



MEETING NOTES

Meeting Notes are not official until voted on by the Board of Education at its following Regular Meeting.

A1 President called the meeting to order at 6:30 p.m.

A2 Members present: Mrs. Crowley, Mrs. Long, Mrs. Murdoch, Mr. Perry, and Mr. Vorst

A3 The Pledge of Allegiance to the Flag

B PROGRAMS / PRESENTATIONS

B1 2022 U.S. Presidential Scholar – Alexander Torres

Mr. Jacob Grantier, Assistant Principal at Davidson HS, introduced Alex Torres, a U.S. Presidential Scholar, this year. The U.S. Presidential Scholar program is in its' 58th year. Over 5,000 candidates across the country were eligible for the award this year. Alex is one of only two students in Ohio who met both the academic achievement parameters and was selected. We are very proud of his accomplishments and what he brought to Davidson. Alex is not only a great student but a problem-solver, a complex thinker, and an agent of change. We cannot wait to see what he does after high school.

When Alex was selected as a U.S. Presidential Scholar, he had the opportunity to nominate a distinguished teacher. Bonnie Bloom, Davidson's Science Department Facilitator and science teacher, was selected as a distinguished teacher in this award program.

Mrs. Long presented each with an HCSD pin from the Board.

Alex thanked everyone for this great honor and recognition. He said that being at Hilliard has been a great environment compared to the school he attended in Arizona. He has been astonished at the number of available opportunities which motivated him to learn and get involved.

B2 Budget Presentation – Brian Wilson, Treasurer

In the action items of tonight's agenda, you will have the permanent appropriation resolution. Our general fund is the majority of our budget with appropriations of \$225 million, followed by proprietary funds at 15% of the total budget. The majority of the proprietary funds, \$43 million, is our self-insurance fund for employee medical, dental, and workers' compensation plans. Our debt service fund is 5% of the total budget with appropriations of \$16 million. Special revenue funds represent 7% (\$23 million) of the total budget, including food service, various federal programs, and other smaller funds. The special revenue fund budget is \$6.6 million less in appropriations than the current year due mainly to reduced food service and ESSER budget expenditures. These reductions result from using significantly less pandemic federal dollars for this coming school year. Finally, the capital projects fund is 2% of the total budget with appropriations of \$5.5 million.

Because most federal funds are restricted for a specific purpose, they are accounted for in special revenue funds instead of the general fund. Essentially, we have two sources of revenue in the general fund – local revenue (69%) and state revenue (31%). The state revenue is school foundation funding, casino revenue,

Medicaid reimbursements, homestead exemption, and the 12.5% rollback on residential property taxes. 95% of our local revenue is from property taxes at \$141 million. Of that, 36% is the commercial, industrial, and utility portion, and 64% is residential and agricultural. Other local revenue is interest income at approximately \$1 million, \$550,000 in tuition (majority from other districts whose students are education in our district), and about \$5.3 million in payments in lieu of taxes.

Personal services and fringe benefits fluctuate between 84%-88% of the general fund budget. We are currently at 85%, which is a reasonable percentage for most school districts in Ohio. There are no material differences from the 2022 to the 2023 general fund expenditures other than operations is about 1% higher due to the increased cost of utilities and diesel fuel.

Significant Changes in FY23 General Fund Budget

- Personal services are budgeted to increase 2.6% to \$137.6 million.
 - This increase is due to 2% salary increases, step increases, and the return of Online Academy staff to the general fund. Last year we used ESSER funds to pay for the 25 Online Academy staff positions. As other teachers retire or resign, we fill their jobs with the Online Academy teachers. We have added 9.5 special education teaching positions and reduced 7 special education tutor positions for the coming school year.
- Fringe benefits, which include retirement costs and medical insurance, are estimated to increase 6.9% to \$54.3 million
 - Health insurance claims are the cost driver for the increase in fringe benefits. This assumes about a 10% increase in insurance costs beginning in January.
- Special education out-of-district private placements are estimated at \$2 million.
- \$1.4 million for 15 school buses.
- \$2.3 million for iPad replacement and other technology purchases and replacements.
- \$1 million for new curriculum adoptions (supplies and materials).
 - We have not spent significant dollars on curriculum materials since we have been using materials created in-house. However, these materials are becoming outdated.

