



## BOARD OF EDUCATION REGULAR MEETING

July 9, 2025 | Administration Building

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# MEETING NOTES

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*Meeting Notes are not official until voted on by the Board of Education at its following Regular Meeting.*

- A1 President called the meeting to order at 6:30 p.m.
- A2 Members present: Ms. Arnold, Mrs. Crowley, and Mr. Perry. Mrs. Murdoch and Mr. Vorst were absent.
- A3 Pledge of Allegiance

**NOTE:** *Portions of the meeting's audio recording were difficult to decipher; therefore, this document may contain several incomplete sentences or inaccuracies. Additionally, some of the participants' names may be misspelled.*

### B. PROGRAMS / PRESENTATIONS

#### B1 Construction Update

*Mr. Stewart:* Our presentation tonight is about our construction update, and I believe Rachel will go first.

*Ms. Eiferd:* Playground improvements. Just a reminder that we are working on six schools this summer – Avery, Britton, Crossing, Horizon, JW Reason, and Norwich. These three photos show Avery's playground. On the left, you can see a new piece of equipment smack dab in the front of you. That's our spinning equipment, and to the back right of it, you can see existing playground equipment, which is blue and green. And then just to the left of that, on the very corner, you can see another new piece of equipment, also keeping in line with that color of the existing equipment. Also at Avery, we've completed the asphalt overlay and striping. So that's what you're seeing here. This is in the center, where teachers can have their students line up by classroom before entering the building. On the right side, you see our drop-shot, basketball-type game.

On this slide, the first photo shows Crossing's playground. There are a few points I'd like to highlight here. One being that we are locating existing storm drains to connect underdrains to. Please note that underdrains will collect water from the playgrounds and direct it to a storm sewer or stormwater structure. So that's what we're doing at the playgrounds. You can also see existing playground equipment here. Again, we're trying to match the color selection with the new playground equipment. You can also see that they've got a new overlay basketball here as well.

The center photo shows swing sets at the Britton playground being set in the foundation. The picture to the right shows we're connecting water drains to existing storm sewers to keep those playgrounds nice and dry.

*Ms. Arnold:* I've got a quick question on those drains. Are you familiar with Crossing and the infamous lake crossing? Is that draining into that detention basin first?

*Ms. Eiferd:* We have underdrains collecting water on all three sides, which will carry it to a stormwater structure in the field.

*Ms. Arnold:* I'm just wondering about the storm that it's funneling into. It's my understanding that the water from that area flows into the detention basin before it reaches the storm drain. Or is it going directly into the storm? My only concern is whether we're adding more into that basin area.

*Mr. McDonough:* We are, and I believe there was some additional blockage. I don't know what the neighborhood's doing back there, but it looks like they've stuffed something down there. We're addressing that part too.

*Mrs. Crowley:* I have a quick question about the lines you drew. Will you put like numbers or letters on the ones that the teachers will use for lining up students?

*Ms. Eiferd:* Yes, they are numbered one through five. And did we answer the question about the drains?

*Ms. Arnold:* I just wanted to confirm where those drains connect at Crossing. That's the only one. You can get back to me later on that, but I want to make sure that we're not introducing...that's supposed to drain fairly quickly, but it has a habit of getting blocked or taking a little bit longer.

*Ms. Eiferd:* When we went out there with the crew and jetted the pipe, we cleared it out. We were able to send a scope through and locate the manhole. We were able to stick a whole camera through there. It's a huge drain – 24 inches in diameter.

*Mr. McDonough:* One of the things that we've gone back through in the last month or so is added additional drainage to avoid what we saw at Crossing and Darby Creek a couple of years ago, so that we can make sure that our playgrounds continue to function.

*Ms. Arnold:* Fishing might be an option for kids during playground, but I don't think our teachers would appreciate it.

*Mrs. Crowley:* Good question. The more you can get outside, the better. So, that draining is really important. It's the difference between indoor and outdoor recess some days.

*Ms. Eiferd:* The picture on your left is Britton's new big structure that's going in. The center picture shows the underdrains on three sides of the playground at Norwich. At Norwich, we also did a couple of additional site improvements. You can see that there's a new concrete sidewalk, which used to be made up of little concrete pavers in mud. That provides kids with a new space to line up or play games. We also removed an entire line of hedges. After hearing the principals tell us a story about fishing kids out of the hedges, we decided that it blocked the view and created an issue for you.

That's our update for the playgrounds. We started this summer as soon as school let out, and we will end on August 11th.

*Mrs. Crowley:* Are any of them fully finished yet?

*Ms. Eiferd:* No, but Avery is close.

Okay, so an update for secured entrances. We're working with the three high schools, Tharp Sixth Grade, Heritage, and Weaver. You guys remember we had three different categories for these secured entrances. The vestibule addition at Davidson is what's pictured. I'm showing the exterior of the building, and to the

right is what it will look like once we have the storefronts in place. Next is Darby. We're doing the same thing on the outside, but I wanted to show you what we're doing here on the inside. We've removed some case work, added the opening, and we're going to put back your TV monitor and install a couple of knee walls for you.

Heritage and Weaver are very simple – cutting a hole through the wall into the office. This is a picture in between the two vestibule set doors. So that's where we are with that, opening up with that wall. Same thing at Weaver. And then Tharp's a little bit different. This is an interior alteration. As you can see, the photo on the left shows the framing for that new vestibule on the inside.

These projects began at the start of summer, and we have two different owner-occupancy dates. The first is August 15th for most schools, and the second is August 31st. That's just because we have an extended lead time for those storefronts to come in.

*Mrs. Crowley:* What will they do when school starts?

*Mr. McDonough:* This will only occupy two of the doors. So, there will still be six doors available for folks to come through and follow the same practice that we've had in place for the last decade or so.

*Mr. Stewart:* We've also got Mike Mancini here from Ruscilli, as well as Jennifer from Fanning Howey. They'll provide us with an update on some other ongoing developments.

*Mr. McDonough:* On the agenda tonight, you'll see a resolution to approve the schematic design for the new preschool. Very similar to what you saw before you last month with Beacon. You've seen some of this before, but it's a little bit more refined now. We want to walk you through the site, the floor plan, and some elevations, and then address any questions you may have before we proceed to the design development phase.

*Ms. Fuller:* So it seems fitting it's Norwich Britton Campus, and we just talked about playgrounds. My kids are moving out of there, and they're very upset that swings are being installed.

*Mrs. Crowley:* My son thinks all of this is happening because of him.

*Ms. Fuller:* And my kids think it's 'cause they left. So this is for me, obviously a fun project to work on and then answer any questions my neighbors have. Which they have lots, right? They do. Supportive. But we have questions, right? As you all know, we're doing the preschool edition at the Norwich Britton Campus. Just given that the property could support 12 classrooms and some other support spaces. The addition will be attached to Norwich. It's not standalone. It will be separate from Britton. But obviously, that pre-K stands by itself.

We've worked with the Norwich Fire Department to ensure access. The expansion of that building limits their options for where they can go. We worked with them to create a fire lane in the back. There will be a separate playground for the pre-K because their needs are different. We worked with Schorr on those playgrounds, so there's some consistency in the district. However, there will be some access back there. We'll ensure that it's only fire department access, with some gates and other security measures being vetted through.

