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# MEETING NOTES

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*Meeting Notes are not official until voted on by the Board of Education at its following Regular Meeting.*

- A1 President called the meeting to order at 6:32 p.m.
- A2 Members present: Mrs. Crowley, Mrs. Long, Mrs. Murdoch, and Mr. Perry. Mr. Vorst attended via Zoom.
- A3 The Pledge of Allegiance to the Flag
- A4 The Board of Education approved the following resolution:

**RESOLUTION SUSPENDING POLICY BD-SCHOOL BOARD MEETINGS**

**WHEREAS**, The Ohio General Assembly enacted H. B. 51 and the law became effective on February 17, 2022;

**WHEREAS**, H. B. 51 allows a public body, including a board of education, to temporarily meet remotely until June 30, 2022;

**NOW, THEREFORE**, the Hilliard City Schools District Board of Education hereby temporarily suspends **the last sentence of** the policy BD-School Board Meetings and **the second to last** sentence in policy BDDF.

Mr. Stewart explained that this is the same resolution approved at the last meeting that allows Mr. Vorst to participate remotely.

**B PROGRAMS / PRESENTATIONS**

Mr. Stewart thanked Dr. Hoadley and his staff for their hospitality for hosting the meeting and giving the board a tour of the facility.

**B1 Tolles Update – Dr. Todd Hoadley, Superintendent**

Dr. Hoadley thanked the board for visiting the facility and holding a board meeting. Great things happen for Hilliard students here at Tolles. We saw several of the labs, but I want to invite you to come out and enjoy our culinary program, which is open from 11:00 a.m. to 1:00 p.m. Wednesday through Friday. Students may choose to be in our auto technology or criminal justice program, but their skills are transferrable to so many different jobs. Our report has been sent to you. We are blessed to have so many satellite programs – a career technical program taught by a Tolles teacher at a Hilliard City Schools location. Lauren Killoran is doing a wonderful job in the Business Academy program. Angie Thorn and Justin Riley are doing great things in the computer science program. The report also includes what’s happening in each of our programs on the Tolles campus, our current enrollment, and applications received for the next school year – the most we’ve ever had. The enrollment report shows how many students from each participating high school are in each of our programs. I think the ever-increasing college tuition cost has played a part in the number of applications we have received. This is causing some challenges for us. We are adding a second welding section and a third nursing section. We are currently discussing our challenges and opportunities with your administration. We are blessed to have so many students applying to attend, and now we are working on the logistics of making that happen.

Mrs. Murdoch asked what percentage of the applications will Tolles be able to accommodate. Mr. Hoadley explained that this is one of the issues being discussed with your administration. We want to take as many students as we can for career tech, which is why we are adding the third section of nursing and the second section of welding. However, we also offer academic classes, and those spaces are limited. So, we are working on determining how many students we can accommodate on a full-time and part-time basis. Mrs. Murdoch then remarked that you think you'll be able to accommodate everyone who applied in one way, shape, or form. Mr. Hoadley replied that from a career/tech standpoint, yes. As for academics, that is still to be determined.

Mrs. Long commented that we have shuttles to/from Tolles throughout the day. Mr. Hoadley answered that Hilliard does have mid-day transportation. Typically, juniors are at Tolles in the morning, and seniors are here in the afternoon. Some students want a half-day experience, and some like a full-day experience. We want to accommodate as many students as we can.

Mrs. Crowley asked to be informed when the decision about the academic classes has been made. She has heard some concerns from the community and Tolles staff about not offering academics to everyone. Mr. Hoadley clarified that their academic capacity is about 500 students and currently has 470 students enrolled this school year. We are not cutting program capacity. We just have a more significant number of requests. I'll communicate our decision to Mr. Stewart, who can then pass the information on to you. Mrs. Crowley asked if Tolles has any interest in hiring additional academic staff. Mr. Hoadley responded that their focus is career tech, not academics. Using our tax dollars for career tech rather than duplicating academics that students can get in their home district makes more sense.

