

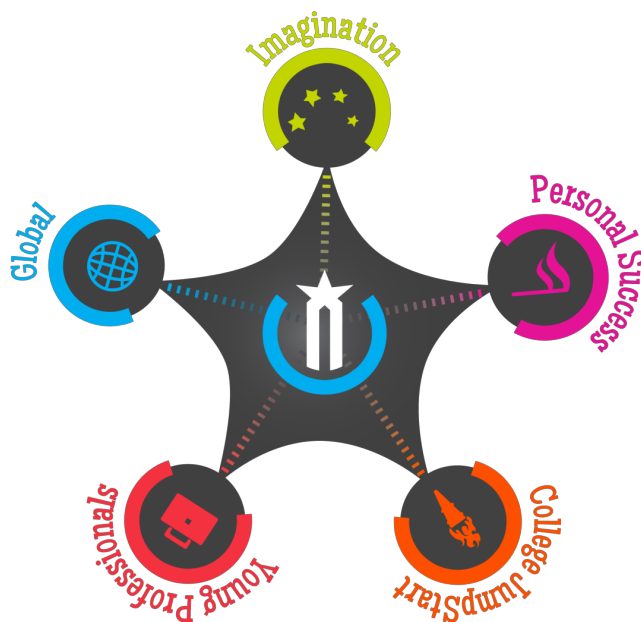
The Innovation Campus



# INNOVATION CAMPUS

HILLIARD CITY SCHOOLS

*Revolutionary ideas & experiences  
That customize learning to meet  
The educational needs of our community.*



## Are you plugged in?

**Networks Defined**

This network is designed for the student who wants to creatively explore learning through the lens of the humanities. Advanced levels of the arts, language, and other forms of expression encompass the framework for this individualized experience. This network is for the student who wants to discover unique ways for imaginative learning.



**Global Network** -This network prepares learners to thrive in a rapidly changing global society. Learners need a broad range of experiences to build their knowledge of the world and understand their place in it. The Global Network will aim to prepare all learners to think critically, observe skillfully, reflect thoughtfully, and participate meaningfully in authentic experiences both in their local community, as well as their global community.



This network is designed for the student who wants to experience school through authentic learning opportunities outside the classroom. Whether a student is active in a career mentorship role or enrolled in teacher or entrepreneur academies, this network is built for them. The Young Professionals Network is for the student who wants to personalize their learning through authentic real world experiences while becoming a young professional.



This network is designed for the student who wants to experience higher education during their high school career. Through a partnership with local institutes of higher learning students will be able to enroll in college level courses, participate in dual enrollment courses on-site, and/or earn college credits prior to graduation. This network is truly for the student who wants to personalize their learning by getting a jumpstart on their college career.



This network is designed for the student who wants to experience school in a very personalized way. Consider trading the traditional bricks and mortar classroom with an online experience, small group learning, or one to one learning sessions. Together, a personal learning plan will be created for each student no matter the goal. This network is for the student who wants to put themselves on an individual plan for success.

## Hilliard Online Learning Academy

The VISION of the Online Learning Program is to provide the best possible experience for students by offering **revolutionary** courses through **collaborative** and **unique** learning environments so that Hilliard City Schools will be a leader in online academic excellence and success rates.

## Hilliard Online Learning Academy

### Online Learning in Hilliard is Different.

*Different* is what makes our online program so successful.

**Quality.** Every single one of our online courses was written by district teachers. The courses align with what is taught in the classrooms and are designed to be engaging for students.

**Flexibility.** All of our courses offer students flexibility and choices surrounding when and how they learn. Most offer options for students to choose between self-directed learning options and more traditional lessons and activities.

**Revolutionary.** And like all great teachers, our teachers are constantly striving to make their courses the best that they can be. They collaborate with other teachers. They learn about online best and innovative practices and how to implement them. They keep connected with the latest tools and resources available for their students. From semester to semester, Hilliard's online courses are in a constant state of revision and improvement in order to remain revolutionary.

**Teachers.** But the biggest thing that makes Hilliard's online program different is the teachers. We have an incredibly dedicated team of teachers. They are the reason why our program has a annually passage rate consistently higher than 90%. Our online teachers dedicate themselves to their students. They do whatever it takes to make sure their students are successful. That's not the case for all online teachers. But that's how we do it in Hilliard.