And then we will have some specific parking for the playground. What we've looked at as a whole is that there's a lot of parking that meets planning and zoning requirements. So, we looked at it as a campus solution, and we're adding some additional parking spaces. We're also considering a slightly different flow. We don't want to disrupt what's going on at Britton. While we know Norwich is a better traffic solution, we don't want to make Britton any worse.

This will be a standalone project, and I will be working with Mike and the rest of the crew. There's a time differential with that pre-K. The city is supportive of that, which was their biggest concern (three schools at the same time – but that's not the case).

*Mrs. Crowley:* What is the time difference?

*Mr. McDonough:* The way we have it at Alton Darby and the preschool is about 15 minutes, so we will fine-tune that as we get closer. But it'll probably be at least a 15-minute differential. And I think it's important to note, too, that there are some things that we've committed to the city, not only this site, but also on Beacon, because they're so tight in terms of when we have larger events. Matt Sparks has historically designed his assemblies and evening events to be grade-level specific. So, we committed to continuing that practice. Otherwise, to meet the new parking code, the rest of the site would be asphalt. Likewise, here at the Britton Norwich learning campus, we have committed to hosting only one evening event in a single building at a time. So we wouldn't have Britton and Norwich both hosting an event, because there would certainly not be enough parking if that were the case, even without the preschool being there.

*Ms. Fuller:* The parking is for an assembly event and a day event with all staff. We've worked with the city to ensure sufficient parking for an assembly-sized event. That would include anything that happens in the gym. We're aware that we've sent a letter stating that it will only be two grades at a time, but we're also aware that parking could support a one-off event or something similar, and they're supportive of it in that regard.

*Mrs. Crowley:* What about, like, on the last day of school, when parents from both schools show up for an end-of-year party?

*Mr. McDonough:* We're just gonna have to be strategic with our building principals on how we align. So, whether it's a grade level at a certain time of the day, we'll have to be strategic on the front end when planning those things. We have a lot of work to do with our building staff. To add enough parking to accommodate every parent in both buildings, there would be no playgrounds or green space.

*Ms. Fuller:* As an example, and I'm rounding numbers, so don't quote it, but each building for an assembly like that is about 50 parking spaces per building. This campus has 250, so when you look at a full assembly of everyone, in theory, that works. I know it doesn't when we talk about practicality, but we meet the code. Then, with the addition of spaces, we know that PK isn't typical in those buildings, so they really wouldn't add to that congestion. Having those 31 spaces will help alleviate some issues.

*Mrs. Crowley:* Do the 31 spaces include staff parking?

*Ms. Fuller:* Yes.

*Mrs. Crowley:* How many staff do we expect to have there?

*Mr. McDonough:* I don't know the exact number. But we'll have spaces here that they can park in as well. We are probably going to have roughly 25 to 30 staff.

*Ms. Fuller:* The code required three parking spaces per classroom. We have 12 classrooms, so something around that. And that includes staff and students.

*Mrs. Crowley:* Is the 15 minute delayed start time after 9:05?

*Mr. McDonough:* Yes.

*Mrs. Crowley:* Sorry, I get a million questions about this at the pool right now and everywhere, so I just want to make sure I know what I'm talking about.

*Ms. Fuller:* The other thing we want to point out, because it's going to come up. Tomorrow we have...*unintelligible*...and what you're seeing here is what we've submitted. Working with them, they felt that this campus was a pretty good solution as is. I know the Britton drop off is a little different, and Norwich was, they felt, well managed. The thing they thought we should add is a service road off Britton Parkway. They asked that we add another lane there. It doesn't necessarily help with the stack-up, but what it does help with is if anyone needs to access the PK or if there's an emergency vehicle that needs to come in; now there's an extra lane, which you don't have right now. So that was their big concern. And they also felt that, again, I know it's a struggle as parents, but for a 15-minute backup, Britton having three lanes wasn't impeding passing traffic, and it wasn't backing up the roundabout by adding that. It wasn't in the initial budget. However, it's minimal, and it will help everyone.

*Mrs. Crowley:* And then the idea of doing something at the front of the building is no longer.

*Ms. Fuller:* They did not feel that we needed to do that. Some people might feel different.

*Mrs. Crowley:* Some people were excited about that on the bus tour. So, it could be a complicated conversation.

*Ms. Fuller:* In talking to traffic engineers and Letty Schamp, who is a traffic professional, who has been in that role for a long time, they felt that this operated pretty well and every school's got a little window and they didn't think that it exceeded it. We're trying to improve it a little bit, especially from a safety perspective, particularly for vehicles.

*Mr. Stewart:* Kara, to answer your question, we have to work within a budget, and that became pretty budget restrictive. However, several ideas remain on the list – they are added to the bottom of the list, and we'll assess our budget at the end of the project. That's not going to happen now, but potentially down the road, if we reach the end of the project and the money remains, it might be one of the projects we decide to add back into the project.

*Mr. McDonough:* There are also additional solutions, like before Britton Norwich was a campus, each building had different start times. Therefore, there may be potential to have three different start times for this campus, allowing for some traffic to arrive and depart in waves. So those are things that we haven't fleshed out yet. However, we feel pretty confident about the solution we have before you, based on the work we've done with the city.

*Mrs. Crowley:* When do you think that this is going to come to fruition?

*Mr. McDonough:* I don't know the answer yet. Once I know that answer, I'll be happy to shout it out loud. I'd hate to say something and then not follow through on that.

*Mrs. Crowley:* I think there's a lot of concern about the 31 parking spaces being taken over by staff because at the pre-K, parents have to park and walk their students into the building. Is there an option for them to...

*Mr. Stewart:* We're going to take a look at that for both preschool sites.

*Mr. McDonough:* We will look at all operational issues to make things more efficient for our parents and buses.

*Ms. Fuller:* I feel like every start of the school year poses a different question or maybe a different solution. We're also considering all those things.

*Mrs. Crowley:* I'm excited to have the preschool there. I think it's a great opportunity for our side of town to have a preschool that's closer to us. However, I hear the concerns of the community and parents regarding parking, traffic, and other related issues.

*Mr. McDonough:* Since these connect, we can certainly designate a portion of this area for staff parking. So, we're still working through some of that. We don't have all the answers today.

*Mr. Mancini:* I know you mentioned it too, but the other key component on what's been happening behind the scenes as well as, meeting with local fire and getting their buy-in of what that access looks like, has given the project team a little bit of direction of what we can operate in and how we can keep budget in mind while keeping safety paramount of how they can access buildings and what that looks like and where they get their fire trucks and things like that.

*Mr. McDonough:* The site's not fun to look at.

*Ms. Fuller:* I don't know. It is. That felt really good, didn't it? I don't know if this is fun to look at, but it's colorful. So obviously, pre-K is the focus here. Similar to the addition at Alton Darby, this is a little expanded because we don't have as many classes as Alton Darby, which has 16, and this has 12.