Budget – Other Fund Types – FY23

- Debt Service Funds - \$15,851,000
 - This category includes our bond retirement fund. This budget was \$20 million three years ago. As reflected in this new budget of \$15+ million, we have paid off some of our debt issues.
- Capital Projects Funds - \$5,490,000
 - This includes our permanent improvement and building funds. FY23 appropriations are all in the permanent improvement fund. The largest projects are \$2.6 million in HVAC improvements (Heritage MS, Darby HS, and Ridgewood Elementary) and over \$1.2 million in paving improvements (Hoffman Trails Elementary).
- Proprietary Funds - \$46,300,550
- Special Revenue Funds - \$22,909,139

ESSER Fund Budget – FY23 –Significant Expenditures

- Personal Services expenditure of \$3 million
- Purchased Services expenditure of \$655 thousand

- 7 K-12 elementary teachers
- 14 K-5 reading/math intervention teachers
- 2 speech therapists
- 2 psychologists
- 7 guidance counselors
- OG teacher leader
- 10 contracted social worker positions

Mrs. Long asked if this budget reflects that we cannot offer free lunch to all students this coming school year. Mr. Wilson replied yes.

B3 Aramark – Dave Wilson, Food Service Director

As Mrs. Long pointed out, breakfast and lunch were free for every student this school year. As a result, our participation increased quite a bit. We also experienced similar challenges that other school districts faced with the supply chain issues and our distributor, Sysco, having driver shortages. Districts who get their food from Gordon Food Service didn't receive some of their orders due to driver shortages. We worked with Sysco and made some adjustments, like going to a key drop delivery at Bradley HS and accepting deliveries on a Saturday. We also implemented some new menu items as needed. All food distributors were out of disposable trays, so our elementary staff hand-washed hard-plastic trays until we were able to receive the foam trays.

Waivers for free meals for all students will expire at the end of June and will not be available for the next school year. Students who are not eligible for free or reduced-price meals will go back to paying full price for school breakfast and lunch. One of our concerns with the expiration of the free meal waiver is the grace period for the beginning of the school year. Typically, any student approved to receive a free or reduced-price meal automatically receives free meals for the first thirty days of the following school year until their applications are completed and approved. The state said that anyone approved for free or reduced-price meals between this last school year and 2019 would qualify for the waiver for the beginning of the 2022-2023 school year.

We plan to keep lunch prices (*\$2.50 at the elementary level & \$2.75 at the secondary level*) the same as they were pre-pandemic, which will pass along value obtained from elevated reimbursement rates and participation during the 2021-22 school year. The Business Office will communicate the reversion back to pre-pandemic pricing to parents and stress the need for families to reapply for free/reduced pricing benefits. We propose implementing a non-pricing option for families approved for reduced pricing. The likely increase in participation will offset lost meal revenue. A reduced-price meal has cost \$0.40 since 2000, but the reimbursement amount for reduced-price meals has continued to increase. Some families approved for reduced-price meals still do not purchase lunch even though the cost is only \$0.40. So by giving those families a free/non-pricing option, we could break even because the additional participation would make up for the lost \$0.40.

Like many others, we also had labor difficulties from the pandemic's start. At the beginning of the pandemic, we implemented a \$2.00 per hour pay increase to show our appreciation and ensure we had employees. Upon returning to school in hybrid, our challenge was retaining staff. So at the beginning of the 2021 school year, we implemented another \$2.00 per hour pay increase. From the summer of 2021 through this school year, we hired over 40 new employees. We remain competitive in the local labor market by raising the starting pay rate from \$10 per hour in 2019 to \$14 per hour at the start of the 2021 school year.