**Dedication.** What does that mean, exactly? Sometimes that means a phone call home. Sometimes it's one, two, or ten face-to-face meetings. Sometimes it's creating on-the-fly videos to answer questions. And, truthfully, sometimes it's means hounding those students (and even their parents) until they "get it." And "get it" they do. We make sure of it. Sometimes, our students do fail. They fail tests. They fail assignments. Then they go back and learn it. They do it again. And then... they don't fail! They learn. They pass. They earn credits. And, the best part, they succeed.

Flexibility is the key word when it comes to being an online student in Hilliard. What being an online student *looks like* on a day to day basis varies from student to student. Our online students usually fall into one of these descriptions:

- **Take an Online Course:** Attend classes at their home schools while taking online courses in the evening.
  - \* Register for online courses in the January/February, if interested.
  - \* Online courses can be found listed in the Program of Studies and include "OL" within the course code.
  - \* Contact your school counselor at your home school if the registration window is closed.
- **Full Time @ Home:** Complete all of your coursework from home. Students are not required to attend a school building.
- **Be Part of the Personal Success Network:** Complete coursework with support from a learning coach as part of the Personal Success Network at the Innovation Campus.

## Hilliard Online Learning Academy

COURSE TITLE	CODE	CREDIT
2D Visual Art B	100L40	.50
2D Visual Art A	100L45	.50
Digital Connections	150L01	.50
Personal Finance	150L36	.50
English 9A	300L01	.50
English 9B	300L03	.50
Contemporary Literature**	300L04	.50
**Credit Recovery Course offered second semester for Seniors only		
English 10A	300L05	.50
English 10B	300L06	.50
English 11A	300L45	.50
English 11B	300L46	.50
Speech, Debate & Public Discourse	300L55	.50
Leadership Development	300L65	.50
British Literature 1	300L72	.50
British Literature 2	300L74	.50
Careers & Money Management	350L01	.50
Financial Independence	350L25	.50
Physical Education 1	450L05	.25
Physical Education 2	450L06	.25
Health 10	450L10	.50
Algebra 1A	500L11	.50
Algebra 1B	500L12	.50
Geometry & Algebra Connections 1A (GAC 1A)	500L17	.50
Geometry & Algebra Connections 1B (GAC 1B)	500L27	.50
Geometry & Algebra Connections 2A (GAC 2A)	500L18	.50
Geometry & Algebra Connections 2B (GAC 2B)	500L28	.50
Geometry A	500L21	.50
Geometry B	500L22	.50
Algebra 2A	500L31	.50
Algebra 2B	500L32	.50
Algebra 3A	500L41	.50
Algebra 3B	500L42	.50
Biology A	550L08	.50
Biology B	550L09	.50
Environmental Science	550L15	.50
Scientific Principles of Sustainability A	550L23	.50
Scientific Principles of Sustainability B	550L24	.50
Chemistry A	550L26	.50
Chemistry B	550L27	.50
Freshwater & Marine Ecosystems	550L40	.50
Science 9A	550L51	.50
Science 9B	550L52	.50
World Studies 1	600L01	.50
World Studies 2	600L02	.50
U.S. History 1	600L05	.50
U.S. History 2	600L06	.50
U.S. Government 1	600L35	.50
U.S. Government 2	600L36	.50
American History Through Film	600L50	.50

## Imagination Network



This network is designed for the student who wants to creatively explore learning through the lens of the humanities. Advanced levels of the arts, language, and other forms of expression encompass the framework for this individualized experience. This network is for the student who wants to discover unique ways for imaginative learning.

## ACADEMY VIBE

#980070

2 Elective Credits

This one of a kind of class offers training on state of the art music, video/TV/film, and audio creation/production equipment and technology. Write and record music in a real studio. Shoot video with 4K cameras and drones. Edit music and video on the software that the pros use. Taught by industry professionals with more than 40 years of combined experience, come 'catch the vibe' at Academy Vibe. Only at the Innovation Campus!

