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# MEETING NOTES

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- B1 Kate Miller, Principal at Brown Elementary, explained that we love our children, we love learning, we love growing and we love building partnerships and relationships. So you all have a rock in front of you that says “love” to help remind you that one stone creates many ripples. This evening we are going to share with you a way that we create a positive ripple at Brown Elementary. Mrs. Miller then introduced Brown’s Literacy & Math Coach and President of the Ohio Council of Teachers of Mathematics, Dr. Jodie Bailey.

Dr. Bailey, teachers and students at Brown Elementary have been working with a professor from Ohio State University for the last two years. Dr. Azita Manouchehri was my professor at Ohio State three years ago when I was a fifth grade teacher. Dr. Manouchehri said she would like a classroom to try some mathematical modeling in so I invited her to my classroom. She came for three days and had so much fun she began coming once a week. When I came to Brown Elementary as a Coach, she came with me and has been working with students in 3<sup>rd</sup>, 4<sup>th</sup> and 5<sup>th</sup> grades the last two years. One of her favorite questions is “what if.” We are trying to build the mathematical identity of our students so they think of themselves as mathematicians asking those “what if” questions.

Several students walked the audience through a problem they have been working to solve. They did the same problem in both 3<sup>rd</sup> and 4<sup>th</sup> grade to show the progression in the students’ thinking. In third grade, there are not a lot of numbers or symbols. They drew pictures to really make sense of the problem. In the fourth graders’ work, you’ll notice more numbers and symbols. They are getting a little more abstract and formalizing. Students are now excited about and like story questions. They cause them to think.

- B2 Mindy Mordarski, Principal of Hilliard Bradley High School and Aaron Cookson, Principal of Hilliard Davidson High School recognized students who received perfect ACT scores. Mrs. Mordarski introduced Gabe Paynter, a sophomore at Bradley HS, who is also involved in many other activities and is the epitome of a well-rounded student. Mr. Cookson introduced Haanya Ijaz, a sophomore at Davidson HS. Congratulations to both students!
- B3 Katie Nowak, on the board of directors for the Ohio Association of Elementary School Administrators (OAESA). On behalf of the OAESA board of directors, Mrs. Nowak presented JW Reason Elementary with the 2019 Hall of Fame Award. The Hall of Fame program recognizes schools throughout the state that offer exemplary education programs meeting the needs of all students. Once a school is nominated, applications are sent to the nominated school and completed by the stakeholders at the school. This is not an easy task. Schools are then judged and those that receive a qualifying score are then visited by teams of principals that validate the evidence presented in the application. Visitors to JW Reason shared that it is a family in which everyone supports diverse learners in reaching their potential. These educators that provide this quality education, the caring staff and the opportunities available to students is outstanding and impressive. Congratulations to the staff and students of JW Reason Elementary.
- B4 Superintendent Marschhausen presented Molly Walker with a Superintendent Excellence Award for going above and beyond in presenting testing and social emotional learning to teachers. She makes testing meetings something teachers want to attend!
- C1 The Board of Education approved the addition of a couple of personnel changes to the agenda.

C2 The Board of Education approved adopting the agenda.

C3 The Board of Education approved the April 2019 Treasurer’s Report.

C4 The Board of Education approved the April 8, 2019 regular meeting minutes and meeting notes, and approved the April 22, 2019 work session meeting minutes and meeting notes.

D Public Participation:

Remard Colston, parent of two children in the district, one at Washington Elementary and one at Weaver Middle School. He received notices that children at both schools have whooping cough. He was trying to understand if there were other schools that had cases of whooping cough, how many cases throughout the district and what the district is doing to minimize the spreading of whooping cough. Mrs. Clark introduced herself and shared that we consult the Ohio Department of Health to seek guidance on not only what and how to communicate with parents but also on what preventative measures to take. A big piece of that is making sure we teach kids how to properly wash their hands and to cover their mouths when they cough. Our desks and facilities are cleaned nightly and we have hand sanitizer in classrooms that we encourage students to use. We do our best to inform parents of our policy for keeping kids home who are sick. Students should be fever-free to 24 hours before coming back to school.

