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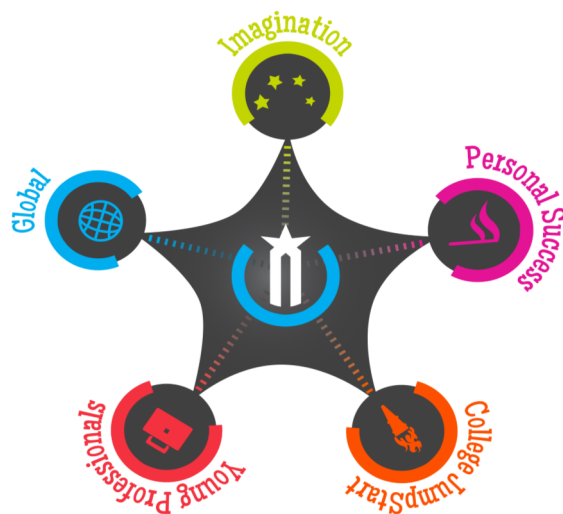
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# Innovative Learning Campus

*Revolutionary ideas & experiences  
that customize learning to meet*



## Are you plugged in?

## Networks Defined



This network is designed for the student who wants to creatively explore learning through the lens of the humanities. Advanced levels of the arts, language, and other forms of expression encompass the framework for this individualized experience. This network is for the student who wants to discover unique ways for imaginative learning.



Global Network -This network prepares learners to thrive in a rapidly changing global society. Learners need a broad range of experiences to build their knowledge of the world and understand their place in it. The Global Network will aim to prepare all learners to think critically, observe skillfully, reflect thoughtfully, and participate meaningfully in authentic experiences both in their local community, as well as their global community.



This network is designed for the student who wants to experience school through authentic learning opportunities outside the classroom. Whether a student is active in a career mentorship role or enrolled in teacher or entrepreneur academies, this network is built for them. The Young Professionals Network is for the student who wants to personalize their learning through authentic real world experiences while becoming a young professional.



This network is designed for the student who wants to experience higher education during their high school career. Through a partnership with local institutes of higher learning students will be able to enroll in college level courses, participate in dual enrollment courses on-site, and/or earn college credits prior to graduation. This network is truly for the student who wants to personalize their learning by getting a jumpstart on their college career.



This network is designed for the student who wants to experience school in a very personalized way. Consider trading the traditional bricks and mortar classroom with an online experience, small group learning, or one to one learning sessions. Together, a personal learning plan will be created for each student no matter the goal. This network is for the student who wants to put themselves on an individual plan for success.

## Imagination Network



This network is designed for the student who wants to creatively explore learning. Advanced levels of the arts, language, and forms of expression encompass the framework for this individualized experience. This network is for the student who wants to discover unique ways for imaginative learning.

#987000



### 7th Grade Core Infusion with an Emphasis on Design Thinking

#### Grade 7

A multidisciplinary approach that pairs Language Arts 7, Science 7, Public Speaking, and Intro to Discovery in which teachers fuse the skills, knowledge and attitude of design thinking in order to help create a unique experience for students. This class will be in a 3 period block and will be taught throughout the entire school year.

#300100

Two Semesters

1 English Unit

#### Language Arts 7

Language Arts 7 is closely aligned to Ohio's Learning Standards. Language Arts 7 is designed to accelerate student achievement in reading, writing, listening, and speaking. The course includes blocks of time devoted to teacher-directed lessons on reading and writing, monitored reading, vocabulary development, and grammar and usage.

**Grade Level: 7**

**Prerequisite: None**

#350600

One Semester

0.5 Elective Unit

#### Intro to Discovery

Project Discover encourages creativity and critical thinking by developing problem solving and decision making skills. Through the course, students will apply real-world skills to discover personal passions and think more productively. The course will include authentic speaking/presenting opportunities and will culminate with an ILC TEDx Middle School event.

**Grade Level: 7**

**Prerequisite: None**

#550100

Two Semesters

1 Science Unit

#### Science 7

This general science course is aligned to Ohio's Learning Standards. This science course focuses on helping students use scientific inquiry to discover patterns, trends, structures and relationships that may be described by simple principles. These principles are related to the properties or interactions within and between systems. Students will explore how systems can exchange energy and/or matter when interactions occur within systems and between systems. Throughout this exploration, students will study cycles and patterns of the earth and the moon; conservation of mass and energy; and cycles of matter and flow of energy.

