MEETING NOTES

Meeting Notes are not official until voted on by the Board of Education at its following Regular Meeting.

A1 President called the meeting to order at 6:30 p.m.

A2 Members present: Mark Abate, Paul Lambert, Nada Long, Brian Perry, and Lisa Whiting

A3 Everyone stood and recited the Pledge of Allegiance.

B PROGRAMS / PRESENTATIONS

B1 The Darby Creek Bike Club

Darby Creek Elementary school is proud to offer our 4th-5th grade students the opportunity to join Bike Club as a free after school enrichment experience. Mr. Jeff Decker, Darby Creek's Physical Education teacher, and Ms. Susie Scott, 3rd-grade teacher, are bike, movement, and play enthusiasts.

Since its conception in 2017, Mr. Decker and Ms. Scott have partnered with many outside community groups and businesses such as Bike Source and Hilliard PD to help teach the students bike safety and basic bike maintenance. They meet once a month to practice using the playground, the walking path, and the DC TRAIL on the Darby Creek Property. Grants have been obtained to purchase bicycles and equipment needed to successfully operate the Bike Club. Companies like Bike Source have donated a couple of bikes as well as given deep discounts to keep the bikes safely operational.

In addition to the bike club adventure this year, all 1st-5th grade students have had the opportunity to be engaged in a unique balance unit during gym using the bikes. One of the focus areas is to help build and develop gross motor and balance skills for bike riding. During this unit, students practiced their balance skills on stand up scooters, "strider" balance bikes, and actual bikes as they navigate ramps, turns, and obstacles. This unit is a great way to increase students' confidence in bike riding and builds interest in Bike Club on a path to an active lifestyle.

B2 Fine Arts Presentation – Dr. Mark Sholl, Coordinator of Fine Arts

The areas I generally operate with are band, choir, orchestra, general music, and drama, but this year I have also done some work with visual arts. The number of students performing at the 6-12 grades has leveled out as far as growth is concerned.

Band numbers have remained steady throughout the district. Only five students took advantage of the new “opt-out” for juniors and seniors from marching band.

For the first time, the choir program recruited at the elementary schools along with the band and orchestra programs. We are revamping the middle school choir curriculum so that there are grade-level offerings for soprano and alto vocalists and a combined offering for tenor and bass vocalists. This middle school choir curriculum change will align all three middle schools with each other. For 2020/2021, The A
cappella groups like Madrigals, Shades of Blue, Echo etc. will be offered as a class for credit if enrollment is above 18. If not, we will offer independent study for those classes/activities.

The orchestra staffing now has one teacher per middle and secondary school, which allows for full coverage of all classes by a qualified teacher. This has also noticeably improved the ability for teachers to assist each other in areas where students have needed small group and individual intervention. Being able to provide individual intervention by our staff is an enormous advantage for students. This saves them from having to seek and pay for private tutoring.

The Elementary General Music teachers have developed a series of web resources to improve the music reading skills of their students to prepare them for the band better, choir and orchestra in the 6th Grade. Meredith Kennedy, Norwich, has done a lot of work on this effort. Before this school year, our General Music programs were essentially two different types of programs. The K-5 program was an in-class, nonperformance environment and the 6-12 program was pretty much a performance environment. Our staff worked together to close the gap between the two programs. What they discovered is that understanding notes, note reading, intervals and things of that nature were the things the secondary staff wanted the elementary staff to address with their students.

General Music at the 6th Grade has experienced smaller overall numbers, probably due to the increase in offerings in other elective areas at that level.

The Drama Staff is developing a curriculum for a middle school level drama course they hope to have ready by the 2021-22 school year. We are planning to offer this course at each middle school.

After eight years of significant growth, overall participation in Performing Arts has leveled off district-wide. The reasons for the leveling off is mostly due to the program changes meant to grow the program over several years have been fully implemented. Also, it is possibly due to student’s ILC schedules, not allowing them to maintain an elective course load similar to previous years. The addition of more elective courses offered at the 6th-grade level has possibly lowered enrollment in the 6th-grade band, choir and orchestra which is where each of those programs starts. Overall, the various performing arts programs in the district appear to be entering an era of relative stability, except for some potential growth in 6th-grade choir and middle school drama.

