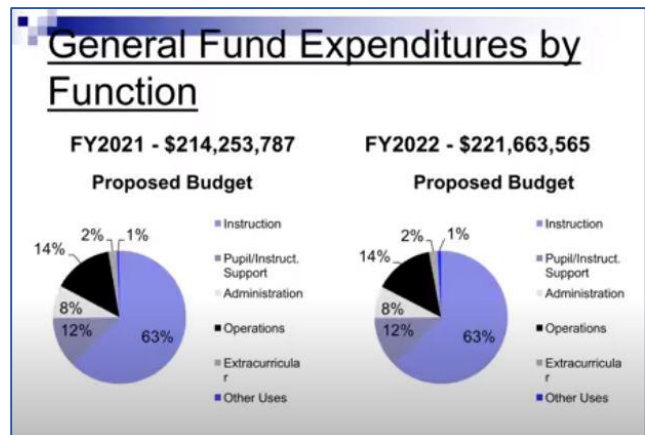
General Fund Budget by Object

Personal services and fringe benefits have fluctuated between 84% and 88% of the general fund budget. As you can see in the graph on the right, we are currently at 84% (61% for personal services and 23% for fringe benefits). As we always like to say, we are a labor-intensive business, and 84% certainly signifies that.



General Fund Expenditures by Function

Sixty-three percent of the general fund is spent on instruction and 12% on pupil/instruction support, which means 75% of our expenditures are in the classroom. Our administrative cost remains at 8% and operations at 14%.



General Fund Budget – FY22 Significant Changes

- Personal services are budgeted to increase 4.4% to \$134.4 million due to 2% salary increases, step increases, and the return of professional option days for teachers.

- Special education scholarship costs and out-of-district placements are estimated at \$4.5 million.
- Payments to Stem Schools and Community Schools will cost approximately \$2.8 million.
- \$1.4 million for fifteen new school buses.
- \$2.3 million for iPad replacement and other technology purchases/replacements.

Going back to the other fund types:

- The debt service fund category includes our bond retirement fund. This budget was \$20 million two years ago and is now down to \$16 million, which shows we are paying down our debt.
- The capital projects fund includes permanent improvement and building funds. The preschool expansion is the most significant budget at \$4 million.
- The \$40 million budget for the proprietary funds includes the special services rotary fund, most of which is the School-Age Child Care program. This fund also has our internal service fund budget of \$37 million for self-insurance for medical, dental, and workers' compensation.
- Before COVID-19, our special revenue fund total budget was approximately \$13 million. Typically, the two most significant funds are food service and Title VI-B IDEA, which are federal funds for special education. This year that budget is \$5.7 million for food service, \$3.9 million for Title VI-B, and \$10 million in ESSER (Elementary and Secondary School Emergency Relief) funds to mitigate the impact of COVID-19. These three funds represent 71% of the special revenue funds.

ESSER Funds – FY22 Significant Expenditures

- Personal services expenditures of \$6.8 million
- Purchased services expenditures of \$1 million

Before COVID-19, our Online Academy was staffed with thirteen teachers offering high school courses. Last year we moved ninety-four employees to the Online Academy, teaching over 3,000 students in grade K-12. We will offer K-12 Online Academy for this coming school year, but enrollment has decreased to a little over 400 students. This requires 24.5 teachers and will be funded by ESSER dollars for FY22.

Additional positions are providing teaching, intervention, and student support services. These positions will be funded for three years:

- 7 K-12 EL teachers
- 14 K-5 reading/math intervention teachers
- 2 speech therapists
- 2 psychologists
- 7 guidance counselors
- OG teacher leader
- 10 contracted social worker positions

The ESSER fund does not have sufficient revenue to fund a K-12 Online Academy past this budget year. We don't need to deal with this right now, but I wanted to make you aware of this issue. Twenty-four and a half teachers for 400 students is expensive.

The only other issue I want to point out is based on Cooperative Strategies' enrollment projections. We have budgeted for a modest increase in enrollment that takes us two years to return to pre-COVID-19 enrollment numbers. It is certainly possible that our enrollment growth will grow much quicker than this projection. This could result in having to hire several more teachers before the start of the school year. I haven't budgeted for this, but I don't believe I will have to return to you with an appropriation

amendment based on the significant number of teachers resigning recently, who will be replaced with less experienced teachers. Britton's kindergarten classes were already at capacity, and we had to add another kindergarten teacher last week.

Mr. Lambert remarked that the finance committee discussed Online Academy and the current concern about the number of teachers needed to staff the program. The answer, in part, is that before COVID-19, the Online Academy was for students in grades 9-12 only. During the pandemic, we increased the Online Academy to include grades K-8 as well. The efficiency (student/teacher ratio) at the high school level can be fairly typical because many students take a small number of courses. At the elementary level, you could have a situation where you have only 2-3 kids per grade level that requires a whole teacher for just a few students. Something to consider as we move forward.

