



COOPERATIVE
STRATEGIES

COMPLETE FINANCIAL & DEMOGRAPHIC PLANNING FOR EDUCATION

HILLIARD CITY SCHOOLS

Master Facilities Plan
Educational Framework
November 2019

RESULTS REPORT

INTRODUCTION

On November 13, 2019, an Educational Framework questionnaire along with a presentation and supporting data was released to the Hilliard Public. This questionnaire was designed to gauge the preferences, tolerance, and thoughts of Hilliard's community in regard to facilities, grade configuration, and potential boundary changes, among others.

The questionnaire was available to complete for 1 week ending November 21, 2019. Four hundred and thirty-seven (437) responses were collected encompassing feedback with affiliations at every school in the District.

Cooperative Strategies would like to thank the students, staff, Board of Education, and the community of the Hilliard City Schools for their commitment and dedication to the planning process.

ACKNOWLEDGEMENTS

District Leadership:

Dr. John Marschhausen, Superintendent

School Board Members:

Paul Lambert, President
Mark Abate, Vice President
Heather Keck, Member
Nadia Long, Member
Lisa Whiting, Member

Cooperative Strategies:

Mr. Lee Hwang, Cooperative Strategies; Director
Ms. Ashley Guzzo, Cooperative Strategies; Associate Director

SUMMARY

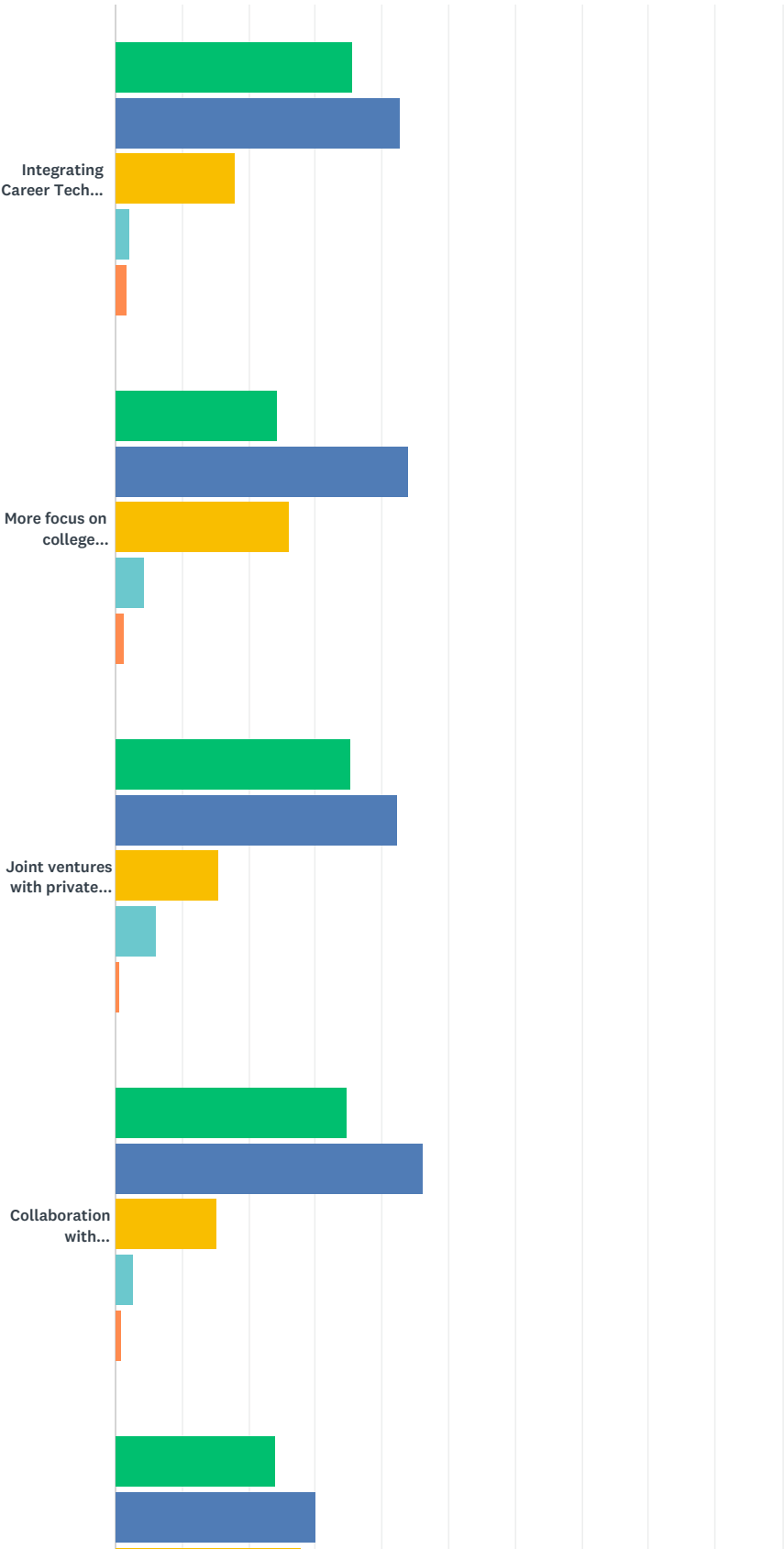
Out of the 437 responses, below are the most prevalent comments/concerns:

1. All day Kindergarten at all elementary schools
2. Need another 6th grade school to clean up the feeder patterns
3. All facilities should be equitable
4. Safety of facility and students
5. Expand special needs Pre-K and support options

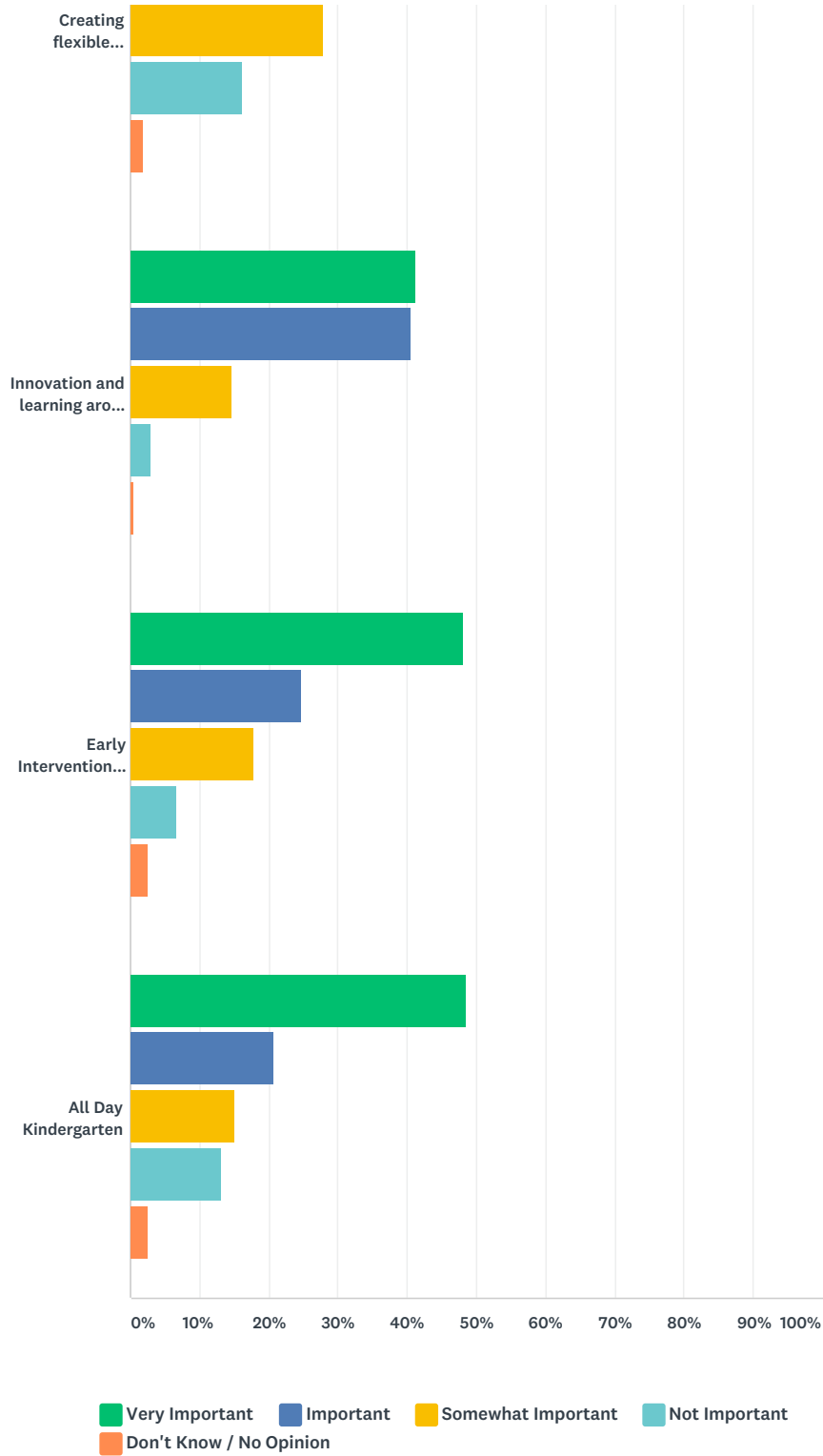
Respondents were also concerned with the degree to which technology influences the school experience. There was support for adding to/updating existing facilities as well as to build new facilities. Overall support for elementary redistricting is high. A push for more mental health services was also a common theme. The raw results can be found on the following pages.

Q1 How important are the following when preparing students for the future? (Please select one for each topic)

Answered: 434 Skipped: 3



Hilliard City Schools Community Meeting #1 - Educational Framework



	VERY IMPORTANT	IMPORTANT	SOMEWHAT IMPORTANT	NOT IMPORTANT	DON'T KNOW / NO OPINION	TOTAL
Integrating Career Tech into the standard curriculum	35.65% 154	42.59% 184	18.06% 78	2.08% 9	1.62% 7	432
More focus on college preparedness (ACT, SAT, etc.)	24.31% 105	43.98% 190	26.16% 113	4.40% 19	1.16% 5	432
Joint ventures with private industry (professionals in the classroom, internships)	35.42% 153	42.36% 183	15.51% 67	6.02% 26	0.69% 3	432

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Collaboration with post-secondary institutions	34.72% 150	46.30% 200	15.28% 66	2.78% 12	0.93% 4	432
Creating flexible learning opportunities (e.g. virtual classroom, alternative hours, etc.)	24.07% 104	30.09% 130	27.78% 120	16.20% 70	1.85% 8	432
Innovation and learning around technology	41.26% 177	40.56% 174	14.69% 63	3.03% 13	0.47% 2	429
Early Intervention with PreK	48.15% 208	24.77% 107	17.82% 77	6.71% 29	2.55% 11	432
All Day Kindergarten	48.49% 209	20.65% 89	15.08% 65	13.23% 57	2.55% 11	431