### Rock Band

#650021 Two Semesters 1 Elective Credit

Groups/individuals will audition to enroll in this experience that will teach fundamentals of performing and working in today's music industry. Students will experience individual and small group coaching, compose, record, produce and perform original music. Students will also learn the basics of sound engineering and music technology. **Registering for Rock Band does not guarantee your participation. Application and video instructions will be provided.**

Students participating in Rock Band will record at the professional recording studio located in the Innovation Campus.

### Media Communication

#300015 Two Semesters 1 Elective Credit

This course is an elective and does not count towards the four credits in English required for graduation. Students will learn the basics of communication through study of theory, current practice, and application. Students will develop expertise in concept development; audience analysis; message analysis; organization; collaboration; problem solving; computer/video/technology usage; informational, creative, and persuasive writing and speaking; illustration; and self-assessment. It will also promote interscholastic projects between students and other departments within the school and the school district.

## Imagination Network



This network is designed for the student who wants to creatively explore learning through the lens of the humanities. Advanced levels of the arts, language, and other forms of expression encompass the framework for this individualized experience. This network is for the student who wants to discover unique ways for imaginative learning.

#980080

## ACADEMY VIBE 2

2 Elective Credits

Academy VIBE 2 (AV2) is the second level class in our music recording/video production pathway. Students that successfully complete Academy VIBE can enroll in AV2 and continue to focus on sound recording/engineering, original composition, and band or solo performances. Students will also work individually and collaboratively on video production projects that align with their passions and interests. **Instructor permission required.**

### Rock Band 2

#650022 Two Semesters 1 Elective Credit



As a follow up to Rock Band and Academy VIBE, students will create individually and in small groups, cover songs, compose and perform their own original music, and produce professional level recordings. Registering for Rock Band 2 means that you successfully completed Academy VIBE or attained teacher approval from the instructors at the Innovation Campus. Students participating in Rock Band 2 will record at the professional recording studio located in the Innovation Campus.

### Media Communication 2

#300017 Two Semesters 1 Elective Credit

As a follow up to Media Communication embedded within Academy Vibe, students will expand their knowledge of the introductory level version of Media Communication. Students will continue to enhance their expertise in concept development, audience analysis, message analysis, organization, collaboration, problem solving, computer/video/drone technology usage, and information, creative, and persuasive writing and speaking. This course will continue to promote student voice and choice that encourages interscholastic projects between students and other departments within the Innovation Campus and school district.

## Global Network



Global Network -This network prepares learners for lives in a rapidly changing global society. Learners need a broad range of experiences to build their knowledge of the world and understand their place in it. The Global Network will aim to prepare all learners to think critically, observe skillfully, reflect thoughtfully, and participate meaningfully in authentic experiences both in their local community, as well as a global community.

## World Languages

Two Semesters

German 1/2 with English 9 or 10

.5 Elective /.5 English Credit

**#400016 German 1A**  
**#400017 German 1B**

**#300003 English 9A**  
**#300004 English 9B**



OR

**#300002 Honors English 9**



Students begin their introduction to German by focusing on the five key areas of language study: listening, speaking, reading, writing and culture. Each unit consists of a new vocabulary theme and grammar concept, reading and listening comprehension activities, speaking and writing activities, interactive cultural presentations and task-based activities to reinforce vocabulary and grammar. There is an emphasis on providing context and conversational examples for the language concepts presented in each unit. Students will become familiar with common vocabulary terms and phrases, comprehend a wide range of grammar patterns, participate in simple conversations and respond appropriately to basic conversational prompts, analyze and compare cultural practices and perspectives of various German-speaking countries and take formal and non-formal assessments to monitor language growth.

**Only available at the Innovative Campus**

**Prerequisites: None**

Through a general literature survey, students read and analyze a variety of literary genres. Students will read, write about, and interpret literature and be actively involved in the writing processes of thinking, prewriting, drafting, revising, and editing. Grammar and basic mechanics of writing are reviewed. In addition, students will utilize data bases, internet-based resources, electronic and media resources, and write creative and expository essays with an emphasis on the writing process and the use of correct writing conventions. Students will be required to obtain novels for this course.

**Prerequisites: None**

This course is recommended for any student who earns a grade of "A" or "B" in Language Arts 8 or teacher recommendation. The student is expected to have critical reading skills, proficient written and verbal skills **prior** to enrollment.