The Ohio Department of Education will be developing Fine Arts learning standards that should be available this spring. We expect these new standards to impact what we are doing, but we don’t have any specifics at this time.

C ROUTINES

C1 The agenda with late-breaking is correct.

C2 The Board of Education adopted the agenda as amended.

C3 The Board of Education approved the January 2020 Treasurer’s Report.

C4 The Board of Education approved minutes from the following meetings:

  a. January 13, 2020 – organizational meeting
b. January 13, 2020 – regular meeting  
c. January 27, 2020 – work session  
d. January 13, 2020 – meeting notes  
e. January 27, 2020 – meeting notes

D  PUBLIC PARTICIPATION

There was no public participation.

E  CONSENT AGENDA

E1-3 The Board of Education approved items E1 through E3, consisting of all certified and classified personnel matters. You can find the complete list of personnel matters as an attached to the Minutes.

The Board congratulates Rebecca Bowers, Art Teacher, on her upcoming retirement. Ms. Bowers has been with the district since August 2000.

E4 The Board also approved the following student trip requests:

a. Darby Winter Guard, Pittsburgh, PA – February 29, 2020  
b. Davidson Baseball, Cincinnati, OH – March 27, 2020

F  ACTION AGENDA

F1 The Board of Education approved the following resolution:

BE IT RESOLVED by the Board of Education of the Hilliard City School District, Franklin County, Ohio, that to provide for current expenses and other expenditures of said Board of Education, during the fiscal year, ending June 30, 2020, the following sums be amended, and the same are hereby set aside and appropriated for the several purposes for which expenditures are to be made and during said fiscal year as follows:

003 – Permanent Improvement $5,285,000  
499 – Misc State Grant $95,000  
516 – Title VI-B IDEA Grant $4,235,000  
572 – Title I Grant $1,832,050  
587 – Early Childhood Special Education $183,300

The change to the Permanent Improvement fund is an increase of $332,000 received from the sale of old iPads. We will use these dollars to purchase monitors for the high schools. The change to the Misc State Grant is an increase of $70,000 from a security grant secured by our Director of Business. The final three funds are all Federal grants. The Title VI-B grant has been increased by $135,000. The Title I grant has been increased by $81,000 and the Early Childhood Special Education grant has been increased by $11,000. This is essentially housekeeping with the Federal ODE requirements and includes carryover from 2019 and some reallocation of dollars.

F2 The Board of Education adopted policy BCA – School Board Meetings. An error was found in Policy BCA. Senate Bill 3, effective in March 2017, removed the term limits for school board members of joint
vocational school districts and career technical centers. This update made to Policy LBB and should also have been made to Policy BCA. Therefore, the revision to Policy BCA aligns it with current state law.

F3 The Board of Education adopted the following policies:

a. BD – School Board Meetings
b. BDDB – Agenda Format
c. BDDC – Agenda Preparation and Dissemination
d. EDE – Computer/Online Services
e. EEA – Student Transportation Services
f. EFG – Wellness
g. EGAC-E (Language clean-up only)
h. GBH (Also JM) – Staff-Student Relations (New Policy)
i. GDPB – Resignation of Classified Staff Members (Rescind Policy)
j. IKF – Graduation Requirements (IKF - was previously rescinded. IKF is being updated to remove reference to IKF-R)
k. JECBA – Admission of Exchange Students
l. JFCG/JFCH/JFCI – Tobacco Use by Students/Alcohol Use by Students/Student Drug Abuse
m. JGD – Student Suspension
n. JGE – Student Expulsion
o. JM – (Also GBH) – Staff-Student Relations (New Policy)
p. KJA – Distribution of NonSchool-Sponsored Literature
q. KJA-R – Distribution of NonSchool-Sponsored Literature


The Ohio Department of Education (ODE) approved Tolles’ request to revise its membership plan to stagger the members’ terms of office. From this point, the term will return to a three-year appointment. The Board thanked Mr. Maggied for his continued service.

