

Hilliard City Schools
Honors English 10
Course Proficiency Study Guide

I. Course Proficiency Purpose:

The purpose of this study guide is to aid the students who wish to take the proficiency assessment for the credit flex option. Items that the student will be required to know for proficiency will be administered in two portions. The first part of the assessment is a two hour eCampus exam. The second part is a position paper, a literary analysis essay, and a narrative essay that are all **due the same day as the scheduled written exam.**

II. Description of the Assessment Format:

a. The written assessment will be taken on eCampus.

b. Summary of Written Exam —Point values:

- i. Literary Analysis/Reading Selection – 31 multiple choice questions – 1 point per question
- ii. Lord of the Flies – 23 multiple choice questions – 1 point per question
- iii. To Kill a Mockingbird – 22 multiple choice questions – 1 point per question
- iv. A Separate Peace – 6 multiple choice questions -- 1 point per question
- v. Short Answer: 2 short answer for Lord of the Flies (10 points each); 2 short answer for To Kill a Mockingbird (5 points each); 3 short answer for Julius Caesar (10 points each) – 60 points total point value for short answer responses
- vi. 1 extended response for A Separate Peace -- 15 points
- vii. Vocabulary Definitions – 25 matching questions
- viii. Literary terms – 25 matching questions
- ix. Total point value of exam: 218 points

c. The position paper will be worth 150 points. The literary analysis essay will be worth 100 points. The narrative essay will be worth 50 points. (300 points total for this portion)

d. The entire test including the research paper, literary analysis essay, and narrative essay is worth 518 points.

**Please refer to section III for the guidelines and specific breakdown of points.

III. Proficiency Content

a. eCampus Exam:

i. Novels to be read and studied prior the exam

Lord of the Flies by William Golding
To Kill a Mockingbird by Harper Lee
A Separate Peace by John Knowles
Julius Caesar by William Shakespeare

- Be prepared to recall details of each text as well as literary

devices (e.g. symbols, theme) relevant to each text.

- You will be required to answer multiple choice questions as well as extended response questions for each novel. Each extended response question will require you to write a minimum of one well developed paragraph, using specific examples and support from each text.

ii. Literary Devices

After reading selected passages (during the exam), you will be asked to identify and interpret elements of plot, setting, point of view, irony, and character analysis.

iii. Vocabulary in Context

Based on reading excerpts, you will be asked to choose the best definitions for selected words

iv. Vocabulary—Definitions

Refer to the vocabulary words below. For selected words from this list, you will be asked to match each word to its correct definition.

v. Literary Terminology

Refer to the Literary terms below. For selected terms from this list, you will be asked to match each word to its correct definition.

vi. Research and Essay components

These components are to be completed prior to your scheduled exam date. Your research paper, literary analysis essay, and narrative essay will be due on the day you are scheduled to take your final examination.

b. Position Paper – “My Turn” – 150 points

The goal of this paper is for you relay a distinct opinion for one of the following topics:

1. Banning of bottled water – for or against
2. Antidepressant drug use as a coping mechanism rather than as a necessity
3. Increased use of surveillance cameras – is this an invasion of privacy or does it increase security?
4. Electoral College should be kept OR the electoral college should be abandoned in favor of popular vote
5. Class rank should be eliminated in high schools OR class rank should be kept

You are then to support your opinion using a minimum of 5 sources, integrating quotes with parenthetical citations into your text to justify and validate your opinion.

NOTE! Your entire paper should be written in MLA format.

Overall, at the very minimum, your paper should be at least 5 paragraphs in length.

- The actual text of your paper (excluding Works Cited) should be 3 full

pages minimum and 5 full pages maximum.

- Use 3rd person point of view ONLY. In doing this, at first glance, it would appear that your opinion is factual, thus strengthening your stance/viewpoint. For instance, instead of writing “I think animal testing is wrong,” you would instead simply write “Animal testing is wrong.”
- Minimum number of sources for your paper: 5 reliable sources
- Quoting: At a minimum, your paper should include 6 direct quotes (2 direct quotes PER supporting paragraph). Paraphrased citations do not count in this minimum. Generally, you should try to include 2-3 direct quotes per supporting paragraph in order to develop adequate support for your topic.
- Refer to the Hilliard City Schools website for guidance in correctly using MLA style. Follow the instructions below to access Davidson’s Research Manual.
 - o Go to the Hilliard City Schools website
 - o Click on the “Students” tab
 - o Click on the “Davidson” link (under the Athletics section)
 - o Click on the “Resources” tab
 - o The Research Manual link is on the left side of the page

Plagiarism: Plagiarism is the use of another person’s ideas, words, or thoughts as if they were one’s own. It is, by its very nature, a form of cheating and violates our school’s honor code. If a student is in doubt as to whether or not a particular idea or section needs to be cited, the rule to follow is simple: When in doubt, cite the source. Please consult the student handbook regarding disciplinary and academic consequences regarding plagiarism.

NOTE: You may not use a paper that has been previously submitted to another course for credit.

Please refer to the scoring rubric that follows.

Literary Analysis Essay: For either Gene or Finny, discuss the 3 levels of war that are developed in *A Separate Peace*: personal internal conflict, external conflict with friends, and external conflict with WWII. Be sure to include quotes and in-text citations as support, using MLA style. (100 points)

Please refer to the scoring rubric that follows.

Narrative Essay: In *A Separate Peace*, Gene learns and becomes a better person through conflict. Think of a time where you experienced conflict and write a story that shows both your conflict and your growth as a result. (50 points)

IV. Suggested Resources:

a. Websites

Refer to the Hilliard City Schools website for guidance in correctly using MLA style.

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b. Vocabulary Terms to Study

adroit	adulterate
amicable	ambidextrous
augment	averse
belligerent	benevolent
bereft	cursory
demise	deploy
dour	duplicity
exhilarate	extol
fallow	feasible
fortitude	gape
gibe	grimace
guise	holocaust
impervious	impetus
inclement	insidious
intimation	jeopardy
meticulous	muse
nostalgia	opulent
perpetuate	pliable
precedent	quintessence
redress	reiterate
retrogress	scrutinize
sojourn	stolid
tentative	tepid
unkempt	urbane
verbatim	warily

c. Literary Terms to Study

alliteration	assonance
characterization	coherence
comparison & contrast	consonance
dialect	explicit
focus	foreshadowing
genre	implicit
inference	irony
main idea	mood
narrative	onomatopoeia
plot	point of view
primary source	setting
symbol	theme
thesis	