



Master Facilities Plan

**Community Survey #2 -
Options**

November 8 - 19, 2023

Master Facilities Plan Options

Thank you for taking time to participate in the Hilliard
City Schools Master Facilities Plan Survey.

The questionnaire will close on
November 19, 2023 at 11:59pm.

Master Facilities Plan

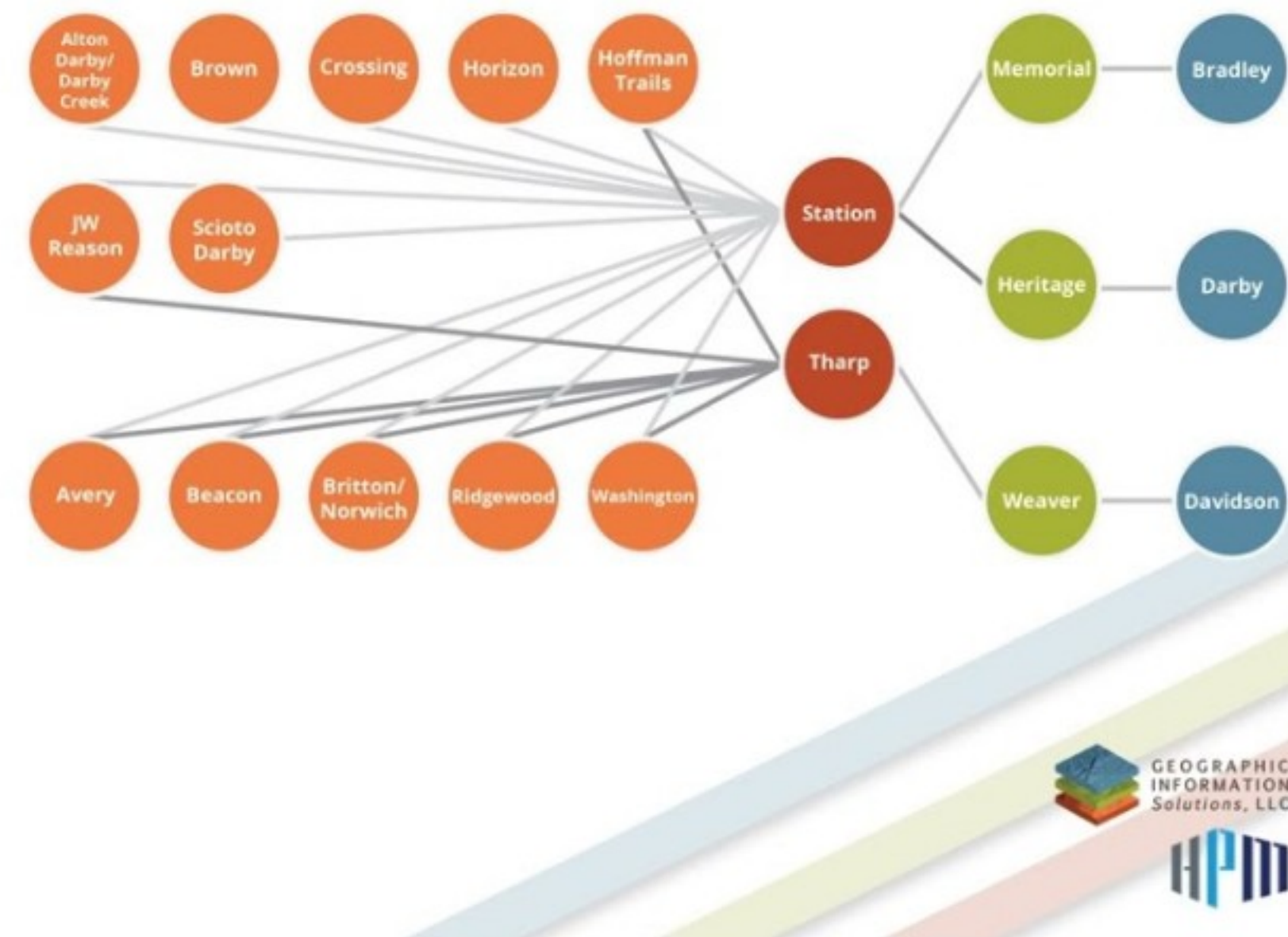
Options Development Goals



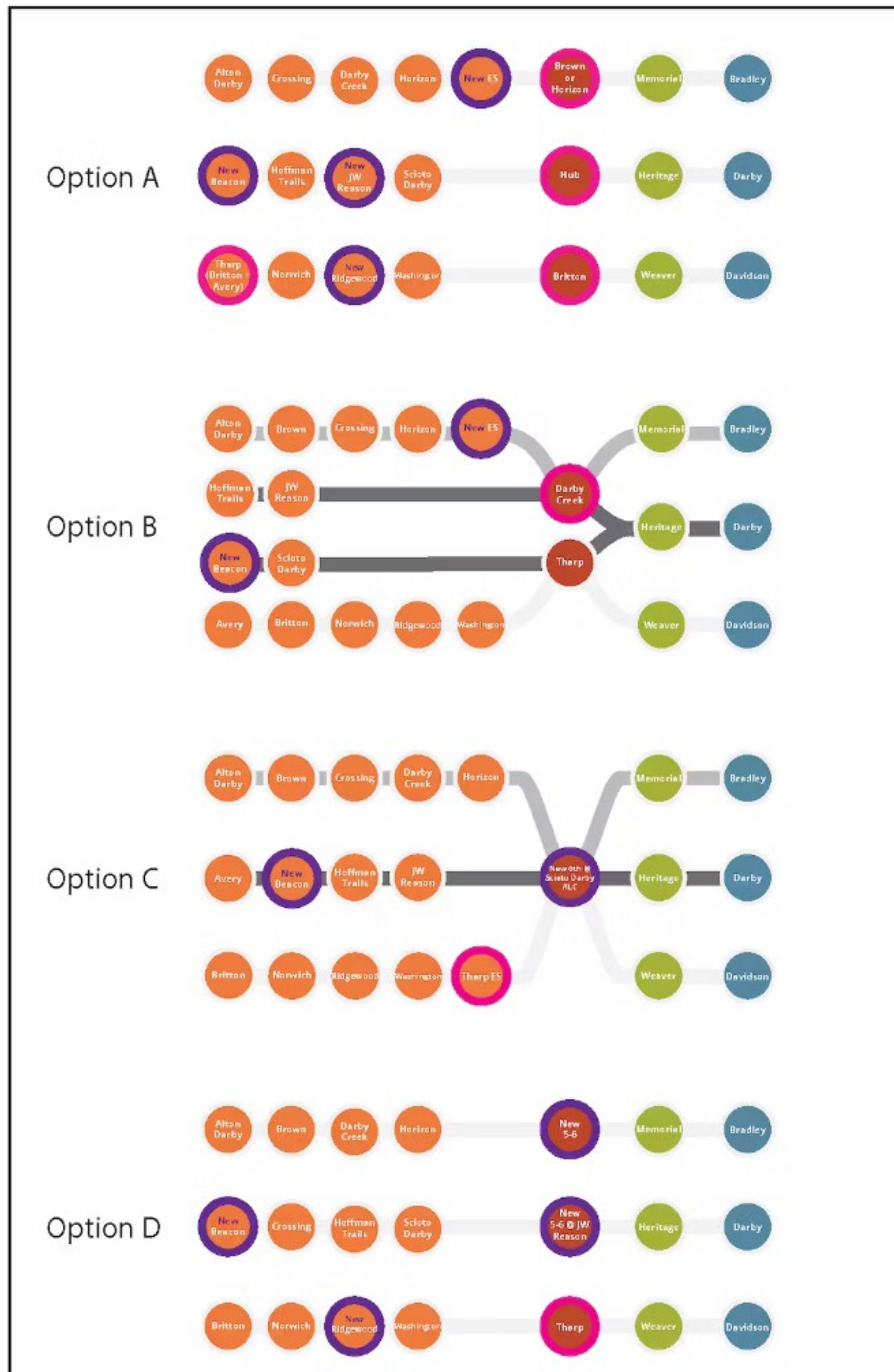
Known Issues

- 6TH Grade Enrollment Imbalance
- Split Feeders from elementary and 6th grade
- Over/under utilization of schools
- Middle School Feeder Imbalance
- High School Feeder Imbalance
- Educational Adequacy Needs
- Facility Condition Needs