*Mr. McDonough:* Alton Darby now has 20. It was 12 initially before the addition.

*Ms Fuller:* Okay. So we needed to add some support space for this. So the Alton Darby edition was a little smaller. It was pretty straightforward in classrooms. While this is straightforward, we have an administration space...*unintelligible*...and a teacher workspace. That's the color designation – classrooms are brown. And then with that connection being a, call it a funky angle, it may not be an architectural term, but we've got some extra storage. Everyone is super excited about the additional storage when we talk about this. Nobody's claimed it yet. We know that was an exit/entry point to Norwich, so there will be an exit/entry point there. This will be considered a separate building. And then the pre-K will exist on this end, and we've worked with the staff to make sure this has what it needs.

So right now, this is high-level. What you're looking at is to show spaces, exits, and entrances. We're following up on what those rooms are going to look like, following the pattern over at Alton Darby, but also to ensure we're involving staff and understanding what works best for them. Kind of lessons learned, too, if something didn't work over at Alton Darby. What's different about this compared to the new builds is that we're attaching to an existing building. We want to ensure consistency in terms of brick, exterior color, windows, and their functionality, as well as other details. The team is moving on that path. Things seem to be holding true with the square footage. It's around 20,000 square feet. Alton Darby's addition is about 10,000 square feet, so it's double that. It's a few more classrooms, and then there are support spaces.

This is a 3D model to give you a high-level view of the building. I look at this, oh, that's a big spread-out building, right? It's going to look like it was always there. Those kids will be separated or included as needed. Also, here are a couple of different views of what that looks like. And like I said, we have the brick manufacturer and we're able to match the existing brick so it will look like it was always part of the campus. The windows will match as well as the peak at the entrance. All of those things are consistent, and what you're doing now across the district for security vestibules, we have incorporated that here and the new-builds.

*Ms. Arnold:* I'm always excited about site plans.

*Mr. Stewart:* Just a reminder, agenda item F3 is related to what you just saw.

#### **C. ROUTINES**

- C1 The agenda is correct as submitted.
- C2 The Board of Education adopted the agenda.
- C3 The Board of Education approved the June 2025 Treasurer's Report.
- C4 The Board of Education approved the minutes from the following meetings:
  - a. June 9, 2025, Regular Meeting
  - b. June 9, 2025, Regular Notes

#### **D. PUBLIC PARTICIPATION**

The Board of Education appreciates citizen interest in meetings of the board. This place on the agenda is set aside to hear comments from visitors. When called, please go to the microphone so that remarks may be clearly heard and recorded. You must give your name and limit comments to three minutes. Comments must be respectful and professional in nature. Board members may or may not ask questions or make comments. No board member has the power or authority to act for the board; therefore, no response from an individual board member should be interpreted as an official action of the board. Portions of this meeting are being recorded.

Maxine Irvin

Thank you for giving me the opportunity to address the Hilliard City School Board. My name is Maxie Irvin. I'm a resident of the Hilliard City School District and the parent of two Hilliard Davidson High School graduates, as well as the grandmother of a first-grader. A particular saying from the 1960s is as true today

as it was then. When I first heard it, it struck me as true and has been with me ever since. I've always been a problem solver, and this saying has resurfaced whenever I am faced with an issue. The saying is: "If you are not part of the solution, then you are part of the problem."

We have heard repeatedly that public school funding in Ohio is unconstitutional. This was supposedly fixed by the Fair School funding plan following court orders, but once again, our Ohio legislature ignores court orders by cutting the Fair School funding plan, claiming that it costs too much. But magically appears to use the shortfall to fund the EdChoice voucher program in violation of Ohio's constitution.

We also know that property tax continues to rise in part to make up for the unconstitutional funding of public schools. This year, the estimate for EdChoice in Ohio is \$2 billion, and it is set to increase. This is not a small amount of money being diverted from Ohio public school districts. School funding and property tax increases are two problems that need to be addressed. The solution is the Vouchers Hurt Ohio lawsuit. On June 24th, 2025, the Franklin County Common Pleas Court ruled in favor of the plaintiff's Columbus City Schools, et al. It was found in the summary judgment that the EdChoice expansion is unconstitutional on three separate counts. The decision was stayed because the state of Ohio plans on appealing. I imagine the lawsuit will then progress to the Ohio Supreme Court.

Since the Vouchers Hurt Ohio lawsuit was first filed, over 300 school districts have joined the suit for one or more years. They are part of a solution to force Ohio to properly fund Ohio public schools and to minimize property tax hikes. I can only ask the Hilliard City school board who are supposed to be representing the residents in our community and maximizing the education of all public students in our district – "Why do you support the defunding of public schools, the increase in property taxes, and why aren't you part of the solution too?" It is not too late to join those who are part of the solution as the Vouchers Hurt Ohio lawsuit progresses through the 10th District Court of Appeals and the Ohio Supreme Court. Thank you.

#### **E. CONSENT AGENDA**

The Board of Education approved the consent agenda, items E1 through E3. Action by the Board of Education in "Adoption of the Consent Agenda" means that all E items are adopted by one single motion unless a member of the board or the Superintendent requests that any such item be removed from the consent agenda and voted upon separately. Employments, where applicable, are contingent upon 1) Verification of education, 2) Proof of proper certification, and 3) Positive results from a criminal records check.

- E1 Approved the following Certified Personnel actions – See attachment to the Minutes.
- E2 Approved the following Classified Personnel actions – See attachment to the Minutes.
- E3 Approved the following trip requests:
  - a. Davidson Girls Cross Country, Springfield, OH – July 31, 2025
  - b. Davidson Boys Cross Country, Springfield, OH – August 4, 2025
  - c. Davidson Boys Cross Country, Michigan State – September 11, 2025
  - d. Davidson Boys Cross Country, Terre Haute, IN – November 15, 2025
  - e. Davidson Girls Cross Country, Terre Haute, IN – November 15, 2025
  - f. Darby Boys Soccer, Ashland University – July 10, 2025
  - g. Darby Girls Volleyball, Sandusky, OH – July 17, 2025
  - h. Darby Boys Cross Country, Louisville, KY – July 30, 2025
  - i. Davidson Football, Ohio University – July 21, 2025



j. Bradley Choir, Orlando, FL – March 19, 2026

Mr. Perry congratulated and thanked the following retirees for their service:

Classified Personnel Retirements:

- Debra Hawthorne has been with Hilliard City Schools since 10/17/2000.
- Jody Hume has been with Hilliard City Schools since 02/22/2010.

**F. ACTION AGENDA**

- F1 The Board of Education approved the tentative agreement between the Board of Education and the Ohio Association of Public School Employees, Local 310, effective July 1, 2025, through June 30, 2028.

*Mrs. Crowley:* I want to thank everybody involved in the process.

*Mr. Stewart:* I'll use this opportunity before you vote to say that, obviously, tonight, Mrs. Murdoch and Mr. Vost are not here due to pre-planned family vacations. But both of them reached out to me and asked me to share that they were enthusiastically supportive of the agreement, as well as appreciative of both teams. Just thought I'd share that.

