



# HILLIARD CITY SCHOOLS

## Gifted Testing Referral Form

Small group testing is offered multiple times throughout the year. Referrals are accepted anytime.

**★Required: Referral Area, Parent/Guardian signature, Referral Date**

Student's Legal Name \_\_\_\_\_ Birth Date \_\_\_\_\_  
 Grade \_\_\_\_\_ School \_\_\_\_\_ Student ID # \_\_\_\_\_  
 Current Teacher or Team \_\_\_\_\_  
 Person Making this Referral \_\_\_\_\_  Teacher  Parent  Other \_\_\_\_\_

**★Referral area:**

\_\_\_ **Superior Cognitive Ability:** Advanced intellectual ability and reasoning compared to others of their age, experience or environment.

\_\_\_ **Specific Academic Ability:**  Math  Reading  Other: \_\_\_\_\_

Parent/Guardian \_\_\_\_\_ Phone \_\_\_\_\_  
 Email \_\_\_\_\_

*By signing below, I understand that individual assessments may be administered to my child by a school psychologist in the district. Gifted testing results will be used to determine gifted identification according to criteria established by the Ohio Department of Education, and results will be shared with me in writing within 30 days of the district's receipt of scores.*

**★Parent/Guardian Signature** \_\_\_\_\_ **★Referral Date** \_\_\_\_\_

**FOR OFFICE USE ONLY**

\_\_\_ **Individual testing** vs. small group testing is recommended for the following reason(s): \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Principal signature \_\_\_\_\_ Date \_\_\_\_\_  
 Coordinator of Gifted Services signature \_\_\_\_\_ Date \_\_\_\_\_

**Please return to: Gifted Intervention Specialist at your home building**  
[www.hilliardschools.org/departments/curriculum-instruction/gifted-services/](http://www.hilliardschools.org/departments/curriculum-instruction/gifted-services/)

## Characteristics Checklist

Please check characteristics in each box that this student regularly demonstrates.