Mrs. Long commented that Tolles is not cutting academic spaces. Having so much interest is a wonderful problem to have. Mr. Hoadley stated they had received 700 applications (200 more than usual). I believe the increase in applications is due to college tuition costs and workforce opportunities. We will collaborate with your administration to serve as many students as possible.

## C ROUTINES

- C1 The agenda is correct with late-breaking item G1.
- C2 The Board of Education adopted the agenda with late-breaking items.
- C3 The Board of Education approved the February 2022 Treasurer's Report.
- C4 The Board of Education approved the minutes from the following meetings:
  - a. February 14, 2022 – Regular meeting
  - b. February 14, 2022 – Meeting notes
  - c. February 28, 2022 – Work session meeting
  - d. February 28, 2022 – Meeting notes

## D PUBLIC PARTICIPATION

*The Board of Education appreciates citizen interest in meetings of the board. This place on the agenda is set aside to hear comments from visitors. When called, please go to the microphone so that remarks may be clearly heard and recorded. You must give your name and limit comments to three minutes. Comments must be respectful and professional in nature. Board members may or may not ask questions or make*

*comments. No board member has the power or authority to act for the board; therefore, no response from an individual board member should be interpreted as an official action of the board. Portions of this meeting are being recorded.*

**NOTE:** The audio recording of the meeting was difficult to decipher due to background noise. You may see many unfinished sentences throughout the public participation.

David Townsend

Before I get into what I was going to talk about, I have some information for each one – Mr. Stewart, Mrs. Crowley, Mrs. Long, and Mr. Perry. They have just been served with a letter of intent—a claim filed against liability insurance. You’re my witnesses (directed to the audience). Have a good day.

Kate Anderson

My name is Kate Anderson, and I want to thank you for serving our children and community. My husband and I have four children in Hilliard City Schools at Hoffman Trails Elementary. So, we are all there, all of the time. Three of our children have attended the Hilliard City School Preschool. I’ve served on the PTO for both schools, the ISPTO board, and the Master Facilities Planning Committee. We truly believe in being a part of the education process for our children and look for ways to contribute to and partner with Hilliard City School District community. I’m here to ask the board to adopt a release time religious instruction policy.

I and many other families would value and appreciate the opportunity to have a weekly off-campus religious education class as part of our children’s school schedule. In fact, I know more than five hundred signatures have been collected from the community in support of Lifewise Academy and the option of release time religious instruction. More signatures can be collected to help demonstrate the community’s support. My family attends Veritas Community Church on Cemetery Road, directly adjacent to J. W. Reason Elementary. Veritas is willing to pilot the Lifewise Academy program with J. W. Reason. In addition, our family and church have sought out ways to help the Hilliard community. One such way our church is currently involved is through being J. W. Reason’s community partner for their 21<sup>st</sup>-century learning center grant.

Many of the people I attend church with are part of the Upper Arlington school district. I know they, along with several other school districts in Central Ohio, have release time policies. It would mean so much to me as a Hilliard parent if the Hilliard School Board would also adopt a policy. This would give parents the opportunity to choose release time religious instruction for their children. I grew up attending parochial schools, first through twelfth grades. Many of my peers were not religious but attended those schools not just because of the academic education but also the character-building opportunities they received through religious education. I think parents deserve the right to choose independent release time religious education for their child while being able to continue attending their neighborhood elementary school. I don’t think parents have to pick private religious education or public education. Release time religious instruction would allow parents to continue their public school education for their child while giving the parents increased opportunities to consider for their child. Thank you for listening to me, considering this policy, and for all you do to provide our children and families opportunities to grow and become ready for tomorrow.

