

Programs of Study

Grades 6-12
Hilliard City Schools

December 12, 2022

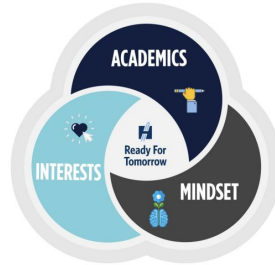
 HILLIARD CITY SCHOOLS

2023-2024 6th Grade Program of Studies



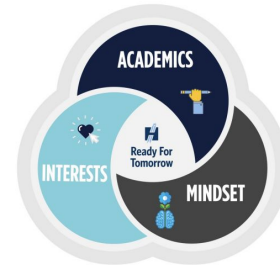
 HILLIARD CITY SCHOOLS

2023-2024 Middle School Program of Studies



 HILLIARD CITY SCHOOLS

2023-2024 High School Program of Studies



Programs of Study Contributors

Amy Graber - *Counselor, Station*

Taryn Price - *Counselor, Tharp*

Stephanie Bobek - *Counselor, Memorial Middle School*

Kerry Mendenhall - *Counselor, Heritage Middle School*

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Jacob Grantier - *Director of Secondary Education*

Cori Kindl - *Executive Director of Curriculum and Instruction*

Our district's Programs of Study provide students, families, and staff vital information regarding course offerings, innovative learning experiences, graduation requirements, and post-secondary opportunities.



PROGRAM OF STUDIES PROCESS

Secondary Buildings

Building-level teams
aide in review
process

01

District

Contributors meet
monthly to review and
suggest edits

02

Community

Presentation and
distribution to
community members

03

PROGRAM OF STUDIES CONTENTS



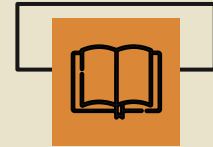
Graduation Requirements

- Course Completion
- Competency
- Readiness



Scheduling and Planning

- Core Courses
- Electives
- Interventions



Courses and Opportunities

- Home building
- ILC/Hub/CCP
- Tolles
- Credentialing

#300003 English 9A
#300004 English 9B



#300L01 A-SM1
#300L90 A-SM2
#300L91 B-SM1
#300L03 B-SM2



One Semester .5 English Credit

English 9A and 9B
A student who enrolls in this course must enroll in English 9A and 9B.

This course follows a curriculum based on Ohio's Learning Standards for English Language Arts for grade 9. As students work to achieve mastery of the standards, they will read, write about, and analyze literature. Students will practice effective reading strategies for understanding complex texts as they read pieces of classic and contemporary literature, as well as nonfiction and informational pieces. In their work to understand such texts, students will engage in close reading of the literature. Students will also study essay structure and actively engage in the writing process of prewriting, drafting, revising, and editing for various informational, argumentative, and narrative pieces. Time will also be spent studying aspects of grammar and basic writing conventions. English 9A is the first semester of ninth grade English studies, and English 9B is the second semester.

Prerequisites: None

#300002



Two Semesters 1 English Credit

Honors English 9

It is recommended for enrollment in this course that students complete Language Arts 8 with a grade of "A" or Honors Language Arts 8 with a grade of "B" or higher. A recommendation from the student's eighth grade English teacher is encouraged. STAR scores may be considered for a student's recommendation to this honors course. Students are expected to have critical reading skills as well as proficient writing and speaking skills prior to enrollment.

Honors English 9 is a year-long course. The curriculum of Honors English 9 is based on the same standards as English 9, though the studies are with greater depth and at an accelerated pace. This course will include intensive reading and analysis of literature. Extensive annotation of texts will be expected. Students will also work to develop critical writing and speaking skills.

Prerequisites: None

#300760

One Semester 0.5 Elective Unit

21st Century Communications

- *Equip learners with relevant communication and digital literacy skills*
- *Develop confidence in the communication of ideas through different mediums*
- *Apply these skills to authentic speaking and presenting opportunities throughout the course*

Students will learn how to effectively communicate using various 21st century formats, such as Skype, podcasts, video blogs, YouTube, and TED Talks. Communication in this course will serve many purposes, including entertaining, informing, and persuading. With a focus on speaking and presentation skills for today's world, this course will help students to grow their confidence and ability to effectively communicate ideas in a variety of ways that are significant for their 21st century lives.

