HUMAN RELATIONS EDUCATION

This Board fosters good human relations dealing with race, ethnicity, national origin, citizenship status, religion, gender, sexual orientation, economic status, age, disability or military status through its instructional programs, its student activities and the classroom environment.

The Board encourages and supports the following approaches to human relations education.

1. The curriculum for all students in grades kindergarten through 12 presents in context the accomplishments and contributions of the races and cultures of our world.

2. Methods and techniques of classroom teaching emphasize the similarities and diversity of people of various backgrounds and cultures.

3. The staff maintains its awareness that the public schools are among the primary instruments for improving human relations through professional learning opportunities.

4. The schools strive to integrate ideas, people and material resources to provide the best education to meet the demands of our society.

5. The schools strive to develop a positive self-image in each student’s thinking. They:
   
   A. recognize the dignity and worth of the individual;
   B. provide students with the opportunity to acquire as broad an education as possible and
   C. stimulate the development of respect for the laws of this country.

[Adoption date: August 14, 2001]
[Re-adoption date: July 9, 2008]
[Re-adoption date: April 22, 2013]
[Re-adoption date: May 11, 2015]

LEGAL REFS.: ORC Chapter 4112
               5903.01(G)
               OAC 3301-35-04(B)(1)(6)

CROSS REFS.: AC, Nondiscrimination
              ACA, Nondiscrimination on the Basis of Sex
              ACB, Nondiscrimination on the Basis of Disability
              JB, Equal Educational Opportunities

Hilliard City School District, Hilliard, Ohio