









Iconography

-  Acquire land
-  Build New/
Reconstruction
-  Boundary
process
-  Educational
adequacy
improvements
-  Facility condition
improvements
-  Grade
configuration
change
-  No Changes
-  Relocation
-  Renovation
-  Replacement
-  Repurpose

Option Highlights

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- Descriptions of option details and initial sequencing of steps required to implement the option
- Dollar signs displayed in green represent the relative capital cost of each option

Other Actions

- Listing of other items that are required for option to be implemented
- These actions are not necessarily during initial phases

Proposed Feeder Pattern

- Proposed groupings of schools that feed into the next grade level school in regard to the option

-  Elementary grades
-  Lower intermediate school grades
-  Upper intermediate school grades
-  High school grades
-  New facility
-  Facility renovation required for option implementation (separate from condition and adequacy improvements)

Benefits

- lists out the advantages of the option

Community Level of Support and Feedback Summary 3.0 out of 5

- Community feedback regarding the option received through the online survey
- Thumbs up icons represent the average level of support for the option measured by the online survey

Challenges

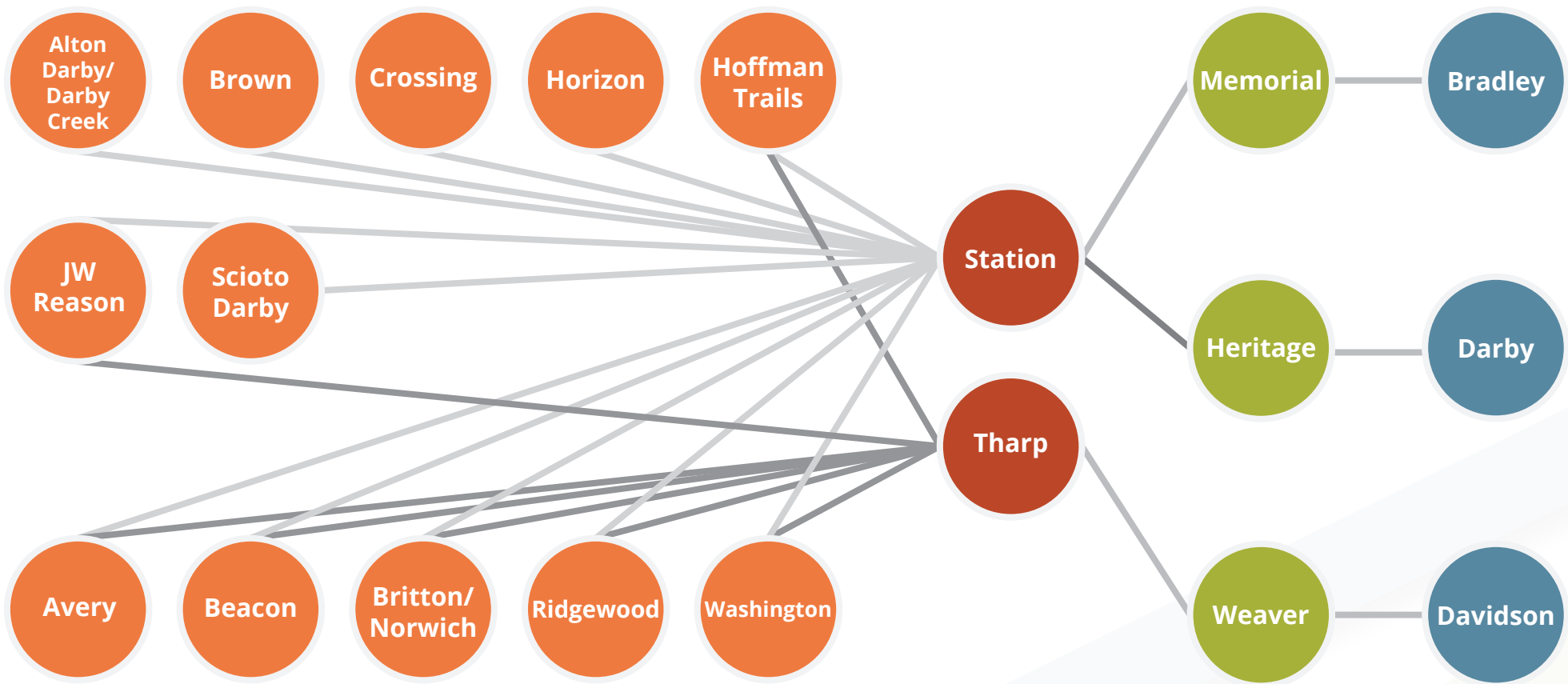
- lists out the disadvantages of the option

Current Feeder Pattern - 2023-2024 School Year

Description

The diagram below illustrates how schools in Hilliard City Schools currently matriculate from one grade level to the next. Lines connecting each school circle represent the next school in sequence in a student's educational career as read from left to right.