Grade Level: 7 and 8

#300360

One Semester 0.5 Elective Unit

Content Creators

- *Explore the wide variety of technology-based tools to create multimedia presentations*
- *Develop interviewing, research, and reporting skills*
- *Create, edit, and share authentic and modern digital content for school announcements*

Students will learn how to create relevant and exciting content about events happening in their school and community. They will collaborate with classmates to produce the school announcements by means of conducting interviews, reporting information, creating advertisements, and editing their work for publication. Students will examine information available in today's digital world, and apply this learning in their own practice of journalistic values as they create interesting content for a specific and authentic audience.

Grade Level: 7 and 8

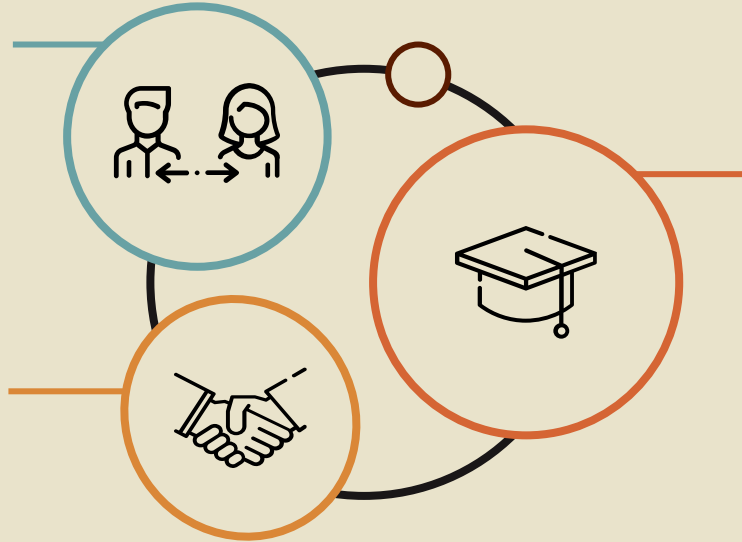
NEXT STEPS

TEACHERS & COUNSELORS

Connecting educational opportunities to future goals

FAMILIES

Partnering with schools in support of learners

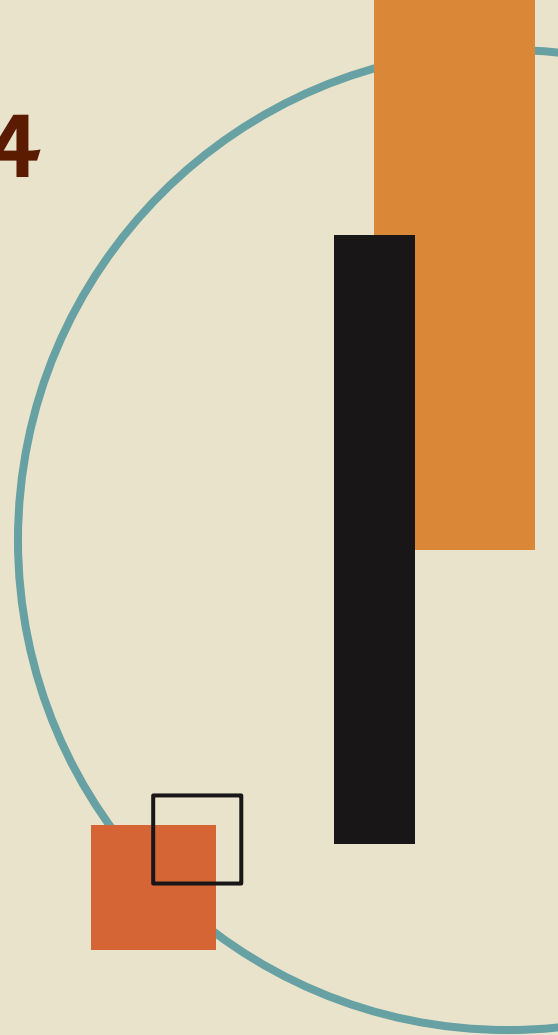
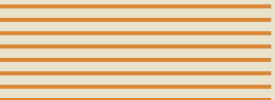


STUDENTS

Planning and course selection for 2023-2024

NEW COURSES - 2023-2024

- Innovative Thinkers (6th Grade elective)
- Math Opportunities at the Newcomer Center
 - Algebra Foundations
 - Algebra 1 Workshop
- BE²TA 2.0 (High School elective at The Hub)



The background features several abstract geometric elements: a large orange arc in the top left, a teal rectangle and orange vertical bar overlapping it, a series of horizontal orange lines in the top right, a black circle overlapping a teal circle in the bottom left, and a black vertical bar, orange vertical bar, and teal arc in the bottom right.

Questions?