



MFP Board Update
October 23, 2023, 6:30pm

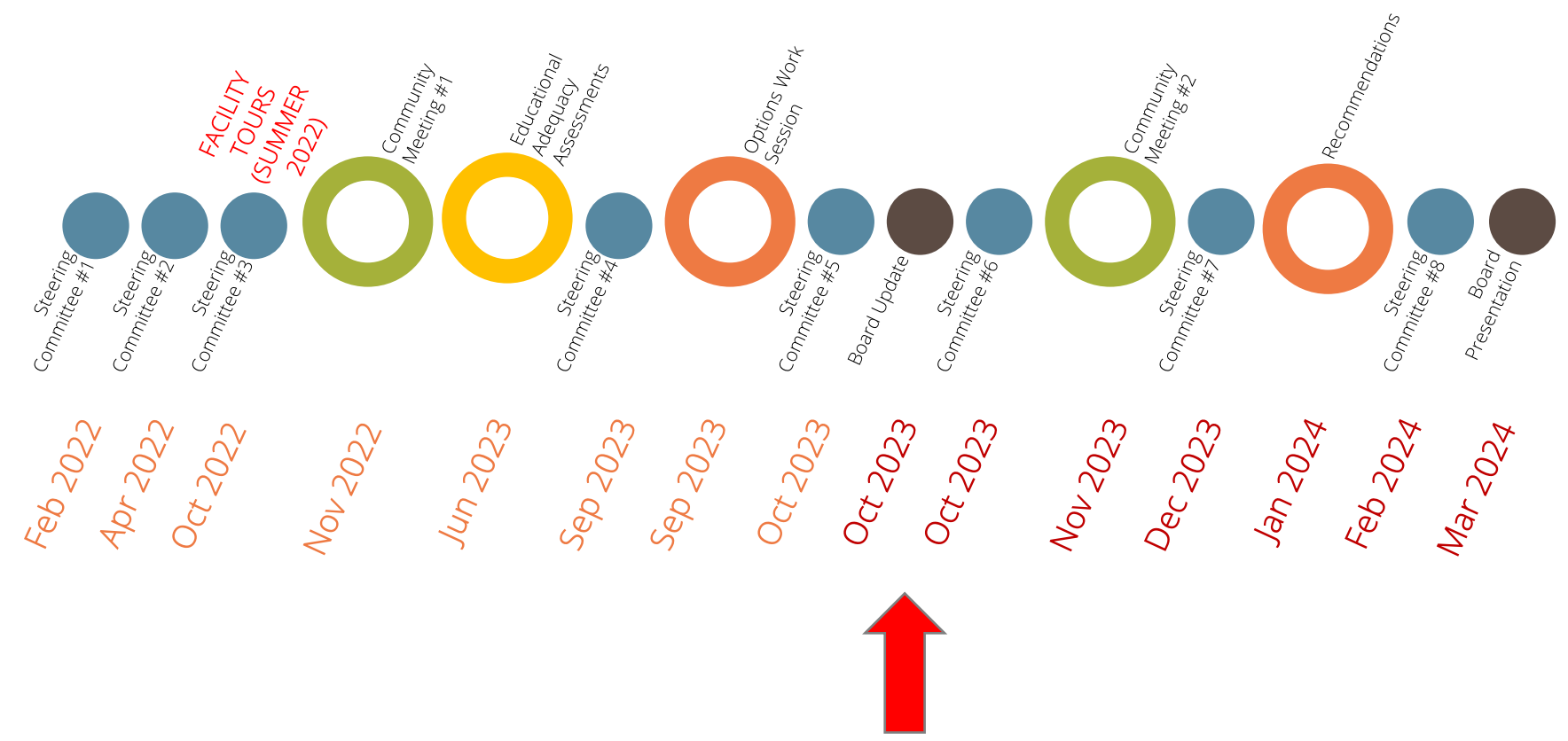
Master Facilities Plan

Agenda

- 1. MFP Refresher*
- 2. Community Survey (Educational Framework) #1 Results*
- 3. Educational Adequacy Assessments*
- 4. Options Development Overview*
- 5. Next Steps*

Master Facilities Plan

Timeline So Far . .



Master Facilities Plan

What is it again?

Building a facilities roadmap that accounts for . . .

