



BOARD OF EDUCATION REGULAR MEETING

March 15, 2021 | Hilliard Bradley High School

MEETING NOTES

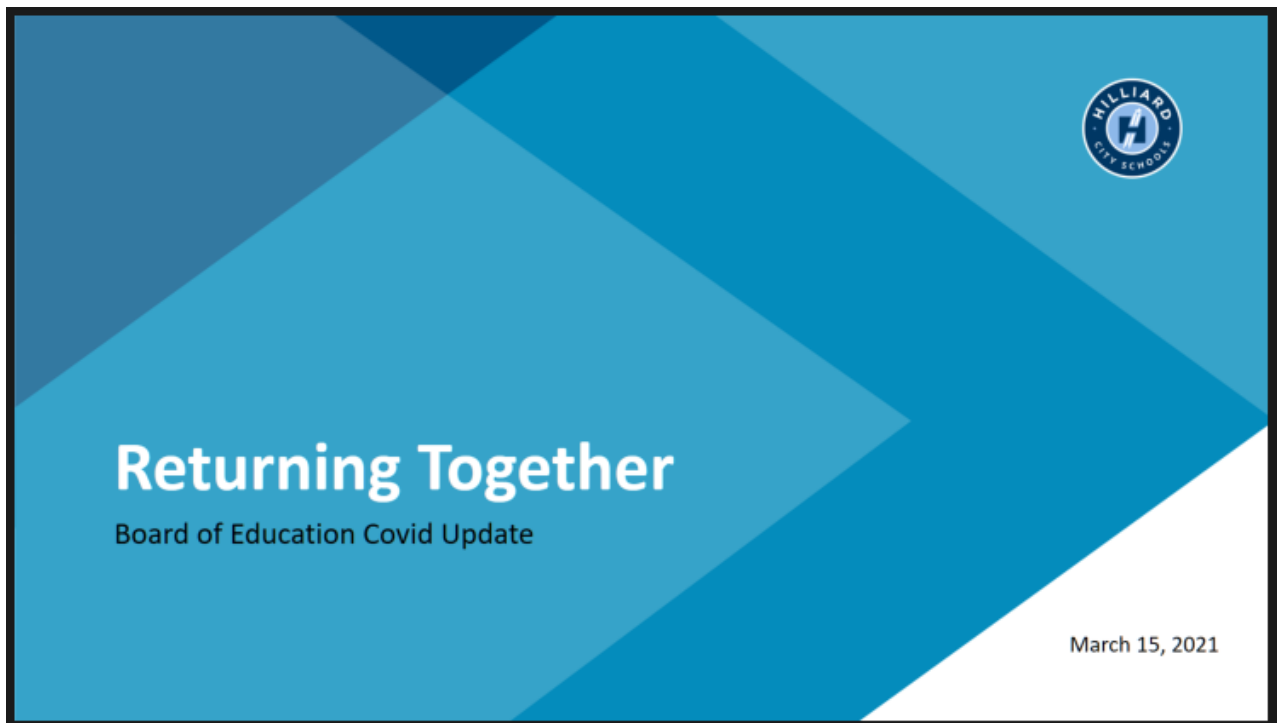
Meeting Notes are not official until voted on by the Board of Education at its following Regular Meeting.

- A1 President called the meeting to order at 6:30 p.m.
- A2 Members present: Mark Abate, Paul Lambert, Nadia Long, Brian Perry, and Lisa Whiting (Remote/Zoom)
- A3 Everyone recited the Pledge of Allegiance.