Mr. Lambert then made the following comments. Keep in mind that the following is generally true due to how school districts are funded in Ohio. We have a budget model here that says our revenue will increase by a 2.6% compound annual rate, but our expenses are growing by 4.7%. This cannot be sustained for very long before running out of money. Without question, there is going to be a need for additional funding in the future. For those who might wonder about the state's possible new funding formula, I have no confidence that it will provide any additional funding to us. Each time the general assembly has come up with a new funding formula, they run into the reality that there is a finite amount of money to fund all of the state's school districts. This means the state ends up funding districts inappropriately anyway.

There is an old adage that states if you want to learn someone's priority, look at their checkbook. I encourage everyone, particularly board member candidates, to read the entire budget document and understand its meaning. I suggest you specifically read the following:

- Page 13 – Expenditure Per Pupil
Our per-student funding remains in the "middle of the pack" of all districts in Franklin County. The per-student funding ranges from \$9,000 (Hamilton Local) to \$17,000+ (Upper Arlington. Hilliard's funding rate is about \$12,500 per student. We do need to have clear metrics to measure what we are achieving with this spending. \$312+ million is a lot of money, and we should answer achievement questions clearly. I note that this new budget does include some quantifiable metrics. This is a good start.
- Student Enrollment Trends
Mr. Wilson already mentioned that our enrollment growth consultant had projected 0.3% growth over the new few years, essentially flat enrollment growth. Knowing there are upcoming development projects including, but not limited to, Carr Farms, Alton Place, Sugar Farms, and Hill Farms, I don't believe the projection of only a 0.3% enrollment growth.

While we can estimate the number of students we will get from these new developments; we don't know how many of our existing homes may become empty-nester units. This happened in Upper Arlington. Graduating students went away to college and made lives somewhere else while their parents continued to reside in Upper Arlington, causing enrollment to decrease. Some of their schools were under-utilized for quite a while. We don't know how many of our current homes will be empty-nester or "new" family homes with kids. If it's the latter, we may have explosive enrollment growth in our community.

- Page 15 – Real Estate Tax Base

Our tax base continues to grow, but other than Amazon and the utility infrastructure that Amazon requires, most of this growth has been residential. We can't fund schools entirely with only residential property taxes. Mr. Wilson has done this calculation several times, and it takes the value of a \$350,000 home to provide the funds to educate one child. So residential growth cannot meet the funding needs at our current tax rates.

We always have and will continue to ask our city partners to bring commercial development like large office buildings filled with highly paid professionals. During the COVID-19 pandemic, several companies discovered many employees could work remotely, thereby lessening the amount of space (square footage) needed to operate successfully. For example, the large building on the corner of Davidson Road and Britton Parkway (*the Verizon building formerly known as CompuServe*) was built to house about 3,000 employees. There is virtually no one working there now. Another large office building, BMW Financial Services, is also moving out. I recently spoke with Crawford Hoying, a real estate developer, who said there is simply no demand for this type of facility in Central Ohio suburbs.

Amazon has been an excellent capture for our community. They bought two more large parcels of land to build data centers. These centers will generate a large amount of property taxes even with the abatements they have received. Some believe abatements are a bad economic policy, but you could end with zero property tax income if you don't do abatements. We receive a generous amount of revenue due to the abatement with Amazon and the utility infrastructure installed by AEP.

- Page 57 – Permanent Appropriations Resolution

This is where the Board of Education authorizes the Treasurer and Superintendent to spend the \$313 million. The Ohio Revised Code allows us to do this in one resolution every year instead of passing multiple resolutions each month. This is our chance to say we are on board with the program you have proposed, and as stewards of the community's money, here is the authorization for you to proceed.

As Mr. Wilson presented, we need to raise 61% of our budget locally. As documented in the 2020 census, our school district has a population of about 110,000. \$313 million divided by 110,000 people equals about \$1700 per man, woman, and child in our school district. This is the commitment we are considering with this resolution. We can expect this number to grow by about 5% per year.

I hope these observations are helpful to my fellow board members and the community. I am certainly in support of the resolution.

Mr. Perry finds these observations incredibly helpful, along with the graphs and charts presented by Mr. Wilson. Mr. Perry also noted that while our per-student cost is in the middle of the pack, we outperform many districts on the school report card.

Mr. Abate thanked Mr. Wilson and his team for putting together this report. He understands there have many moving parts in the last few months with the ESSER funds provided to help mitigate issues caused by the pandemic.

F4 The Board of Education approved the following resolution:

A RESOLUTION APPROVING A COMMUNITY REINVESTMENT AREA AGREEMENT PURSUANT TO R.C. 3735.671 BY AND BETWEEN THE CITY OF HILLIARD, OHIO AND AMAZON DATA SERVICES, INC. AND AUTHORIZING THE EXECUTION OF A SCHOOL COMPENSATION AGREEMENT.