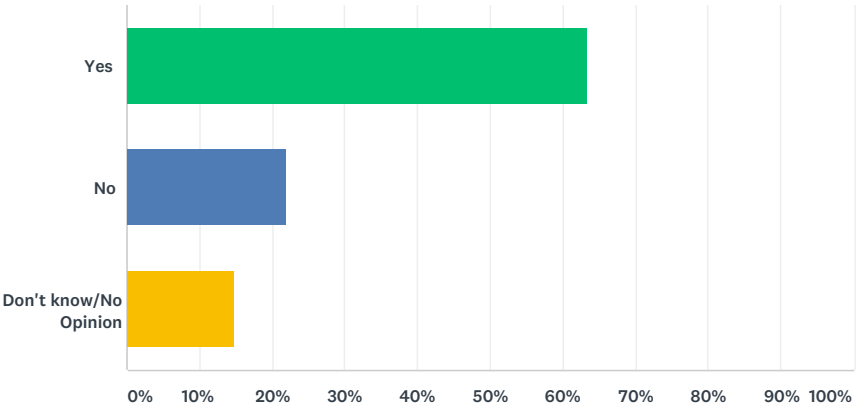
#	OTHER (PLEASE SPECIFY)	DATE
1	Greater focus on students mastering the basics. Quality over quantity.	11/19/2019 5:13 PM
2	1/2 day K is hard to comply with 2 working parents	11/17/2019 4:43 PM
3	iPad is awful learning tool. Need to remove phones from classroom completely	11/14/2019 11:50 PM
4	Reducing class sizes, later starting hours for middle/high school students	11/14/2019 11:33 PM
5	half day kindergarten is perfect for 5-6 year old children, a longer day is stressful on a child and convenient for the parent.	11/14/2019 9:18 PM
6	Universal pre-K would bring Hilliard up to national standards. Private programs in the area are expensive, overcrowded, of varying quality, and often religious.	11/14/2019 9:13 PM
7	STEM learning in elementary is critically important.	11/14/2019 9:11 PM
8	opportunities for creative, visual and performing arts in the curriculum, industrial arts/trades --eg, carpentry, plumbing, electric, cosmetology, for non-college bound. Mandatory home economics for all students!	11/14/2019 6:16 PM
9	Better services for students with special needs and focus on kids who need intervention	11/14/2019 5:17 PM
10	Up to date athletic facilities and equipment	11/14/2019 4:45 PM
11	Connect ratings and outcomes to teacher salary	11/14/2019 3:47 PM
12	While technology needs to be addressed as part of the curriculum in preparing students for the future, in my opinion, there is an emphasis on integrating technology at the exclusion of other important modalities of learning in Hilliard. As an educator and a parent of children in the district, it worries me that there is too great of an emphasis on integrating technology in classrooms in Hilliard at the exclusion of teaching and using other modalities for learning. There is a great deal of research on the negative effects of screen-time for students' behavioral, social and motor growth that should be considered.	11/14/2019 2:37 PM
13	Creativity	11/14/2019 2:09 PM
14	Safety of kids?=Very Important. How to address increase in ADHD?=Important	11/14/2019 1:43 PM
15	Job opportunities for seniors	11/14/2019 1:07 PM
16	ALL DAY KINDERGARTEN AT BROWN	11/14/2019 12:46 PM
17	More consistent gifted services.	11/14/2019 3:07 AM
18	N/A	11/14/2019 3:02 AM
19	By doing things more advance you put pressure on teachers and teachers don't concentrate on kids they just more on technology and pictures	11/14/2019 2:31 AM
20	Study's show this is important to a successful education	11/14/2019 2:19 AM
21	Social emotional social-emoitonal competency and emotional intelligence as well as music and the arts, extremely important	11/14/2019 2:04 AM
22	Dont have principals that endorse medication if kids test scores are "too low"	11/14/2019 1:58 AM
23	Improving interventions and social/emotional supports	11/14/2019 1:46 AM
24	I think first we need to look at making Kindergarten equal throughout the district. It is beyond me how a district as forward thinking as hilliard cannot figure out a faster solution for all elementary schools accomodate all day kindergarten programming. The expectation that some students need to learn a full year of academic content in a condensed half day program, where other school receive that same content within a full day program, is NOT best practice and sets the students up for failure as they enter into future grades.	11/14/2019 1:39 AM
25	Asking a 5 year old to go all day - 5 days a week is a lot	11/14/2019 12:59 AM
26	Should be equitable amongst schools	11/14/2019 12:57 AM
27	Life skills (budgeting, paying taxes)	11/14/2019 12:37 AM

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28	Integrating technology without over doing it. Other technology should be integrated beyond one to one with iPads. The over use especially at the elementary level is not healthy for brain development. Please help teachers find a healthy balance.	11/14/2019 12:30 AM
29	Extra curricular activities.	11/14/2019 12:13 AM
30	Create and operate a district-owned trade/vocational school.	11/14/2019 12:12 AM
31	Early intervention needs to be a priority. Longitudinal studies will show that access to early intervention through quality preschool and Kindergarten programs reduces the costs of special education services in older grades. The student population growth at the preschool level looks insubstantial on the graph. However, the population needing this program has grown, while the program has not fully expanded to meet the needs of said population.	11/14/2019 12:11 AM
32	providing all services to every student no matter what school they go to	11/13/2019 11:35 PM
33	None of the rest matters without early intervention.	11/13/2019 11:34 PM
34	Fewer building changes for kids. I have a child with special medical needs, and having to refrain schools so often (particularly the 6-8grade years) is a lot.	11/12/2019 1:46 AM

Q2 Are you open to a different grade configuration than what currently exists? (K-5, 6, 7-8, 9-12)

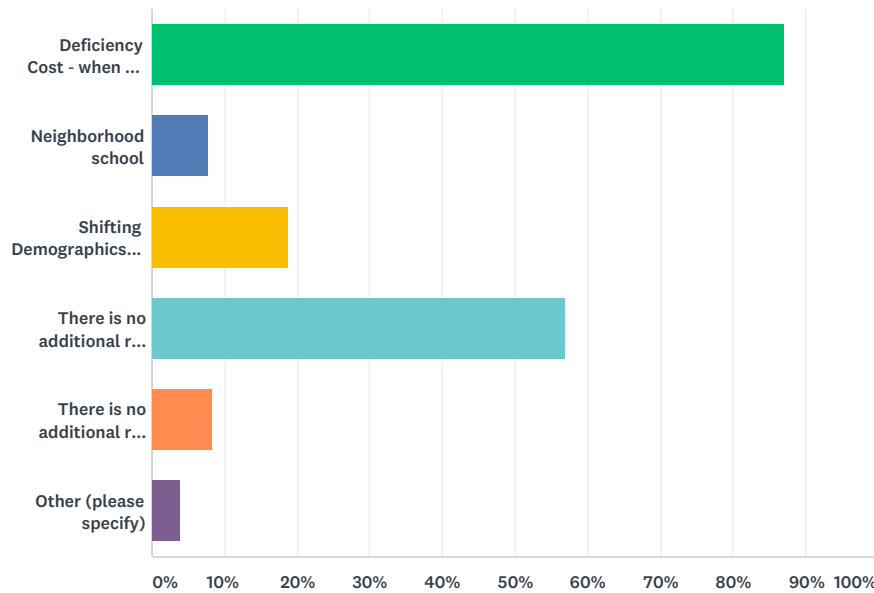
Answered: 432 Skipped: 5



ANSWER CHOICES	RESPONSES	
Yes	63.43%	274
No	21.99%	95
Don't know/No Opinion	14.81%	64
Total Respondents: 432		

Q3 What criteria should be used to assess whether or not a facility has reached the end of its useful life? (Select up to two)

Answered: 437 Skipped: 0



ANSWER CHOICES	RESPONSES
Deficiency Cost - when the building is more expensive to renovate up to the current educational standards than it is to replace the building.	86.96% 380
Neighborhood school	7.78% 34
Shifting Demographics - the student distribution has changed and there are not enough students in close proximity to the school to support it.	18.76% 82
There is no additional room on the site to accommodate additions required to deliver the current academic program.	56.98% 249
There is no additional room on the site to accommodate extra-curriculars, parking, etc.	8.47% 37
Other (please specify)	3.89% 17
Total Respondents: 437	

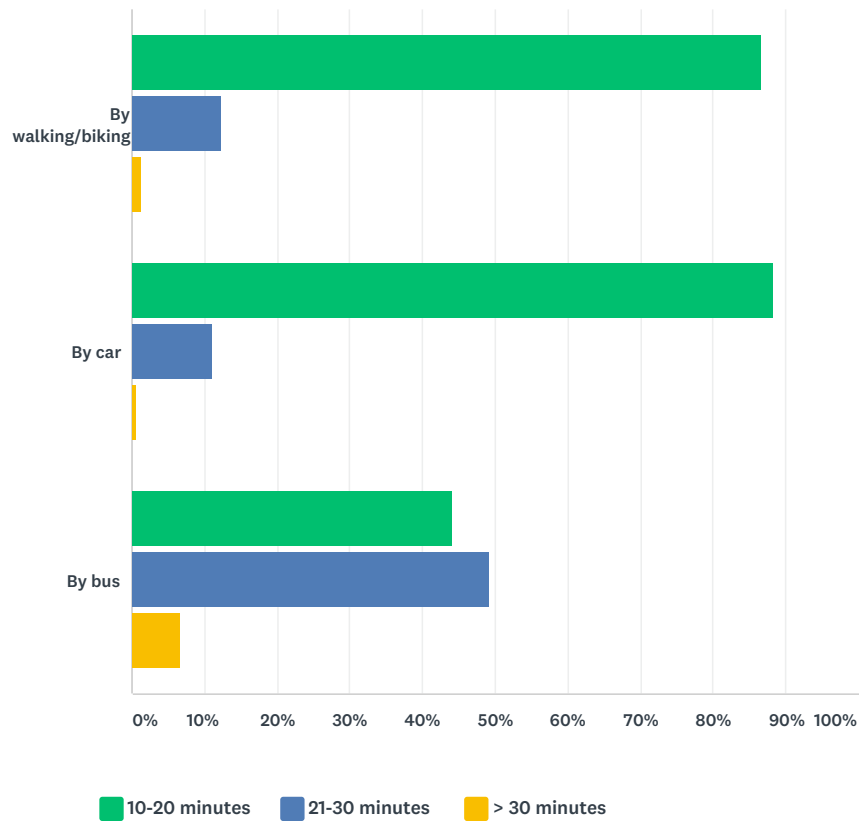
#	OTHER (PLEASE SPECIFY)	DATE
1	This can't be answered w/out more information but if the building is not able to be updated to utilize current technologies and it costs more to renovate than replace that is probably the right path forward.	11/18/2019 3:58 AM
2	Current location of buildings seem to fit fine for attendance areas. New schools can be built on existing sites if the locations fit. It may mean a relocation of students for a short period 14-18 month in an elementary school. But keeping site close for walking areas is important	11/16/2019 3:37 AM
3	All of these together	11/15/2019 5:46 AM
4	we do not need any new schools. work with what we have, because it's too easy for the district, as a whole, to spend other people's money	11/14/2019 9:18 PM
5	Meeting current building standards to avoid short and long-term health issues.	11/14/2019 3:04 PM
6	Testing should be done in the buildings to be sure the safety of staff and students is paramount.	11/14/2019 12:38 PM
7	This question isn't working properly	11/14/2019 3:22 AM
8	Research shows that changing school buildings has a negative impact on education. I think we should focus on reducing these transitions by either having preschool thru 8th grade in one building and high school in a second or keeping the elementary schools as is and place 6,7, 8 in one building and 9-13 in another. I am open to closing schools or building new schools to make this happen.	11/14/2019 3:21 AM

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9	By doing things more advance you put pressure on teachers and teachers don't concentrate on kids they just more on technology and pictures. Anyone needs to learn basic ideas than they can innovate more from kg if you guys wants to innovate that's kind of education where gona end	11/14/2019 2:31 AM
10	New high school	11/14/2019 2:19 AM
11	Or make do with what you already have and spend more money on teacher salaries.	11/14/2019 1:54 AM
12	All of the above	11/14/2019 1:46 AM
13	When there is no room to offer students what every other student is offered at newer buildings. When employees also start to suffer.	11/14/2019 1:35 AM
14	Not sure what is meant by Neighborhood school, but having a school within a neighborhood may make it worth spending extra to keep it up to date. Schools are often an important focal point within a neighborhood.	11/14/2019 1:24 AM
15	This form is terrible and won't let me not fill this section out	11/14/2019 12:45 AM
16	When it is unsafe for a child or staff member to be in the building	11/12/2019 11:02 PM
17	It is likely a combination of data, weighted for both educational success and fiscal responsibility	11/11/2019 5:24 PM

Q4 How long should it take for a student to get to school?