- Feeder splits are based upon attendance boundaries and the way they overlap from one grade level to the next.
- 7 out of 14 elementary schools have their enrollments split between Station and Tharp 6th Grade Centers
- The enrollment at Station 6th Grade Center is split between Memorial and Heritage Middle Schools.
- There are intact feeders from middle school to high school.



Option A - Implement Third 6th Grade Center

Option Highlights

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- Begin district-wide redistricting and feeder alignment process
- Build New ES within Bradley feeder area
- Move Brown students into New ES
- Renovate Brown or Horizon to become third 6th grade center
- Renovate Hub and Britton ES building with adaptations to become 6th grade centers
- Move Avery and Britton campus to renovated Tharp ES
- Permanently relocate HUB to Avery or to ILC with additions
- Replace Beacon with higher capacity building
- Implement new boundaries and feeders

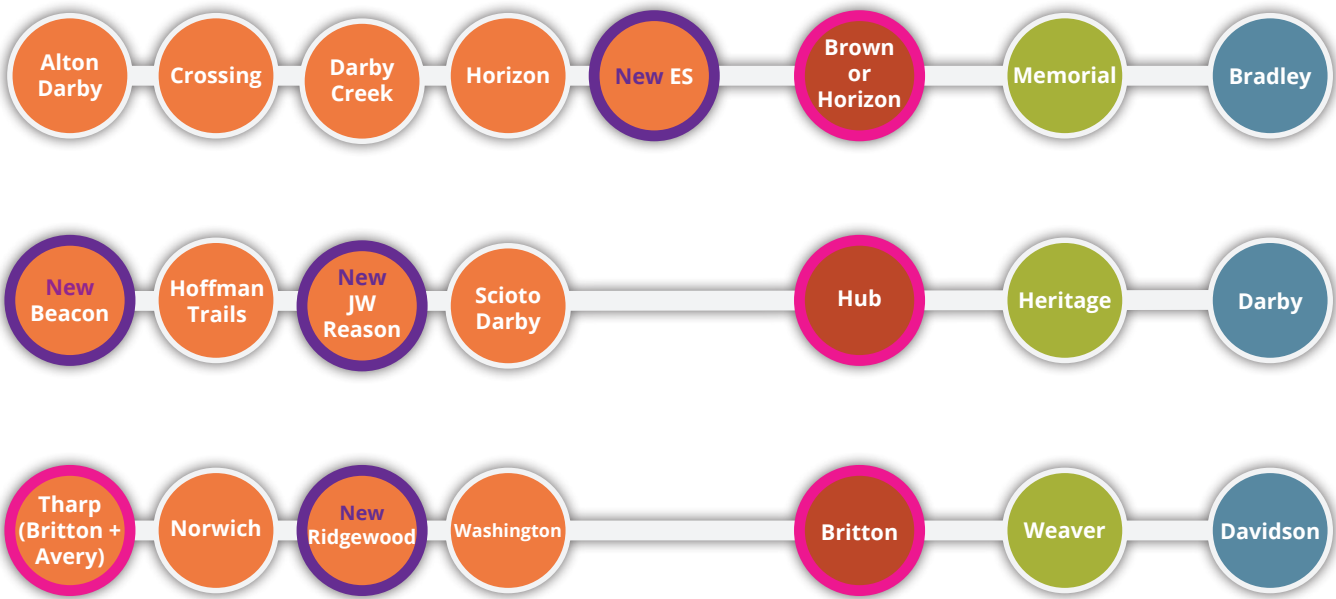
Other Actions

- Acquire land for New ES within Bradley feeder area
- Invest in remaining ES, MS, and HS condition improvements
- Invest in remaining ES, MS, and HS adequacy improvements
- Repurpose or deconstruct Station building once use as swing space is complete
- Replace Ridgewood ES and JW Reason ES
- Retain Avery in portfolio as swing space

