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# MEETING NOTES

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1. The meeting was called to order at 6:30 p.m.
2. Roll Call: Paul Lambert, Heather Keck, and Nadia Long were present.  
Mark Abate and Lisa Whiting were absent.
3. Everyone stood and recited the Pledge of Allegiance.
4. The Board of Education adopted the agenda as presented.
5. The Board of Education approved the following trip requests:
  - a. Bradley Leadership Retreat, Bellefontaine, OH – November 23, 2019
  - b. Bradley, Darby, Davidson Ski, Ellicottville, NY – January 25, 2020
  - c. Bradley, Darby, Davidson Ski, Snowshoe, WV – February 2, 2020
  - d. Bradley, Darby, Davidson, Scotland, England, France – May 29, 2021
6. Policies submitted for a second reading:
  - a. IKF – Graduation Requirements
  - b. IKF-R – Graduation Requirements (rescind policy)
  - c. JFCG/JFCH/JFCI – Tobacco Use by Students/Alcohol Use by Students/Student Drug Abuse
  - d. GBK – Smoking/Use of Tobacco/Nicotine on District Property by Staff Members
  - e. KGC – Smoking on District Property
  - f. JEDA – Truancy

The Board commented on the necessity of adding the prohibition of vaping to the drug/alcohol/tobacco policies.

7. Discussion Topics:
  - a. Social Studies Course Presentation

Instructional Leaders Rich Clingman and Betsy Long presented an overview of our Social Studies curriculum. The Ohio Department of Education (ODE) updated the minimum standards this past summer. The biggest change at the secondary level was in 8<sup>th</sup> grade, which studies the time from Christopher Columbus through the civil war. ODE added more information on the revolutionary war and civil war. District staff is working on updating our master rubrics and assessments. The social studies changes at the secondary level will be fully implemented by 2020-21.

The past summer, we created a team to study ODE's changes to the minimum standards and how to update our curriculum accordingly. The team included teachers from each building along with an EL teacher, a special education teacher, a gifted teacher, a technology teacher,

and a media specialist. Teachers can access this information through canvas. Our curriculum is created by our staff (*not mass-produced textbooks*).

Following the rubrics, teachers can provide work to students at their level (*beginning, developing, achieving, and extended learning*) within one classroom. The achieving level is the state minimum standard. Once a student reaches the achieving level, the teacher can then provide them additional learning opportunities with the extended learning rubric. Creating and providing the rubric to all teachers is one way we personalize learning for all students.

Our staff is developing our curriculum instead of teaching from a textbook that was published in Texas or California (*because they had the money to create textbooks*) for students in Texas and California. Instead of purchasing textbooks, we are investing in our teachers who are building a better curriculum, and at the same time, giving themselves professional development and building relationships with staff throughout the district.

b. Be Well 2020 Update

We are partnering with Dublin City Schools for our second Be Well event. The event will take place at both Hilliard Darby High School and Dublin City Schools' Emerald Campus on February 29. We had 600+ attendees at last year's event and received feedback to help in planning this year's event. The sessions will consist of the same themes as last year (*Digital Wellness, Student and Family Well-Being, Social-Emotional Learning, and Panel Discussions*) with some additional topics from last year's feedback. Jessica Fahey, the author of *The Gift of Failure*, is this year's keynote speaker. Registration will be open from February 3 – 24.

Representatives from both districts will be presenting the process of creating this event at the Ohio School Boards Association Capital Conference in November and at the National School Boards Association Annual Conference in April.

c. District Management Group (DMG) Elementary Schools & Special Education Work

Again this year, DMG is working with us to improve outcomes for elementary students. This year's focus is academic performance and academic programming for both general education and special education students. Specifically, reviewing whether students are benefiting from the tools, resources, the organizational structure, professional development, and the effectiveness of serving students with disabilities in the general education classroom.

d. Bowling as a Varsity Sport

The bowling clubs at each high school have asked to become an official school sport. Bowling has been a club in HCSD since the 2007-2008 school year. Bowling is an officially recognized Ohio High School Athletic Association sport. The bowling club has met all our requirements for becoming a school sport, including sustaining participation levels at 25 – 30 students per club. We will bring a recommendation to you at the November business meeting to approve making bowling an official varsity sport in HCSD.

e. Five-Year Forecast Presentation

In the past, we were required to approve a five-year forecast by October 31. This year the required approval was extended to November 30. The revised forecast is still required to be approved by May 31.

Local property tax revenue, at a little under 131.7 million dollars (64%), is our largest revenue source. This year we will receive over 53 million in state school foundation dollars, which is the same as last year. State reimbursements represent the reimbursements from property tax rollbacks for homeowners and the homestead exemption for senior citizens. The total state reimbursements for this year are \$12 million, which is slightly less than we received last year. Other local revenue sources estimated at \$8.3 million includes payment-in-lieu of taxes and interest income.

Local property taxes will increase slightly in 2020 and beyond as a result of significant increases in public utility personal property taxes. The funding formula we used for several years is gone. Funding was frozen for school districts while the legislature works on creating a new funding formula. The Cupp/Patterson model is being debated in the general assembly. While the state was increasing our school foundation dollars, they were decreasing the tangible personal property tax (TPPT) reimbursement revenue. We are receiving \$740,000+ this year and \$1 million in the fiscal year 2021 for student wellness initiatives. These funds will be used to cover appropriations already approved, not any additional student wellness costs.

Salaries and benefits equal to a total of 86% of our expenditures, and as mentioned several times, we are a labor business. In personal services, the compounded annual growth rate is 4%. As you review the retirement and insurance benefits over the years 2015 - 2019, you'll notice the compounded annual growth rate is 5.8%. The growth rate over the five-year projection is 4.7% due to no cost increase for insurance benefits for 2020. Purchased services had a 7% compounded annual growth rate from 2015 – 2019. I made an assumption the growth rate will slow from 2019 – 2023, finishing with a compounded annual growth rate of 4.2%. Supplies and materials are assumed to increase by 1.2%, and other objects are decreasing due to the phasing out of win-win, which will be completed in 2022.

From a big-picture standpoint, nothing has changed from last year. Revenues will exceed expenditures through 2021. As mentioned in the past, when expenditures exceed revenue is normally the time we should be on the ballot. Fortunately, this maintains our promise of not returning to the ballot for additional operating funding until 2020.

f. Amazon Update & Grand Opening

The official grand opening for the Think Big Space is December 12.

g. 2020 Board Calendar and Planning – Work Session, January 27, 2020

Although the Board will officially adopt the meeting schedule for 2020 at the organizational meeting in January, I'm asking you to put January 27 on your calendar for the work session/board retreat meeting.

h. Other Items as Deemed Important

There is an article on school start times in today's *Columbus Dispatch*. There is a bill in the general assembly that would not have a public school start before 8:30 a.m. Our team, because of the work of the Start Time Task Force, knows the possible ramifications this could cause. Some of those ramifications could be mitigated if everyone was in the same boat. Other ramifications such as transportation and childcare might be just as difficult as it is now. Starting school later means our elementary students might not leave home until 10:00 a.m. and return home at dusk. So it would be the elementary students getting home in the dark instead of secondary students going to school in the dark.

8. The meeting adjourned at 7:36 p.m.