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# Heritage 8th Grade Scheduling



**INNOVATION CAMPUS**  
INNOVATIVE LEARNING CENTER

2024-2025



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# 8th Grade School Counselor

Mr. Daubenmier

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# Welcome Graduating Class of 2029

This presentation is designed to walk you through the 8th grade scheduling process and give you all the information you need to successfully schedule for your 8th grade year at Heritage.

Embedded within this presentation are **DIRECT LINKS** to all the important Middle School information you will need to be aware of such as:

- [Bell Schedule](#)
- [Honors Course Selection Checklist](#)
- [Middle School Program of Studies](#)
- [8th Grade Scheduling Template/Worksheet](#)
- [Heritage and Innovation Campus Electives](#)
- [Home Access Login](#)
- [Elective Ranking Google Form](#)
- [Heritage Website](#)
- [Innovation Campus Information and videos](#)
- [Contact Information/email links](#)

# Key Points



## Typical Day

Start: 7:55 am

End: 2:40 pm

[Bell Schedule](#)

8 Total Periods including Lunch/Recess

Need to schedule 7 units/periods total

(Lunch will be automatically added as the 8th unit/period)

- One Semester/Half a year = .5 units
- Two Semesters/Full year = 1.0 units

## 7 Total Units

Math =1

Language Arts = 1

Science = 1

Social Studies = 1

8th graders need 3 more units/periods

(Can be any combination of year-long or semester electives/interventions)



# ***What to Think About When Choosing Classes***

- Take Teacher Recommendations and suggested criteria seriously
- Be Honest with yourself
- Do NOT take a class just because your friends are signing up for it
- Challenge yourself, but be realistic (Only take Honors courses in subjects you truly enjoy)
  - Please review the [Honors Course Decision Checklist](#) in your decision making process
- Refer to the [Middle School Program of Studies](#) for all course information including descriptions and suggested criteria



# Courses Earning High School Credit

Students can earn High School credit for the following courses taken in Middle School.

- Algebra 1
- Honors Geometry
- Advanced 2D Art (Must complete 2D Art first)
- Advanced 3D Art (Must complete 3D Art first)
- Advanced Physical Education (8th Grade only)
- World Languages (Chinese, French, Spanish) (8th Grade only)

*According to adopted HCSD Board Policy, grades earned in a high school course taken in middle school will appear on the student's final high school transcript; however, the grade will not be calculated into the student's high school grade point average.*





# 4 Core Courses

*All Students will be recommended for and/or choose one course from each of the core content areas*

## Language Arts

Language Arts 8  
Honors Language Arts 8  
Core Infusion 8 @ the HUB\*  
Honors Core Infusion 8 @ the HUB\*

## Science

Science 8  
Honors Science 8  
Core Infusion 8 @the HUB\*  
Honors Core Infusion 8 @ the HUB \*



## Mathematics

Math 8  
Algebra 1  
Honors Geometry

## Social Studies

Social Studies 8  
Honors Social Studies 8

\* Offered only at the Innovation Campus

Core Infusion and Honors Core Infusion are two periods at the HUB and includes LA and Science



# *Interventions*

Intervention opportunities will be available for students based on State Testing data, STAR Scores, and/or teacher recommendation. We use a MTSS (Multi-Tiered System of Support) model including:

**Panther Center:** for Math MTSS, Reading MTSS, and Executive Functioning MTSS

**Supported Studies/Decisions:** intervention for students with an IEP or who receive EL services

**Literacy Explorations:** intensive reading intervention that also supports LA class work

**Please note, these interventions are not typically scheduled by students/parents; rather, they are selected for students based on the academic need. Students may be placed in/removed from the intervention courses throughout the year based on their current academic progress and need.**

# ELECTIVES



Please see the [Middle School Program of Studies](#) for Description and suggested criteria

## ***World Languages***

# ***Chinese***

High School Credited Courses

8th Grade Only

Can choose either Chinese, French, or Spanish

# ***French***

Emphasizes the three modes of communication:

