

2026-2027 6th Grade Program of Studies



Every student, without exception.



Hilliard City Schools

Hilliard City Schools will ensure that every student is Ready For Tomorrow.

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Key



Course is considered gifted service
for qualifying students



New course offering

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The Hilliard City School District's 6th Grade Program of Studies is subject to change and is revised periodically throughout the year. For the latest edition of the Program of Studies, please visit our website at www.hilliardschools.org.

Non Discrimination Statement (Title IX)

All of the courses, programs, and activities presented in this booklet are open to all students without regard to race, color, national origin, sex, or disability. This policy meets all requirements and directions of the U.S. Department of Education under Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973.

Information

General Information

The Hilliard City School District 6th Grade Program offers students an opportunity to extend their learning horizons through varied experiences both required and elective. Both 6th grade programs (Station and Sharp) strive to create opportunities for students to share in the responsibility of their growth and learning.

The 6th Grade Program of Studies consists of a group of required courses that are supplemented and enriched by a group of elective courses. In this way, students are taught basic and advanced skills and also have the opportunity to sample and explore a wide variety of topics in the visual and performing arts, wellness, STEAM, and financial literacy.

The 6th grade model is an excellent means of organization for teaching early adolescents and meeting their special developmental needs. This organizational model encourages and supports interdisciplinary initiatives as well as active parent involvement.

Core Courses

All middle school students take four core classes (Language Arts, Math, Social Studies and Science) daily for the entire year. Parents/Guardians are encouraged to partner with counselors to insure your student child is in the correct classes according to his/her ability.

Core courses are offered at different instructional levels. Please consult the Core Courses section in this Program of Studies for the specific criteria in regard to advanced courses.

Course Placement Process

Appropriate course placement decisions ensure a successful academic experience and avoid disruption to a student's schedule during the school year. In order to determine which course is most appropriate for your child, a committee, led by the Department of Curriculum and Instruction, analyzed the results from the STAR assessment. **Please take the recommendations established through the placement process seriously** as the STAR Reading and STAR Math are computer-adaptive assessments that are used for screening, progress monitoring and diagnostic assessment of students. These applications meet all criteria for scientifically based progress-monitoring tools set by the National Center on Student Progress Monitoring. These assessments have proven to be a great indicator for student placement; therefore, we are very confident that the established placement criteria is appropriate. These scores can be seen in your child's Home Access Center profile on the test score tab.

Another important component to the course selection process is to consider your child's teacher recommendation. Teacher recommendations are based on student mastery of content standards that build the skills necessary to be successful in the next course.

The purpose of the placement process is not to limit student or parent choice, but to ensure that such choices are based on the best available information about a student's tenacity and perseverance relative to the curricular challenges they will encounter in the coming year. Students wishing to enroll in an advanced course for the 2026 - 2027 school year should refer to the suggested criteria outlined in the course description.

Electives

Electives are offered as either one semester or two semester courses. 6th graders have the opportunity to select musical ensembles, visual and digital art experiences, and elective course that speak to their individual interests. Please consult the Electives section in this Program of Studies for descriptions of each of these opportunities.

To ensure academic success, students who are identified as needing additional targeted support or intervention may be scheduled into a Supported Studies or MTSS (Multi-Tiered System of Supports) period. If a student is placed in this essential academic period, it will be scheduled in lieu of one of their elective courses.

Information

Student Schedule

In August, students will receive their schedule for classes. Below is a sample of what a typical schedule looks like in middle school.

Your Daily Schedule

Your daily schedule will be listed sequentially by period and will include both core and elective classes.

Not every subject meets daily, all year long, but will be listed on your schedule period by period.

It will be helpful to read the period, class meeting days, and corresponding room numbers. Your classroom teacher will gladly help you interpret your schedule. DO NOT HESITATE TO ASK.

The following letter and number codes will be helpful:

- M = Monday
T = Tuesday
W = Wednesday
R = Thursday
F = Friday
- M1 = 1st Grading Period
M2 = 2nd Grading Period
M3 = 3rd Grading Period
M4 = 4th Grading Period

