

Welcome Class of 2038!



HILLIARD CROSSING ELEMENTARY

Ready for Tomorrow!



Introductions of Staff

Principal – Kayla Pinnick

- ❑ Bachelor Degree from Capital University & Masters from OSU
- ❑ 28 years in education
- ❑ 22 years school administration
- ❑ 11th year at Hilliard Crossing
- ❑ I live here in Hilliard and 1 child, Logan (Junior at Ohio State!)



Kindergarten staff



**Cory
Farrell**



**Michelle
Hay**



**Jordan
Showalter**

ELL staff



Anne Davidson

Robin Schroot

Katrina Campos

Mindy Babcock

Special Ed Staff

Amy Ryan - SLSP Life skills

Erin Wray - SLP Learning Program

Kelli Quinn - SLP Learning Program

Russ Edgington - SLP Learning Program

Cathy Watson - SBP Behavior Program

Assistants - Marsh C, Leiya M, Cathleen S, Jacki R,
Abby A, Mounira A, Melody B, Brittnee G

Speech... Michelle Kraft & Laura Henkeline

OT - Hilary Mako

PT - Kristin Welch

APE - Tori Case

School Psychologist - Gary Fratianne

Intervention staff



Diana Lang

Claudette Mullins

Lynn Seguin

Erin Karst

Jackie Pollock



Kindergarten Screening...

The why!

- Purpose: provides an overall initial look at school readiness, social and emotional readiness, and language development
 - Not a Pass/fail situation – no specific parent results
 - Screening results will be used to identify students needs and to guide initial instruction, they will also be used to identify students needing extra intervention support and balance class placements
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The what!

- Identify upper/lowercase letters out of order
 - Some rhyming and initial sound
 - Some beginning math skills
 - counting, sorting, early problem solving
 - Speech language screening
 - Social observations - directions, peer interactions
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What makes Crossing Special

- Focus on SEL and building community
- Strong Intervention programs
- Diversity
- Passionate educators who want to help students grow



My #1 goal

- ❑ To build a very strong family and community connection.
- ❑ A student team that is involved and supportive of student learning



About Hilliard Crossing:

- ❑ About 520 students
- ❑ 3 sections of Kindergarten
- ❑ Kindergarten class size is @ 20 but can go up to 25.
- ❑ Mascot is the Cougar!!



Curriculum

- There is a strong academic focus in kindergarten, yet teachers hold on to the idea of learning through activities & having fun
 - The Ohio Common Content Standards are taught. These standards may be accessed at www.ode.state.oh.us
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THINKING