The main focus of this course will be the intensive reading and analysis of all types of literature, including plays, novels, short stories, non-fiction, and poetry, as well as the development of critical writing, speaking, viewing, and presentation skills. Extensive annotation of texts will be expected. Students will complete at least one major project each nine weeks in the form of oral presentations and/or written assignments. Students will be required to obtain novels for this course.

**Prerequisites: None**

One Semester

**#400018 German 2A**  
**#400019 German 2B**

The second level of German will expand the students' grammatical knowledge, their vocabulary and the breadth of topics they will be able to read about, write about and speak about. Second year language students continue to focus on the five key areas of language, while following a year-long interactive fantasy story. Again, each unit is thematically based with a more intensive concentration on vocabulary and grammar patterns. Students will use authentic videos and listening sources to strengthen their listening skills. **Only available at the Innovation Campus**

**Prerequisites: German 1A & B**

**#300008 English 10A**  
**#300009 English 10B**



Through a general literature survey, students read and analyze a variety of literary genres. Students will read, write about, and interpret literature and be actively involved in the writing processes of researching, thinking, prewriting, drafting, revising, and editing. Grammar and basic mechanics of writing are reviewed. In addition, students will utilize data bases, internet-based resources, electronic and media resources, and write creative and expository essays with an emphasis on the writing process. Students will be required to obtain novels for this course.

**Prerequisites: English 9, Honors English 9, appropriate EL course, L.E.A.P. 9**

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## World Languages

## German 3

**#400013** Two Semesters 1 Elective Credit

The third level of German continues to expand the breadth and depth of the students' language skills. The emphasis is on the past tense, and students will use German fairy tales, and history to hone their abilities in writing, listening, reading and conversational skills. There is an emphasis on providing a historical context for the language concepts presented in each unit. Each semester, students also participate in a project. In the first semester students choose a project topic that is personally relevant, and at the end of the year, students will participate in a group project that showcases their abilities and interests. **Only available at the Innovation Campus**

**Prerequisites:** German 2A & B

## AP German 4



**#400014** Two Semesters 1 Elective Credit

AP German 4 is designed to provide advanced students with the opportunity to strengthen their ability to communicate in German through reading, writing, speaking and listening. To foster increased understanding of the German language and culture, students will use media and websites to explore the AP themes. In addition, the course offers students the opportunity to review previously acquired grammar knowledge in order to strengthen their writing ability. Students are given the option to take the Advanced Placement Foreign Language test in May. There is an additional fee for the AP German test. This course may also be offered for KAP College credit. If a minimum number of students is not met, the course may be taught via video and/or on-line instruction. **Only available at the Innovation Campus**

**Prerequisites:** German 3

## German 5

**#400015** Two Semesters 1 Elective Credit

This course is designed to give advanced students the opportunity to refine and increase their abilities to write, read and speak German. The course will have a strong emphasis on oral proficiency. Cultural and literary readings and selected German-language films are among the materials on which class discussion and assignments may be centered. A grammar review, focused mainly on typical areas of difficulty, will be included. College credit may be available through dual enrollment for an additional fee.

**Only available at the Innovation Campus**

**Prerequisites:** AP German 4

**This course is part of the Kenyon Academic Partnership and will meet the high school requirement for German 5.**

**#40DE15 KAP German 321 4 College Credits**



## Young Professionals Network



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## Career Mentorship

### Career Mentorship 1

#350045

One Semester

1 Elective Credit

**What is Career Mentorship?** This semester course offers students the opportunity to experience an authentic and realistic view of a career field of the student's choice that they may be interested in pursuing in the future. By gaining 50+ hours of first-hand on site experience, students are prepared to choose a career that aligns with their passions, strengths, and interests. Students will also have greater insight to help them identify the best post-secondary educational path that will assist them in reaching their goals. They will also be prepared for their next interview and internship, have valuable work experience and greater confidence in their next steps after high school. Students develop skills in the following areas: career awareness and employability, leadership and positive mindset, time management and effective personal and professional organization, and the importance of building positive interpersonal relationships including professional networking and methods for establishing a professional network.

**What are the opportunities in Career Mentorship?** Students explore a career field by obtaining a mentor at a business/organization of their choosing. Areas students may mentor in are dependent on the ability of the student (with help from the Career Mentorship Coordinator) in obtaining a mentor in the field of their interest. Experiences may be paid or non-paid depending on the arrangement with the mentor site.

