



MEETING NOTES

Meeting Notes are not official until voted on by the Board of Education at its following Regular Meeting.

- A1 President called the meeting to order at 6:30 p.m.
- A2 Members present: Mark Abate, Paul Lambert, Nadia Long, Brian Perry, and Lisa Whiting
- A3 Everyone recited the Pledge of Allegiance.

Mr. Abate welcomed all who were attending (logged into) the meeting.

B PROGRAMS / PRESENTATIONS

- B1 Franklin County Health Department
Joe Mazzola, MPA, Health Commissioner & Alexandra Jones, RN, Assistant Health Commissioner

Dr. Marschhausen welcomed Joe Mazzola and Alex Jones. We have been monitoring the Franklin County Risk Level and the Ohio Department of Health recommendations. The risk levels are:

Ohio COVID-19 Risk Level Guidelines for the Public			
LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
Public Emergency Active exposure and spread. Follow all current health orders.	Public Emergency Increased exposure and spread. Exercise high degree of caution. Follow all current health orders.	Public Emergency Very high exposure and spread. Limit activities as much as possible. Follow all current health orders.	Public Emergency Severe exposure and spread. Only leave home for supplies and services. Follow all current health orders.
LEVEL 1–4 REQUIRE COMPLIANCE WITH ALL HEALTH ORDERS			
Over 60% of Ohioans are considered high-risk based on CDC guidance. High-risk individuals* are at an increased risk of severe illness and should take every precaution to guard against contracting COVID-19, including following higher risk level guidance outlined below. Consult a doctor about your risk.			

We have created a plan for school operations for each risk level:

LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL IN PLAN All Students Every Day	ALL IN PLAN All Students Every Day	HYBRID PLAN MON/WED OR TUE/THU Every other FRIDAY	eLearning 2.0 All Students Learn from Home

You can view the entire plan on our website at <https://www.hilliardschools.org/20-21/>.

Mr. Mazzola stated they agree with the District's plan as submitted. As we look across Franklin County, we see active community spread, and our case counts are increasing daily. We are at an important point in our response. So as we look at back to school, the recommendation of the blended model (Hybrid plan) to ensure social distancing is critical along with the additional strategies in your plan. He complimented the District for putting together a comprehensive and appropriate plan.

Dr. Marschhausen said there is conflicting information regarding face masks for our younger students (kindergarten through second graders). What are your recommendations for face masks for all of our students? Mr. Mazzola responded that the goal is to have as many students wearing face masks for as long as possible. For students in grades K-2, we recommend they wear a face mask on a school bus and in the hallways. We understand how difficult and challenging it would be for a younger student to wear a face mask for the entire school day. The younger students would not need to wear their face masks while seated in their classroom. For students in grades 3 – 6, we expect that they could tolerate wearing their face mask for most of the school day with a few breaks throughout the day. For students in grades 7-12, we expect they could wear their face masks for the duration of the school day.

We understand this is a learning process and that there will be many challenges along the way. During the times when it may not be feasible to wear a face covering, the other mitigation strategies are that much more important – social distancing, staying home when sick, and frequent disinfecting.

Dr. Marschhausen asked if they thought Franklin County could get down to Level 2 before school starts. Mr. Mazzola responded that in looking at the data, it's going to be very difficult. He believes we can get there, but it's going to take every resident, organization, and school district following all of the health orders and recommended mitigation strategies. We believe the residents of Franklin County are taking this issue very seriously and are taking the necessary steps. We need to start slowing down the number of new cases and hospitalizations.

At the county level, what are you seeing as school districts bring students back into school events such as sports and band? Ms. Jones stated she considers the summer events and the school buildings themselves as a workplace. Our data is showing that one of the most common locations for transmission and identification is within the workplace setting. We have seen with the start of summer sports and other activities a substantial increase in cases within the school-age population. Just like in the workplace, there will be a risk in the school setting. All of our recommendations and mitigation strategies are to help minimize this risk to students and staff.

Mrs. Whiting asked how mask breaks might be structured, and what are your recommendations for incorporating mask breaks? During a mask break, you should ensure there is appropriate social distancing between students.

Mr. Lambert asked them to respond to the notion that this is not a young person's disease, and even if they get infected, it's not very severe. Mr. Mazzola answered that, certainly statistically, the younger population has not seen the critical health outcomes we have seen in other age groups. This is not to say that we haven't had any young people who've had a hard time. It's not a guarantee that if you are under nineteen and get COVID-19 that you are going to be okay. The broader point is that we are more concerned with the transmission of the disease to those who are most susceptible to adverse health outcomes.

