



POLICY REVIEW COMMITTEE

Mike McDonough, Deputy Superintendent
Friday, May 14, 2021, 9:30 AM, via Zoom

HILLIARD CITY SCHOOL DISTRICT
OPERATIONS DEPARTMENT

Committee Members

Paul Lambert, Board of Education

Brian Perry, Board of Education

Brian Wilson, Treasurer/CFO

Mike McDonough, Deputy Superintendent

Stacie Raterman, Communications Director

Herb Higginbotham, Director of Elementary Education

Samantha Althouse, Director of Middle Level Education

Aaron Cookson, Principal Hilliard Davidson HS

Matthew Trombitas, Principal Hilliard Heritage MS

Erin Dooley, Principal Hilliard Station Sixth Grade School

Holly Meister, Principal Scioto Darby Elementary

Stephanie Borlaza, Principal Britton Elementary

Jamie Lennox, Special Education Coordinator

AGENDA

Agenda Notes

- White copies are OSBA sample policies
- Blue copies are current HCSD policies
- Item Status: M (Move Forward), T (Tabled), R (Refs Only) & N (No Action)

Section I – Guest/Request to Address the Policy Review Committee

- None scheduled for this meeting

Section II – Review of Policies/Regulations/Exhibits – Tabled at a Previous Policy Review Meeting

Status

1. The PRC tabled these policies at the December 11, 2020 meeting and recommended they be reviewed by the technology team prior to the start of 2021-2022 school year.

EDE-Computer/Online Services

- The PRC tabled these policies at the December 11, 2020 meeting and recommended they be reviewed by the technology team prior to the start of 2021-2022 school year.
- A required policy – HCSD re-adopted February 10, 2020
- OSBA made some revisions to strengthen this policy as districts work in various educational modes.
- Review to determine if revisions are needed now or reevaluate in the spring for start of next year. If revised now, the updated policy should be provided to users for agreement. This could be done through a regular parent communication in the district.
- Add language in **bold type**

EDE-R – Computer/Online Services (Acceptable Use and Internet Safety)

- A required regulation – HCSD re-approved May 11, 2015
- Included for informational purposes

EDE-E – Network Acceptable Use Staff/Volunteer Agreement

- Revisions also have been made to the sample exhibit to clearly state that revisions may be made to policies throughout the school year.
- Form is acknowledged in other ways by HCSD.

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Section III – Policies to Review as Requested by District Administration/Board of Education

_____ 1. BFC-Policy Adoption

- Not a required policy – HCSD re-adopted May 11, 2015
- Review per request of Board of Education

Section IV – Review of Policies/Regulations/Exhibits – OSBA MAY 2021 PDQ

1. **NONDISCRIMINATION POLICIES AND PROCEDURES**

- Last summer, the U.S. Department of Education released revised [Title IX regulations](#) that radically transformed how school districts handle sexual harassment cases.
- On April 7, the U.S. Department of Education’s Office for Civil Rights (OCR) issued a letter to students, educators and other stakeholders that outlined OCR’s plans to solicit feedback on the current Title IX regulations. It is likely that OCR will amend the Title IX regulations again in response to this feedback. OSBA is monitoring OCR’s work in this area and will provide updates as they become available.
- In the meantime, the current Title IX regulations remain in effect, and all sexual harassment reports must be managed in accordance with the district’s sexual harassment policy and procedures.
- Districts should consider whether they want to update their nondiscrimination policies to specifically address discrimination based on gender identity and sexual orientation.
- OSBA’s model nondiscrimination policy continues to use the Title VII and Title IX language and prohibits discrimination on the basis of sex. However, updating policies to specifically include these categories may help educate and inform staff and students about the range of conduct that is prohibited in the workplace.
- Districts that wish to revise the list of protected classes should work with their legal counsel to make adjustments and then reach out to OSBA for assistance in making the updates provided by legal counsel.
- Regardless of whether a district uses the statutory language found in Title VII and Title IX or specifically enumerates gender identity and sexual orientation in its policy, districts should take the time to inform employees with decision-making authority about the ruling, either through updated training programs or written communications.