SY2324 Feeder Pattern

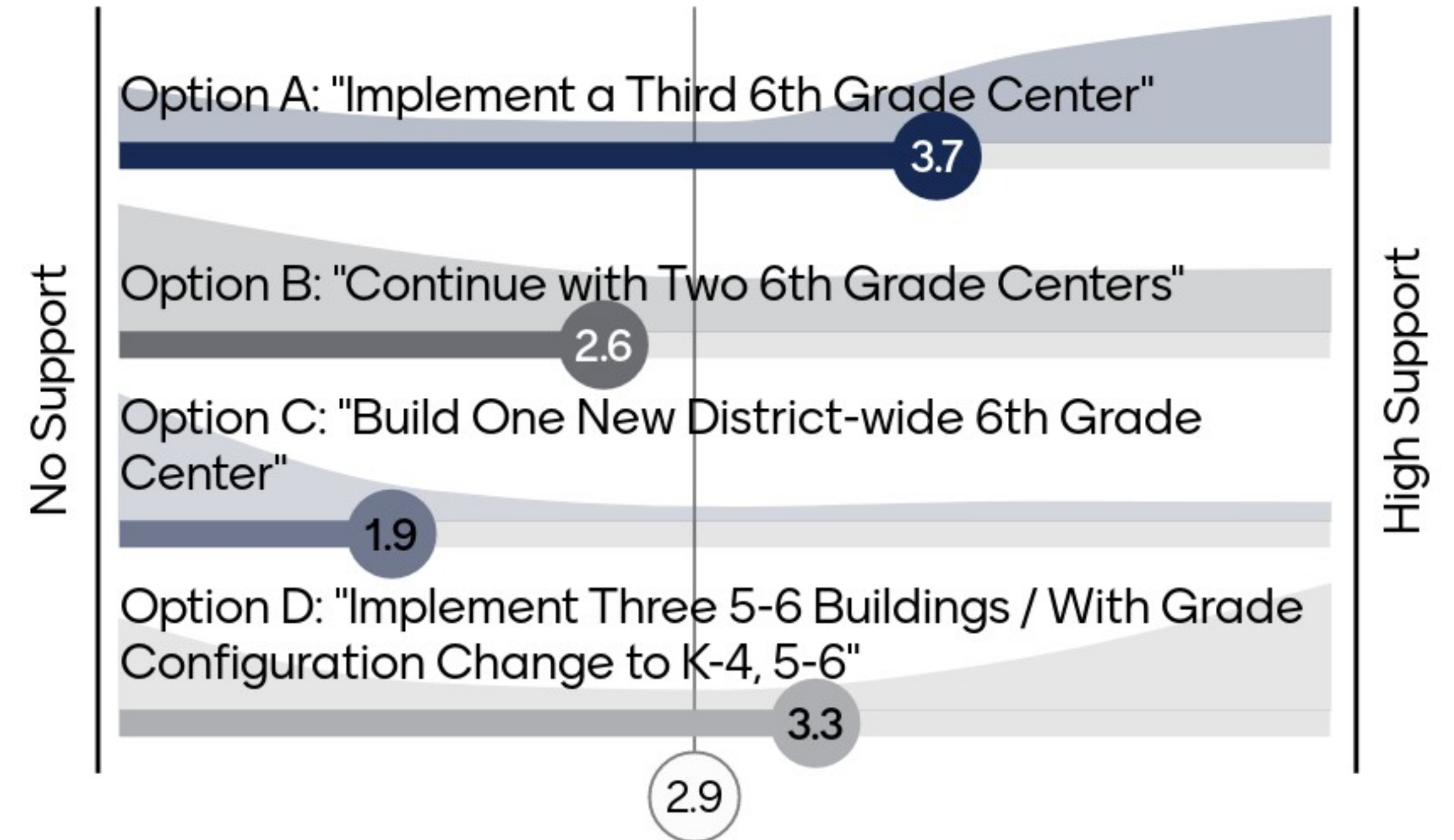


Click Play to watch the Options Presentation

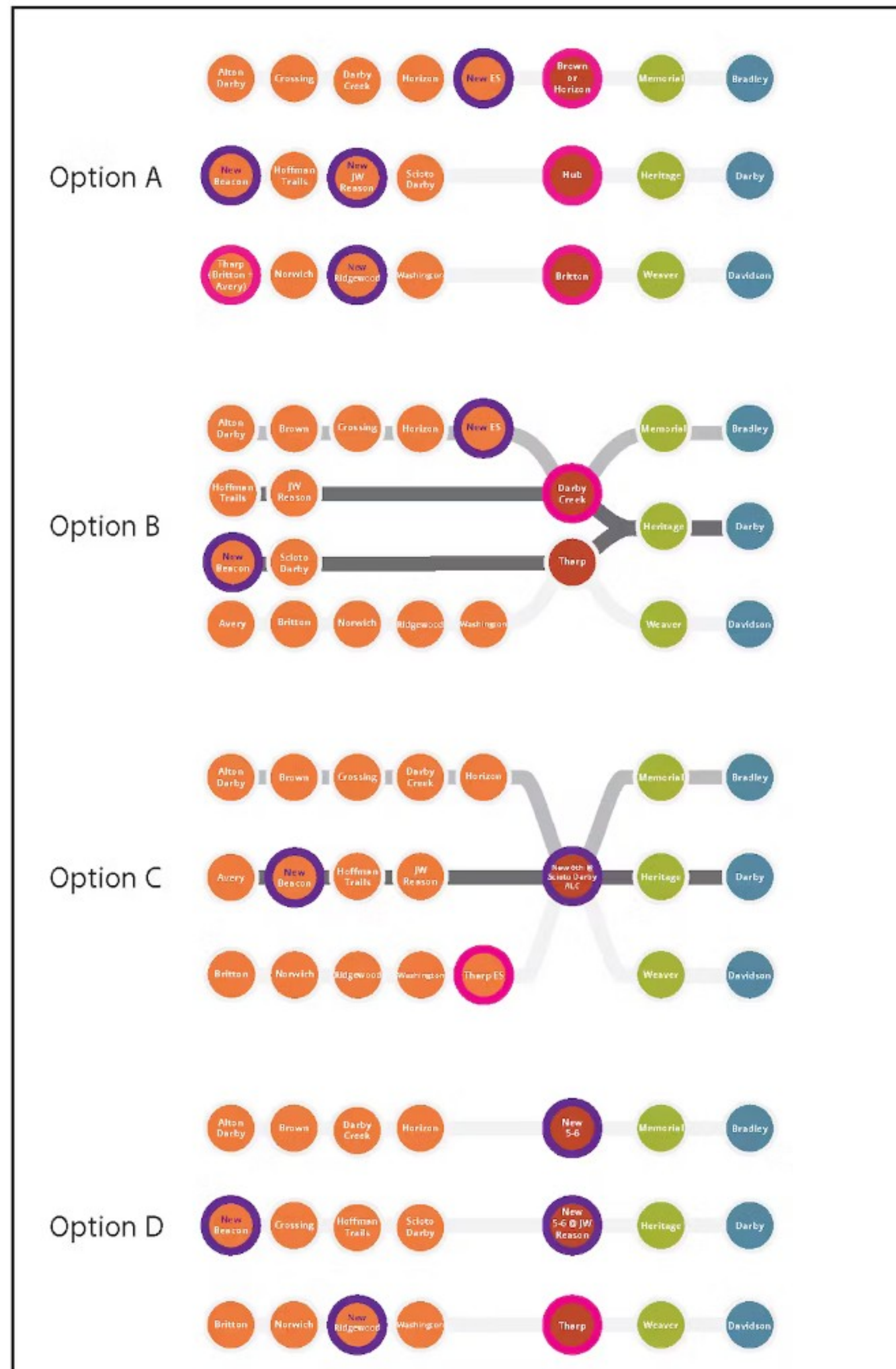
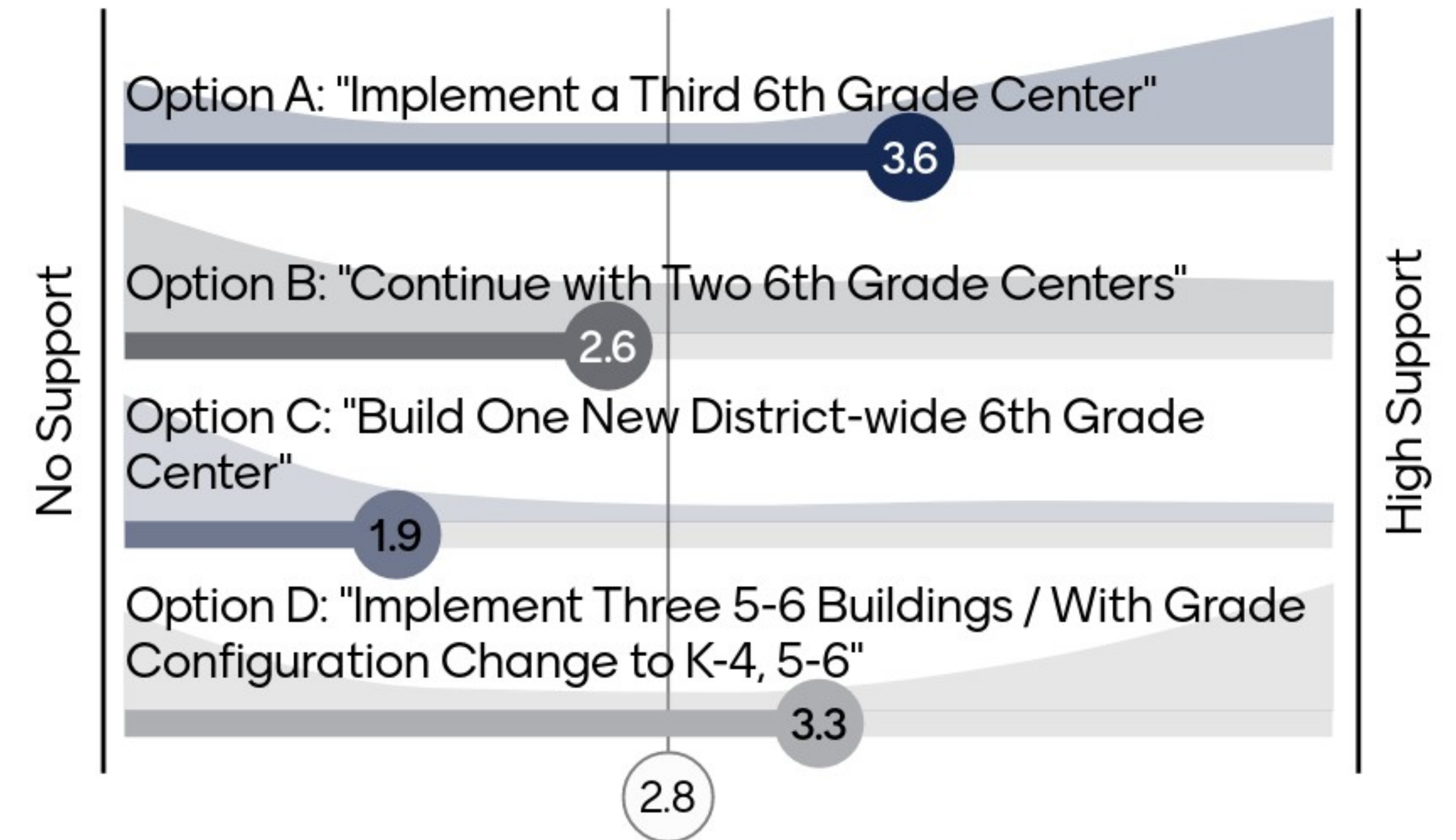