B PROGRAMS / PRESENTATIONS

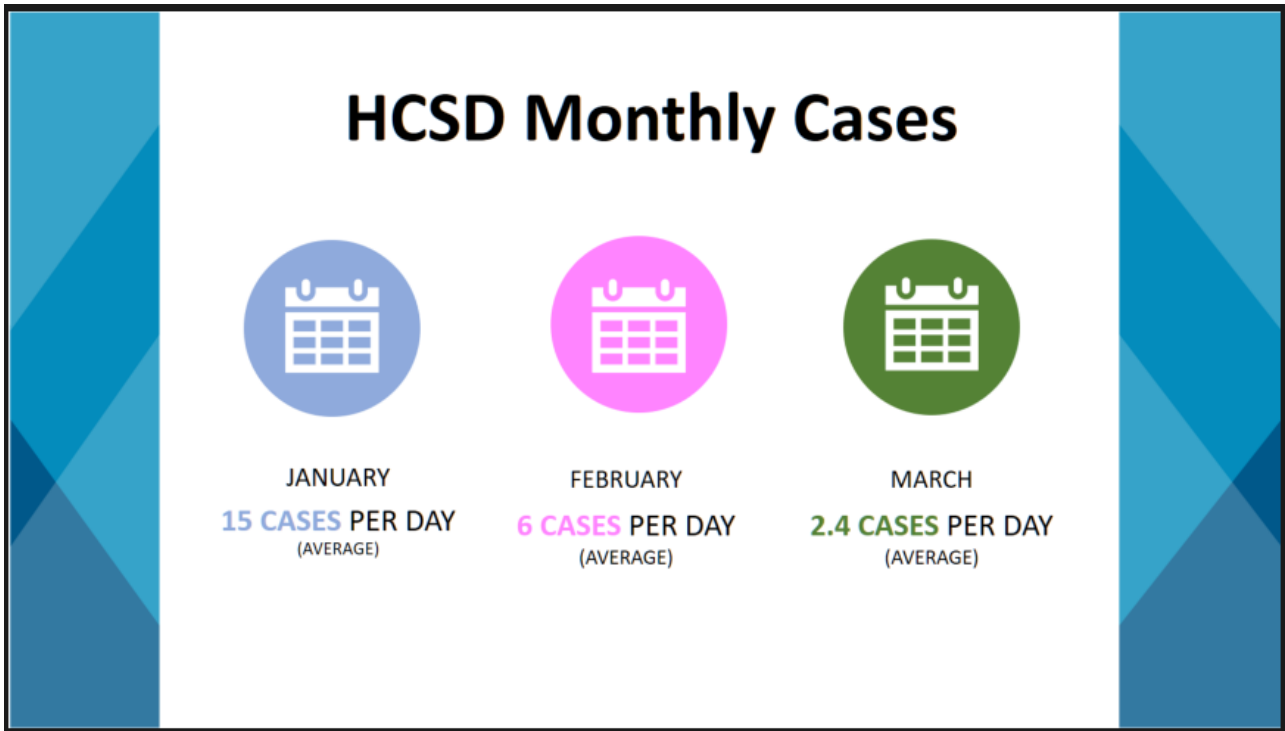
- B1 COVID-19 Update – Dr. Marschhausen

Due to technical issues, there is no audio, but here are the slides Dr. Marschhausen showed.



Decision Making DATA FACTORS

FACTORS			1/13-1/26	1/20-2/02	1/27-2/09	2/03-2/16	2/10-2/23	2/17-3/02	2/24-3/09
HCS D Attendance Area Case Count per 100k	<100	ALL IN							
	100-200	HYBRID or ALL IN							
	> 200	HYBRID or eLearning	795	543	349	317.64	292.31	250.1	204.72
Percentage Positive									
School Age 6 -18yrs	< 20%	ALL IN	18.46%	18%	12.38%	13.36%	14.60%	14.29%	15.29%
	20% -30%	HYBRID or ALL IN							
	> 30	HYBRID or eLearning							
	Case Count		133	106	63	45	59	51	33
HCS D Thresholds	Student Absences	> 15	Not Met	Not Met	Not Met	Not Met	Not Met	Not Met	Not Met
	Staff Absences	> 5	Not Met	Not Met	Not Met	Not Met	Not Met	Not Met	Not Met
	Nurse Visits	> 5	Not Met	Not Met	Not Met	Not Met	Not Met	Not Met	Not Met



C ROUTINES

C1 The agenda with late-breaking items is correct.

- C2 The Board of Education adopted the agenda with late-breaking items.
- C3 The Board of Education approved the February 2021 Treasurer’s Report.
- C4 The Board of Education approved the minutes from the following meetings:
 - a. February 8, 2021 – Regular meeting minutes
 - b. February 8, 2021 – Regular meeting notes
 - c. February 22, 2021 – Work session meeting minutes
 - d. February 22, 2021 – Work session meeting notes

D PUBLIC PARTICIPATION

The Board of Education of the Hilliard City School District encourages and appreciates citizen interest in meetings of the board. This place in the agenda is especially set aside to hear comments from visitors. Persons wishing to address the board should make written requests in advance of the meeting or complete the Visitor Form found where the agenda materials are located. When called, each speaker is asked to address the board at the microphone so that remarks may be clearly heard and recorded. The speaker should give his or her name and address and limit comments to three minutes.

Board members may ask questions of the speaker for information or clarification and may or may not make comments in response to a speaker’s remarks. It should be noted that this section of the agenda is to hear the views of citizens about their schools. No board member has the power or authority to act for the board; therefore, no response from an individual board member should be interpreted as an official action of the board. Portions of the board meeting are being audio taped.

Due to technical issues, it was difficult to decipher some of the speaker’s comments.

Lisa Breedlove Chaffee, 5981 Lakefront Ave., Hilliard OH 43026

Unable to hear the beginning of her statement.

... policy regarding teaching controversial states students have the right to competent instruction in an atmosphere free from bias and prejudice and the right to form and express their own opinions on controversial issues without jeopardizing relations with teachers or the school. It also states that the study of controversial issues should be objective and scholarly with a minimum emphasis on opinion. The teacher must approach controversial issues in the classroom in an impartial and unbiased manner and refrain from using classroom privileges and prestige to promote a partisan perspective. Sadly, we have a handful of teachers who are not following this policy. An effort that I believe is intended to help end racism is creating more division. Some teachers are using the classroom to express their personal opinion regarding racial and LGBTQ issues. It is the teachers' responsibility to create a classroom that is open for discussion and encourages students to gather all information to make their own informed decisions. If a teacher enforces their opinion, it alienates students who have opposing beliefs and results in a student carrying a lousy grade or even getting a college recommendation. Students who disagree with teachers are being ridiculed, mocked, and treated as.....by other students. Teachers must keep their personal opinions out of school. They are free to express their views on their own time. Classrooms need to be neutral. Every student should feel safe and valued as an individual. To obtain equity and inclusivity for all students, the politicization of our students must stop now. Teachers should follow the policies that are in place.

The school board needs to hold accountable those who aren't following the rules. There should be no display of any political or ideology symbols like flags in the classroom. Students should never know their teacher's political beliefs are or their sexual orientation. Black Lives Matter and LGBTQ are now political organizations. Teachers should not wear clothing or jewelry that supports a specific ideology. That means no Trump, Biden, BLM, or LGBTQ and the like. Teachers are to provide education, not espouse personal opinions. Training should be provided to teachers on how to remain unbiased in the classroom to ensure equitable treatment of all students. All students should be comfortable in their school and feel valued by their teachers.