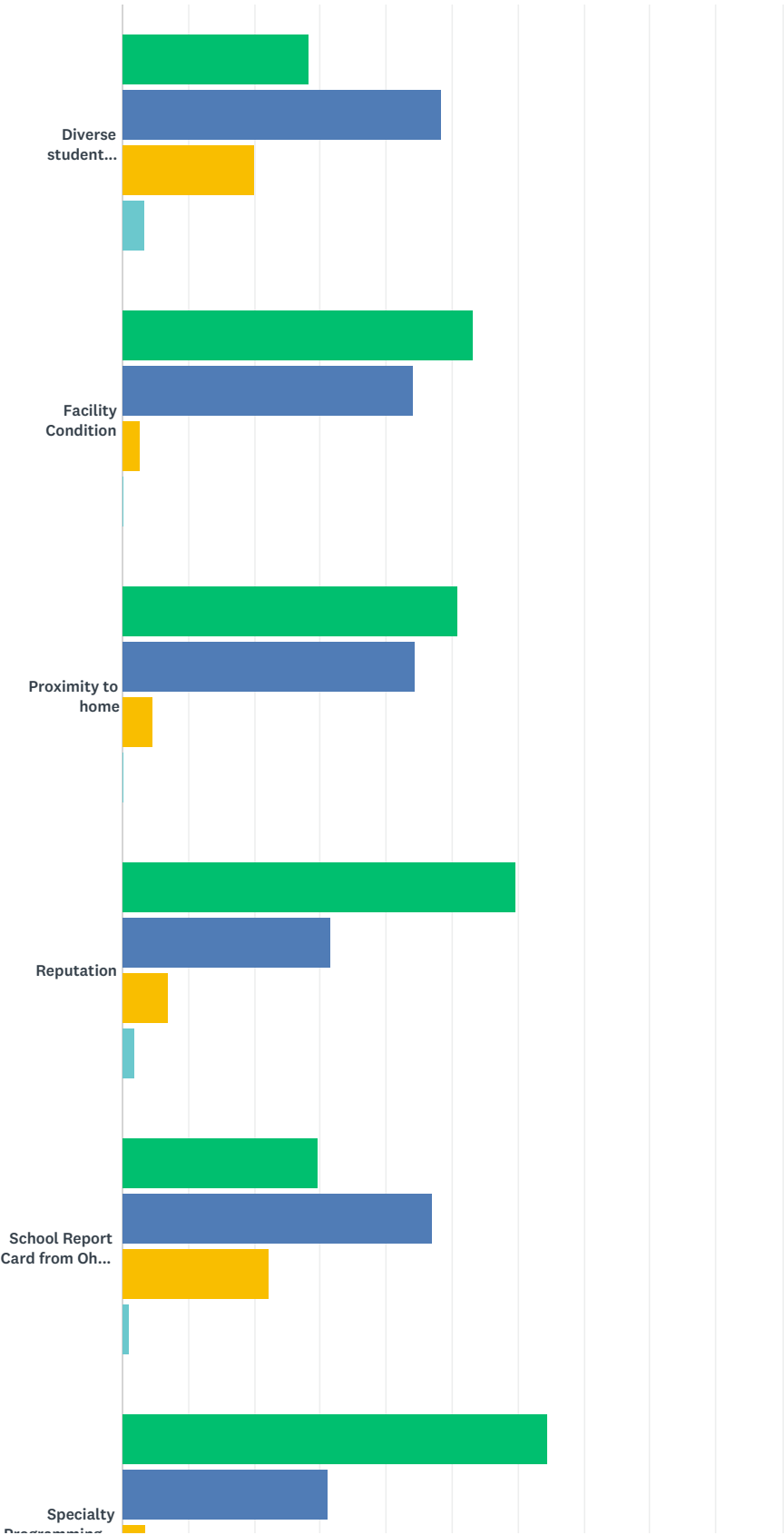
Answered: 433 Skipped: 4



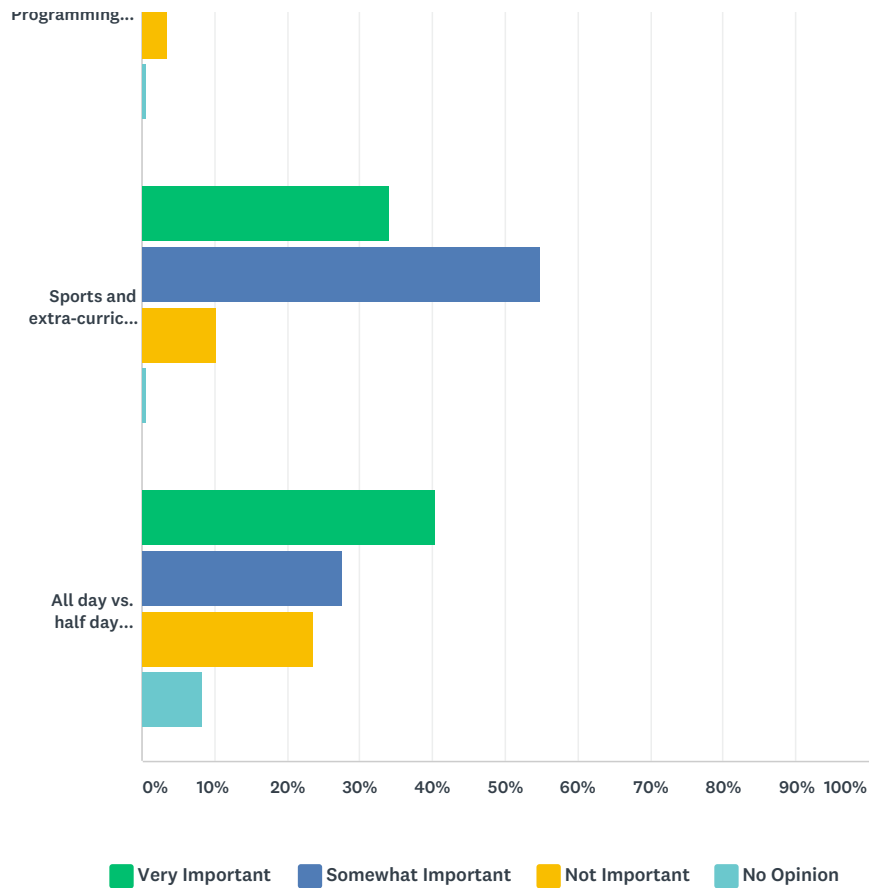
	10-20 MINUTES	21-30 MINUTES	> 30 MINUTES	TOTAL	WEIGHTED AVERAGE
By walking/biking	86.51% 372	12.33% 53	1.16% 5	430	1.18
By car	88.21% 374	11.08% 47	0.71% 3	424	1.15
By bus	44.16% 189	49.07% 210	6.78% 29	428	1.83

Q5 Please rate the level of importance of the following factors when considering a school for your child.

Answered: 420 Skipped: 17



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	VERY IMPORTANT	SOMEWHAT IMPORTANT	NOT IMPORTANT	NO OPINION	TOTAL
Diverse student population	28.33% 119	48.33% 203	20.00% 84	3.33% 14	420
Facility Condition	53.10% 223	44.05% 185	2.62% 11	0.24% 1	420
Proximity to home	50.84% 213	44.39% 186	4.53% 19	0.24% 1	419
Reputation	59.57% 249	31.58% 132	6.94% 29	1.91% 8	418
School Report Card from Ohio Department of Education	29.76% 125	47.14% 198	22.14% 93	0.95% 4	420
Specialty Programming (including distance learning, career tech education, STEM, foreign languages, special education, fine arts, gifted and talented, prek, etc.)	64.52% 271	31.19% 131	3.57% 15	0.71% 3	420
Sports and extra-curricular options	34.13% 143	54.89% 230	10.26% 43	0.72% 3	419
All day vs. half day Kindergarten	40.33% 169	27.68% 116	23.63% 99	8.35% 35	419

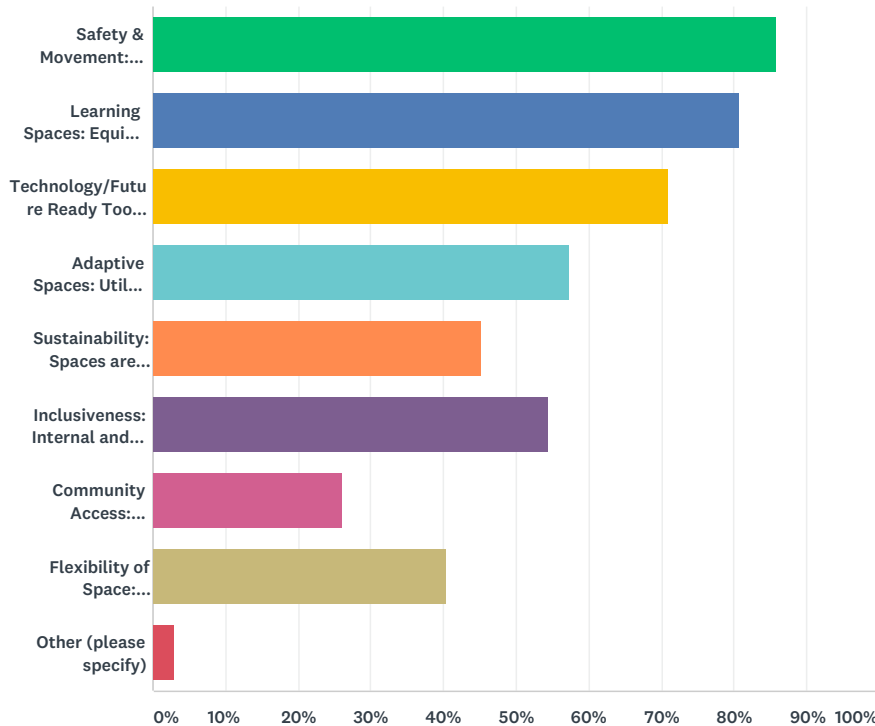
#	OTHER (PLEASE SPECIFY)	DATE
1	Work quality of the instructional and support staff product is very important. Campus safety, physical and moral, with regards to enforcement of acceptable social protocols while allowing reasonable freedom of expression and speech.	11/19/2019 5:22 PM
2	Once again, 1/2 day K is extremely difficult for my spouse, who works full time in Worthington, and myself, who works full time in Dublin, to get our child to and from school. We both had to make employer approved adjustments to our work days. It continues to be a daily challenge. I fear that in the winter months, it will only prove to be more difficult, as I drive her to school every afternoon in the middle of my work day. Daycare is available where I work. Cost is \$45/week (employee rate) for her. Local daycares in Hilliard are \$160 or more/week. We are stuck in this financial and time restrained schedule that makes us want to enroll our second child anywhere (but DC elementary) that will accept him when he gets to K age for a full day schedule.	11/17/2019 4:55 PM

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3	Hilliard has the reputation of quality education. Each parent developed a feel and trust for their schools as such don't want to move. But they must trust our educators and believe their student will get the same quality education no matter what they attend	11/16/2019 3:42 AM
4	More options at the elementary ages for gifted kids to stay engaged and challenged. Challenge does not happen in Hilliard until 6th grade math and then honors classes in 7th grade. The Arrow program has many issues that need to be worked out.	11/15/2019 5:03 AM
5	KLIP program available at minimum	11/15/2019 2:56 AM
6	My kids are now out of kindergarten but all day would have been preferable.	11/14/2019 11:37 PM
7	half day kindergarten is less stressful for a 5-6 year old child. all day kindergarten is a convenience for a parent. and will cost taxpayers more money due to more space will be needed.	11/14/2019 9:26 PM
8	Class size: pupils per teacher	11/14/2019 8:23 PM
9	I would love to see Hilliard support Magnet Schools. Allows more options and choices, and can help with overcrowding at one school while another has room.	11/14/2019 6:22 PM
10	High Quality education - I selected reputation and school report card as very important because I don't have other choices here - not sure that reputation or the school report card are the only measures of this, but they are certainly significant factors	11/14/2019 3:51 PM
11	Half day kindergarten is not preparing children for the first grade and to learn to read in the short time they are at school.	11/14/2019 3:03 PM
12	Experienced faculty , not all first year teachers	11/14/2019 1:59 PM
13	safety	11/14/2019 1:51 PM
14	All day kindergarten	11/14/2019 12:56 PM
15	Reasonable class sizes (not 30+ students in a classroom like we are seeing in 6th grade and up). Even the elementary numbers are too high and do not best serve our students.	11/14/2019 12:29 PM
16	My children are now older, but full day kindergarten would've been nice when they were young.	11/14/2019 12:27 PM
17	Students should have the same opportunities by grade, no matter what school they are located in the district.	11/14/2019 5:26 AM
18	Hilliard should rethink its special education program by hiring intervention specialists and supervisors who care more about students than making sure the IS only needs to do the minimum. Make their rooms appealing so that you can recruit a higher caliber professional.	11/14/2019 3:25 AM
19	Gifted services.	11/14/2019 3:08 AM
20	This is a must	11/14/2019 2:21 AM
21	Hold true to IEP programs	11/14/2019 2:05 AM
22	Adequate manpower to properly address the needs of all students	11/14/2019 1:51 AM
23	Please see above comment on all day kindergarten.	11/14/2019 1:42 AM
24	I think it should be 1/2 - 2/3 the length of however long their 1st grade year will be.	11/14/2019 1:41 AM
25	Pre-K	11/14/2019 1:13 AM
26	This form is terrible.	11/14/2019 12:49 AM
27	Xxx	11/14/2019 12:28 AM
28	The most important factor is the ability to attract talented teachers to help inspire student growth through learning and activities.	11/14/2019 12:23 AM
29	Quality of staff/administration	11/14/2019 12:14 AM
30	My kids had half day kindergarten only and I felt like they were behind because they weren't getting as much time to do things in school as other kids with full day kindergarten.	11/14/2019 12:02 AM
31	It is inequitable to offer all day to some and not others. We all pay the same taxes.	11/13/2019 11:37 PM
32	Although full day K is an important option to have available, I preferred being able to use half day K for my children.	11/12/2019 11:54 PM
33	Integration of more robust mental health services is extremely important	11/12/2019 1:55 AM
34	Full day kindergarten is extremely needed. There is an inequity in this district.	11/12/2019 1:05 AM