**Grade Level: 7**

**Prerequisite: None**

#300300

One Semester

0.5 Elective Unit

#### Public Speaking & Presentation

Students will be introduced to all aspects of 21<sup>st</sup> century communication skills from group discussion to debates to informative and persuasive speeches. They will also examine and practice various presentation tools and techniques. Students will read and analyze exemplary examples of speech. Students will engage in the writing of speeches with multiple drafts with explicit feedback from the instructor.

**Grade Level: 7**

**Prerequisite: None**



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#988100



## Honors Grade 7 Core Infusion with an Emphasis on Design Thinking

### Honors Grade 7

A multidisciplinary approach that pairs Honors Language Arts 7, Honors Science 7, Public Speaking, and Intro to Discovery in which teachers fuse the skills, knowledge and attitude of design thinking in order to help create a unique experience for students. This class will be in a 3 period block and will be taught throughout the entire school year.

#300200



Two Semesters

1 English Unit

### Honors Language Arts 7

Students taking Honors Language Arts 7 cover the same standards of Language Arts 7 but with greater depth and at an accelerated pace.

**Grade Level: 7**

#### Suggested Criteria:

Superior Cognitive Identification and Gifted Reading Identification

Grade 6 Winter STAR scaled score of 961 or higher  
Concurrent enrollment in Accelerated Math 7 or higher

#350600

One Semester

0.5 Elective Unit

### Intro to Discovery

Project Discover encourages creativity and critical thinking by developing problem solving and decision making skills. Through the course, students will apply real-world skills to discover personal passions and think more productively. The course will include authentic speaking/presenting opportunities and will culminate with an ILC TEDx Middle School event.

**Grade Level: 7**

**Prerequisite: None**

#550100



Two Semesters

1 Science Unit

### Honors Science 7

Students taking Honors Science 7 cover the same standards of Science 7 but in greater depth.

There will be an emphasis on application of knowledge, graphical and numerical analysis of data, and problem solving.

**Grade level: 7**

**Prerequisite: Concurrently enrolled in Accelerated Math 7 OR teacher recommendation**

#300300

One Semester

0.5 Elective Unit

### Public Speaking & Presentation

Students will be introduced to all aspects of 21<sup>st</sup> century communication skills from group discussion to debates to informative and persuasive speeches. They will also examine and practice various presentation tools and techniques. Students will read and analyze exemplary examples of speech. Students will engage in the writing of speeches with multiple drafts with explicit feedback from the instructor.

**Grade Level: 7**

**Prerequisite: None**

## Imagination Network



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#989000



### 8th Grade Core Infusion with an Emphasis on Design Thinking

#### Grade 8

A multidisciplinary approach that pairs Language Arts 8, Social Studies 8, Media Explorations, and Visual Literacy in which teachers fuse the skills, knowledge and attitude of design thinking in order to help create a unique experience for students. This class will be in a 3 period block and will be taught throughout the entire school year.

#300500

Two Semesters

1 English Unit

#### Language Arts 8

Language Arts 8 is closely aligned to Ohio's Learning Standards. Language Arts 8 is centered on high-quality contemporary and classic literature, supported by skills instruction and practice in critical reading, writing, vocabulary, grammar, and usage.

**Grade Level: 8**

**Prerequisite: Successful completion of Language Arts 7**

#101000

One Semester

0.5 Elective Unit

#### Media Explorations

This course provides students with the opportunity to create multi-media presentations using current software tools and applications. Students will be introduced to video production, digital photography techniques and editing, news production, story telling and graphic design.

**Grade Level: 7,8**

**Prerequisite: None**

#600500

Two Semesters

1 Social Studies Unit

#### Social Studies 8

Social Studies 8 is a study of the discovery of America, from Christopher Columbus to the end of the Civil War and Reconstruction. Discover how a simple collection of colonies become the greatest nation on earth, defeating the most powerful monarch of Europe, only to find themselves in a fight over their own land. Students will learn the economic factors that lead to the practice of slavery and the cultural influence that will influence America until this day. See how a nation grows and learn about the greatest leaders and documents of our time, such as the Declaration of Independence, Constitution, and the Bill of Rights. The founding fathers and the sixteen Presidents that follow, are just a few of the examples of people that carved America into the nation we now call home.

