Hilliard City Schools will ensure that every student is Ready For Tomorrow.

Elementary Contact Numbers

- Alton Darby     921-5000
- Avery          921-5100
- Beacon         921-5200
- Britton        921-5300
- Brown          921-5400
- Darby Creek    921-5500
- Hilliard Crossing 921-5600
- Hilliard Horizon 921-5800
- Hoffman Trails 921-5700
- J.W. Reason    921-5900
- Norwich        921-6000
- Ridgewood      921-6100
- Scioto Darby   921-6300
- Washington     921-6200

The marking of student progress in the Hilliard Elementary Schools is done to provide teachers, students, and parents with a timely snapshot of student learning that reflects grade level expectations and state standards for learning, individual student progress toward expectations, and where students need help and support.

EL students have two major goals in their development of English proficiency:

- To use English in their academic achievement in all content areas; and
- To use English to participate effectively in U.S. society.

In order to achieve these goals, EL students need to develop English proficiency in the four communication domains of:

- Listening
- Speaking
- Reading
- Writing

“The 10 ELP (English Language Proficiency) Standards define what English language skills students should have at specific grade levels. They focus on measuring the language skills your child needs to fully access the general education curriculum.” (A Family Guide to ELPA21, epla21.org)

Student progress in these domains is reflected on the EL Progress Report.
Please note that the ELP Standards are organized in the domains of Listening, Speaking, Reading, and Writing

**Listening and Reading ELP Standards for EL Students**

**Standard 1:** Construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading, and viewing

**Standard 8:** determine the meaning of words and phrases in oral presentations and literary and informational text

**Speaking and Writing ELP Standards for EL Students**

**Standard 3:** speak and write about grade-appropriate complex literary and informational texts and topics

**Standard 4:** construct grade-appropriate oral and written claims and support them with reasoning and evidence

**Standard 7:** adapt language choices to purpose, task, and audience when speaking and writing

**Standard 9:** create clear and coherent grade-appropriate speech and text

**Standard 10:** make accurate use of standard English to communicate in grade-appropriate speech and writing

**Listening, Speaking, Reading, and Writing ELP Standards for EL Students**

**Standard 2:** participate in grade-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions

**Standard 5:** conduct research and evaluate and communicate findings to answer questions or solve problems

**Standard 6:** analyze and critique the arguments of others orally and in writing

*Source: English Language Proficiency Standards with Correspondences to the K-12 Practices and Common Core State Standard elpa21.org*
Special Points of Interest:

Progress reports in the Hilliard Elementary Schools are made available online in Home Access Center to parents three times each school year at the conclusion of the 12 week marking periods.

Understanding the “Academic Key”

In reporting a student’s progress and growth for each standard, teachers use the “Academic Key” pictured below to mark individual progress. Five levels of progress are noted. The numbers in the key are an indication of a student’s current level of English performance with expectations that increase consistently throughout the school year. The number represents the level of independence and complexity with which the student is currently performing the grade level tasks.

**Academic Key**

<table>
<thead>
<tr>
<th>Level 1 – Level 5</th>
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<td><strong>N/A</strong></td>
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The rubric (breakdown of English Proficiency levels) for the ELP standards is located at elpa21.org

**Level 1** indicates a student who currently has little or no English; the student may be new to US schools.

**Level 5** indicates a student who currently is proficient and needs little support from the EL program.

**Levels 2-4** indicates a student is progressing towards proficiency with less teacher support.

**N/A** means Not Applicable at this grade level.