Q6 Of the listed design principles, select the top five that should be considered a higher priority than the others when renovating or replacing a school?(Please select only 5)

Answered: 424 Skipped: 13



ANSWER CHOICES		RESPONSES	
Safety & Movement: Building has controlled access. There are safety alert systems and public address systems present. Allows for efficient and safe circulation of people and resources inside and outside of the building(s).		85.85%	364
Learning Spaces: Equip students, inspire learning and foster the development of the critical attributes such as collaboration, creativity, and critical thinking (indoor and outdoor).		80.66%	342
Technology/Future Ready Tools: Provide access to technologically advanced tools, systems, processes, spaces, and futuristic advances.		70.99%	301
Adaptive Spaces: Utilize materials, natural lighting, aesthetics, flexibility, inclusive of outdoor and wellness areas, to create a calm and inviting environment conducive to learning.		57.31%	243
Sustainability: Spaces are energy efficient, using renewable energy and post-recycled materials when possible.		45.28%	192
Inclusiveness: Internal and external aspects of the built environment are intentionally designed to include students of all abilities and the community including wrap-around services.		54.48%	231
Community Access: Buildings are designed to intentionally provide opportunities for access to encourage the involvement of the community as vested stakeholder and user of the district facilities		26.18%	111
Flexibility of Space: Furniture, presentation spaces/writable surfaces, collaboration and wellness spaces		40.33%	171
Other (please specify)		2.83%	12
Total Respondents: 424			

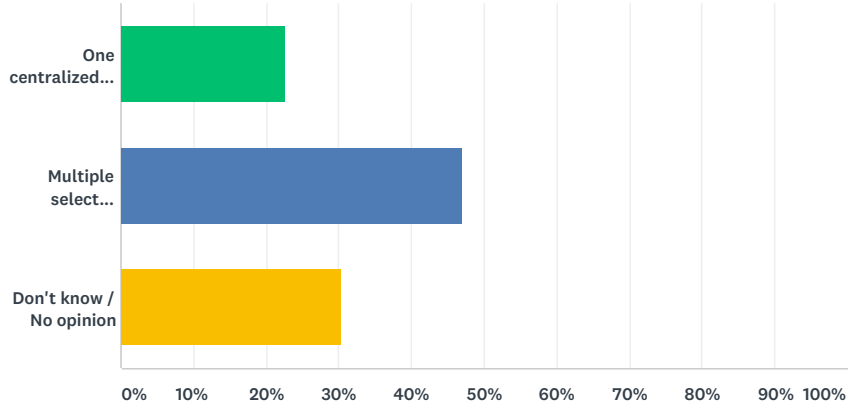
#	OTHER (PLEASE SPECIFY)	DATE
1	Start utilizing buildings year long	11/15/2019 3:00 PM
2	we do not need any new schools. work with what we have, because it's too easy for the district, as a whole, to spend other people's money. A shiny new building does not teach a child better than a well used building. It's the quality of the teacher.	11/14/2019 9:26 PM

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3	Inclusiveness needed to be said again. We STILL HAVE SCHOOLS THAT ARE NOT SUITED TO CHILDREN IN WHEELCHAIRS. Making the able bodied feel "calm and invited" means nothing if it doesn't apply to children with special needs. Community access is also important since the more the community can make use of these public spaces, the more value they will have to the community. Our schools are plenty safe, btw. This over-emphasis on safety at the expense of our children's mental health is appalling. Yes, we can be aware and prepared, but no amount of training and drills will actually prepare kids for the extraordinarily unlikely event of a school shooting. You're traumatizing little kids with these drills.	11/14/2019 6:22 PM
4	Bright and welcoming atmosphere for children; updated facilities/design/paint/art in all schools the same instead of newer schools looking more modern/contemporary and older schools looking run-down and institutional (i.e., Norwich vs. Britton Elementary Schools)	11/14/2019 3:04 PM
5	Classrooms that get students ready for college and work. Silly to have green space and expensive chairs when they will have to graduate to structured college classroom desks and structured business desks. Get our kids ready for the future. Go to school at 6 am go home at 9 pm, work hard all day for minimum wage. Hilliard has too much fluff that is not realistic and that tax payers can not afford. Teachers need to pay 50% of their benefits and start at minimum wage with a 1% a year raise. Stop being wasteful. Spend money on getting students functional. Teach phonics so they can read. Teach manipulative math so that they can count change. Teach application of theories so that they can make their own decisions and quit blindly following the mainstream members of the community. Stand up for what you believe. Tell a teacher when they are wrong. Ask for help. Give help to those who struggle. We are the Hilliard community not the Hilliard Broadway Performance !	11/14/2019 12:38 PM
6	Desks, boards, computers and good teachers. All of the above is like giving your child a \$1,000 Christmas gift and then all they enjoy or play with is the box.	11/14/2019 5:54 AM
7	More secure doors, bullet proof windows and bullet proof glass in the windows of the doors.	11/14/2019 1:46 AM
8	More focus on basics like writing and math and less focus on ipads and the next fad	11/14/2019 1:13 AM
9	This form is terrible.	11/14/2019 12:49 AM
10	Ability to further adapt/expand within the next 20 years to meet the district's long term needs with emphasis on the other four areas selected.	11/14/2019 12:23 AM
11	Some choices seem to be too similar here...ranking would be better.	11/13/2019 11:42 PM
12	Can I check Learning Spaces twice???	11/13/2019 11:38 PM

Q7 HCSD currently offers a preschool program for a blend of students with disabilities as well as peer models. It is currently housed at Alton Darby Elementary. To accommodate increased demand, would you prefer:

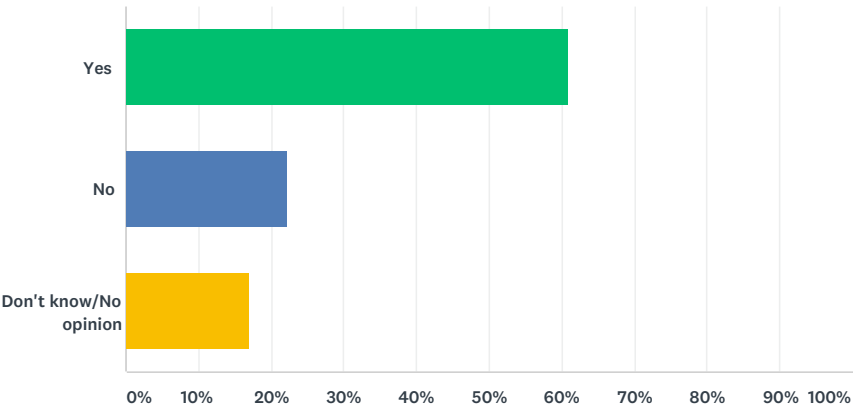
Answered: 421 Skipped: 16



ANSWER CHOICES	RESPONSES	
One centralized location	22.57%	95
Multiple select locations	47.03%	198
Don't know / No opinion	30.40%	128
TOTAL		421

Q8 Do you support the addition of all day Kindergarten at every elementary school if it involved elementary redistricting in order to accomplish it?

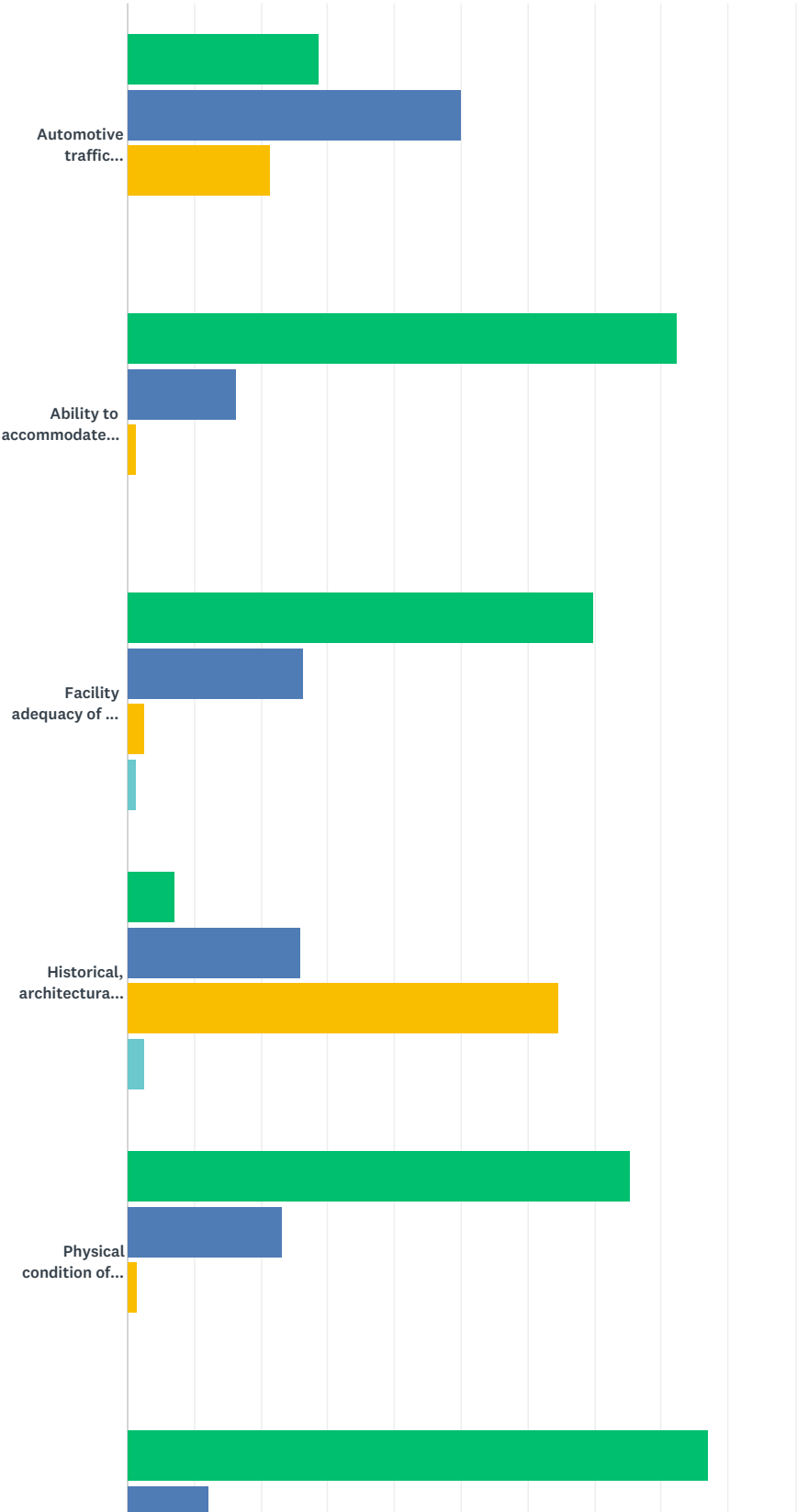
Answered: 419 Skipped: 18



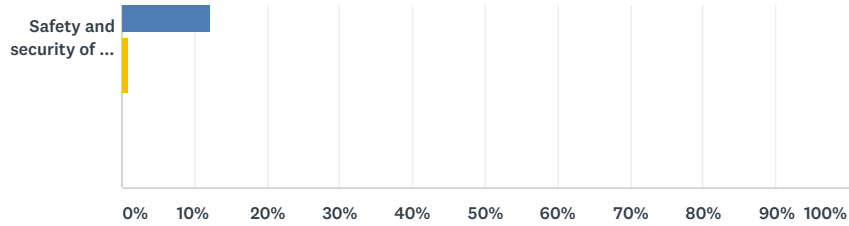
ANSWER CHOICES		RESPONSES	
Yes		60.86%	255
No		22.20%	93
Don't know/No opinion		16.95%	71
TOTAL			419

Q9 When determining whether a school should be renovated, replaced, re-purposed, or closed; Please indicate the level of importance for the following factors.