Anthony Coy-Gonzalez, 5699 Saucony Dr., Hilliard OH 43026

I want to express my appreciation to the Board for all that you have done this past year. Today the Board will consider a proposal to add an equity and diversity committee. I am speaking to affirm this much-needed action as a graduate of Hilliard City Schools, a parent of four children in the district, and as the 2021 Ohio Teacher of the Year. Looking back on my high school time, I was going through quite a lot but all in silence. I was wondering who I was and how do I fit into the world. I was in a constant state of concern about how others might perceive me should I be myself for a day. Holding all of this in has affected me. I struggled to keep up my grades for a time, but others' fate is depression, self-harm, and suicide. The only thing that gave me a sense of peace and hope was a little sticker of a flag in my teacher's classroom. This meant this classroom was a safe space. It told me that I could walk in and be accepted. The layers of worry were removed, and I spent that energy on learning in the classroom. Some may be concerned about the message some symbols send, but the only message they send is that every student is welcomed and accepted when they walk through that door.

As a parent of four children, I want them to be prepared for the world they will live in as adults. I want their teachers, curriculum, and friends to reflect and embrace their TV's diversity and stand up for the right to learn for every student. I want my children and their friends to attend a school district that advocates for their uninhibited right to an equitable education.

As a teacher embracing my own identity and family, I have had students share the impact it has had on their lives – in their struggles and realizing that they are not alone. I have spoken with and learned from many teachers all across Ohio and around the country. Their stories of student success, achievement, and leadership are incredible. When children are embraced as they are, when their curriculum and staff reflect their life experience, race, culture, and when diversity and equity are the founding principles of their education, student achievement is more significant. Students of color have higher graduation rates and increased enrollment in higher education. All students have increased civic engagement, cultural awareness and are better prepared for a diverse world.

This committee would work to carry out the vision that every child has the opportunity to reach their fullest potential. Arguably an image that should align with what it means to be a community of Hilliard.

Courtney Johnson, 5781 Park Pl., Hilliard OH 43026

My son, Brady, is a ninth-grader at Darby HS. This is the first school board meeting I have attended in-person. After hearing the disturbing comments during the public participation at the last meeting, I had to come here tonight to show my support for Director Chatman's work on the diversity and inclusivity taskforce. It makes me sad to think that any parent in our community would be against anti-racism, inclusiveness, and equity. Many of the parents at the last meeting talked about school being the only safe

space for some students. I want to point out there is more to school safety than just inside a building. There are many ways that schools can inflict harm on students, particularly already marginalized students.

Safe schools must be inclusive schools for all of our students. My son just read Night by Elie Wiesel, the first book he has read by a non-white author. What he learned from this book is that to be neutral is to side with the oppressor. To ask teachers to be unbiased regarding anti-racism and equity is to ask our teachers to side with racism and exclusivity. I want my child to learn and to look at the world from many different lenses. I want him to learn from a diversity of texts and authors. I want him to understand that black history is American history. I want him to learn from and about women, LGBTQIA2S+, and people of the global majority. I want him to learn how to take action when he sees an injustice. I'm trying to model that behavior for him this evening. We know this work is hard, but it really shouldn't be. Our students' existence and humanity doesn't need a justification to be deserving of representation. I'm excited to see more work of the inclusivity and equity taskforce showing up in our children's lessons, the professional development for our teachers, and the conversations we have in our community. We have complex students who deserve to read complex texts and have difficult conversations. If they don't learn how to hold ideas and wrestle with them in our schools, we face a future of folks who are misinformed and spew hateful lies at school board members. I encourage all parents to support the district's efforts to become a model district for students of color.

Erica Crain, 3234 Walkerview Dr.

Our smart, amazing, resilient, hardworking 11-year-old son is named Fynn. He is currently in the 5th grade, and he cannot read. He has dyslexia. Fynn cannot read the 5th-grade text, simple worksheets, or directions but can understand everything if it is read to him. Since kindergarten, Fynn has been in the Hilliard City School District and has made little to no progress in reading in six years. In several school meetings, important recommendations regarding Fynn's programming related to technology and curriculum were discussed by multiple evaluators and noted as necessary for Fynn to become a functioning and independent student. Most of these items were denied by the school district. The most critical variable that Hilliard has denied was the alternative reading intervention. As parents, we have privately paid to implement this approach, and it is working. Both teachers within and outside the district have confirmed he is finally showing tremendous progress. The Special Education Coordinator and Director refuse to accept or acknowledge the growth and continue to push a method that is not working. This ineffective method is harming Fynn.

We met with another district locally, and without hesitation, they stated they would provide him with his specialized services. We are sad, frustrated, and feel that the district level, appropriate people are not appreciating the harm and the long-term effect and emotional strain that our child is going through daily. How would you feel to be in a world where everyone assumes you can read? We don't want to move. It will tremendously complicate our lives, but we need to be in a place that will value our son's education. We have made the devastating decision and are leaving the district. We are moving our four kids away from the community they love because the district didn't find teaching my son to read necessary. It feels like you don't care about his education, and as a parent that has loved this district and been residents for over 20 years, it is a very hard thing to accept.