- Utilization – **Do we have enough seats for the future?**
 - Historic Enrollment
 - Projected Enrollment
 - Housing Development
 - Capacity
- Condition (FCI) – **What is the cost of repair or replacement for facilities?**
 - Physical condition of space
 - Remaining lifecycles
- Educational Adequacy – **Where are the gaps and what is the cost to bring them up to district standards?**
 - How well do current spaces fit the district standards?
- Stakeholder Feedback – **What are the community's educational values and tolerance for change?**
- Funding – **How do we prioritize projects when needs are greater than available funding?**

Master Facilities Plan

MFP Questionnaire RESULTS

Important Factors

- Facility condition
- Special programming
- School performance

Type of Action

- Safety/security – 27 projects completed in Phase I
- Capacity
- Condition
- Educational Adequacy (NEW)

Design Principle Priorities

- Safety & Movement
- Learning Spaces
- Technology

Over-utilization

1. Add additions
2. Change boundaries
3. Construct new

Under-Utilization

1. Change boundaries
2. Create program offerings
3. Repurpose facility

Grade Configuration

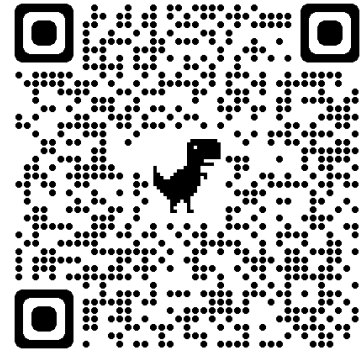
- K-2, 3-5, 6-9, 9-12
- K only, 9th only
- K-5, 6-8, 9-12
- Have six 6-8 schools that feed 2 per hs
- Third 6th grade center

Educational Adequacy

1. Renovate for continued educational use

Condition

1. Renovate for continued educational use
Close 2nd is replacement of facility



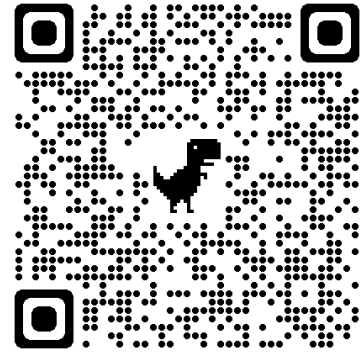
Scan for survey
results

Master Facilities Plan

MFP Questionnaire RESULTS

Comments Summary

- Multiple grade configuration suggestions
- Varied opinions on 6th grade
- Use existing facilities, if possible, otherwise construct
- Build equity, flexibility, adequacy
- Balance utilization
- Emphasis on CTE and career readiness
- Concern with residential development impacts

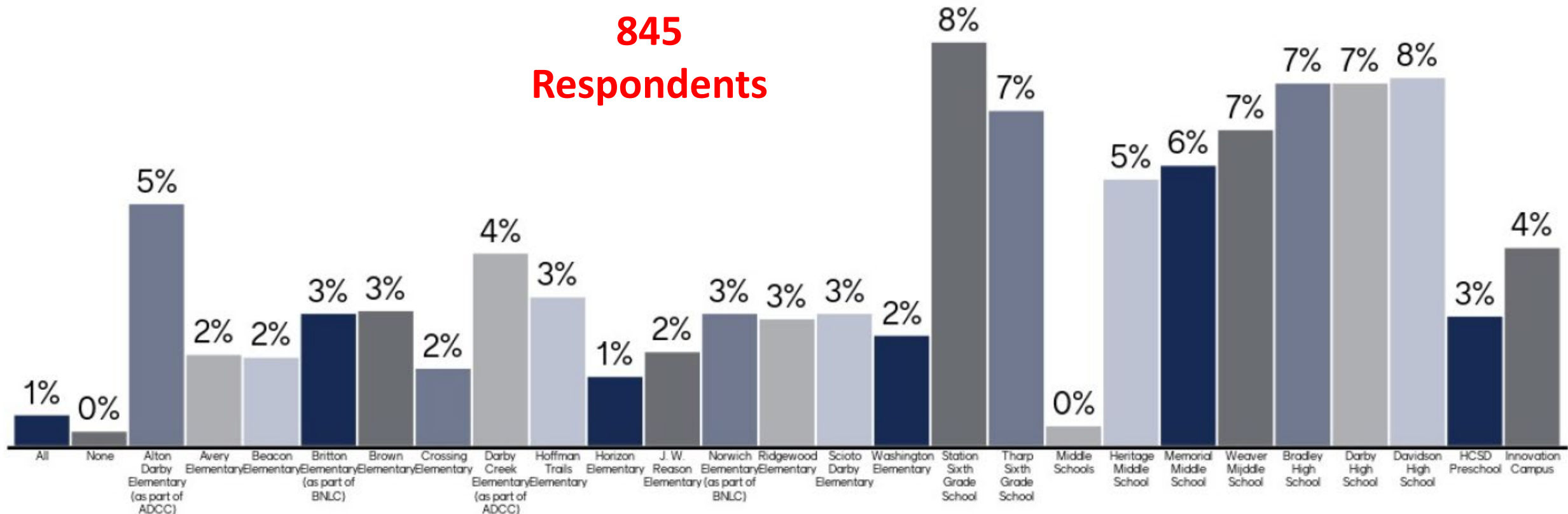


Scan for survey
results

Master Facilities Plan

MFP Questionnaire RESULTS

Q17. Indicate the Hilliard City School(s) with which you are affiliated? (Please mark all that apply)