8/7/2025

Student Schedule

Schedule As Of 8/20/2025 12:00:00 AM

| Student ID | Name | Gr | Hrm | Team | Counselor | Locker | Combination |
|------------|----------------|------------------------|-----------------|-----------|---------------|------------------|-------------|
| | | 06 | 35 | R | Leboeuf, Drew | | |
| Period | Course-Section | Description | Marking Periods | Days | Room | Teacher | |
| 0 | 955000 - 42 | WIN | M1,M2,M3,M4 | M,T,W,R,F | 35 | Fisher, L | |
| 1 | 556000 - 36 | Science 6 | M1,M2,M3,M4 | M,T,W,R,F | 22 | Saleh, Zena | |
| 2A - 2B | 606000 - 34 | Social Studies 6 | M1,M2,M3,M4 | M,T,W,R,F | 115 | Davis, K | |
| 3 | 853100 - 3 | Cougar Lab | M1,M2,M3,M4 | M,T,W,R,F | 62 | Hall, A | |
| 4A | LUNCH - 3 | Recess | M1,M2,M3,M4 | M,T,W,R,F | N/A | STAFF | |
| 4B | LUNCH - 9 | Lunch | M1,M2,M3,M4 | M,T,W,R,F | Cafe | STAFF | |
| 5A - 5B | 106050 - 7 | Digital Art and Design | M1,M2 | M,T,W,R,F | 40 | Wolfe, Mackenzie | |
| 5A - 5B | 606800 - 4 | Pay It Forward | M3,M4 | M,T,W,R,F | 48 | Thomas, T | |
| 6 - 7A | 306000 - 20 | Language Arts 6 | M1,M2,M3,M4 | M,T,W,R,F | 35 | Fisher, L | |
| 7B - 8 | 506000 - 16 | Math 6 | M1,M2,M3,M4 | M,T,W,R,F | 40 | Vallette, Asia | |

Grade Level

Homeroom #

Team Name

Counselor's Name

Locker #

Locker Combination

Class Period

Course Codes

Title of Course



Grading Periods

Days Courses Meet

Course Room

Teacher's Name

Core Courses

| Language Arts | Math | Science |
|---|---|--|
| <div>#306000Full Year</div> <div>Language Arts 6 Language Arts 6 follows a curriculum based on Ohio’s Learning Standards for English Language Arts for grade 6. As students work to achieve mastery of the standards, they will read, write about, and interpret literature. Literature will include texts of varying complexity and interests. Students will learn strategies to help them comprehend literature and infer meaning from texts. All parts of the writing process will be integral to the course, with students actively involved in the writing process of prewriting, drafting, revising, and editing for various pieces. Time will also be spent studying aspects of grammar and basic writing conventions.</div> <div>#307000Full Year</div> <div>Honors Language Arts 6 Honors Language Arts 6 follows the same standards-based curriculum as Language Arts 6, but with greater depth and an accelerated pace.</div> | <div>#506000Full Year</div> <div>Math 6 This course builds essential math skills through exploration of geometry, ratios, number operations, expressions, equations, and introductory statistics. Students develop problem-solving strategies and mathematical thinking aligned to Ohio’s 6th grade standards.</div> <div>#506200Full Year</div> <div>Accelerated Math 6 Accelerated Math 6 is a compacted course aligned to Ohio Math Learning Standards that blends 6th-grade content with key 7th-grade concepts. Students study geometry, ratios, rates, percentages, and number operations, then extend their learning to expressions, equations, proportional relationships, and rational numbers. The year concludes with statistics, as students analyze data, describe distributions, and draw inferences from samples.</div> | <div>#556000Full Year</div> <div>Science 6 Science 6 is aligned to Ohio's Learning Standards and the Next Generation Science Standards, using scientific investigations and ways of thinking to explore physical, life, and earth science concepts. Specifically, the major topics studied in this course include: Scientific Ways of Knowing and Measurement, Phases of Matter and Thermal Energy, Weather and Climate, Cells and Systems, and Space Science.</div> <div>Social Studies</div> <div>#606000Full Year</div> <div>Social Studies 6 Social Studies 6 is the study of the Eastern Hemisphere (Africa, Asia, Australia and Europe), its geographic features, early history, cultural development and economic change. Students learn about the development of river civilizations in Africa and Asia, including their governments, cultures and economic systems. The geographic focus includes the study of contemporary regional characteristics, the movement of people, products and ideas, and cultural diversity. Students develop their understanding of the role of consumers and the interaction of markets, resources and competition.</div> |

Course Pathways

Language Arts Pathways Grade 6-8

Please Note: A well suited English program for any student must have flexibility built in the process. Classroom and achievement data must be reviewed continuously to determine proper placement and make the appropriate program changes for students.

| Grade 6 | Grade 7 | Grade 8 |
|---|---|---|
| Language Arts 6/ Honors Language Arts 6~ | Language Arts 7/ Honors Language Arts 7 ~ OR Language Arts 7 Core Infusion/ Honors Language Arts 7~ Core Infusion | Language Arts 8/ Honors Language Arts 8 ~ OR Language Arts 8 Core Infusion/ Honors Language Arts 8~ Core Infusion |

Mathematics Course Pathways Grades 6-8

Please Note: A well suited mathematics program for any student must have flexibility built in the process. Classroom and achievement data must be reviewed continuously to determine proper placement and make the appropriate program changes for students.

| Grade 6 | Grade 7 | Grade 8 |
|---|--|-------------------------------------|
| Math 6 OR Accelerated Math 6~ | Math 7 / Math 7 Core Infusion OR Accelerated Math 7 / Accelerated Math 7 ~ Core Infusion | Math 8 OR Algebra 1*~ |

*This is a high school credited class. Your child’s final grade will be posted on his/her high school transcript.
~These courses are considered Gifted Services.

