



A Parent's Guide to the EL Progress Report

Hilliard City Schools will ensure that every student is Ready For Tomorrow.

Elementary Contact Numbers

Alton Darby	921-5000
Avery	921-5100
Beacon	921-5200
Britton	921-5300
Brown	921-5400
Darby Creek	921-5500
Hilliard Crossing	921-5600
Hilliard Horizon	921-5800
Hoffman Trails	921-5700
J.W. Reason	921-5900
Norwich	921-6000
Ridgewood	921-6100
Scioto Darby	921-6300
Washington	921-6200

If you have further questions about understanding the Elementary Progress Report, please call your child's EL teacher.

Hilliard City School District
Department of Curriculum and Instruction
2140 Atlas Street
Columbus, Ohio 43228

Monitoring the Progress of our Students

The marking of student progress in the Hilliard Elementary Schools is done to provide teachers, students, and parents with a timely snapshot of student learning that reflects grade level expectations and state standards for learning, individual student progress toward expectations, and where students need help and support.

EL students have two major goals in their development of English proficiency:

- **To use English in their academic achievement in all content areas; and**
- **To use English to participate effectively in U.S. society.**

In order to achieve these goals, EL students need to develop English proficiency in the four communication domains of:

- **Listening**
- **Speaking**
- **Reading**
- **Writing**

"The 10 ELP (English Language Proficiency) Standards define what English language skills students should have at specific grade levels. They focus on measuring the language skills your child needs to fully access the general education curriculum." (A Family Guide to ELPA21, epla21.org)

Student progress in these domains is reflected on the EL Progress Report.

ENGLISH LANGUAGE PROFICIENCY STANDARDS FOR EL STUDENTS

Please note that the ELP Standards are organized in the domains of Listening, Speaking, Reading, and Writing

Listening and Reading ELP Standards for EL Students

Standard 1: Construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading, and viewing

Standard 8: determine the meaning of words and phrases in oral presentations and literary and informational text

Speaking and Writing ELP Standards for EL Students

Standard 3: speak and write about grade-appropriate complex literary and informational texts and topics

Standard 4: construct grade-appropriate oral and written claims and support them with reasoning and evidence

Standard 7: adapt language choices to purpose, task, and audience when speaking and writing

Standard 9: create clear and coherent grade-appropriate speech and text

Standard 10: make accurate use of standard English to communicate in grade-appropriate speech and writing

Listening, Speaking, Reading, and Writing ELP Standards for EL Students

Standard 2: participate in grade-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions

Standard 5: conduct research and evaluate and communicate findings to answer questions or solve problems

Standard 6: analyze and critique the arguments of others orally and in writing

*Source: English Language Proficiency Standards with Correspondences to the K-12 Practices and Common Core State Standard
elpa21.org*

Special Points of Interest:

Progress reports in the Hilliard Elementary Schools are made available online in *Home Access Center* to parents three times each school year at the conclusion of the 12 week marking periods.

Understanding the "Academic Key"

In reporting a student's progress and growth for each standard, teachers use the "Academic Key" pictured below to mark individual progress. Five levels of progress are noted. The numbers in the key are an indication of a student's current level of English performance with expectations that increase consistently throughout the school year. The number represents the level of independence and complexity with which the student is currently performing the grade level tasks.