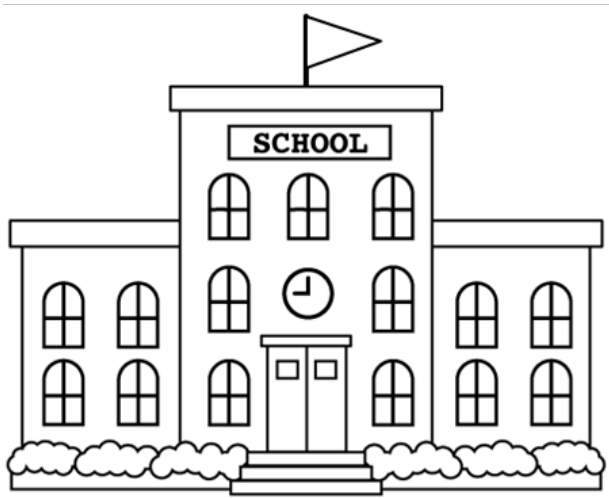




EDUCATIONAL ADEQUACY ASSESSMENTS

SCORING

Ideal Building
100%



Constructable



Measurable
Elements that
can be corrected
with
REASONABLE
Construction
i.e. Installing
Whiteboards

Non-Constructable



Deficiencies that
can't be
corrected with
REASONABLE
Construction

i.e. small
classrooms,
missing spaces

Adequacy score



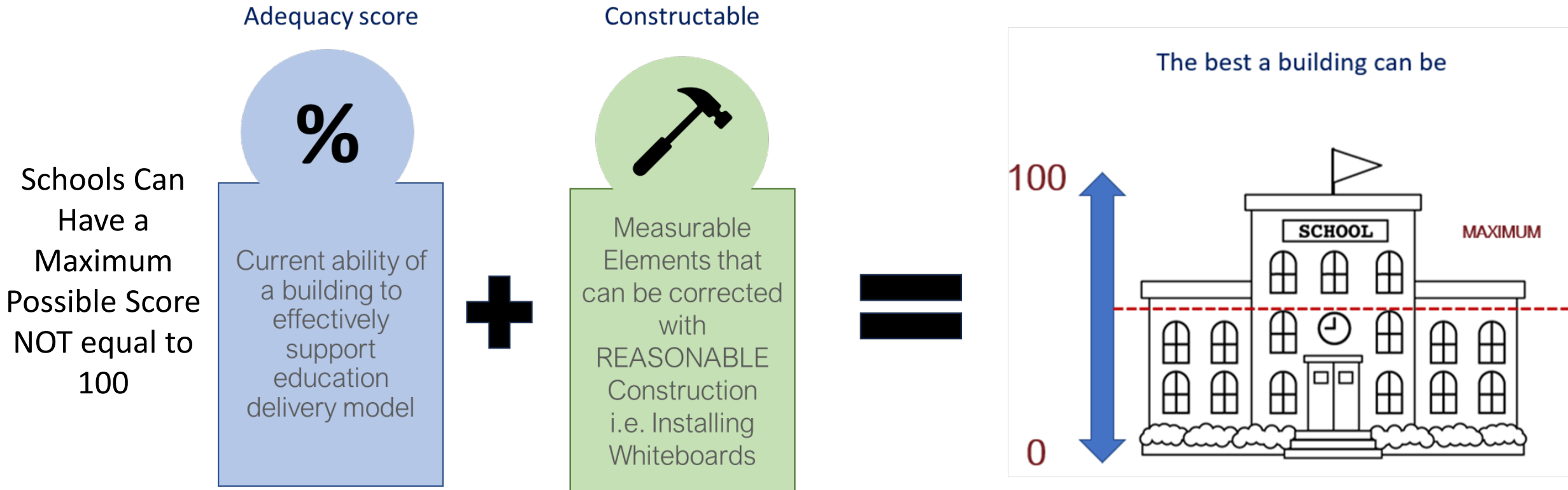
Current ability of
a building to
effectively
support
education
delivery model