Answered: 402 Skipped: 35



Hilliard City Schools Community Meeting #1 - Educational Framework



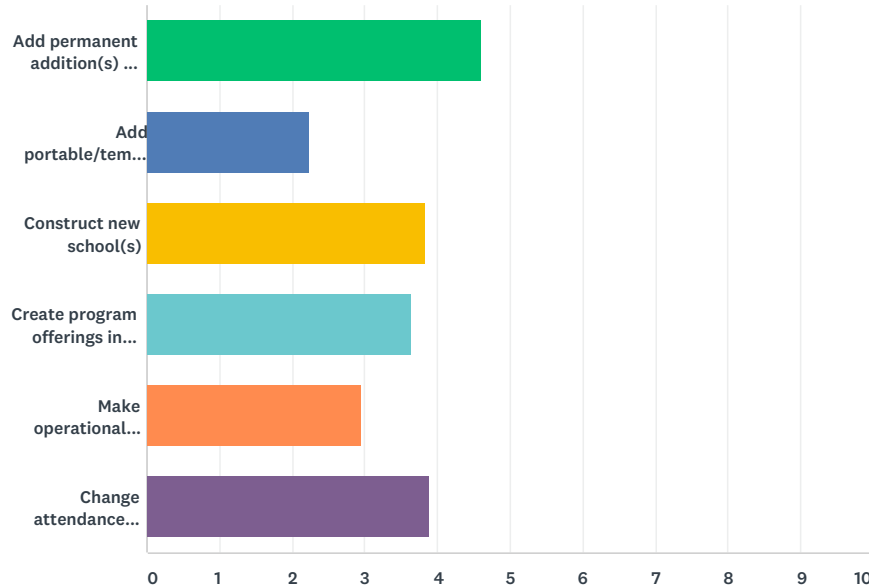
■ Very Important
 ■ Somewhat Important
 ■ Not Important
 ■ No Opinion

	VERY IMPORTANT	SOMEWHAT IMPORTANT	NOT IMPORTANT	NO OPINION	TOTAL
Automotive traffic congestion	28.57% 8	50.00% 14	21.43% 6	0.00% 0	28
Ability to accommodate current and projected enrollment	82.50% 330	16.25% 65	1.25% 5	0.00% 0	400
Facility adequacy of the school (The ability of a school building's physical attributes to accommodate its educational programming)	69.83% 280	26.43% 106	2.49% 10	1.25% 5	401
Historical, architectural, or community identity of the school	7.04% 28	25.88% 103	64.57% 257	2.51% 10	398
Physical condition of the school building	75.37% 303	23.13% 93	1.49% 6	0.00% 0	402
Safety and security of the school building	87.03% 349	12.22% 49	0.75% 3	0.00% 0	401

#	OTHER (PLEASE SPECIFY)	DATE
1	Most of our older Elems Avery, ridgwood, beacon, JW, brown all serve active communities each of the blds could be rebuilt. On their sites. The exception would be the HS location. Each of these sirte have the ability to have added classroom space w/o adding a 4th hs	11/16/2019 3:52 AM
2	Need police / resource officers in all locations	11/15/2019 1:24 AM
3	when you plan for "projected enrollment" please also think of the alternative learning -- tutoring, gifted, OT, PT, etc. spaces. They are stuck, literally, in closets.	11/14/2019 6:25 PM
4	All come at a cost - what is the cost	11/14/2019 6:00 AM
5	As a parent of students who attend in a very old building, it would be sad to see the historical building renovated or completely rebuilt. But as a parent, I have health concerns with a building of this age. When was the last mold inspection? Water report? There is AC in individual classrooms, but not as a whole building. Also, the amount of staff that have come down with medical conditions os terrifying.	11/14/2019 1:51 AM
6	This is the most important of all	11/14/2019 1:06 AM
7	the level of the building code - how out of date is it? How hard it it to fix problems?	11/13/2019 11:43 PM

Q10 Please rank the following solutions that you believe should be considered by the District to address the challenge of over-utilized schools. (1=best solution). Over-utilization: Enrollment that is near or exceeds the capacity of a school.

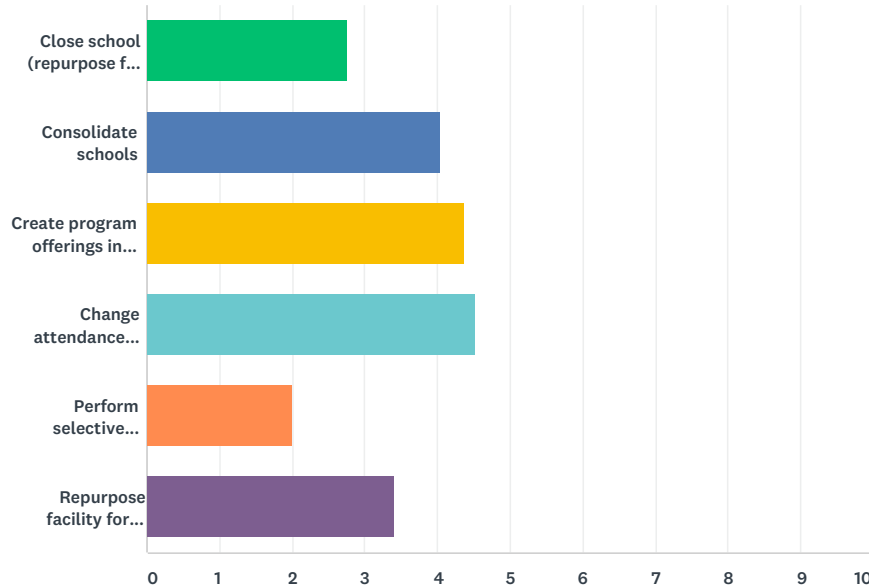
Answered: 399 Skipped: 38



	1	2	3	4	5	6	TOTAL	SCORE
Add permanent addition(s) to existing facility	33.33% 128	26.30% 101	18.49% 71	12.50% 48	7.81% 30	1.56% 6	384	4.60
Add portable/temporary classrooms	2.30% 9	6.91% 27	10.49% 41	15.35% 60	21.23% 83	43.73% 171	391	2.23
Construct new school(s)	20.82% 81	18.25% 71	19.28% 75	17.74% 69	12.60% 49	11.31% 44	389	3.83
Create program offerings in under-utilized schools to attract students from over-utilized schools (example: move an existing program to an under-utilized school)	12.66% 49	17.83% 69	23.00% 89	21.19% 82	17.57% 68	7.75% 30	387	3.64
Make operational changes to increase capacity (e.g. alternate schedule, required online courses, grade configuration change, etc.)	5.97% 23	15.06% 58	13.25% 51	17.92% 69	28.57% 110	19.22% 74	385	2.94
Change attendance boundaries to better balance enrollment	27.02% 107	16.67% 66	16.41% 65	13.89% 55	11.62% 46	14.39% 57	396	3.90

Q11 Please rank the following solutions that you believe should be considered by the District to address the challenge of under-utilized schools. (1=best solution). Under-utilization: Enrollment that is much lower than the capacity of a school.

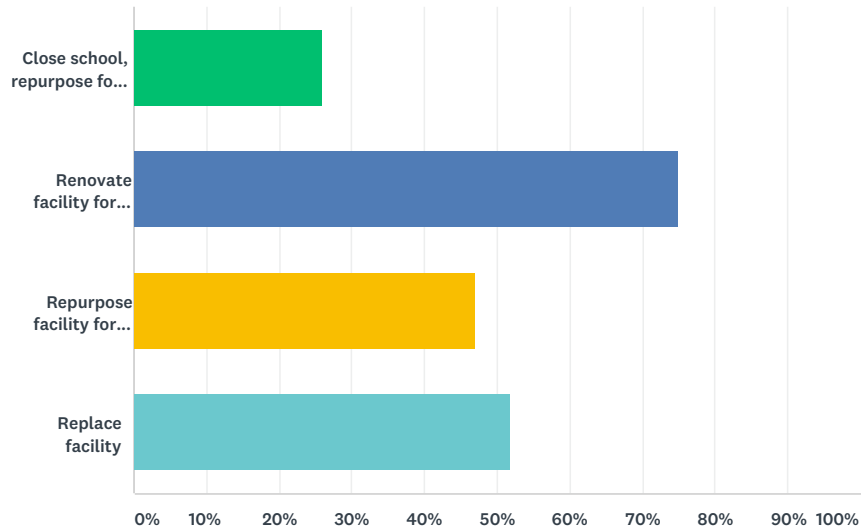
Answered: 396 Skipped: 41



	1	2	3	4	5	6	TOTAL	SCORE
Close school (repurpose for non-district use)	9.97% 37	7.01% 26	11.05% 41	18.60% 69	28.30% 105	25.07% 93	371	2.77
Consolidate schools	12.27% 46	28.80% 108	25.87% 97	20.27% 76	9.33% 35	3.47% 13	375	4.04
Create program offerings in under-utilized schools to attract students from over-utilized schools	23.87% 90	28.91% 109	24.67% 93	10.61% 40	7.96% 30	3.98% 15	377	4.38
Change attendance boundaries to better balance enrollment	44.39% 174	14.80% 58	11.73% 46	13.52% 53	8.42% 33	7.14% 28	392	4.52
Perform selective (partial) demolition on building	0.53% 2	4.77% 18	5.57% 21	15.38% 58	31.03% 117	42.71% 161	377	2.00
Repurpose facility for non-educational district use (administration, professional development)	10.34% 40	17.31% 67	21.19% 82	20.93% 81	13.70% 53	16.54% 64	387	3.40

Q12 Please indicate any of the following solutions that you believe should be considered by the District to address the challenge of Declining Facility Adequacy. Educational Facility Adequacy: a measure of how well an existing school facility can deliver the current educational program.
aka. Can a teacher teach the current educational model in the facility?

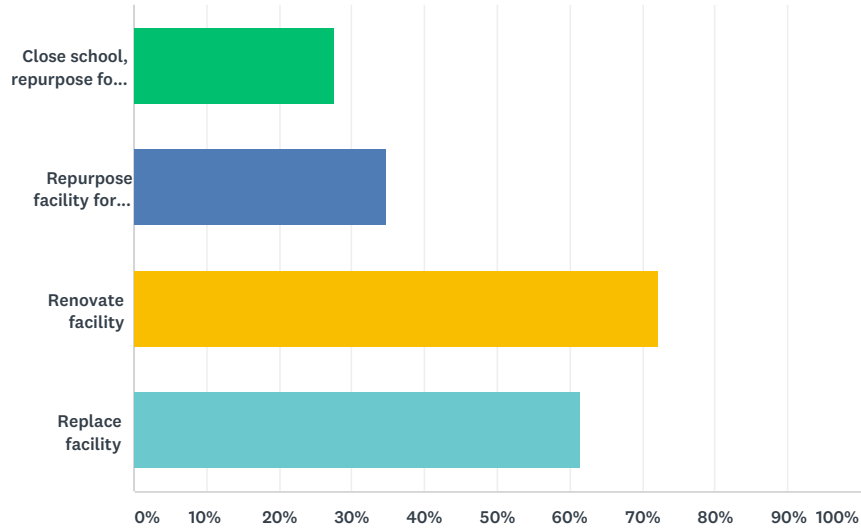
Answered: 393 Skipped: 44



ANSWER CHOICES	RESPONSES	
Close school, repurpose for non-district use	25.95%	102
Renovate facility for continued educational purposes including furniture, fixtures, and equipment	74.81%	294
Repurpose facility for non-educational district use (administration, professional development)	47.07%	185
Replace facility	51.91%	204
Total Respondents: 393		

Q13 Please indicate any of the following solutions that you believe should be considered by the District to address the challenge of Declining Facility Condition.
Facility Condition: The integrity of the structure and internal systems of a building. This would include HVAC, roofing, safety, architectural integrity, etc.

Answered: 395 Skipped: 42



ANSWER CHOICES	RESPONSES	
Close school, repurpose for non-district use	27.59%	109
Repurpose facility for non-educational district use (administration, professional development)	34.68%	137
Renovate facility	72.15%	285
Replace facility	61.52%	243
Total Respondents: 395		

Q14 Please share your thoughts about what the district should consider when developing facility options that were not addressed in this questionnaire.