Our students have been out of school since the pandemic started, and therefore we are very cautious about getting back to school. We will be focusing on what kind of impact we will see regarding transmission. I would caution against letting this run its course through the younger population because there are too many kids who will suffer significant health outcomes. COVID-19 is a serious disease, and we need to be very cautious and slow the transmission.

Ms. Jones added that we still don't know what the morbidity rate is going to look like in the long term for those who are infected. We've heard about teenagers losing 50% of their lung function. Also, there is most likely a good portion of your student population who are medically fragile and are at an elevated risk. Regarding the comparison to influenza, we need to remember that it still kills tens of thousands every year.

Mr. Perry stated that we had received some information from our community, saying that the influenza mortality rate is 5-7%. According to his search on the Centers for Disease Control and Prevention (CDC) website, the mortality rate for influenza is 0.06% per year. Is the CDC information a more accurate assessment of the flu, and does COVID-19 have a higher mortality rate than flu? Ms. Jones responded that she believes the influenza mortality rate is more like 0.01%, and we are seeing a 4% mortality rate for COVID-19 in Franklin County.

Franklin County Public Health will continue monitoring the situation and will continue partnering with all school districts on how to bring students back to school. The HCSD administration and Board appreciate all of the help and guidance.

C ROUTINES

- C1 The agenda is correct, as submitted.
- C2 The Board of Education adopted the agenda.
- C3 The Board of Education approved minutes from the following meetings:
 - a. June 1, 2020 – regular meeting
 - b. June 15, 2020 – work session
 - c. June 1, 2020 – meeting notes
 - d. June 15, 2020 – meeting notes

D PUBLIC PARTICIPATION

The Board of Education of the Hilliard City School District encourages and appreciates citizen interest in meetings of the board. This place on the agenda is especially set aside to hear comments from visitors. Persons wishing to address the board should make written requests in advance of the meeting or complete the Visitor Form found where the agenda materials are located. When called, each speaker is asked to address the board at the microphone so that remarks may be clearly heard and recorded. The speaker should give his or her name and address and limit comments to three minutes.

Board members may ask questions of the speaker for information or clarification and may or may not make comments in response to a speaker's remarks. It should be noted that this section of the agenda is to hear the views of citizens about their schools. No board member has the power or authority to act for the

board; therefore, no response from an individual board member should be interpreted as an official action of the board. Portions of the board meeting are being audiotaped.

Note: Letters are printed in this document as the author wrote it.

Justin Gardner, 5572 Weston Trail Drive

Why are we tying our schooling to the Governor's color coding system? The CDC director came out today and said there was no reason to use CDC guidance to prevent kids attending school full time. Florida has a larger outbreak and the Governor has made it clear he wants 5 day a week school.

In the Hybrid model, likely to become full time home learning like Spring 2020, will K-5 and 6-12 students be provided Live teaching from their teachers on a set schedule or will it be parent guided course work like Spring? Parent directed is not schooling and does not work for many families with both parents working full time or have their kids in daycare.

I request reconsideration of 5 day in school learning that would greatly benefit all kids, just as the superintendent's presentation shows, the academic risk is much lower in person versus any other option. Our kids are already behind due to almost 6 months of minimal learning.

Katy Swathwood, 3663 Cemetery Road

I think it's smart to align our schooling plan with the governors color coded county levels. This allows a consistent method of tracking, relying on data sourced outside of the school district.

However, my concern is by relying upon that data we are relying heavily on case count. 3/7 of the indicators used to evaluate a county's level are predicated upon case count.

In Ohio, the case count number is significantly flawed. Positive antibody tests in healthy individuals count as probable cases. Retests of previously counted individuals count as additional cases. Positive cases in completely asymptomatic individuals- possibly done by request of their employer- are also counted as cases. As Ohio State does the lion's share of the testing, is it also possible that some tests may be inaccurately attributed to Franklin County? How can we rely on cases when case numbers will always be impacted by how many tests are done!

This flawed baseline data does not provide an accurate depiction of how prevalent Covid truly is (Or is not). How can the district and parent's advocate and help to insure that accurate data is leading to accurate level color coding?

Finally- science continues to show minimal if any evidence that kids pass this back to their families. Especially at the elementary age- It does not appear kids are vectors for this disease. How much is fear of asymptomatic spread influencing our decisions?