- Interpretive
- Presentational
- Interpersonal

# ***Spanish***

*According to adopted HCSD Board Policy, grades earned in a high school course taken in middle school will appear on the student's final high school transcript; however, the grade will not be calculated into the student's high school grade point average.*

# ***ELECTIVES Continued***



Please see the [Middle School Program of Studies](#) for Description and suggested criteria

## ***Pre-Engineering***

- Design & Robotics
- Magic of Electrons (Must take Design & Robotics first)
- Coding & Collaboration

## ***Social Studies***

- Global Leaders (New)
- History of Rock & Roll as a Social Movement

## ***Family & Consumer Sciences***

- Family & Consumer Sciences
- Career Exploration (New)

## ***Language Arts***

- Creative Writing
- Communication 101 (New)

## ***Wellness***

- Fitness
- Advanced Physical Education

## ***Media***

- Digital Media
- Content Creators



# ***ELECTIVES Continued***

Please see [Middle School Program of Studies](#) for Description and suggested criteria

## ***Fine Arts***

- Two-Dimensional Art
- Three-Dimensional Art
- Advanced 2D Art (Must take 2D Art first)
- Advanced 3D Art (Must take 3D Art first)
- Music Alive
- 8th Grade Treble Choir
- 7th and 8th Grade Tenor-Bass Choir
- Cadet Band
- Concert Band
- Symphonic Band
- Cadet Orchestra
- Concert Orchestra

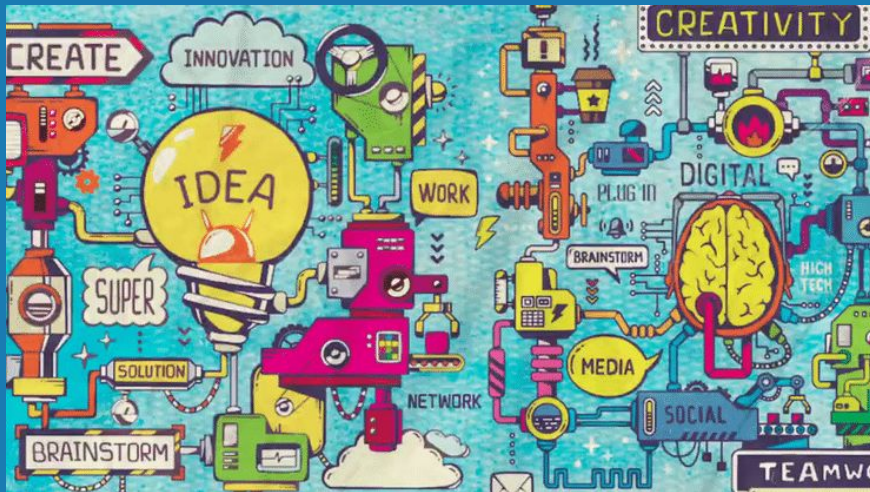
## ***Innovation Campus***

- Next Gen Changemakers (New)
- Project Vibe
- Project Vibe 2.0 (must take Project Vibe first)
- Project Art and Ecology
- Advanced Project Art and Ecology (must take Project Art and Ecology first)
- BE<sup>2</sup>TA (Business, Entrepreneurship, Engineering, Technology and Art)
- Health Professionals Academy
- Project Business
- Project EDU



# INNOVATION CAMPUS

INNOVATIVE LEARNING CENTER



The Innovation Campus offers new and unique experiences for the students of Hilliard City Schools. The Innovation Campus is a 21<sup>st</sup> century learning facility open to students during the school day and beyond.

[Click here](#) to watch our video about the exciting opportunities on the Innovation Campus!