EDUCATIONAL ADEQUACY ASSESSMENTS

MAXIMUM SCORE



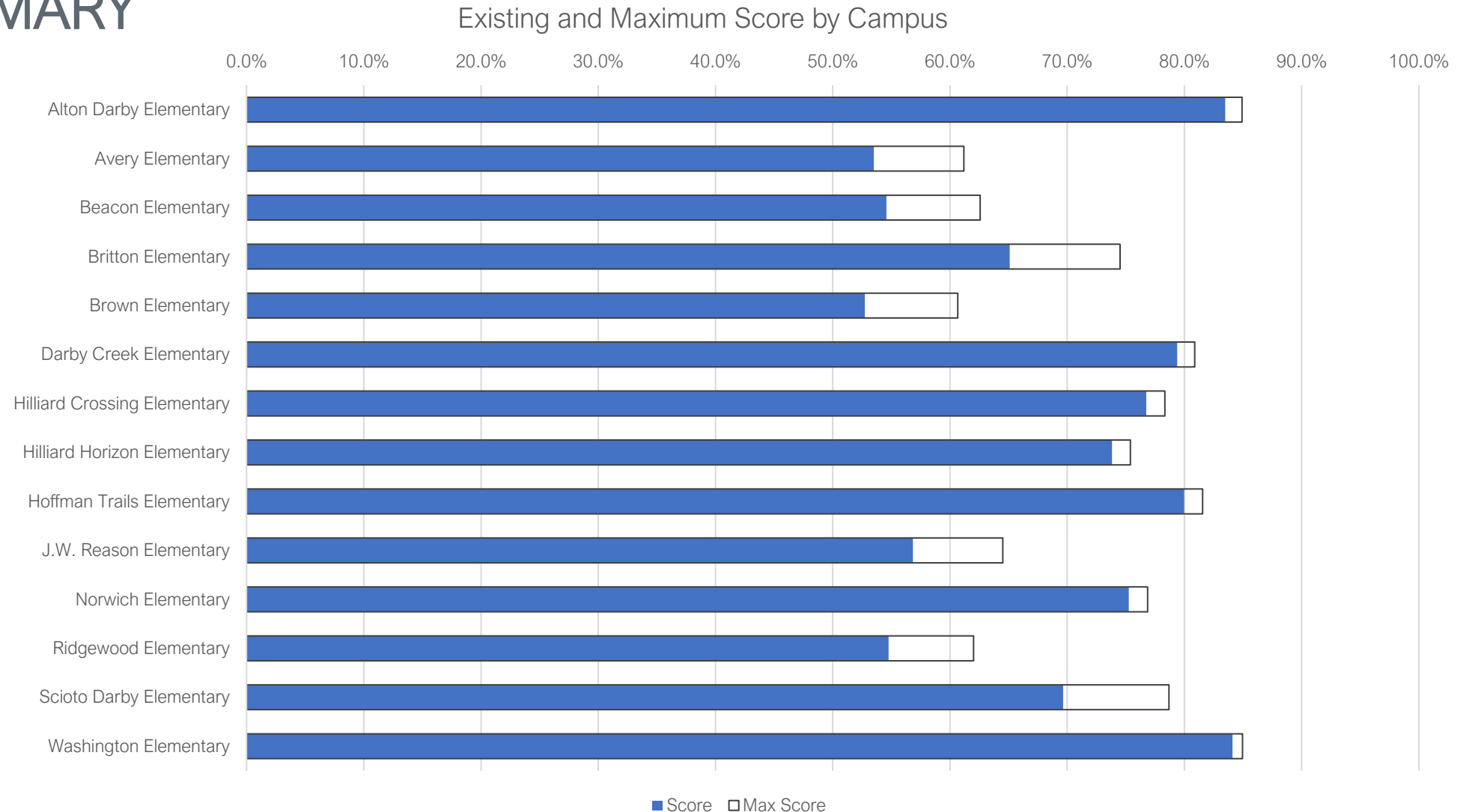
Only way to exceed maximum possible score is to either replace, add to, or alter the existing facility.



