• Welcome, introductions & purpose
• The Facilities Master Plan (FMP) process & timeline
• FMP outcomes
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  • Exercise 2 The role of the teacher | your most impactful classroom experience
  • Exercise 3 Facilities as a third teacher | creating an ecology of learning
• Homework – Thought Exchange
• Close & next steps
Welcome, introductions & purpose

Futures Conference

• Who’s here
  ▪ District leaders
  ▪ Planning committee co-chairs
  ▪ Community members

• Purpose | To create a vision for outcomes of the Facilities Master Plan
  • This vision will guide the development of facility investment options in the District for the next ten years & will inform surveys for broader community input later in the process
The FMP process & timeline

October 2019 - March 2020

Collect & analyze data, vision, community feedback on planning priorities, & draft options (2019)

Refine options through community engagement & make FMP recommendations (Jan-May 2020)
FMP Outcomes
An executable plan for major capital investments in school

- New construction
- Major & moderate renovations
- Grade configuration changes
- New magnet or choice program location expansion
- Major furniture, fixtures & equipment procurement (FFE)
- Boundary changes
- Facility replacement
- Feeder pattern realignment
- School consolidations
- Repurposed facilities
Deconstructing the industry model

Exercise 1
When creating a Facilities Master Plan for schools, we are creating a plan that will inform how students will learn for the next 50-100 years.

Before we begin envisioning outcomes for so far into the future, we should critically examine our assumptions walking into this exercise.

For the purposes of creating a long-range facilities plan, one of the most important assumptions to critic is our basic understanding of how a school should function.
Small Group Exercise

- Ken Robinson argues that our model of education is “modeled on the interests of industrialization, and in the image of it.”

- If the industrial model is not the appropriate model for our school operations today, then what would be an alternative model that would be more relevant? Responses will inform renovations of existing space and new design.

Source: Ken Robinson’s "Changing Educational Paradigms"
The role of the teacher

Exercise 2
Exercise 2

The role of the teacher | your most impactful classroom experience

Think back over your school experience, either as a student or a teacher: What classes stand out as exceptional learning experiences?

After the video is over, take five minutes and write down what made that class(es) so exceptional? How are you defining exceptional?

What could school look like if these exceptions were the rule?
Exercise 2
The role of the teacher | your most impactful classroom experience

Small Group Exercise
• Share a story of the most impactful class you have experienced as a teacher or a student
  – Create a common themes list on your flipchart
  – Write keywords that define the role of the teacher in the examples you provided
  – Large group – compare, summarize common themes
• Space design should be prioritized to facilitate the types of experiences you describe

Source: Derek Muller, Veritasium, “This will revolutionize education”
The third teacher

Exercise 3
We shape our buildings: therefore they shape us.

- Winston Churchill
Small Group Exercise

• Based on your answers to:
  – Replacing the industrial model with something relevant to today
  – Flexing the approach to learning & fixing mastery
  – The essential role of the teacher
• Describe what you believe should be standards for all school environments. Your answers will help inform renovations that become prioritized in this FMP for existing schools while helping envision design for new schools.
  – In other words, what should every student have access to in all HCS schools to provide equitable access to quality learning environments?

Source: Trung Le, “The Third Teacher”
Small Group Exercise

• **DISCUSS** OR **THINK** about this question:
  – To meet the career demands of 2050, what are important things our school facilities and students need?

• **RESPOND** on ThoughtExchange.com
  – https://my.thoughtexchange.com/#313813734
Project website - https://www.hilliardschools.org/mfp/

- All MFP materials
- MFP schedule
- Meeting dates and locations
- Reports
- FAQs
- Questionnaires
Thank you for your time!