**Grade Level: 8**

**Prerequisite: Successful completion of Social Studies 7**

#100150

One Semester

0.5 Elective Unit



#### Visual Literacy

Offered as a part of the Core Infusion in the 8th grade. Visual Literacy is a class aimed at making students more aware of the visuals presented to them each day. Photographs, advertisements, cartoons, and social media posts all have a common language. Visual literacy is the set of 21st century skills needed to interpret, recognize, and understand the information presented in these images. Class would be part exploration of topics in visual literacy and part putting these ideas to use in the creation of new artworks, images, and videos.

## Imagination Network



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### The Visual Arts Academy

This course provides a unique opportunity for learners to develop skills and knowledge with a visual arts emphasis. This is beneficial for students interested in exploring careers within the visual arts, as well creating opportunities for design thinking across all content classes. This type of design thinking encourages creativity, collaboration, critical thinking and communication in ways that are both measurable and applicable to future employers and universities.



### Project Art and Ecology

#110220

One Semester

1 Fine Art Unit

This class will be based on current environmental issues with a focus on how to create real world solutions through art. Emphasis will be on the theme of reducing, reusing, and recycling material to create art. It is an ecological art genre and artistic practice that seeks to preserve, remediate and/or vitalize the life forms and resources of the planet. The goal of the course is to educate students about ecology and the artists that dedicate their craft to environmental concerns. This course is available to any 7th or 8th grader. This is a double block course.

In the future, the opportunity exists to expand courses for the Visual Arts Academy.



## Imagination Network



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# Project Discover

Registering for Project Discover includes the following (2) courses that will be taught at the Innovative Learning Center as a double block for one semester.

#985000	<b>Project Discover</b>	One Semester	1 Elective Unit
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### Intro to Discovery

#350600 One Semester 0.5 Elective Unit

Project Discover encourages creativity and critical thinking by developing problem solving and decision making skills. Through the course, students will apply real-world skills to discover personal passions and think more productively. The course will include authentic speaking/presenting opportunities and will culminate with an ILC TEDx Middle School event.

**Enrollment is limited.**

**Grade Level: 7**

**Prerequisite: None**

### Public Speaking & Presentation

#300300 One Semester 0.5 Elective Unit

**This is a required course for 7th grade students. It is also part of the ILC program Project Discover.** Students will be introduced to all aspects of 21<sup>st</sup> century communication skills from group discussion to debates to informative and persuasive speeches. They will also examine and practice various presentation tools and techniques. Students will read and analyze exemplary examples of speech. Students will engage in the writing of speeches with multiple drafts with explicit feedback from the instructor.

**Grade Level: 7**

**Prerequisite: None**

#986000	<b>Project Discover 2.0</b>	One Semester	0.5 Elective Unit/0.5 Elective Unit
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### Discovery 2.0

#350700 One Semester 0.5 Elective Unit

Project Discover 2.0 takes authentic, experiential learning to another level. Students will “hack their learning” as they implement their solutions to their Project Discover TED Talks, gaining real-world skills such as critical thinking, problem solving, communication, and creativity. This semester long class is a double period held at the Innovative Learning Center.

**Enrollment is limited.**

**Grade Level: 8**

**Prerequisite: Successful completion of Project Discover.**

### Media Awareness

#300L02 One Semester 0.5 Elective Credit



This course is an elective and does not count towards the four credits in English required for graduation. Introducing students to all aspects of today's media, the Media Awareness course is designed for those who want to expand their writing and reporting skills and increase their overall understanding of today's media and how it works. The course is much less of a traditional journalism course (writing and design) and much more of a “how to become an educated consumer of media” course.

**Enrollment is limited.**

**Grade Level: 8**

**Prerequisite: Successful completion of Project Discover.**



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## Project ROCK

Registering for Project Rock includes the following (2) courses that will be taught at the Innovative Learning Center as a double block for one semester.

