

Chinese 1

Flex Credit Exam Study Guide

The Chinese language curriculum at the Hilliard City Schools educates students to read and write Modern Chinese in simplified Chinese characters and Chinese Pinyin, and speaking and listening in Mandarin Chinese using Pinyin Romanization as the model for character pronunciation.

Therefore, the Hilliard City School's flex credit test for Chinese 1 models the district's curriculum.

Chinese 1 covers the listed language material below. You will need to understand the meaning of the following language patterns for the Listening and Reading parts of the test. You will also be expected to apply the knowledge below during your Speaking and Writing portions of the test. For the Chinese 1 flex test, you will be expected to handwrite in Pinyin and/or Chinese characters.

1. Greet others politely with name/title + greeting i.e. 请问，您贵姓？你叫什么名字？
他叫什么名字？
2. Saying goodbye i.e. 再见，明天见，一会儿见
3. Expressing how you are feeling at the time. i.e. 你还好吗？我还行。你呢？
4. Know the numbers: i.e. 0-100 零，一，二，三，四，五，六，七，八，九，十，
etc.
5. Tell what time of day it is. i.e. 现在几点钟？
6. The date: 年，月，号/日
7. Express the time of an event using: 上/下 + 个 + 星期/月
8. Discussing nationality. i.e. 你是哪国人？
9. Discussing what subjects do you take in school, your teachers and what periods do you take them. Describe your classes by level of difficulty. i.e. 你第三节课上什么课？你九点半上什么课？谁是你的数学老师？数学怎么样？很难吗？
10. Discussing your grade in school. i.e. 你上几年级？
11. Discussing what school you go to and where your home is located. i.e. 你家在哪儿？您在哪儿上学？
12. Discussing likes and dislikes of hobbies, sports and leisure activities. i.e. 你的爱好是什么？你周末喜欢做什么？你不喜欢做什么？你喜欢/不喜欢看什么运动？
13. Discussing giving and borrowing things in Chinese. i.e. 请借给我。。。请给我。。
14. Location of objects according to an object such as a desk. i.e. 我的书在哪儿？你的书在桌子上面。

15. Discuss what you like to drink and eat. i.e. 你喜欢喝点什么东西? 你喜欢吃什么东西?
16. State who is who. i.e. 那个人是谁?
17. Discuss family members and pets. i.e. 你家有几口人? 你家有什么人? 你有没有宠物? 什么宠物? 他有几个兄弟姐妹?
18. Discussing and exchanging phone numbers. i.e. 你的电话号码是多少?
19. Discussing birthdays and the year you were born. What is your Chinese zodiac? i.e. 您属什么? 您哪年出生的? 你的生日是几月几号?
20. Discussing things your like and dislike to eat and drink. i.e. 你喜欢喝点什么东西? 你喜欢吃点什么东西?
21. Use of : 跟 (with)
22. Use of the following Particles: 的, 吧
23. Use of the Negative Adverb: 不 (not)
24. Moderate Usage of a Verb using: “Verb + 一下”
25. Use of the following Verbs: 得 + Verb phrase + le (must, to have to), (没)+ 有 (to have, or not to have), 借 and 借给 (to borrow, to lend), 来 (to come) 去 (to go), 请 (to request, to invite)
26. Use of the Place Word: 在 + Place Word (Example: 我住在北京。)
27. Use of the following Question Patterns and Confirming Question Patterns: 对不对 (is it right?), 是不是 (is it or not), 可以不可以 (can or cannot), 喜欢不喜欢 (like or not), 有没有 (to have or not), 要不要 (want or not)
28. Use of the Adverbs: 也 (also, too), 都 (both, all), Use of the Interrogative Particle: 呢 (example: 你呢?)
29. Use of the following Demonstratives: 这 (this) 那 (that)
30. Use of the correct Measure Words for nouns: (example: 这个人, 这本书, 这辆车, 那只猫, 这些人。)
31. Use of the pattern: 太.... 了 (too)
32. Indicate specific time with 的时候 (when)
33. Use of the numeral 几 (a few)
34. Use of the conjunction 还是 (or)
35. Use of the superlative 最 (the most)
36. Discuss completed action with 了 (example: 她得走了。)
37. Modification of 的 (example: 学生的书。 OR 你常常看的那本中文书。)
38. Know how to use the following Questions words and patterns: Sentence + 吗? ,什么+ Noun (what), 哪 + Measure Word + Noun (which), 几 (what, how many), 谁 (who), 哪儿 or 哪里 (where), 多少 (how much), 怎么样 (how, how is it), 吧 (suggest or suppose)

something is true), 为什么 (why) and respond with 因为 (because) the cause OR 所以 (therefore) the result, 几个 (how many) 几点钟 (what time) 几号 (what size of clothes), 什么样的 (what kind), 多久 (how long), 什么时候 (when), 没有...吗 (to ask a question you are unsure about and might have happened in the past.) (Example: 他今天没有来上课吗?), Use questions words 什么, 哪, 谁 and have it followed by 都 to indicate inclusiveness or exclusiveness. (Example: 你什么时候都可以来我家。OR 他心情不好谁都不想见。)