_____ AC-Nondiscrimination

- A required policy – HCSD re-adopted October 26, 2020
- Add underlined language and remove language with a ~~line drawn through it~~

_____ AC-R – Discrimination Complaint Procedure (*New Regulation*)

- Not a required regulation
- Developed for districts that may be looking for assistance in this area
- Must be customized prior to adopting

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2. **OSBA RELEASES NEW BLENDED LEARNING POLICY**

- Blended learning is established under Ohio Revised Code (RC) [3302.41](#) and Ohio Administrative Code (OAC) [3301-35-03](#). Blended learning is defined in RC [3301.079](#) as “the delivery of instruction in a combination of time in a supervised physical location away from home and online delivery whereby the student has some element of control over time, place, path, or pace of learning.”
- A district may operate all or part of a school using a blended learning model. As long as the program is established in accordance with all statutory requirements, ODE approval is not required for operation of the program.
- If a school or part of a school is operating or is to cease operating using a blended learning model, the superintendent must notify ODE of that change by July 1 of the school year for which the change is effective.

IGCK-Blended Learning (*New Policy*)

- Not a required policy
- Districts implementing blended learning should consider adopting this policy
- The policy language provides flexibility for adoption in that it outlines what will be done if a blended learning program is being offered in a school year. In addition to this policy, districts will need to locally determine what blended learning will look like in their district and craft those details into local policies or procedures for board approval. These additional local details can be integrated into policy IGCK or could be added as a regulation IGCK-R.
- Adopt as a new policy - IGCK?
- Adopt a new regulation – IGCK-R?

3. **ADDITIONAL FLEXIBILITY GRANTED FOR LIABILITY POLICIES**

- House Bill (HB) 291 (2018) allowed boards to adopt a board policy to allow for the use of an employee dishonesty and faithfulness of duty policy in lieu of a surety bond for the treasurer. HB 444, effective April 12, further revises the provisions initially granted in HB 291, providing greater flexibility for when a district can switch to using an employee dishonesty and faithful performance of duty policy in lieu of a surety bond for the treasurer, as well as flexibility in who and what the policy can cover.

DH-Bonded Employees and Officers

- Not a required policy – HCSD re-adopted February 8, 2021
- Updated to better reflect the HB 444 changes and flexibility granted to districts
- Add underlined language and remove language with a ~~line drawn through it~~

4. **INNOVATIVE EDUCATION PILOT PROGRAMS**

- Ohio Revised Code (RC) [3302.07](#) allows the board of education of any school district, governing board of an educational service center (ESC) or administrative authority of any chartered nonpublic school to submit an application proposing an innovative educational pilot program, which requires exemptions from specific statutory provisions or rules.

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- Effective Nov. 5, 2020, Ohio Administrative Code (OAC) [3301-46-01](#), which amplifies RC [3302.07](#), was replaced in its entirety by a new rule on Innovative Education Pilot Programs.
- The Ohio Department of Education (ODE) [website](#) states that the intention for the exemption is to provide flexibility to schools to use innovative, and yet still rigorous, instructional approaches that may be more compatible with the educational programs or objectives of the applicants.

IGCB-Innovative Education Programs

- Not a required policy – Not an HCSD policy
- OSBA strongly recommends adoption by districts that plan to implement an innovative education program.

5. ADULT EDUCATION OPPORTUNITIES

- Ohio offers various options for adult learners to advance their education and career goals.
- One recently updated pathway is the 22+ diploma program, allowing a student who is 22 years of age or older to obtain a high school diploma through a program established pursuant to Ohio Revised Code (RC) [3317.231](#).