## INNOVATION CAMPUS

INNOVATIVE LEARNING CENTER

### Middle School

#### Art & Ecology



Email the Teacher

#### Core Infusion 7



Email the Teacher

#### Core Infusion 8



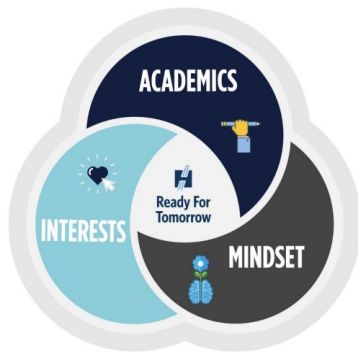
#### Honors Core Infusion



For more information on  
the specific classes we  
offer at the Innovation  
Campus,  
[please click here](#)



## 2024-2025 Middle School Program of Studies



## *Middle School Program of Studies*

Please look carefully through the Program of Studies for specific course descriptions and prerequisites/recommendations

Carefully reviewing the Program of Studies while choosing classes is your key to scheduling and a successful school year

**Middle School Program of Studies**



## Middle School Electives

Heritage, Memorial, and Weaver Middle Schools

<b>Creative Writing</b> <ul style="list-style-type: none"> <li>Learn various techniques and tools for fiction writing through the study of mentor texts, real-world models, peer review, and critique.</li> <li>Apply analysis of mentor texts to find inspiration for authentic creative pieces.</li> </ul>	<b>Communication 101</b> <ul style="list-style-type: none"> <li>Equip learners with relevant communication and digital literacy skills.</li> <li>Develop confidence in the communication of ideas through different mediums.</li> <li>Apply these skills to authentic speaking and presenting opportunities.</li> </ul>	<b>Digital Media</b> <ul style="list-style-type: none"> <li>Develop basic technology skills and apply these to a variety of tools and platforms.</li> <li>Explore the wide variety of technology-based tools to create multimedia presentations.</li> <li>Create authentic digital pieces both independently and collaboratively.</li> </ul>
<b>Content Creators</b> <ul style="list-style-type: none"> <li>Explore the wide variety of technology-based tools to create multimedia presentations.</li> <li>Develop interviewing, research, and reporting skills.</li> <li>Create, edit, and share authentic and modern digital content for school announcements.</li> </ul>	<b>Family Consumer Science</b> <ul style="list-style-type: none"> <li>Develop and practice essential durable skills, such as cooking, in preparation for adult independence.</li> <li>Apply learning to build positive relationships, manage finances, sustain nutrition for lifelong health, and explore possible educational and employment opportunities.</li> </ul>	<b>Career Explorations</b> <ul style="list-style-type: none"> <li>Explore possible careers and the skills and mindsets necessary for success.</li> <li>Engage in hands-on learning and local business engagement.</li> <li>Become familiar with career pathways and how the school experience can prepare one for these opportunities.</li> </ul>
<b>Global Leaders</b> <ul style="list-style-type: none"> <li>Explore the skills and mindsets of leaders from around the world.</li> <li>Consider what makes a leader effective.</li> <li>Develop an understanding of how leaders impact change.</li> </ul>	<b>History of Rock &amp; Roll</b> <ul style="list-style-type: none"> <li>Explore, discover, and discuss the relationship between society and music from 1950 to the 2000s.</li> <li>Investigate historical events that helped to shape the music of the time and how artists attempted to influence history through their music.</li> </ul>	<b>Coding &amp; Collaboration</b> <ul style="list-style-type: none"> <li>Build foundational coding skills and apply these to a variety of programming platforms.</li> <li>Learn the basics of several programming languages and engage in hands-on experiences.</li> </ul>
<b>Design &amp; Robotics</b> <ul style="list-style-type: none"> <li>Introduce the engineering and design process through hands-on learning using current technologies.</li> <li>Build, manipulate, and program mechanical structures through a focus on automation and robotics.</li> <li>Explore opportunities in engineering beyond high school.</li> </ul>	<b>Magic of Electrons</b> <ul style="list-style-type: none"> <li>Apply an understanding of basic electrical circuits and electricity to the engineering and design process.</li> <li>Connect prior learning from Design &amp; Robotics to deeper investigation of automation and robotics and its role in current technologies.</li> </ul>	<b>2D Art</b> <ul style="list-style-type: none"> <li>Develop and use basic drawing and painting techniques as well as various media to create a variety of two-dimensional works of art.</li> <li>Receive feedback and critique, reflect upon, and revise works of art.</li> </ul>
<b>3D Art</b> <ul style="list-style-type: none"> <li>Experience with and explore a variety of media to create authentic and personalized three-dimensional works of art.</li> <li>Receive feedback and critique, reflect upon, and revise works of art.</li> </ul>	<b>Advanced 2D Art</b> <ul style="list-style-type: none"> <li>Extend learning from 2D Art and develop more advanced techniques in drawing and painting using more diverse media.</li> <li><i>This course is a high school credited course.</i></li> </ul>	<b>Advanced 3D Art</b> <ul style="list-style-type: none"> <li>Extend learning from 3D Art and develop more advanced techniques in work with clay, sculptural elements, paper mache, glass, and paper building.</li> <li><i>This course is a high school credited course.</i></li> </ul>
<b>Music Alive</b> <ul style="list-style-type: none"> <li>Listen to and analyze music of different genres.</li> <li>Play and compose music on drums, guitar, and piano.</li> <li>Develop music literacy and knowledge of music history, theory and composition.</li> </ul>	<b>Fitness</b> <ul style="list-style-type: none"> <li>Fitness levels are assessed to measure growth and personal goal accomplishments.</li> <li>Participate in varied fitness opportunities including: <ul style="list-style-type: none"> <li>Weight Training</li> <li>Crossfit workouts</li> <li>Fitness band strength training</li> <li>Team Games</li> </ul> </li> </ul>	<b>Advanced Physical Education</b> <ul style="list-style-type: none"> <li>Demonstrate mastery of skills included in the physical education curriculum.</li> <li>Write in a weekly reflection journal.</li> <li>Participate in a school or community team or fitness program.</li> <li>Present about community resources that support wellness.</li> <li><i>This course is a high school credited course.</i></li> </ul>



