



Guiding Principles

1. National, state, and local health officials & leaders make health decisions
 - a. Alignment with ODH Risk Levels & FCPH Guidance
2. COVID-19 safety concerns take priority over educational issues
 - a. Can't eliminate risk, only mitigate it
 - b. Mitigating risk will keep us in school more to maximize learning
3. Equity and Access for all students
 - a. Teacher directed learning for all hybrid/online options
 - b. Internet connectivity for 100% of Hilliard Students
 - c. Social Emotional Balance & Care
4. Mindful of finances and resources
 - a. Budget a consideration in planning
 - b. Partnership with teachers & staff

Preparing for 2020-2021 School Year



ALL IN

All students at school
with increased mitigation policies

HYBRID

50% of students attend,
alternating days

eLearning 2.0

All students learning taking place online

School Year 2020-21 : School Plans Risk and Cost Assessment

	Academic/ Emotional Risk								COVID-19 Health Risk								Financial Impact							
	LOW		MEDIUM		HIGH				LOW		MEDIUM		HIGH				LOW		MEDIUM		HIGH			
ALL IN PLAN All students in schools M-F with mitigation	●												●								●			
HYBRID Plan A preK-5 in school M-F Distributed to other buildings 6-12 attend every other day. Mitigation practices in place. e-learning on home days.					●						●										●			
HYBRID Plan B preK-12 in school M-F on AB schedule. Mitigation practices in place. eLearning 2.0 on home days					●						●										●			
eLEARNING 2.0 preK-12 eLearning M-F					●				●								●							
ONLINE ONLY: K-12 Online Academy					●				●								●							

All plans are subject to change based on evolving conditions, data about the status of the pandemic, and recommendations and guidance from public health authorities and the scientific community

ALL IN PLAN All Students Every Day
3' Social Distance

In Person

5 DAYS
MON – FRI

ALL IN PLAN All Students Every Day

3' Social Distance

Plan may apply to a building or entire district

Parents assess student health before school

Face masks required per district expectations

Additional cleaning of surfaces

Hand sanitizing

Two students per seat on buses

Lunchroom space expands to other areas

No visitors or volunteers

No shared student supplies

No lockers

One-way hallways when possible

Breakfast grab and go

Innovation campus is operational

No field trips

No large group student events

SACC operational

Attendance: Taken Daily

Hilliard's Facial Covering Expectations



- All Teachers & Staff will wear cloth face masks or face shields
- K-2 Students
 - Masks on buses, in hallways, and with specific mask breaks in classroom per teacher direction
- 3-6 Students
 - Masks on buses, in hallways, and in classrooms with mask breaks scheduled when being outside is practical
- 7-12 Students
 - Masks on buses and while inside all buildings
- Health appeal process for face covering with district nurses
 - Appeal process & forms available by August 1st
 - Face shields and other measures to be approved through the appeal process
 - District to work with health care professionals & Franklin County Public Health

HYBRID PLAN

50% of Students In Schools Every Other Day
6' Social Distance

	WEEK 1	WEEK 2
Every Other Day	In Person	In Person
	3 DAYS	2 DAYS
	e Learning 2.0	e Learning 2.0
	2 DAYS	3 DAYS

HYBRID PLAN

50% of Students In Schools Every Other Day

6' Social Distance

Hybrid Plan will apply to the entire district

Students attend MON/WED or TUE/THU and Alternating Fridays

- Parents assess student health before school
- Face masks required for staff and students
- Additional cleaning of surfaces
- Hand sanitizing
- One student per seat on buses
- Lunchroom space is expanded to other areas
- No visitors or volunteers
- No shared student supplies
- No lockers

- One-way hallways when possible
- Breakfast grab and go
- Innovation Campus is operational
- No field trips
- No large group student events
- SACC students attend on in-class days only
- Special Education services may be adjusted
- Attendance:** Taken on days in classroom

AUGUST 2020				
MON	TUE	WED	THU	FRI
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

SEPTEMBER 2020				
MON	TUE	WED	THU	FRI
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

OCTOBER 2020				
MON	TUE	WED	THU	FRI
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

NOVEMBER 2020				
MON	TUE	WED	THU	FRI
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

DECEMBER 2020				
MON	TUE	WED	THU	FRI
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

JANUARY 2021				
MON	TUE	WED	THU	FRI
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

FEBRUARY 2021				
MON	TUE	WED	THU	FRI
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26

MARCH 2021				
MON	TUE	WED	THU	FRI
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

APRIL 2021				
MON	TUE	WED	THU	FRI
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

MAY 2021				
MON	TUE	WED	THU	FRI
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