EDUCATIONAL ADEQUACY ASSESSMENTS

SUMMARY

Overall Score & Max Score Summary - Elementary

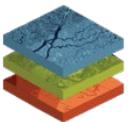
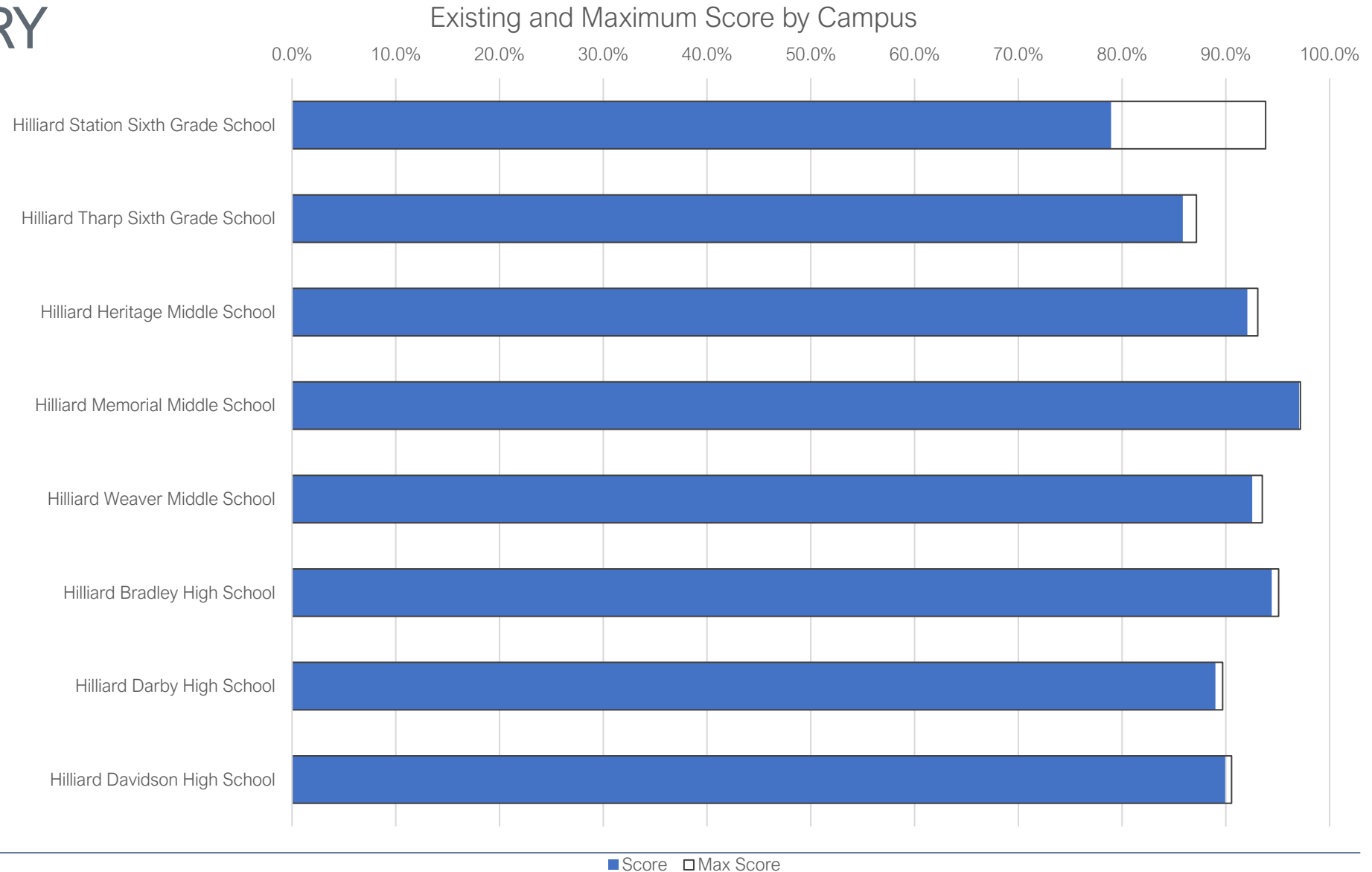




