2021-24 COMMITMENT PLAN

Board of Education Work Session
February 28, 2022

2021-2024 District Commitment

Hilliard City Schools will implement innovative approaches
to building students' academics, interests, and mindset, increase
student achievement, and strengthen well-being,
as measured by state and local assessments,
to ensure students are ready for tomorrow.

HCSD Three Year Goals

Raise the district's Achievement, Progress, Improving K-3 Readers, and Prepared for Success component grades to a **B or better as indicated on the state report card by the end of the 2023-24 school year**.

HCSD Three Year Goals

Increase students' sense of belonging, as measured by the Panorama student survey to **at least 80% of students responding favorably to the sense of belonging questions.**

Achievement SMART Goals

Increase the number of students on benchmark for STAR reading and math by 10%.

STAR Reading/Math - Percent of students on Benchmark

Historical correlation between HCSD students on benchmark on STAR tests passing the corresponding State Tests

Achievement SMART Goals

Earn an 80% on the performance index measure on the Achievement Component of the state report card.

State Report Card - Performance Index Percentage

Measures learner achievement at all levels - ability to maximize the potential achievement level of all students

Achievement SMART Goals

Increase the number of EL students who improve their Proficiency Status on OELPA by 5%.

State English Learner Proficiency Assessment (OELPA)
Overall proficiency status levels (emerging, progressing, proficient)
Measures students' English language acquisition
5 years of historical data

Panorama Surveys

- ❖ *Staff Survey* – 3 years of historical staff responses for educating all students (diversity, equity, & inclusion)
- ❖ *Student Diversity, Equity, & Inclusion Survey* – 1.5 years of historical student responses for grades 6-12 (added grade 5 last year)

Well-Being SMART Goals

Diversity Equity & Inclusion (choose one)

- ❏ Increase staff's strategies for responding to current events and cultural issues by 10% as indicated on the 2022 Panorama Staff Survey.

- ❏ Increase students' cultural awareness by 15% as indicated on the 2022 Panorama Student Equity and Inclusion survey.

Panorama Surveys

❖ 5 years of historical student responses for grades 3-12 on sense of belonging
❖ Added staff student relationship questions at 6-12 last spring

Well-Being SMART Goals

Social Emotional Learning (SEL) (choose one)

❏ Increase student relationships with staff by 10% as indicated on the Panorama student survey.

❏ Increase peer to peer relationships by 10% as indicated on the Panorama student survey

District Priorities for 2021-22

Refine **quality instruction and learning experiences** provided to all students.

Implement the revised **response to intervention framework** across the district.

Improve school culture and communities through **restorative and culturally responsive practices**.

Improve students' mastery of **phonics, informational, and complex texts.**

Improve **English Language Learners' language acquisition** and **achievement.**

2021-22 Building Commitment Plan Process

- Review building data & existing resources

- Select goals and priorities

- Develop actions steps and progress measures

- Identify support and resources needed

- Share the school commitment plan

2021-22 Building Commitment Plan Timeline

- **Commitment Plan Creation** - July-August 2021

- **Review with District Leaders** - September 13 - October 1
  - *Building principals share their commitment plan with district leaders during an in-person meeting at Central Office.*

- **Instructional Rounds** - November 2021

- **Mid-Year Review/Instructional Rounds** - February/March 2022
  - *Building principals update district leaders on the status of their commitment plan goals based on mid-year data.*

- **End of Year Review** - June 2022
  - *Building principals share final data review of commitment plan goals and reflect on goals for the following school year.*

STAR Scaled Score

- STAR is an *adaptive* test, which means the test adjusts based on the student's answers
- The **STAR Scaled Score** can be used to compare student performance over time and across grade levels
    - Ideally, this score should increase with each test administration