Community Level of Support and Feedback Summary 🍑🍑🍑🍑🍑 3.7

- "Option A is the best solution in my mind. I would love for my child to continue with kids he will go through k-12 with."
- "I love A because so many of our elementary schools are deteriorating. Students deserve safe & student centered places to learn, which RGW, BCN, & JW are not."
- "Option A makes the most sense. If you are going to have 3 high schools & 3 Middle schools, then have 3 6th grade schools. But I would also support one large 6th grade school."
- "Both A and D are expensive but with so much renovation to be done to so many schools, going ahead with any option that basically band-aids those buildings without cleaning up the feeder seems pointless."
- "I like how this option addresses aging buildings of BCN, JWR, RGW."

Proposed Feeder Pattern



Benefits

- Modernizes remaining facilities
- Opportunity to creatively utilize space at Station
- Removes portion of deferred maintenance schedule and replaces aging facilities with four new schools
- Balances MS and HS utilization with feeder adjustments (ex Beacon to Darby, Crossing to Bradley)
- Aligns feeders through every grade level
- Ridgewood gets utilization relief from new larger Beacon
- Addresses the needs of the elementary schools
- 6th grade tracks with middle and high school
- Each high school feeder area is impacted by improvements

Challenges

- Requires multiple bond phases
- Requires redistricting process
- Acquisition of land
- Kids are siloed within single feeder path
- One year at a building is not enough time to build a sense of community
- Lower enrollments at three 6th grade centers disperse and reduce program resources
- Repurposing an older building to house 6th grade where needs exist
- Locating appropriate space for Arrow program
- Deconstructs elementary campus model at Britton/Norwich

Option B - Continue with Two 6th Grade Centers

Option Highlights

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- Begin district-wide redistricting and feeder alignment process
- Build New ES within Bradley feeder area
- Replace Beacon at higher capacity
- Convert Alton Darby, Britton, and Norwich to K-5
- Implement new boundaries and feeders
- Renovate and adapt Darby Creek to become 6th grade
- No changes to ILC or Hub program locations