# Heritage and Innovation Campus Elective Brief Descriptions

Please click the links below for a brief description of all the Middle School Electives

[Middle School Semester Electives \(English\)](#)

[Middle School Semester Electives \(Spanish\)](#)

[Middle School Semester Electives \(Arabic\)](#)



# *Registration Process*

- You will request courses online through the student's Home Access account: [Home Access Log in](#)
- 4 core classes have teacher recommendations and are already in your course requests
- Specific directions for choosing courses as well as course descriptions and prerequisites can be found in the [Middle School Program of Studies](#)

## 8<sup>th</sup> Grade Scheduling Template

Use the following template to help you map out your 8<sup>th</sup> grade schedule. You can highlight or circle your Language Arts, Math, Science, and Social Studies classes. Write in additional electives/interventions to complete your 8 period school day.

Things to think about when scheduling your classes:

- .5 units = 1 Semester (Half-year)
- 1.0 units = 2 Semesters or two periods for 1 semester for HUB/ILC electives
- Are you taking Band, Choir, or Orchestra? If so, add it to both semesters
- What kind of electives are you interested in? Please see the electives on the back of this page to complete your scheduling template
- Are you taking an elective at the HUB/ILC? If so, it is a two period one semester class
- Please see the Middle School Program of Studies for course descriptions and suggested criteria

