

## MASTER FACILITIES PLAN RESOURCES



## Project website - <a href="https://www.hilliardschools.org/mfp/">https://www.hilliardschools.org/mfp/</a>

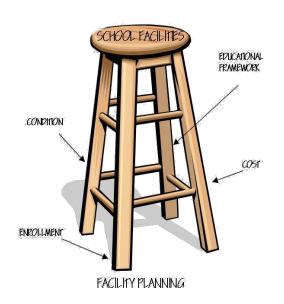
- All MFP materials
- MFP schedule
- Meeting dates and locations
- Reports
- FAQs
- Questionnaires



## MASTER FACILITIES PLAN



- Master Plan ties Facilities to various plans & Educational Standards
  - Educational Framework
  - Condition & Adequacy Assessments
  - Enrollment vs. Capacity
  - Cost to correct deficiencies & provide equitable facilities

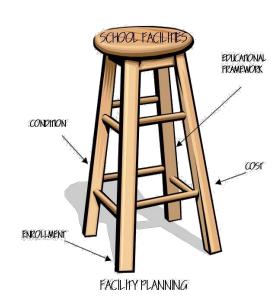


## MASTER FACILITIES PLAN



## What does a Master Facility Plan Do?

- Sets a long term vision for the district that the facilities will support.
- Portfolio level look at current and future facility needs
- Options and scenarios that create a roadmap of strategic program and capital investment actions
- Possible FMP Actions:
  - Construct new facilities or add on to existing
  - Renovate / Modernize existing facilities
  - Repurpose or consolidate facilities
  - Program of grade configuration change



## MASTER FACILITIES PLAN



## Facility Master Plan

#### Project Start-Up

#### Plan for Planning

- Schedule
- Components
- Deliverables

#### **Futures Conference**

#### **Steering Committee**

- Guides Process
- Review Documents

#### Steering Committee Meeting



#### Data Collection & Analysis

#### **Background Data**

- Facility Condition
- Historical/Projected Enrollment
- Capacity
- Programs
- Financial Analysis

#### Geographic Information Systems (GIS)

- Student Locations
- Attendance Boundaries
- Housing & Demographics
- Geographic Base Layers

#### Steering Committee Meeting



#### Establish Educational Framework

#### Community Dialogue #1-Framework

- Background
   Presentation
- Questionnaire
- · Small Group Work
- · Report Out

#### **On-Line Questionnaire**

#### **Results Report**

Tabulates &
 Summarizes
 Community
 Criteria Preference

#### Steering Committee Meeting



### **Develop Options**

#### **Work Session**

- District Input
- Apply Educational Framework

#### **Options Packet**

- Facility
- Actions
   Impacts
- Costs

#### Steering Committee Meeting

Option 1

Close Building A

Reanouse Building B

-lasp Curse Building B

-lasp Curse Building Past Print

-lapping Building Past Print

-lapping Building Past Print

-lapping Building Past Print

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-lapping Building

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### Community Engagement

#### Community Dialogue #2-Options

- Options Presentation
- Questionnaire
- Small Group Work
- · Report Out

#### Online Questionnaire

#### **Results Report**

 Tabulates & Summarizes Community Criteria Preference

#### Steering Committee Meeting



#### Determine Recommendations

#### Final Report & Recommendations

- Executive
   Summary
- Supporting
   Documentation

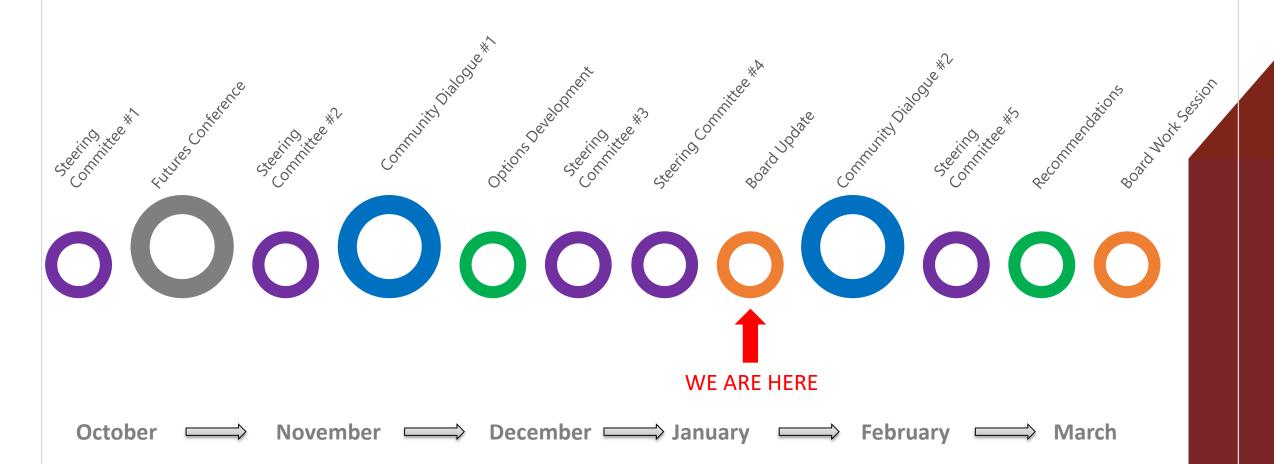
#### **Board Presentation**

#### Steering Committee Meeting



## PROJECT TIMELINE





### ► FUTURES CONFERENCE



RESULT - October 20, 2019

Invite feedback from community about the future of education in Hilliard City Schools using ThoughtExchange

## Exchange details

Q1 To meet the career demands of 2050, what are important things our school facilities and students need?



