State Board of Education approves updates to English Language Arts Standards.

District teams learn about updates, unpack standards, and begin to create common documents to support.

District teams finalizing documents and evaluating resources.

District teams complete work and plan rollout.

Winter 2016-2017

Spring 2016-2017

Fall 2017-2018

Spring 2017-2018
Preparing our literacy learners for tomorrow means having strong instruction today!
Academics

Ohio’s English Language Arts Standards

Ohio’s English Language Proficiency Standards

Kindergarten
- Kindergarten Model Curriculum
- Kindergarten EL Standards
- Kindergarten Trimester Map (Draft)
- Kindergarten Mentor Texts

Grade 1
- Grade 1 Model Curriculum
- Grade 1 EL Standards
- Grade 1 Trimester Map (Draft)
- Grade 1 Mentor Texts

Grade 2
- Grade 2 Model Curriculum
- Grade 2 EL Standards
- Grade 2 Trimester Map (Draft)
- Grade 2 Mentor Texts

Grade 9
- Grade 9-10 Model Curriculum
- Grade 9 Planning Guides
- EL Resources Page

Grade 10
- Grade 9-10 Planning Guides
- EL Resources Page

Grade 11
- Grade 11 Planning Guides
- EL Resources Page

Grade 12
- Grade 11-12 Planning Guides
- EL Resources Page
District Teams
Interest

Access
Engage
Express

through workshop
<table>
<thead>
<tr>
<th>Values</th>
<th>Behavior</th>
<th>Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Stand Up &amp; Own It</strong>&lt;br&gt;Make a difference every day.</td>
<td>• Act with purpose.  &lt;br&gt;• Do the right thing, especially when it's hard.  &lt;br&gt;• Own your work. Put your name on it.</td>
<td>We can count on each other.  &lt;br&gt;Our students can count on us.</td>
</tr>
<tr>
<td><strong>Power of the Team</strong>&lt;br&gt;Think we, not me</td>
<td>• Invest the time to care, listen, &amp; communicate.  &lt;br&gt;• Ask for help, give help. Make each other better.  &lt;br&gt;• Respect differences.</td>
<td>Great place to work.  &lt;br&gt;Great place to learn.</td>
</tr>
<tr>
<td><strong>Passion for Growth</strong>&lt;br&gt;Pursue excellence</td>
<td>• Get focused, stay focused.  &lt;br&gt;• Embrace productive discomfort.  &lt;br&gt;• Be coachable.</td>
<td>Equipped with skills.  &lt;br&gt;Ready for tomorrow.</td>
</tr>
</tbody>
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