Click on image to enlarge

1. Please rate your overall level of support for each Option.



2. Please rate your level of support for each Option's Feeder Pattern.



Click on image to enlarge

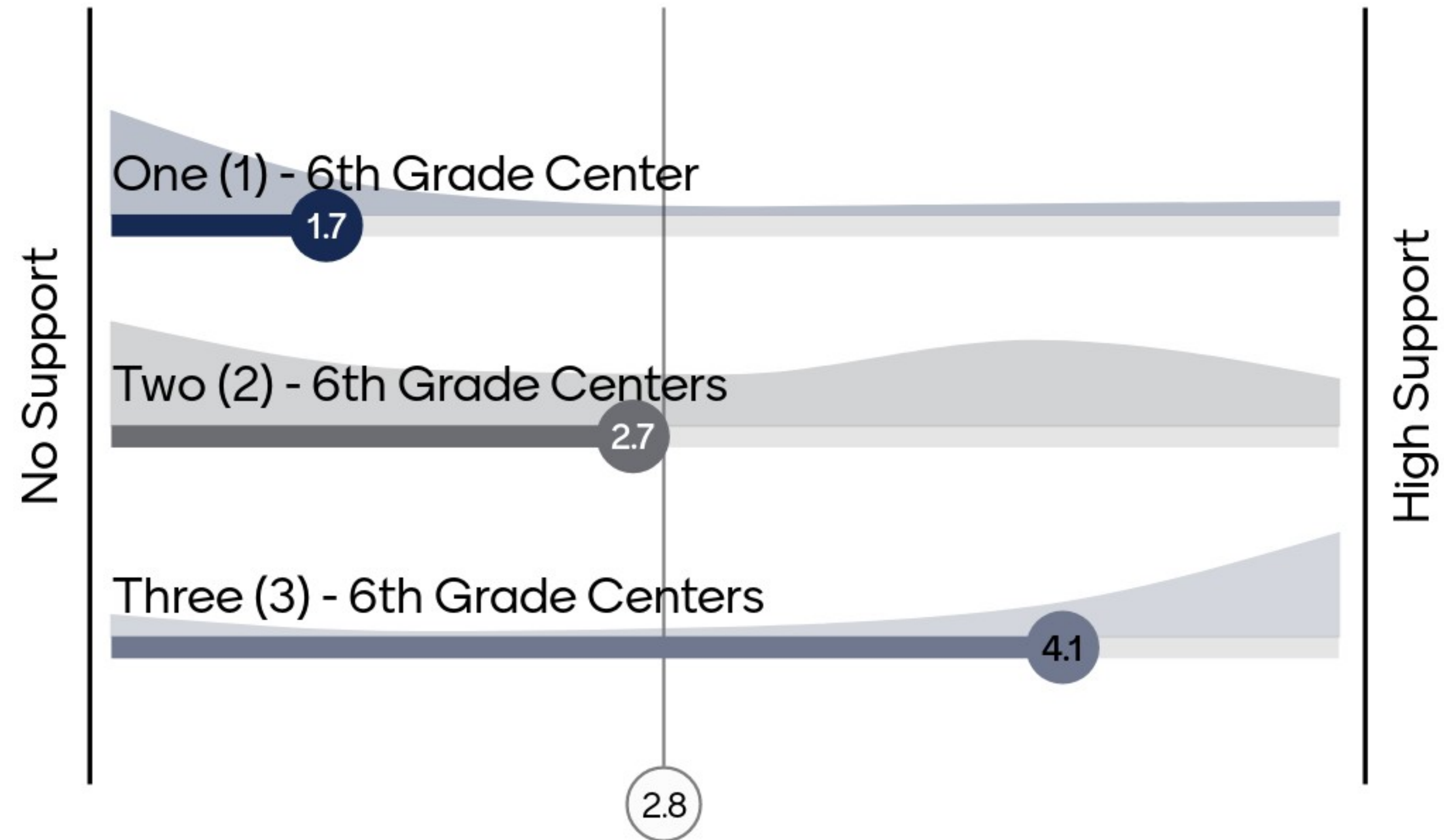


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3. Independent of the options presented, please rate your level of support for each of the following number of 6th Grade Centers.



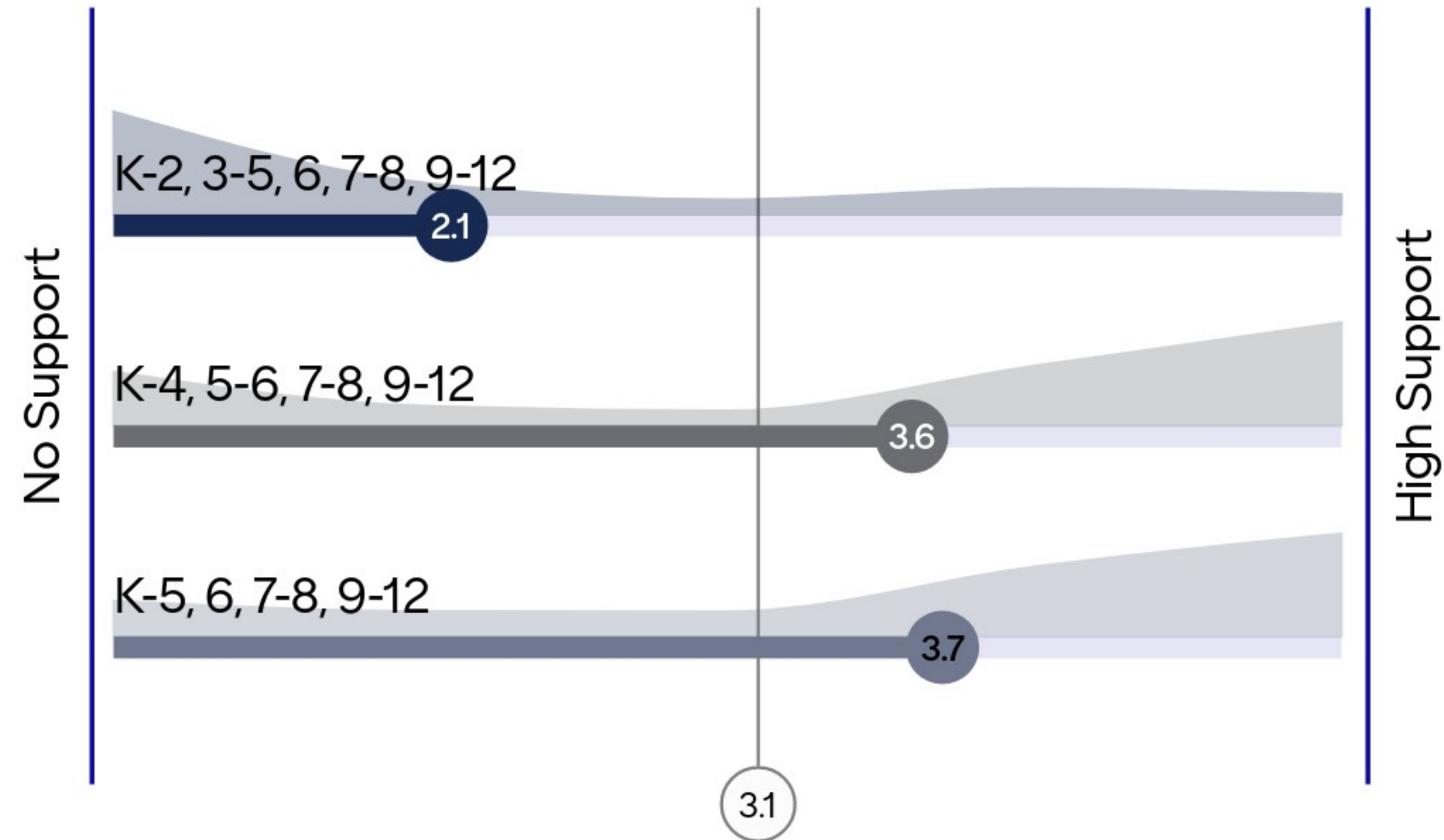


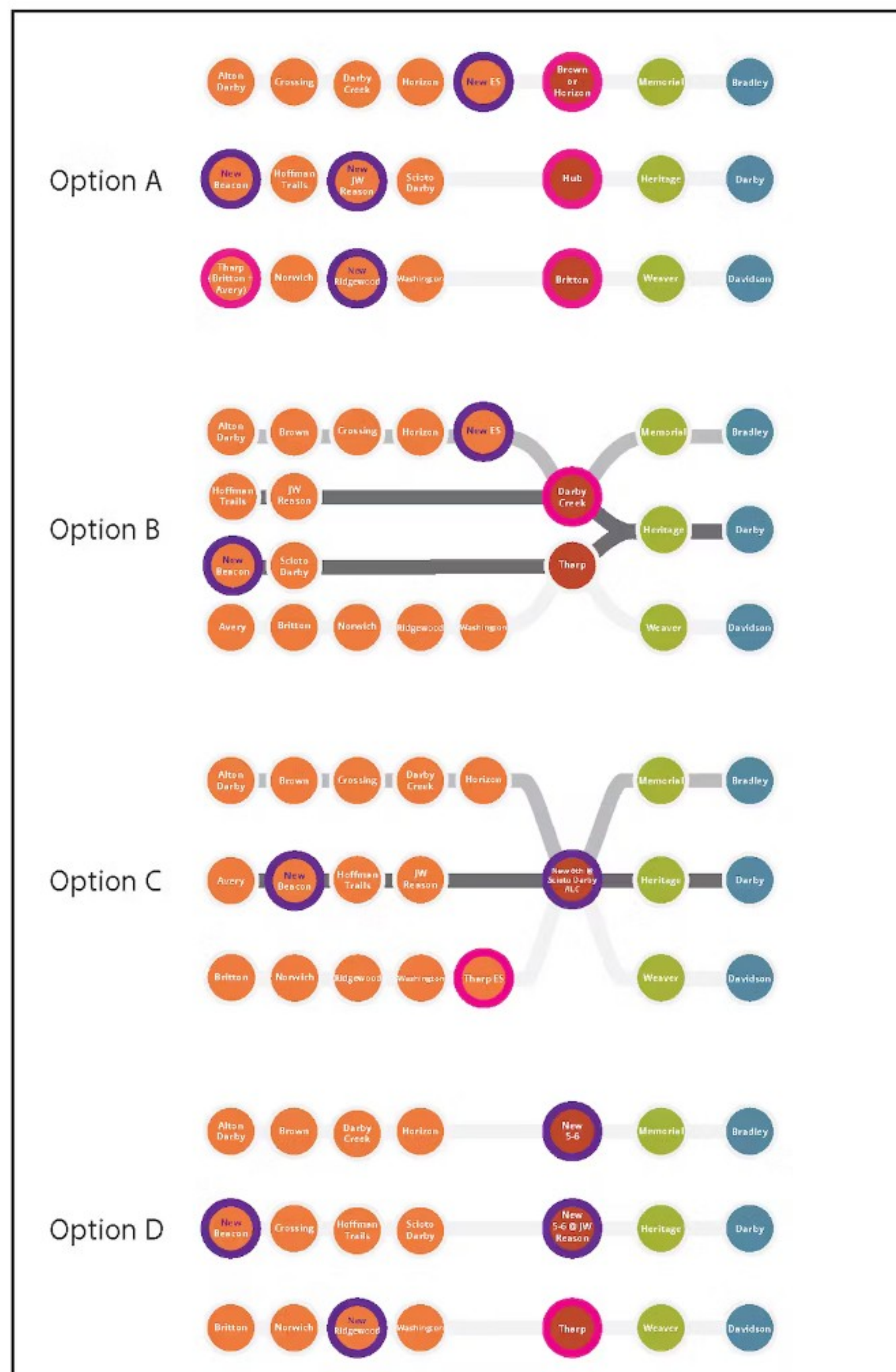
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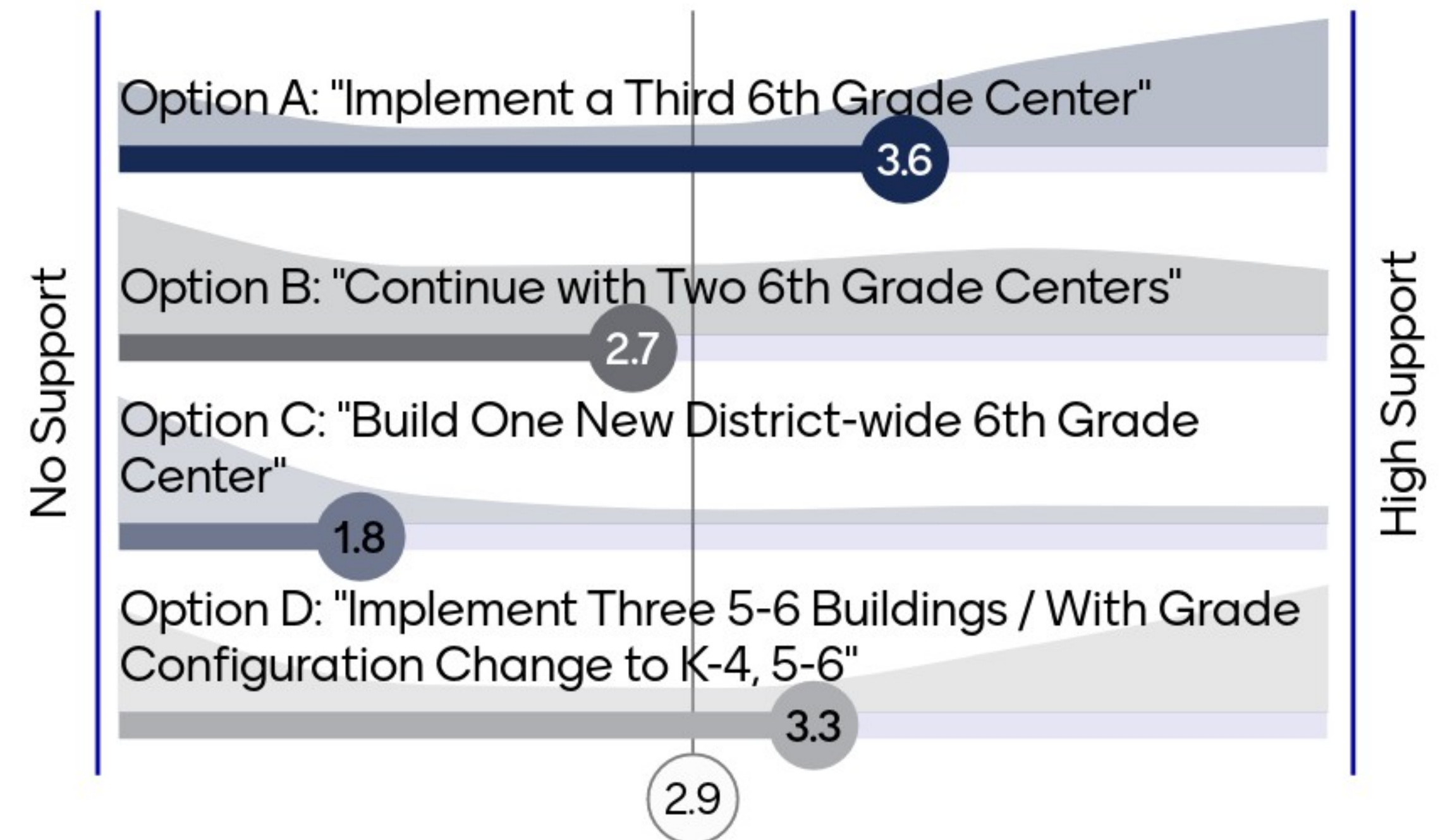
4. Independent of the options presented, please rate your level of support for each of the following Grade Configurations.