<p><b>Cognitive Ability</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Capable of reasoning like someone 2-4 years older</li> <li><input type="checkbox"/> Uses advanced vocabulary</li> <li><input type="checkbox"/> Enjoys problem solving and other intellectual activities</li> <li><input type="checkbox"/> Understands and learns quickly</li> <li><input type="checkbox"/> Seeks mental stimulation</li> <li><input type="checkbox"/> Highly sensitive to human issues, to beauty and nature</li> <li><input type="checkbox"/> Has a sophisticated sense of humor</li> <li><input type="checkbox"/> Asks questions, seeks meaning</li> <li><input type="checkbox"/> Enjoys interacting with intellectual peers/adults/older students</li> <li><input type="checkbox"/> May struggle with interpersonal skills</li> <li><input type="checkbox"/> Intense, high energy level</li> <li><input type="checkbox"/> Multiple interests and talents</li> <li><input type="checkbox"/> Tends to be a perfectionist</li> <li><input type="checkbox"/> Demonstrates leadership in multiple settings (playground, classroom, home, clubs, etc.)</li> </ul>	<p><b>Creative Thinking</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Has a large number &amp; variety of ideas &amp; questions</li> <li><input type="checkbox"/> Has unique, original ideas</li> <li><input type="checkbox"/> Enjoys solving problems in areas of interest</li> <li><input type="checkbox"/> Tolerant of ambiguity</li> <li><input type="checkbox"/> Likes open-ended assignments</li> <li><input type="checkbox"/> Non-conforming in thinking, manner, or dress</li> <li><input type="checkbox"/> Risk-taker in thinking and problem solving</li> <li><input type="checkbox"/> Willing to be different</li> <li><input type="checkbox"/> Unique sense of humor</li> <li><input type="checkbox"/> Enjoys creating stories or plays</li> <li><input type="checkbox"/> Draws cartoons and/or creates characters</li> </ul>		
<p><b>Math</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Thinks logically, mathematically, “scientifically”</li> <li><input type="checkbox"/> Enjoys abstract problems and topics</li> <li><input type="checkbox"/> Has a strong number sense</li> <li><input type="checkbox"/> Quickly sees patterns</li> <li><input type="checkbox"/> Enjoys puzzles and chess</li> <li><input type="checkbox"/> Solves problems intuitively, but may not be able to explain how</li> <li><input type="checkbox"/> Enjoys data, statistics</li> <li><input type="checkbox"/> Persistent in learning about math topics</li> <li><input type="checkbox"/> Pursues math activities in free time</li> </ul>	<p><b>Reading/Writing</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Reads widely/avidly/fluentlly, in and out of class</li> <li><input type="checkbox"/> Uses advanced vocabulary</li> <li><input type="checkbox"/> Interested in words and word relationships</li> <li><input type="checkbox"/> Exhibits understanding of language structure</li> <li><input type="checkbox"/> Plays with language</li> <li><input type="checkbox"/> Recognizes and appreciates quality literature</li> <li><input type="checkbox"/> Writes descriptively; communicates a story</li> <li><input type="checkbox"/> Applies literary devices to writing</li> <li><input type="checkbox"/> Understands and processes key ideas</li> <li><input type="checkbox"/> Writes with voice, in variety of forms</li> <li><input type="checkbox"/> Enjoys writing for creative outlet</li> <li><input type="checkbox"/> Learns languages at an accelerated pace</li> <li><input type="checkbox"/> Reads in native language above grade level</li> </ul>		
<p>In addition to the characteristics above, this student displays unusually high performance and/or interest in:</p> <p style="text-align: center;"> <input type="checkbox"/> Science    <input type="checkbox"/> Social Studies    <input type="checkbox"/> Art    <input type="checkbox"/> Music    <input type="checkbox"/> Drama    <input type="checkbox"/> Dance         </p>			
<p>This student has participated in:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top; border: none;"> <ul style="list-style-type: none"> <li><input type="checkbox"/> Science Olympiad, Science Fairs</li> <li><input type="checkbox"/> Chess</li> <li><input type="checkbox"/> Debate team</li> <li><input type="checkbox"/> Future Problem Solving</li> <li><input type="checkbox"/> In-the-Know</li> <li><input type="checkbox"/> Inventing, Invention Convention</li> <li><input type="checkbox"/> Math competitions</li> <li><input type="checkbox"/> Media Production</li> <li><input type="checkbox"/> Literary Magazine/Newspaper/Yearbook</li> </ul> </td> <td style="width: 50%; vertical-align: top; border: none;"> <ul style="list-style-type: none"> <li><input type="checkbox"/> Destination Imagination</li> <li><input type="checkbox"/> Summer programs for high-achieving students</li> <li><input type="checkbox"/> Technology Clubs (Robotics, STEM, etc.)</li> <li><input type="checkbox"/> Community activism or volunteer work</li> <li><input type="checkbox"/> Extended research</li> <li><input type="checkbox"/> Odyssey of the Mind</li> <li><input type="checkbox"/> Model UN</li> <li><input type="checkbox"/> Other: _____</li> </ul> </td> </tr> </table>		<ul style="list-style-type: none"> <li><input type="checkbox"/> Science Olympiad, Science Fairs</li> <li><input type="checkbox"/> Chess</li> <li><input type="checkbox"/> Debate team</li> <li><input type="checkbox"/> Future Problem Solving</li> <li><input type="checkbox"/> In-the-Know</li> <li><input type="checkbox"/> Inventing, Invention Convention</li> <li><input type="checkbox"/> Math competitions</li> <li><input type="checkbox"/> Media Production</li> <li><input type="checkbox"/> Literary Magazine/Newspaper/Yearbook</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Destination Imagination</li> <li><input type="checkbox"/> Summer programs for high-achieving students</li> <li><input type="checkbox"/> Technology Clubs (Robotics, STEM, etc.)</li> <li><input type="checkbox"/> Community activism or volunteer work</li> <li><input type="checkbox"/> Extended research</li> <li><input type="checkbox"/> Odyssey of the Mind</li> <li><input type="checkbox"/> Model UN</li> <li><input type="checkbox"/> Other: _____</li> </ul>
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<p>Please give specific examples of this child’s unique abilities. Additional documents are welcome.</p> <div style="border: 1px solid black; height: 100px; margin-top: 5px;"></div>			