G REPORTS / INFORMATION / EXHIBIT ITEM

G1 Enrollment information included in your packet.

G2 Board of Education Discussion

   a. Composting – Mrs. Long

Last week, Mrs. Long and Mr. Hetzel attended the ribbon-cutting ceremony for the new composting facility at the London Correctional Institute. Without knowing we were in attendance, the person who manages the compost facility commented on how clean the composting is from the district’s elementary schools. We are very proud of the job our students are doing. Before leaving, Mr. Hetzel received business cards from four people asking how they can implement a program like this in their district. Mrs. Long proposes that we share our program with OSBA and request to share it at their fall conference so that many districts around the state can get this information.
b. Listening Tour Update – Mr. Abate & Dr. Marschhausen

So far, we have visited all of the secondary schools and held a few community listening tour events. It has been very encouraging. We have been promoting that we are there to listen. The main themes in the community are growth, taxes, mental health issues, and educational opportunities. The building level themes were the reaction to growth, reaction to trying to balance efficiency with personalization, class loads and assistance for wrap-around services. One interesting comment we heard today, is we need to innovate our way past the constraints that we may have at the building level. That’s a telling comment in the mindset we have from the district level to the individual building level in trying to find the balance in having a consistent approach and consistent opportunities with leveraging the strengths we have at each building. Each building has different staff with different backgrounds and skills.

Dr. Marschhausen compiled a list of all of the comments shared at the high schools. I sent you (the Board) a copy of what I provided to the teachers. He will do the same with the comments from the middle-grade schools as soon as possible. Some of the issues we can address through collaboration now. Some of the issues require funds that may require reallocation and prioritization. It’s important for staff to know that even if we are not able to assist right away, that we have heard them. We appreciate everything our teachers do every day in a job that gets more and more difficult.

We will begin visiting elementary schools soon.

c. HEF Event – Mr. Perry

The Hilliard Education Foundation provides grants to teachers and scholarships to graduating students. This year’s annual fundraising event, Denim and Diamonds, will be held at Heritage Golf Club from 7-11 p.m. on Saturday, March 7. Tickets are $50 each and include strolling magicians, musicians, a silent auction and other fun activities.

d. Sunrise Academy Update – Mr. Perry

Sunrise Academy, the Islamic school within our district, invited Mr. Perry to speak to their staff and students in grades 6-9. They will be expanding to all high school grades as students matriculate into those grade levels. They asked Mr. Perry to speak about what green, renewable energy initiatives we have implemented. He told them about our green teams, composting at the elementary schools, and our partnership with AEP and the rebates we get for LED lighting. It’s good to have them as part of our greater Hilliard educational family.

G3 Superintendent’s Update

a. Elementary Campus Updates – Britton/Norwich & Alton Darby/Darby Creek

Our campuses are continuing on their journey. Britton and Norwich are a year ahead of Alton Darby and Darby Creek. We have announced all-day kindergarten will begin next school year at Alton Darby and Darby Creek. It’s always fun to see the little ones as they come in to register for kindergarten. We have received a lot of positive comments about offering the all-day program. We
are so proud and excited about our leadership and the work they have done. Mr. Higginbotham started building a partnership between Alton Darby and Darby Creek a few years ago.


Several years ago, we started teaching digital wellness to our staff and students. It was a very important initiative for us. We want to make sure our staff and students understood how to balance their life digitally (how to manage notifications, how to deal with social media, etc.). Last year, we started talking to Central Ohio technology leaders in school districts, inviting them to join us. Eleven school districts, the WOSU classroom, and the ESC of Central Ohio have joined us in developing materials for digital wellness. We have also been invited to present our work at the Ohio Educational Technology Conference later this week.

Governor Mike DeWine and Lieutenant John Husted have declared February 16-22, 2020 Digital Wellness Week in the state of Ohio. The proclamation states, “In today’s world, it’s more important than ever that we successfully prepare our youth on how to interact socially, personally, and educationally in online environments.”