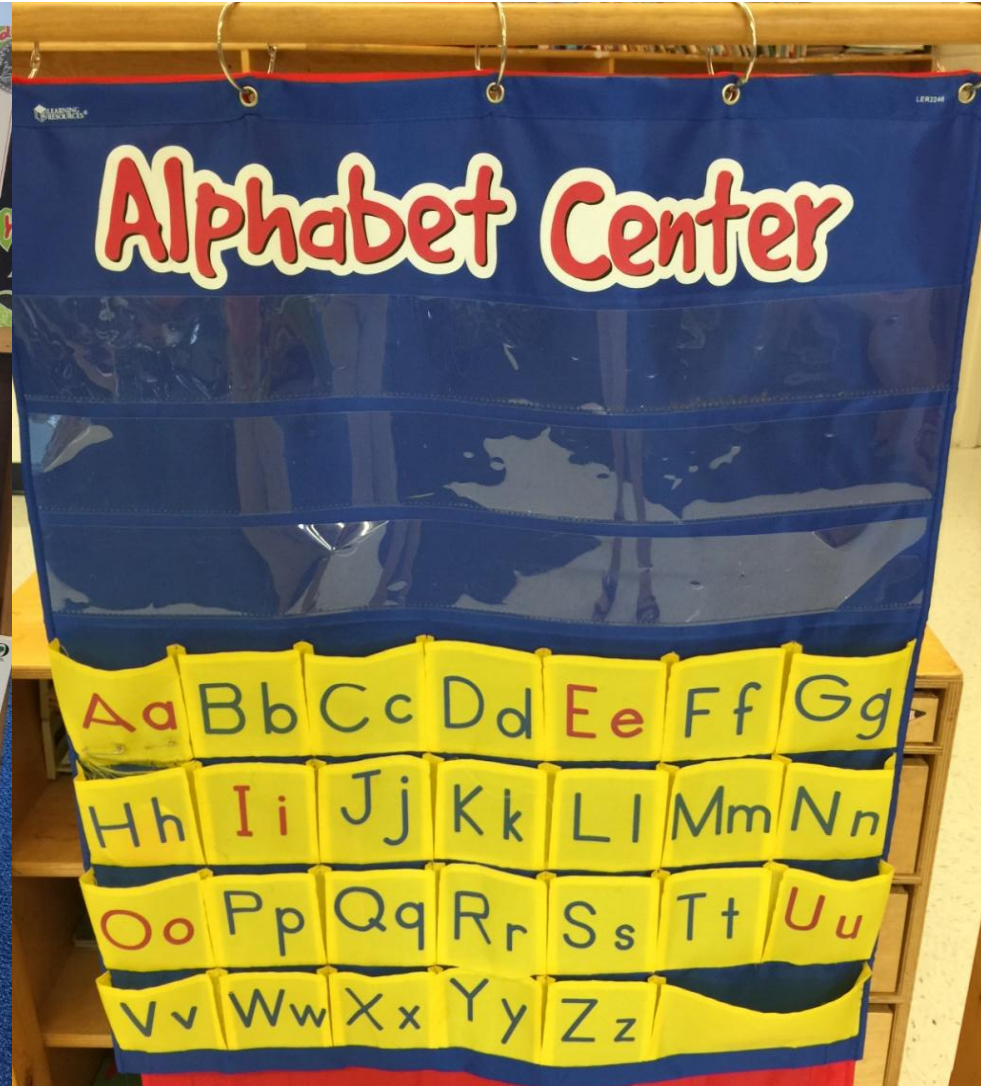


Reading!!!!

- The main focus in kindergarten is developing fundamental reading skills and the love of literature.
 - Please read with/to them as much as you can!
 - Students will visit the IDC once we get going to check out books or they can access some digital sites.
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Science of Reading Framework

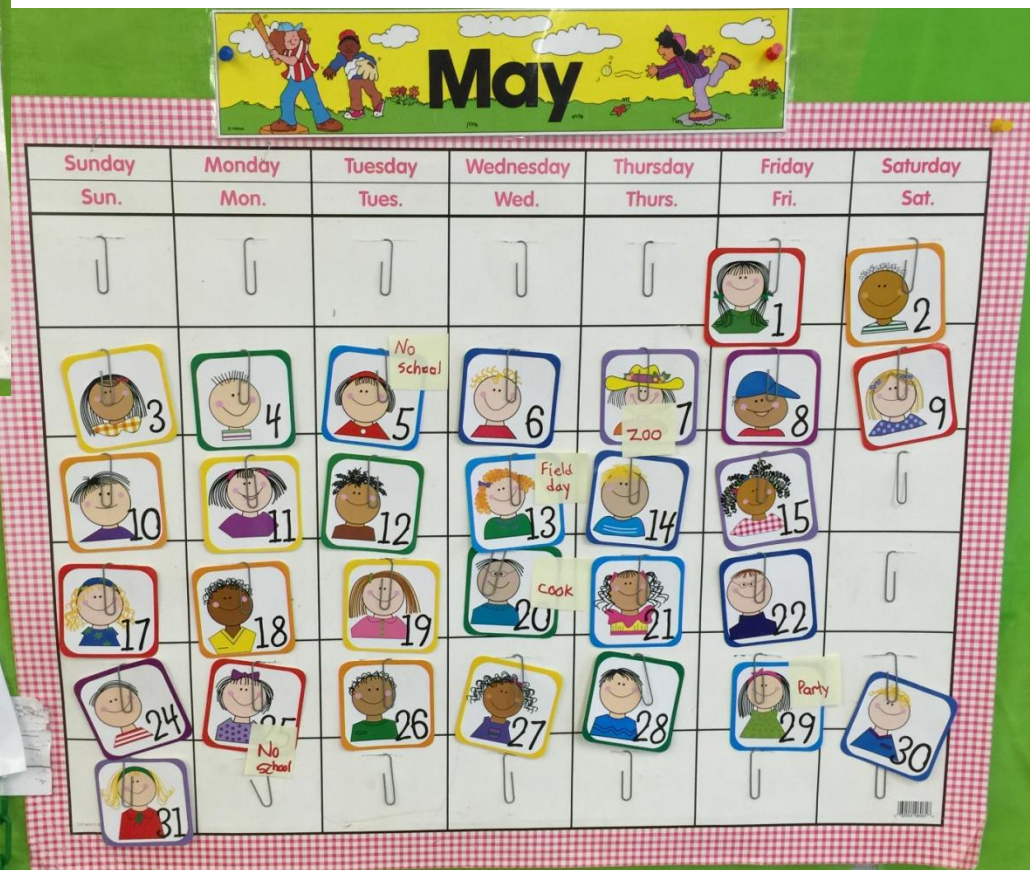
- Wit and Wisdom
 - Word Study to increase phonological awareness - Heggerty
 - Core 95 – phonics program
 - Read alouds
 - Letter ID
 - Interactive Writing
 - Independent Writing
 - Poetry and Rhymes
-



