

# ► A G E N D A

## Futures Conference

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# ► Welcome, introductions & purpose

## Futures Conference

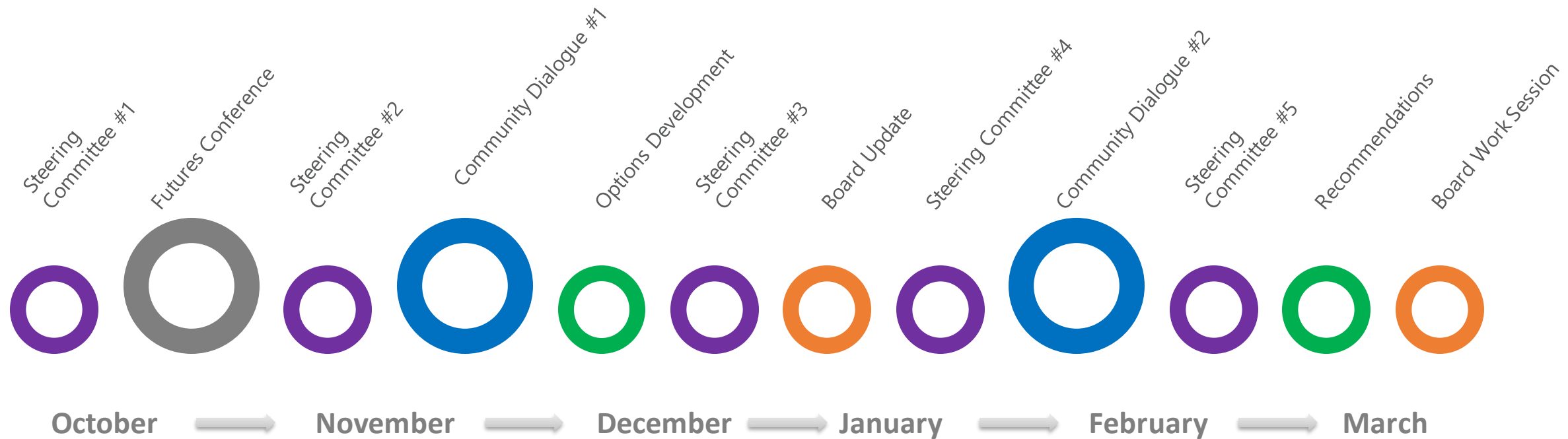
- **Who's here**
  - District leaders
  - Planning committee co-chairs
  - Community members
- **Purpose** | To create a vision for outcomes of the Facilities Master Plan
  - This vision will guide the development of facility investment options in the District for the next ten years & will inform surveys for broader community input later in the process

# ► The FMP process & timeline

October 2019 - March 2020

Collect & analyze data, vision, community feedback on planning priorities, & draft options (2019)

Refine options through community engagement & make FMP recommendations (Jan-May 2020)



# ► F M P Outcomes

An executable plan for major capital investments in school

New construction

Major & moderate  
renovations

Grade  
configuration  
changes

New magnet or  
choice program  
location expansion

Major furniture,  
fixtures &  
equipment  
procurement (FFE)

Boundary changes

Facility  
replacement

Feeder pattern  
realignment

School  
consolidations

Repurposed  
facilities

A modern classroom with rows of white desks and yellow perforated chairs. The back wall is decorated with a large hexagonal pattern and various chemical formulas and structures. A whiteboard is visible at the front of the room.

# Deconstructing the industry model

## Exercise 1

## ► Exercise 1

Deconstructing the industry model of education & creating an alternative

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When creating a Facilities Master Plan for schools, we are creating a plan that will inform how students will learn for the next 50-100 years.

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Before we begin envisioning outcomes for so far into the future, we should critically examine our assumptions walking into this exercise

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For the purposes of creating a long-range facilities plan, one of the most important assumptions to critic is our basic understanding of how a school should function

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## ► Exercise 1

Deconstructing the industry model of education & creating an alternative

### Small Group Exercise

- Ken Robinson argues that our model of education is “modeled on the interests of industrialization, and in the image of it.”
- If the industrial model is not the appropriate model for our school operations today, then what would be an alternative model that would be more relevant?  
Responses will inform renovations of existing space and new design.



Source: Ken Robinson's "Changing Educational Paradigms"

A modern classroom with a chemistry-themed wall. The wall is covered in a grid of hexagonal patterns, each containing a chemical formula or structure. The room is filled with rows of white desks and yellow chairs. A large whiteboard is visible in the background. The ceiling has recessed lighting.

# The role of the teacher

## Exercise 2

## ► Exercise 2

The role of the teacher | your most impactful classroom experience

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Think back over your school experience, either as a student or a teacher: What classes stand out as exceptional learning experiences?

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After the video is over, take five minutes and write down what made that class(es) so exceptional? How are you defining exceptional?

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What could school look like if these exceptions were the rule?

## ► Exercise 2

The role of the teacher | your most impactful classroom experience

### Small Group Exercise

- Share a story of the most impactful class you have experienced as a teacher or a student
  - Create a common themes list on your flipchart
  - Write keywords that define the role of the teacher in the examples you provided
  - Large group – compare, summarize common themes
- Space design should be prioritized to facilitate the types of experiences you describe



Source: Derek Muller, Veritasium, "This will revolutionize education"



# The third teacher

## Exercise 3

## ► Exercise 3

Facilities as a third teacher | creating an ecology of learning

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We shape our buildings: therefore they shape us.

- Winston Churchill

## ► Exercise 3

Facilities as a third teacher | creating an ecology of learning

### Small Group Exercise

- Based on your answers to:
  - Replacing the industrial model with something relevant to today
  - Flexing the approach to learning & fixing mastery
  - The essential role of the teacher
- Describe what you believe should be standards for all school environments. Your answers will help inform renovations that become prioritized in this FMP for existing schools while helping envision design for new schools.
  - **In other words, what should every student have access to in all HCS schools to provide equitable access to quality learning environments?**



Source: Trung Le, "The Third Teacher"

# ► H O M E W O R K

## Small Group Exercise

- **DISCUSS** OR **THINK** about this question:
  - *To meet the career demands of 2050, what are important things our school facilities and students need?*
- **RESPOND** on **ThoughtExchange.com**
  - <https://my.thoughtexchange.com/#313813734>

# ► MASTER FACILITIES PLAN

## RESOURCES

Project website - <https://www.hilliardschools.org/mfp/>

- All MFP materials
- MFP schedule
- Meeting dates and locations
- Reports
- FAQs
- Questionnaires



# Thank you for your time!



**COOPERATIVE**  
STRATEGIES

COMPLETE FINANCIAL & DEMOGRAPHIC PLANNING FOR EDUCATION

**Hilliard City Schools  
Futures Conference**

October 20, 2019