



Hilliard City Schools
AP Summer Assignment 2017-2018
Information/Directions

Course Title: AP Language and Composition

Description of Assignment: Students will read and annotate 5 op-eds; then, complete [a SOAPSTONE](#) about each.

Op-eds must be current and appear in any of the following magazines: *New York Times*, *Washington Post*, *Wall Street Journal*, *Forbes*, *The Guardian*, *The Economist*, and/or *Time*

Is required reading a part of this assignment?	Yes	x	No	
Is this reading assignment part of a district-provided textbook?	Yes		No	x
Do students need to purchase a text(s) for this assignment?	Yes		No	x Approx. Cost: \$0

What are the essential question(s) that students should be able to answer as a result of completing this assignment?

- Who is the audience of this piece?
- What is the purpose of the piece?
- What rhetorical strategies does the author use to achieve his/her purpose?

The purpose of this assignment is to:

- ☐ Review material/concepts/skills.
- ☒ Introduce new material/concepts/skills required for the course.
- ☐ Expose students to material/concepts/skills/texts that are required in the curriculum but time does not permit it to be covered during the academic year.
- ☒ Have students read material that will be discussed/used in class at the beginning of the school year.
- ☐ Other:

How will this assignment be assessed? What type of feedback will be provided to students? When?

- Annotations will be graded using [a rubric](#). They will be given written feedback.
- Students will write an essay in which they respond to one of their readings during the first week of school. This will be used as a baseline assessment. Students will be given written feedback within two weeks of completing this essay.

Required Texts:

Articles from *New York Times*, *Washington Post*, *Wall Street Journal*, *Forbes*, *The Guardian*, and/or *Time*