Laura Gardner, 5572 Weston Trail Drive

Today during the governor's press conference he specifically said that the only thing affected by the color coded county map is who needs to wear a mask and who doesn't. It does not seem that he has mandated our current plan, or even intended the color of the county to apply to the opening of schools. I wonder if the HCSD has contacted him directly and received this guidance, or if this is just what they came up with as their own idea. The hybrid plan spreads our children all

over the community on the days that they are not in school, and they will be exposed to babysitters, elderly family members, day care workers, day care classmates, and more. It seems to makes sense that the safest option is to have the children in school 5 days a week where they are seeing the same people on a regular basis. My other concern is that if parents are working full time the 2-3 days a week that their child is not in school are the daycare workers, grandparents, older siblings or other caretakers going to have to take on the roll of leading the student through elearning?

E CONSENT AGENDA

The Board of Education approved item E1 through E2, consisting of certified and classified personnel matters. You can find the complete list of personnel matters as an attachment to the *Minutes*.

Mr. Abate offered his congratulations to Samantha Chatman and Paine Canale in their new positions. Samantha is our new Director of Equity & Diversity, and Paige is now the Principal at Alton Darby Elementary.

F ACTION AGENDA

F1 The Board of Education approved the following certified personnel actions:

STAFF MEMBER	ASSIGNMENT	BLDG	PERCT	STEP	SALARY
Abate, Nikole Marzano	Cheerleading-Freshman Football	HBR	5.50%	4	\$2,767.00

F2 The Board of Education approved, for payroll purposes, the substitute hourly rate of \$15 effective January 1, 2020, for bus Assistants.

Mr. Lambert asked how this rate compares with other Central Ohio districts. Mr. Wilson responded this puts us in the middle.

F3 The Board of Education approved the following resolution:

The Hilliard City School District rejects all forms of racism as destructive to the District's mission, vision, values, and goals. The Board of Education and District Administration is committed to the following:

1. Establishing and sustaining a school culture and community that shares in the collective responsibility to address, eliminate, and prevent action, decisions, and behaviors that permit or perpetuate racism.
2. Establishing and supporting the Director of Equity and Diversity, the Diversity Coordinators, and the Equity and Diversity Task Force to lead the Hilliard City School District's commitment to eliminating inequitable practices.
3. Respecting and championing the diversity and life experiences of all students and staff to support the school district's mission, vision, values, and goals.
4. Creating a three-year strategic plan, under the Director of Equity and Diversity leadership, includes policy recommendations, recruitment of a more representative workforce, curriculum review and guidance, and system support to target systemic racism in the District.

Mr. Lambert commented that every element of this resolution is essential. He is specifically interested in the recruiting of staff that is representative of our student population. As some of you may know, we went on a quest a few years ago to find out why we don't have more minority recruiting. It's not from a lack of effort. We spent some time with the dean of the college of education at Central State University (Wilberforce, Ohio). He stated that most of the education majors at CSU come from urban areas and have a strong desire to go back to an urban school district. His advice to us is to start by recruiting/hiring our graduates. I'm delighted that our Academy EDU has more minority student participation.

I'm looking forward to a strategic plan that may help us get there a little sooner than waiting for our students to graduate from college.

- F4 The Board of Education authorized the renewal of the foodservice contract with Aramark Corporation for the 2020/2021 school year.

Mr. Lambert asked if the rates are staying the same in this contract. Mr. Wilson responded, yes. Mr. Lambert then asked for the size of the foodservice fund. Mr. Wilson explained that he did not have the amount at this moment but stated that the fund has been in excellent shape for the past 15 years. Last year was the first year where we had some capital expenditures that resulted in a deficit, but those were planned deficits. This year is the first year we had an unplanned deficit due to the pandemic. We had a loss of \$200,000.00, which is not much in the total budget picture. We do have \$100,000.00 put aside for new tables where needed. Also, we do not need to raise the cost of lunch prices for students. The last time we had to raise the rates is because the federal government required the raise.

Dr. Marschhausen noted that Mr. Wilson and his staff were heroes as we dealt with the shut down in April and May. They did a tremendous amount of work to make sure we could continue to provide lunches to students who needed/wanted a school lunch. They are now working on how to make sure all students can have lunch when students return to the buildings.