*Mr. Perry:* Yeah. Thank you. Thank you specifically to Kelly, our resident board member, who was observing during many long nights and long days. I know how difficult that is. So, thank you and the rest of our team for putting this together. I think it's a good decision for our community.

*Mrs. Crowley:* I agree.

- F2 The Board of Education approved the following resolution:

**BOND RESOLUTION**

AUTHORIZING THE ISSUANCE OF BONDS IN THE AMOUNT OF NOT TO EXCEED \$87,000,000 FOR THE PURPOSE OF CONSTRUCTING, FURNISHING, AND EQUIPPING THREE NEW ELEMENTARY SCHOOL BUILDINGS, WITH RELATED SITE IMPROVEMENTS AND APPURTENANCES THERETO; AND IMPROVING, RENOVATING, FURNISHING, AND EQUIPPING EXISTING FACILITIES, AND CONSTRUCTING, FURNISHING, AND EQUIPPING NEW FACILITIES FOR SCHOOL DISTRICT PURPOSES, WITH RELATED SITE IMPROVEMENTS AND APPURTENANCES THERETO; RETIRING NOTES AS MAY BE ISSUED FOR SUCH PURPOSE, IF APPLICABLE; AND AUTHORIZING AND APPROVING RELATED MATTERS

WHEREAS, at the election held on November 5, 2024, on the proposition of issuing bonds of the School District in the amount of \$142,000,000 for the purpose stated in the title of this Resolution (the "Project") and levying taxes outside the ten-mill limitation to pay the principal of and interest on such bonds, the electors of the School District approved the issuance of such bonds with the requisite majority of those voting on the proposition voting in favor thereof; and

WHEREAS, the Treasurer of the Board (the "Treasurer") has certified to this Board that the estimated life of the Project that is to be financed with the proceeds of such bonds exceeds five years, and the maximum maturity of such bonds is 30 years; and

WHEREAS, it is now deemed necessary to issue and sell the remaining not to exceed \$87,000,000 of such bonds for the Project under authority of the general laws of the State of Ohio, including Ohio Revised Code Chapter 133;

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the Hilliard City School District, Franklin and Union Counties, Ohio that:

Section 1. It is declared necessary to issue bonds of the School District for the purpose described in the title of this Resolution, including retiring the Notes (if applicable), in the principal sum of not to exceed \$87,000,000, or such lesser amount as shall be determined by the Treasurer and certified to this Board, which bonds shall be designated as “Hilliard City School District, Franklin and Union Counties, Ohio School Facilities Bonds, Series 2025B,” or as otherwise designated by the Treasurer (the “Bonds”). The Bonds may be issued in one or more series.

Section 2. The Bonds shall be issued as fully registered bonds in such denominations as shall be determined by the Treasurer, but not exceeding the principal amount of Bonds maturing on any one date; shall be numbered as determined by the Treasurer; and shall have such final terms as shall be determined by the Treasurer and set forth in the Certificate of Fiscal Officer provided for herein.

Section 3. The Treasurer is authorized and directed to execute on behalf of the School District a Certificate of Fiscal Officer Relating to Terms of Bonds (the “Certificate of Fiscal Officer”) setting forth the aggregate principal amount and the final terms of the Bonds, which aggregate principal amount and terms, subject to the limitations set forth in this Resolution, shall be as determined by the Treasurer. The Certificate of Fiscal Officer shall indicate the dated date for the Bonds, the dates on which interest on the Bonds is to be paid (the “Interest Payment Dates”), the purchase price for the Bonds (which shall be not less than 97% of the aggregate principal amount thereof), the maturity schedule for the Bonds (provided that the maximum maturity date of the Bonds shall not exceed 30 years), the interest rates for the Bonds (provided that the true interest cost for all Bonds in the aggregate shall not exceed 5.50% per annum), the optional and mandatory redemption provisions, if any, and such other terms not inconsistent with this Resolution as the Treasurer shall deem appropriate.

Section 4. The Bonds shall be issued with interest payable semiannually on each Interest Payment Date until the principal sum is paid or provision has been duly made therefor (the “Current Interest Bonds”) or with interest compounded on each Interest Payment Date but payable only at maturity (the “Capital Appreciation Bonds”) in such proportions as shall be set forth in the Certificate of Fiscal Officer. Interest shall be calculated on the basis of a 360-day year of twelve 30-day months unless otherwise determined by the Treasurer. Unless otherwise determined by the Treasurer, the Current Interest Bonds shall be in the denominations of \$5,000 or any integral multiple thereof, and the Capital Appreciation Bonds shall be in the denominations on the date of their issuance and delivery equal to the principal amount which, when interest is accrued and compounded thereon, beginning on the date of delivery to the Original Purchaser (as defined hereinbelow), and each Interest Payment Date thereafter, will equal \$5,000 or any integral multiple thereof at maturity.

Section 5. The Current Interest Bonds shall be subject to optional and mandatory redemption prior to stated maturity as provided in the Certificate of Fiscal Officer. If optional redemption of the Current Interest Bonds at a redemption price exceeding 100% is to take place on any date on which a mandatory redemption of the Current Interest Bonds of the same maturity will take place, the Current Interest Bonds to be redeemed by optional redemption shall be selected by the Bond Registrar (as defined hereinbelow)

prior to the selection of the Current Interest Bonds to be redeemed at par on the same date. When partial redemption is authorized, the Bond Registrar shall select Current Interest Bonds or portions thereof by lot within a maturity in such manner as the Bond Registrar may determine, provided, however, that the portion of any Current Interest Bond so selected shall be in the amount of \$5,000 or any integral multiple thereof (unless otherwise determined by the Treasurer). The notice of the call for redemption of Current Interest Bonds shall identify (i) by designation, letters, numbers or other distinguishing marks, the Current Interest Bonds or portions thereof to be redeemed, (ii) the redemption price to be paid, (iii) the date fixed for redemption, and (iv) the place or places where the amounts due upon redemption are payable. From and after the specified redemption date interest on the Current Interest Bonds (or portions thereof) called for redemption shall cease to accrue. Such notice shall be sent by first class mail at least 30 days prior to the redemption date to each registered holder of the Current Interest Bonds to be redeemed at the address shown in the Bond Register (as defined hereinbelow) on the 15th day preceding the date of mailing. Failure to receive such notice or any defect therein shall not affect the validity of the proceedings for the redemption of any Current Interest Bond.

Section 6. The Bonds shall express upon their faces the purpose for which they are issued and that they are issued pursuant to this Resolution. The Bonds shall be executed by the President of the Board (the “President”) and by the Treasurer in their official capacities, provided that either or both of their signatures may be a facsimile. No Bond shall be valid or become obligatory for any purpose or shall be entitled to any security or benefit under this Resolution unless and until a certificate of authentication, as printed on the Bond, is signed by the Bond Registrar as authenticating agent. Authentication by the Bond Registrar shall be conclusive evidence that the Bond so authenticated has been duly issued and delivered under this Resolution and is entitled to the security and benefit of this Resolution. The certificate of authentication may be signed by any officer or officers of the Bond Registrar or by such other person acting as an agent of the Bond Registrar as shall be approved by the Treasurer on behalf of the School District. It shall not be necessary that the same authorized person sign the certificate of authentication on all of the Bonds.