Answered: 108 Skipped: 329

#	RESPONSES	DATE
1	The answers to many questions would have shifted if I was considering MS/HS vs elementary as the basis for my answers	11/21/2019 4:06 AM
2	Please take time to visit Upper Arlington City Schools and see how they are keeping the buildings open while adding on or new construction on site. It's fabulous!!!!	11/21/2019 2:14 AM
3	The current elementary facilities (Brown Elementary especially) seem to be overcrowded and not have adequate space in the classrooms or library . Also Station 6th grade school is infested with roaches and the bathrooms and facilities are aging and not very well maintained or clean. I expect better facilities for my children for the amount of taxes we are paying!	11/18/2019 11:21 PM
4	I feel families are going to move to apartments/houses that fit within their lifestyle, not because of the school. They already know Hilliard Schools has a good reputation in general. I just don't think making changes to existing schedules and other factors will help draw families away from higher populated schools to lower populated schools. Families live where they can afford it. I personally feel redistricting is the best option for spreading students more equally across the district	11/18/2019 4:32 PM
5	Maintain the buildings so they do not become operational obsolete.	11/18/2019 4:11 PM
6	Please consider the amount of classes and sizes of each class at the preschool. We have 16 students between the ages of 3-5 in each class (32 students to prepare and plan for each day). Even though this seems doable because of the fact that my 32 are divided into 2 classes of 16, that still means that I have 16 IEPs to carry out interventions for and keep track of data wise. When there are this many IEPs for one teach to handle, it is very challenging. Smaller class sizes are extremely ideal, so any way you can accomplish this would be great!	11/18/2019 3:03 PM
7	none	11/18/2019 2:45 PM
8	Cost is ultimately the deciding factor for a lot of these decisions. The decisions aren't easy but they need to be made with the children's' best interest in mind while meeting the financial requirements.	11/18/2019 4:06 AM
9	Redistrict and build new buildings.	11/17/2019 11:58 PM
10	Please keep in mind that our society is on the cusp of major changes in mobility, which will impact how people (and students) move from place to place. Such changes include the emergence of electric vehicles (which need new charging infrastructure) and autonomous vehicles, which eventually will be able to more efficiently and safely transport students from place to place.	11/17/2019 4:54 PM
11	To deem a school nonfunctional I think the finances are a huge component to it. Whatever is the most financially sound option, whether it be to renovate, close, combine facilities or build new is what should be considered for the safety and educational experiences of the students	11/16/2019 3:36 PM
12	With the increase in enrollment, it's inevitable that both a shift in boundaries and new facilities are necessary. When drawing elementary school boundaries, please make sure that all students attending feed into the same middle and high schools. There are instances where you have students in the same elementary schools that will go to different high schools.	11/16/2019 10:16 AM
13	Full time kindergarten would increase enrollment but allows students to become integrated into the school system sooner. Keeping them on track from an educational standpoint as opposed to be behind if they attended another kindergarten due to childcare challenges.	11/16/2019 12:38 AM
14	Utilize talent in the community to assist in the process. Streamline schools so shared resources could be used to keep costs low.	11/15/2019 10:54 PM
15	I have not heard anything about opening a new sixth grade school. I find it hard to believe with 3 middle schools and only two sixth grade schools that the two current sixth grade schools aren't busting at the seams. I also have heard that they are too many kids at the two sixth grade schools. Further is there a plan in place to redistrict the schools ? I know Darby Creek is not at full capacity but apparently Alton Darby is ...	11/15/2019 5:52 PM
16	The entire summer with buildings empty needs addressed. Other states are more innovative in making school year long with revolving time off.	11/15/2019 3:07 PM
17	There needs to be another 6th grade school. 3 middle schools feed to 3 high schools. There are only two 6th grade schools which means that are are overcrowded.	11/15/2019 2:48 PM
18	We are in a contest with Westerville every year to top the tax brackets for Franklin County. Do more with less, like we all have to do.	11/15/2019 12:54 PM
19	Relocate transportation and build an additional building. Make a Davidson/Weaver campus with 2 HS and a 1 middle school. Rennovate Davidson and redistrict.	11/15/2019 5:13 AM

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20	Future space needs to be flexible and adaptive for future needs that cannot be identified currently.	11/15/2019 3:05 AM
21	The risk in new build is over building - is like to see schools use existing business locations to educate - Gahanna does some of this - partner with business in community for space educational needs- When advanced drainage or Amazon or verizon or BMW want tax incentives work with city to leverage more collaboration - would love to see an OU branch local - next to library ?	11/15/2019 1:27 AM
22	My biggest concern is the condition of the facility and does that condition compromise the students' or staff's health in any way.	11/15/2019 1:05 AM
23	That there need to be open and transparent opportunities for parents, teachers and staff to voice their interest and concerns. As a parent we do our best to be informed. We love our kids, and their schools and we want to make sure that the changes being proposed are well planned, and funded. I feel like currently there are some disparities amongst the different schools in the district. For example to random pattern of adding all day kindergarten to some schools and not others. The advanced technology and programming offered at some but not all schools. And i get that there is a testing of programs and balancing needs, but there is also an equality of programming and the need for all students to have such opportunities.	11/15/2019 1:05 AM
24	Work with city council to limit new housing.	11/15/2019 12:34 AM
25	Transportation needs for buildings that might be re- purposed.	11/14/2019 11:55 PM
26	Need to understand the difference between needs and wants. Better functional utilization of existing spaces through effecting problem solving strategies has the potential to utilize existing spaces with lower expenses.	11/14/2019 10:44 PM
27	we do not need any new schools. work with what we have, because it's too easy for the district, as a whole, to spend other people's money. A shiny new building does not teach a child better than a well used building. It's the quality of the teacher.	11/14/2019 9:30 PM
28	The community school model at the elementary level attracted us to Hilliard and helped inform our home purchase. I'd much rather see our school (Beacon elementary) renovated or replaced very close by, than shuttered. Our previous district fell victim to consolidation, and students were on buses for over an hour. I don't want to compromise safety or curriculum, but a neighborhood school still has value, even in our tech-focused age.	11/14/2019 9:22 PM
29	Reduction in class sizes to better educate elementary children.	11/14/2019 8:27 PM
30	I think the district should balance out it's resources. Provide all day K in all buildings. Offer SLSP, SLP, behavior support in all buildings so the needs are met in their home buildings.	11/14/2019 7:00 PM
31	ALL DAY KINDERGARTEN! The reading standards keep increasing every year, and Hilliard stresses the importance of early intervention, yet they don't even off it to all kindergartners! Our current school was graded the worst in the district, yet we are still half day. The kindergarten hours are the exact same as the preschool hours. Boundary lines. Some elementary schools are split between high schools. Why can't that be evened out if there are multiple elementaries split. Classroom size. Early reading is so important, yet my kids have always had maxed out classes. Add more classrooms!	11/14/2019 5:45 PM
32	Na	11/14/2019 5:23 PM
33	Just make the architecture more appealing as well as a fun comfortable learning environment, especially for the high schoolers first and then middle schoolers because high schoolers have the most depression and anxiety problems	11/14/2019 5:16 PM
34	If an idea is not popular with parents but is in the best interest of the students, let that guide your decisions.	11/14/2019 5:02 PM
35	Projected enrollment data and location of growth is important to look at.	11/14/2019 4:50 PM
36	We still have a lot of growth coming near Alton Darby and should be preparing for that, be proactive instead of reactive.	11/14/2019 4:47 PM
37	I think it is important to look at the condition of the "public spaces" in any school. eg: cafeteria, cafetorium, gym, auditorium or PAC. The best way to get "buy in" from community members who no longer have students in school is to show how these buildings can benefit the community as a whole. As Executive Director of the Hilliard Arts Council I know how important it is for our organization to work cooperatively with the school district so that we can support each other. We did a musical in the Commons Auditorium of what is now Station 6th Grade building 3 summers ago. At the time the auditorium and restrooms were in rough shape. When our audience came to see they show they remarked about the conditions at the time. I assume renovations have now been done and the space is in better shape. But this is an example of how public perceptions of the school district can be affected by the conditions of public spaces.	11/14/2019 3:56 PM
38	Redistrict to reduce busing and autos.	11/14/2019 3:11 PM
39	Consolidation of schools in to multi-facilities campuses like is being done with Britton-Norwich, should be done district-wide to make it fair for all students and to cut back on older-younger child bullying/abuse issues at K-5 elementary schools.	11/14/2019 3:11 PM
40	When redistricting occurs, any children who want to stay in the school they are in....should be allowed to finish at that school!	11/14/2019 2:49 PM
41	Ensuring that our schools address not racially or economically segregated	11/14/2019 2:45 PM

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42	Consider the changing needs of kids. Kids of today are not the same as kids from 10 or 30 years ago. Either kids have changed or maybe our knowledge of kids has enhanced. We need to meet the needs of increased mental, emotional, behavioral, attention disorders, anxiety, depression. Facilities will need to accommodate these changing needs. Maybe it will require more special education or councilor space when increased % of our kids need it.	11/14/2019 2:35 PM
43	It is important that our buildings can provide the space and equipment that teachers and students need to be excellent. This might mean coming up with a temporary placement for school until the current school can be rebuilt. This is a good use of funds and investment in the district.	11/14/2019 1:02 PM
44	Don't waste money. Our taxes are TOO HIGH !!! We will NOT pass a Tax Levy. Teachers need to take reduced salaries and work 12 hour days, 6 days a week, 12 months a year like the tax payers that support them. If teachers want a new school they should have Habitat for Humanity teach them how to build one with materials paid for by teachers ! Teachers should be community servants not the bourgeoisie ! Thank you for asking for suggestions from the community. It would be great to be invited to all of your meetings via US mail. Parents do not have time or do not know how to check websites and we therefore we are left by the school out of the loop of our children's education !	11/14/2019 12:55 PM
45	3- 6th grade schools to feed into 3 middle schools and then 3 high schools. The 6th grades are over crowded with large class sizes and less resources than ever before. The 2 tracks at Station are not creating a sense of belonging.	11/14/2019 12:38 PM
46	If you redistrict elementary, phase the redistricting in? For example, don't move 4th and 5th graders. Is the 6th grade school still impactful? I have lived in Hilliard for 20 years. What is the purpose of 6th grade only? Could there be a 5/6 building?	11/14/2019 12:37 PM
47	Teachers cannot adequately do their jobs when they are teaching classes of 30+ students and you have removed their intervention specialists. Hilliard should be held to a higher standard than this. If we want to be elite, we need to give our teachers the resources and support to do so. So many of our district initiatives and expectations are great, but not feasible or realistic with current class sizes. Future plans need to accommodate this growing concern.	11/14/2019 12:34 PM
48	Na	11/14/2019 12:19 PM
49	All day kindergarten and preschool	11/14/2019 12:15 PM
50	Look at what other close by excellent districts are doing, that are ranked excellent in the state.	11/14/2019 12:01 PM
51	How about more standard of programming. If all the schools offered the same programming you would not see a huge differences in grade cards or students requesting different locations. Example why does Hoffman farms EM have a STEM program and not others locations. When and if redistributing consider the demographics of the population to serve so one or two schools does not how the one income level, disability or language issues. Elementary schools should not have a B at one school and a D at another. Things should be fairly equal.	11/14/2019 12:00 PM
52	Stop spending more money on ILC/Hub versus other buildings in need. They have the best of everything. Also, it is frustrating that their teachers have more time off everyday as their students leave early each rotation and teachers have free time on top of plan and lunch. Embarrassing as a district when teachers brag about easy workload then you see them around town for extended lunches. What about all the elementary and middle school teachers who barely have time to go to bathroom and sit down for lunch	11/14/2019 11:40 AM
53	More preschool options (standard enrollment not just focused on students with disabilities) and full day kindergarten at all ES are top priorities	11/14/2019 10:15 AM
54	WOW - I feel like I just watched the last 14 Democratic Presidential candidates putting this survey together. Everything comes with a cost. Did not see anything related to NEW SCHOOL = +++ tax increase or RENOVATE = + increase in taxes. This survey makes it sound like ALL of our schools are falling down. Yet most all have new roofs, new parking lots, and current HVAC systems - all because we passed a permanent facilities upkeep tax a number of years ago. Also we should ask how to handle the costs of all the DAMAGE and WASTE our kids do to our schools.	11/14/2019 6:12 AM
55	Traffic	11/14/2019 5:34 AM
56	I think it would be nice if the district offered Online classes/alternative learning to allow more flexibility of the child learning but still being able to spend time at home with family. Semi home school option so to speak. I would not support changing grade configuration. I like how Hilliard does their grade configuration (I am a Hilliard graduate).	11/14/2019 3:57 AM
57	Work with building department to limit residential new-building permits based on adjacent school capacity.	11/14/2019 3:49 AM
58	Please keep in mind that the District is misnamed. It isn't a school district for Hilliard City only. Consider returning to the previous district name which I believe was something along the lines of Scioto Darby. This will decrease the us verses them mentality that is going to come when those living in Hilliard City think they are entitled to better schools than those who live in one of the townships. You will need a change management strategy and putting everyone on equal footing by changing the name would be a great first step.	11/14/2019 3:34 AM
59	I don't like the current way you bring all 6th graders together and then split them back apart in 7th grade.	11/14/2019 3:28 AM