WHEREAS, the Council of the City of Hilliard, Ohio (the “City”) has received notice of the intent of Amazon Data Services, Inc. (“Amazon”) to construct one or more data centers and related facilities with a total area of up to two million (2,000,000) square feet (collectively, the “Project” and each individual building within the Project, with its related site improvements, may be referred to as a “Building”) at one or more sites within both the City and the CRA (collectively, the “Project Site”);

WHEREAS, the Project Site is located within Community Reinvestment Area #049-35476-10 designated by the City by Resolution Nos. 13-R-72, 17-R-31 and 20-R-99, and certified by the Ohio Development Services Agency on January 28, 2014 (the “Old Hilliard CRA”) and also within Community Reinvestment Area #049-35476-04 designated by the City in Resolution No. 04-C-54, and certified by the Ohio Development Services Agency on November 14, 2005 (the “I-270 West CRA”);

WHEREAS, the City has determined that the Project is eligible for a fifteen (15) year, one hundred percent (100%) real property tax exemption of the increase in assessed value to the Project Site (the “CRA Exemption”), and has recommended that the City enter into a Community Reinvestment Area Agreement with Amazon pursuant to R.C. 3735.671 (the “CRA Agreement”); and

WHEREAS, the Project Site comprised of approximately 256 acres of land identified as Franklin County Auditor’s Parcel Nos. 050-011715, 050-009807, 050-011455, 050-003210, 050-003336, 050-002806, 050-002427, 050-002299 and 050-002301 is located within the boundaries of the Hilliard City School District (the “District”); and

WHEREAS, as a condition of the District’s approval of the CRA Exemption, the City will require Amazon to compensate the District for a portion of the real property taxes that would have been due and payable to the District upon the increase in assessed value to the Project Site but for the CRA Exemption upon the terms and conditions set forth in a School Compensation Agreement (the “School Compensation Agreement”); and

WHEREAS, the Board of Education of the District (the “Board”) desires to approve the CRA Exemption and the School Compensation Agreement; and

WHEREAS, the City has requested that the Board waive all required notices pursuant to R.C. 3735.671 and R.C. 5709.83 in connection with the City taking formal action to approve the CRA Agreement;

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the Hilliard City School District, County of Franklin, Ohio, a majority of its members concurring, that:

Section 1. This Board hereby approves the CRA Agreement, a substantially final version of which is attached hereto and incorporated herein as **EXHIBIT A** and the CRA Exemption thereunder on the condition that the City, Amazon and the Board enter into the School Compensation Agreement. The terms of the compensation are set forth in the School Compensation Agreement, a substantially final version of which is attached hereto and incorporated herein as **EXHIBIT B**.

Section 2. The CRA Agreement and the School Compensation Agreement are hereby approved by this Board and shall be executed by the President of the Board on behalf of this Board and shall be substantially in the form presented to this Board, with such changes not inconsistent with this Resolution as shall be agreed to by the President of the Board and Treasurer, with the President of the Board’s execution of the Agreements constituting conclusive evidence of such approval.

Section 3. This Board directs the Treasurer of the Board to certify and deliver true and complete copies of this Resolution, together with the attachments hereto, to the Council of the City as soon as practicable after the passage of this Resolution.

Section 4. This Board hereby waives the notice requirements set forth in R.C. Sections 3735.671 and 5709.83 with respect to the CRA Agreement.

Section 5. This Board finds and determines that all formal actions of this Board concerning and relating to the adoption of this Resolution were adopted in an open meeting of this Board and that all deliberations of this Board and of any of its committees that resulted in such formal action were in meetings open to the public in compliance with all legal requirements including R.C. 121.22.

Mr. Wilson explained that we approved this resolution in December 2019. However, it didn’t specify the location where the facilities would be constructed. Now that we have the location, Ohio Revised Code requires us to reapprove this resolution. There will be four data centers built on the “Greener Property” (*similar to what is located on Britton Parkway*) and an additional four data centers on the property located on the west side of I-270 between Roberts Road and Cemetery Road. Once all eight buildings are constructed, these sites will generate about \$3.2 million for the district. After the approved fifteen-year abatement, these sites will general about \$5.1 million.

Mr. Lambert commented that building this type of data center was his final assignment before retiring, so I am familiar with what Amazon is building. One of the recent changes to data center architecture is that many are now multi-story buildings. It is possible to see a data center with two or three times the square footage as the data centers on Britton Parkway. A good thing about our compensation agreement is that we receive \$1.50 per square foot per year, so we would like them to build the biggest thing they can.