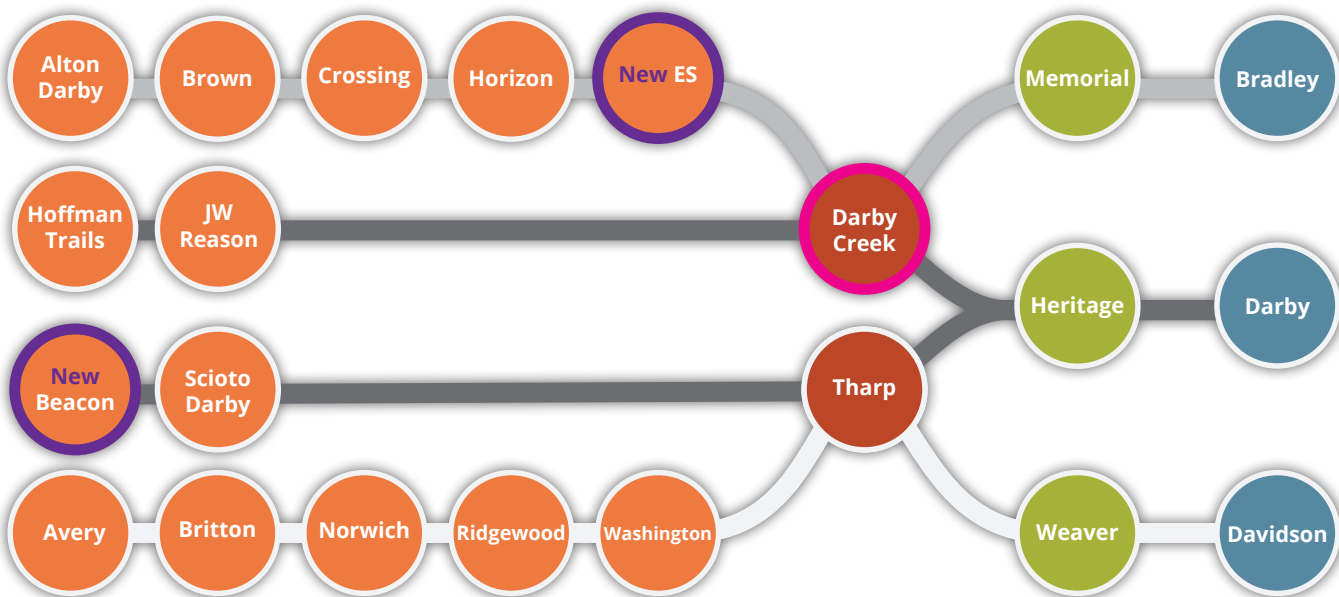
Other Actions

- Acquire land for New ES within Bradley feeder area
- Invest in remaining ES, MS, and HS condition improvements
- Invest in remaining ES, MS, and HS adequacy improvements
- Repurpose or deconstruct Station building once use as swing space is complete

Community Level of Support and Feedback Summary 2.6

- "I think option B would be a temporary solution. Eventually we would need a third 6th grade building and have to do this all over again."
- "The model that stands right now is unsustainable. It's complicated, and brings kids together only to separate them again. Having a linear path for all sections of the district makes the most sense."
- "Option B is the most cost-effective way to go. Please be efficient with our money."
- "While I like the balancing of 2 6th grade buildings, this option does not address aging facilities like JWR, SDE, AVY."
- "Option B does a huge disservice to Darby/Heritage student cohesiveness as the elementary schools are split and don't merge until 7/8 grade building."

Proposed Feeder Pattern



Benefits

- Modernizes remaining facilities
- Opportunity to creatively utilize space at Station
- Removes portion of deferred maintenance schedule and replaces aging facilities with two new schools
- Balances MS and HS utilization with feeder adjustments (ex Beacon to Darby, Crossing to Bradley)
- Ridgewood gets utilization relief from new larger Beacon
- Keeps kids out of a siloed feeder path
- Less cost and changes than other options

Challenges

- Requires multiple bond phases
- Requires redistricting process
- Acquisition of land
- Doesn't replace enough elementary buildings in need
- Major renovations are still required at Ridgewood ES, JW Reason ES, and Brown ES
- One year at a building is not enough time to build a sense of community
- Feeder splits remain at 6th grade
- Traffic issues/concerns with Darby Creek as a 6th grade
- Doesn't address 6th grade feeder path splits
- Doesn't address community feedback for better feeder alignment
- Deconstructs elementary campus model at Alton Darby/Darby Creek

Option C - Build One New District-wide 6th Grade Center

Option Highlights

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- Begin district-wide redistricting and feeder alignment process
- Replace Beacon at higher capacity
- Permanently relocate ILC to Hub with additions
- Renovate Scioto Darby and ILC property as single 6th grade center
- Convert Tharp building into an elementary
- Implement new boundaries and feeders
- Scioto Darby ES population is distributed through redistricting process