I plead with the Board to review the details and reach out to us with questions. Look at what Fynn is dealing with daily and what could help him be a successful human being. I plead for you to look at every child like your own and what you would do to ensure success in life. Being literate is not a luxury. Nothing we are asking for is unreasonable. Asking for our child to have a proper education is all we ask. We are

asking you to teach him to read. Hilliard may be too late to help Fynn, but maybe it could help someone else's kid that Hilliard is leaving behind and setting up for failure.

Amanda Powers, 5633 Maple Dell Ct., Hilliard OH 43026

You probably feel that I should thank you for opening up our schools to provide full-time education. However, I think this is the way it should have been starting in the fall. There is no reason to treat our students and most of your staff like you would a high-risk person in their seventies, eighties, or nineties. You have allowed the unions to drive procedures and policies based on fear, not facts. This a virus with a 99.97% recovery rate for those under the age of seventy. However, people behave like it's a death sentence due to misinformation that is spread and allowed behaviors. Changing culture and actions can be challenging. However, this needs to occur, or the irreversible damage that has already happened will only progress.

The mental health of our students has plummeted. Hospitalizations and suicides are on the rise. Many students are crying themselves to sleep at night due to the overwhelming stress induced by the overbearing mitigation strategies implemented by Hilliard Schools. Nothing about this is normal. This is not a new normal. Telling students they cannot socialize with friends, eat lunch together, play together, hug each other, and many other activities is not normal. This is not healthy. Teachers have been vaccinated. Students need to be able to return to a regular school environment without masks. Masks have been weaponized in the state, and it needs to change. A study published in cardiology clinical research reveals that masks reduce pulmonary exercise capacity and comfort in healthy people. Masks significantly impair the wearer's quality of life, and these effects need to be considered versus the potential protective effect of face masks on viral transmissions. Let our children be children. Let them play outside during recess without a mask covering their face. Let them participate in sports and gym class without a mask. I observed recess at St. Brendan's today, and the kids were outside playing without wearing masks. The irreversible damaging effect you are causing our children will take years to overcome. Many kids hate school now. Their love for education has been taken away. My respect for the Hilliard education system is gone. The environment you are creating is causing more harm than good. The risk versus benefit ratio should be addressed before every policy that you implement.

Caitlyn Bockbrader, 3096 Hemlock Edge Dr.

I have statements about the Online Academy and the overall COVID safety in schools. Although most deaths from COVID are from older adults, I am speaking as an immunocompromised individual. I am on a medication that stops my immune system before it starts, and I have asthma. My parents are in very similar boats. So, this virus is not solely a concern for older individuals. Many other students are on the same medication as me. This is a children's issue, and teacher vaccinations do not always mean students are safe.

Dr. Marschhausen stated that the Online Academy was an option for those of us who didn't want to be All-In. However, the Online Academy does not provide an adequate curriculum. There are no foreign language courses, no performing arts, no engineering classes, no chemistry or physics, and the highest level math course doesn't go past algebra. As a senior, not one of my classes was offered in the Online Academy this year. I know many other students would have chosen the Online Academy if these courses were offered. In this case, we did not get a choice. It was made for us. We had to prioritize our education over our health. We do not have a way to opt-out. Students have the right to a free, fair, and safe education and should never have to sacrifice one part of that for another.

We understand the risk of transmission in schools is comparatively low, but the keyword is comparatively. You are constantly comparing it to the outside community, and I see that it is not higher than the community transmission. However, I am not someone who engages in the community spread. I haven't seen my friends all winter because it is too cold to be outside. I don't go to stores, socialize, or put myself in any risky situation. I'm being threatened with truancy, a criminal charge if I prioritize my health over my education. I do not have the choice of the Online Academy. If I tried to switch with a doctor's note, I would have no classes.

There are so many students in the same boat as me, and we do not have an option to opt-out. You cannot guarantee we will not contract this disease, and you cannot ensure our safety. You should not be able to force us into this situation. This is why we need alternatives like Zoom in classrooms for us.

Reem Kadimi-Skorlli, 2691 Anderson Dr.

I am a freshman at Hilliard Darby High School, and I am here on behalf of the students' coalition. We understand that many of the policies we proposed are not in line with what you suggested. However, we need alternatives to going All-In because the Online Academy does not offer a complete curriculum. Since it is not feasible for more courses to be added soon, we propose that students have a webinar option. Our ideal situation would be to have a webinar option with the camera pointed toward the monitor maintaining both the at-home and in-class students' privacy. With unlimited Zoom, teachers could set up their link at the beginning of the day and check attendance at the end of the day. We understand this isn't always feasible, so we have some compromise options.

Jon Osmundson, 5061 Mengel Ln., Hilliard OH 43026

I am the father of four children in the Hilliard City School District – elementary, sixth grade, and high school. I moved into the Hilliard City School District last year to assume my role as Assistant Pastor at Hilliard United Methodist Church. I'm here to say thank you because I am grateful that Hilliard City Schools has represented itself as continuing to provide spaces for my children to know that they are loved and accepted for who they are. This is one of the reasons I was extremely excited to move into this district.

My kids know that they can come to both parents in my home and know they will not be rejected. Unfortunately, that is not the case in every household in this or any school district. Teachers who can freely express who they are and provide students with a clear understanding of who they can approach is vitally important. I don't see this as undermining families but uplifting and providing a safe space for all district children. Limiting to thirty minutes per week for an after-school club is insulting to at-risk children and not at all helpful. We should be trying to find ways to continue to expand access instead of taking it away from our vulnerable and at-risk children. If you're unsure why or don't know a family with an LGBTQ child, see me after the meeting, and I'll be happy to talk to you. I believe that a firm stance of this Board to recommend the equity committee ensuring the inclusivity and justice for all children of this district. I understand the difficulty and the challenges you face as leaders to make difficult decisions for many people with widening points of view. I don't envy you that role, but you have been elected to do just that.