Core Courses - English Learners

English learner (EL) courses are designed to provide our multilingual students with effective, evidence-based instruction, which facilitates the acquisition of the English language skills and content knowledge necessary to access broader curricular and extracurricular opportunities. **Course offerings may vary by building and grade level.**

#3060EL Full Year

EL- English 1

Beginning-level multilingual learners in this course will acquire essential English language skills through evidence-based instruction in the appropriate Ohio ELP and ELA standards. Students are placed in this course based on the results of state language assessments, district reading assessments, and teacher recommendations.

#3061EL Full Year

EL- English 2

Intermediate-level multilingual learners in this course will continue developing their English language skills through evidence-based instruction in the appropriate Ohio ELP and ELA standards. Students are placed in this course based on the results of state language assessments, district reading assessments, and teacher recommendations.

EL Courses held only at the Newcomer Center at the Innovation Campus:

Hilliard City Schools offers a one-year, three-period learning experience at The Newcomer Center for English Learners (ELs) in grades 6-12 who are new to the country (0-1 year) at the emerging English level (0-1 on OELPS/OELPA). Newcomer Center staff provides a highly-effective, culturally responsive instructional program for students in grades 6-12 where they can acquire the essential English language skills necessary to access broader academic and social opportunities. Students whose language and literacy skills rapidly improve may exit the program in less than one year. High School students can earn one elective credit in English Foundations and one English credit in EL-English Language Arts. High School students can also earn one math credit in EL-Algebra I Workshop or one elective credit in EL-Algebra Foundations.

Language Arts 6, 7, or 8

English learners in this course will acquire the essential English language skills necessary to communicate at the emerging level through evidence-based instruction in the appropriate Ohio ELP and ELA standards. Students are placed in this course by the EL Teacher Leaders based on OELPS/OELPA scores, formal education background, and time in the US.

English Foundations

Emerging-level English learners in this course will acquire foundational pronunciation, vocabulary, grammar, and literacy skills through evidence-based instruction in the appropriate Ohio ELP and ELA standards. Students are placed in this course by the EL Teacher Leaders based on OELPS/OELPA scores, formal education background, and time in the US.

EL-Math

Beginning-level multilingual learners in EL Math will receive an introduction to foundational, grade-level math concepts. Teachers will employ a combination of whole class, small group, and personalized instructional strategies and resources, to meet the needs of a variety of students' mathematical and linguistic needs.

Elective Courses

Elective courses are offered as either one semester or full year.

It is important to note that requesting elective courses does not guarantee enrollment in those courses as final placement in elective courses will be based on student academic need and staffing availability.

Full Year Electives

| #657000 | #655000 | #656000 |
|--|--|---|
| Full Year 1 Elective Unit | Full Year 1 Elective Unit | Full Year 1 Elective Unit |
| Orchestra Orchestra is open to all students who are interested in learning to play and perform on a violin, viola, cello or bass. This orchestra will perform two to three formal concerts throughout the year, as well as several other public performances. This course will focus on developing proper musicianship skills through daily rehearsals and participation. No previous experience is necessary. | Band Band is open to all students who are interested in learning to play and perform on a wind or percussion instrument. This band may perform two to three formal concerts throughout the year, as well as several other public performances. This group will focus on developing proper musicianship skills through daily rehearsals and participation. No previous experience is necessary. | Choir A full year course designed to provide an atmosphere for the enjoyment, appreciation and performance of all types of choral music. The instruction and improvement of voice quality, intonation, ability to read music, ability to sight-sing, and the overall development of musicianship is stressed in conjunction with the learning of each piece of music. The chorus performs at evening concerts and other special events. Attendance at these performances and dress rehearsals are a course requirement. |