- F5 The Board of Education approved the educational and instructional components of the District's Responsible Restart Plan (eLearning and Hilliard Online Academy) and hereby authorized the Superintendent to submit the plan to the Ohio Department of Education as Hilliard's Remote Learning Plan.

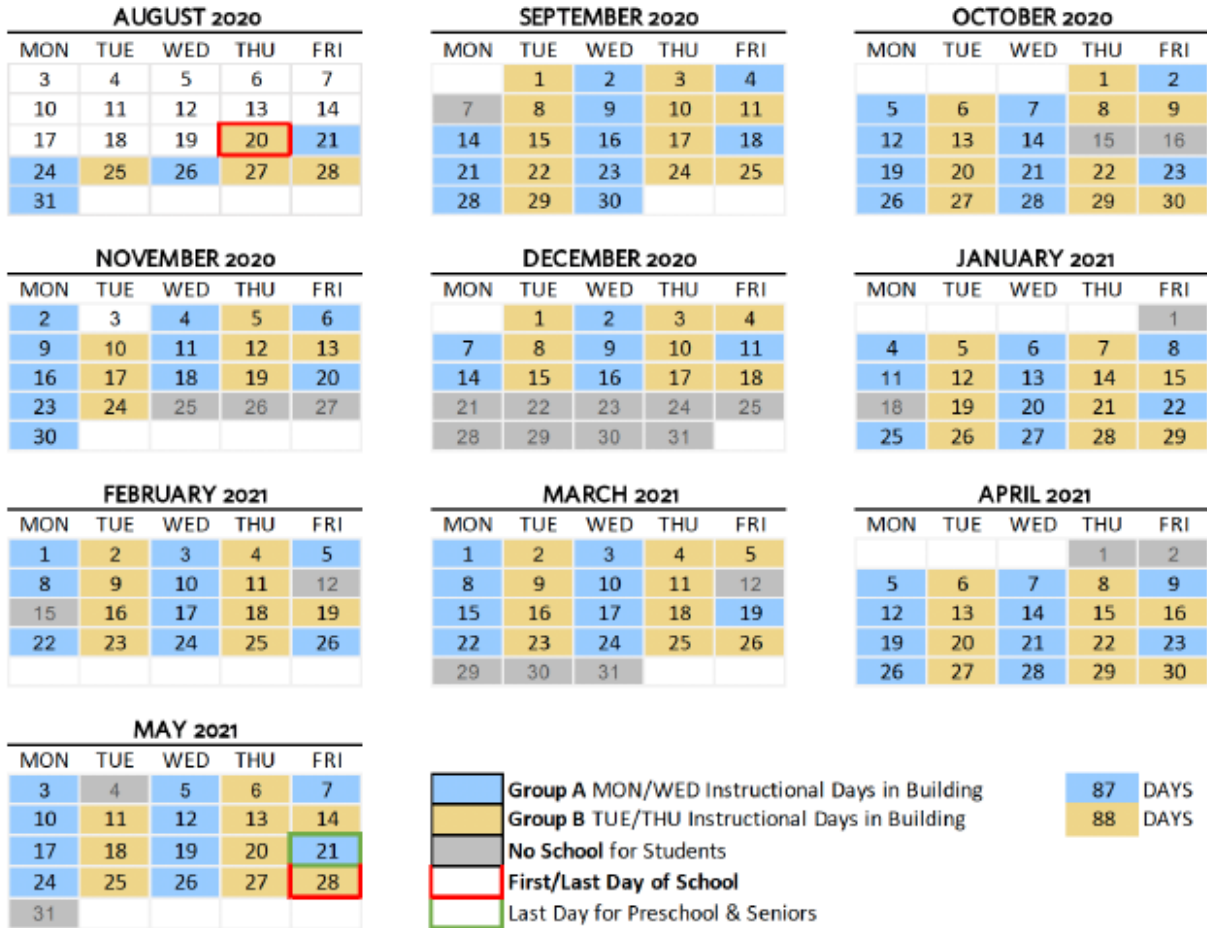
Dr. Marschhausen to explain what he is asking for the Board to approve. I'm asking for your approval before submitting the plan to the Ohio Department of Education and so that our parents know the Board supports this plan.

Attendance tracking will require multiple approaches to account for the differences between in-school activities, teacher-led remote learning, and self-directed remote learning. We have defined a means to track and report attendance across all proposed remote learning plans/Models (Hybrid, eLearning, and the Online Academy) that will ensure compliance with legal minimum hours, instructional calendar, and attendance requirements while also providing value for the monitoring and supporting students' access to engaging teaching and learning opportunities.