#### How is the course structured?

#### LOOK INSIDE: *Self-Awareness - (First 4 – 5 weeks meet daily at Innovation Campus)*

- Identify personal skills/strengths/interests – Apply information from Naviance, etc.
- Prepare to mentor: create a résumé, communicate professionally through email, other forms of technology and interviewing
- Create Personalized Learning Goals to guide the experience.

#### LOOK AROUND: *Identify Resources, Explore Options and Go For It! (Beginning in Week 5)*

- Meet for class on Mondays (Seminars), dismissed Tues. - Friday during class time
- On Site mentoring for a minimum of 4 – 6 hours per week; 50 hours/semester (arranged with mentor during regular class time, after school or on weekends)
- Learn on site, in class and online

#### LOOK AHEAD: *Tell Your Story & Develop a Plan to take the next steps*

- Design a website to use as a future marketing tool
- Complete a final Interview with a professional in the career field student mentored in
- Gain feedback on skills, network for the future, set up Mentorship 2 experience (if applicable) and potential jobs

#### CRITERIA FOR STUDENT SUCCESS: *Maintains 2.5 G.P.A. | Excellent Attendance | Desire to Learn |*

*No Discipline Concerns | Provide Own Transportation | Positive Leadership Skills*

#### SIGN ME UP! 1. Enroll during course registration.

2. Complete Information form at [www.hilliardschools.org/ilc/mentorship](http://www.hilliardschools.org/ilc/mentorship)

### Career Mentorship 2

#350046

One Semester

1 Elective Credit

In this Semester course, students continue their mentorship experience by completing 60+ hours at an on-site placement. They may continue in the same career field in which they mentored previously in Career Mentorship 1 or choose a different career field. Students are responsible for attending seminars on a weekly basis, blogging about their experiences, assisting with the Career Mentorship I class, and continuing to grow personally and professionally. Students add to their website and marketing tools created in Career Mentorship 1.

#### Prerequisites: *“B” or better in Career Mentorship 1*

*What is your PURPOSE? | Where will your STORY take you? | What DREAMS do you have? | What do you want to SAY? | What IMPACT do you want to have on your family, community, and world?*

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## Academy EDU

**Participation in Academy EDU can either be a (1) year or (2) year experience.**

2—4 Elective Credits

Students May Earn Entry Level Education Placement Toward College

**What is Academy EDU?** Designed as an introduction to the teaching profession, students in Academy EDU experience an authentic and realistic view of the career and 100+ hours of hands-on observations in the classroom. Students develop skills in the following areas: career awareness and employability, leadership and communication, day-to-day tasks that support teaching and learning, social/emotional development principles, impact of culture in the classroom, creation of a physically and emotionally safe environment for all learners, classroom management, understand the organization and structure of education systems and the importance of productive relationships with family members, caregivers and community partners.

**What are the opportunities in Academy EDU?** Students explore the teaching profession through a variety of real-world opportunities including: observations in an elementary, middle school and special education classroom, lesson planning, one-to-one tutoring opportunities, field trips and school/community service projects as well as participate in the Career Tech Student Organization, Educator Rising. Fees of up to \$50 may be collected while enrolled in the course for Educator Rising. It is strongly recommended that Academy EDU students have reliable transportation to and from their observations.

**Would you like to teach in Hilliard City Schools?** Academy EDU students are guaranteed a job interview with Hilliard City Schools upon successful completion of an accredited teaching preparation program.

**What are the options in Academy EDU?** Academy EDU is a yearlong course offered at the Innovation Campus. The courses include:

### Course #980050: Junior Year: Year 1

- Participate in observations at the elementary, middle school, and special education classroom
- Upon successful completion of a digital portfolio and state approved end-of-course assessment, student receive entry level college credit for **Introduction to Education** at a publicly funded Ohio college and/or university. This credit is approved by the Ohio Department of Higher Education as CTAG credit.
- Participation in Educator Rising Student Organization

### Course #980051: Senior Year: Year 2

- Students **continue** their Academy EDU experience by creating a senior year experience which includes yearlong observations based on their teaching goals and passions.
- Leadership opportunities in Educator Rising Student Organization

### Course #980052 : Senior Year: Year 1

- Participate in observations at the elementary, middle school, and special education classroom
- Students **WILL NOT** receive entry level college credit for **Introduction to Education** at a publicly funded Ohio college and/or university.