39. Vocabulary used on the test consists of words commonly used in the following topics: Greetings, Time Words, Countries, School Classroom, School Subjects, School Supplies, School Life, Family Members, Siblings, Calendar, Leisure Activities, Sports, Chinese and American Foods and Beverages, In the Restaurant, Chinese and America Holidays/Festivals。
40. Know how to write the following Chinese radicals and components from memory after hearing them 听写.

1. 刀 (dāo) knife	18. 示 (shì) show, to demonstrate	35. 糸 (sī) fine silk
2. 刂 (dāo) knife	19. 礻 (shì) show, to demonstrate	36. 纟 (sī) fine silk
3. 力 (lì) power	20. 子 (zǐ) son	37. 耳 (ěr) ear
4. 又 (yòu) right hand; again	21. 寸 (cùn) inch	38. 衣 (yī) clothing
5. 口 (kǒu) mouth	22. 小 (xiǎo) small	39. 衤 (yī) clothing
6. 囗 (wéi) enclose	23. 工 (gōng) labor; work	40. 言 (yán) speech
7. 土 (tǔ) earth	24. 幺 (yāo) tiny; small	41. 讠 (yán) speech
8. 人 (rén) person	25. 弓 (gōng) bow	42. 贝 (bèi) Money, cowrie shell
9. 亻 (rén) person	26. 心 (xīn) heart	43. 走 (zǒu) walk
10. 夕 (xī) sunset	27. 忄 (xīn) heart	44. 足 (zú) foot
11. 大 (dà) big	28. 戈 (gē) dagger-axe	45. 𠂔 (zú) foot
12. 女 (nǚ) woman	29. 日 (rì) sun	46. 门 (mén) door
13. 氵 (shuǐ) water	30. 扌 (shǒu) hand	47. 钅 (jīn) gold, metal
14. 火 (huǒ) fire	31. 月 (yuè) moon	48. 金 (jīn) gold, metal
15. 灬 (huǒ) fire	32. 手 (shǒu) hand	49. 隹 (zhuī) short-tailed bird
16. 田 (tián) field	33. 木 (mù) wood	50. 雨 (yǔ) rain
17. 目 (mù) eye	34. 水 (shuǐ) water	51. 食 (shí) eat, food
		52. 饣 (shí) eat, food
		53. 马 (mǎ) horse

Speaking

Be prepared to talk about the following in as much detail as possible.

1. Introduce yourself and state the following:
2. Your English and Chinese name.
3. Your school
4. Grade in school.
5. Your Chinese zodiac
6. Your age.
7. Your year of birth
8. Your birthday
9. Your nationality
10. How many people are in your family, pets and who lives in your home.
11. The location of your home.
12. Your hobbies and interests, things you like to do.
13. The location of common objects relative to another object.
14. What you like to drink and eat.

Writing

Be prepared understand how to write about the following in Pinyin and/or Chinese characters.

1. Know how to write the measure words for common items in Pinyin or Chinese characters according to the illustrations.
2. Fill in the blanks with the correct choice or correct word in Pinyin or Chinese characters.
3. Circle incorrect parts of grammatically incorrect sentences, and rewrite each sentence.
4. Reorder words to make complete sentences.
5. You will see a sentence pattern or question word and will need to make a sentence or a question with it in Pinyin or Chinese characters.
6. You will see an illustration; you will answer true and false questions about it and will need to describe it in complete sentences using Pinyin or Chinese characters.
7. Fill in the blanks to complete the sentences.

8. Translate a few sentences from English to Pinyin or Characters.
9. Write a short paragraph based on the information provided in Pinyin or Characters according to the above information in this study guide.
10. You will need to write 100-200 word essay for the following situation. Your family just decided to host an international exchange student from China. This student does not know much English and you want to welcome the student to your home. Introduce yourself as much as possible to this person and try to make him or her get to know you with your Chinese. Also let them know about what things you would like to do, what do you want to eat, where do you want to go. Please provide as many details as possible using the study guide's various sentence patterns throughout your essay.