Lysa Morris

Good evening and thank you for this opportunity to speak. My name is Lysa Morris, and I have been a Hilliard resident for more than twenty years. I’m a mom of four girls, of which two are Hilliard graduates. I

also have five grandchildren from my two step-daughters, of which two are current Hilliard school students. I'm also a staff member of Lifewise Academy, and I'm here to ask you to adopt a release time religious instruction policy. This past Friday, I attended the policy committee meeting and listened to the discussion. As someone who works with dozens of other communities across Ohio and beyond, I want to clarify a few details. The policy being discussed is not a new, novel idea. The state legislature passed a law about release time. More than 60% of Ohio school districts, including Olentangy, Westerville, Worthington, Gahanna, Columbus City, and Upper Arlington, have a policy in place. All of this is to say we are not asking Hilliard to do something out of the ordinary.

On the contrary, to continue without a policy may be considered out of the ordinary. Many other detailed-oriented questions arose during Friday's meeting. We have worked through these issues with many other school districts, and we will address them as part of this process. Right now, we are simply asking the board to adopt the standard policy to allow the process to move forward, which would neither endorse nor encourage release time. I respect your time and your consideration. Thank you and have a good evening.

#### Justin Kershaw

Thanks so much for listening to me tonight, and I apologize for the distraction from my kids. My name is Justin Kershaw. I'm a Hilliard resident, a small business owner, and the father of four beautiful daughters. One is currently a student in the Hilliard City Schools, and my other children will be when they are older. I am also on the steering committee for Lifewise Academy. Thank you to the board for all that you do. I sincerely appreciate it. I'm also asking the board to adopt a religious release time instruction policy. I believe this will only be positive for parents to have the choice to include their children in a religious instruction program. This is not meant to come across as any type of demand. We believe this is an opportunity to come alongside the school and help invest in the lives of students. I truly believe our public educators are heroes. We simply want to join them in the fight for our children's mental health, character development, and academic performance. Studies show that those involved in religious programs improve in all of these aspects. I was not at the policy meeting, but I spoke to several people, and it sounded like it might have felt like a partisan, political decision. I want to be clear that I don't believe this should be considered a political discussion at all. I know some conservative-minded people are on our committee, but I personally voted for Joe Biden. This particular issue is not about the right or left. It is about the kids. It's about providing the best opportunities for kids. Please consider adopting this policy. Thank you.

#### Amy Bergman

I have bad public speaking anxiety, so I apologize for ignoring everyone behind me. A child's shoulders were not meant to bear the weight of an adult's poor choices. Yet, here I am without leadership, a broken IEP team, and a mom who continually has to fight for an inch of ground of forward progress. Today I found out that our IEP team was supposed to have had a meeting with our neuropsych, which has never happened. This is the latest misstep in a school year that I would like to call an absolute and utter disaster for us. The school district was billed over \$500 for this meeting, and the bill was paid. This meeting never happened. Our neuropsych has done several IEEs for the school district and informed me that he is never paid before the meeting, nor does he meet with the school without the parents. Clearly, the ball was dropped. I would like to consider this a simple oversight. However, I have had to fight for very simple things this school year and have yet to receive any kind of help, such as morning power hour for struggling readers. I contacted the person in charge, but there was no return contact. In December, I had a meeting with the Spec Director whose answer was to do exactly what I had already done – contact them. I've done that and been met with silence again. I have an empty reading improvement program with no additional data collection, and no one has addressed why my son's reading skills have dropped. Why didn't this

trigger an IEP meeting? Our advocate indicated this should have triggered an IEP meeting to call things into question. I have an academic resource teacher who had it explained to her that the first set of data from the STAR testing is invalid. Yet, it is continuing to be used as a baseline for how much progress he has made in our last IEP meeting.

I have a principal who thought it was a good idea to tell me to limit my concerns to one day a week so that the team could take the day to address them instead of dealing with them in a timely manner. All of this has taken a toll on me – physically and mentally, and I’m done being quiet. I am here tonight to make this a matter of public record of how bad this school year has been for me to protect my son and figure out a way forward. Some of this has caused my son’s anxiety to skyrocket, and it’s caused more harm than good. We went into this school year at the kindergarten level for reading. He has had most of this school year to make progress for that. His...done for the ETR was done in December 2020, and the IEE was done in January 2022. It shows little to no gain. He is still reading at the kindergarten level. His IEP has failed him. I feel we are trapped in a system that doesn’t hold the adults in charge accountable. Thank you for your time.