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## Business Academy

**What is Business Academy?** This program is for the college bound student interested in a career in business. Business Academy offers students a unique learning experience while providing the opportunity to earn 11 college credit hours through Columbus State Community College. This two year program introduces students to strategic entrepreneurship, finance, investments, sales, marketing, operations, management, and 21st century skills necessary for success in pursuing a career in business.

Students are challenged to generate innovative ideas for product and business development. They will conduct market research, create promotional materials for simulated and real businesses, understand and experience the sales process, apply money management skills with a personal and business approach, develop and execute business plans and present their entrepreneurial ventures throughout this course. **Recommended for grades 11 & 12.**

**What are the opportunities in Business Academy?** Students are provided an authentic learning experience through labs, field trips, leadership conferences, and collaborative school and community service projects. They will have the opportunity to mentor within Hilliard's business community and will also participate and compete in Business Professionals of America. Fees of up to \$40 may be collected while enrolled in Business Academy. It is strongly recommended that Business Academy students have reliable transportation to and from their mentoring sites during Year 2.

**Interested in college credit?** Business Academy has partnered with Columbus State Community College and students may earn up to 11 college credit hours.

**What are the options in Business Academy?** Business Academy is a yearlong course offered at the Innovation Campus. The courses include:

### Course #980040 Year 1

- MKTG 1230: Customer Service & Sales - 3 semester credits
- FMGT 1101: Personal Finance - 3 semester credits (*fulfills the financial literacy requirement if taken during the Sophomore, Junior or Senior year.*)

### Course #980041 Year 2

- BMGT 1101: Principles of Business - 3 semester credits
- BMGT 1008: 21st Century Workplace Skills - 2 semester credits

## Young Professionals Network



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## Project Health Professionals

4 Elective Credits

### Health Professionals Academy

**What is the Health Professionals Academy?** Designed as an introduction to the healthcare professions, students learn the basics of healthcare that are applicable to *any career in this area*. *Students develop skills in the following areas: infection control, first aid, CPR, vital signs, medical terminology, career awareness and employability, and leadership and communication. The basic structure and function of the human body is also covered in the course. In addition, students will be exposed to the wide variety of careers available in this field through guest speakers, trips to community healthcare providers, and educational facilities. Students will gain a realistic expectation of the cost of schooling, the education required, and potential income from healthcare careers. Emphasis is placed on employability in healthcare, and building relationships in the present that may lead to opportunities in the future.*

**What are the opportunities in Health Professionals Academy?** Students are exposed to the careers in healthcare through a variety of real-world opportunities including: a vital signs clinic, earning BLS CPR certification, a health fair at a local senior center, field trips, and school/community service projects. The year 2 program for seniors incorporates a mentorship component, in which students are out in their field of interest, making valuable connections with those currently practicing in the healthcare industry.

**What are the options in Health Professionals Academy?** This is a yearlong course offered at the Innovation Campus. The courses include:

#### Course #980075: Junior or Senior Year: Health Professionals Academy Year 1

- 2 Elective Credits
- Gain a foundational knowledge of skills necessary for success in any healthcare field
- Discover if the healthcare field is a possible career choice for you
- If you are certain about a career in healthcare, narrow your possibilities based upon your interests and discoveries during the year
- Participate in a class vital signs clinic
- Participate in a health fair for local senior citizens
- Opportunity to earn BLS CPR/First Aid certification
- Opportunity to earn college credit through a partnership with Columbus State Community College Credit + program. Students must have a qualifying ACT or Accuplacer score to earn credit. 2 credit hours for Medical Terminology.

#### Course #980076: Senior Year: Health Professionals Academy Year 2

- 2 Elective Credits
- Only students that have successfully completed Year 1 will be accepted into the Year 2 program.
- Students must have a 2.5 overall GPA, and have earned a B or higher in Health Professionals Academy Year 1. They must have a desire to learn about a particular healthcare field, have excellent attendance, no discipline concerns, and provide their own transportation to and from mentorship sites.
- Students **continue** their Healthcare Academy experience by obtaining a mentorship position (with assistance from instructor) in the community based on their goals after graduation, interests and curiosities.
- Students will be out in the community for 40+ hours per semester, shadowing an expert in their field of interest.
- Individualized learning experiences based upon each students' area of interest
- Potential to earn HIPAA certification from a nationally recognized provider of healthcare education

Please see the College Credit Plus information beginning on page B-19 for more information regarding entrance requirements.