171
Participants



98 Thoughts



2,256

atings

### ► FUTURES CONFERENCE

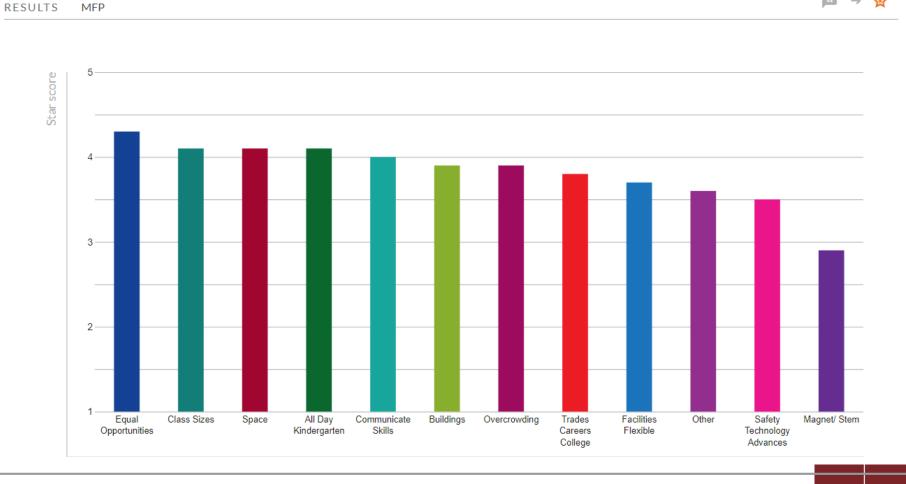


RESULT - October 20, 2019

### THEMES - MASTER FACILITIES PLAN #1

## **Top 5 Themes**

- 1. Equity and equal opportunity
- 2. Class size
- 3. Space
- 4. Full-day K
- **5.** Communication skills



### ► FUTURES CONFERENCE



RESULT - October 20, 2019

### TOP THOUGHTS - MASTER FACILITIES PLAN #1

## **Top 5 Rated Thoughts**

1. Equity and equal opportunity

RESULTS

- 2. Update older buildings
- 3. Need more space in ES
- 4. Sense of community
- 5. Full-day K

Hilliard City Schools		? Search
To meet the career demands of 2050, what are important things our school facilities and students need	?	
1 of 2 >		
Equity and equal opportunities for all Elementary students should have similar opportunities aside from which building they are in.	4.4 ★★★★ (13&) Ranked #1 of 87	5 ± 4 ± 3 ± 2 ± 1 ±
Older buildings should be updated. Students deserve an equal experience and resources across the entire district.	4.3 ★★★☆ (30Å) Ranked #2 of 87	5 * 4 * 3 * = 2 * = 1 *
We need more space in our elementary schools. This is important so we can offer full day kindergarten to all students in the district.	4.3 ******* (30 å) Ranked #3 of 87	5 ± 4 ± = 3 ± = 1 ±
Importance of community Helping each other up and building common ground. Helping others. Supporting those different from you.	4.3 ★★★☆ (10&) Ranked #4 of 87	5 ± 4 ± = 3 ± 2 ± 1 ±
Full-day kindergarten available in all schools A lot of factors prevent children from having exactly equal experiences, but there is no reason obstacle to equity in a child's first yeah.	4.2 ★★★☆ (37 &) Ranked #5 of 87	5 * 4 * = 3 * = 2 * 1 * =

### ► EDUCATIONAL FRAMEWORK



### Purpose

- Purpose | To gather feedback regarding principle planning elements of the Master Facilities Plan.
  - Elements such as school size, future programming, adequacy and condition of a facility, and choices of replacement versus renovation, will help guide the District when considering long term educational goals and serve as a framework in making facility planning decisions.



### ► EDUCATIONAL FRAMEWORK

RESULTS - November 13, 2019

### **Results Summary**

### **437** Responses

All day Kindergarten at all elementary schools

 Need another 6th grade school to clean up the feeder patterns

- All facilities should be equitable
- Safety of facility and students
- Expand special needs Pre-K and support options

• For details, see MFP website for report





# Hilliard City Schools Master Facility Plan SCENARIOS and FACILITY OPTIONS

- Multiple SCENARIOS and OPTIONS were developed by administrative working group and committee co-chairs
- SCENARIOS are operational in nature
- OPTIONS are based on facility condition needs



## NEXT STEPS

- Community Meeting #2 (CD 2): February 5, 2020
  - Invite feedback from community on DRAFT scenarios and options
- Steering Committee Meeting: February 19, 2020, 6-8PM
  - DRAFT CD 2 results review
  - Final review of scenarios and options
  - Steering Committee Recommendations to Administrative Committee
- Recommendations Worksession: March 3, 2020

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