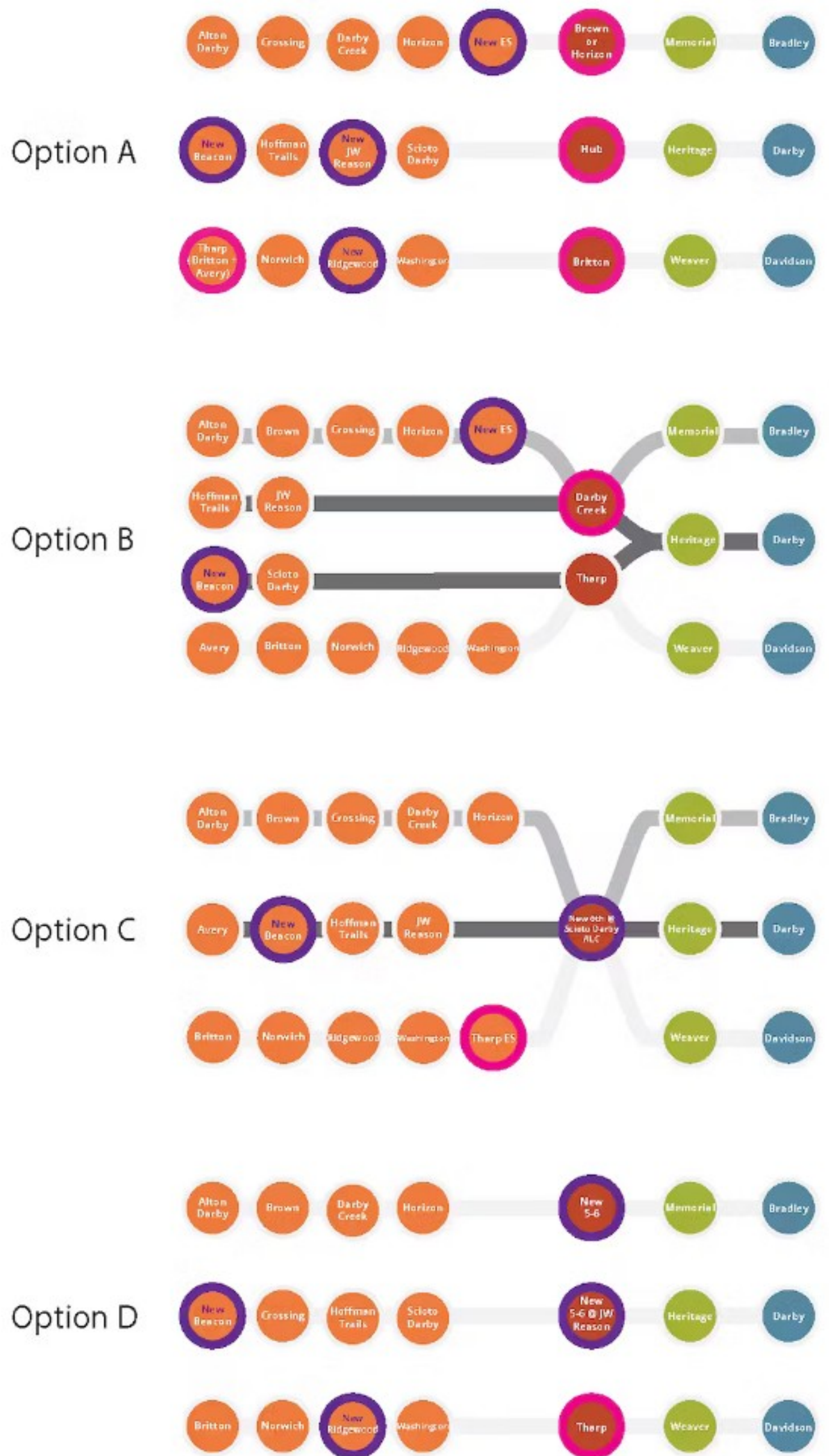


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5. Please rate your level of support for each Option's Building Actions (i.e. new construction, renovation, etc.).



6. Please rank the options in order of preference (1 = Most preferred).



1st



Option A: "Implement a Third 6th Grade Center"

2nd



Option D: "Implement Three 5-6 Buildings / With Grade Configuration Change to K-4, 5-6"

3rd



Option B: "Continue with Two 6th Grade Centers"

4th



Option C: "Build One New District-wide 6th Grade Center"

Click on image to enlarge

7. Please provide any additional comments regarding the options or Master Facilities Plan. (please reference Option A, B, C or D)

Having three 6th grade schools allows students to stay with the peers they will go to high school and graduate with which allows them to build life long relationships.

The funding isn't there for a third building with the amount of apartments being built.

K-2 and 3-5 buildings are a stress on parents who have multiple children attending schools. It limits school resources (huge life skills classes) and limits peer models for younger students.

Opening up another elementary school will help with class sizes. It will also allow more special education classrooms to be opened which is desperately needed.

I dislike the idea of having all 6th graders in the entire district attend one building (option C). That sounds like a disaster.

Should build a new 6th grade building out by Memorial and Bradley.

Now is not the time to ask residents to fund any new construction or remodeling. Was this not considered when the vote to approve new housing developments were considered.

Are you not paying attention to what other Districts are going through? Residents are being asked to foot the bill for schools that are failing our students while developers are getting richer.

7. Please provide any additional comments regarding the options or Master Facilities Plan. (please reference Option A, B, C or D)

Let fix how we fund our schools first before to waste millions taxing senior citizen and life long resident out of their homes. The current plan is was deemed unconstitutional!!!!

It would have been nice to see if Bradley is overcrowded in these scenarios. Theory is cool, but I can't see the impact on the high school attendance.

Option A reduces change impact to students. Option B is likely to create adjustment issues for students separated from peers, leading to poor educational performance.

Option A is the best solution in my mind. I would love for my child to continue with kids he will go through k-12 with

Option C creates the same barriers to Option A and will lead to life cycle issues as the district grows. One school isn't sustainable. Option D is clunky and too broken up.

Encourage the city of Hilliard to stop building high density apartment projects that places a high demand on property owners property tax and burden the school system with students taking a free ride

n/a

I love the idea of changing to a K-4, 5-6, 7-8, 9-12 model. I think that our sixth grade students would feel more supported and have time to build a community if there are two grades.

7. Please provide any additional comments regarding the options or Master Facilities Plan. (please reference Option A, B, C or D)

I would hate to see Horizon converted to a sixth grade building!

We need smaller classroom sizes and one year in a building is difficult for students and parents to adjust

I personally as a parent like the single silo approach to which schools my children will feed into.

None at this time.

One facility for 6th grade is not feasible with Hilliard's growth and traffic.

I feel that having a 5-6 building would help kids build a bit of community and a bond with staff. As a parent, I do isn't like that 6th grade building because it was only 1 year.

None at this time.

None at this time.

7. Please provide any additional comments regarding the options or Master Facilities Plan. (please reference Option A, B, C or D)

None at this time.

None at this time.

I like option d best because the student path is simple and concise. Makes it easier to know which school based on address students will attend.

Could HUB and ILC be combined into one building with one set of admin and resources for all plans?

concern with cost & where my child will go in the interim while new schools are being built. With so many schools with different times, I worry how families would manage transportation or childcare

I'd prefer the silo option for the kids. It was hard for my daughter going from 6th grade to 7th grade when many of her friends ended up at another middle school.

When are the athletic facilities going to be updated to keep up with the rest of the district in the OCC? Hilliard currently has the worst facilities in the OCC. Look at Worthington, Dublin, UA.

A 5/6 building allows staff time to invest in students and get to know them . It also allows for more student choice in classes for various needs

7. Please provide any additional comments regarding the options or Master Facilities Plan. (please reference Option A, B, C or D)

I feel that it would be helpful to outline for the taxpayers how much each option would increase taxes per \$100,000 of home value.