Section 7. The principal of and interest on the Bonds shall be payable in lawful money of the United States of America without deduction for the services of the Bond Registrar as paying agent. The principal of the Bonds shall be payable upon presentation and surrender of the Bonds at the designated office of the Bond Registrar. Each Bond shall bear interest from the later of the date thereof, or the most recent Interest Payment Date to which interest has been paid or duly provided for, unless the date of authentication of any Bond is less than 15 days prior to an Interest Payment Date, in which case interest shall accrue from such Interest Payment Date. Interest on any Current Interest Bond shall be paid on each Interest Payment Date by wire or check or draft mailed to the person in whose name the Bond is registered, at the close of business on the 15th day next preceding that Interest Payment Date (the “Record Date”) (unless such date falls on a non-business day, in which case the Record Date shall be the preceding business day), on the Bond Register at the address appearing therein.

Any interest on any Bond which is payable, but is not punctually paid or provided for, on any Interest Payment Date (herein called “Defaulted Interest”) shall forthwith cease to be payable to the registered owner on the relevant Record Date by virtue of having been such owner and such Defaulted Interest shall be paid to the registered owner in whose name the Bond is registered at the close of business on a date (the “Special Record Date”) to be fixed by the Bond Registrar, such Special Record Date to be not more than 15 nor less than 10 days prior to the date of proposed payment. The Bond Registrar shall cause notice of the proposed payment of such Defaulted Interest and the Special Record Date therefor to be mailed, first class postage prepaid, to each bondholder, at such bondholder’s address as it appears in the

Bond Register, not less than 10 days prior to such Special Record Date, and may, in its discretion, cause a similar notice to be published once in a newspaper in each place where Bonds are payable, but such publication shall not be a condition precedent to the establishment of such Special Record Date.

Subject to the foregoing provisions of this Section, each Bond delivered by the Bond Registrar upon transfer of or in exchange for or in lieu of any other Bond shall carry the rights to interest accrued and unpaid, and to accrue, which were carried by such other Bond.

Section 8. The Treasurer is authorized and directed to serve as authenticating agent, bond registrar, transfer agent, and paying agent (collectively, the “Bond Registrar”) for the Bonds or to execute on behalf of the Board a Bond Registrar Agreement with such bank or other appropriate financial institution as shall be acceptable to the Treasurer and the Original Purchaser, pursuant to which such bank or financial institution shall agree to serve as the Bond Registrar for the Bonds. If at any time the Bond Registrar shall be unable or unwilling to serve as such, or the Treasurer in such officer’s discretion shall determine that it would be in the best interest of the School District for such functions to be performed by another party, or the Treasurer determines it necessary and appropriate to appoint a co-Bond Registrar in addition to the Bond Registrar, the Treasurer may, and is authorized to, enter into an agreement with a national banking association or other appropriate institution experienced in providing such services, to perform the services required of the Bond Registrar hereunder. Each such successor Bond Registrar (or co-Bond Registrar) shall promptly advise all bondholders of its identity and address. So long as any of the Bonds remain outstanding, the School District shall cause to be maintained and kept by the Bond Registrar, at the office of the Bond Registrar, all books and records necessary for the registration, exchange and transfer of Bonds as provided in this Section (the “Bond Register”). Subject to the provisions hereof, the person in whose name any Bond shall be registered on the Bond Register shall be regarded as the absolute owner thereof for all purposes. Payment of or on account of the principal of and interest on any Bond shall be made only to or upon the order of that person. Neither the School District nor the Bond Registrar shall be affected by any notice to the contrary, but the registration may be changed as herein provided. All payments shall be valid and effectual to satisfy and discharge the liability upon the Bonds, including the interest thereon, to the extent of the amount or amounts so paid.

Any Bond, upon presentation and surrender at the office of the Bond Registrar, together with a request for exchange signed by the registered owner or by a person authorized by the owner to do so by a power of attorney in a form satisfactory to the Bond Registrar, may be exchanged for Bonds of the same form and of any authorized denomination or denominations equal in the aggregate to the unmatured principal amount of the Bonds surrendered, and bearing interest at the same rate and maturing on the same date.

A Bond may be transferred only on the Bond Register upon presentation and surrender thereof at the office of the Bond Registrar, together with an assignment executed by the registered owner or by a person authorized by the owner to do so by a power of attorney in a form satisfactory to the Bond Registrar. Upon that transfer, the Bond Registrar shall complete, authenticate and deliver a new Bond or Bonds of any authorized denomination or denominations equal in the aggregate to the unmatured principal amount of the Bonds surrendered, and bearing interest at the same rate and maturing on the same date.

The School District and the Bond Registrar shall not be required to transfer or exchange (i) any Bond during a period beginning at the opening of business 15 days before the day of mailing of a notice of redemption of Bonds, and ending at the close of business on the day of such mailing, or (ii) any Bonds selected for redemption, in whole or in part, following the date of such mailing.

In all cases in which Bonds are exchanged or transferred hereunder, the School District shall cause to be executed and the Bond Registrar shall authenticate and deliver Bonds in accordance with the provisions of this Resolution. The exchange or transfer shall be without charge to the owner; except that the School District and the Bond Registrar may make a charge sufficient to reimburse them for any tax or other governmental charge required to be paid with respect to the exchange or transfer. The School District or the Bond Registrar may require that those charges, if any, be paid before it begins the procedure for the exchange or transfer of the Bonds. All Bonds issued upon any transfer or exchange shall be the valid obligations of the School District, evidencing the same debt, and entitled to the same benefits under this Resolution, as the Bonds surrendered upon that transfer or exchange.

Section 9. For purposes of this Resolution, the following terms shall have the following meanings:

“Book-entry form” or “book-entry system” means a form or system under which (i) the beneficial right to payment of principal of and interest on the Bonds may be transferred only through a book entry and (ii) physical Bonds in fully registered form are issued only to a Depository or its nominee as registered owner, with the Bonds “immobilized” to the custody of the Depository, and the book entry is the record that identifies the owners of beneficial interests in those Bonds.

“Depository” means any securities depository that is a clearing agency under federal law operating and maintaining, together with its participants, a book-entry system to record beneficial ownership of securities and to effect transfers of securities in book-entry form, and includes The Depository Trust Company (a limited purpose trust company), New York, New York.

All or any portion of the Bonds may be initially issued to a Depository for use in a book-entry system, and the provisions of this Section shall apply, notwithstanding any other provision of this Resolution: (i) there shall be a single Bond of each maturity; (ii) those Bonds shall be registered in the name of the Depository or its nominee, as registered owner, and immobilized in the custody of the Depository; (iii) the beneficial owners in book-entry form shall have no right to receive Bonds in the form of physical securities or certificates; (iv) ownership of beneficial interests in any Bonds in book-entry form shall be shown by book entry on the system maintained and operated by the Depository, and transfers of the ownership of beneficial interests shall be made only by the Depository and by book entry; and (v) the Bonds as such shall not be transferable or exchangeable, except for transfer to another Depository or to another nominee of a Depository, without further action by the School District. Bond service charges on Bonds in book-entry form registered in the name of a Depository or its nominee shall be payable in same day funds delivered to the Depository or its authorized representative (i) in the case of interest, on each Interest Payment Date, and (ii) in all other cases, upon presentation and surrender of Bonds as provided in this Resolution.

