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This network is designed for the student who wants to experience school through authentic learning opportunities outside the classroom. Whether a student is active in a career mentorship role or enrolled in teacher or entrepreneur academies, this network is built for them. The Young Professionals Network is for the student who wants to personalize their learning through authentic real world experiences while becoming a young professional.

Career Mentorship

Career Mentorship 1

#350045

One Semester

1 Elective Credit

What is Career Mentorship? This semester course offers students the opportunity to experience an authentic and realistic view of a career field of the student's choice that they may be interested in pursuing in the future. By gaining 50+ hours of first-hand on site experience, students are prepared to choose a career that aligns with their passions, strengths, and interests. Students will also have greater insight to help them identify the best post-secondary educational path that will assist them in reaching their goals. They will also be prepared for their next interview and internship, have valuable work experience and greater confidence in their next steps after high school. Students develop skills in the following areas: career awareness and employability, leadership and positive mindset, time management and effective personal and professional organization, and the importance of building positive interpersonal relationships including professional networking and methods for establishing a professional network.

What are the opportunities in Career Mentorship? Students explore a career field by obtaining a mentor at a business/organization of their choosing. Areas students may mentor in are dependent on the ability of the student (with help from the Career Mentorship Coordinator) in obtaining a mentor in the field of their interest. Experiences may be paid or non-paid depending on the arrangement with the mentor site.

How is the course structured?

LOOK INSIDE: Self-Awareness - (First 4 – 5 weeks meet daily at Innovation Campus)

- Identify personal skills/strengths/interests Apply information from Naviance, etc.
- Prepare to mentor: create a résumé, communicate professionally through email, other forms of technology and interviewing
- Create Personalized Learning Goals to guide the experience.

LOOK AROUND: Identify Resources, Explore Options and Go For It! (Beginning in Week 5)

- Meet for class on Mondays (Seminars), dismissed Tues. Friday during class time
- On Site mentoring for a minimum of 4 6 hours per week; 50 hours/semester (arranged with mentor during regular class
 - time, after school or on weekends)
- Learn on site, in class and online

LOOK AHEAD: Tell Your Story & Develop a Plan to take the next steps

- Design a website to use as a future marketing tool
- Complete a final Interview with a professional in the career field student mentored in
- Gain feedback on skills, network for the future, set up Mentorship 2 experience (if applicable) and potential jobs

CRITERIA FOR STUDENT SUCCESS: Maintains 2.5 G.P.A. | Excellent Attendance | Desire to Learn |

No Discipline Concerns | Provide Own Transportation | Positive Leadership Skills

SIGN ME UP! 1. Enroll during course registration. 2. Complete Information form at www.hilliardschools.org/ilc/mentorship

#350046	Career Mentorship 2	One Semester 1 Elective Credit
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In this Semester course, students continue their mentorship experience by completing 60+ hours at an on-site placement. They may continue in the same career field in which they mentored previously in Career Mentorship 1 or choose a different career field. Students are responsible for attending seminars on a weekly basis, blogging about their experiences, assisting with the Career Mentorship I class, and continuing to grow personally and professionally. Students add to their website and marketing tools created in Career Mentorship 1.

Prerequisites: "B" or better in Career Mentorship 1

What is your PURPOSE? | Where will your STORY take you? | What DREAMS do you have? | What do you want to SAY? | What IMPACT do you want to have on your family, community, and world?