Meal Participation

We used the 2018-2019 school year for comparison because it was the last “normal” year. Our breakfast participation

	SY	Meal Count	Service Days	Enrollment	MPSD	Participation (95% ADA)
BREAKFAST	2018-19	280,482	172	15,598	1,630	11.0%
	2021-22	745,751	174	15,872	4,286	28.4%
	SY	Meal and Equivalent Count	Service Days	Enrollment	MPSD	Participation (95% ADA)
LUNCH	2018-19	1,469,755	172	15,598	8,545	57.7%
	2021-22	1,729,501	174	15,872	9,940	65.9%

increased from 11% to 28.4% of the average daily attendance. In addition, several schools implemented breakfast in the classroom, which helped increase our breakfast participation. Hopefully, many of these schools will continue having breakfast in the classrooms.

Our lunch participation increased from 57.7% to 65.9% of the average daily attendance.

Client Financials

In a typical year, we would bring in a little more than \$5 million in revenue. This year we are on track to bring in almost \$10 million. Even with the increased labor cost (pay increases), we kept costs in line, and our overall return should be a little more than \$3 million.

One of the best parts of our program is that we have been able to fund some capital equipment purchases. For example, this year’s revenue has provided funding for 4 new convections ovens, some new sinks, 3 new walk-in cooler/freezer combos, and a few new serving lines.

Mr. Vorst asked if the capital improvement purchases were made from ESSER dollars. Mr. Wilson replied no, these purchases were made with food service revenue dollars. Mr. Hetzel explained that we are using the ESSER funds for HVAC improvements.

Operational Performance	YTD Act (through May)	% of Rev
Service Days	174	
Meals	2,475,252	
CLIENT REVENUE		
Total Client Revenue	\$9,744,867	100.0%
Meal Reimbursements	\$8,703,883	89.3%
A la Carte/Catering	\$690,171	7.1%
Supply Chain Funding	\$269,438	2.8%
State Match	\$81,375	0.8%
Client Rev. per Meal	\$3.93	
COST & EXPENSES		
Food Cost	\$2,341,131	24.0%
Labor Cost	\$2,848,951	29.3%
Direct Costs		
Supplies	\$472,101	4.8%
Other	\$304,571	3.1%
Total Directs	\$776,672	7.9%
Fees	\$535,164	5.5%
Total Expenses	\$6,501,918	66.7%
Client Return	\$3,242,949	33.3%

Mr. Wilson added that he is most proud that over the last 10-15 years, the food service program has not had to use local tax dollars to fund any of its operations. Instead, we have funded our operations through revenue collected from breakfast and lunches along with some federal and state monies. Mr. Hetzel stated that Mr. Wilson had done a wonderful job!

Mr. Vorst asked Dave if he was comfortable with the current staffing level to begin next school year. Mr. Wilson responded that he always sweats the summer. However, he recently had a conversation with

Aramark recruiting. His goal is to hire 20 new staff to replace the 7 staff he knows are not returning, the 3-5 who usually don't show up, and some of the newly hired staff who change their minds.

Mr. Vorst asked Dave if he received any feedback from staff about breakfast in the classrooms. Mr. Wilson answered that he didn't receive any negative feedback. We consider the principals our partners, who wanted to ensure students availed themselves of the free meals. Hopefully, parents have gotten used to having their kids eat at school, and we will retain some of the participation. In our communication to parents, we plan to highlight the value of school breakfast and lunch. Our only competitors are kids who pack their lunch mostly with Lunchables, which cost more than our lunch.

Mr. Vorst asked if he attributes the increased participation to the fact that breakfast and lunch were free for everyone. Mr. Wilson replied yes.

Mrs. Long asked if snacks had been implemented in some of the schools. Mr. Wilson explained that they were operating under the "seamless summer" option, which allowed only two programs last year. In the past, we have had snacks at only two buildings – Horizon Elementary and JW Reason Elementary. Typically, snack programs are implemented in schools with 50% or more students approved for free or reduced-price meals. However, we did provide a daily snack in our Title schools.

Mrs. Crowley said her kids did the "take a taste" program and asked if this program would continue. Mr. Wilson said he would contact the principals to determine their interest in this program.