Mrs. Murdoch and Mr. Perry stated they were sorry and thanked her for sharing. Mrs. Long told Mr. Stewart to follow up on this issue.

LaToya Spetnagel

Good evening; my name is LaToya Spetnagel. I am the mother of a Hilliard graduate, two current students, a future student, and an employee. Last month, I spoke to you about an incident at Davidson where microaggressions and blatant racist behavior were exhibited. Today, I want to tell you about conversations I’ve had with other parents this past month. First, I talked to the parent of an elementary student who is being bullied for being biracial. Next, I spoke to a father whose black child was called a monkey by a white student. Finally, I talked to a mother whose son was called the “n” word, and her child was suspended for his actions against racist behavior.

A child on my daughter’s bus thought it was okay to get on the bus saying how much he hates black people. I have also experienced racist comments. At a union meeting, a member thought it was okay to say that people in central office Mexican dance around giving you answers. I didn’t know what that meant, but I’m sure it wouldn’t have been said if someone of Hispanic descent had been present. I tell you all of this to say we are tired. These things are happening almost daily in our buildings. I do not know all of the black parents in Hilliard, but I am making it my goal to get to know each of them so that I can continue to come and share these stories with you. Again, we have to do better for all children in Hilliard, not just the majority. We have to make changes. I know parents that are getting attorneys and pulling their kids from this district due to these issues. Changes have to be made, and they have to be made now. Thank you.

Mr. Perry asked if she would provide an email address to follow up.

John Kizer

Thank you for the opportunity to speak. My name is John Kizer. I’m the father of a seven-year-old at Britton Elementary and a five-year-old at Hilliard City Preschool. I appreciate the popular financial report format that was promoted in last week’s newsletter. The data is clearly presented, and the narrative is well written. There is a page dedicated to the preschool expansion, and I want to provide an anecdote to reinforce the importance of this program (for anyone who may have a question about the money spent). A little over two years ago, we reached out to the preschool staff regarding my son, who was in a general preschool at that time, which he enjoyed but was almost completely nonverbal. He was very limited in his

general skills and communication with anyone, including us and especially with other kids. He was mostly a happy boy, but he wasn't developing, learning, or socializing. After we contacted the preschool, they did the assessment that we were super nervous about and confirmed what we were seeing. He couldn't be assessed on some of the dimensions they were looking for because he was non-interactive with them. He was admitted to the program about two years ago with in-classroom support, speech and language therapy, and occupational therapy. This is just me being selfish and bragging. I'd like to describe some of the things he is doing now. He reads and legibly writes the names of his family and friends at school, words he sees around town (Subway is the best restaurant), and words he sees in books. He is greeting his friends, teachers, and other staff at school all by name. He counts objects up to one hundred and makes plans for play dates with friends at school. One of his friend's mom and I were asked on the same day last week about going to the park with their friend. He can work the padlock and combination lock at our family business mailbox. At our last conference, his teacher told us he was 100% academically ready for kindergarten. I believe we have supported him at home, but I am also confident that he wouldn't be where he is now without this dedicated special needs program. I think any investment in this program is important, and I appreciate the one that is being made.

