one

Data Teams Flowchart

START

- **10. Return to step 1:** Begin process again with the next critical expectation based on the pacing guide.
- 9. Meet as a team to determine if goal was met. Determine next steps for students who did not reach proficiency on the assessment.
- 8. Score assessment and submit data to Data Team leader.
- 7. Administer common post-assessment.
 - 6. Instruct students.

- 1. Examine expectations: State standards or frameworks, district Power Standards, "unwrapped" standards
 - **2. Develop curriculum map:** Year-long pacing chart/calendar
 - **3. Develop common post-assessment:** What must students master as a result of your teaching?
 - 4. Administer post-assessment as a pre-assessment: You need to know where students are before instruction occurs. What data tell you that the lessons you are preparing are the lessons students need?
- 5. Follow five-step Data Team process:
 - **1** Collect and chart data
 - **2** Analyze strengths and obstacles
 - 3 Establish goals: set, review, revise
 - **4**—Select instructional strategies
 - **5** Determine results indicators