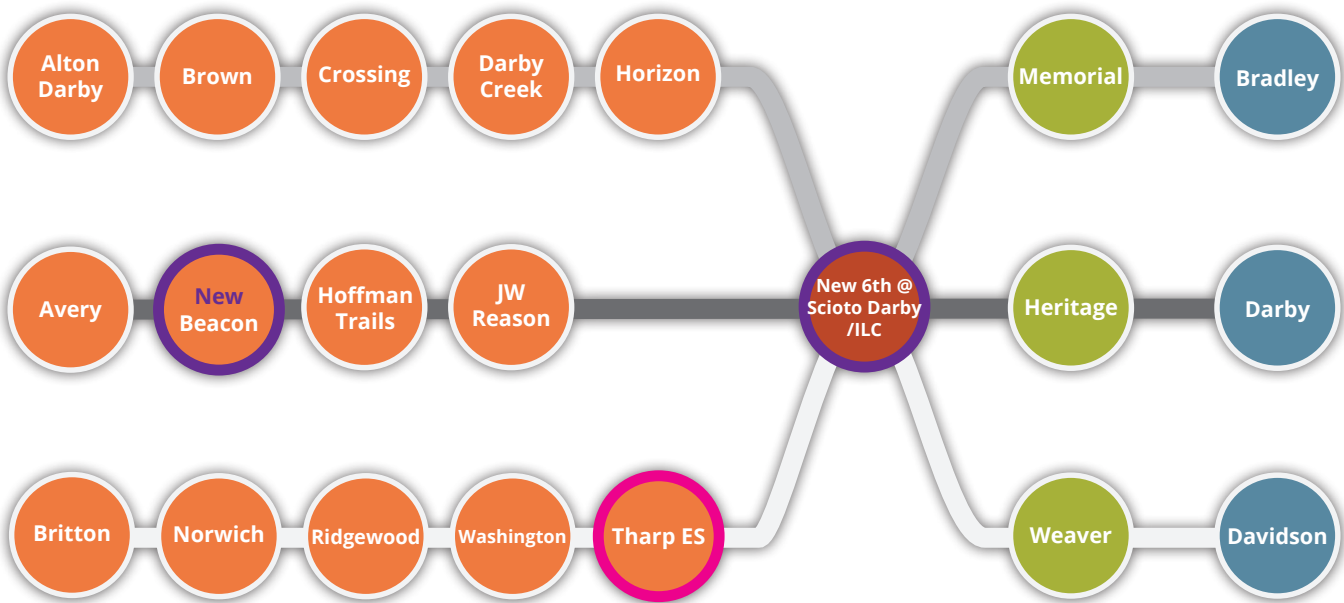
Other Actions

- Invest in remaining ES, MS, and HS condition improvements
- Invest in remaining ES, MS, and HS adequacy improvements
- Repurpose or deconstruct Station building once use as swing space is complete

Community Level of Support and Feedback Summary 1.9

- "Building only 1 6th grade building is costly and doesn't address other areas of need for other older buildings."
- "One 6th grade building is a very tough age to throw together that many kids only to split them up in middle school. Friendship continuity is important at that age."
- "Option C would create a significant sense of community. It starts with these kids in the 6th grade and they carry their opinions of each other from there. We already have a divide that stems here."
- "For C, my kids attended Station and enjoyed getting to know kids who will go to Bradley, even though they will go to Darby."
- "Option C concerns me for significant safety concerns including traffic (no matter where you place it), logistics of that many kids in one place that need to be on campus, too many kids of the same age."

Proposed Feeder Pattern



Benefits

- Modernizes remaining facilities
- Opportunity to creatively utilize space at Station
- Removes portion of deferred maintenance schedule and replaces aging facilities with two new schools
- Balances MS and HS utilization with feeder adjustments (ex Beacon to Darby, Crossing to Bradley)
- Ridgewood gets utilization relief from new larger Beacon
- Keeps kids out of a siloed feeder path
- Provides option to preserve ES campus model
- Provides opportunity for more robust programming at single-campus for all 6th grade students
- Provides more flexibility

Challenges

- Requires multiple bond phases
- Requires redistricting process potentially with multi-phased changes
- Doesn't replace enough elementary buildings in need
- Major renovations are still required at Ridgewood ES, JW Reason ES, and Brown ES
- One year at a building is not enough time to build a sense of community
- Lack of swing space for ILC program to reconstruct Scioto Darby/ILC property
- Potential for additional traffic congestion
- Large financial investment for a one year experience
- Operational concerns about the number of students and their level of maturity
- Managing student supervision

Option D - Implement Three 5-6 Buildings / Grade Configuration Change to K-4, 5-6

Option Highlights

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- Grade levels change from K-5 / 6th to K-4 / 5-6
- Begin district-wide redistricting and feeder alignment process
- Build New 5-6 building in Bradley HS area
- Build New 5-6 on JW Reason site to house grades 5-6
- Renovate Tharp with additions to house grades 5-6
- Implement new boundaries and feeders
- No changes to ILC or Hub program locations