Erin Reilly-Sanders

My name is Erin Reilly-Sanders. I'm one of the administrators of the Hilliard Parents for Masks, Science, and Diversity group. I want to let you know about a couple of things floating around. First, Ohio is among the lowest in the United States in terms of vaccination rates. I am particularly concerned about the vaccination rate of children ages 5-12. These vaccines are very important for keeping kids healthy in the short-term and the long-term as we discover more about the long-term effects of COVID. We know that the schools are a trusted community resource, and we would appreciate anything you can do to encourage families to choose to vaccinate to keep our kids healthy and in school. There is also the possibility of COVID picking back up with the sub-variant Omicron BA.2. We serve our students best by being prepared to reinstate masking if levels exceed recommendations for safer schools. One of the epidemiologists that I follow says this could happen in April or May. From looking at the case rates for Hilliard City Schools, we know that kids' case rates seem to peak earlier than the community schools. So it may be possible to institute the requirement early to cut off the peak and then remove the requirement earlier, going back to making masks optional with still a measure of safety. Also, please keep in mind that COVID concerns and effects are gendered, more concerning to people of color and people of lower economic status – people who you are likely to have in your school system but not likely to see here tonight.

We are also concerned about the intent to conduct research using publicly available data from schools. Children are protected subjects for the conduction of research due to their vulnerability. Research requires ethics training and ethics review boards in order to be done ethically. Obviously, there is an issue involving the data, but I think Hilliard City Schools will continue to provide the appropriate training to staff handling protected information.

We are also concerned about HB 322 and HB 327. They include concerning language like no school district shall teach, instruct, or train any divisive concepts. This could be racism, sexism, homophobia – all things that are affecting our students. We heard some of these stories tonight. It could also be “do we put a sidewalk in front of the school?” We want to be able to talk about that. They threaten our AP accreditation, and HB 327 threatens college accreditation. Again, concerns that I think are unintended but want to be concerned with as educational advocates. You also heard last month how important it is to listen to your students' lived experiences and try to improve the harms they experience on a daily basis.

One way you can help protect them is to teach the history behind their experiences and the culture they are taking place today. Thank you.

**E CONSENT AGENDA**

- E1 Approved the following Certified Personnel actions – See attachment to the Minutes.
- E2 Approved the following Classified Personnel actions – See attachment to the Minutes.

The Board of Education approved item E1 through E2, including certified and classified personnel matters. You can find the complete list of personnel matters as an attachment to the Minutes.

Mr. Perry recognized retirees Deborah Dennis and Margaret Romine. Deborah has been a fifth-grade teacher since 1999, and Margaret has been a music teacher since 2000. Thank you for your many years of service to our wonderful district.

Mr. Vorst asked for an explanation of our hiring practice and how it's going. Mr. Stewart replied that the hiring process involves a paper screening. First, we have an electronic application for teaching candidates. Then we use what we call a "gatekeeper interview," where we have teams of administrators who interview groups of 8-10 candidates at a time. The administrators listened to candidates' responses and their interactions with the group. Candidates are then prioritized, and building principals can interview from the identified list and make recommendations for hiring.

Mr. Stewart stated there was a meeting this afternoon about staffing for the coming school year. As you know, we have reduced the Online Academy from a K-12 program to a 9-12 program, which has displaced many teachers. So, we are working to reassign these teachers to other positions. This year is not typical for bringing people in from the outside since we need to reallocate more staff than usual.

Mr. Stewart introduced the two administrative staff just hired in this resolution – Katherine Hueter, Principal at Weaver Middle School, and Stacy Carter, Principal at Innovative Learning Hub.

Katherine is currently the Assistant Principal at Bradley High School and will be the Principal at Weaver Middle School beginning with the 2022-2023 school year. Katherine thanked Mr. Stewart and the board for this opportunity. It is an honor to return to Weaver MS. I'm a proud graduate of Hilliard Darby HS and started my administrative career as Assistant Principal at Weaver MS. I am very appreciative of all of the relationships I've built along the way. I'm looking forward to working with you to help create great experiences for our Weaver Wildcats.