## College Jumpstart Network



This network is designed for the student who wants to experience higher education during their high school career. Through a partnership with local institutes of higher learning students will be able to enroll in college level courses, participate in dual enrollment courses on-site, and/or earn college credits prior to graduation. This network is truly for the student who wants to personalize their learning by getting a jumpstart on their college career.

## College Jump Start Network

Two year comprehensive dual enrollment experience that will allow Hilliard City School students the opportunity to graduate with 26 credit hours from Columbus State Community College:

#980090	Year 1	14 semester credits
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Autumn Semester:

- ENGL 1100: Composition I 3 semester credits
- PSY 1100: Introduction to Psychology **or** Soc. 1101 3 semester credits
- COLS 1101: College Success 1 semester credits

Spring Semester:

- ENGL 2367: Composition II 3 semester credits
- SOC 1101: Introduction to Sociology **or** PSY 1100 3 semester credits
- ASC 1190: Critical Thinking in A&S 1 semester credits

#980091	Year 2	12 semester credits
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Autumn Semester: **Select 2**

- POLS 1100: Federal Government 3 semester credits
- COMM 1105: Public Speaking 3 semester credits
- PHIL 1130: Ethics 3 semester credits

Spring Semester: **Select 2**

- POLS 1250: State & Local Government 3 semester credits
- PHIL 1130: Ethics 3 semester credits
- COMM 1105: Public Speaking 3 semester credits

## Personal Success Network



This network is designed for the student who wants to experience school in a very personalized way. Consider trading the traditional bricks and mortar classroom with an online experience, small group learning, or one to one learning sessions. Together, a personal learning plan will be created for each student no matter the goal. This network is for the student who wants to put themselves on an individual plan for success.

Recognizing that the traditional classroom is not the right fit for every student, the Hilliard City School District offers the Personal Success Network.

### Personalized Learning Plan

Students seeking a nontraditional learning experience can participate in a variety of instructional programs including on-line learning and small group instruction. Non traditional school hours and flexible schedules will be discussed based on the interests of the student and the goals that are set ahead of time. A student does not need to be confined to a traditional school building, teaching, or even hours in order to be successful.

Participation in the Personal Success Network can be any type of alternative education, whether that be an online experience for all classes or just a couple. The experience could be an adjusted schedule, where the student arrives to check in with an ILC learning coach periodically through the week, while completing course work on their own. The experience could be a combination of a home high school, online, and working with an ILC learning coach. The experience could also resemble a work based alternative like Career Based Intervention.

Career Based Intervention is a program that encourages students to explore various career pathways within the classroom as well as outside of class (i.e. job shadowing, service learning, and job experiences). The program helps students who need an alternative or non - traditional learning environment. CBI helps students to meet their academic social and emotional needs and skills as required for the 21<sup>st</sup> century. The program helps students to become focused on graduation and their future career path.

The CBI program combines in-class work with a variety of employability experiences in a variety of settings. Class participation, labs, group projects, and in class assignments are all essential elements in the CBI curriculum. Students must apply for CBI through their counselors. After acceptance by the team, students must sign CBI forms and be willing to work part time in a paid or non paid position, volunteer position, or job in the school or community. Students are required to maintain a minimum number of hours each week and have transportation. Attendance in school is mandatory for success in this program.

If a student is interested in meeting with a counselor to discuss how a personalized learning plan can help make their educational experience better, please notify your counselor.

## Additional Courses

### Coaching and Leadership

#450028      One Semester      1 Elective Credit

Coaching and Leadership provides students with real-world opportunities to access the knowledge, attitudes, and skills necessary to fulfill leadership experiences in sports. Students will enhance their understanding of leadership concepts and techniques of athletic coaching through hands-on, project based learning. This comprehensive introduction to the coaching profession will allow students to explore the art and science inherent to coaching athletes from young to elite.

