



#### **I. Course Proficiency Purpose:**

*The purpose of this study guide is to aid the students who wish to take the proficiency assessment for the credit flex option. Items that the student will be required to know for proficiency will be administered in two portions. The first part of the assessment is a two hour written exam. The second part is a two hour lab.*

#### **II. Description of the Assessment Format:**

- a. The written exam has two portions: The first portion includes approximately 200 multiple choice questions
- b. The second section which is a lab, is free-response writing. Students will be asked to write six short compositions. Students are given the option to choose from a variety of topics. Each question is worth up to 10 points – totaling 6 points. (see rubric on page 3)

#### **III. Proficiency Content:**

The 200 multiple choice questions are related to but not limited to the following topics:

- a) Adjective agreement
- b) Tener
- c) Hacer ( que te gusta hacer?)
- d) Present tense regular verbs (querer, poder)
- e) Present tense irregulars such as.. salir, venir, hacer, ver, ir
- f) Gustar
- g) Adjectives with Estar
- h) The Preterite of regular –ar , -er, -ir verbs
- i) Weather expressions
- j) Reflexive verbs
- k) Tocar(le)
- l) Direct and Indirect Object Pronouns
- m) Phrases of time... anoche, anteayer...etc...
- n) Giving advice.... Deberías.... Hay que...
- o) Ser vs. Estar
- p) Conocer vs. Saber
- q) Comparisons of inequalities ( más... que; menos... que/ menor que, mayor que, mejor que, peor que)

- r) Preterite- dormir, dar, poder, servir, pedir, traer
- s) Informal Commands (Imperatives) Tú ... affirmatives and negatives
- t) Ordering in a restaurant and vocabulary (mesero)
- u) El Imperfecto
- v) Describing what people and things were like in the past
- w) Hay/había
- x) Comparisons of equality and quantities; tan + adj. or adv. + como  
Tanto/tantos + noun + como  
Tanta/tantas + noun + como

#### **IV. Suggested Resources:**

- Study the concepts and vocabulary taught in chapters 1-7 of the Ven Conmigo level 2 textbook.

## Writing Rubric for the Lab Section

Objectives	Low Performance	Below Average	Average	Above Average	Exemplary Performance	Earned Points
<b>Grammar</b>	<b>1-3 points</b>  No understanding of concepts. Errors make writing incomprehensible.	<b>4-6 points</b>  Little to no understanding of grammar. Major grammatical errors.	<b>7-8 points</b>  General understanding of concepts. Significant grammatical errors.	<b>8-9 points</b>  Mastery of concepts. Minor errors do not affect comprehension.	<b>10 points</b>  Mastery of concepts, with few or no errors. May attempt more complicated structures.	
<b>Vocabulary and Usage</b>	<b>1-3 points</b>  No effort to use a variety of vocabulary. Severe usage mistakes.	<b>4-6 points</b>  Vocabulary reflects less than what is required. Usage mistakes impede comprehension.	<b>7-8 points</b>  Vocabulary reflects requirements. Significant mistakes with usage of words and expressions.	<b>8-9 points</b>  Vocabulary reflects an attempt for variety. Minor mistakes with usage of words and expressions.	<b>10 points</b>  Vocabulary reflects an effort to go above and beyond. Correct usage of words and expressions.	
<b>Spelling and Mechanics</b>	<b>1-3 points</b>  Major spelling and/or punctuation errors create a major problem in comprehension.	<b>4-6 points</b>  Significant spelling and/or punctuation errors affect comprehension.	<b>7-8 points</b>  Significant spelling and/or punctuation errors are a problem.	<b>8-9 points</b>  Spelling and/or punctuation errors are minor and do not affect comprehension.	<b>10 points</b>  Few or no significant spelling and/or punctuation errors.	
<b>Content</b>	<b>1-3 points</b>  Writing does not meet stated expectations.	<b>4-6 points</b>  Writing falls significantly short of stated expectations.	<b>7-8 points</b>  Meet stated expectations. Lacks creativity and detail.	<b>8-9 points</b>  Meets stated expectations. Writing is creative and somewhat detailed.	<b>10 points</b>  Exceeds stated expectations. Writing is very creative and detailed.	