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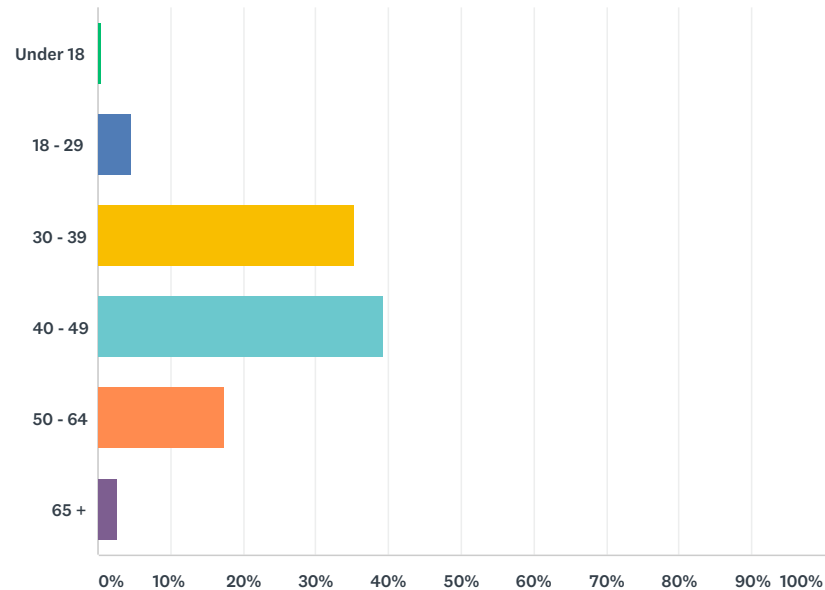
60	Location should match growth - the central clump of school buildings (Scioto Darby, ILC, Hub, Station, Heritage and Darby HS) is a nightmare and Hilliard has outgrown that small town layout.	11/14/2019 3:11 AM
61	NA	11/14/2019 2:46 AM
62	Class size is something that should be considered. Not just the number of students in a classroom, but the square footage of the classroom. Some of the classrooms I've been in are so small I don't know how the students effectively move around the room when necessary.	11/14/2019 2:41 AM
63	Make schools more balanced in their populations ie one school should not have all higher income while another has lower income	11/14/2019 2:36 AM
64	Added a new high school to the Davidson area	11/14/2019 2:24 AM
65	Clearly, we need to redraw the boundary lines to make sure that we evenly divide the total population of HCSD kids among the 3 tracks: Bradley, Darby, & Davidson. Additionally, we must make sure that ALL students are given the same opportunities AND treated equally on all 3 of these tracks.	11/14/2019 2:15 AM
66	Keep the future in mind. Look where families live and where new homes are being constructed. Consider that quality educators deserve quality pay. Consider that our teachers are over worked with large class sizes. Our reputation is that we are a great school system and that is why families move here to send their children to our schools. Hire more, great teachers to accommodate class size and student population and value the high quality teachers you already have. Keep in mind that our children deserve instruction tailored to their needs and that requires teachers who can meet them where they are. Buildings aren't what educate our kids. Teachers do that and we deserve to keep and acquire more high quality teachers to educate our kids not just fancy buildings with lots of bells and whistles. The teachers keep our students safe not the buildings	11/14/2019 2:11 AM
67	The number of Principals at each high school. Each grade does not need a Principal. Take those high paying salaries to be used for necessary projects.	11/14/2019 2:08 AM
68	Moving forward, please respond with efficiency while looking at community growth population data. Also, be sure to have money to properly secure operational funds to pay for growing building needs. Do not lead with a 'bare bones' attitude.	11/14/2019 2:02 AM
69	Every school should have full day K	11/14/2019 2:00 AM
70	I think a indoor swim and dive facility is needed that could facilitate all three high schools and I hope this is being considered.	11/14/2019 1:53 AM
71	Card swipe pads for teachers on every door, smart boards, new projectors (elmos)	11/14/2019 1:51 AM
72	Many of Your kitchens are extremely small and make it very hard to prepare lunches for the students. Keep ALL of your staff in mind when renovating/replacing schools! And design proper parking lots to accomodate drop off/ pick up for parents.	11/14/2019 1:47 AM
73	I think the biggest considerations in facility planning need to be: 1. Planning for future city growth 2. Planning for future changes in educational program design that will minimize future renovation costs 3. Maintaining a sense of the community of Hilliard as the city expands outward 4. Green building 5. I like the idea of K-12 campuses to maximize utilization of facilities, sports complexes, etc. 6. The district definitely needs its own tech/vocational school, not Tolles, to attract and develop students who don't want to take the college path. An emphasis on restoring the number of skilled trades workers is much needed today.	11/14/2019 1:22 AM
74	Expand pre-k and k	11/14/2019 1:18 AM
75	Maybe look at empty commercial buildings, like Dublin or lease buildings instead of buying	11/14/2019 1:11 AM
76	The class sizes and resources available to students and teachers at schools across the district should be EQUITABLE. There shouldn't be some kindergarten classes with 17 kids and others with 25 and all day offered to only some schools.	11/14/2019 1:08 AM
77	I think looking at options that are best for cost and programming is important. A brand new school maybe cost heavy, while a building may be able to be repurposed or renovated. Weigh the costs. But look at safety, inclusiveness of all abilities and ways to share services among buildings.	11/14/2019 1:03 AM
78	Instead of focusing on and building for any sort of diversity or gifted programs, funds should be directed toward appropriate curricula for all students.	11/14/2019 12:51 AM
79	Facilities and teachers must be prioritized over technology.	11/14/2019 12:45 AM
80	A Tolles building in Hilliard would be great.	11/14/2019 12:44 AM
81	Be sure to ask your staff (non administrative) what they feel as well as students that will be impacted.	11/14/2019 12:44 AM
82	All day kindergarten is a must.	11/14/2019 12:39 AM
83	Create community partners to develop programming then have the community partner help finance cost of redesigning the building.	11/14/2019 12:34 AM
84	When talking about changing boundaries i need more clarity on if that would kick us out of the district all together or not. I would be okay switching my kids from one hilliard elementary to another if necessary I would not be okay changing to Southwestern City Schools.	11/14/2019 12:30 AM

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85	Total picture. How to address specific problem areas should not be decided in a vacuum. For example what to do with a deteriorating school may depend on more than just the price to fix it.	11/14/2019 12:21 AM
86	N/A	11/14/2019 12:19 AM
87	What it comes down to is common sense. If a facility will cost more to renovate than replace then replace it. If kids have to move schools don't base that only on all day kindergarten. It's one grade, don't make kids that have gone to that school for 3 years move because it can't support all day kindergarten. Give parents the option to send their kids to an all day kindergarten program if the facility can't support that instead of moving all the kids from one neighborhood.	11/14/2019 12:14 AM
88	Hilliard tax payers should not be the only responsible parties for supporting educational needs. Seems to me that apartments are being built on every little piece of land. Those that occupy these apartments are not paying the taxes to fund our schools yet the children occupy many seats in our schools. They should have to pay taxes or bus them to under utilized public schools.	11/14/2019 12:09 AM
89	Please keep the separate sixth grade buildings. I have worked in numerous districts and I see that this model is unique and special. I think it really works. Maybe consider a 7-9 but please keep the separate sixth grade model. My child and others have thrived in that environment.	11/14/2019 12:04 AM
90	The mold in Davidson should be considered. It makes students and teachers sick.	11/14/2019 12:00 AM
91	All concerns addressed	11/14/2019 12:00 AM
92	Please help reduce the sizes of our classes. It is becoming increasingly difficult to do our jobs in classrooms that are packed with 30+ kids. We need more teachers to make more teams to get smaller classes so we can adequately do our jobs and help kids be ready for tomorrow.	11/13/2019 11:49 PM
93	All educational programs needed to be offered at EVERY school for EVERY child. There is no reason that a child who is finally identified to need special services should move schools to leave their friends behind. That is ridiculous! In a district this size with this high of taxes it is time we start looking at the elementary population - it is their turn. We have focused on the high school students for quite awhile. Now let's make sure that the elementary students are getting the basics.	11/13/2019 11:47 PM
94	Equity. Children in different schools should have a similar experience. Currently not the case.	11/13/2019 11:41 PM
95	Determine optimal class size for best results for students. Build that into the modeling for school capacity. I just don't think research would support 25 kids per class as the environment most conducive to learning at the youngest ages.	11/13/2019 10:06 PM
96	PLEASE evenly distribute students living in apartment complexes amongst ALL schools in the district. This is the only way to fairly populate each building due to the enormous (and continuously growing) number of apartments in the district.	11/13/2019 2:17 PM
97	Discussion of shared facilities with municipalities. Opportunity exists within Hilliard to develop the Grener property in such a way that the facilities could be utilized as learning space for schools as well, not just athletic fields. Need to seek similar opportunities with Columbus as well.	11/13/2019 12:59 PM
98	One way to address the underutilized or over-utilized issues might be to restructure buildings to house pre-K through 3, 4-6, 7-8, and 9-12 grades.	11/13/2019 1:42 AM
99	Some of these are hard to address as an answer to all buildings. Some buildings I can't imagine selling off as they are centrally located and visible to the community (Ridgewood, Davidson Rd Schools) Other schools are much easier to imagine sold off due to location being located near commercial spaces already but may be really meaningful to the neighborhood (such as Beacon, JW, Station)	11/13/2019 12:07 AM
100	I think the health and well being of the students and staff should be the highest priority. Next I think the district should see what the teachers want so that the district attracts the BEST! The staff is more important than the physical building so make sure to do what is going to attract the best people	11/12/2019 11:20 PM
101	The cost of replacing a facility verses renovating should be presented for each and every project.	11/12/2019 12:27 PM
102	Choose what is fiscally prudent to keep taxes where they are.	11/12/2019 7:56 AM
103	I do not have any additional ideas on how to solve this issue.	11/12/2019 1:32 AM
104	Reverse the Britton\Norwich Campus plan. Adjust attendance boundaries to remain K-5 buildings.	11/12/2019 1:31 AM
105	All day K should be offered at all building for many reasons. 1- it's what is best for our students to grow and have more opportunities in all day K. 2- helps with our changing population because it gives students more time to play and learn and time to intervene. 3- we need to make our building more equitable. It's really not fair that some children get all day while other Tax paying parent's children don't.	11/12/2019 1:14 AM
106	Full day kindergarten throughout district	11/12/2019 1:10 AM
107	Thank you for hearing our opinions! There are some important topics here!	11/12/2019 1:10 AM
108	Questions #8, 10, 11, 12 lead respondents to believe that boundary changes will only be to elementary schools (intended or not). The district will need to be more transparent that elementary boundary changes, can and will likely cause feeder school changes which in turn lead to different middle and high school boundaries. Better to get in front of that and make sure that citizens know entire affects of actions earlier than later.	11/11/2019 5:32 PM

Q15 Your Age

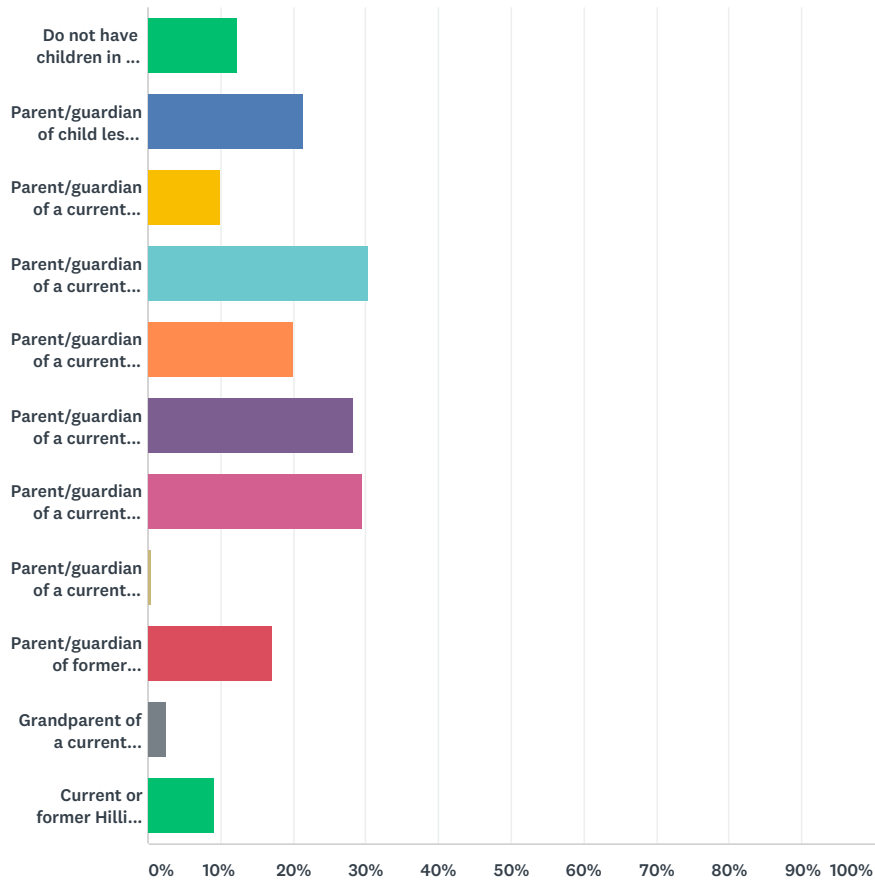
Answered: 391 Skipped: 46



ANSWER CHOICES	RESPONSES	
Under 18	0.51%	2
18 - 29	4.60%	18
30 - 39	35.29%	138
40 - 49	39.39%	154
50 - 64	17.39%	68
65 +	2.81%	11
TOTAL		391