Mrs. Murdoch, in anticipation of decreased breakfast participation, suggested asking teachers and principals if they noticed any change in their students with a decline in breakfast and lunch participation.

Mr. Perry asked for clarification of the non-pricing option for those approved for reduced-price lunch. Mr. Wilson explained that several years ago, they implemented zero-pricing for breakfast for students approved for reduced-price meals – meaning students approved for reduced-price meals received breakfast for free. Since the reduced-price lunch cost is still \$0.40 and the reimbursement rate has increased, there is value in pushing the reimbursement participation rate to be the same as the free participation rate. The additional money from the reimbursement would cover the cost of providing a free lunch to students approved for reduced-price meals.

Mr. Stewart stated we are fortunate to have a partnership with Aramark and Dave Wilson as Aramark's representative. Mr. Wilson has been in the district since 2000. I've spoken many times about the heroes of January and February. If we can't feed kids, we can't have school. They found a way to make it happen so we could keep students in school. Thank you to Mr. Wilson and his team!

B4 Portrait of a Graduate/Strategic Plan Rollout – David Stewart

I have been talking for a couple of months about a desire to embark on a strategic planning process next year. Some of this work had begun before the pandemic and, like many things, was put on hold. Now the landscape is so different, so just trying to move forward with that plan doesn't make sense. The fact that we don't have a strategic plan has proven to be an issue, a gap we need to fill. I'm excited about this process because we need a long-term "north star" as a district. Our year-by-year commitment plans are great, but you can't focus on an organization this large in a year-by-year framework. If we do this right and involve the right breadth of stakeholders, I believe this can be a unifying force for our community. We will

talk about what we want for our kids and our district. I think this is a healthy process for a district to complete.

We are partnering with Battelle for Kids, a national organization that exists to support schools. Some of their most significant work is in strategic planning. They have led schools all over the country through this process. They have skilled facilitators, and we are fortunate to have them in our backyard. The first part of the strategic plan process will be a portrait of a graduate. Next, we will have conversations about our hopes, aspirations, and dreams our community has for our kids, the skills and habits of mind they need to be successful in this rapidly changing world, and the implications of those things on our school system? Battelle has developed a six-step process that will result in a portrait of a graduate and a strategic plan.

The first phase has begun and will run through September. In this phase, we will be inviting participants. We met with Battelle for Kids to review the entire process. In the next step, Battelle for Kids will provide us with many communication tools to build the design teams. In the graphic, you can see that their vision statement says they believe all parts of the community have to be involved in doing this work correctly. Their graphic represents where we will be trying to pull from to participate in this process. Tomorrow we will get a charter with them and begin monthly telephone conversations to prepare for this process.

The next phase is building the portrait (October-November). The design team is the broad-based community team we will create in the first phase. We will hold the first design team meeting sometime in October. Battelle will provide an educational baseline for the design team in that meeting. They will talk about overarching questions that will guide the team's work, including the landscape shifts that have taken place in our world, economy, and education. In the second meeting in October, the design team will be split into small groups to dive into the competencies, skills, and habits of mind we want our students to possess upon graduation. At the third meeting in November, the facilitator will help us begin to agree on the final list of competencies, etc. One of the great tools Battelle brings to the table is their communications and graphic design staff, who will work with Stacie to develop some visual representations of the work we do. Finally, in the fourth meeting in December, we will have a draft portrait of a graduate ready for review.

Once we have the portrait of a graduate, we will be creating a strategic plan (January-February). The design teams could also be the strategic plan design teams, but there could be some who are interested in one or the other design team. Battelle will help us do a current-state analysis of where we are against that portrait. Battelle will also do an asset inventory and a SWOT analysis (strengths, weaknesses, opportunities, and threats).

Then we will begin the design phase (January-March). A series of design team meetings will take place to create a strategic plan. The facilitators will help us capture the feedback from the previous phase to help begin writing the plan. We will start with identifying priority areas. There will be a lot of iterations back and forth between the design team, our leadership team, and Battelle for Kids.

