

2020 Title Meeting for Parents

Miss Allen, Mrs. Csiszarik, Mrs. Davell, Mrs. Ells, and Mrs. Khan
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Meet the Teachers



Miss Allen



Mrs. Khan



Mrs. Davell



Mrs. Csiszarik



Mrs. Ellis

What is title reading support? How do children qualify?



The Title I and No Child Left Behind Act:

The purpose of Title I is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging State academic achievement standards and state academic assessments.



What Do We Use?



Leveled Literacy Intervention is designed for teachers to work with small groups of students who need **support to accelerate their reading comprehension and writing behaviors**

iSpire—multisensory, phonics-based reading instruction for students who need to work on **decoding and encoding words**

The goal is to bring children quickly up to grade-level competency!

How do we do it?



- Face-to-face and books at home
- Teacher provides direct instruction in comprehension and word work strategies
 - Daily Data Collection

LI Books



Level
E

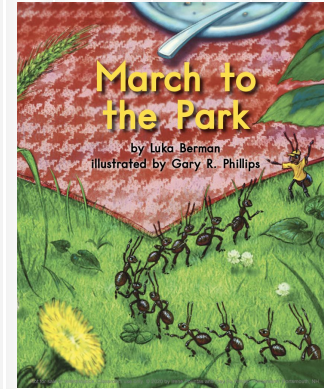


It was a big job!
And it was
not much fun.



Then we had to put
the flowers in the dirt.

Level
K



The ants marched up to one blanket.
"Oh, wow!" said Dexter. "We will carry a
feast of crumbs back home."

Dexter told the team what to do. The
ants picked up sandwich crumbs, and cookie
crumbs, and chip crumbs. All the ants picked
up crumbs.

All but one ant.



How do we do it?



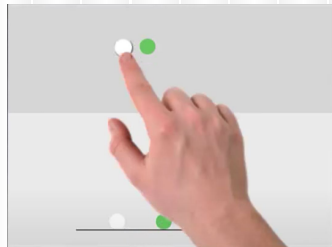
iSpire

- On the iPad at school and at home
- Teacher provides direct instruction
- Follow the scope and sequence of the program focusing on phonics rules
 - Student will read decodable texts
 - It starts off slow, be patient
 - Daily data collection

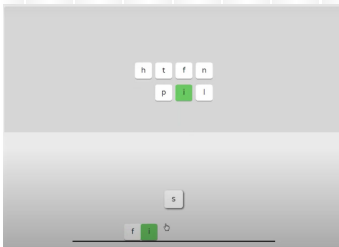
iSpire Lesson Components



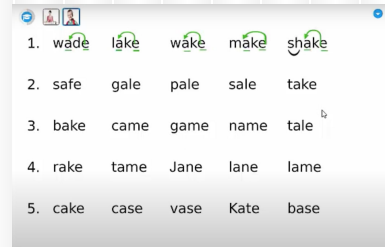
Phonogram Cards



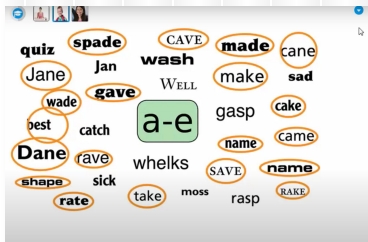
Phonological Awareness



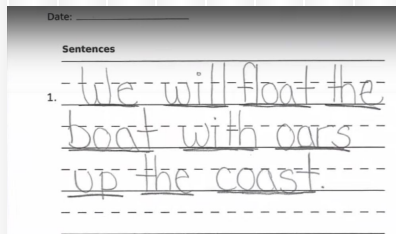
Word Building



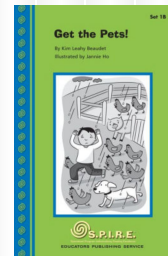
Decoding/Prereading



Reading/Reading Comprehension



Dictation and Spelling



Independent Work

What is The Goal?

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- It's about more than just a reading level
- For our students to be successful using grade level appropriate reading behaviors
- Growth of phonemic awareness and phonics skills to decode words
- Help students gain confidence as readers

Ideas to help my child at home



Please have your child read, read, read, and read lots of books! Read books with your child and do whatever it takes to find out where your child likes to read, the genre/s he or she prefers to read, and when he or she likes to read.

Working on high frequency words or sight words. Here are some great reasons why it is important for children to learn high frequency words:

- **25 words** make up approximately **1/3** of all items published.
- **100 words** comprise approximately **1/2** of all of the words found in publications.
- **300 words** make up approximately **65%** of all written material

[CLICK HERE FOR RESOURCES TO USE AT HOME](#)

Parent Compact



Please complete and return the parent compact next week!