#982000	One Semester	1 Elective Unit
<p><b>Intro to ROCK</b> #655000 One Semester 0.5 Elective Unit</p> <p>This course is for students who are currently playing an instrument such as a guitar, drums, piano, or others typically found in a rock band. This is a semester long introductory survey course of the high school course, Rock Band.</p> <p>Students will learn the fundamentals of performing and working in today's music industry. Students will experience individual and small group coaching, learn cover songs, and eventually compose and perform their own original music. Students will also learn the basics of sound engineering and music technology. Students participating in Project ROCK will record at the professional recording studio located in the Innovative Learning Center.</p> <p><b>Grade Level: 8</b> <b>Prerequisite: None</b></p>	<p><b>Media Explorations</b> #101000 One Semester 0.5 Elective Unit</p> <p>This course provides students with the opportunity to create multi-media presentations using current software tools and applications. Students will be introduced to video production, digital photography techniques and editing, news production, story telling and graphic design.</p> <p><b>Grade Level: 8</b> <b>Prerequisite: None</b></p>	

## Global Network



Global Network -This network prepares learners for lives in a rapidly changing global society. Learners need a broad range of experiences to build their knowledge of the world and understand their place in it. The Global Network will aim to prepare all learners to think critically, observe skillfully, reflect thoughtfully, and participate meaningfully in authentic experiences both in their local community, as well as a global community.

#983100 3 Semester Units



### Middle Level ELite- English Learners

Hilliard City Schools offers the ELite experience for English Learners (EL) students grades 6-12 who need additional time and attention in order to be successful both academically and socially. As part of the ELite program, students will receive intensive English instruction and background knowledge/vocabulary necessary to be successful in all classes. They will be clustered for three periods at The Hub, a part of the Innovative Learning Campus, which will be different than their home school. During the remainder of their day, they will attend their home schools to eat lunch and take courses that are appropriate for their language levels and abilities. Students will receive additional intervention from EL staff, if needed.

Students must go through a referral process before being accepted into the program. Movement in and out of the program is fluid and placement will be reevaluated at the end of each semester. This program is intended to be a temporary placement.

Students new to the country will be given the Ohio English Language Proficiency Assessment (OELPA) screener. Upon receiving a qualifying score, students will be invited to the ELite program and receive services for a 3 period block. During this time, high school students will earn an English Language Arts credit, a Social Studies elective credit, and a supportive studies elective credit.

#### Language Arts

#300650 Two Semesters 1 English Unit

Language Arts is closely aligned to Ohio's Learning Standards. Language Arts is designed to accelerate student achievement in reading, writing, listening, and speaking. The course includes blocks of time devoted to teacher-directed lessons on reading and writing, monitored reading, vocabulary development, and grammar and usage.

#### Supported Studies

#851050 Two Semesters 1.0 Elective Unit

Supported Studies is a course designed for EL students and provides targeted interventions/instruction with frequent progress monitoring. In addition, students will receive intervention support/tutoring in their academic courses and assessment/instruction. This course is not a study hall.

#### Public Speaking & Presentation

#300300 One Semester 0.5 Elective Unit

Students will be introduced to all aspects of 21<sup>st</sup> century communication skills from group discussion to debates to informative and persuasive speeches. They will also examine and practice various presentation tools and techniques. Students will read and analyze exemplary examples of speech. Students will engage in the writing of speeches with multiple drafts with explicit feedback from the instructor.

**Grade Level: 7**

**Prerequisite: None**

#### Communities and Culture

#600150 Two Semester .05 Elective Unit

This course is designed to acclimate students to a wide variety of socio-cultural factors and challenges that impact language learning and day-to-day life in the community. Students will be meaningfully introduced to experiences and activities that help them to engage with the community and culture in which they live. This specialized program will be mindful of the diverse backgrounds and traditions that are present in all cultures, helping the learner to gain an appreciation for the characteristics of all communities.



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#983200

### American Sign Language and Language Arts 8 at the ILC

#400037

Two Semesters

1 Elective Unit

#### American Sign Language

ASL 1 students study deaf culture, the literature, as well as vocabulary and structure of ASL. Students will be made aware of opportunities in which to practice their skills within the local deaf community. Daily work outside of the classroom is required. This consists of learning vocabulary and the language structure, practice exercises, and preparing for quizzes, tests, projects and/or presentations. This is a double block course.

**Prerequisite: None**

#300500

Two Semesters

1 English Unit

#### Language Arts 8

Language Arts 8 is closely aligned to Ohio's Learning Standards. Language Arts 8 is centered on high-quality contemporary and classic literature, supported by skills instruction and practice in critical reading, writing, vocabulary, grammar, and usage.