Then we will be ready to launch and reveal the strategic plan to the community. Hopefully, we will have a couple of hundred ambassadors who have gone through this process join us in talking to their neighbors and friends about our "north star." Battelle will help us put our strategic plan into practice in this phase. During this time, there will be a series of stakeholder meetings where we share our work. I can see this as the center point of what used to be our state of the school event that we haven't been able to hold for a couple of years.

Finally, we go into the success phase, where we will be implementing our strategic plan. We will continue our partnership with Battelle, but it will not be daily. Instead, Battelle will help facilitate our plan review approximately every six months.

Mrs. Long asked what other districts had worked with Battelle for Kids. Mr. Stewart replied that Battelle has worked with schools all over the country. Locally, they worked with Columbus City Schools a couple of years ago. They have worked with small, rural, suburban, and urban districts all over the country. I believe it's important to have them facilitate this process, so the end result is a community plan.

Mrs. Crowley asked how people could get involved. Mr. Stewart answered that Battelle would help us communicate the opportunity to our community.

Mrs. Murdoch stated she is thrilled we're kicking this off. This is her day job, so she is really geeking out over this.

Mr. Vorst asked what Battelle's fee was for this process. Mr. Stewart responded he believes it is around \$75,000 for the entire project, including facilitation, communication tools, graphic design, and support.

C ROUTINES

- C1 The agenda is correct as presented.
- C2 The Board of Education adopted the agenda.
- C3 The Board of Education approved the May 2022 Treasurer's Report.
- C4 The Board of Education approved the minutes from the following meetings:
 - a. May 9, 2022 – Regular meeting
 - b. May 9, 2022 – Meeting notes

D PUBLIC PARTICIPATION

The Board of Education appreciates citizen interest in meetings of the board. This place on the agenda is set aside to hear comments from visitors. When called, please go to the microphone so that remarks may be clearly heard and recorded. You must give your name and limit comments to three minutes. Comments must be respectful and professional in nature. Board members may or may not ask questions or make comments. No board member has the power or authority to act for the board; therefore, no response from an individual board member should be interpreted as an official action of the board. Portions of this meeting are being recorded.

NOTE: The audio recording of the meeting was difficult to decipher due to background noise. You may see many unfinished sentences throughout the public participation.

None.

E CONSENT AGENDA

- E1 Approved the following Certified Personnel actions – See attachment to the Minutes.
- E2 Approved the following Classified Personnel actions – See attachment to the Minutes.

- E3 Approved the following student trip requests:
 - a. Darby Boys Soccer, Ohio Dominican – July 11, 2022
 - b. Darby Cross Country, 4-H Training Camp – August 4, 2022
 - c. Darby Boys Basketball, Ohio University Team Camp – June 10, 2022
 - d. Davidson Football, Ohio University Team Camp – July 19, 2022
 - e. Bradley Boys Basketball, Sandusky, OH – June 24, 2022
 - f. Davidson Spanish, Spain – March 31, 2023
 - g. Davidson Girls Cross Country, Springfield, OH – July 5, 2022

The Board of Education approved items E1 through E3, including certified and classified personnel matters. You can find the complete list of personnel matters as an attachment to the Minutes.

Mr. Perry recognized and thanked the following retirees for their service:

- Deborah Bryant, reading support teacher with the district since 1995
- Lisa Cook, a 4th-grade teacher with the district since 1990
- Lisa Salz, intervention specialist with the district since 2001
- Rita Oyer, a bus driver with the district since 2001

Mr. Stewart stated that as part of the consent agenda just approved, we have two administrative hires. Mr. Bill Warfield, Principal at Bradley HS, introduced Mr. Kaz Pata as the new Athletic Director. We are excited to have him and his family join the Jaguar family. Please join me in welcoming Mr. Kaz Pata. Mr. Pata introduced his wife and daughter. He is grateful and excited to be here. Let's go, Jags.

Mr. Stewart introduced Mr. Joel Assenheimer as the new principal at Heritage MS beginning next school year. Joel is a Hilliard alum and has a great passion for this district. He was a teacher in our district and then moved to Colorado for a few years. He returned to Hilliard and has served as an assistant principal at Davidson HS for the past five years. Mr. Assenheimer thanked his wife for being here tonight. He is excited about this new opportunity.