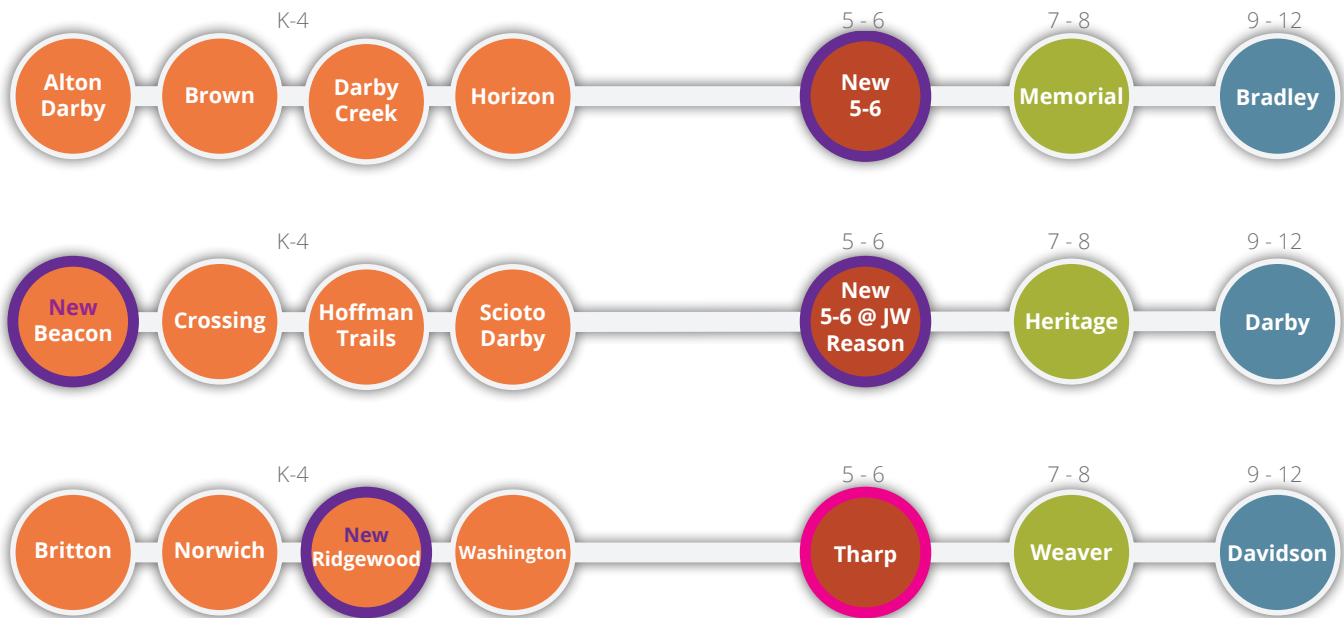
Other Actions

- Acquire land for New 5-6 within Bradley feeder area
- Invest in remaining ES, MS, and HS condition improvements
- Invest in remaining ES, MS, and HS adequacy improvements
- Repurpose or deconstruct Station building once use as swing space is complete
- Replace Beacon ES and Ridgewood ES
- Repurpose Avery building once use as swing space is complete

Community Level of Support and Feedback Summary 3.3

- "I think having 5-6 together would give kids much needed stability and the ability to build connections with staff members for more than just one year. 6th graders could also be leaders for 5th grade."
- "When I worked at SWCD, I loved the 5-6 building. It is a great way to help meet the developmental needs of a certain age group that often get lost in an elementary."
- "I think option D allows us to utilize the schools and space we already have. Allows for growth in the k-4 at each elementary."
- "I strongly disagree with a 5/6 option. I did this myself in school and it's a big developmental jump at that age."
- "As an educator, I am in full support of creating a structure that implements 5-6 buildings. This is a developmentally appropriate change."

Proposed Feeder Pattern



Benefits

- Modernizes remaining facilities
- Opportunity to creatively utilize space at Station
- Removes portion of deferred maintenance schedule and replaces aging facilities with four new schools
- Aligns feeders through every grade level
- Lower utilization at elementary provides space for adequacy improvements and addresses need for additional capacity
- Potential to improve traffic patterns
- More time to build relationships and sense of community, fostering more parent involvement
- Provides more time for 5th grade students to learn how to adapt to middle school
- Narrows the age gap at elementary which benefits both buildings and busses

Challenges

- Requires multiple bond phases
- Requires redistricting process potentially with multi-phased changes
- Acquisition of land
- Kids are siloed within single feeder path
- Requires significant construction to create 5-6 building infrastructure
- Grades 5-6 configuration require three 900 capacity buildings
- Adjusting to a significant grade configuration change in the district
- Deconstructs both pairs of elementary campus models