Stacy currently serves as the Assistant Principal at the Hub. With the explosive growth in our Innovative Learning Campus programs, we determined the Innovative Hub requires a dedicated principal. Stacy stated that words could not express how excited and grateful she was for this opportunity. So, thank you. She also thanked her family. I am part of the last graduating class of Hilliard High School (now Davidson HS) in 1998. I have a sophomore at Davidson, an elementary student at Washington, and my husband is also a Hilliard graduate. We are Hilliard through and through and are grateful for this opportunity. I also want to thank Craig Vroom and Mark Tremayne, who have been my mentors. We are a great team and love coming to work every day. Thank you.

**F ACTION AGENDA**

F1 The Board of Education authorized the Chief Operating Officer to approve a Third Amendment to the existing Site Lease Agreement between the Hilliard City School District Board of Education and STC II LLC to allow for the sublease of property located at 4100 Leppert Road to Dish Network Corporation for an annual rate of \$4,999.92.

F2 The Board of Education approved the following resolution:

BE IT RESOLVED by the Board of Education of the Hilliard City School District, Franklin County, Ohio, that to provide for current expenses and other expenditures of said Board of Education, during the fiscal year, ending June 30, 2022, the following sums be amended and the same are hereby set aside and appropriated for the several purposes for which expenditures are to be made and during said fiscal year as follows:

003 – PERMANENT IMPROVEMENT     \$3,178,000

Mr. Wilson explained that the permanent improvement fund generates a little more than \$5 million annually. Since we are doing the preschool expansion, we didn't budget as much as we typically do. We also planned to do only a third of the Heritage MS parking lot. Now, Operations feels they can complete the entire parking lot in addition to the preschool job. Hence, we need to increase the appropriation by \$1 million for a total of \$1.5 million to pave the Heritage MS parking lot.

F3 The Board of Education approved the following resolution:

RESOLUTION ACCEPTING THE AMOUNTS AND RATES AS DETERMINED BY THE BUDGET COMMISSION AND AUTHORIZING THE NECESSARY TAX LEVIES AND CERTIFYING THEM TO THE COUNTY AUDITOR (CITY, VILLAGE OF LOCAL BOARD OF EDUCATION) OHIO REVISED CODE, SECTIONS 5705.34, 5705.35

WHEREAS, This Board of Education in accordance with the provisions of law has previously adopted a Tax Budget for the next succeeding fiscal year commencing July 1, 2022; and

WHEREAS, The Budget Commission of Franklin County, Ohio, has certified its action thereon to this Board together with an estimate by the County Auditor of the rate of each tax necessary to be levied by this Board, and what part thereof is without, and what part within, the ten mill tax limitation; therefore, be it

RESOLVED, By the Board of Education of the Hilliard City School District, Franklin County, Ohio, that the amounts and rates, as determined by the Budget Commission in its certification, be and the same are hereby accepted: and be it further

RESOLVED, That there be and is hereby levied on the tax duplicate of said School District the rate of each tax necessary to be levied within and without the ten mill limitation for tax year 2022 (collection year 2023) as follows:

SCHEDULE A  
SUMMARY OF AMOUNTS REQUIRED FROM GENERAL PROPERTY TAX APPROVED BY THE BUDGET COMMISSION, AND COUNTY AUDITOR'S ESTIMATED TAX RATES



Fund	Amount to be Derived from Levies Outside 10 Mill Limitation	Amount Approved by Budget Commission Inside 10 Mill Limitation	County Auditor's Estimate of Full Tax Rate to be Levied	
			Inside 10 Mill Limit	Outside 10 Mill Limit
General Fund	\$139,145,802.48	\$15,475,754.32	4.45	80.50
Bond Retirement	\$16,036,053.62			4.60
Permanent Improvement Classroom Facilities	\$5,315,087.32			2.00
<b>TOTAL</b>	<b>\$160,496,943.42</b>	<b>\$15,475,754.32</b>	<b>4.45</b>	<b>87.10</b>

and be it further

RESOLVED, That the Treasurer of this Board be and is hereby directed to certify a copy of this Resolution to the County Auditor of said County.

Mr. Wilson stated you might feel like déjà vu since you approved a very similar resolution at the February business meeting. The resolution in February was for the fiscal year 2022 budget, which is the current year. This resolution is for the fiscal year 2023, next year's budget.