Bret Benack, Vice President of the Hilliard Rowing Association. He came tonight to introduce their club to everyone. The kids compete very hard. If you have any sixth graders who haven’t yet found their sport, rowing could very much be it. We are also asking the Board of Education to provide our athletes with the PE exemption that is offered to students in other athletic programs and marching band. Our students practice two hours per day and the varsity practices an additional 2 hours on Saturdays. Superintendent Marschhausen told Mr. Benack to talk with Mark Tremayne, Innovation and Extended Learning Director, and he will let you know what you need to do for your kids to get the PE exemption.

E Consent agenda items E1 – E4, all personnel matters and student trip requests were approved by the Board. The Board recognized several long term service retirees and thanked them for their service to education.

F1 The Board of Education approved the Class of 2019 graduates from Hilliard Bradley HS, Hilliard Darby HS and Hilliard Davidson HS. There are 1200+ students set to graduate beginning on May 22.

F2 The Board of Education approved the revised five year forecast. Treasurer, Brian Wilson, said that in hindsight he should have just brought forward the October five year forecast for re-approval. We are still waiting on the state funding numbers but not expect any big changes.

F3 The Board of Education thanked the Policy Review Committee for their work and adopted the following policies:

- a) BDDC – Agenda Preparation and Dissemination
- b) DECA – Administration of Federal Grant Funds
- c) GBE – Staff Health and Safety
- d) GBE-R – Staff Health and Safety (***new regulation***)
- e) IGD – Cocurricular and Extracurricular Activities
- f) JECBD-R – Intradistrict Open Enrollment
- g) JED – Student Absences and Excuses

- h) JEE – Student Attendance Accounting (Missing and Absent Children)
- i) JFCJ – Weapons in the Schools
- j) JFCK – Use of Electronic Communications Equipment by Students (*new policy*)
- k) JGD – Student Suspension
- l) JGDA – Emergency Removal of Student
- m) JGE – Student Expulsion
- n) JHG – Reporting Child Abuse

F4 The Board of Education adopted the following student handbooks for the 2019-2020 school year:

- a) Preschool/Elementary Student Handbook
- b) Sixth Grade & Middle School Student Handbook
- c) High School Student Handbook
- d) Athletic Manual for Parents-Athletes-Coaches

F5 The Board of Education approved the following resolution for expenses and other expenditures of the Board:

BE IT RESOLVED by the Board of Education of the Hilliard City School District, Franklin County, Ohio, that to provide for current expenses and expenditures of said Board of Education, during the fiscal year, ending June 30, 2019, the following sums be amended and the same are hereby set aside and appropriated for the several purposes for which expenditures are to be made and during said fiscal year as follows:

401 – Auxiliary Services	\$940,000
499 – Misc State Grants	\$95,000

Treasurer, Brian Wilson, explained that these are not material increases. The Auxiliary Services is at the end of the state biennial budget so the non-public schools are trying to use up all of the remaining dollars available to them. The Misc State Grants is an increase of \$5,000 for two \$2,500 grants from the Ohio Department of Natural Resources.

- G1 May 1, 2019 Enrollment. The superintendent highlighted that our average class sizes are where we want them but there are certain outliers. We are entering a time where Mr. McDonough will be leading us through a facilities study. Unfortunately, the way to correct those class size balances is the dreaded “R” word (redistricting) that no one wants to talk about. So as we go through the facilities study and start to evaluate upcoming development, we will keep in mind that the class sizes in some of our buildings are higher than we want them to be and it’s because our buildings aren’t necessarily located where the students are right now.
- G2a Overnight Trips & Opportunities. Our middle school principals are running into some increasing challenges with some of our overnight trips. The number of students who have specific medical conditions is increasing to the point we are not comfortable without nurses on the trips. We have some students with special needs that require specially trained staff to go on these trips. We surveyed our neighboring school districts and we are in the same position as they are. At this time, we are not planning to cancel trips due to this but we need to be cognizant there are additional costs associated with this need. Just recently we brought home students from stone lab early because there was concern that the return-trip ferry would be hindered by potential weather and we had kids on the island that wouldn’t have had enough medication to get them through another night.