The Bond Registrar may, with the approval of the School District, enter into an agreement with the beneficial owner or registered owner of any Bond in the custody of a Depository providing for making all payments to that owner of principal and interest on that Bond or any portion thereof (other than any payment of the entire unpaid principal amount thereof) at a place and in a manner (including wire transfer of federal funds) other than as provided above in this Resolution, without prior presentation or surrender of the Bond, upon any conditions which shall be satisfactory to the Bond Registrar and the School District. That payment in any event shall be made to the person who is the registered owner of that Bond on the date that principal is due, or, with respect to the payment of interest, as of the applicable date agreed upon as the case may be. The Bond Registrar shall furnish a copy of each of those agreements, certified to be correct by the Bond Registrar, to other paying agents for Bonds and to the School District. Any payment

of principal or interest pursuant to such an agreement shall constitute payment thereof pursuant to, and for all purposes of, this Resolution.

If requested, the Treasurer, the Superintendent of the School District (the “Superintendent”), or any other officer of this Board is authorized to execute, acknowledge and deliver, in the name of and on behalf of the School District, an agreement among the School District, the Bond Registrar and a Depository to be delivered in connection with the issuance of the Bonds to such Depository for use in a book-entry system.

The School District may decide to discontinue use of the book-entry system through the Depository. In that event, physical Bond certificates will be printed and delivered to the Depository.

If any Depository determines not to continue to act as the Depository for the Bonds for use in a book-entry system, the School District and the Bond Registrar may attempt to establish a securities depository/book-entry relationship with another qualified Depository under this Resolution. If the School District and the Bond Registrar do not or are unable to do so, the School District and the Bond Registrar, after the Bond Registrar has made provision for notification of the beneficial owners by the then Depository, shall permit withdrawal of the Bonds from the Depository and authenticate and deliver bond certificates in fully registered form to the assigns of the Depository or its nominee, all at the cost and expense (including costs of printing and delivering definitive Bonds), if the event is not the result of action or inaction by the School District or the Bond Registrar, of those persons requesting such issuance.

Section 10. There shall be and is hereby levied annually on all the taxable property in the School District, in addition to all other taxes and outside the ten-mill limitation, a direct tax (the “Debt Service Levy”) for each year during which any of the Bonds are outstanding for the purpose of providing, and in an amount which is sufficient to provide, funds to pay interest upon the Bonds as and when the same falls due and to provide a fund for the repayment of the principal of the Bonds at maturity or upon redemption. The Debt Service Levy shall not be less than the interest and sinking fund tax required by Article XII, Section 11 of the Ohio Constitution.

Section 11. The Debt Service Levy shall be and is hereby ordered computed, certified, levied and extended upon the tax duplicate and collected by the same officers, in the same manner, and at the same time that taxes for general purposes for each of such years are certified, extended and collected. The Debt Service Levy shall be placed before and in preference to all other items and for the full amount thereof. The funds derived from the Debt Service Levy shall be placed in a separate and distinct fund, which shall be irrevocably pledged for the payment of the premium, if any, and interest on and principal of the Bonds when and as the same fall due. Notwithstanding the foregoing, if the School District determines that funds will be available from other sources for the payment of the Bonds in any year, the amount of the Debt Service Levy for such year shall be reduced by the amount of funds which will be so available, and the School District shall appropriate such funds to the payment of the Bonds in accordance with law.

Section 12. The Treasurer shall sell the Bonds to such purchaser or purchasers (collectively, the “Original Purchaser”) as the Treasurer shall designate in the Certificate of Fiscal Officer at the purchase price set forth in the Certificate of Fiscal Officer plus interest accrued, if any, to the date of delivery of the Bonds to the Original Purchaser. The Treasurer, the Superintendent, the President and any other officer of this Board, or any of them individually, are authorized to execute on behalf of the Board a bond purchase agreement with the Original Purchaser, setting forth the conditions under which the Bonds are to be sold and delivered, which agreement shall be in such form, not inconsistent with the terms of this Resolution, as the Treasurer shall determine.

The proceeds from the sale of the Bonds, except the premium and accrued interest thereon, shall be used for the purpose aforesaid and for no other purpose. Any accrued interest received from such sale shall be transferred to the bond retirement fund to be applied to the payment of the principal of and interest on the Bonds, or other obligations of the School District, as permitted by law. Any premium received from the sale of the Bonds may be used to pay the financing costs of the Bonds within the meaning of Ohio Revised Code Section 133.01(K) or be deposited into the bond retirement fund.

Section 13. The Treasurer may determine to issue all or any series or portion of the Bonds as obligations that the interest thereon is excluded from the bondholders' gross income for federal income tax purposes, and the following provisions of this Section shall apply to such Bonds (or series or portions thereof):

The Board covenants that it will comply with the requirements of all existing and future laws which must be satisfied in order that interest on the Bonds is and will continue to be excluded from gross income for federal income tax purposes, including without limitation restrictions on the use of the property financed with the proceeds of the Bonds so that the Bonds will not constitute "private activity bonds" within the meaning of Section 141 of the Internal Revenue Code of 1986, as amended (the "Code"). The Board further covenants that it will restrict the use of the proceeds of the Bonds in such manner and to such extent, if any, as may be necessary, after taking into account reasonable expectations at the time the Bonds are issued, so that they will not constitute arbitrage bonds under Section 148 of the Code and the regulations prescribed thereunder (the "Regulations").

The Treasurer, or any other officer of this Board, is authorized and directed (a) to make or effect any election, selection, designation, choice, consent, approval or waiver on behalf of the Board with respect to the Bonds as permitted or required to be made or given under the federal income tax laws, for the purpose of assuring, enhancing or protecting favorable tax treatment or the status of the Bonds or interest thereon or assisting compliance with requirements for that purpose, reducing the burden or expense of such compliance, reducing any rebate amount or any payment of penalties, or making any payments of special amounts in lieu of making computations to determine, or paying, any excess earnings as rebate, or obviating those amounts or payments, as determined by the Treasurer, which action shall be in writing and signed by the Treasurer, or any other officer of this Board, on behalf of the Board; (b) to take any and all actions, make or obtain calculations, and make or give reports, covenants and certifications of and on behalf of the Board as may be appropriate to assure the exclusion of interest from gross income and the intended tax status of the Bonds; and (c) to give an appropriate certificate on behalf of the Board, for inclusion in the transcript of proceedings, setting forth the facts, estimates and circumstances, and reasonable expectations of the Board pertaining to Section 148 and the Regulations, and the representations, warranties and covenants of the Board regarding compliance by the Board with Sections 141 through 150 of the Code and the Regulations.