EDUCATIONAL ADEQUACY ASSESSMENTS

SUMMARY

Overall Score & Max Score Summary – Middle & High



GEOGRAPHIC
INFORMATION
Solutions, LLC

Master Facilities Plan

Options vs. Master Facilities Plan

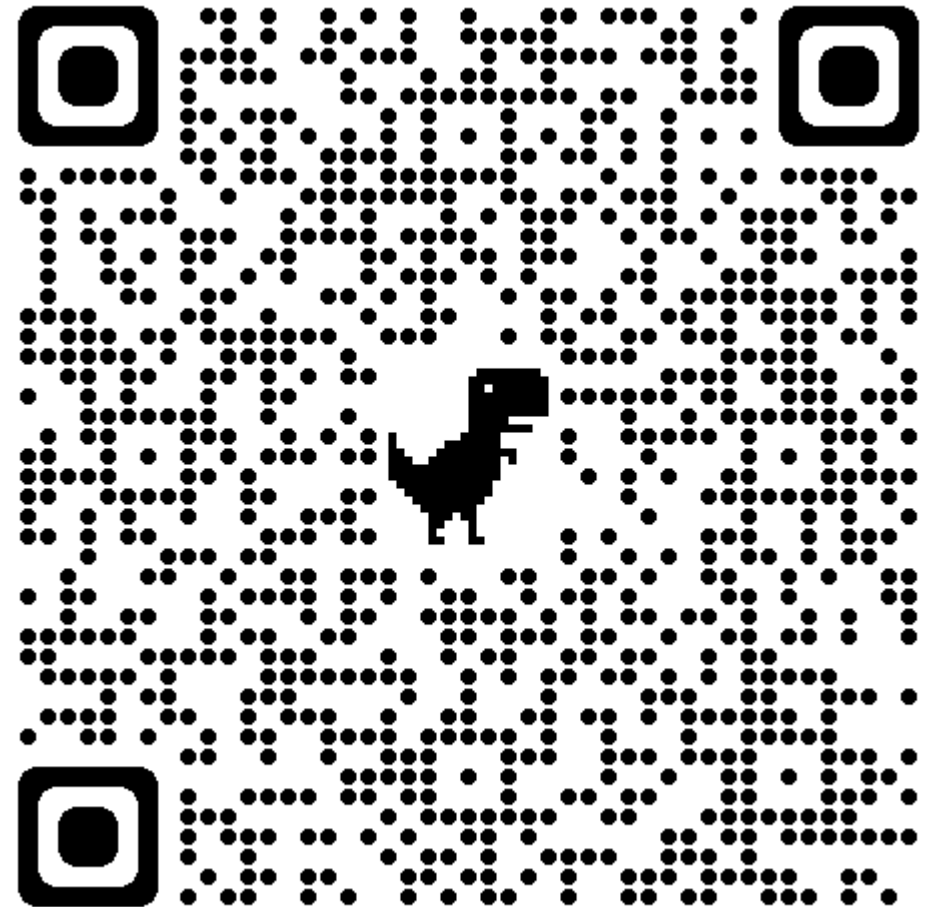
- *The DRAFT options ARE NOT the Master Facilities Plan.*
- *Options provide us the operational structure of the MFP moving forward.*
- *Next steps involve community feedback of options, priority of improvements, and recommendations for facilities*

Master Facilities Plan

Options Resources

Tools and Data

- Facility Floorplans
- Student Transfers
- Stakeholder Feedback
- GIS Mapping Data
 - Student location data (multi-year)
 - Parcel data
- Enrollment Projections
- Housing Student Potential
- Facility Condition
- Educational Adequacy
- Capacity and Utilization
- Institutional Knowledge and Expertise



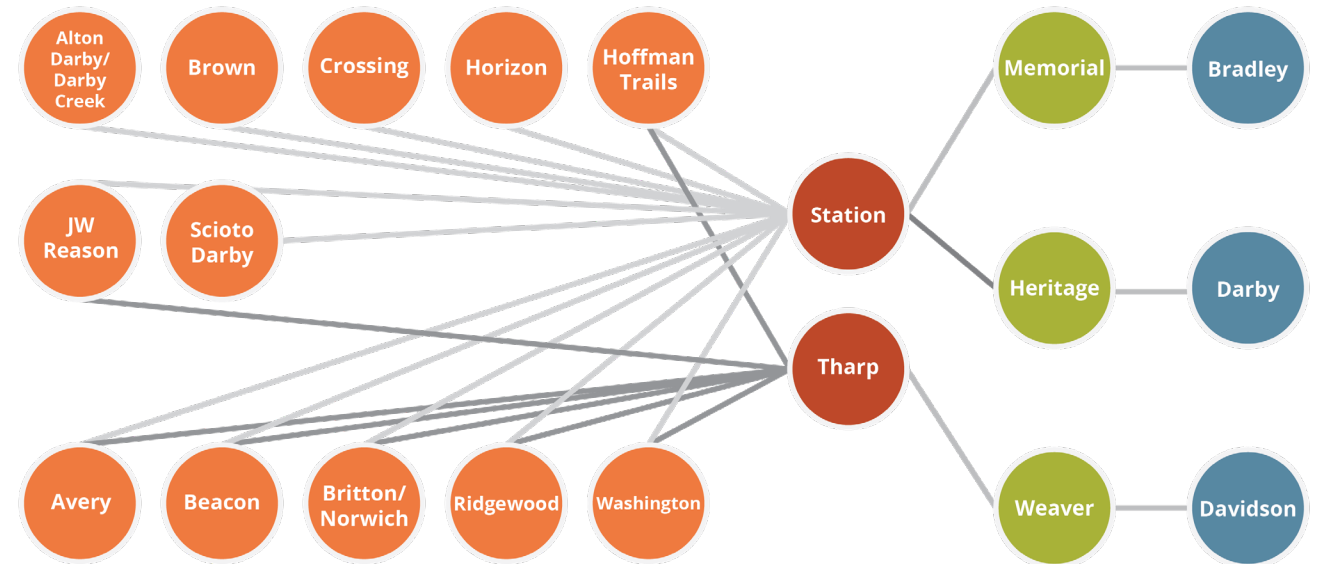
Master Facilities Plan

Options Development Goals

Known Issues

- 6TH Grade Enrollment Imbalance
- Split Feeders from elementary and 6th grade
- Over/under utilization of schools
- Middle School Feeder Imbalance
- High School Feeder Imbalance
- Educational Adequacy Needs
- Facility Condition Needs

SY2324 Feeder Pattern



Master Facilities Plan

Options Development Solutions

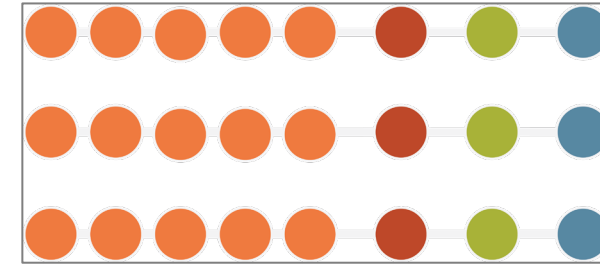
Options Highlights. . .