1400

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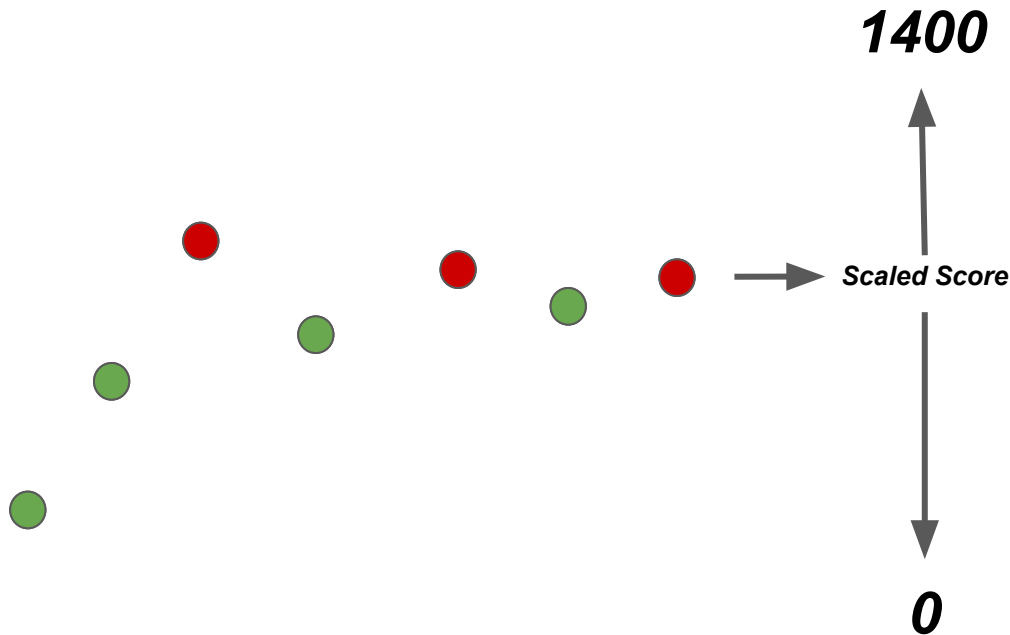
Scaled Score

STAR Percentile Rank

- STAR uses national percentile rankings to establish score classifications

Scaled Scores for 4th Graders Nationally

211 250 295 301 330 331 475 550 585 600
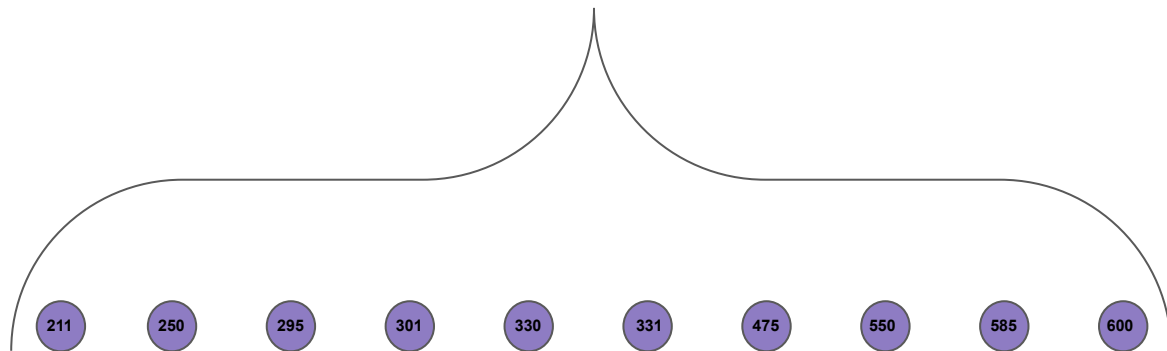
- 🟥 Urgent Intervention: 1st-9th percentile
- 🟨 Intervention: 10th - 24th percentile
- 🟦 On Watch: 25th - 39th percentile
- 🟩 On Benchmark: 40th+ percentile