I thank you for making this forum possible and allowing me to speak as a parent. As a pastor, I thank you for what you do, and I ask you to please affirm this committee for equity and diversity.

Katherine Bockbrader, 3096 Hemlock Edge Dr.

My daughter, Caitlyn, already spoke, so I will try not to repeat what she said. I also want to echo what everyone has said to support equity and inclusion efforts in this school district. I came to speak about the Online Academy and the fact it doesn't offer the courses needed for many students. As you consider an online option and placement of a camera, maybe you could consider an audio-only option. If you can figure out how athletes can participate in sports, you can figure out ways for students to have better online choices.

Alivia Frye, 1367 Spindler Rd., Columbus OH 43228

I am a junior at Bradley High School, and I'm here on behalf of the students' coalition. I am coming with a student perspective and observations from our time in hybrid and our first day back to all-in. Firstly, the district is saying they are providing three-foot social distancing for an all-in. In my experience at Bradley High School, neither three-foot of social distancing or six-foot social distancing, while in hybrid, have been achieved. The lunchroom is a problem because we are not three-feet apart, and the dividers are not being utilized. There are more intuitive ways to place partitions to give students a safer lunch. The original plan included lunch being expanded into other parts of the building. This is not happening. The requirement of everyone wearing a mask is not being followed. Many students are not wearing them properly, and some are wearing only a single-layer mask or gaiters. I am aware that we are working to resolve this problem. I believe it would be better to ban gaiters and provide more of the double-layer masks as you did at the beginning of the school year. As a student mentioned earlier, webinar classes would be beneficial to immunocompromised students.

Owen Archer, 6196 Annadine Ct.

At the beginning of the meeting, Dr. Marschhausen talked about how the occasional student is not wearing their mask correctly. Still, the sad and scary fact is that the occasional student is one out of every student. There is not much being done to enforce mask management. I am wondering what you are doing to make sure staff are enforcing the proper wearing of masks.

Donna Senchesak, 690 Prairie Rd., Galloway OH 43119

I thank you for the time to speak. I was told not to sign that paper because I might not be able to speak tonight, but I'm glad I did sign that paper. My daughter has done both – Online Academy and All-In. She came home from school today and said today is the best day she has had. I agree with what everyone has said tonight – Online Academy is not what it was supposed to be. It was all self-study. I was there being the teacher the majority of the time. There were no Zoom calls in several of her classes, and there are no honors classes available in Online Academy. I drove my daughter to school for the first two semesters so she could take honors science. That should not have had to happen. We should have the ability to learn from home (due to health concerns) and at school for those who want the all-in option. I was going to speak about the reading curriculum. After hearing everyone talk about tonight, we are all asking for the same thing. We are not against an equity community. We want to be part of it. We are asking that everyone is included. I know of students cutting themselves because they did not feel included.

Including and talking about racism hurts. The book my daughter read last year in eighth grade talked about killing, guns, and violence. She contacted me about "Poet X." I searched this book online. I cannot even tell you about this book because I am appalled by what it is. It's disgusting. We need to know what

our kids are learning and that they are safe in school regardless of who they are. We all need to come together as people – all genders, races, whatever. Every time we use these terms, we are singling people out. The kids who are not like that feel like they are not included. I believe that we are here with the same agenda, and we need to come together.

Troy Ault, 3153 Cassey St., Hilliard

I am here to talk about something that was never an issue for me until the pandemic uncovered it. It's how grades are handled with Canvas and Home Access. I've talked to teachers and guidance counselors. I have also attempted to contact the superintendent's office. There are some things done in Home Access and some things done in Canvas. These two platforms are not synchronized. It is very confusing to the students, teachers, and parents. Before the pandemic, my son was a straight "A" student. Throughout the pandemic, he was failing, and I have no way to balance that change. I'm here to say that I would like to help. I, as well as many other parents in the district, am in technology. I am more than happy to volunteer my time to sync these systems or develop a better solution. I'm looking for someone to listen to me, work with me, and create a better approach.

Sawyer Buskirk, 5200 Heritage Ln.

Not able to understand the audio recording of this participant.

Emma Rumbalski, 3830 Westbrook Dr., Hilliard OH 43026

I am a Hilliard Darby alum. I would also like to clarify that I am a bisexual woman, so this issue does pertain to me.

I want to clarify that the Black Lives Matter and Pride attire and flags are not being used as virtue signaling. It is a way students know who they can talk to about experiences with racism, homophobia, and transphobia without being silenced. When a student sees a teacher supporting their identity and acknowledges their struggles, they can feel safe in the classroom. If you all cared about inclusivity and mental health, everyone would understand that black, indigenous people of color, and queer folks are more likely to develop mental health issues, according to the Human Rights Campaign Foundation and the American Psychiatric Association. These important conversations can help students of color and queer students avoid years of trauma and bullying. There should be conversations about how to respect pronouns and how to be anti-racist. If we ignore our differences, discrimination will never go away. I hope these efforts by our school board will lead our schools closer to equity. Hopefully, we will get to a point where we teach students about Claudette Colvin, who is the original person to refuse to move to the back of the bus. I hope we get to talk about people like Angela Davis.