The Treasurer shall keep and maintain adequate records pertaining to the use and investment of all proceeds of the Bonds sufficient to permit, to the maximum extent possible and presently foreseeable, the School District to comply with any federal law or regulation now or hereafter having applicability to the Bonds that relates to the use of such proceeds, which limits the amount of bond proceeds that may be invested on an unrestricted yield or requires the School District to rebate arbitrage profits to the United States Department of the Treasury. The Treasurer is authorized and directed to file such reports with, and rebate arbitrage profits to, the United States Department of the Treasury, to the extent that any federal law or regulation having applicability to the Bonds requires any such reports or rebates.

Section 14. The Treasurer is authorized to make appropriate arrangements, if the Treasurer deems it in the best interest of the School District, for the issuance of a municipal bond insurance policy with respect to all or any portion or series of the Bonds, including executing and delivering a commitment therefor and certificates and other documents in connection therewith and paying the bond insurance premium related thereto. All additional provisions required to be authorized by this Board for the issuance of a municipal bond insurance policy shall be contained in the Certificate of Fiscal Officer or in the transcript of proceedings described herein.

Section 15. The distribution of an Official Statement of the School District, in preliminary and final form, relating to the original issuance of the Bonds is authorized if the Treasurer determines that it is necessary or advisable to prepare and distribute an Official Statement in connection with the original issuance of the Bonds. If the Treasurer so determines, then the Treasurer, the Superintendent and the President, and any other officer of this Board, are authorized and directed to negotiate, prepare and execute, on behalf of the School District and in their official capacity, the Official Statement and any supplements thereto as so executed in connection with the original issuance of the Bonds, and they are authorized and directed to advise the Original Purchaser in writing regarding limitations on the use of the Official Statement and any supplements thereto for purposes of marketing or reoffering the Bonds as they deem necessary or appropriate to protect the interests of the School District. The Treasurer, the Superintendent and the President are each authorized to execute and deliver, on behalf of the School District and in their official capacities, such certificates in connection with the accuracy of an Official Statement, in either preliminary or final form, and any supplements thereto as may, in their judgment, be necessary or appropriate.

Section 16. The Treasurer is authorized to obtain or update a rating or ratings on the Bonds and the School District if the Treasurer determines that it is necessary or advisable in connection with the original issuance of the Bonds. If the Treasurer so determines, then the Treasurer, Superintendent, and any officer of this Board are authorized and directed to take all steps necessary to obtain such rating or ratings, including paying the rating fees imposed by any rating agency and paying any travel expenses relating to obtaining such rating or ratings.

Section 17. The Treasurer is authorized to make the deposits and fund transfers required or necessary to accomplish the intent of this Resolution.

Section 18. The Board approves of the appointments of the law firm of Bricker Graydon LLP to serve as Bond Counsel and Baker Tilly Municipal Advisors, LLC to serve as a municipal advisor to the School District with respect to the issuance of the Bonds. The respective fees to be paid to such firms shall be subject to review and approval by the Treasurer and shall not exceed the fees customarily charged for such services.

Section 19. The officer having charge of the minutes of the Board and any other officers of the Board, or any of them individually, are authorized and directed to prepare and certify a true transcript of proceedings pertaining to the Bonds and to furnish a copy of such transcript to the Original Purchaser. Such transcript shall include certified copies of all proceedings and records of the Board relating to the power and authority of the School District to issue the Bonds and certificates as to matters within their knowledge or as shown by the books and records under their custody and control, including but not limited to a general certificate of the Treasurer and a no-litigation certificate of the President and the Treasurer, and such certified copies and certificates shall be deemed representations of the School District as to the facts stated therein. Except for the procedure for authenticating the Bonds set forth herein, documents (including this Resolution) executed, scanned and transmitted electronically and electronic and digital signatures shall be deemed original signatures for said transcript of the Bonds, for the purposes of



this Resolution, and for all matters related thereto, with any such scanned, electronic, and digital signatures having the same legal effect as original signatures.

The Treasurer, the Superintendent, the President, and any other officer of this Board are authorized and directed to take such action (including, but not limited to, hiring such professionals and consultants as may be needed to facilitate the issuance of the Bonds) and to execute and deliver, on behalf of the Board, such additional instruments, agreements, certificates, and other documents as may be in their discretion necessary or appropriate in order to carry out the intent of this Resolution. Such documents shall be in the form not substantially inconsistent with the terms of this Resolution, as they in their discretion shall deem necessary or appropriate.

Section 20. It is hereby found and determined that all acts, conditions and things necessary to be done precedent to and in the issuing of the Bonds in order to make them legal, valid and binding obligations of the School District have happened, been done and been performed in regular and due form as required by law; that the full faith, credit and revenue of the School District are hereby irrevocably pledged for the prompt payment of the principal and interest thereof at maturity; and that no limitation of indebtedness or taxation, either statutory or constitutional, has been exceeded in issuing the Bonds.

Section 21. It is hereby found and determined that all formal actions of the Board concerning and relating to the passage of this Resolution were taken in an open meeting of the Board, and that all deliberations of the Board and of any of its committees that resulted in such formal action were in meetings open to the public in compliance with all legal requirements, including Ohio Revised Code Section 121.22.

Section 22. The Treasurer is directed to forward a certified copy of this Resolution to the County Auditors of Franklin and Union Counties.

*Ms. Arnold:* Melissa, could you give us a quick synopsis? We were talking about this before meeting, the timing right now.

*Mrs. Swearingen:* Originally, we had thought we would probably wait until the first part of calendar year 2026 to issue this second and final portion of the bonds. However, as we progress with the project's design, we want to have the flexibility and the ability that once we get approval from planning and zoning, to go out to bid on these projects later this fall. This will give us all of the funds available to do that. We've been working with our financial advisor and underwriter on the projections for the millage, making sure that we can stay within the four mills that we promised our community during the election, and that is very much the case. We will definitely stay within that millage, that was the big piece that was holding us back from being able to issue everything up front. And now we know we can accommodate that thanks to the pricing we received in the first round. When we issued those, we didn't know what that was going to look like until we priced and sold those bonds. So we're in the position that we can go ahead and get the rest of these issued. This is the first step in the process. We'll be talking to rating agencies in the August timeframe and pricing in September. We'll have the funds in October. So, as you can see, it's a pretty lengthy process from approval of this resolution to having the cash to approve contracts.

F3 The Board of Education approved the following resolution:

APPROVING SCHEMATIC DESIGN STAGE SUBMISSIONS AND AUTHORIZING THE DESIGN PROFESSIONAL TO PROCEED WITH THE DESIGN DEVELOPMENT PHASE FOR THE NORWICH PRESCHOOL ADDITION SCOPE OF THE CAPITAL IMPROVEMENTS PROJECT –

## PHASE I

The Chief Operating Officer (“COO”) recommends the Board approve the design and corresponding estimate for the schematic design phase of Norwich Preschool Addition scope (the “Norwich Preschool Scope”) of the Capital Improvements Project – Phase I (the “Project”) and authorize the design professional to proceed with the design development phase for the Norwich Preschool Scope.