**G REPORTS / INFORMATION / EXHIBIT ITEM**

- G1 Policies submitted for a first reading
  - a. BBA – School Board Powers and Duties
  - b. BBF-E – Board Member Code of Ethics
  - c. BDDDB – Agenda Format
  - d. BDDC – Agenda Preparation and Dissemination
  - e. IND/INDA – School Ceremonies and Observances/Patriotic Exercises
  - f. KJA – Distribution/Advertisement/Promotion of Any Kind of Non-School Sponsored Literature
  - g. KJA-R – Distribution/Advertisement/Promotion of Any Kind of Non-School Sponsored Literature

Mr. Stewart explained the policy approval process. First, we present the policies for the first reading at a business meeting and give you access to the policies in Canvas for your review. Then, we have the second reading at a work session, including a discussion, and the third reading and possible adoption at the next business meeting.

**G2 Committee Reports**

Mrs. Crowley reported that she went to the ISPTO meeting this past month. Hilary Sloat gave a very informative presentation on diversity, equity, and inclusion. ISPTO asked me to remind everyone they are having their biggest fundraiser – their flower sale. I attended the last DEI meeting, where we spent part of the meeting defining inclusion and what an inclusive environment would look like in Hilliard City Schools. Then we spent the second half of the meeting reviewing student handbooks through the DEI lens. I also attended the HEF fundraiser event – Denim and Diamonds. It was a very successful event and was a lot of fun.

Mr. Perry attended the recent policy review committee meeting where they had an open, robust, and transparent discussion and came up with these items for a first reading. As your OSBA rep, I attended the

OSBA Central Regional Spring Conference. It was great to meet other board members from the region. I sat with the members from Mt. Gilead's board, and they mentioned they have fewer students in their district than we have in one of our high schools. They also said they are impressed with our partnership with Tolles and that we have the largest student enrollment of all the participating districts. I have also nominated Worthington Industries to OSBA for accommodation because of all the great work with our students.

Mrs. Murdoch commented that she went to the HEF meeting. First, I want to acknowledge the amount of work that went into the Denim and Diamonds event. They spent the entire meeting wrapping everything up. It took an amazing amount of coordination to put on this event. I'm so happy they sold out this year and recommend that you get your tickets early next year.

Mr. Vorst thanked everyone for their hard work on the Denim and Diamonds event. I believe the event raised \$41,000. Also, I'm part of the facilities committee that met a few weeks ago. Everything went well, and we talked about our goals for facilities and work to be done with summer. I also attended the superintendent's advisory committee, where Mr. Stewart is in the hot seat. He gets many and various types of questions from staff members and does an excellent job of responding to them. It's great that our staff has the opportunity to go directly to him. I'm very happy to be a part of this committee. It's very enlightening.

Mrs. Long stated she attended the City Council and Township Trustee meeting. She also thanked her fellow board members for their commitment to attending these events and meetings.

G3 Enrollment

G4 Superintendent's Update  
a. COVID-19 update

We continue to see a decrease in the number of cases. The combined number of cases (staff and students) remains less than 20 per week. As you know, we ended the mask requirement several weeks ago, and I'm proud of how our staff and students have handled the transition. Some students and staff are wearing masks, and some are not. It doesn't seem to be a big deal to anyone from my observation. Mr. Vorst pointed out that several buildings still had signs posted saying that face masks were required. Those signs have since been removed.

H **EXECUTIVE SESSION / ADJOURNMENT**

H1 At 7:22 p.m., the Board of Education caucused to executive session to consider the appointment, employment, dismissal, discipline, promotion, demotion, or compensation of a public employee or official for the investigation of charges or complaints against a public employee, official, licensee, or regulated individual unless the employee, official, licensee, or regulated individual request a public hearing by division of section 121.22 of Ohio Revised Code.

There will be no action following executive session.