This whole idea about being queer or trans is a trend. This is not true. It has existed since the beginning of time, and society doesn't impact sexual orientation. Social acceptance isn't going to make anyone trans. These battles and experiences are not new, and they're not going away. We are not backing down. This is not a threat to those who oppose the inclusivity efforts. It is an expression of how incredibly important inclusive education is. I fully support Hilliard City School's efforts for inclusivity.

Tiffany Rumbalski, 3830 Westbrook Dr., Hilliard OH 43026

I am Emma’s mom. Before I was Emma’s mom, I was a middle school teacher. We moved here in 2007 because it felt like a good place to live and it has been great. I am here to fully support Hilliard City Schools’ diversity, equity, and inclusion work. ...*something about belonging*.... Belonging isn’t a different issue for any of us. It is who we are as human beings. We are all seeking to belong. I check a lot of boxes that make it easy for me to..... However, this has not been true for many groups in our country for a very long time. It has not been true in Hilliard. It is something I have learned as I’ve gotten older. As someone said, when you know better, you do better. When students are not accepted and honored for who they are, it causes a lot of pain and trouble. Let’s learn better, and let’s do better. Thank you for the work you are doing. I am so proud of my daughter.

E CONSENT AGENDA

The Board of Education approved item E1 through E2, consisting of certified and classified personnel matters. You can find the complete list of personnel matters as an attachment to the Minutes.

Congratulations to all of the retirees, and thank you for your service. Dr. Marschhausen welcomed Jamie Lennox and Hilary Sloat. Jamie is our new Assistant Director of Special Education, and Hilary is moving from Horizon Elementary to be our new Director of Professional Development. Mr. Cookson, Principal of Davidson High School, has announced his intent to return to Perrysburg to be their new high school principal. Mrs. Mindy Mordarski is joining us at the central office as our first Lead Principal, a direct work of our district group management study. Soon, we will be announcing our plans to address two high school principal openings.

F ACTION AGENDA

F1 The Board of Education approved the following resolution:

AUTHORIZING THE PURCHASE OF COMPETITIVE RETAIL ELECTRIC SERVICE FROM THE LOWEST RESPONSIBLE BID SUBMITTED FOR THE BILLING PERIOD COMMENCING WITH THE JULY 2022 BILLING CYCLE AND TERMINATING NO LATER THAN THE JUNE 2027 BILLING CYCLE.

WHEREAS, the School District is a member of [META Solutions (f/k/a Metropolitan Educational Council) (the “Council”), a body authorized by state statute to aggregate purchasing needs of schools and of related nonprofit educational entities so as to take advantage of economies of scale when purchasing essential products and services; and

WHEREAS, the Council is joining with other major school districts and educational purchasing councils to conduct a Request for Proposal for competitive retail electric service commencing with the July 2022 billing cycle and terminating no later than the close of the June 2027 billing cycle, with bids to be submitted for various periods and durations (the “RFP”);

WHEREAS, the RFP will seek a single, fixed-price for all energy charges, excluding capacity charges which shall be passed through directly to the School District and also will seek alternative pricing for the pass-through of fees associated with the supplier’s cost of compliance with Ohio’s renewable portfolio standards (“RPS”);

WHEREAS, the RFP calls for an administrative fee of \$0.0003 per kilowatt-hour of electricity used which such fee shall be payable to the School District’s Council and shall be reflected in the CRES purchase price;

WHEREAS, the Council will send or has sent notices to bid on the School District’s electric load to all competitive retail electric service providers licensed to sell power in the state of Ohio and registered with the applicable electric distribution utility;

WHEREAS, the Council will select the lowest responsible bid submitted in response to the RFP, contemplated to be on or before May 1, 2021;

WHEREAS, this School District may review the lowest responsible bid and corresponding term and elect anytime up to the time period as set forth in the RFP, unless extended to a later date as may be allowed under the RFP, to accept the lowest responsible bid with no obligation prior to that time or thereafter if the School District does not sign a Master Supply Agreement with the selected bidder; and

WHEREAS, the Superintendent or the Superintendent’s designee will review the lowest responsible bid and corresponding term when the RFP is concluded and determine whether the lowest responsible bid provides for competitive retail electric service for all of the School District’s electric load that is the result of a public and competitive RFP.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE HILLIARD CITY SCHOOL DISTRICT, COUNTY OF FRANKLIN, STATE OF OHIO, as follows:

Section 1. The Board of Education of this School District does hereby consent, as a member of the Council, to the conducting of an RFP process by the Council for competitive retail electric service commencing with the July 2022 billing cycle and terminating no later than the close of the June 2027 billing cycle, with bids to be submitted for various periods and durations on such terms and conditions as the Council deems appropriate.

Section 2. The Board of Education of this School District does hereby authorize the Superintendent or the Superintendent’s designee to execute a Master Supply Agreement to be prepared by the Council between the School District and the lowest responsible bidder in the RFP so long as the Superintendent or his appointee finds that the price reflects the results of a public and competitive RFP.

Section 3. The Board of Education hereby directs the Treasurer to review the lowest responsible bid once received and the Master Supply Agreement and determine if the School District has sufficient funds to certify this resolution and, if the Treasurer so finds, to certify this resolution.

Discussion:

Mr. Lambert commented that the report given by Mr. Hetzel was great. He appreciated seeing the numbers and realizing our electricity cost per student is well below average. Unable to hear the comments made by Mr. Hetzel.