HCSD Students' Historical STAR Correlation to Ohio State Assessments
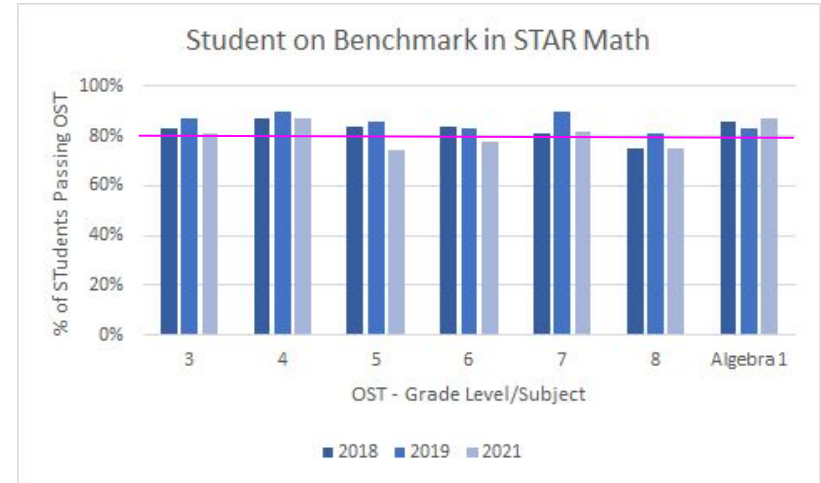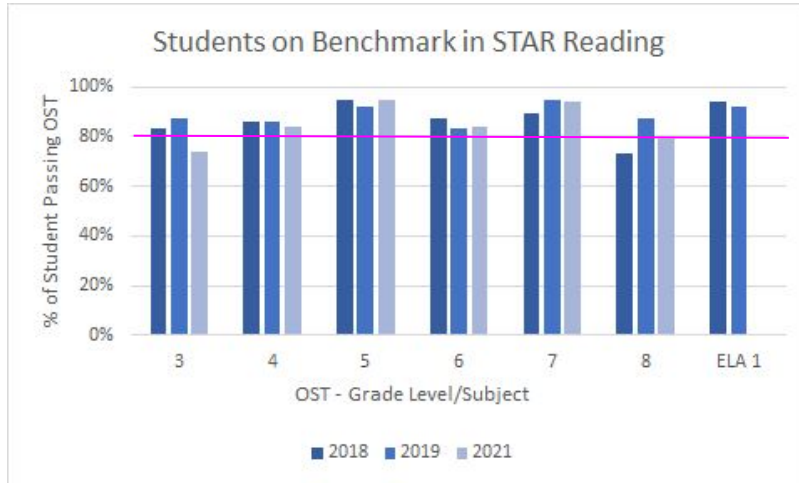
*HCSD historical data shows, students who reach "On Benchmark" have an 80% or greater chance of being proficient on Ohio Achievement tests

State Test Report Card Indicators
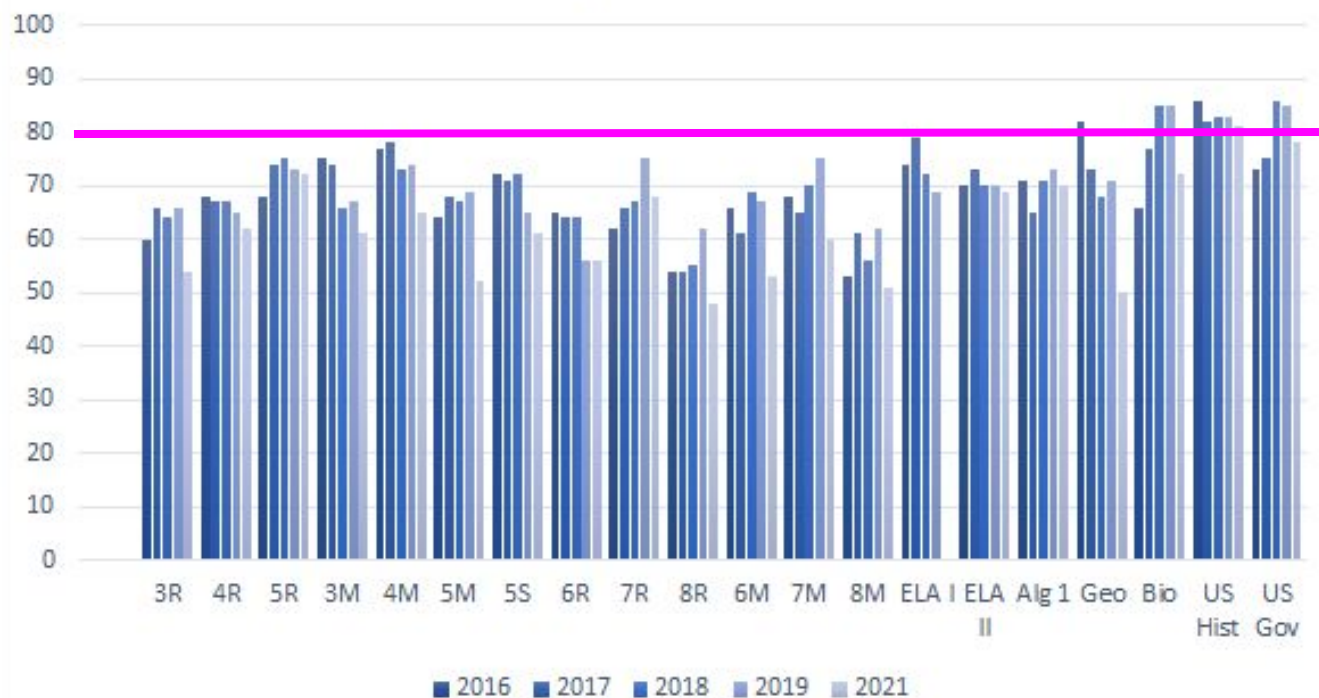
Achievement SMART Goals

