

# Hilliard City Schools Dyslexia Commitment

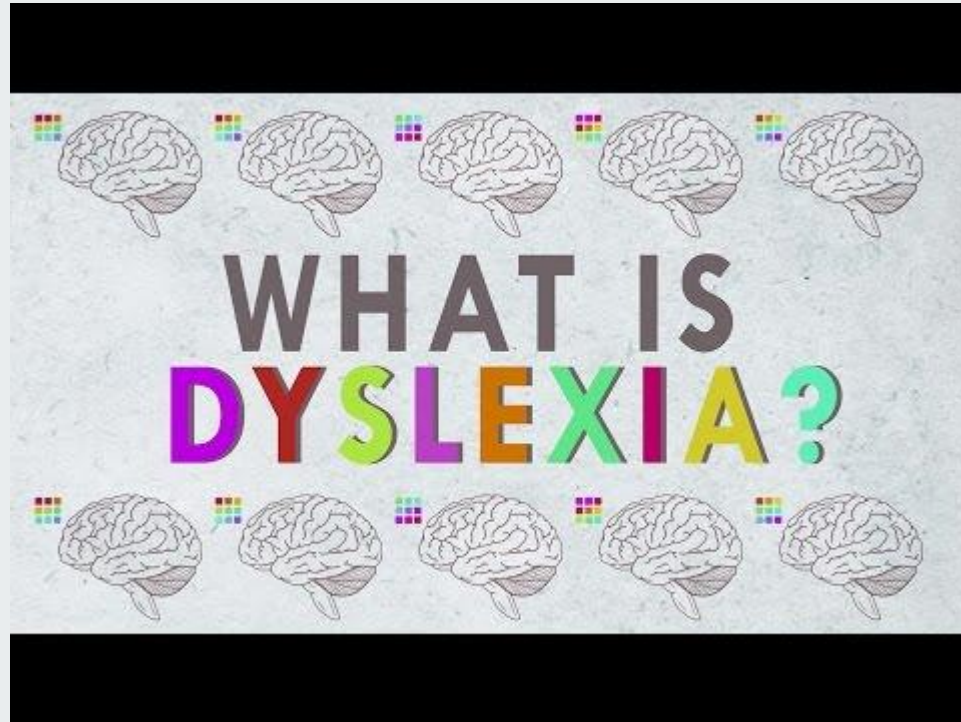
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Parent Presentation

May 2, 2018

# *What is dyslexia ?*





## Hilliard City Schools is .....

- **Devoted to preparing all students for tomorrow by providing a comprehensive literacy program, which includes identifying students who may have a learning disability in reading.**
- **Dedicated to implementing best practices for all students in literacy that personalizes instruction based on the learner profile.**



*Passion*

FOR

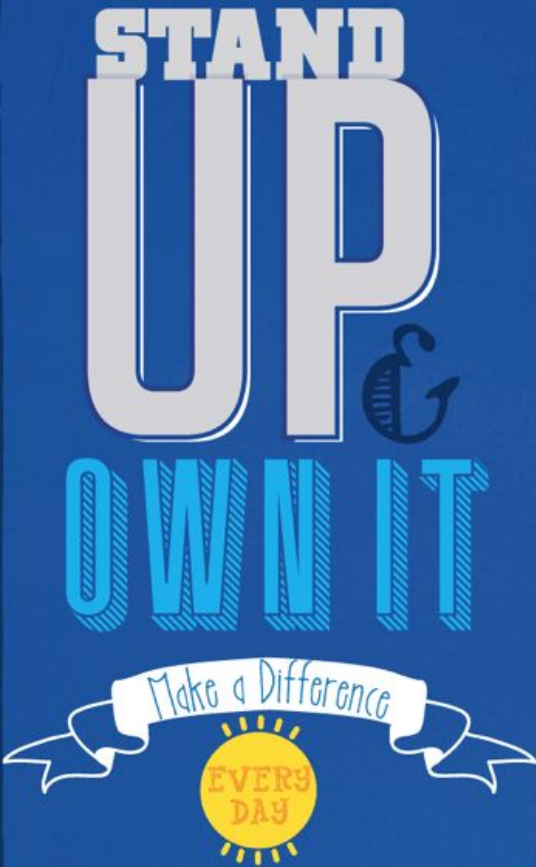
GROWTH

! PURSUE EXCELLENCE !



Better today than yesterday.

Better tomorrow than today!!

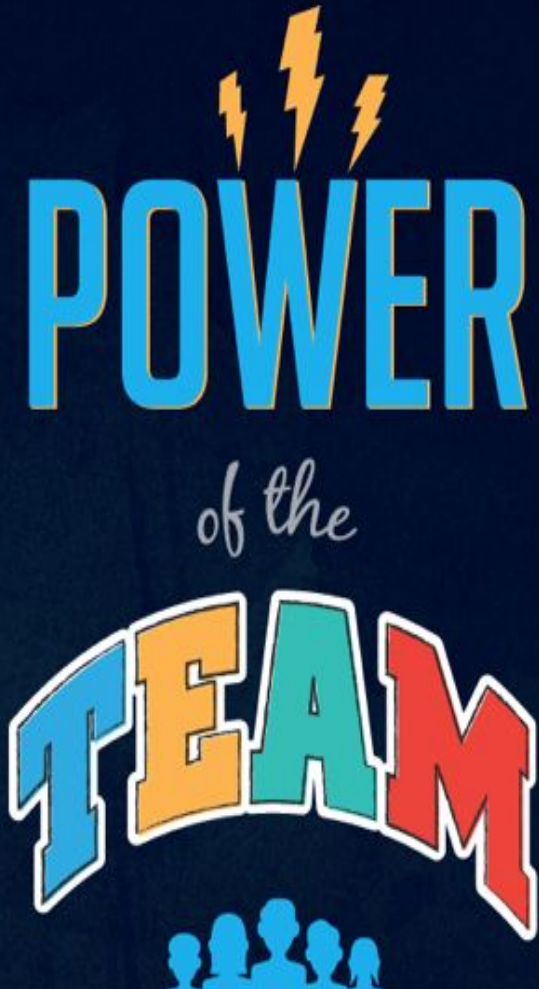


WHAT DOES IT MEAN TO STAND UP AND OWN IT?