### Rationale:

1. The Board’s Design Professional, Fanning Howey, prepared the schematic design stage drawings and specifications for the Norwich Preschool Scope of the Project.
2. Ruscilli Construction Company, LLC, the Construction Manager at Risk for the Project, (“Ruscilli”), reviewed the documents prepared by Fanning Howey, provided comments, and prepared corresponding estimates for the construction costs.
3. Representatives from the District then met with Fanning Howey and Ruscilli to review the design stage submission documents and estimates for the Norwich Preschool Scope of the Project, performed necessary value engineering, and confirmed that the design aligns with the intent for the Project and the estimates align with the budget sufficiently for this stage of the Project.
4. The COO recommends approval of the schematic design stage submission documents prepared by Fanning Howey and Ruscilli, and recommends authorizing Fanning Howey and Ruscilli to proceed with the design development stage for the Norwich Preschool Scope of the Project.

The Board of Education resolves as follows:

1. The schematic design stage drawings and specifications prepared by Fanning Howey are approved for the Norwich Preschool Scope of the Project.
2. The schematic design stage estimate for the Norwich Preschool Scope of the Project prepared by Ruscilli is approved.
3. Fanning Howey and Ruscilli are authorized to proceed to the design development stage for the Norwich Preschool Scope of the Project.

*Mr. Stewart:* Before we do F4 and F5, Mr. Dudgeon will give a quick synopsis of both F4 and F5.

*Mr. Dudgeon:* Item F4 on the agenda this evening is the authorization of the right-of-way agreement with the City of Hilliard. The City of Hilliard is planning to do some improvements to the detention basin behind Darby High School. So the right of entry resolution authorizes the city to use some of the district property to enter and exit from the site, as well as create a lay-down area for the contractor. The city plans to bid on this project in August, as regulations regarding the Indiana bats' habitat around the pond won't be cleared until later this fall. And then the rest of the project will finish in the summer of 2026. So, this right-of-entry easement for the city will allow them to use our property throughout the project, understanding that they have to work with our district calendar as well as provide temporary fencing for the duration of that project.

Item F5 is for the renewal of the district’s insurance policies. As you can see, there are seven insurance policies that we carry of various types. Our premium this year has gone up another 12.93%. Part of that is because we purchased our insurance through the Ohio School Plan, which is a consortium of many districts. In 2024, the consortium elected to use some of their surplus monies to buy down the premiums

because reevaluations had happened before that, the 12.93%. The reason for the significant increase this year isn't due to the number of accidents or claims we've had as a district, but because everyone is now required to contribute 9% of their premiums to replenish the funds used in 2024. So 9% of that is mandated by the school plan. The other 3.93% is just what rates are increasing in general. So, this will take us through June 30th of 2026. Early in 2026, we (as the district) will seek proposals from other firms to shop this competitively.

*Ms. Arnold:* Real quick question on the access one. We don't anticipate any disruption to anything at Darby.

*Mr. Dudgeon:* No. This will be on the far east side of the property, adjacent to the bike path. Mike and I have had several meetings with the city to review plans and to review the lay-down areas. Similar to the easement that was approved last year by the board for the Hayden Run lift station, they have been very mindful of school activities and of district needs.

F4 The Board of Education approved the following resolution:

**AUTHORIZING RIGHT OF ENTRY AGREEMENT WITH THE CITY OF HILLIARD**

Chief Operating Officer (“COO”) recommends the Board authorize the negotiation and execution of a Right of Entry Agreement (“Agreement”) between the Hilliard City School District Board of Education (“Board”) and the City of Hilliard (“City”).

**Background:**

1. The City desires to have the right to enter upon the portion of Franklin County Auditor's Parcel Number 050-005613 (“Property”) owned by the Board in order to perform work on Franklin County Auditor's Parcel Number 050-008196, owned by the City.
2. Work performed by the City and the City’s consultants, agents, and contractors will include tree removal, fence removal and reinstallation, temporary construction fence installation, pond bank excavation, installation of pond bank stabilization material, and temporary staging of various equipment and materials (“Project”).
3. In order to facilitate the Project, the COO recommends that the Board authorize the COO and Treasurer, with the assistance of legal counsel, to negotiate and execute the Agreement between the Board and the City.

The Board of Education hereby resolves as follows:

The COO and Treasurer, with the assistance of legal counsel, are authorized to negotiate, finalize, and execute the Agreement and any other related documentation consistent with the intent of this Resolution.

F5 The Board of Education approved the following resolution:

**AUTHORIZING RENEWAL OF THE DISTRICT’S INSURANCE COVERAGE PLAN AND AUTHORIZING ENDORSEMENTS FOR CYBER LIABILITY INSURANCE AND CRIME INSURANCE**

The Chief Operating Officer (“COO”) recommends the Board authorize the renewal of the District’s insurance coverage through the Ohio School Plan (“OSP”) and authorize endorsements for cyber liability insurance and crime insurance.

Background:

1. The COO and Treasurer, working with the Ohio School Plan, have identified a need to renew the District’s insurance coverage through the Ohio School Plan, and to add policies for cyber liability and crime insurance.
2. The Ohio School Plan has submitted a quotation for coverage from July 1, 2025 through July 1, 2026, in a total amount of \$898,498 (“Total Insurance Premium”), broken down as follows:
  - a. OSP Property Premium: \$542,058
  - b. OSP Liability Premium: \$128,477
  - c. OSP Violence Premium: \$6,771
  - d. OSP Automobile Premium: \$177,253
  - e. Pollution Policy Premium: \$5,208
  - f. Cyber Liability Premium: \$31,052
  - g. Crime Liability Premium: \$7,739
3. The COO recommends that the Board authorizes Payment of the Total Insurance Premium to OSP for the coverage described herein, for the term beginning July 1, 2025 through July 1, 2026.

The Board of Education hereby resolves as follows:

Board authorizes Payment of the Total Insurance Premium to OSP for the coverage described herein, for the term beginning July 1, 2025 through July 1, 2026; and authorizes the Superintendent, Treasurer, Board President, and COO to execute any documents, as appropriate, consistent with the intent of this resolution.

## **G. REPORTS / INFORMATION / EXHIBIT ITEM**

- G1 Policies submitted for a first reading
- a. IGBLA – Promoting Parental Involvement
  - b. JECE – Student Withdrawal from School
  - c. JED – Student Absences and Excuses
  - d. JEDA – Truancy
  - e. JFCJ – Weapons in the Schools

Mr. Stewart: Item G1 is just a first reading of some policies—no action needed tonight.

## **G2 Committee Reports**

*Mrs. Crowley:* I attended the admin retreat as part of my curriculum committee and spent the morning at the art museum. It was a really interesting and thoughtful presentation that we had. And then we spent the afternoon making 20,000 bags of oatmeal for families here in Hilliard. And that was so much fun. It was a great experience. And our staff in Hilliard is just superior. Just a wonderful group of people. So heartwarming and invested in the work of this district. It just feels so good. I left that event with my heart so full, not just from what we did, but from the people I spent the day with.

*Mr. Stewart:* Thank you for being there.

*Mrs. Crowley:* Thank you for having me.

**EXECUTIVE SESSION / ADJOURNMENT**

H1 The meeting adjourned at 7:11 p.m.