- *Cohesive and single path feeder patterns*
- *Requires boundary and feeder adjustment process*
- *Balanced utilizations*
- *Addresses condition and adequacy needs*
- *Will require multiple bond phases*

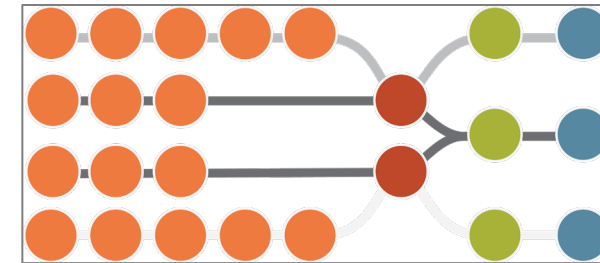
Master Facilities Plan

Options Development Solutions

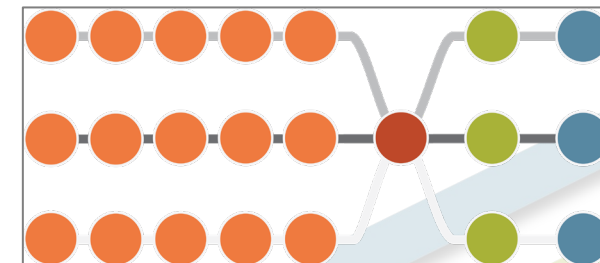
A. *Build third 6th grade center*



B. *Remain at two 6th grade centers*



C. *Create one district-wide 6th grade center*













D. *Implement Three 5-6 Buildings / Grade*

configuration change to K-4, 5-6, 7-8, 9-12

Master Facilities Plan

Option Index Letter and Description - Understanding the Document

Iconography

-  Acquire land
-  Build New/
Reconstruction
-  Boundary
process
-  Educational
adequacy
improvements
-  Facility condition
improvements
-  Grade
configuration
change
-  Relocation
-  Renovation
-  Replacement
-  Repurpose

Option Highlights

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- Descriptions of option details and initial sequencing of steps required to implement the option
- Dollar signs displayed in green represent the relative capital cost of each option

Other Actions

- Listing of other items that are required for option to be implemented
- These actions are not necessarily during initial phases

Proposed Feeder Pattern

- Proposed groupings of schools that feed into the next grade level school in regard to the option

Benefits

- *lists out the advantages of the option*
- *orange text throughout document represents feedback by the community steering committee*

Community Level of Support and Feedback Summary

- Community feedback regarding the option received through the online survey
- Thumbs up icons represent the average level of support for the option measured by the online survey

Challenges

- *lists out the disadvantages of the option*
- *orange text throughout document represents feedback by the community steering committee*

Master Facilities Plan

MFP Next Steps

- SC #6: October 25, 2023, 6pm, Location TBD
 - Options Questionnaire Prep
- Community Questionnaire, November 8-19, 2023
 - Options Feedback
- SC #7: December 6, 2023, 6pm, Location TBD
 - Questionnaire Results Review
- Executive Team Work Session, January 30 & 31, 2024
 - Recommendations Development