Students receiving special education services would benefit from Option D because of added continuity with staff members. It also prevents them from multiple drastic transitions in back to back years.

I also feel that if possible maps of how boundaries would be redrawn for each option could be shared, it would help guide people's survey results.

I prefer plans that keep the kids with their friends and don't separate them and then reunite during their middle school years. I like plans that improve the older schools like RGW & JW

I think having 5-6 together would give kids much needed stability and the ability to build connections with staff members for more than just one year. 6th graders could also be leaders for 5th grade.

Lastly, I feel as if a timeline for the opening of any buildings or implementation of any changes would be helpful to help guide people in the decision-making process.

The feeder makes sense on both options A and B. The buildings that would be rebuilt in those options need new buildings as they are old and space is needed that only a remodel could not provide.

Personally we would like our child to attend Davidson Highschool. That's why we bought in Avery addition.

7. Please provide any additional comments regarding the options or Master Facilities Plan. (please reference Option A, B, C or D)

Please submit out work for bid. The most recent HVAC wasn't submitted for bid and that's a mistake.

Option C could be a great opportunity for the district to build something amazing that offers the same great opportunities to all 6th graders.

B is what makes sense both financially and for our current school. We DO NOT want to lose Avery.

Please keep Avery.

I don't think it's fiscally responsible to make sweeping changes to the buildings. I do support three sixth grades to feed into the middle/high school buildings.

Opt A is most logical as far as transition path. Less splitting up for kids. Opt C smooth path outside of putting large number of kids in one building Opt D is too many transitions for kids

I've never been more opposed to anything more than option D. Too hard on kids. Too many changes. Would consider leaving district

I think the 6th grade only configuration is most beneficial for students to adapt and prepare for higher grade levels.

7. Please provide any additional comments regarding the options or Master Facilities Plan. (please reference Option A, B, C or D)

Plans C and D are the most expensive, but without a compelling educational benefit compared to Plans A and B.

I think option D allows us to utilize the schools and space we already have. Allows for growth in the k-4 at each elementary.

Controlling costs should be top priority. Plan B addresses the primary need to replace aging buildings with the most simple and cost effective solution.

Losing Avery ES makes the neighborhoods around Avery - near downtown - less walkable. I understand it's one of the older buildings in the district but I'd like to see plans that modernize it

Was the option of three 6, 7, 8 middle schools considered at all? 5th grade graduation is important so I don't like the K-4, 5-6 model but I agree one year in a building is not ideal.

It appears bond issues will be necessary no matter the option(s). Reducing class size and modernizing would be appreciated.

5/6 Buildings do not work. The age gap may only be a year, but the development between those years is insane. Keeping 6th grade separate is truly special and should continue.

No comments

7. Please provide any additional comments regarding the options or Master Facilities Plan. (please reference Option A, B, C or D)

I don't like Crossing feeding into Bradley when Darby is so much closer.

One building may be nice, if it's new, however, I don't think we need new land. What about the Darby North fields area? It would be easy to move them into the new park across the street.

One building may be nice, if it's new, however, I don't think we need new land. What about the Darby North fields area? It would be easy to move them into the new park across the street.

C: The numbers do not make sense to continue with just 2 6th grade buildings. D: sounds the most efficient but also most expensive

Kindly, consider the fact that splitting students after sixth grade means splitting friendships. This can be particularly difficulty in the early teenage years.

I think C is a terrible idea. Creating smaller learning units via a simpler feeder plan within HCSD would be best for students.

Option A appears to the be the best option for the continuing growth of Hilliard.

The one 'mega' sixth grade building shouldn't even be considered. It scares me just thinking about it.

7. Please provide any additional comments regarding the options or Master Facilities Plan. (please reference Option A, B, C or D)

Building 1 6th grade campus is not helpful for the traffic or the walking kids. Bussing would be terrible

What would happen to JW Reason kids in option D? What ES would they go to?

As an elementary teacher at one of the campus buildings I am saddened to see this option eliminated in most of the options. It is an awesome learning environment.

I would truly hate to see Avery lost as an elementary. I think the small, neighborhood school is wonderful for the students.

If the learning campus model is gone, then at least make the elementary schools K-4. 5th graders are too mature to be in a building with K-2 kids. I have seen this as a teacher in a K-2 building.

We specifically moved to a part of Hilliard where our children would attend Davidson. If boundaries change, I would be very disappointed.

Option B keeps our children at both Avery and Davidson as is, which is very important to us.

While Station does a good job building community with a population that will eventually be split, it would be nice if they had more than one year together or were on 3 different tracks

7. Please provide any additional comments regarding the options or Master Facilities Plan. (please reference Option A, B, C or D)

Option D would be my first choice, however the elimination of a neighborhood elementary (Avery) is the biggest reason for not rating it higher. It also doesn't state where these students would go.

Keep kids as close to their neighborhoods as possible.

Option D would be rated higher, however it eliminates a neighborhood elementary (Avery) and doesn't state where these students would go.

It would have been nice to include proposed boundaries. We chose our house based on the current boundaries so being removed from our current track of Avery-Davidson might have informed my choices

The 6th grade building has never made sense to me since moving here. A 5-6 building works well because it's a good transition to MS from ES, positive relationships can still be established.

Rebalancing via redistricting = good and saves \$Eliminating Station = very good (poor condition)Mixing two MS/HS at one 6th grade is difficult on the kids and relationships. Option D ideal, but \$\$\$

Where would Ridgewood students go while new school was being built?

As a family that will have friendships split off for the remainder of HCS after elementary, creating a feeder system that doesn't split off is priority. A 5-6 bldg also increases friendship.

7. Please provide any additional comments regarding the options or Master Facilities Plan. (please reference Option A, B, C or D)

Sixth grade currently feels like an isolated situation and very chaotic with so much class change. A 5-6 building would increase programming and flexibility.

Don't get rid of SDE!!!

One 6th grade building seems unwieldy.

I like A, B, and D.

One 6th grade school is horrible and will create so much bullying and fights. Trying to get kids from several schools to get along- for one year- before splitting again is too much.

Try to not have students switch schools too often. It's a big change, so K-4, 5-6, 7-8, 9-10 is a lot.

As someone who works in a 5-6 building, I love this idea. I see the benefits. I also struggled in Hilliard as a student making friends in sixth grade I would never see again. I prefer streamlines

I don't like the idea of one giant 6th grade then splitting up.

7. Please provide any additional comments regarding the options or Master Facilities Plan. (please reference Option A, B, C or D)

C: transitioning to 6th is hard enough, putting all students in one building feels wrong. D: as an educator in a district with 5-6 buildings, I feel strongly that 5th is best in an elementary setting.

Option D seems like the better fit for the development stages of kids. Also I think having kids randomly go to a different building for a single year is not the best format.

No further comment at this time.

No comment

No comment.

No comment

Please consider athletic facilities in this master plan. We need to catch up to schools around us. Upgraded locker rooms and weight room at Darby is desperately needed. We need to look like D1.

Some of the questions were saying the same thing over again.

7. Please provide any additional comments regarding the options or Master Facilities Plan. (please reference Option A, B, C or D)

Some of the questions are too similar.

NA

I like the idea of the 5-6 buildings. Something to think about is how to staff those buildings given teacher licensures. Many current 5th grade teachers are not certified to teach 6th grade.

I like option d but staffing needs to be considered. Many 5th grade teachers are not certified to teach 6th grade the way licensure works.

I prefer that children can remain with their peers throughout their school career. Combining and splitting schools in half to multiple other schools means friends may end up going to opposite schools.

I don't think mega schools are a benefit to children. It absolutely helps to have small schools where the teachers can get to know the students and their families.

Keeping children with the same group can help build relationships. Also on the flip side if there's any extreme bullying it's much easier to separate children as needed.

I feel like the sixth graders deserve a nicer building and environment to learn in. I also feel a lot of the elementary schools need to be done.

7. Please provide any additional comments regarding the options or Master Facilities Plan. (please reference Option A, B, C or D)

Building only 1 6th grade building is costly and doesn't address other areas of need for other older buildings. Terrible option. Bussing would be a logistics issue.

The model that stands right now is unsustainable. It's complicated, and brings kids together only to separate them again. Having a linear path for all sections of the district makes the most sense.

Option A or D are highly preferable to the other options. They allow clear progression through the district. Option D allows for a stronger sense of community for the intermediate building.

For the size of the district, having as many buildings separate seems to be the best idea, especially for pick up and drop off. Option A or D sounds the best to us.

1) As a parent of a child on the current track of Horizon to Station to Mem/Bradley, I would love a 6th grade for mem/Bradley track so my kids will be with only their track for community's sake.

2) I don't love the idea of a 5-6 building because what I love about Hilliard's 6th grade building model is that kids learn a new building/switching all classes without upper class men around.

I'd like to know which model has proven most effective when comparing to similar sized communities.

3) even though I don't love the idea of a 5-6 building, I would still choose that so they're in a siloed feeder track...a siloed feeder is not a challenge for me as a parent, rather, a benefit.

7. Please provide any additional comments regarding the options or Master Facilities Plan. (please reference Option A, B, C or D)

Option c would create a significant sense of community. It starts with these kids in the 6th grade and they carry their opinions of each other from there. We already have a divide that stems here.

There is not enough car space at Britton. We have to stand on the main road and traffic is blocked.

We need to build another high school

none

The campus model does not work. There are way too many littles in one building without and models. Parents are very confused with the two schools. The k-2 building doesn't have the right resources.

We don't need to build any new buildings and utilize the infrastructure that's in place. Station needs significant upgrades. Build onto the middle schools to allow a 6-8 alignment.

Why is 6-8 not an option for alignment? Building onto the middle schools and upgrading the existing infrastructure would allow for better usage of Tharp/Station to elementary campuses

n/a

7. Please provide any additional comments regarding the options or Master Facilities Plan. (please reference Option A, B, C or D)

n/a

n/a

I think option B would be the best idea to go with.

The 6th grade year is a transformative & massive growth year for all students. Allowing them to be in a space by themselves eliminates the awkwardness of middle school & allows them to be comfortable

5th grade is important to stay in elementary. Kids are growing up too fast and moving them to a middle school setting would speed this up. I think the campus model of k-2 and 3-5 while i

I think the campus model of k-2 and 3-5 has a few downfalls but overall allows students access to better resources and tailored instruction for each grade band

I think one massive 6th grade hub sounds intriguing. We are already unique in our 6th grade year and this would allow us to really emphasize special events for ALL our students being at one building

It would be nice for the campus model to go away, possibly leaving one of the campus schools for a new 6th grade building.

7. Please provide any additional comments regarding the options or Master Facilities Plan. (please reference Option A, B, C or D)

Option D is best for students and families; changing to a new school two years in a row (6th/7th) can add undue stress, and students will make less connections with staff and less sense of belonging.