Increase the number of students on benchmark for STAR reading and math by 10%.

STAR Reading/Math - Percent of students on Benchmark

Historical correlation between HCSD students on benchmark on STAR tests passing the corresponding State Tests

Commitment Plan Goal: Increase the number of students on benchmark for STAR Reading and Math by 10%
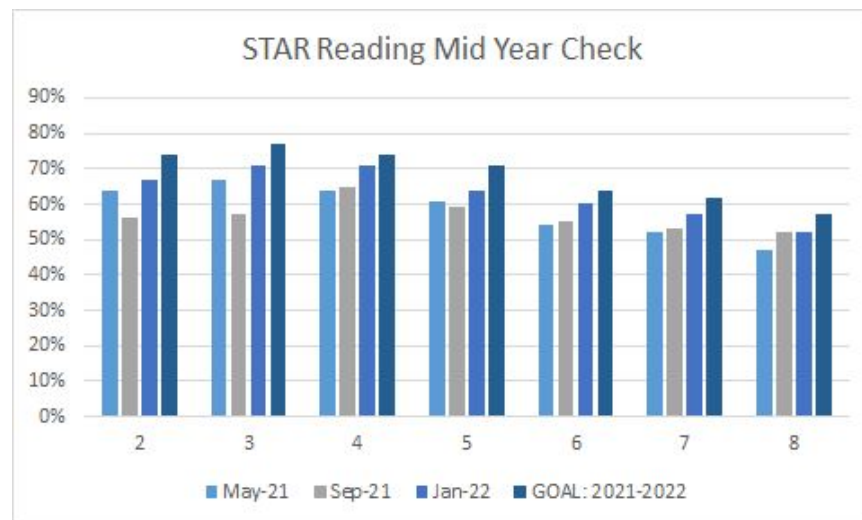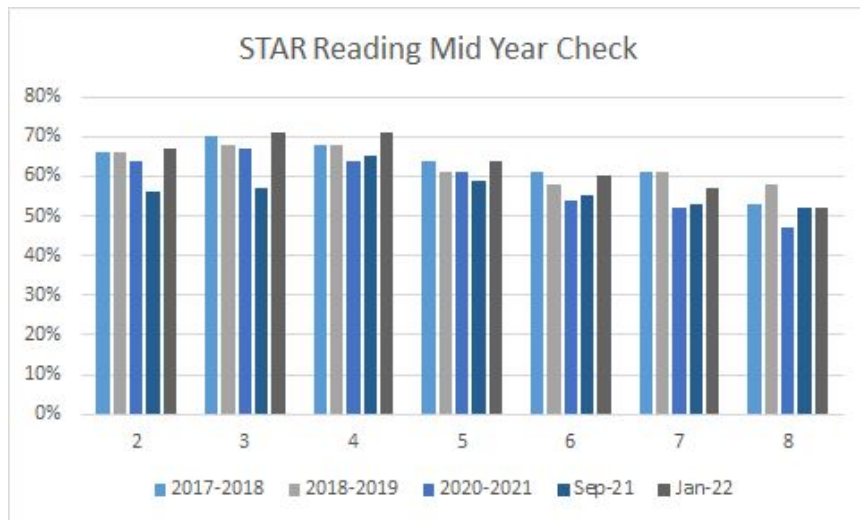
Commitment Plan Goal: Increase the number of students on benchmark for STAR Reading and Math by 10%