F2 The Board of Education approved the following resolution:

RESOLUTION ACCEPTING THE AMOUNTS AND RATES AS DETERMINED BY THE BUDGET COMMISSION AND
AUTHORIZING THE NECESSARY TAX LEVIES AND CERTIFYING THEM TO THE COUNTY AUDITOR
(CITY, VILLAGE OF LOCAL BOARD OF EDUCATION)

OHIO REVISED CODE, SECTIONS 5705.34, 5705.35

WHEREAS, This Board of Education in accordance with the provisions of law has previously adopted a Tax Budget for the next succeeding fiscal year commencing July 1, 2021; and

WHEREAS, The Budget Commission of Franklin County, Ohio, has certified its action thereon to this Board together with an estimate by the County Auditor of the rate of each tax necessary to be levied by this Board, and what part thereof is without, and what part within, the ten mill tax limitation; therefore, be it

RESOLVED, By the Board of Education of the Hilliard City School District, Franklin County, Ohio, that the amounts and rates, as determined by the Budget Commission in its certification, be and the same are hereby accepted:
 and be it further

RESOLVED, That there be and is hereby levied on the tax duplicate of said School District the rate of each tax necessary to be levied within and without the ten mill limitation for tax year 2021 (collection year 2022) as follows:

SCHEDULE A
 SUMMARY OF AMOUNTS REQUIRED FROM GENERAL PROPERTY TAX APPROVED BY THE BUDGET
 COMMISSION, AND COUNTY AUDITOR’S ESTIMATED TAX RATES

Fund	Amount to be Derived from Levies Outside 10 Mill Limitation	Amount Approved By Budget Commission Inside 10 Mill Limitation	County Auditor’s Estimate of Full Tax Rate to be Levied	
			Inside 10 Mill Limit	Outside 10 Mill Limit
General Fund	\$136,228,529.84	\$15,290,758.48	4.45	80.50
Bond Retirement	\$16,938,935.72			4.95
Permanent Improvement Classroom Facilities	\$5,211,911.16			2.00
TOTAL	\$158,379,376.72	\$15,290,758.48	4.45	87.45

and be it further

RESOLVED, That the Treasurer of this Board be and is hereby directed to certify a copy of this Resolution to the County Auditor of said County.

Discussion:

Mr. Wilson stated that the Board approved something that looked very similar in February, which was the resolution for the tax year 2020 collected in 2021. This is the resolution for the tax year 2021 to be collected in 2022. We have to approve two resolutions due to our fiscal year straddling two calendar years.

F3 The Board of Education approved the following resolution:

Authorized the Treasurer to Transfer \$50,000 from the General Fund #001 to the following Public School Support #018 accounts:

- #018-9508 - Band Uniform Darby HS
- #018-9608 - Band Uniform Davidson HS
- #018-9708 - Band Uniform Bradley HS

Authorized the Treasurer to Transfer \$747,010.35 from the General Fund #001 to the following #022-District Agency account:

- #022-9003 - District Agency STRS

Discussion:

Mr. Lambert asked if the transfer is \$50,000 into each uniform account. Mr. Wilson answered that it is a total of \$50,000 split between the three high schools.

The transfer to STRS is due to a change in the governmental accounting standards. This does not change our STRS funding, just the account from which it comes.

F4 The Board of Education approved the following resolution:

Authorizing a reduced fee of \$45 for B group preschool peers for the month of February as they were offered less than 50% of the days for these students during this month.

Discussion:

Mrs. Long asked if this is a one-time reduction due to COVID. Mr. Wilson stated this is true. Because of the hybrid model, the group B students ended up having three instead of eight days of class due to calamity days and vaccination days.

F5 The Board of Education approved the following resolution:

BE IT RESOLVED by the Board of Education of the Hilliard City School District, Franklin County, Ohio, that to provide for current expenses and other expenditures of said Board of Education, during the fiscal year, ending June 30, 2021, the following sums be amended and the same are hereby set aside and appropriated for the several purposes for which expenditures are to be made and during said fiscal year as follows:

001	- General Fund	\$212,338.293
019	- Other Grant	\$100,000
499	- Misc State Grant	\$213,000
507	- CARES Act	\$7,264,035

Discussion:

Mr. Wilson explained that this is a \$3.5 million increase in the general fund to pay for school buses and technology purchases. "Other Grant" is an increase of \$100,000 from two \$50,000 grants from Amazon

for the Think Big program. The “Misc State Grant” is a K-12 prevention grant from the state for counseling services. The “CARES Act” fund is an increase of \$6.4 million. We will be able to spend these dollars through the fiscal year 2023. I don’t think we will spend more than \$2 million before the end of this fiscal year.

F6 The Board of Education approved the following resolution:

Whereas the Hilliard Community and Hilliard City School District are committed to the work required to support the resolution on Equity and Diversity;

Whereas the Board of Education and Administration desire engagement with students, staff, parents, and community members;

Whereas the Equity and Diversity Taskforce will be delivering recommendations to the Board of Education pertaining to curriculum and policy;

Whereas the Taskforce will present a Strategic Plan for Board Consideration;

Now, Therefore, be it resolved that the Superintendent recommends that the Board of Education hereby add an Equity & Diversity Committee to the Board created committees. The Equity and Diversity Committee will be a public committee of the Board of Education.

Discussion:

Dr. Marschhausen commented that it is evident that we have a lot of work to do in our community. At the April Work Session, the Equity & Diversity Taskforce will make recommendations regarding curriculum, policy, and ongoing staff development. It is vital that we, the Board and leadership team, have our conversations and take our actions with purpose and intentionality regarding the taskforce's changes. I believe public meetings are how we do this work with transparency.