- WE ACT WITH PURPOSE.
- WE DO THE RIGHT THING, ESPECIALLY WHEN IT'S HARD.
- WE OWN OUR WORK!

WHEN WE STAND UP AND OWN IT, WE:

- MAKE A DIFFERENCE EVERY DAY
- CAN COUNT ON EACH OTHER

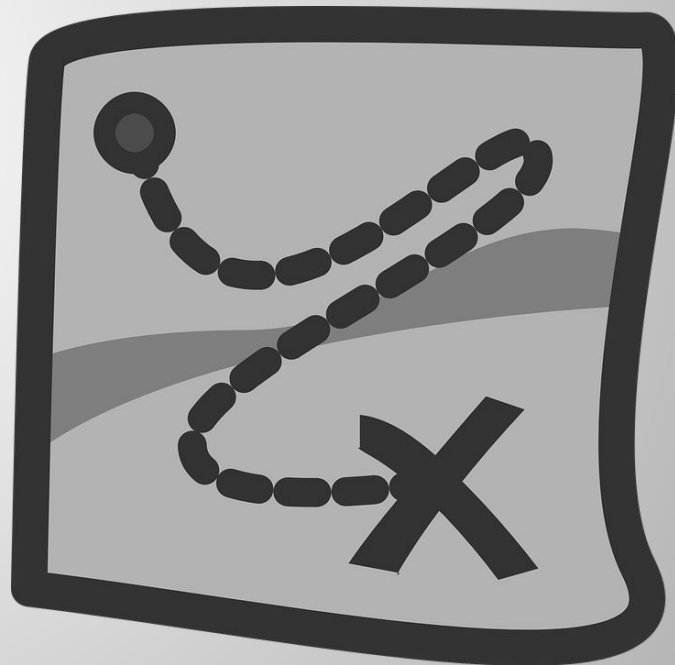


THINK "WE" NOT  
"ME"

POWER OF THE TEAM



# ***Our Journey***



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# *Hilliard City Schools Today*





Established School Year 2017-2018

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# HCSD Dyslexia Advisory Committee

## PURPOSE:

To develop a strategic commitment plan for dyslexia awareness in collaboration with parents, teachers, administration, board members, and specialists.



***Where We Are Going***  
***Commitment Plan***



# *Communication & Relationships*

- Dyslexia Advisory Committee will meet 4 times a year to gain feedback and monitor commitment plan
- Provide an annual dyslexia awareness parent night to share support and services for struggling readers
- Response To Intervention (RTI) teams will intentionally involve parents in the RTI process and provide resources to support students at home



# Screening Tools & Targeted Intervention

- District will identify a scientific, evidence-based, researched screening tool to identify incoming kindergarten students at risk for phonological and reading difficulties
- Teachers will administer a scientific, evidence-based, researched screening tool to all kindergarten and first grade students
- Targeted scientifically and evidenced-based intervention within 30 days of at risk identification



## ***OG Instructors & Intervention***

- The district will make available an intervention period for each secondary (6-12) student on an IEP and/or 504 plan
- All elementary schools will have a trained OG general education reading support teacher
- All Hilliard City school buildings will have at least one certified OG instructor who has received 30 hours of coursework and 30 hours of practicum available to provide specialized instruction for students with a disability
- The district will establish a committee that includes parents, teachers, district curriculum leaders, and special education coordinators to research secondary intervention curriculum

# *Professional Development*

- Professional development for administrators, coaches, and school psychologists
- District will create a Canvas course on dyslexia awareness as a resource for all staff and require all new teachers to complete as a condition of employment
- Provide IEP and 504 accommodation compliance training annually to all teachers
- The district will train a building team of K-2 general education and intervention specialists in the implementation of a scientifically researched based multi-sensory methodology



# *Dyslexia Service Plan*



**Phase 1**- All students will be administered universal screeners

**Phase 2**- Response to Intervention (RTI) - a multi-level instructional framework aimed at improving outcomes for all students

**Phase 3**- Evaluation- The response to intervention team in collaboration with parents, will review the student's performance data to determine if it supports the need for an evaluation

\*Contains instruction & intervention approaches and parent resources

# *Continued commitment for the future*

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- Embrace the Power of the Team
- Live with a Passion for Growth
- Standing Up and Owning the fact that we can, and we must, do better
- Collaborating with parents and experts
- Continue meeting with the Dyslexia Advisory Committee to collaboratively identify specific areas of focus
- Continue to improve opportunities for students
- Refine our teaching methods to incorporate the most recent findings from literacy researchers and experts
- Grow Dyslexia Services Plan
- Expand district dyslexia commitment plan
- Building trusting relationships with parents, students, and community members

FUTURE





## Contact Information:



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