One Semester Electives

| #106050 | #106000 | #456000 |
|---|---|--|
| One Semester .5 Elective Unit | One Semester .5 Elective Unit | One Semester .5 Elective Unit |
| Digital Art and Design <ul style="list-style-type: none"> Students will explore the evolution of digital art, various media, and basic principles of design. Students will use a variety of programs and software to create authentic digital works of art. <p>This is an entry level course designed to develop an understanding and appreciation for all things digital. Students will explore this special genre of art found in everything from advertising to animation to photography and beyond. Emphasis will be on the evolution of digital art, and the basic principles of art and design. Students will be introduced to several computer programs/software, building a foundation to creating digital works of art.</p> | Visual Art <ul style="list-style-type: none"> Students will explore a variety of 2D and 3D media including drawing, painting, sculpture and digital art. Students will engage in learning focused on art appreciation, history, production, and criticism as they create a digital portfolio of artwork. <p>This course develops students' knowledge of the elements of art and design while exploring a variety of 2D and 3D media including drawing, painting, sculpture, as well as digital media. Teachers discuss artists, artwork, and provide technique demonstrations to develop the four strands of art education: Art appreciation, art history, art production, and art criticism; as well as problem-solving and critical thinking skills. Throughout the course, students will organize a digital portfolio as a way to document their process as well as their progress.</p> | Physical Education <ul style="list-style-type: none"> Students will participate in daily activities that promote physical fitness and wellbeing. Students will focus on physical, mental, and emotional wellness as well as sportsmanship, responsibility, fair play, and developing lifelong healthy habits. <p>This class provides daily activities that allow improvement in the areas of muscular endurance, muscular strength, flexibility, cardiovascular endurance, agility and balance. Students learn about physical, mental, and emotional wellness, rules, respect, active participation, sportsmanship, responsibility, cooperation and fair play through various individual and team activities. The main objective of the Physical Education course is to instill a positive attitude toward physical fitness so students will choose to develop a healthy, active lifestyle.</p> |

Elective Courses

456100

One Semester .5 Elective Unit

Wellness in Action

- Students will build physical, social, and emotional fitness skills and learn practices that support their wellbeing.
- Students will engage in opportunities that require team building, sportsmanship, and fitness as they develop individual skills.

This course is recommended for students who want to be leaders of change and focus on physical, social, and emotional fitness and wellbeing. Students will explore the concept of team building, sportsmanship, wellness, and fitness through various activities and opportunities.

556200

One Semester .5 Elective Unit

STEAM

(Science, Technology, Engineering, Art & Mathematics)

- Students will use creative and critical thinking in collaborative settings to solve STEM-based problems.
- Students will engage in hands-on experiences focused on science, technology, engineering, art, and mathematics.

This course is recommended for students who want to engage with hands-on, problem-based learning experiences in the fields of science, technology, engineering, art, and mathematics. Students will participate in opportunities that emphasize creativity, critical thinking, collaboration, and communication.

606800

One Semester .5 Elective Unit

Pay it Forward

- Students will work together to identify and present innovative solutions to problems that have meaning to them.
- Students will connect personal finance concepts to real-world experiences and opportunities.

This course is recommended for students who want to focus on service learning and engage in real-world experiences. Students will explore local issues and develop plans for service learning and community development. Students will be exposed to personal finance concepts and will connect these to future experiences.

556100

One Semester .5 Elective Unit

Innovative Thinkers

- Students will work together to identify and present innovative solutions to problems that have meaning to them.
- Students will engage in the design thinking process through hands-on learning experiences focused on coding.

This course will introduce fundamental aspects of coding and computational thinking and engage students in the design thinking process through hands-on learning opportunities. Students will build skill by creating authentic projects with an emphasis on innovation problem solving, critical thinking, collaboration, communication, and creativity.

This course is recommended for students wanting to build the skills needed for the 21st century!

6th Grade Elective Worksheet

| Area | Course | Course Code | Unit |
|----------------|--------|-------------|------|
| Language Arts | | | — |
| Math | | | — |
| Science | | | — |
| Social Studies | | | — |
| Elective | | | |
| Elective | | | |
| Elective | | | |
| Elective | | | |

Total number of Elective Units must equal Two

Please Choose Up to 2 Elective Units:

| | | |
|---------|------------------------|------------------|
| #657000 | Orchestra | 1 Elective Unit |
| #655000 | Band | 1 Elective Unit |
| #656000 | Choir | 1 Elective Unit |
| #106050 | Digital Art and Design | .5 Elective Unit |
| #106000 | Visual Art | .5 Elective Unit |
| #456000 | Physical Education | .5 Elective Unit |
| #456100 | Wellness in Action | .5 Elective Unit |
| #556200 | STEAM | .5 Elective Unit |
| #606800 | Pay It Forward | .5 Elective Unit |
| #556100 | Innovative Thinkers | .5 Elective Unit |