

Hilliard City School District

Safe Continuation of In-Person Instruction and Continuity of Services Plan

District Name:	Hilliard City School District
District Address:	2140 Atlas Street, Columbus, OH 43228
District Contact:	Mike McDonough, Deputy Superintendent mike_mcdonough@hboe.org or 614.921-7000, ext. 7010
District IRN:	047019

The American Rescue Plan (ARP) provides substantial federal resources to support states and local school districts. As a result, local school districts are required to develop a plan, which details the safe return to in-person instruction and the continuity of services. This plan is accessible to our stakeholders, and the plan will be monitored and revised based on ongoing review through September 30, 2023.

MITIGATION STRATEGIES

The district has returned to pre-pandemic mitigation strategies. Should health conditions shift or stakeholder feedback necessitates, the district will review conditions and mitigation strategies and offer necessary revisions.

SUMMER ACADEMIC SUPPORT

Freshmen will have the opportunity to engage in a specially designed program that facilitates a successful transition for students to a new academic level. Rising freshmen who have been disengaged in middle school will be invited to ensure participation. Students in grades 9-12 may participate in online summer school to advance and/or regain credit.

Students with disabilities will have the opportunity to not only participate in summer school but also participate in engaging extended school year learning opportunities.

Elementary students will have a few options. K-3 students with literacy challenges will have the opportunity to participate in summer support. K-5 students will have the opportunity to participate in Enrichment offerings. Offerings are based on staff interests. Incoming kindergarten students will engage in summer screening to assess learning levels and social needs. Screening results will be used to create balanced class lists so that teachers can be most responsive to their needs.

Elementary programming will coordinate with FESTA.

ASSESSING AND RESPONDING TO STUDENT LEARNING NEEDS

As Hilliard students return to school in August, teachers will formally and informally assess students to identify individual student goals and needs in literacy and math. Additionally, Hilliard faculty, instructional coaches, and leaders will administer and analyze data from multiple sources throughout the school year to identify students who need targeted support and develop Student Success Plans and ensure timely identification and response to observed gap areas.

Teachers will support students with gaps through the district wide implementation of MTSS and high-impact instructional strategies. Literacy support teachers will work with elementary students most at-risk with literacy gaps and provide Tier 2 supports to supplement classroom instruction. This support will occur in small group settings and will provide additional intensive literacy instruction to identified students. Identified freshmen will receive additional literacy support using Achieve 3000 resources. The district will utilize 14 Reading and Math Intervention teachers, and 7 English Language teachers.

Middle and high school students will access additional instructional support through study halls and teacher office hours beyond the daily support within classrooms.

School leaders, instructional coaches, department leaders, and MTSS teams will work with teachers to develop Student Success Plans with personalized goals that address students' specific learning gaps. They will monitor student progress, achievement, and daily engagement through various data sources and will intentionally select high-impact researched strategies to address student needs. The impact of implemented interventions will be reviewed to determine the necessity of a new or modified intervention.

Student Success Plans, graduation plans, and RIMP plans will be revised as student progress is demonstrated or found to be challenging. Faculty will work to communicate progress with families and engage parents and guardians as partners in problem-solving.

Our special education staff, including school psychologists, intervention specialists, and related service personnel will continue to work with parents, students, and teachers to determine the need for special education services. Students who receive special education services will continue to be provided these services as defined by their Individualized Education Plans.

APPROACHES TO IDENTIFY STUDENT SOCIAL AND EMOTIONAL NEEDS

Hilliard City Schools faculty will monitor students' social-emotional needs and engagement through their participation in school each day. Students will be observed for their attendance, engagement, and comfort level.

The district will continue to use the additional 10 Social Workers and 7 School Counselors to address student needs. Students demonstrating challenges with self-regulation will be supported with additional goals and strategies by teachers and school counselors. Social workers and agency clinicians will further support teachers with self-regulation techniques. School counselors, social workers, and agency clinicians will also work in partnership with classroom teachers to observe students within the learning setting for signs of social, emotional, or mental stress.

School MTSS/Mental Health Teams will continue to review the mental health concerns identified by students, families, and their teachers.

Principals and counselors will continue to work with families to discuss student attendance, engagement, social-emotional wellness, and mental health concerns. Through this partnership, school teams will identify needed family support.

Teachers will engage students in community-building experiences to create student connections, foster a sense of belonging, and in promotion of social skills. All 6-12 teachers will be trained in restorative practices to support classroom communities.

Teachers, counselors, and leaders will observe students within the school setting and identify students with engagement or attendance concerns. School counselors, social workers, and agency clinicians will work in partnership with classroom teachers to observe students within the learning setting for signs of social, emotional, or mental stress.

Parents will be engaged as partners in this work to provide additional perspective about areas of concern. Additionally, staff across multiple departments will offer evening institutes for families to learn more about the mental health and regulation needs of students.

Middle School and High school leadership teams will continue their work with Hope Squad Teams. Secondary teachers and administrators will utilize student focus groups to monitor students' feelings of connection within their school community.

Teams continue to discuss the impact of existing interventions in PBIS and MTSS/Mental Health Team plans and review progress monitoring data with adjustments of plans as needed.

FACULTY AND STAFF SUPPORT SOCIAL, EMOTIONAL, MENTAL HEALTH NEEDS

The district will monitor staff mental health needs, bring awareness to the district's Employee Assistance Program, and seek feedback on its effectiveness. The district

will promote monthly wellness opportunities that promote better work-life balance through the district's wellness coordinator.

FOOD SERVICE NEEDS

Food services will be provided in a way that encourages frequent hand washing and sanitizing, low-contact sharing of items/supplies, and routine cleaning and disinfecting between meal periods.

PLAN REVIEW AND PUBLIC INPUT

The Hilliard City School District will review this plan bi-annually through September 30, 2023, and as new guidelines are released by state and federal agencies. Adjustments to programming, practices, and policies will be made based on data, the impact of programming, and local, state, and/or federal guidelines. This plan will remain accessible to the public, and stakeholders can share their input via our District website, in open public meetings, or [email communication](#) with administrative staff.