	Semester 1 (First Half of the Year)	Semester 2 (Second Half of the Year)
1	<b>Language Arts: (select one)</b> -Language Arts 8 -Honors Language Arts 8 -Core Infusion 8 -Honors Core Infusion 8	<b>Language Arts: (Same as Semester 1)</b> -Language Arts 8 -Honors Language Arts 8 -Core Infusion 8 -Honors Core Infusion 8
2	<b>Math: (select one)</b> -Math 8 -Algebra 1 -Honors Geometry	<b>Math: (Same as Semester 1)</b> -Math 8 -Algebra 1 -Honors Geometry
3	<b>Science: (select one)</b> -Science 8 -Honors Science 8 -Core Infusion 8 -Honors Core Infusion 8	<b>Science: (Same as Semester 1)</b> -Science 8 -Honors Science 8 -Core Infusion 8 -Honors Core Infusion 8
4	<b>Social Studies: (select one)</b> -Social Studies 8 -Honors Social Studies 8	<b>Social Studies: (Same as Semester 1)</b> -Social Studies 8 -Honors Social Studies 8
5	<b>Lunch/Recess (required)</b>	<b>Lunch/Recess (Same as Semester 1)</b>
6		
7		
8		



# 8th Scheduling Template

Please click the link below to print off a scheduling template to help you organize your schedule selections. All the electives and their credit/unit values are on the second page to help you out as well

[8th Grade Scheduling Template](#)



# Registration Process

## Student's Home Access , not the parents

### Using Home Access Center to select courses for next year

- To access Home Access Center from any browser, type <https://homeaccess.hboe.org> into the address bar.
- To access Home Access Center from your building website, click on the **Student Home Access** link.

The login page is simple and straightforward. For students, your Username and Password are the same as what you use to log into the network when you are at school.

1. Enter your username and password and then click the '**Log In**' button. You will see several buttons across the top of the screen. Click on the '**Classes**' button.
2. Click on '**Requests**.'

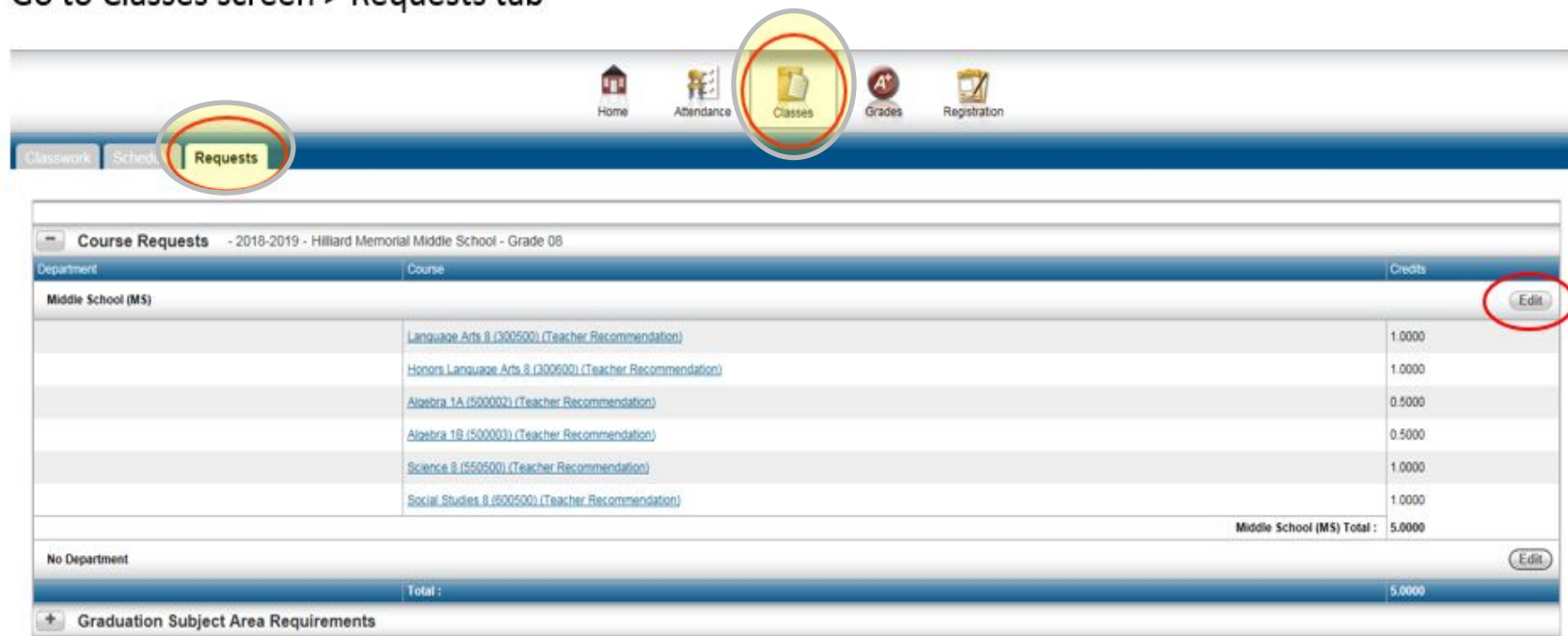
A screen similar to the one below will appear. To choose course requests for next year, click on the '**Edit**' button next to the **Middle School** department.

