

# French Credit Flex Test Justifications

- Based on adopted World Language Curriculum (2016), our Credit Flex Test needs to be proficiency based in order to appropriately give credit to student.
- The vast majority of all French Credit Flex test takers are heritage speakers.
- The Credit Flex Test for French is one test for all levels .
- The student applies for the French test as a whole.
- Each student will take a speaking and a writing assessment.
- The teacher assesses the student using the provided [ODE rubrics](#).
- At the end of the assessment, the assessor will determine the appropriate placement based on the level of proficiency demonstrated.

## Curriculum Guidelines (Teacher look-fors)

- French 1 (Novice Mid)
  - Vocabulary - comfortable speaking about self and immediate friends and family
    - Likes and Dislikes
    - Family
    - School
    - Hobbies and Interests
    - Food
    - Home
  - Grammar - able to communicate using most common verbs in the present tense
- French 2 (Novice High)
  - Vocabulary - able to speak about self and immediate friends and family in some detail, displays developing proficiency when speaking about others outside of immediate friends and family
    - Daily routine
    - Nutrition
    - Buying Food (Specialty Stores)
    - Holidays and Celebrations
    - Storytelling
    - Childhood
  - Grammar - comfortable with most common verbs in the present tense, developing proficiency with most common verbs in the past tenses (*passé composé* and *imparfait*)
- French 3 (Intermediate Low)
  - Vocabulary - able to speak easily about self and others, displays developing proficiency when speaking about cultural themes
    - Social media
    - Heroes and Heroines
    - Art and Impressionism
    - Travel
      - France
      - Francophone World
    - Career
    - Fables
  - Grammar - Able to communicate using present and past tenses without difficulty, developing proficiency with future tense and conditional mood
- AP French 4 and French 5 (Intermediate Mid+)
  - Vocabulary - able to speak easily about self and others as well as cultural themes, displays developing proficiency when speaking about abstract concepts
  - Grammar - Able to communicate using all major tenses/moods without difficulty