I'm a Hilliard teacher, but my kids attend Jonathan Alder and have done the 5-6 Middle School building. We enjoyed this grade pattern, and felt it fit our kids developmentally and socially.

Option D provides more opportunity for kids to develop relationships and gain more understanding of expectations as they approach middle and high school schedules.

Ideally, students in grades 5-6 would be together to allow better, sustained connection with students and staff (2 years vs 1), along with more ability for leadership between the two grade levels.

I absolutely love the idea of a grade configuration. It gives a wonderful opportunity for kids to adjust to middle school & build community over 2 grades.

Ridgewood over crowding issue needs to be addressed as soon as possible. The outdoor 4th grade pods are taking up playground space. Redistrict Station kids away from Ridgewood.

One 6th grade building will involve too many kids, too much confusion, no time to make friends, then once friends are made everyone is split up again. I don't like that idea at all.

Option D makes the most sense. The linear configuration of the feeding pattern so friends stay together throughout their school life is the best plan.

7. Please provide any additional comments regarding the options or Master Facilities Plan. (please reference Option A, B, C or D)

None	None	None	None
None	A 3rd 6th grade school is needed as a feeder to the 3 middle schools, but I do not like the plan to move the 6th grade buildings to old elementary buildings.	Look at adjusting taxes to coincide with updated redistributed schools & enrollment patterns based on total enrollment, age of infrastructure, etc.	Ridgewood is using modulars. We have to figure out something that will either permanently add more capacity to the school, or decrease the number of students using the buildings

7. Please provide any additional comments regarding the options or Master Facilities Plan. (please reference Option A, B, C or D)

While the option of 1 sixth grade building is provided, has the option of one grades 5 & 6 building been explored? Large building, but solves silo issues as well as time to build community issues.

One 6th grade building for the entire district sounds like a logistical nightmare for parents and students.

One Grades 5 & 6 facility helps with shared resources, flexibility re: teachers from grade to grade as appropriate, scheduling flexibility and more. Could have grade level teams, acad. teams or both.

I would like to have learned more about options that consider repurposing existing buildings while still changing our grade configurations (I like the K-4/5-6/7-8/HS plan, but it's too costly).

I like the idea of getting rid of the elementary campus model. I like the idea of Option D because there's a straight forward feeder pattern. In Option D, I like that 5-6 students get time to connect.

Option C seems like it might not allow for community to be built if students are only in a building for one year (6th grade).

The age gap in elementary from kindergarten to 5th is large. It makes more sense to have k-4 buildings; 5/6; 7/8; and then high school.

Thank you for working so diligently on this!

7. Please provide any additional comments regarding the options or Master Facilities Plan. (please reference Option A, B, C or D)

I think option D sets our students up for most success. Having a clear line for feeder schools and creating 5-6 buildings provides a better sense of belonging and community.

Thank you for surveying the community and HCSD staff.

D :)

Some concern about the proposed changes and the socioeconomic impact at Darby, in particular. It sounds like Darby could have a decrease in overall SE metrics. Have we looked at parity in each?

Option D is the best choice, but the high cost is a deterrent. Finding ways to cut costs while also trying to keep the feeders aligned is ideal.

Add on to the newer elementary schools. Consider adding on a 6th grade to the existing elementary schools. Renovate the buildings you can. Save tax money. Our taxes are already too high.

Avoid re-districting at all costs. People purchased homes in Hilliard based on the schools they attend.

Do not need changes. Infrastructure in Bradley area needs fixed to accommodate traffic and taxes are too high. I see waste of tax payer dollars everyday. It's easy to spend, spend, spend.

7. Please provide any additional comments regarding the options or Master Facilities Plan. (please reference Option A, B, C or D)

Love the 5-6 concept.

I hope we can redistrict some elementaries soon as some are very full

I think C would be chaotic to all students. I love A because so many of our elementary schools are deteriorating. Students deserve safe & student centered places to learn, which RGW, BCN, & JW are not

I am very concerned about putting all of the district's 6th graders in one building. It is a time with a lot of transition and that seems unnecessarily disruptive and anxiety producing.

Of the options, it makes the most sense to me to put 5-6th together. It also allows for more supports for the 6th graders that need that, and more challenges for the 5th graders that need it.

I appreciate the plans that have options to help out Ridgewood with either new buildings or decreased enrollment.

I appreciate the plans that have clear feeders from elementary through high school.

As a family that has utilized the Arrow program, I saw it mentioned a few places as being impacted, but it wasn't clear how it would be affected in every option. I think Arrow is important to keep

7. Please provide any additional comments regarding the options or Master Facilities Plan. (please reference Option A, B, C or D)

As new buildings are being planned, it's imperative to include disability communities in the building and construction process. These are PUBLIC spaces for all - please include them from the start.

Would love to know the final plan well in advance. Currently, we are in the Darby HS feeder path. Under any of the 4 new proposals, we are now in the Bradley feeder path. Huge change.

I think inter district transfers should be stopped as well. This, while probably not having a huge impact on numbers, is impacting student numbers in buildings nonetheless.

Have timelines been shared for whatever plan ends up being chosen? Since all options depend on multiple bonds - is there a plan b if one isn't passed by voters?

No additional comments at this time.

No additional comments at this time.

Option D is a great model from the student perspective - I graduated from a district that had this model.

Kids need one feeder system - more than one year at a building.

7. Please provide any additional comments regarding the options or Master Facilities Plan. (please reference Option A, B, C or D)

I feel that 6th grade is a huge transitional year and 5th graders are not quite ready to be completely self sufficient. 5th graders grow a lot in the second half of the year and as role models.

Generally, I am not sure that the stratification into groups overrides the amount of changes that would need to be made every other year. I think it is nice to have some consistency.

When I worked at SWCD, I loved the 5-6 building. It is a great way to help meet the developmental needs of a certain age group that often get lost in an elementary. I support clustering grade levels

Not a fan of one 6th grade school. Make new friends just to not be with 2/3 of them the next year.

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No comments at this time.

No comments at this time

No comments at this time.

7. Please provide any additional comments regarding the options or Master Facilities Plan. (please reference Option A, B, C or D)

No comments at this time

No comments at this time.

Option C sounds like a bad idea

I think option B would be a temporary solution. Eventually we would need a third 6th grade building and have to do this all over again. I think option D is most logical in terms of feeder pattern.

No comments.

Stop sending the kids all over the place

As a parent, a major concern that doesn't seem to be addressed in any of the materials are transport / bussing / timing issues. I am NOT in support of anything that adds a lot of bus / travel time.

Option D seems to have more benefits than the other options. We loved the 6th grade building experience, but I think 5 & 6 grade together would work out real well.

7. Please provide any additional comments regarding the options or Master Facilities Plan. (please reference Option A, B, C or D)

So many buildings need improvements, Option A would allow new buildings and improvements, but still feel like Option D would work out overall for the entire district.

With Station being demolished, it would be nice for something to be built in it's place instead of empty space/parking.

As an educator myself with experience in both middle and high and mother of elementary children. Based on levels of maturity, social and emotional needs I recommend option D

A is good since an additional 6th grade school is very much needed. But not sure why it's necessary to create a new JW and Ridgewood. C sounds like a cluster disaster. D is just not a necessary split.

A is good since an additional 6th grade school is very much needed. But not sure why this option needs an entire new JW and Ridgewood.

B seems to be ok since it's similar to what it is like now.

C seems like a cluster disaster having all the kids in the district go to the same school.

D is an unnecessary split to put 5th graders with 6th graders. 6th graders are wild and need their own building. The 5th graders are too pure for this.

7. Please provide any additional comments regarding the options or Master Facilities Plan. (please reference Option A, B, C or D)

Build new 6th grade building for Bradley students , or update station as it is very old and run down.

As someone who made friends, then lost them as we went to different schools as we aged I support options that bring kids together, not apart.

Options A and D are the most logical and straightforward, offering a clear and easy to understand educational feeder alignment while also updating outdated, overcrowded facilities (e.g. Ridgewood)

Please get rid of campus schools and make all elementary schools k-5 or k-4. Most families plan siblings so that they can attend school together. The campus model takes away those opportunities.

I'm not in favor of getting rid of or merging any of the ES. Option B, is the cheapest and the least amount of headache. Please allow the community to provide feedback on feeder alignment after 6th gr

Option B gives us the lowest cost plan. I am concerned about passing all these bond levies in the first place but when the cost is so high it has me concerned. I think it is working ok right now!

Option B would help keep the most continuity in the district. Also is the lowest cost. I think it's important for kids to stay with the friends, teachers and buildings they know and love. I believe if

It ain't broke don't fix it! What we have in place has worked well for years. We have honestly stayed in Hilliard because we LOVE our kids elementary school. If Avery is gone, we may be too.

7. Please provide any additional comments regarding the options or Master Facilities Plan. (please reference Option A, B, C or D)

I would like the campus model to go away. In theory it works if the schools work together on things but in reality, the kids in one building don't ever get to interact with kids in the other building.

I feel like a direct feeder path allows kids to maintain strong friendships from k all the way through 12th grade.

Recommend diverting from campus model as schools are too large and limit ability of parents to know teachers within grade levels. Parents with multiple kids have to pick up in multiple locations.

Both campus models are being separated in all options, yet they were fought for extremely hard. It makes it difficult to trust the system when it is being abandoned so quickly.

Replace older buildings for district equity

Direct feeders and keeping cohorts together for continuity of relationships. Reducing transitions would be nice also. Short term frustrations with shifting schools. But love the 5-6 combo.

We are an Avery family and how dare any of you think to repurpose that building! It's the heart and soul of Hilliard and Main Street and our family moved here because of it. We will leave Hilliard.

Do NOT take Avery Elementary from us.

7. Please provide any additional comments regarding the options or Master Facilities Plan. (please reference Option A, B, C or D)

The K-2, 3-5 campus buildings are awful. You should eliminate them for sure.

Having kids joined together for sixth grade, then moving them around for middle and high school is socially disruptive-especially at that time of their lives

Having all elementary students go to the same middle and high school can create a sense of school pride and ownership, starting from a young age

SD/Beacon/JW- combine 2 in 1 new ES? Is it cheaper? PLEASE look at costs. Prop taxes, new library tax, new park tax and now levies for schools- you're taxing people out of HCSD!

I prefer the options of having three 6th grade schools and the students stay in their own feeder schools. But those ones are too expensive. So I chose option B as my fave bc it's the cheapest.

Throw out the option of one 6th grade school. It doesn't address the need for new/improved ES that's needed.

I grew up in the Hilliard city school system and now my children are. Why change a good thing? Add a 3rd 6th grade building to alleviate congestion within the existing 2.