IGE – Adult Education Programs

- Not a required policy – HCSD re-adopted May 11, 2015
- Updated to provide more flexibility for districts
- Add underlined language and remove language with a ~~line drawn through it~~

IGED-Diploma of Adult Education

- Not a required policy – HCSD re-adopted May 11, 2015
- Updated language better clarifies to community members that various options are available and reiterates the obligations the district has depending on the program in which the adult is participating.
- Add underlined language and remove language with a ~~line drawn through it~~

IGED-R – Diploma of Adult Education (**Rescind**)

- Not a required regulation – HCSD re-adopted May 11, 2015
- Rescind Regulation

6. SCHOOL BREAKFAST PROGRAM PHASE-IN REMINDER

- Ohio Revised Code (RC) [3313.818](#) established new requirements for the provision of school breakfast programs effective in the 2020-21 school year.

EF/EFB – Food Services Management/Free and Reduced-Price Food Services

- A required policy – HCSD re-adopted July 5, 2017
- Updated policy to clarify districts' obligations under state law
- Add underlined language

Section V – Additional Information to Review – OSBA May 2021 PDQ

1. HOUSE BILL 67 TEMPORARY LAW PROVISIONS

- On March 20, Gov. **Mike DeWine** signed [House Bill \(HB\) 67](#), providing flexibility on assessments and graduation requirements for the 2020-21 school year. The bill

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included an emergency clause, becoming effective immediately.

- **Assessment provisions**
 - For the 2020-21 school year only, the bill exempts public and chartered nonpublic schools from administering the state-required end-of-course exam in American history.
 - The bill mandates specific dates for the spring assessments as follows:
For online assessments:
English language arts for all grades: March 22, 2021, to May 7, 2021
mathematics, science and social studies for all grades: March 29, 2021 to May 21, 2021
For paper format testing:
third-grade English language arts assessment: March 22, 2021 to April 23, 2021
English language arts assessment for grades four to 12: March 22, 2021, to April 30, 2021
mathematics, science and social studies for all grades: March 29, 2021 to May 14, 2021
 - The bill further requires the Ohio Department of Education (ODE) or any entity contracting with ODE for the scoring of the third-grade English language arts assessment to send each school district a list of individual scores for all students taking this assessment by June 28, 2021.
 - It also exempts parents of students receiving home instruction from the requirement to submit an academic assessment record for the 2020-21 school year as a condition of allowing the student to continue receiving home instruction in the 2021-22 school year.
- **High school graduation provisions**
 - The first pathway (curriculum-based) applies to any student meeting the following two criteria:
the student was enrolled in the 12th grade for the 2020-21 school year or was on track to graduate in the 2020-21 school year, as determined by the school district, regardless of the graduation cohort in which the student is included;
the student had not completed the requirements for a high school diploma.
 - Districts may award diplomas to a student meeting this criterion if the student's principal, in consultation with teachers and counselors, reviews the student's progress toward meeting the requirements for a diploma and determines that the student has successfully completed the curriculum. No district is to grant a high school diploma via this pathway after Sept. 30, 2021.
 - The second pathway requires a student to complete the curriculum requirements contained in [RC 3313.603](#), or the individualized education program developed for the student, as well as earning the OhioMeansJobs-Readiness Seal established under [RC 3313.6112](#).
 - The bill also permits districts that previously adopted a resolution to exceed the state minimum high school curriculum requirement to elect to require

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only the minimum curriculum for the purposes of determining high school graduation for the 2020-21 school year.

- for the 2020-21 school year, the bill permits an 11th- or 12th-grade student who takes or retakes, or is unable to take or retake, an end-of-course exam to use the final course grade in a course associated with the exam in lieu of a score on that exam to satisfy conditions for a high school diploma.
- The provisions of HB 67 are temporary and, as such, do not prompt the revision of any OSBA model policies. However, these temporary provisions can cause conflicts with existing policies. Districts should be aware of these potential conflicts, follow the temporary provisions provided by HB 67 and consider the temporary suspension of policies in conflict with the HB 67 provisions. Districts also should consider the approval of any necessary resolutions.