You can visit [www.wosu.org/digitalwellness](http://www.wosu.org/digitalwellness) to learn more about the state-wide project.

c. Board Wishes and Goals for 2020 from Retreat

Dr. Marschhausen sent the Board a list of wishes and goals developed at the Board retreat on January 27. We will add these items to work sessions throughout the year for further discussion, review, and progress.

d. Taiwan Trip – Safety concerns and potential financial loss for families

Parents and students are concerned about the upcoming trip to Taiwan with the outbreak of the coronavirus. At this time, the company we are working with has offered to refund money for the trip, minus a deposit. We will make a decision very soon on whether or not to cancel the trip. We never want to make a decision that takes away opportunities to students, but we must balance that with the potential risk of a student being quarantined thousands of miles from home.

e. City/Municipal Updates – Dr. Marschhausen

In only a month and ten days into a change in the city government, cooperation in almost every area is improved significantly. Working with Michelle Crandall, City Manager, has been wonderful. The administration has reached out in ways they never have before. The work that the City and School District are doing together is very encouraging. We may be partnering with the City to share the cost of a Paul Fallon poll that will meet both of our needs.

We are also continuing to work with the City of Columbus. Dr. Marschhausen was contacted recently by Jane Leach, Mayor Ginther’s point person for his FutureReady initiative to develop and carry out the community’s vision for a comprehensive birth to five early learning and wellness strategy. Our conversation centered around what is the City of Columbus doing to help with the birth to five-year-olds who are in Columbus and attend Hilliard City Schools. We talked about
wanting to expand our preschool program and asked if the City had any resources to help. We will continue to explore all possibilities.

f. Sport Study Group

We had about 70 people attend last week’s meeting at Darby High School. Dr. Marschhausen was thrilled with the level of conversation when he posed the question of what’s the purpose of having interscholastic sports. It wasn’t my intent, but the conversation naturally moved to what are some of the barriers and what is going well. The honesty, openness, and respectful tone in the conversation with such a large group was awesome. I believe we will have several good recommendations from the work of this group.

One of the issues the health care professionals discussed is the need for nutrition education. We have access to this service from our partner Ohio Health. So we can begin working on this now.

g. Discussion on Exchange Students

You adopted a change in policy today that states we need to know about exchange students by August 1 rather than just a 2-week notice. This policy also allows us to limit the number of exchange students who may enroll. As we continue to juggle growing enrollment and are now fairly diverse, the Superintendent is putting a hold on accepting exchange students for the 2020-2021 school year.

h. Bradley High School Band Trip to Disney Reminder

They will be making the trip during the upcoming long weekend, February 14 – 18. This used to be a winter holiday trip. Due to the crowded condition during that time, they are piloting a trip for this holiday weekend. They will miss one day of school on Tuesday, February 18.

i. Ed Choice

Over the past several weeks, both the Ohio House and Senate have negotiated to revise the Educational Choice Scholarship Program (EdChoice). To date, neither chamber can agree on a joint solution. We recently received an email from OSBA asking school districts to contact legislators to support SB 89. SB 89 does not address all of the concerns, but OSBA believes this is the best solution so far. Dr. Marschhausen has some concerns regarding this proposal because while it looks good now, it could potentially lead to the shifting of public funds in future biennial budgets. Both Representative Russo and Senator Kunze have been awesome communicating with us about this issue. We will continue to monitor this issue.

H  EXECUTIVE SESSION / ADJOURNMENT

H1 At 7:32 p.m., the Board of Education, caucused to executive session to consider the appointment, discipline, promotion, demotion, or compensation of a public employee or official.

Let the record show that the Board of Education returned from executive session at 7:55 p.m.

I The Board of Education accepted the resignation of Shawn M. Parsell, HDV, Social Studies, effective end of the day, February 7, 2020.
J  ADJOURNMENT

The meeting adjourned at 7:56 p.m.