Mr. Perry commented that this task is incredibly important, as evidenced by tonight’s public participation.

Mrs. Whiting thanked the current Equity & Diversity Committee for all of their work that has gotten us to the point we believe this needs to be a Board-appointed committee.

F7 The Board of Education approved the following resolution:

AUTHORIZING AMENDMENT TO AGREEMENT WITH HELLAS CONSTRUCTION, INC.
FOR HILLIARD HIGH SCHOOL SYNTHETIC TURF FIELD AND RUNNING TRACK RENOVATION PROJECT

The Director of Business recommends approval of the first amendment to the Agreement with Hellas Construction, Inc. (the “Contractor”) for the construction of the Hilliard Bradley High School Synthetic Turf Field and Running Track Renovation Project (the “Project”), and requests authority to sign the amendment on behalf of the Board.

Rationale:

1. The Agreement contains a clerical error, in that it indicates that it was procured through Sourcewell, a joint purchasing program authorized under R.C. 9.48, which operates as an

exception to the competitive bidding statute, R.C. 3313.46. The Project, however, is outside the scope of the competitive bidding statute, R.C. 3313.46, as the Project does not include an improvement to a school building. As a result, procurement pursuant to R.C. 9.48 is unnecessary and inconsistent with Attorney General Opinion 2019-028.

2. Rather, the purpose of the Sourcewell solicitation was to obtain pricing consistent with the pricing provided by Sourcewell to entities participating in the national purchasing cooperative in order to establish that the pricing for the Project is competitive.
3. The Director of Business recommends entering into Amendment #1 to the Agreement to correct this clerical error.

The Board resolves as follows:

1. The Board authorizes the Director of Business to execute Amendment #1 with Hellas Construction, Inc. and to sign any related documents necessary to give effect to Amendment #1.

Discussion:

Mr. Lambert commented that we often think Bradley HS is a new building, but it is twelve years old. The life-span of a turf field is eight to twelve years.

F8 The Board of Education authorized the Director of Business to award the purchase of Mechanical Equipment to Trane Company, through the U.S. Communities Government Purchasing Alliance Contract No. 15-JLP-023 for the Hilliard Darby High School Cooling Tower Replacement Project in the amount of \$207,981.00.

F9 The Board of Education approved the tentative agreement between the Board of Education and the Hilliard Educational Association effective July 1, 2021, through June 30, 2024.

Dr. Marschhausen thanked Mrs. Kennedy, HEA President, for her leadership. The teacher contract reflects the changes in class-size numbers, changes in substitutes and committee works, a salary increase of 2% each year, and a change in our salary schedule that will save the district \$1 million. We thank the teachers for everything they've done during this pandemic. I think the fact that we were able to negotiate a contract in the middle of a pandemic speaks volumes about our culture.

Mr. Perry echoed everything stated by Dr. Marschhausen. He also noted the real winners are the community members. We have a commitment from the district to keep class sizes as small as possible while allowing us some flexibility. The savings of \$1 million beginning in year four is very impressive.

F10 The Board of Education approved the tentative agreement between the Board of Education and the Ohio Association of Public School Employees, Local 310 effective July 1, 2021, through June 30, 2024.

Dr. Marschhausen thanked Mr. Clarizio and his team for reaching a contract agreement that will provide 2% increases each year and some civil service changes. He also thanked Mr. McDonough for his leadership as he led our district team through the negotiations.

Mr. Perry added his thanks to Mr. Clarizio and the OAPSE team members. We appreciate all of the work and going above and beyond during the pandemic.

G REPORTS / INFORMATION / EXHIBIT ITEM

G1 Committee Reports

Mrs. Long stated that she and Mr. Perry have been sharing the HEF committee assignment. She believes the sharing role is going well. The HEF group seems to like seeing different Board representatives at their meetings. They met in February and discussed their upcoming fundraising opportunity. HEF has done great things for the district, and we want to continue this partnership.

Mrs. Long also mentioned being on the Dyslexia Committee, which met on February 23. She was unable to attend due to an unexpected work commitment.

Mrs. Long is also on the Facilities Committee, which meets on April 9. We will be reviewing summer projects and the Alton Darby-Darby Creek Campus.

Mrs. Long mentioned the upcoming OSBA Leadership event.

G2 Enrollment

Current enrollment is included in your Board packet.

G3 Superintendent's Update

a. March Work Session – Virtual Meeting/Zoom

1. Commitment Plan
2. Scheduling Update – Including Online Academy
3. Tolles Presentation

b. April Work Session

1. Project Updates – PI and Operations
2. Financial Update – 5-Year Forecast Preview
3. Equity and Diversity Taskforce – Strategic Plan & Recommendations

c. Graduation Update

We will have graduation as initially planned at the Schottenstein Center. Each student will get five tickets for family and friends to attend. There will be some differences in how we line up students, the procession, and how they are spread out on the floor. We are required to meet all of the state and OSU's mandates for indoor events.

Dr. Marschhausen thanked Huntington Ballpark for its work in providing us an option.

d. End-of-Year Activities Update

Planning is going well at both the elementary and secondary levels.

e. Leadership Team Alignment and Planning

As I mentioned earlier this evening, we have a few new staff members joining our team. We have two high school principal openings and at least one elementary principal opening.

H EXECUTIVE SESSION / ADJOURNMENT

H1 The meeting adjourned at 8:03 p.m.