**This is a double block course.**

### Design IT: Interiors & Textiles

#350027      One Semester      1 FCS Credit

From the clothes we wear to the homes we live in, fashion and interiors surrounds our global world. This course will explore design principles linked to the fashion and interior design industries. Is fashion your passion? Dream big as to what fashion pieces you sketch and construct - dresses, dog gear, purses. In addition, students will create floor plans, which include furnishings, floors, and wall coverings in living spaces, kitchens, and baths. Let your creativity flow!

**This is a double block course.**

### L.E.A.P. 9 A

#300056      One Semester      .5 English/.5 Elective Credit

Literacy Explorations and Perspectives 9 (LEAP 9) is a flex class for those students who need more intensive practice with reading and writing. Students have been placed in this course based on test scores and teacher recommendations and will fulfill their English 9 credit. Because this course is a double block, students will have the potential to earn one English credit and one elective credit. This course incorporates the use of Scholastic's blended learning software system, READ 180, which is "the leading blended learning solution that accelerates learning for struggling readers by merging the latest research in brain science, adaptive technology, professional development, and knowledge for school and life." Through a mix of technology and various teaching techniques, this course helps to foster student skill in the areas of spelling, vocabulary, reading, comprehension, grammar, fluency, and writing processes and conventions.

**This course is offered on the Innovation Campus.**

### L.E.A.P. 9 B

#300057      One Semester      .5 English/.5 Elective Credit

Literacy Explorations and Perspectives 9 (LEAP 9) is a flex class for those students who need more intensive practice with reading and writing. Students have been placed in this course based on test scores and teacher recommendations and will fulfill their English 9 credit. Because this course is a double block, students will have the potential to earn one English credit and one elective credit. This course incorporates the use of Scholastic's blended learning software system, READ 180, which is "the leading blended learning solution that accelerates learning for struggling readers by merging the latest research in brain science, adaptive technology, professional development, and knowledge for school and life." Through a mix of technology and various teaching techniques, this course helps to foster student skill in the areas of spelling, vocabulary, reading, comprehension, grammar, fluency, and writing processes and conventions.

**This course is offered on the Innovation Campus.**

## Additional Courses

**#100051** One Semester **Motion Graphics & Animation** 1 Fine Art Credit

This class provides an outlet for original imagery and self-actualization through the use of animation, video, and motion graphics. The visual artists will conceive, animate, and execute short-form 2D and 3D motion graphic content. It will focus on fiction, non-fiction, and experimental moving picture work. This is a double block course.

In the future, the opportunity exists to expand courses within the Visual Arts Academy.



**#100053** One Semester **Motion Graphics & Animation 2.0** 1 Fine Art Credit

This course builds on the tools and techniques learned in Motion Graphics and Animation. Emphasis will be on traditional animation, expertise in compositing, and storytelling in live action, and creating an original voice and vision with moving pictures. Secondary emphasis will be on mastery of software (After Effects, Animate, and Premiere), Students will be expected to participate regional and national moving picture competitions. This is a double block course.

**Prerequisite:** *Motion Graphics & Animation*



**#100052** One Semester **Art Makers Workshop** 1 Fine Art Credit

Have you ever wanted to make original t-shirts, posters, stickers or signs? This class is focused on creation in a world of consumption. A multi-media studio art class that explores image making with skill, vision, and original ideas in both digital and analog formats. Art Maker's Workshop will focus on increased technical skill, branding and craftsmanship with various art media when creating images from observation, memory and imagination. In this dynamic class, students will examine and articulate the effects of context on visual imagery through the process of drawing, printmaking, painting, digital design and digital manipulation. Students will explore creativity, collaboration, critical thinking and communication while focusing on the role of the working artist and designer in the modern world. This is a double block course.



**#100054** One Semester **Varsity Art & Ecology** 1 Fine Art Credit

This class is based on current environmental issues with a focus on how to create real world solutions through art. Emphasis will be on the theme of reducing, reusing, and recycling material to create art. Students will explore spatial relationships and the intersection of ideas and materials as a foundation to create visually balanced works of arts. The goal of the course is to educate, create advocacy opportunities and empower students to be agents of change in their own communities. This is a double block course.

**Prerequisite:** *None*