

Hilliard City School District
Dyslexia Awareness Commitment
Timeline 2018 - 2021

Goal: To implement best practices for all students in literacy that personalizes instruction based on the learner profile.						
Objective: To enhance relationships and communication with parents, teachers, staff, and community members.						
Implementation Details						
Action Steps	Ongoing Evidence of Progress	Person(s) Responsible/ Group(s)	Completion Timeline			
			2018	2019	2020	2021
1. Members of district response to intervention (RTI) teams will be trained to intentionally involve parents and provide parents with intervention tools and resources to support students on Student Success Plans at home.	Participation records; Student Success Plans	Elementary Response to Intervention Teams		May, 2019		
2. The district dyslexia advisory team will meet 4 times during the school year to gain feedback and provide updates on the Dyslexia Awareness Commitment Plan.	Meeting agendas and minutes	Director of Special Education and Coordinators	May, 2018	Annual	Annual	Annual
3. The district will provide an annual dyslexia awareness parent night to share services and supports for struggling readers.	Scheduled parent night; Parent Sign-in	Special Education Department; Curriculum Department	May, 2018	Annual	Annual	Annual

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Goal: To implement best practices for all students in literacy that personalizes instruction based on the learner profile.						
Objective: To provide early targeted intervention through the implementation of a screening tool to identify struggling readers.						
Implementation Details						
Action Steps	Ongoing Evidence of Progress	Person(s) Responsible/ Group(s)	Completion Timeline			
			2018	2019	2020	2021
1. The district will identify a scientific, evidence-based, researched screening tool to identify incoming kindergarten students at-risk for phonological and reading difficulties.	Screening tool	Director of Elementary Education; Literacy Teacher Leader	June, 2018			
2. District teachers will administer a scientific, evidence-based, researched screening tool to all kindergarten and first grade students as specified in the Dyslexia Service Plan.	Data collection	Director of Elementary Education; Literacy Teacher Leader; Building Level K-1 screening team		May, 2019	Annual	Annual
3. District teachers will provide students identified as at-risk with scientifically, evidence-based targeted intervention within thirty (30) days of at-risk identification.	Data collection	Building RTI teams; Elementary Principals; K Teachers		May, 2019	Annual	Annual

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Goal: To implement best practices for all students in literacy that personalizes instruction based on the learner profile.						
Objective: To increase district certified OG instructors and intervention support.						
Implementation Details						
Action Steps	Ongoing Evidence of Progress	Person(s) Responsible/ Group(s)	Completion Timeline			
			2018	2019	2020	2021
1. The district will make available an intervention period for each secondary (6-12) student on an IEP and 504 plan.	Student schedules; Data collection	Intervention Specialists, IEP Teams, School Counselors	June, 2018 IEP	June, 2019 504		
2. All district elementary schools will have a trained OG general education reading intervention teacher.	Staffing	Director of Elementary Education			May, 2020	
3. All Hilliard City School District school buildings will have at least one certified OG instructor who has received 30 hours of coursework training and 30 hours of practicum available to provide specialized instruction for students with disabilities.	Staffing	Special Education Department				May, 2021
4. The district will establish a committee that will include parents, secondary curriculum directors, district teacher leaders, special education coordinators, and teachers to research secondary intervention curriculum.	Meeting agendas, recommendations from committee	Special Education Department, Secondary Curriculum Directors; Literacy Teacher Leaders		June, 2019		

Hilliard City School District
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Timeline 2018 - 2021

Goal: To implement best practices for all students in literacy that personalizes instruction based on the learner profile.						
Objective: To increase specialized training and advanced professional learning for administrators, teachers, and staff to improve professional knowledge, competency, skill, and effectiveness.						
Implementation Details						
Action Steps	Ongoing Evidence of Progress	Person(s) Responsible/ Group(s)	Completion Timeline			
			2018	2019	2020	2021
1. The district will provide an in-person training for administrators, literacy/instructional coaches, and school psychologists on dyslexia.	Summer Academy; Hilliard U; Administrative meeting; Related Services meeting	Special Education Department; Curriculum Department		May, 2019		
2. The district will create a Canvas course on dyslexia awareness as a resource for all staff.	Canvas Course	Special Education Department		May, 2019		
3. The district will provide IEP and 504 accommodation compliance training annually to all teachers.	Hilliard U; Presentation Information; Staff meeting agendas	Director of Special Education and Coordinators		May, 2019	Annual	Annual
4. The district will require all new teaching staff to complete the on-line Canvas dyslexia awareness course as a condition of employment.	Induction; Canvas course completion date	Special Education Department; Curriculum Department; HR Department; Technology Department		Fall, 2019		
5. The district will train a building team of K-2 general education teachers and intervention specialists in the implementation of a scientifically researched based multi-sensory methodology.	Training agendas and attendance records	Director of Elementary Education; Literacy Teacher Leaders				May, 2021