Q16 Parental / Guardian / Student Status (Please mark all that apply)

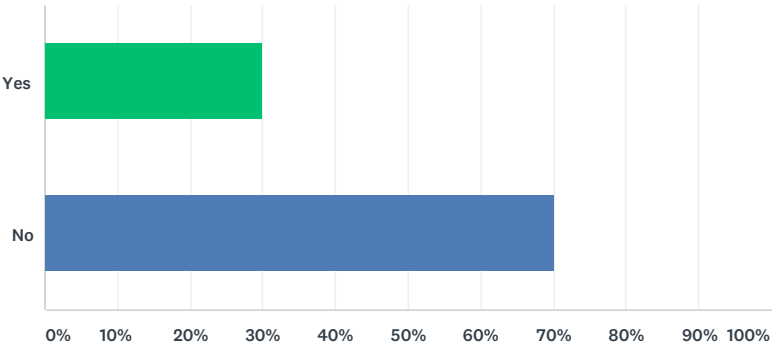
Answered: 390 Skipped: 47



ANSWER CHOICES	RESPONSES	
Do not have children in the District	12.31%	48
Parent/guardian of child less than 5 years old	21.28%	83
Parent/guardian of a current kindergarten student	10.00%	39
Parent/guardian of a current 1st thru 3rd grade student	30.26%	118
Parent/guardian of a current 4th thru 5th grade student	20.00%	78
Parent/guardian of a current 6th thru 8th grade student	28.21%	110
Parent/guardian of a current 9th thru 12th grade student	29.49%	115
Parent/guardian of a current private, charter, or parochial student	0.51%	2
Parent/guardian of former student or graduate of Hilliard City Schools	17.18%	67
Grandparent of a current student or graduate of Hilliard City Schools	2.56%	10
Current or former Hilliard City Schools student	9.23%	36
Total Respondents: 390		

Q17 Are you an employee or retiree of Hilliard City Schools?

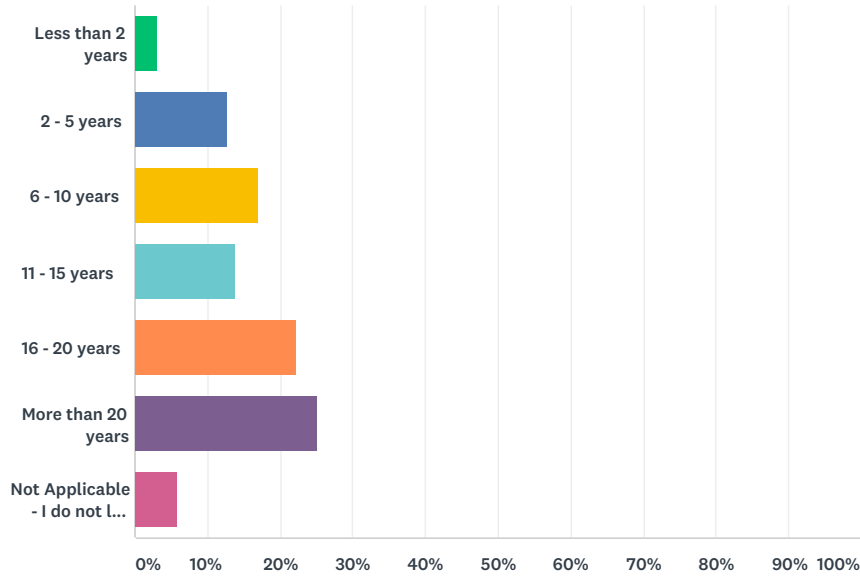
Answered: 389 Skipped: 48



ANSWER CHOICES	RESPONSES	
Yes	29.82%	116
No	70.18%	273
TOTAL		389

Q18 How many years have you lived in the District?

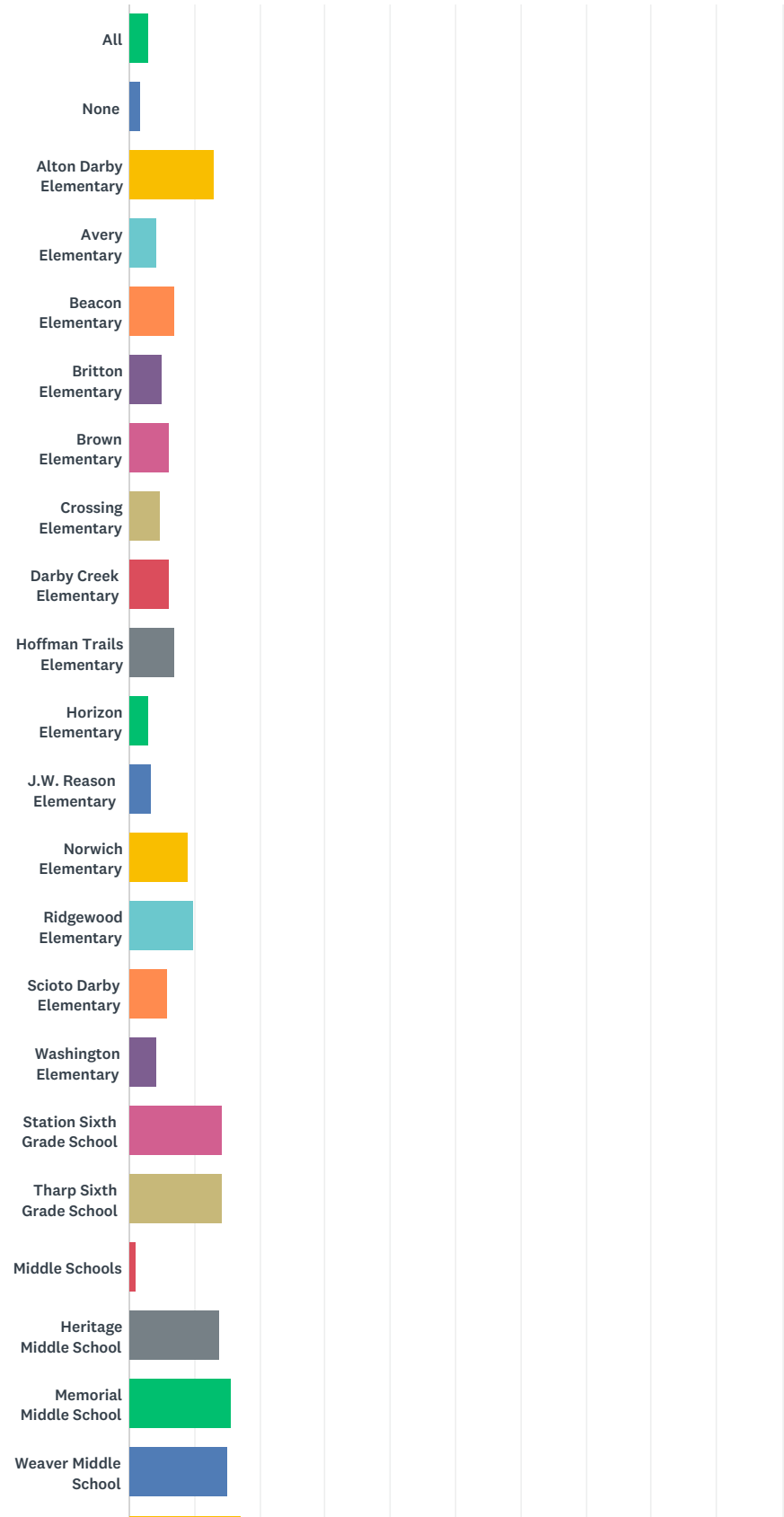
Answered: 389 Skipped: 48



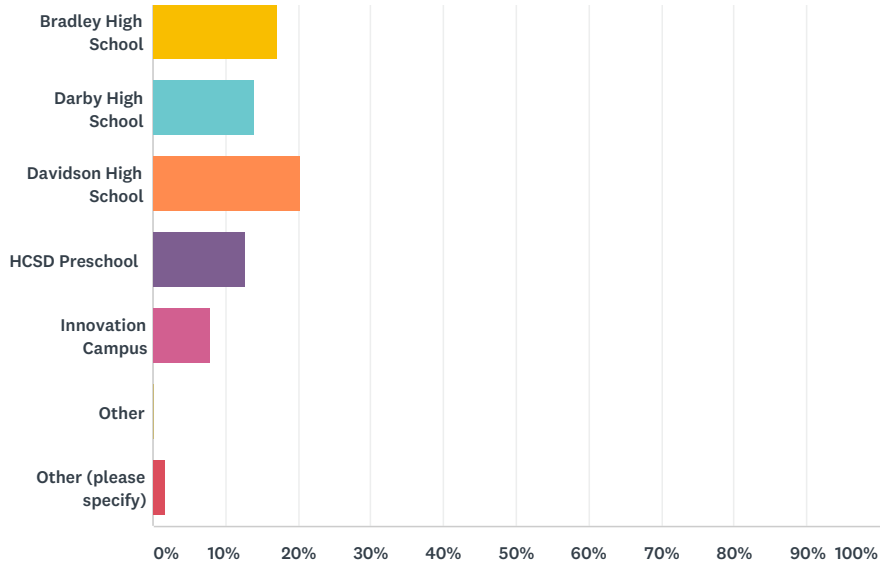
ANSWER CHOICES	RESPONSES	
Less than 2 years	3.08%	12
2 - 5 years	12.85%	50
6 - 10 years	16.97%	66
11 - 15 years	13.88%	54
16 - 20 years	22.11%	86
More than 20 years	25.19%	98
Not Applicable - I do not live in the District	5.91%	23
TOTAL		389

Q19 Indicate the Hilliard City school(s) with which are you affiliated?
(Please mark all that apply)

Answered: 378 Skipped: 59



Hilliard City Schools Community Meeting #1 - Educational Framework



ANSWER CHOICES	RESPONSES	
All	2.91%	11
None	1.59%	6
Alton Darby Elementary	12.96%	49
Avery Elementary	4.23%	16
Beacon Elementary	6.88%	26
Britton Elementary	5.03%	19
Brown Elementary	6.08%	23
Crossing Elementary	4.76%	18
Darby Creek Elementary	6.08%	23
Hoffman Trails Elementary	6.88%	26
Horizon Elementary	2.91%	11
J.W. Reason Elementary	3.44%	13
Norwich Elementary	8.99%	34
Ridgewood Elementary	9.79%	37
Scioto Darby Elementary	5.82%	22
Washington Elementary	4.23%	16
Station Sixth Grade School	14.29%	54
Tharp Sixth Grade School	14.29%	54
Middle Schools	1.06%	4
Heritage Middle School	13.76%	52
Memorial Middle School	15.61%	59
Weaver Middle School	15.08%	57
Bradley High School	17.20%	65
Darby High School	14.02%	53
Davidson High School	20.37%	77
HCSD Preschool	12.70%	48
Innovation Campus	7.94%	30

Hilliard City Schools Community Meeting #1 - Educational Framework

Other	0.26%	1
Other (please specify)	1.59%	6
Total Respondents: 378		

#	OTHER (PLEASE SPECIFY)	DATE
1	Online	11/15/2019 3:08 PM
2	Tolles	11/14/2019 2:50 PM
3	Tolles and CSCC	11/14/2019 12:57 PM
4	Prefer not to answer	11/14/2019 1:48 AM
5	Arrow at Tharp	11/14/2019 12:45 AM
6	I have taught, interned or subbed in all of the buildings. My children attended crossing , Scioto Darby ,station , heritage and Darby	11/14/2019 12:06 AM