We also have a number of students in our district, regardless of how much lead time we give parents, who are unable to raise enough money for their child to go on some trips. For example, we have some middle school students left behind while the rest of their class goes to Washington D.C. There is no easy answer but we want you and our community to know that these are things we struggle with. We are open to these conversations. Paul Lambert inquired if HEF might be able to help with trips. An audience member said he can get that answer.

Several years ago, we made all of the elementary schools pay for all of their field trips. We now send all district fourth graders to the state house since they study Ohio History in fourth grade. We had some schools able to go and some who could not afford it. So, now the district funds these trips for all elementary schools.

- G2b Snacks and Behavior. The school nurse at JW Reason Elementary noticed that on the days they gave snacks fewer students came to the nurse's office. She noted that only 17 students came to the clinic on days' students received snacks and versus 48 on non-snack days. We are now working in our Title building with Aramark on providing snacks in the afternoon. If this keeps our kids in class and allows them to be healthy, it's a very small investment for us to see that kind of result. We may want to expand to all elementary schools.
- G2c HEA Collaboration and Pilots. Thank you to Mary and HEA! We are going to be piloting the return of lunch aides next year at Alton Darby Elementary. When we return lunch aides, will be protecting for those teachers a 50-minute duty-free lunch. Right now our elementary teachers barely have time to eat and go to the restroom. Their 30-minute lunch includes walking their students to lunch and picking them up from whatever they have do next. We know that teachers need time to take care of themselves and de-stress a little. In return, the teachers will be coming to school twenty minutes earlier in the morning so that they will have time to do more intentional work in their teams, grade levels and subjects. We will be measuring performance both in the form of teacher satisfaction and social emotional and academic scores of students to see if the additional time creates a working environment more conducive to professionals being at their best at all times in the classroom.
- G2d School Calendar. We have been asked why we go a week later than everyone else. We started a week later than everyone else because we wanted extra time for the construction of the new Memorial MS. Final exams for students, minus seniors, will be the last week of May following Memorial Day. So you may see students coming and going throughout the day. We have almost concluded the awards season which is absolutely amazing in terms of the number of events. The work the high school principals do with their staffs in order to get in all of these end-of-year activities and have every child possible recognized for what they do is truly amazing.
- G2e Graduation Requirements and Hilliard's Influence. Ohio Excels, the Thomas B. Fordham Institute and the Alliance, of which Hilliard City Schools is a member, will present new graduation requirements at the state house on May 14. If adopted, this plan will simplify Ohio's graduation requirements and make the diploma a more meaningful document. We believe that this collaboration between the business community, educational community, and Fordham will gain support with the legislators. This plan is in competition with the State Board of Education's proposal.
- G2f Recently there was an article in the online version of the Hilliard ThisWeek News about the addition of a high school with Sunrise Academy. Sunrise Academy is a private school located across from Heritage Middle School. Sunrise Academy purchased the former Urgent Care building. Next year it will house 7<sup>th</sup>

and 8<sup>th</sup> graders and they will phase in having a high school at that location. Mr. Corvo, Hilliard ThisWeek News, asked about the impact on traffic. Sunrise Academy is projecting 60 students total so we are not concerned about the impact of traffic. We support all of the parochial schools within our district. There are federal and state funds that flows through our district and is managed by our Treasurer. We welcome the opportunity for students to attend that school if they wish.

Molly Walker, Social Emotional Learning & Measurement Director, gave an overview of how we monitor our SEL initiative. Staff and students were surveyed. We saw some gains in our staff reporting how they feel about the SEL professional development received in their building. District-wide we had a 16% increase on positive feelings! Some buildings had increases of 28% or 41% on some subtopics. Kudos to the principals!! With students we are not quite there yet but we are making positive strides with staff and will continue our work with students.