Option B is the most cost-effective way to go. Please be efficient with our money. Please

7. Please provide any additional comments regarding the options or Master Facilities Plan. (please reference Option A, B, C or D)

The best thing about these options are how they will redirect feeding into the older grades/schools. Especially having Beacon redirected to Darby as a HS. Makes it easier for kids and parents

Reorganization is necessary for our kids and parents. We need to redistribute where our kids are going to after elementary years and help make that transition with peers they have learned with vs split

We have a strong community at Avery. Consider rebuilding new school on site

Overall its a good place to start maneuvering the best options for our district. We are growing fast, building more houses and our schools need to reflect that change.

We bought our house because of Avery Elementary school. It would be crushing for that to change and no longer be our home school.

I do not support a concept where Avery Elementary School does not exist. I cannot imagine this true, neighborhood school not existing.

Avery Elementary is a great neighborhood school and would love to see that remain.

I cannot support a plan where Avery doesn't exist. It's a true neighborhood school.

7. Please provide any additional comments regarding the options or Master Facilities Plan. (please reference Option A, B, C or D)

None

I am vehemently opposed to option D. I'm concerned about the timeline and what this means for our children who may be shuffled from a building close to home to one much further away.

Option D is a bad idea.

I feel that one 6th grade building would be detrimental. If a current concern is that having students in a building for only one year is difficult, I can't see how this would help.

Build a sixth grade building for Bradley, and leave all the other schools as they are, without redistricting and eliminating elementary schools.

We should not take elementary schools that are currently going to one high school and feed them to another high school, especially when they are within walking distance and on the same road as each other.

My biggest concern is selecting these options w/out knowledge of what the redistricting lines would be. I may "vote" much differently if I had a clear map of the new lines with each option.

No comments

7. Please provide any additional comments regarding the options or Master Facilities Plan. (please reference Option A, B, C or D)

As a parent whose child attends Avery i would not be in favor of getting rid of Avery school.

A better plan would have to put 6th, 7th and 8th grade in one building, instead of having a separate six grade building..

Please provide estimated redistricting lines with each option for any future surveys. Distance from home to school is an important factor to consider when voting.

I like that it'll finally be where each elementary school stays the same path and they're not splitting up like they have been! In my opinion, B is by far the best option.

I'm not sure which ES my kids would attend if drawing new district lines occurred, making it difficult to vote on an option not knowing their "path" through the school system.

There needs to be more information on what a "swing space" means. What is the long term plan for station?

n/a

By having a K-5 building, the young students benefit from being around their older peers. The K-2 buildings lack this benefit and the students and teachers deal with more stress.

7. Please provide any additional comments regarding the options or Master Facilities Plan. (please reference Option A, B, C or D)

The K-5 buildings are beneficial because the younger students benefit from being around their older peers.

School needs to responsible steward of the public's money. Hilliard Rec Center should be investigated. The owner's representative, Ruscilli, and the city has acted unethically on irresponsibly.

Schools needs be a responsible steward of public spending. City enaged in unethical practices with the owner's rep, Ruscilli and city on the construction of Hilliard Rec Center. Please do better!

A centered 6th grade center just logistically seems like a busing nightmare

I feel that 5th grade students are "too mature" and "socially aware" to be on buses and in school with K-4 students and should be grouped with 6th grade students.

Option D seems like a great path forward. Gives the district scalability at most or all schools. Creates consistency throughout the child's education of being a Darby, Davidson, or Bradley student.

Continue with two 6th grade schools as it is now Tharp and station nothing wrong with how things are now option B

in option in which Hoffman Trails students are shipped across Hilliard to Tharp/Weaver/Davidson will get complete outrage.

7. Please provide any additional comments regarding the options or Master Facilities Plan. (please reference Option A, B, C or D)

the highest cost options need context re financial impact on the residents of Hilliard. City income taxes have permanently risen and property taxes are already among highest in Central OH. \$ matter

The difficult part of deciding between options is the uncertainty of what the redistricting will look like. The close proximity of neighborhoods provides some risk for us to be redistricted.

I am most in favor of option D, to have three 5-6 grade buildings. I understand this is likely the most costly but I feel this one is in the best interest of the kids.

Option D is best for all students, 5th graders need to be with 6th graders, it's an easier transition for both grade levels.

Tharp + Norwich bldgs same plan...how opt A particulars work? "renovate" current Tharp means "add on many rooms"? worst thing reTharp is no walk-up access. BNLC families walk! redo walks drives parkin

Why did you implement campus model if you are taking it away? we have worked so hard on it and now enjoy it!

A challenge mentions locating space for Arrow. Is a central location for Arrow to thrive being discussed?

Option C 1 6th grade building seems to forecast horrible traffic if families from all over whole district are converging on one space twice daily.

7. Please provide any additional comments regarding the options or Master Facilities Plan. (please reference Option A, B, C or D)

Some districts specialize their high schools, such as a STEM academy, a performing arts academy, and a liberal arts academy. Would thinking about this encourage/discourage the silo model?

Kids that live across the street from a high school should go to that high school. Plans C and D have children living across the street from Davidson going to Darby. That just doesn't make sense.

Just leave it how it is.. No reason to mess ppl up. Plus Im really concerned about staying within my schools I have we moved here to be within certain schools pain to do that so leave it alone.

Option C creates a lot of traffic problems in the center of Hilliard. You're asking families from all of Hilliard to converge to the center of town.

You can build a new school to accommodate near all these new developments popping up instead or relocating ppl and messing stuff up

Options C a bussing issue as well. There's A LOT of Hilliard outside of Scioto Darby's 2-mile radius.

I don't want Avery Elementary to go away. I don't want my kids or others currently in school to be negatively impacted or split from their friends. What is the timeline for these changes?

I think this is a major change that will require several community meetings to get right for our kids.

7. Please provide any additional comments regarding the options or Master Facilities Plan. (please reference Option A, B, C or D)

Where is Avery located for Option D.

Many families chose a home based on schools. I do not support a plan that has parents send their children to a school they weren't aware of when they moved in, or deprives them of a school they chose.

I like options A and C. A makes sense in terms of keeping things aligned. For C, my kids attended Station and enjoyed getting to know kids who will go to Bradley, even though they will go to Darby.

I appreciate the amount of work that went into all these options. I really feel that it is important for each middle/high school to have a 6th grade that feeds directly into it.

Other than a few comments in challenges, not much was said about traffic flow. The Davidson/Leap intersection is extremely dangerous for students and deeply concerned about making that location an ES

Traffic flow needs to be detailed for each option. Davidson road is heavily congested by Tharp and Weaver/Davidson school traffic. Drop off/pickup lanes also should be updated.

Is there ability to put a new school in undeveloped farmland area between Davidson and Hayden Rd? Moving Tharp to that location?

5th grade is still very much elementary and should stay as such. These poor campus kids have switched buildings and configurations multiple times already. Make as little impact on them as possible