Group A MON/WED Instructional Days in Building

87

DAYS

Group B TUE/THU Instructional Days in Building

88

DAYS

No School for Students

First/Last Day of School

Last Day for Preschool & Seniors

eLearning 2.0 All Students Learn from Home

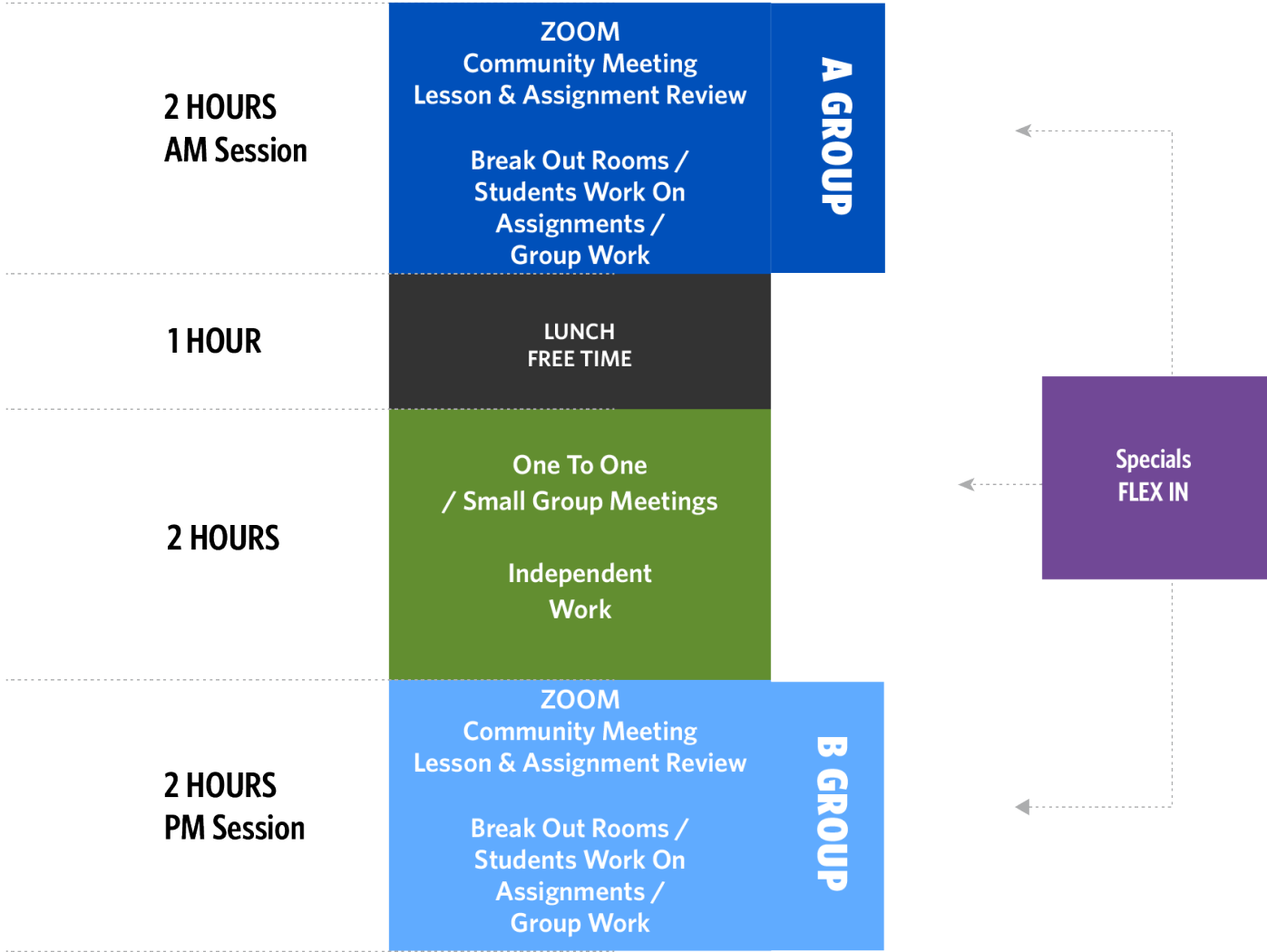
eLearning 2.0 Plan may apply to a single class, building, or entire district

- Breakfast / Lunch grab and go at select buildings
- No field trips
- No large group student events
- No athletic contests
- No extra-curricular band / choir / orchestra

Special education services may be adjusted

Attendance: Taken daily during Zoom sessions

Grades K-5 Schedule



Grades 6-12 Schedule

10:00a - 10:25a	PERIOD 1
10:30a - 10:55a	PERIOD 2
11:00a - 11:25a	PERIOD 3
11:30a - 11:55a	PERIOD 4
12:00p - 12:25p	PERIOD 5
12:30p - 12:55p	PERIOD 6
1:00p - 1:25p	PERIOD 7
1:30p - 1:55p	PERIOD 8

- Teachers have additional time available for small group work, intervention, or communication each day.
- Grades will “count”
- Counselors will work with students in College Credit Plus
- Individual family issues will be handled at the building level with counselors.