Curriculum continued...

- Math learning involves learning numbers, making patterns, counting and sorting objects, addition and subtraction concepts
 - Illustrative Math Program
 - By the end of kindergarten students will be able to count by 1 and 10s to 100, read and write numbers to 20 and do problem solving with numbers up to 10
-

									0
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110



Curriculum continued...

- In Social Studies children work on chronology activities, maps, humans need food, water, shelter, the significance of cultural heritages. The purpose of authority figures are to provide order.
 - In Science the emphasis is on the significance of living things - They learn about habitats and their environment. Daily and seasonal changes. Sound
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Other Curricular Opportunities

- ☐ Visits to the Innovation Discovery Center
- ☐ Check out books
- ☐ Counselor visits the classroom



Ashley Ohlin
Guidance
Counselor



Mrs. Hursh
IDS

Ipads!

- Every kindergarten student will be assigned their very own ipad. This Ipad will stay in the room and will be used regularly.



How will students use the IPADs?

- **Blended learning environment**

- Apps for reading, math creativity - Epic reading, ST math, Draw and tell, chatter kids

- STAR early literacy assessment

- sometimes used in centers, individual or whole group

All day Kindergarten Schedule

8:50 – 9:15 morning routine/meeting

9:15 – 10:55 Literacy block (Wit and Wisdom and Geodes)

10:55 – 11:20 lunch

11:20 – 11:50 recess

11:50 - 12:15 read a loud, geodes

12:15 - 1:50 Math block (Illustrative math, fact fluency)

1:50 – 2:30 specials (Gym, Art, Music, Spanish)

2:30 - 3:00 intervention/enrichment block

3:00 - 3:25 Content (science and social studies)

3:25 dismissal

Lunch details

- Breakfast and lunch is served daily (Elementary lunch will cost \$2.50. Breakfast will be \$1.25)
 - Students may pack or receive a school provided lunch at school (menus come home with choices)
 - Breakfast/lunch will be free to those who qualify but please fill out the free and reduced form (QR code at end)
 - If packing - #1 write your child's name on their lunch box! Pack easy to open items and less is more.
 - Lunch for kindergarten students is 20-25 minutes
 - Maybe practice at home.
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A photograph of four diverse elementary school children standing in front of a brick building. From left to right: a boy in a red hoodie, a girl in a pink shirt, a girl in a blue hijab and patterned dress, and a boy in a green hoodie. They are all smiling and have their arms around each other's shoulders.

Building the Habit of Good Attendance



Ready For Tomorrow

Chronic Absenteeism Definition

Missing more than 10% of enrolled days or enrolled periods
for any reason -
excused or unexcused.