**Grade Level: 8**

**Prerequisite: Successful completion of Language Arts 7**

#983300

### German 1 and Language Arts 8 at the ILC

#400016



One Semester

.5 Elective Credit

#### German 1A

*German 1 is a high school credited course.*

**A student who enrolls in this course must also enroll in German 1B.**

This course emphasizes basic proficiency skills in reading, writing, listening and speaking through the use of technology and learning stations. The students will also gain a basic cultural understanding of German-speaking countries.

**Prerequisites: Recommended students have a B+ average in the first semester of seventh grade Language Arts class to be eligible for German 1.**

#300500

Two Semesters

1 English Unit

#### Language Arts 8

Language Arts 8 is closely aligned to Ohio's Learning Standards. Language Arts 8 is centered on high-quality contemporary and classic literature, supported by skills instruction and practice in critical reading, writing, vocabulary, grammar, and usage.

**Grade Level: 8**

**Prerequisite: Successful completion of Language Arts 7**

#400017



One Semester

.5 Elective Credit

#### German 1B

*German 1 is a high school credited course.*

**A student who enrolls in this course must also enroll in German 1A.**

This course emphasizes basic proficiency skills in reading, writing, listening and speaking through the use of technology and learning stations. The students will also gain a basic cultural understanding of German-speaking countries.

**Prerequisites: German 1A**

## Young Professionals Network



The Young Professionals Network is designed for the student who wants to experience school through authentic learning opportunities outside the classroom. Whether a student is active in a career mentorship role or enrolled in teacher or entrepreneur academies, this network is built for them.

## Project HERO

Registering for Project HERO includes the following course that will be taught at the Innovative Learning Center as a double block for one semester.

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#983000

One Semester

1 Elective Unit

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### Intro to HERO

#350500

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Are you interested in seeing what type of leader you can be? Project HERO is a course designed around the following pillars of leadership: Leading from the heart, engaging to inspire, relationships, and overcoming obstacles. Students will challenge themselves, each other, and work collaboratively to see how being a HERO of leadership can change an experience for themselves and those around them. Students will identify skills of leadership that are required to be a successful friend/peer/student/leader and be a positive role model by demonstrating characteristics of the HERO.

**Grade Level:** 8

**Prerequisite:** None



The Young Professionals Network is designed for the student who wants to experience school through authentic learning opportunities outside the classroom. Whether a student is active in a career mentorship role or enrolled in teacher or entrepreneur academies, this network is built for them.

## Project INC.

**Registering for Project INC includes the following course that will be taught at the Innovative Learning Center as a double block for one semester.**

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#984000

One Semester

1 Elective Unit

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### **Intro to INC**

#150500

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Project INC is a introductory survey course for the Academy INC at the Innovative Learning Center. Academy INC is for the college bound student that is interested in pursuing a career in business. Students will learn the basics about running a business, marketing, and finances. This will be a course that explores the world of business and the terms and experiences that are part of the profession.

***Grade Level: 8***

***Prerequisite: None***

## Young Professionals Network



The Young Professionals Network is designed for the student who wants to experience school through authentic learning opportunities outside the classroom. Whether a student is active in a career mentorship role or enrolled in teacher or entrepreneur academies, this network is built for them.

## Project Health Professionals

**Registering for Young Professionals includes the following course that will be taught at the Innovative Learning Center as a double block for one semester.**

#997000

One Semester

1.0 Elective Unit

### Health Professionals Academy

- Intro to Health Professionals
- Intro to Health Technology

This first course in the career field provides students an overview of the opportunities available in the healthcare industry. Students will learn fundamental skills in effective and safe patient care that can be applied across a person's lifespan.

The Health Professionals Academy middle school semester course is designed to expose students to the many opportunities available in the health care field. Students will gain an awareness of different health pathways, along with the education and personal qualities necessary for success in each area. Throughout the term, there will be hands-on activities to gain real-world experience of basic skills such as first aid, and an essential review of anatomy. This course should assist a student that is unsure if the health field is right for them, and also to further refine direction if the student is confident they would like to pursue this direction.

**Grade Level: 8**

**Prerequisite: None**