## INSTRUCTIONAL MATERIALS

The Board is legally responsible for the selection of instructional materials. They delegate to the administrative and teaching staff of the District authority to recommend instructional and supplemental materials.

Materials for school classrooms are recommended by the appropriate professional staff in consultation with the Superintendent/designee and other sources as needed. Final decision relative to purchase rests with the Superintendent/designee, subject to official adoption by the Board in the case of textbooks.

The Board believes that it is the responsibility of the District to provide:

- 1. materials which enrich and support the curriculum, taking into consideration the varied interests, abilities and maturity levels of the students served;
- 2. materials which stimulate growth in factual knowledge, literary appreciation, aesthetic values and ethical standards;
- 3. a background of information which enables students to make intelligent judgments in their daily lives;
- 4. diverse viewpoints so that young citizens may develop, under guidance, the practice of analytical reading and thinking and
- 5. materials representative of the many religions and ethnic and cultural groups, showing their contributions to our American heritage.

The above principles serve as guides in the selection of all instructional materials including, but not limited to, digital media, district-developed resources, textbooks, supplementary materials, and other curriculum resources.

Parents are provided the opportunity to review the selection of textbooks and reading lists, instructional materials and academic curriculum used by the District. Instructional materials means instructional content, regardless of format, that is provided to the student, including printed or representational materials and materials available in electronic or digital formats (such as materials accessible through the Internet). Instructional material does not include academic tests or academic assessments.

[Adoption date: August 14, 2001] [Re-adoption date: August 13, 2007] [Re-adoption date: November 12, 2014] [Re-adoption date: May 11, 2015] LEGAL REFS.: Family Educational Rights and Privacy Act; 20 USC Section 1232h ORC 3313.21; 3313.212 3313.642 3329.06; 3329.07; 3329.08 OAC 3301-35-04; 3301-35-06

CROSS REFS.: EDE, Computer/Online Services (Acceptable Use & Internet Safety) IIAA, Textbook Selection and Adoption IIAC, Library Materials Selection and Adoption INB, Teaching About Controversial Issues KLB, Public Complaints About the Curriculum or Instructional Materials