In our Hybrid Learning, we will take attendance on the days the student is scheduled to be "in-school." On remote learning days, the teacher will track attendance using various **Evidence of Participation** methods. **Evidence of Participation** methods may include daily logins to Canvas, interactions with the teacher, and assignment progress/completion. This doesn't mean the student has to do the work on that specific day.

For example, if a student in group “A” goes home from school on Monday afternoon and completes the assignments (Canvas) that evening, the student does not have to do any work on Tuesday.

Based on feedback from parents, I am asking you to approve the following calendar for our Hybrid Learning model. This will help parents in planning for when their students will be in-school and at-home.



In our eLearning 2.0 model, with expectations the students are to be “present” online at targeted “teacher-led” times of the day, teachers will take attendance using a similar approach as when students are attending classes in school. For example, in the K-5 schedule, attendance will be taken during the scheduled Zoom meeting with teachers. To view the sample schedules, please go to the district website at <https://www.hilliardschools.org/20-21/>.

In the Hilliard Online Academy model, teachers will focus on **Evidence of Participation** methods to record student attendance (daily logins to Canvas, interactions with the teacher, and assignment progress/completion). The parents who choose HOLA for their students will work very closely with the teachers to personalize their instruction as much as possible.

Regardless of our mode of operation (in-school, Hybrid, or eLearning), all parents are to follow the usual standard procedures for reporting student absences – HCS Safe Arrival System. We will use the HCS Safe Arrival System for parents to notify the school and for the school to communicate with parents.

Our technology department, in collaboration with the Ohio Department of Education (ODE), to build our attendance system. If a student is in-school but required to be quarantined and can participate from home (*because they are asymptomatic or have symptoms that would allow them to be in school*), the student will not be marked absent. We are going to give grace and flexibility as we learn how to navigate through this pandemic. Our commitment to our community is to know where our students are.

Regarding academic progress, we are creating common assessments across all modes of learning. Through these common assessments, we will be able to compare a student's performance in each mode (In-school, eLearning, Online). We also need to get students back in school so we can give the STAR reading and math assessments to identify progress or gaps created during spring 2020. In tonight's public participation, there was a comment that students have missed six months of learning. We gave the students the STAR test in the winter of 2020. When students return to school and retake the STAR test, we will know exactly where each student is (educationally). We will identify the gaps and create a plan to fill in those gaps for each student.

Special education will have to be personalized. We will review and adjust, as necessary, IEPs, and 504s for each mode of learning (Hybrid, eLearning 2.0, Online academy). If a special needs student signs up for our Online Academy, we will work with that student and family to make sure the services provided match the needs of their IEP. We also need to consider that even in our Hybrid model, there may be some students who need to come to school every day.

Regarding the importance of social-emotional learning, we are continuing to train teachers and counselors, and we will be better than we were this past spring. Counselors will be available during the entire student day in Hybrid and eLearning 2.0. We will have intentional interaction for students in our Online Academy.

For those interested in our Online Academy, we are asking for a half-year commitment. High school online courses offer students flexibility and choices surrounding when and how they learn—elementary and middle school curriculum aligned by pace, scope, and sequence in classrooms. Elementary students will need a parent or other responsible adult for daily support.

According to Mr. Walker, Executive Director of HR, we have Over 100 teachers interested in being an online teacher. Teachers will be chosen by their health needs. I am so proud of the relationship we have with the Hilliard Education Association (HEA). Mary Kennedy, HEA President, and her team are working with Mr. Walker to prioritize those that are most at-risk, and they will be the first online teachers. For more information and to view the daily class schedule options, please go to our website at <https://www.hilliardschools.org/onlineacademy/>.

Mr. Abate asked who chooses the student schedule (traditional or non-traditional). Dr. Marschhausen responded that the schedule is selected by the parent in collaboration with the teacher.

Mrs. Long asked when we will have Group A and B assignments. Dr. Marschhausen said we will have that information by the end of the month and will notify families.

For those who asked in public participation, our restart plan has been reviewed by Governor DeWine, the Ohio Department of Health, the Ohio Department of Education, and the Franklin County Public Health Department (the decision-maker). We have received lots of positive comments about our plan.

G REPORTS / INFORMATION / EXHIBIT ITEM

G1 Committee Reports

Mrs. Long attended a Zoom meeting held by the Ohio School Boards Association. She said it was good to hear from others around the state about their plans and experiences during this pandemic.