STAR Reading - % on Benchmark					
Grade	May 2021	September 2021	January 2022	May 2022	GOAL: 2021-2022
2	64%	56%	67%		74%
3	67%	57%	71%		77%
4	64%	65%	71%		74%
5	61%	59%	64%		71%
6	54%	55%	60%		64%
7	52%	53%	57%		62%
8	47%	52%	52%		57%

Commitment Plan Goal: Increase the number of students on benchmark for STAR Reading and Math by 10%

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STAR Math - % on Benchmark					
Grade	**May 2021**	**September 2021**	**January 2022**	**May 2022**	**GOAL: 2021-2022**
2	**70%**	**62%**	**73%**		**80%**
3	**69%**	**71%**	**78%**		**79%**
4	**65%**	**69%**	**75%**		**75%**
5	**65%**	**65%**	**73%**		**75%**
6	**61%**	**59%**	**69%**		**71%**
7	**62%**	**61%**	**67%**		**72%**
8	**65%**	**63%**	**67%**		**75%**

Commitment Plan Goal: Increase the number of students on benchmark for STAR Reading and Math by 10%
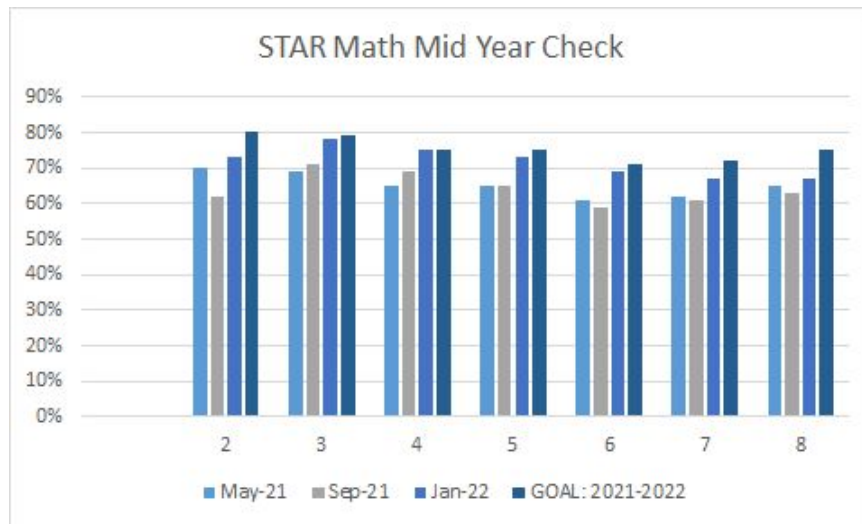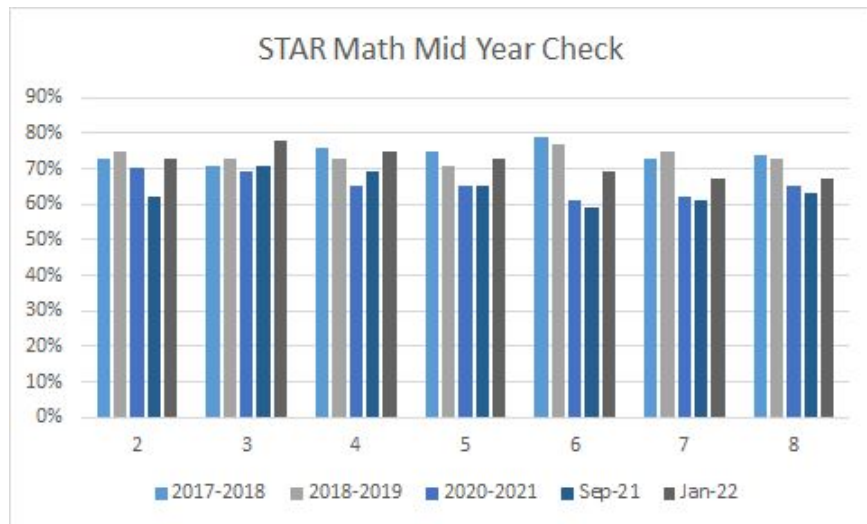

