



*Ready for Tomorrow*

# 2021-24 HILLIARD CITY SCHOOLS COMMITMENT PLAN

## INTRODUCTION

The district lives the Mission Statement, to prepare every student to be *Ready for Tomorrow*, through purposeful actions in the classroom. Hilliard is a fabric of multiple languages, cultures, and lived experiences and is preparing the next generation of global citizens to prosper and thrive in a different time – in a world that will demand critical thinking skills and competencies.

This plan outlines the district's commitments for the 2021-24 school years along with specific goals and priorities for the upcoming school year. Hilliard will continue to provide innovative personalized learning and, in response to disruptions caused by the pandemic, will develop a renewed focus on **student achievement and well-being** to ensure we meet the needs of the whole child. This will occur through robust standards based academics, progress monitoring, realtime intervention, relationship building, and culturally responsive learning environments.

Students will meet or exceed expected grade-level benchmarks on local and state assessments and display independence and responsibility for their learning. Staff will provide purposeful quality teaching and learning, strong individualized standards-based instruction and intentional interventions and enrichment, based on knowledge of students' academics, interests, and mindsets, to build specific content knowledge and skills.

It is the implementation of this commitment plan that will continue to set Hilliard apart from other districts. The Hilliard Way starts and ends with the pursuit of our Vision to embrace, empower, and inspire students, families, and the community in active partnership and the talented, committed people in this district.



# 2021-24 COMMITMENT PLAN

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## 2021-24 Three-Year Commitment

Hilliard City Schools will implement innovative approaches to building students' academics, interests, and mindset, increase student **achievement**, and strengthen **well-being**, as measured by state and local assessments, to ensure students are ready for tomorrow.

## 2021-24 Three-Year Measurable District Goals

- ❖ Raise the district's Achievement, Progress, Improving K-3 Readers, and Prepared for Success component grades to a B or better as indicated on the state report card by the end of the 2023-24 school year.
- ❖ Increase students' sense of belonging, as measured by the Panorama student survey to at least 80% of students responding favorably to the sense of belonging questions.

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## 2021-22 District Goals

### ❖ Achievement

- Increase the number of students on benchmark for STAR reading and math by 10%.
- Increase in the number of EL students who improve their Proficiency Status on OELPA by 5%.
- Earn an 80% on the performance index measure of the state report card's Achievement Component.

### ❖ Well-Being

- Increase staff's strategies for responding to current events and cultural issues by 10% as indicated on the 2022 Panorama Staff Equity and Inclusion survey.
- Increase students' cultural awareness 15% as indicated on the 2022 Panorama Student Equity and Inclusion survey.
- Increase student relationships with staff by 10% as indicated on the Panorama student survey.
- Increase peer to peer relationships by 10% as indicated on the Panorama student survey.

## 2021-22 District Priorities

- ❖ Refine quality instruction and learning experiences provided to all students.
- ❖ Implement the revised response to intervention framework across the district.
- ❖ Improve school culture and communities through restorative and culturally responsive practices.
- ❖ Improve students' mastery of phonics, informational, and complex texts.
- ❖ Improve English Language Learners' language acquisition and achievement.

## 2021-22 COMMITMENT PLAN

## Ready for Tomorrow

School/Department: \_\_\_\_\_

## GOALS

<p><b>Achievement SMART Goal:</b> <b>(All schools)</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Increase the number of students on benchmark for STAR reading and math by 10%.</li> <li><input type="checkbox"/> Increase the number of EL students who improve their Proficiency Status on OELPA by 5%.</li> <li><input type="checkbox"/> Earn an 80% on the performance index measure of the state report card's Achievement Component.</li> </ul>	<p><b>Well-Being SMART Goals:</b></p> <p><b>DEI (choose one)</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Increase staff's strategies for responding to current events and cultural issues by 10% as indicated on the 2022 Panorama Staff Survey.</li> <li><input type="checkbox"/> Increase students' cultural awareness by 15% as indicated on the 2022 Panorama Student Equity and Inclusion survey.</li> </ul> <p><b>SEL (choose one)</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Increase student relationships with staff by 10% as indicated on the Panorama student survey.</li> <li><input type="checkbox"/> Increase peer to peer relationships by 10% as indicated on the Panorama student survey.</li> </ul>
<p><b>Building Priorities and Data Driven Rationale</b></p>	
<p><b>What is working well (structures, resources, staffing) in your building that you plan to continue to support this commitment plan?</b></p>	

## THE PLAN

Use the Quality Learning Look Fors, data, and reflection on what is working well in your building to identify action steps and progress measures for each priority that will be taken to achieve the specified goals.

	Action Steps	Evidence of Progress
Quality Instruction & Learning Experiences		
Response To Intervention		
Restorative Practices		
Culturally Responsive Practices		
EL Acquisition & Achievement		
Phonics, Informational, and Complex Text		