Mr. Abate shared an email he received earlier this afternoon from the Ohio Association of School Business Officials International. The message, in part, reads: “The Ohio Association of School Business Officials International is proud to recognize the Hilliard City School District for excellence in budget presentation with the Meritorious Budget Award for the 2020-2021 budget year.” Mr. Abate added that all of us are appreciative of the work and effort of your team.

G2 Superintendent’s Update

1) School Finances

Dr. Marschhausen clarified the financial reductions made due to the decrease in state funding. Along with the decrease in positions, it was necessary to add the following new positions – 14.5 new special education positions, 4.5 new EL and kindergarten positions, all-day kindergarten in all buildings, and the Director of Equity & Diversity. One of the reasons we decided to bring all-day kindergarten to the three buildings (Ridgewood, Scioto Darby & Washington) that didn’t have it, is because of the prospect of having to go to our Hybrid or eLearning 2.0 model. A half-day kindergarten student coming to school every other day in the Hybrid model or 50 students to one teacher in the eLearning 2.0 model was just not going to work.

A special thanks to our partner, HEA, on all of the necessary reductions. Our commitment to HEA was to keep the staff in our family who were already employees. We had to eliminate the 14 elementary math/literacy coach positions and seven media specialists. Those employees were reassigned to other open classroom teaching positions. We had four administrative interns last year. All four of them now have administrative jobs – two of them in our District and two of them as principals in other Central Ohio districts. Eliminating our Literacy/Resident Educator Coordinator, an excellent retired educator was one of the most difficult conversations I had. We also had to remove a technology coordinator, the business partnership coordinator, special education behavior specialist, and our media/digital content coordinator.

Even though we have added 19 new positions, we have a net reduction of 6.5 jobs. I hope to be able to reinstate these positions once the economy settles down and the budget stabilizes.

In addition to the newly added positions, we were planning to have full-time elementary guidance counselors in every building. Unfortunately, we will just have our half-time guidance counselors. It puts a strain on our counselors and their principal, but we just can’t add another seven positions. The work and training we were planning to provide to our special education behavior specialist teams are on hold. Our need for additional social workers is also on hold until things settle down. All of these positions were in Mr. Wilson’s original five-year forecast that had to be revised when the state announced their reductions this spring.

And finally, our early levy planning is now on hold. As we told the community in 2016, we were planning to put an operating levy on the November 2020 ballot. We were also in the middle of our master facility work. We will have to pick this work up again at some point. We were also going to ask for some additional permanent improvement funds. We know that we have some need improvements around the District, but they are now on hold. We can't ask the community for additional funding when they are also struggling with the effects of the pandemic and economic issues. In looking at our finances, under the leadership of Mr. Wilson, we have tightened our belt. We continue to work with our HEA and the Ohio Association of Public School Employees (OAPSE). Mr. Clarizio, OAPSE President, says whatever we need to do to keep our employees working and our kids coming to school. It's difficult to be so uncertain about the future, but it's nice that since we have been responsible and mindful of our tax dollars, it allows us a little bit of a cushion.

Mr. Wilson added that these reductions total about \$2.5 million in the overall budget. The state reduction for the last fiscal year (July 2019-June 2020) was little more than \$3 million. Mr. Wilson has heard that the Governor is planning to try and maintain the same reduction amount for this fiscal year (July 2020-June 2021). We are hoping to get their final communication soon.

Mr. Lambert commented that with our cash balance, we have an opportunity to make some strategic investments right now that we may never see again in the near future. In realizing that educating our students is our priority, we shouldn't ignore this financial opportunity.

Mrs. Long asked if the current budget accounts for the additional cost of what it will take to open the school this fall (social distancing, disinfecting, mitigation strategies). Mr. Wilson responded that from an instructional standpoint, there are no additional costs across all three models. Our most significant cost increases will be for custodians and transportation. It will cost an estimated \$330,000 in additional custodial costs and \$350,000 in transportation costs. We just heard today that the Governor is going to release another \$100 million of COVID-19 relief funds to K-12 schools. Mr. Wilson estimates that we will receive \$300,000 to \$400,000, so these funds will certainly help offset our increase in custodial and transportation costs.