Why good attendance is important

- 50% of students who missed 10% (two days) in September went on to be Chronically Absent (sept is important to set the tone!)
 - The odds of achieving reading success by the end of third grade are reduced by 3% for every day of school missed in kindergarten through third grade. (state of Ohio stat)
 - Kindergarten students who missed less than 10 days of school scored 12%-14% higher than students who missed between 10-18 days of school, and 21%-28% higher than students who missed 18 days of school or more, on the STAR Reading & Math assessments. (HCSD stat)
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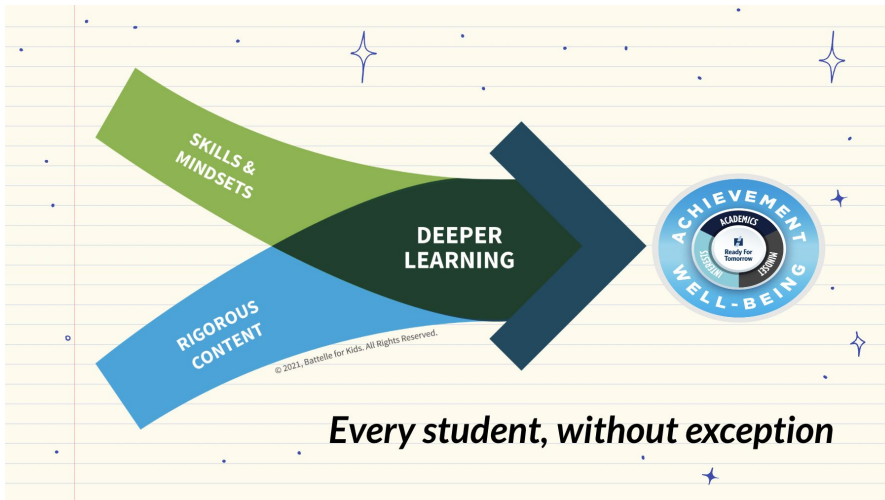
Absence Effects on Math Learning

A 2011 report prepared for Attendance Works by Applied Survey Research found that when looking at third-grade math scores,

“[T]here is a consistent trend showing that as absences in kindergarten and first-grade increase, the likelihood of a student performing at grade level decreases.”

- Students who had no attendance risks scored an average of 76 points higher on third-grade math tests than students who were chronically absent in their first two years.
 - Further, students with no attendance risks scored higher than other students, including those with minimal attendance issues.
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In Partnership with Parents



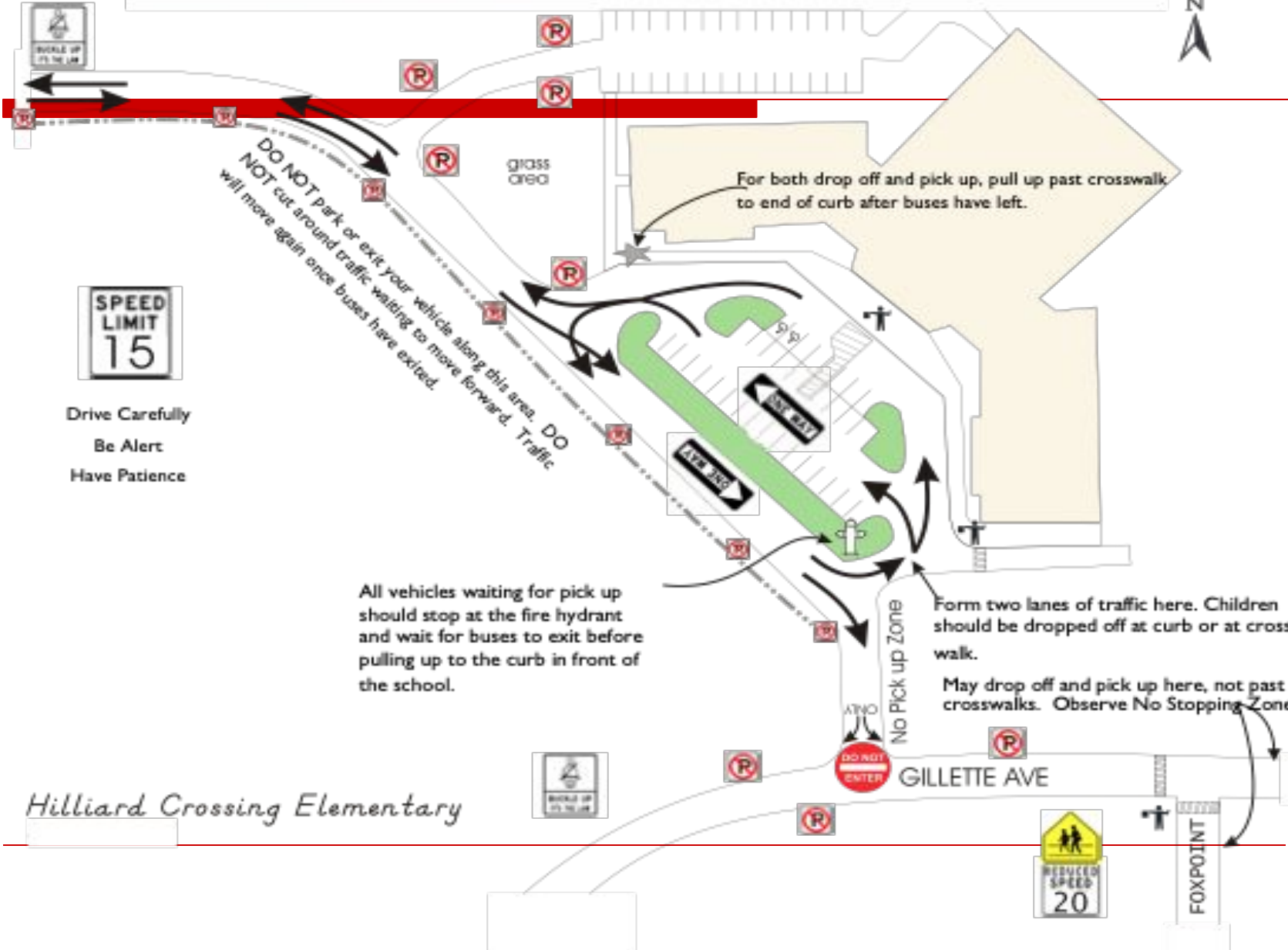
- Start a sleep routine soon
 - Communicate high expectations for attending
 - Shop for school supplies together
 - Start a countdown to the first day of school
 - Attend our **Open House / Meet the Teacher** event: Monday, Aug 18 4-6pm
 - Attend our **First Time Riders** event: **Saturday, August 9th**, from 8am-12pm at Davidson HS
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Arrival/Dismissal