*High School Honor's Classes Do Not Take STAR Assessments

Commitment Plan Goal: Increase the number of students on benchmark for STAR Reading and Math by 10%

STAR Reading - % on Benchmark					
Grade	May 2021	September 2021	January 2022	May 2022	GOAL: 2021-2022
9	33%	38%	39%		43%
10	N/A	40%	43%		50%

High School Honor's Classes Do Not Take STAR Assessments

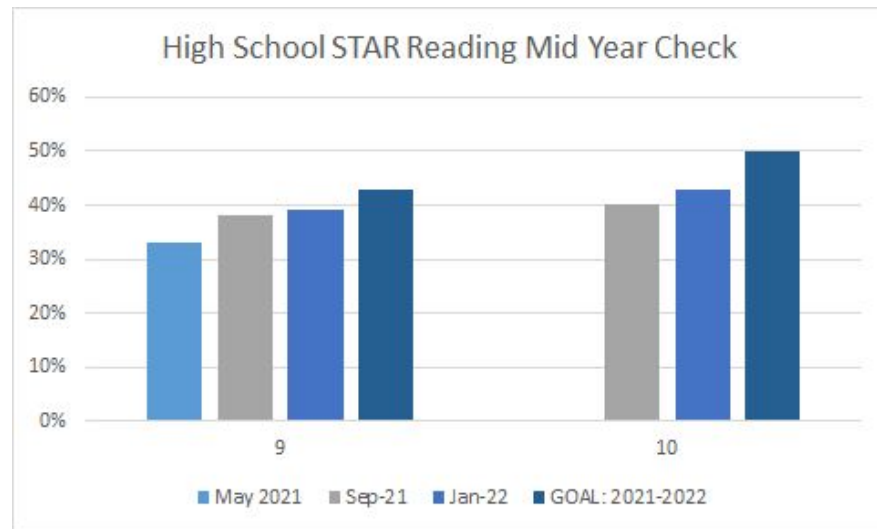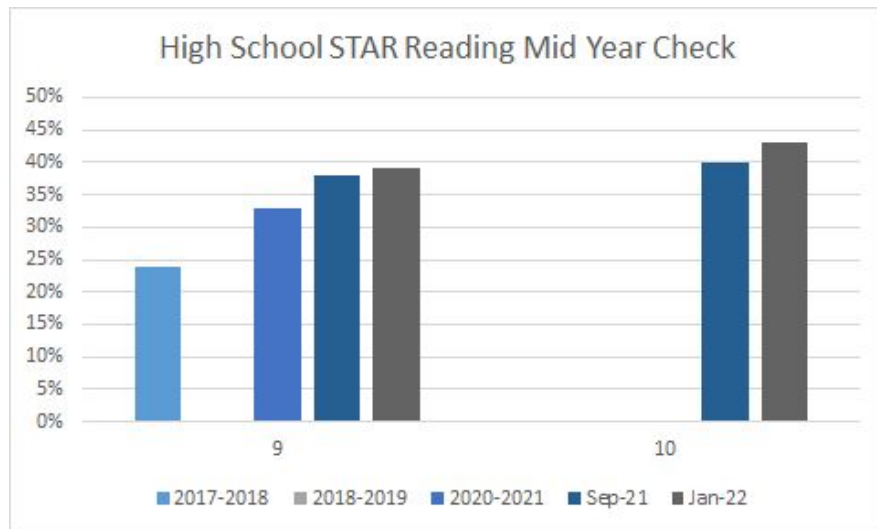**Commitment Plan Goal:** Increase the number of students on benchmark for STAR Reading and Math by 10%

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STAR Math - % on Benchmark					
Grade	May 2021	September 2021	January 2022	May 2022	GOAL: 2021-2022
9	55%	61%	68%		65%
10	N/A	58%	66%		68%