The screenshot shows the Home Access Center interface. At the top, there is a navigation bar with icons for Home, Attendance, Classes, Grades, Student Support, and Registration. Below this is a secondary navigation bar with tabs for Classwork, Schedule, and Requests. The 'Requests' tab is selected. Below the tabs, there is a section titled 'Course Requests - 2015-2016 - Hilliard Heritage Middle School - Grade 07'. This section contains a table with columns for Department, Course, and Credits. The table has two rows: 'Middle School (MS)' and 'No Department'. The 'Middle School (MS)' row has an 'Edit' button next to it. The 'No Department' row also has an 'Edit' button. At the bottom of the table, there is a 'Total' row showing '9.0000'. Below the table, there is a section for 'Graduation Subject Area Requirements'.

# Click on “Classes” and then “Requests”



Go to Classes screen > Requests tab



The screenshot shows the Hilliard City Schools web interface. At the top, there is a navigation bar with icons for Home, Attendance, Classes (circled in red), Grades, and Registration. Below this is a tabbed interface with 'Classwork', 'Schedule', and 'Requests' (circled in red). The main content area is titled 'Course Requests - 2018-2019 - Hilliard Memorial Middle School - Grade 08'. It contains a table with columns for Department, Course, and Credits. The table lists courses for Middle School (MS) and a total for MS. An 'Edit' button (circled in red) is located to the right of the table. Below the table, there is a 'No Department' section and a 'Graduation Subject Area Requirements' section.

Department	Course	Credits
Middle School (MS)	Language Arts 8 (300500) (Teacher Recommendation)	1.0000
	Honors Language Arts 8 (300600) (Teacher Recommendation)	1.0000
	Algebra 1A (500002) (Teacher Recommendation)	0.5000
	Algebra 1B (500003) (Teacher Recommendation)	0.5000
	Science 8 (550500) (Teacher Recommendation)	1.0000
	Social Studies 8 (600500) (Teacher Recommendation)	1.0000
Middle School (MS) Total :		5.0000
No Department	Total :	5.0000

Graduation Subject Area Requirements



# 4 Core Classes recommended by this year's teachers will automatically display under each Subject Heading

Middle School (MS) Total :		1.5000
Science (SC)		<a href="#">Edit</a>
	<a href="#">Honors Science 8 (550600) (Teacher Recommendation)</a>	1.0000
Science (SC) Total :		1.0000
Social Studies (SS)		<a href="#">Edit</a>
	<a href="#">Honors Social Studies 8 (600600) (Teacher Recommendation)</a>	1.0000
Social Studies (SS) Total :		1.0000
No Department		<a href="#">Edit</a>
Total :		6.5000