- ☐ Drop off between 8:45 am – 9:05 am
- ☐ Dismissal 3:30 pm
- ☐ Teachers will be there for a while to pick them up in the morning and will walk them out at end of day daily.



TRAFFIC PROCEDURES



Arrival & Dismissal Procedures

- ❑ Vehicle Lane for drop off & pick-up enter off Hilliard Rome only. At end of day, wait for busses to pull in first
 - ❑ If arriving, or leaving, at other than the typical times, parents must sign their child in/out at the office
 - ❑ Best to have ONE consistent way of going home!!! More than 1 confuses student and teacher!!
-

Communication

- Kindergarten newsletters
- Parent Square: information sent by email; (keep contacts updated in home access)
- Website: district & school;
- Twitter & Facebook



School Start Details

- ☐ Welcome email will come home yesterday!!
 - ☐ Home access opens Mon. Aug 11 at 4:00 pm to get in and see teacher assignments.
 - ☐ First day of school is Wednesday, Aug 20 at 9:05 am for all kids!
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Parent – Teacher Organization

- PTO meetings are held second Tuesday of every month in IDC at 7 pm
 - Lots of ways to get involved. Watch the PTO section of the weekly news or follow them on facebook.
 - Our fall fundraiser (walkathon) will start mid September/October. Parents invited to walk with us Oct 3
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How to call my child in absent

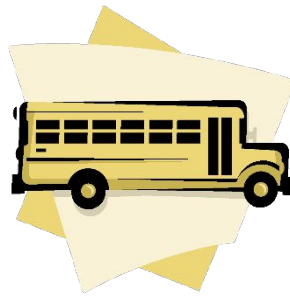
- Parent Square App will have a “Report and Absence” button
 - Call the front office and leave a message 614-921-5600
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Contact Us

Crossing office – 614-921-5600

- (8:00 am -4:00 pm)
- Email: [Kayla Pinnick@hboe.org](mailto:Kayla_Pinnick@hboe.org)
- Secretaries - Amy Shafer and Latoya Spetnegal





- ☐ **First Time Riders Open House Aug 9 8-12 at Davidson HS**
- ☐ Students and parents are invited to join the Hilliard City Schools Transportation Team for a First Time Riders Open House. This fun-filled event will allow students who are new to riding a school bus explore a bus up close; learn about bus safety; take a ride; meet “Buster the Bus”; and, capture that first bus ride moment on camera! Stop by anytime from 8 a.m. to noon on Saturday, August 9 at Davidson HS



Upcoming important dates

Bus routes open Monday Aug 11 on district site

Teacher assignments on Home access
Monday Aug 11 at 4:00 pm

Meet the teachers 4-6 on Monday Aug 18
and popsicles with PTO 4:30-5:30 pm





Don't forget to like
us on **Facebook**

<- Hilliard Crossing
Elementary PTO



Twitter
@crossingcougars

Instagram:
hilliardcrossing

Free and Reduced lunch
application