High School Honor's Classes Do Not Take STAR Assessments

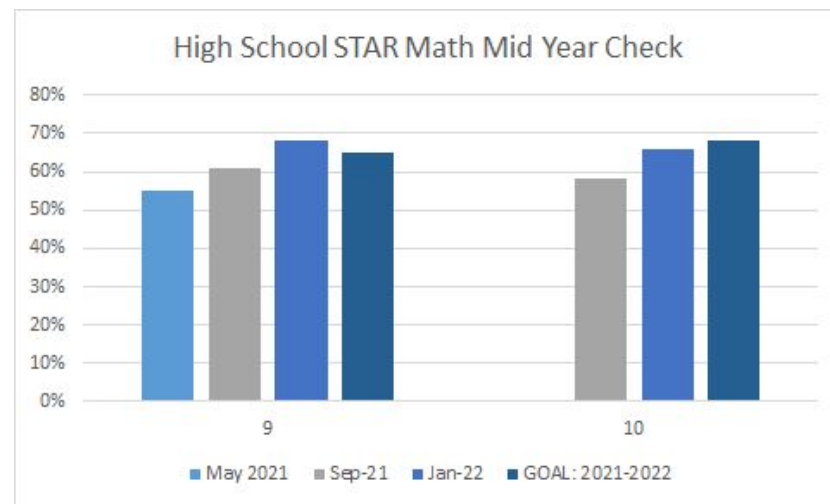**Commitment Plan Goal:** Increase the number of students on benchmark for STAR Reading and Math by 10%

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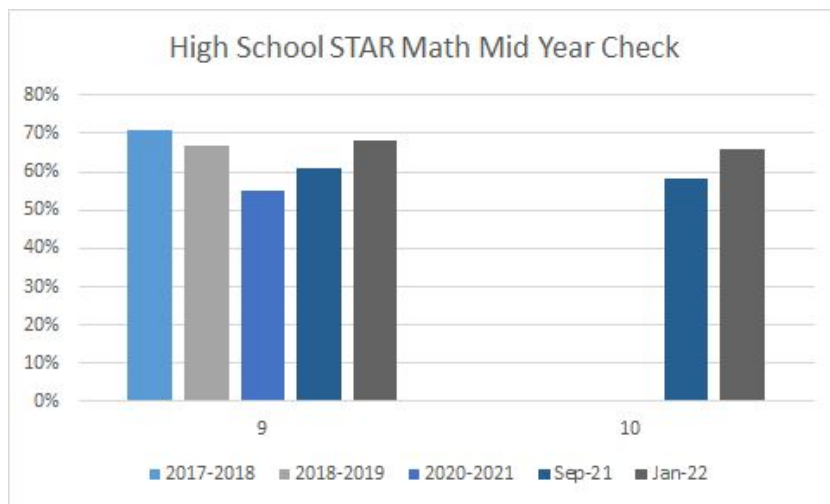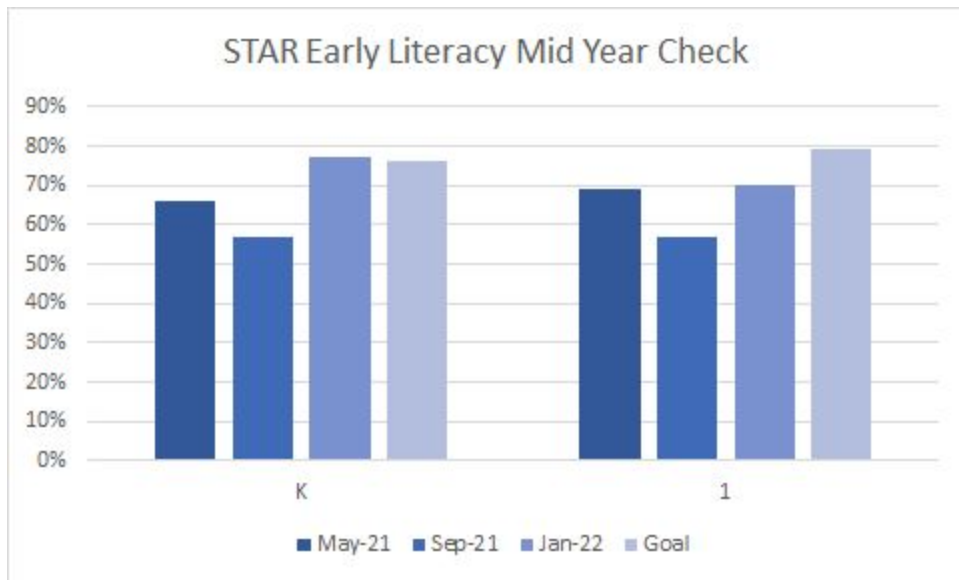| STAR Early Literacy - % on Benchmark					
Grade	May 2021	September 2021	January 2022	May 2022	GOAL: 2021-2022
K	66%	57%	77%		76%
1	69%	57%	70%		79%