F ACTION AGENDA

- F1 The Board of Education approved the following 2022 Graduates:

Hilliard Darby High School

Jaden Austin

Shawn Patrick Gilboy

- F2 The Board of Education authorized the renewal of the food service contract with Aramark Corporation for the 2022/2023 school year.

Mrs. Murdoch commented it was a great presentation. You answered all of my questions.

- F3 The Board of Education authorized the Chief Operating Officer to approve the contract with the Ohio School Plan, administered by Hylant Administrative Services for the District property, liability, and fleet insurance package for the coverage period of 7/1/2022 through 6/30/2023 for the annual premium amount of \$465,794.00.

- F4 BE IT RESOLVED by the Board of Education of the Hilliard City School District, Franklin County, Ohio, that to provide for the current expenses and other expenditures of said Board of Education, during the fiscal year, ending June 30, 2023 the following sums be and the same are hereby set aside and appropriated for the several purposes for which expenditures are to be made and during said fiscal year, as follows:

FUND	APPROPRIATION
001 - GENERAL FUND	\$221,115,893
002 - BOND RETIREMENT	\$15,851,000
003 - PERMANENT IMPROVEMENT	\$5,490,000
006 - FOOD SERVICE	\$6,670,000
007 - SPECIAL TRUST	\$89,000
011 - ROTARY – SPECIAL SERVICES	\$3,327,550
018 - PUBLIC SCHOOL SUPPORT	\$461,500
019 - OTHER GRANT	\$50,000
024 - MEDICAL BENEFITS – SELF-INSURANCE	\$42,973,000
200 - STUDENT MANAGED STUDENT ACTIVITY	\$500,000
300 - DISTRICT MANAGED STUDENT ACTIVITY	\$1,449,810
401 - AUXILIARY SERVICES	\$1,510,219
499 - MISC STATE GRANT	\$166,131
507 - ESSER FUND	\$4,755,031
509 - 21 ST CENTURY GRANT	\$440,331
516 - TITLE VI-B IDEA	\$3,837,134
536 - TITLE I – SCHOOL IMPROVEMENT	\$46,574
551 - LIMITED ENGLISH PROFICIENCY	\$193,863
572 - TITLE I	\$2,112,977
584 - TITLE IV-A	\$137,600
587 - EARLY CHILDHOOD SPECIAL EDUCATION	\$85,081
590 - TITLE II-A SUPPORTING EFFECTIVE INSTRUCTION	\$403,888

Mr. Wilson stated that this permanent appropriation resolution would allow us to spend money for the next fiscal year.

Mr. Vorst asked if this was the official statement saying this is our money and where we will spend it. Mr. Wilson responded that is correct.

G REPORTS / INFORMATION / EXHIBIT ITEM

- G1 Policies submitted for a first reading
 - a. ACB-E (Also IGBA-E) – Procedural Safeguards Notice
 - b. ACB-R – Nondiscrimination on the Basis of Disability
 - c. BDDH (Also KD) – Public Participation at Board Meetings

- d. BF – Board Policy Development and Adoption
- e. BFB – Preliminary Development of Policies (**Rescind**)
- f. BFB-E – Preliminary Development of Policies (**Rescind**)
- g. BFC – Policy Adoption (**Rescind**)
- h. DBDA – Cash Balance Reserve
- i. EEACC (Also JFCC) – Student Conduct on District Managed Transportation
- j. GCB-2 – Professional and Certificated Staff Contracts and Compensation Plans (Administrators)
- k. GCB-2-R – Professional and Certificated Staff Contracts and Compensation Plans (Administrators)
- l. IGBA-E (Also ACB-E) – Procedural Safeguards Notice
- m. IGCD (Also LEB) – Educational Options
- n. IGCD-R (Also LEB-R) – Educational Options
- o. IGCH-R (Also LEC-R) – College Credit Plus
- p. IGCK – Blended Learning
- q. JB-R – Equal Educational Opportunities (Non-Discrimination Statement)
- r. JFCC (Also EEACC) – Student Conduct on District Managed Transportation
- s. JFI – Student Demonstrations and Strikes
- t. KD (Also BDDH) – Public Participation at Board Meetings
- u. LEB (Also IGCD) – Educational Options
- v. LEB-R (Also IGCD-R) – Educational Options
- w. LEC-R (Also IGCH-R) – College Credit Plus