2) Responsible Restart Hilliard

Cleaning and Operations

- Buildings will be disinfected no less than twice daily with a deep cleaning every night.
- We will increase custodial staff during the school day.
- We will provide disinfectant spray and a sprayer in each classroom and throughout the cafeteria, so that disinfecting can be done at the classroom level.
- We will disinfect the clinics twice per day.
- We will install a hand-sanitizer in each classroom and the commons areas of each building.
- We will have water and soap available in the classrooms that have sinks. With the right kind of soap, we don't have to have hot water. We do not have hot water in elementary classrooms because we don't want them to burn themselves.
- We will design one-way hallways in our 7-12 grade buildings. We have ordered stickers to mark where people are supposed to go.
- We have also ordered stickers for social distancing spacing in our hallways, cafeterias, and classrooms.
- We will put cones that permit flexible spacing in gyms, playgrounds, and fields.

- We have ordered two cloth face masks, washable up to 75 times, for every student and staff member.
- Signage and communication throughout the building as required by the Ohio Department of Education and the Ohio Department of Health.
- We have ordered a face shield for every staff member and will have face shields available for students who cannot wear masks.
- We will provide disinfecting of critical touchpoints, such as railings, door handles, and doors, throughout the school day.
- The PAC's will be set-up and marked for where you can sit to maintain social distancing.
- Disposable gloves will be available for disinfecting and cleaning activities.
- There will be at least four infrared thermometers in every building (anticipating more at the middle and high schools).
- We will change to a Point of Sale scanner to assist with social distancing during lunch.
- We will have backpack, electrostatic disinfectant sprayers at each high school for high-volume areas.
- We will provide disinfectant and sprayers to transportation for drivers to disinfect their buses after each route.
- We will provide grab-and-go meals for breakfast and lunch with a full-service lunch when available.
- We have ordered desktop shields for offices and small group spaces.
- We will provide cleaning stations for self-cleaning in staff areas.
- Environmental controls are set to bring in the maximum amount of outside air.
- The HVAC equipment is set to the maximum threshold for the filter system at each building.
- Water fountains – we are turning off the bubblers but will leave the bottle-filling stations available for use.

Mr. Lambert asked who is going to do all of the above. Since this is a new request for our staff, do we have the capacity for all of this? We will be asking teachers to help to disinfect their rooms between classes. We are looking at hiring some additional custodians (substitutes) to be in school during the day. We have a disinfectant that can be used in spray bottles to spray 29 desks and two tables in 2.6 minutes (*as opposed to 10 minutes if using a spray bottle and cloth to wipe*). It's an all-hands-on-deck effort. We will learn as we go.

Dr. Marschhausen thanked Mr. McDonough and Mr. Hetzel for being able to order all of these necessary items to have them by the time school starts. Amazing work by that team.

We will have to build in time for bus drivers to disinfect between routes. We won't be able to unload all buses at one time like we usually would. We will have to stagger when buses arrive and unload students at each school. These efforts will cause us to lose a little instructional time. We will have to be more flexible at the beginning and end of the school day to avoid the congregation of students.

There are a multitude of issues we are working to address, including but not limited to:

- Substitute teachers (some of our retired teachers are volunteering to sub in the online environment).
- Quarantine possibilities (identification and notification of exposure, students, teachers, classrooms, etc.).

- Performing Arts – Mr. Sholl is working on what we can provide in the Hybrid and eLearning environments.
- We have committed to 100% access. If in the Hybrid or eLearning model, we are working to provide all students with internet access.
- Processes for fire, safety, and tornado drills.

What is our liability for students or teachers getting COVID-19? Dr. Marschhausen explained that, according to our legal counsel, we are liable only if we act recklessly or are negligent. Acting recklessly or negligently would be ignoring the recommendations of the Franklin County Public Health or the Ohio Department of Health. I believe the responsible thing for me to recommend to you (the Board) is what is being recommended to us by the public health officials who have jurisdiction over the Hilliard City Schools and Franklin County. I understand that some of our residents may not agree, but I am making decisions based on the recommendations of the public health officials.

As necessary, we will move between the three models by what is happening in our district and specific buildings. We will consult with Franklin County Public Health before making a change. If for any reason, we would ignore the public health recommendations, we would be putting our students and staff at a high risk of infection and run the risk of Franklin County Public Health shutting us down if/when an outbreak occurs.

3) July 27, 2020, BOE Meeting

- Discussion and possible action to approve the Restart Plans
- A closed meeting but live-streamed to the public

H EXECUTIVE SESSION / ADJOURNMENT

H1 The meeting adjourned at 8:59 p.m.