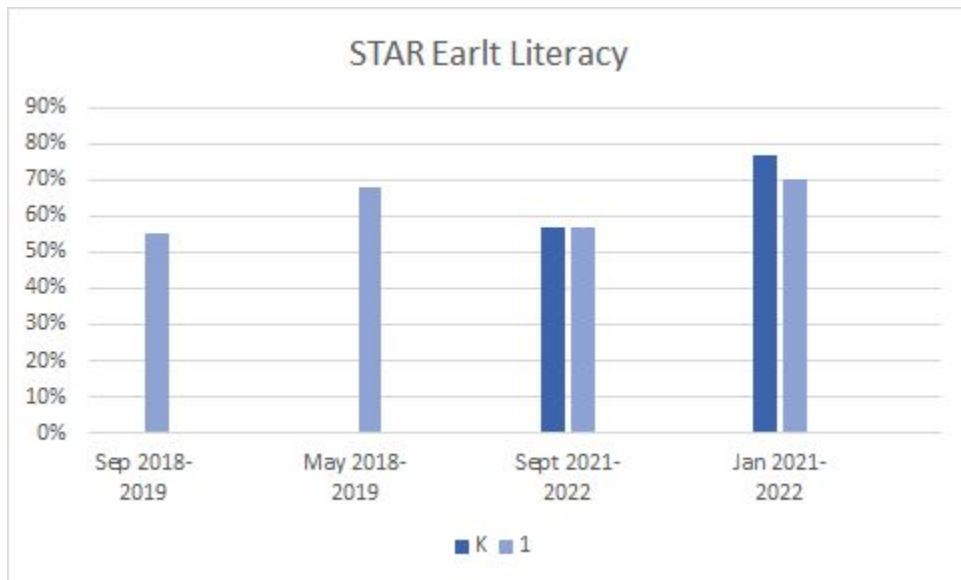**Commitment Plan Goal:** Increase the number of students on benchmark for STAR Reading and Math by 10%

STAR Early Literacy - % on Benchmark				
Grade	Sept 2018 - 2019	May 2018 - 2019	Sept 2021 - 2022	Jan 2021 - 2022
K			57%	77%
1	55%	68%	57%	70%

Achievement SMART Goals

Increase the number of EL students who improve their Proficiency Status on OELPA by 5%.

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	EL STAR Sept 2021***	EL STAR Jan 2022	EL STAR May 2022
% Needing Urgent Intervention	**45% (500)**	**45% (506)**	
% Needing Intervention	**16% (180)**	**17% (194)**	
% On Watch	**11% (121)**	**11% (121)**	
% Proficient	**9% (101)**	**14% (156)**	
% No Score	**21% (230)**	**12%(137)**	

Commitment Plan Goal: Increase the number of EL students who improve their Proficiency Status on OELPA by 5%.

Improvements (222 - 25%)

September	January			
	Yellow	**Blue**	**Green**	**No Score**
RED (500)	15% (75)	4% (20)	2% (10)	7% (35)
Yellow (180)		30% (54)	9% (16)	3% (5)
Blue (103)			46% (47)	0%
Green (101)			77% (78)	1% (1)

Next Steps:

- Currently OELPA Testing

- State Testing Grades 3-12 in April

- Spring STAR Testing in May

- Compile All Data Points in June

Ready for Tomorrow