Mr. Perry noted that on Policy JFI, the committee intended to include the following language from NEOLA:

Students shall not be disturbed in the exercise of their constitutionally guaranteed rights when assembled peacefully and to express ideas and opinions privately or publicly, provided that such exercise does not infringe on the rights of others and does not interfere with the operation of the schools. The superintendent shall develop administrative guidelines for the implementation of this policy.

I just want to note this language for the second reading. It doesn't change anything; it just clarifies.

Mr. Stewart said they would double-check the minutes before the second reading.

G2 Amended school calendars submitted for a first reading

- a. 2022-2023
- b. 2023-2024
- c. 2024-2025
- d. 2025-2026

Mrs. Crowley expressed her excitement about the calendar changes. She acknowledged that some girls have stepped up in the community to get this issue moving. She is very proud of them and hopes this goes through next month.

Mrs. Long asked if the calendars would go through three readings before being voted on. Mr. Stewart replied that the Board will take action next month.

G3 Committee Reports

Mrs. Crowley said she attended the HEF meeting this month, where they finalized the Jeff and Judy fundraiser details. She also went to that fundraiser. The event was wonderful, and our graduate, Jessica Grove, was incredible.

Mr. Perry said the above policies came from the policy committee. He is proud they were able to craft a policy relating to the formation of policies for the first time in this board's history. He thinks this is a monumental creation and hopes it clarifies the procedure.

Worthington Industries won an OSBA award. He thanked Mark Tremayne for his help in drafting the request.

Mrs. Murdoch attended the DEI committee meeting just after the last board meeting. It was the summer book club meeting. I read the book in three days if anyone wants to join the summer book club. Hopefully, I'll remember enough to have a good discussion about it. Mrs. Crowley added that she plans to start reading it very soon.

Mr. Vorst stated that the facilities committee met on June 3. They toured the Heritage MS parking lot and noted that work had begun. They also toured the new preschool addition. Everything looks great, and we are on track for ribbon-cutting in August. We also reviewed and discussed the master facilities plan and the summer project list. We are getting four electric school buses and hope to have them in January. We can purchase these through our partnership with AEP. The cost of an electric bus is \$330,000. AEP is paying \$220,000, and we will pay the remaining \$110,000, which is basically the cost of a standard school bus. AEP also provides the funding for the infrastructure (i.e., charging stations) required for the electric buses.

The insurance committee has met a couple of times over the past few months. First, they approved a contract for the back-end navigation service purchased from a company called Accolade. As a result, we anticipate saving \$930,000 over the next three years. Second, I observed the presentations to the committee and watched as our staff picked what would work best for them.

Mrs. Murdoch commented that she had just looked at the details of the book club. We will have our discussion on August 9 if anyone would like to join us. The title of the book is *"All We Have Left."*

Mrs. Long stated that she and Mr. Perry attended the monthly meeting with city and township officials. We have a good conversation. Mrs. Crowley added that she would be attending the July meeting. They did a reminder of the elected officials' cookie contest to take place at the fair.

G4 Superintendent's Update

Mr. Stewart welcomed back Mr. Vorst. We recently scheduled six "coffee with the superintendent" to our calendar for the next school year. The dates/times are:

- September 7, 9:00-10:00 am
- September 8, 8:00-9:00 am
- January 10, 9:00-10:00 am
- January 11, 8:00-9:00 am
- April 5, 9:00-10:00 am
- April 6, 8:00-9:00 am

H EXECUTIVE SESSION / ADJOURNMENT

H1 Meeting adjourned at 7:35 p.m.