# To Choose Electives, click on the “Edit” button to the right of “Middle School”

Go to Classes screen > Requests tab

Course Requests - 2018-2019 - Hilliard Memorial Middle School - Grade 08

Department	Course	Credits
Middle School (MS)	Language Arts 8 (300500) (Teacher Recommendation)	1.0000
	Honors Language Arts 8 (300600) (Teacher Recommendation)	1.0000
	Algebra 1A (500000) (Teacher Recommendation)	0.5000
	Algebra 1B (500000) (Teacher Recommendation)	0.5000
	Science 8 (550500) (Teacher Recommendation)	1.0000
	Social Studies 8 (600500) (Teacher Recommendation)	1.0000
Middle School (MS) Total :		5.0000
No Department		
Total :		5.0000

+ Graduation Subject Area Requirements





Click on the courses you want and hit **Save**.  
(*Requested Credits must = 7*)

**Select A Course**

Department : Middle School  
Requested Credits : 4.0000

Course Status Key: Required Suggested Locked Incomplete Prerequisite Alternate Request

Request	Description	Course	Credit
<input checked="" type="checkbox"/>	Language Arts 8	300500	1.0000
<input checked="" type="checkbox"/>	Math 8	500500	1.0000
<input checked="" type="checkbox"/>	Science 8	550500	1.0000
<input checked="" type="checkbox"/>	Social Studies 8	600500	1.0000
<input type="checkbox"/>	21st Century Communications	300760	0.5000
<input type="checkbox"/>	7th and 8th Tenor-Bass Choir	650600	1.0000
<input type="checkbox"/>	8th Grade Core Infusion (ILC)	989000	2.0000
<input type="checkbox"/>	8th Grade Honors Core Infusion	989050	2.0000
<input type="checkbox"/>	8th Grade Treble Choir	650500	1.0000
<input type="checkbox"/>	Adv Phys Ed - 2nd sem	450005	0.5000
<input type="checkbox"/>	Advanced Art 2D	100004	0.5000
<input type="checkbox"/>	Advanced Art 3D	100009	0.5000





# Need 7 Units/Credits Total

No Subject Area		Edit
Total :		7.0000



# ***Elective Ranking***

- Each student must complete an Elective Ranking Google Form in which students will choose 6 electives by priority. These 6 electives must be different than the electives you chose in Home Access during scheduling.
- Unfortunately, sometimes students are unable to get into an elective they registered for due to limited available spots, conflict with other courses they chose, etc. When this happens, school counselors will go to these Rankings and try to schedule their next ranked elective.



# ***Elective Ranking***

Each student must complete and submit an 8th Grade Elective Ranking Google Form in case there is a conflict with one or more of the electives you chose during scheduling.

[Heritage 8th Grade Elective Ranking Google Form](#)

# *Important Information*



- Lunch/Recess will be automatically scheduled.  
(Does not count towards your 7 total units)
- These are schedule **REQUESTS** only. Making a request does not guarantee placement into that particular course. Course prerequisites, course offerings, course periods, and/or seat availability can affect the outcome. Most courses offered at the ILC/HUB have limited enrollment. If you request one of these and don't get in, you will have to choose other electives
- Making any schedule changes next year will be extremely difficult. Please review the courses you choose carefully and choose your courses wisely



# ***Important Information***

## Incoming 8th Grade Scheduling Window

Opens: Thursday, February 8th

Closes: Monday, February 19th

You must enter your schedule requests into Home Access and complete the Elective Ranking Google Form by Monday, February 19th

All scheduling information including this presentation with the direct links can be found on the Heritage Website



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Scheduling for the  
2023-2024 School  
Year



[Read More](#) >



Who to contact with questions

# Heritage Middle School

8th Grade School Counselor

**Mr. Daubenmier**

[michael\\_daubenmier@hboe.org](mailto:michael_daubenmier@hboe.org)





## Who to contact with questions Innovation Campus Website

Principal at the HUB

**Stacy Carter**

[stacy\\_carter@hboe.org](mailto:stacy_carter@hboe.org)

School Counselor,  
Innovation Campus

**Trevor Maggied**

[trevor\\_maggied@hboe.org](mailto:trevor_maggied@hboe.org)



Hilliard City Schools  
2024-25  
Middle School Scheduling



**Thank You!**