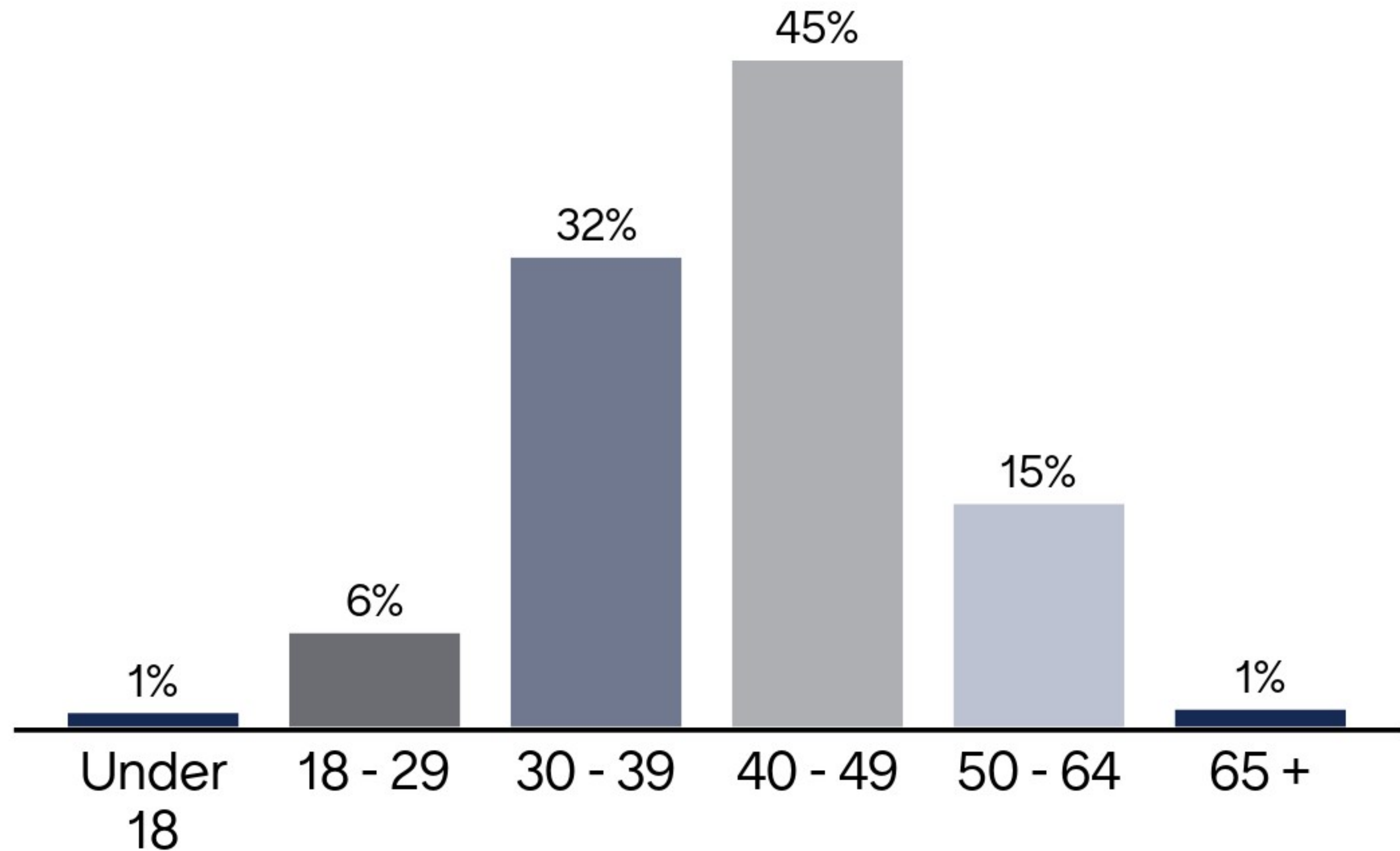


Master Facilities Plan

**Community Survey #2 -
Options**

November 8 - 19, 2023

8. Please indicate your age.



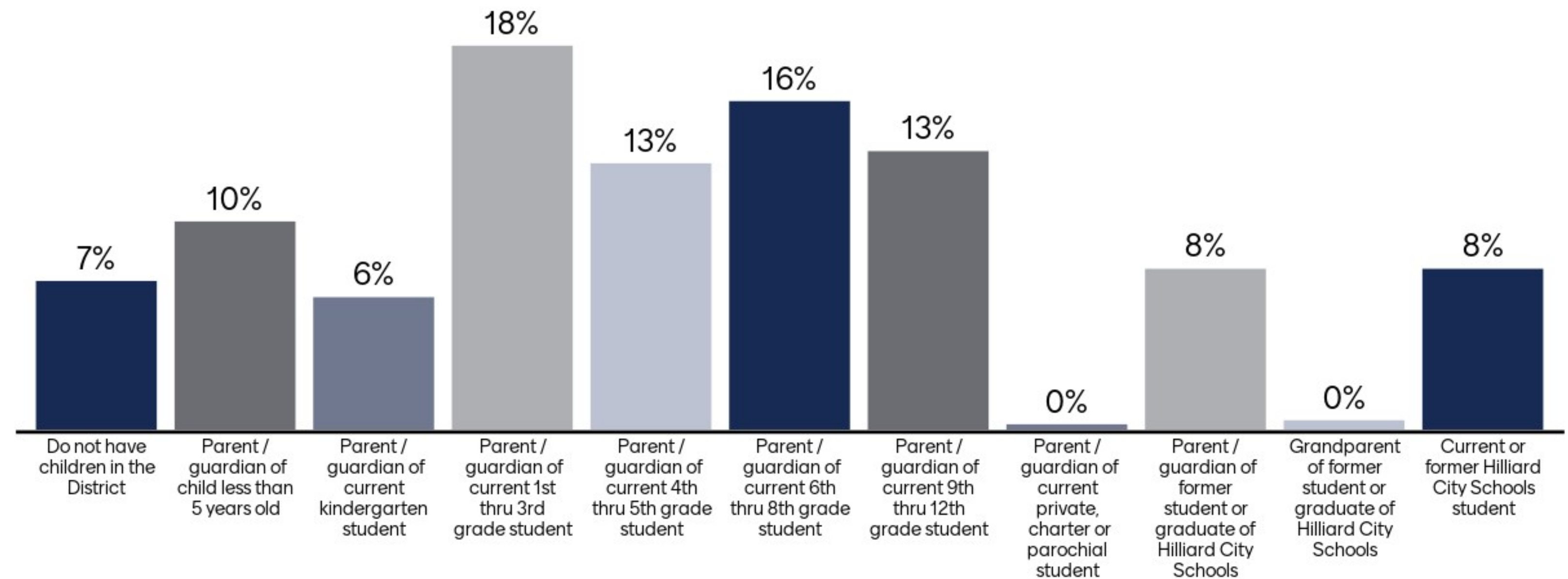


Master Facilities Plan

Community Survey #2 - Options

November 8 - 19, 2023

9. Please indicate your Parental / Guardian / Student status in Hilliard City Schools. (Please mark all that apply)



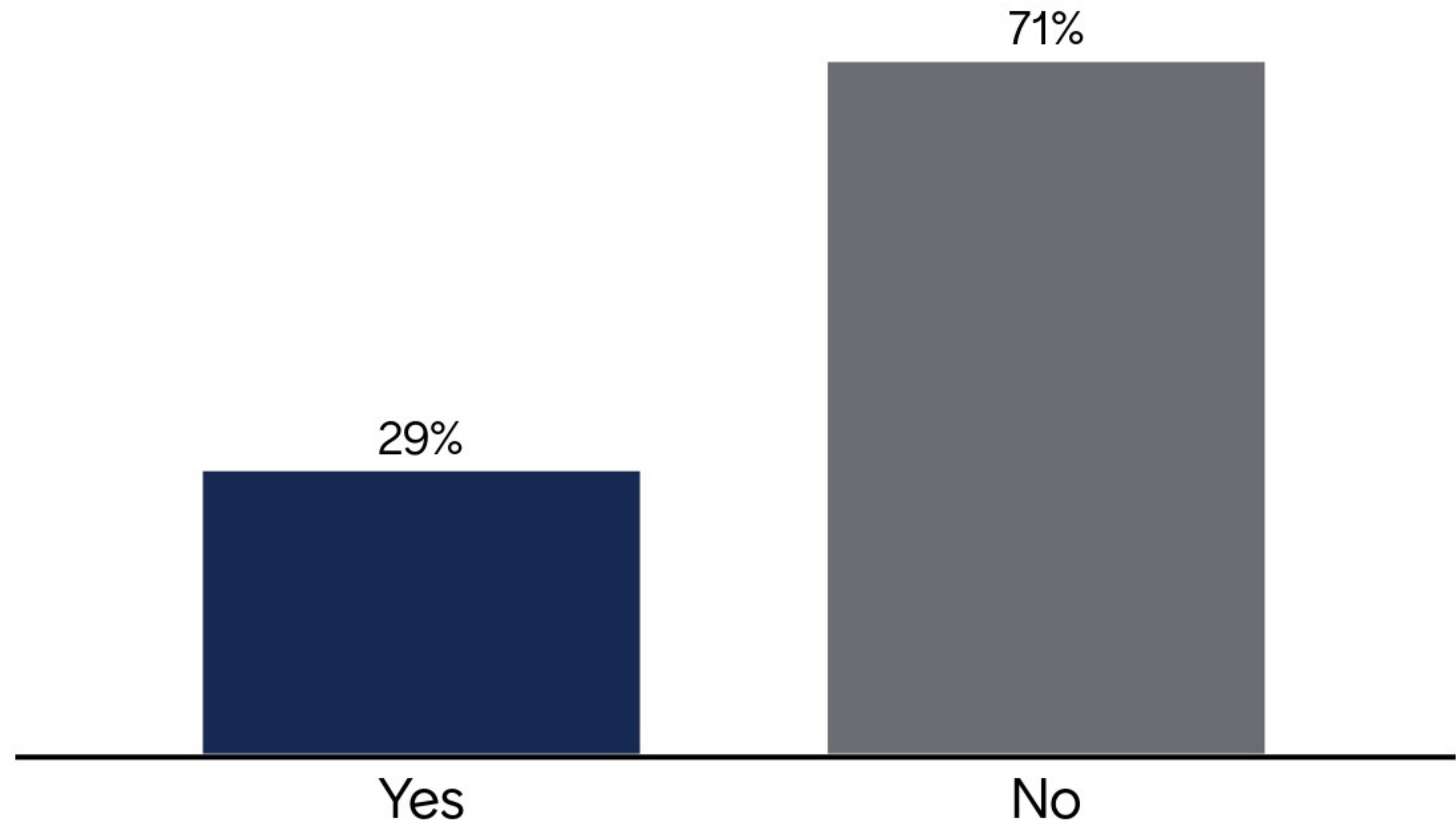


Master Facilities Plan

**Community Survey #2 -
Options**

November 8 - 19, 2023

10. Are you an employee or retiree of Hilliard City Schools?



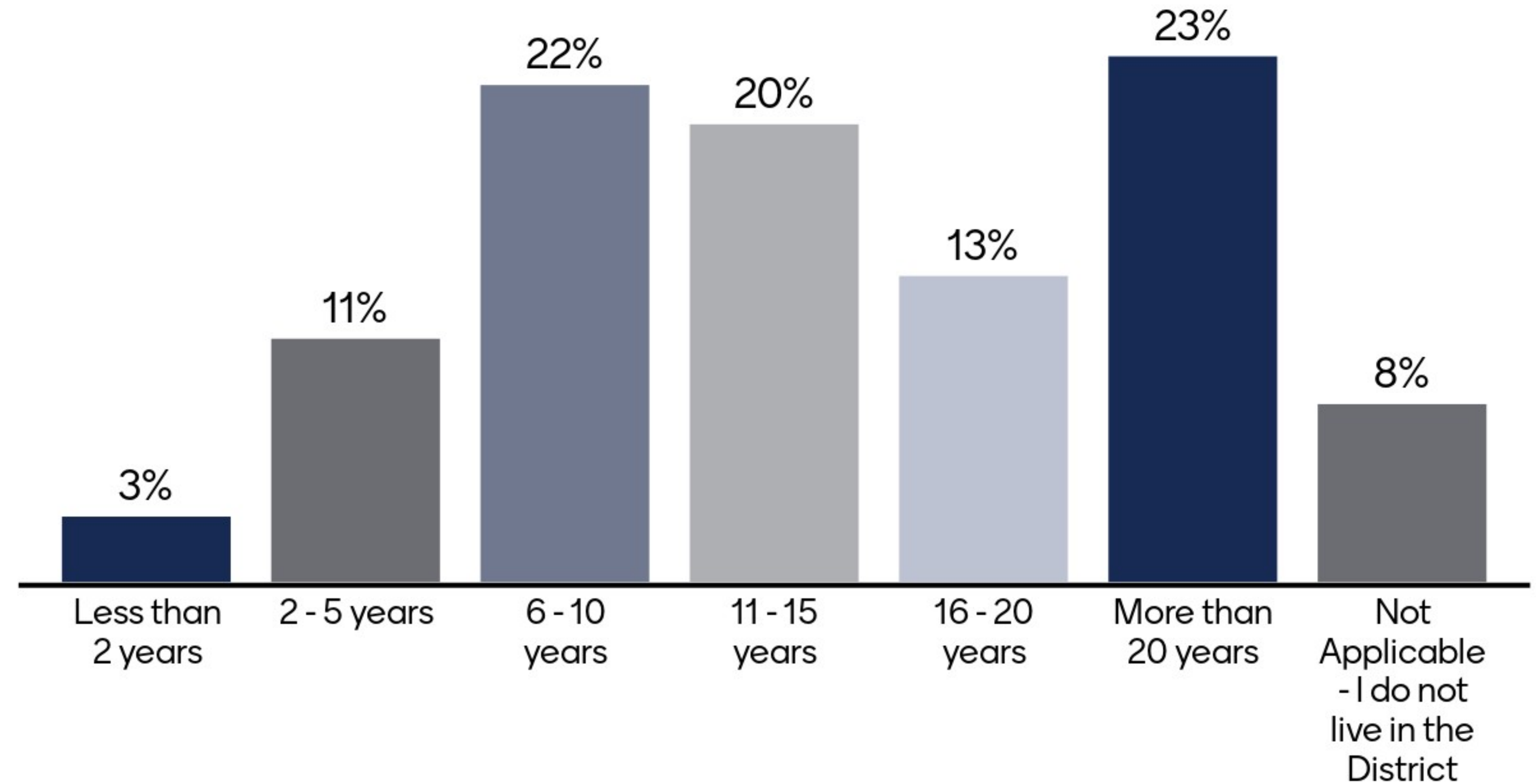


Master Facilities Plan

Community Survey #2 - Options

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11. How many years have you lived in the District?





Master Facilities Plan

Community Survey #2 - Options

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12. Indicate the Hilliard City School(s) with which you are affiliated (past, present or future). Please mark all that apply.