F5 The Board of Education had the second reading and adopted the following handbooks for the 2021/2022 school year:

- a. Preschool/Elementary Student Handbook
- b. Sixth Grade & Middle School Student Handbook
- c. High School Student Handbook
- d. Athletic Manual for Parents-Athletes-Coaches
- e. Performing Arts Handbook

Mr. Lambert thanked Norma McNamee for putting together the index of all the changes. The change that my attention in the high school handbook is that we are essentially dropping the dress code, and it’s now the principal’s discretion. I don’t have a problem with it, and I trust our principals. If I were a principal, I think I’d instead put that issue on the Board. Mr. Mike McDonough explained that some of the things in the dress code are outdated, and the principals requested a more general dress code and that they could handle the day-to-day issues.

Mr. Perry expressed his trust in the principals as well. He stated that it's part of our faith in their academic freedom to make decisions. He also noted that he noticed our new anti-bullying hotline. Mr. Mike McDonough explained that the Safe School Hotline has been in place for the past two or three years.

Mrs. Long asked when the 2021-2022 handbooks will be available on the website. Mr. McDonough stated that if the handbooks are approved tonight, they will be on the website tomorrow.

- F6 The Board of Education approved the following Certified Personnel action:
 Employment - Supplemental Salaries - effective for the 2021/2022 school year:
 All are 100% level unless otherwise indicated.

STAFF MEMBER	ASSIGNMENT	BLDG	PERCT	STEP	SALARY
Abate, Nikole M	Cheerleading-Freshman Football	HBR	5.50%	5	\$2,939.00

- F7 The Board of Education approved the Ballantrae Community Association Agreement of Covenants and Easement for Entrance Feature Lighting.

Mr. Hetzel stated the Ballantrae community is planning an improvement in an intersection near the southeast corner of Washington Elementary. The work they want to perform will not touch our property. However, the transformer they will connect to is located on our property. We have an easement with AEP, and Ballantrae needs the authorization to connect to the transformer. They plan to begin work this summer.

G REPORTS / INFORMATION / EXHIBIT ITEM

- G1 Policies submitted for a first reading
- a. DH – Bonded Employees and Officers
 - b. EDE – Computer/Online Services
 - c. EDE-R – Computer/Online Services (Acceptable Use and Internet Safety)
 - d. EDE-E – Network Acceptable Use Staff/Volunteer Agreement (**Rescind**)
 - e. EF/EFB – Food Services Management/Free and Reduced-Price Food Services
 - f. IGCK – Blended Learning (**New**)
 - g. IGE – Adult Education Programs
 - h. IGED – Adult Diploma
 - i. IGED-R – Diploma of Adult Education (**Rescind**)

Mr. Lambert stated that the policy review committee would be addressing the face mask policy at their next meeting, and the reading/adoption process will be completed before the start of the school year. Mr. Perry added that Mr. Lucas currently has the authority to adjust our mask policy. We want to make sure everyone will easily understand the policy language.

- G2 Committee Reports

Mrs. Long stated that the facilities committee met on May 17, and you can review the meeting notes on the website. Our summer projects are underway, and details are available on the website. She stated that she would like to move the discussion regarding private funding actions to the next meeting.

Recently we received a proposal for the Bradley locker room. We want a further discussion to make sure we are using district support properly. The next meeting is tentatively scheduled for September 10.

Mrs. Long also reported that the business advisory committee met on June 2. It was great to see all of the partners supporting our district.

Mr. Lambert added that he would like to include the Darby weight room in the private funding discussion.

G3 Superintendent's Update

a. COVID-19/Bridge update

The first session ends on June 18, and the second session runs on July 19 – 30. We have over 1,200 students attending the Bridge program. Mr. Lucas visited Beacon Elementary last week and planned to see the other three elementary buildings hosting the Bridge program before leaving the district. The parents, staff, and students are doing a great job.

I talked with Mike Abraham, Director of Student Well-Being, this morning about a COVID-19 update. Mr. Abraham reported that we don't have any cases, so I told him there was no reason for him to update the Board. He also noted that about 20% of the individuals in the Bridge program are wearing face masks. Our current practice states that you don't need to wear a mask if you have been vaccinated. If you have not been vaccinated, we recommend (not require) that you wear a mask.

b. Overnight Trips

We are getting requests for overnight trips, so we will need to review and decide on these types of trips before the start of the school year.

c. Mr. Lucas thanked the central office team for a job well done on the administrative retreat. It was great to see your new superintendent, David Stewart, leading the retreat. I also want to mention how fortunate you are to have Mike McDonough, Sharee Wells, Stacie Raterman, and Brian Wilson on your team. Hilliard is very blessed with talented individuals that are experts at what they do. We should be very thankful for them. This is a great school district, and it's been a pleasure being here. I'm extremely impressed by the expertise in this district. I thank you for this opportunity.

H EXECUTIVE SESSION / ADJOURNMENT

H1 The meeting adjourned at 7:32 p.m.