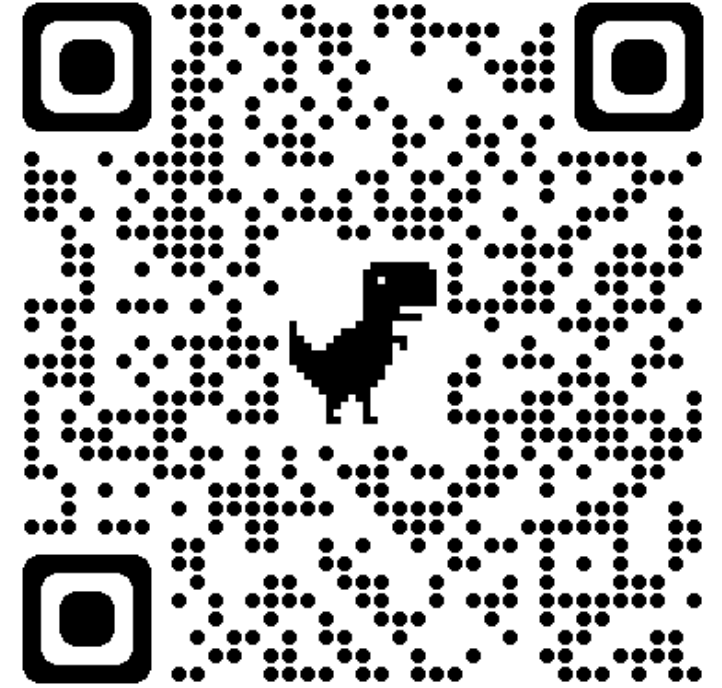
Master Facilities Plan

MFP Resources

Project website

<https://www.hilliardschools.org/mfp/>

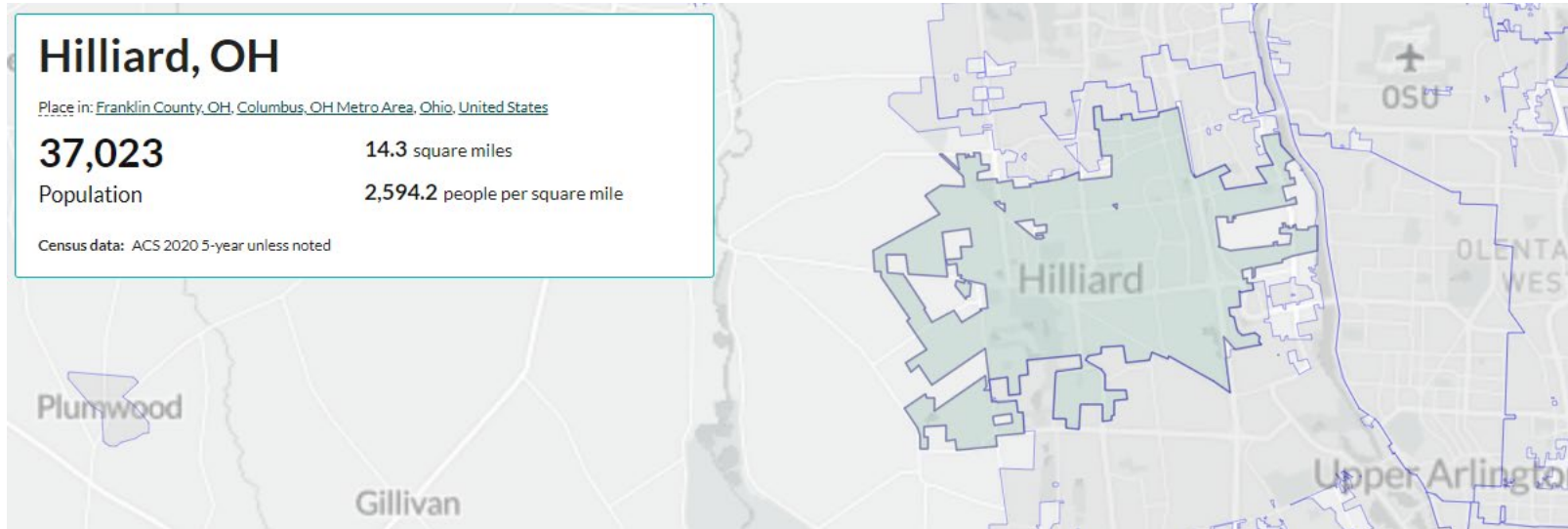
- Data dashboard and facility data sheets
- Schedule
- Meeting dates, times, and locations
- Project materials, documents, presentations
- Survey links
- Reports
- FAQs



Master Facilities Plan

Questions?

Master Facilities Plan



Hilliard OH Statistics		
Population, Census, April 1, 2010	28,435	Student Yield
Population, Census, April 1, 2020	37,114	
% Population Increase	23%	
Households, 2016-2020	13,896	
2011 Enrollment	15,293	
2021 Enrollment	15,622	
% Enrollment Increase	2%	

Hilliard City Historical Building Permits	
Year	Building Permits
2010	421
2011	261
2012	91
2013	499
2014	338
2015	418
2016	268
2017	100
2018	89
2019	98
2020	114
2021	334
Total Permits	3,031

Master Facilities Plan

2023 Hilliard Community Plan

- Focus growth inward
- More mixed use and multi-family (= lower yields)
- Less sprawl
- 5 focus areas make up 30% of the planning area
- Use existing infrastructure in vacant and underutilized areas which will limit consumption of undeveloped land on western edge
- 2011 plan called for 60% mixed use, 2023 plan calls for 20-45%. Limits housing as compared to the 2011 plan.
- Comp plan is a guide for future and does not represent current approved developments nor does it predict timelines of residential development.