Franklin County Risk Levels

Ohio COVID-19 Risk Level Guidelines for the Public

LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
Public Emergency Active exposure and spread. Follow all current health orders.	Public Emergency Increased exposure and spread. Exercise high degree of caution. Follow all current health orders.	Public Emergency Very high exposure and spread. Limit activities as much as possible. Follow all current health orders.	Public Emergency Severe exposure and spread. Only leave home for supplies and services. Follow all current health orders.

LEVEL 1–4 REQUIRE COMPLIANCE WITH ALL HEALTH ORDERS

Over 60% of Ohioans are considered high-risk based on [CDC guidance](#). High-risk individuals* are at an increased risk of severe illness and should take every precaution to guard against contracting COVID-19, including following higher risk level guidance outlined below. Consult a doctor about your risk.

Crosswalk Franklin County Risk Levels to School Operations

LEVEL 1

ALL IN PLAN

All Students Every Day

LEVEL 2

ALL IN PLAN

All Students Every Day

LEVEL 3

HYBRID PLAN

MON/WED OR TUE/THU
Every other FRIDAY

LEVEL 4

eLearning 2.0

All Students Learn from
Home

- The district or an individual building may be directed to closed by Franklin County Public Health
- If ODE or FCPH develop “district specific” Risk Levels those may become triggers for changes

- ODH announcement on Thursday, district response is next Monday for parental planning
- If teacher and staff COVID-19 absenteeism outpaces available substitutes, school may shift to eLearning 2.0



Every Day	Online
	5 DAYS MON – FRI



K-5 Half Year Commitment

6-12 Semester Commitment

High school online courses offer students flexibility and choices surrounding when and how they learn

Elementary and middle school curriculum aligned by pace, scope and sequence in classrooms

Elementary students will need a parent or other responsible adult for daily support

Not all District course are offered online

Special education services may be adjusted

Attendance:

K-5 Daily Attendance

6-12 Based on progress



ELEMENTARY EXAMPLE #1: TRADITIONAL SCHOOL HOURS

POSSIBLE TIMES	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00	Getting Ready for Day & Breakfast				
8:30	Morning Class Meeting / Canvas Check-In				
8:45	Literacy ¹	Math	Literacy ¹	Math	Science / Social Studies ²
9:45	Free Play / Recess / Outdoor Play				
10:15	Small Group Meetings w/ Teacher OR Flexible Learning Time				
11:15	Math	Literacy ¹	Math	Literacy ¹	Math
12:00	Lunch & Free Play Time				
12:30	Specials ³	Wellness	Specials ³	Specials ³	Literacy ¹
1:30	Small Group Meetings w/ Teacher OR Flexible Learning Time				
2:30	Independent Reading				
3:00	Afternoon Class Meeting / Canvas Check-Out				
3:15	Snack & Free Play Time				

¹Literacy includes reading, writing, and word study

²In addition to dedicated lessons, both content areas are taught through literacy.

³Specials art, physical education, and music

ELEMENTARY EXAMPLE #2: NON-TRADITIONAL SCHOOL HOURS

POSSIBLE TIMES	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
11:45	Lunch				
12:15	Canvas Check-In				
12:30	Literacy ¹	Math	Literacy ¹	Math	Science / Social Studies ²
1:30	Small Group Meetings w/ Teacher OR Flexible Learning Time				
2:30	Free Play / Recess / Outdoor Play				
3:00	Afternoon Class Meeting				
3:15	Math	Literacy ¹	Math	Literacy ¹	Math
4:00	Snack & Free Play Time				
4:30	Specials ³	Wellness	Specials ³	Specials ³	Literacy ¹
5:30	Flexible Learning Time				
6:00	Independent Reading				
6:30	Canvas Check-Out				
6:45	Dinner & Free Play Time				

¹Literacy includes reading, writing, and word study

²In addition to dedicated lessons, both content areas are taught through literacy.

³Specials includes art, physical education, and music



MIDDLE SCHOOL EXAMPLE #1: TRADITIONAL SCHOOL HOURS

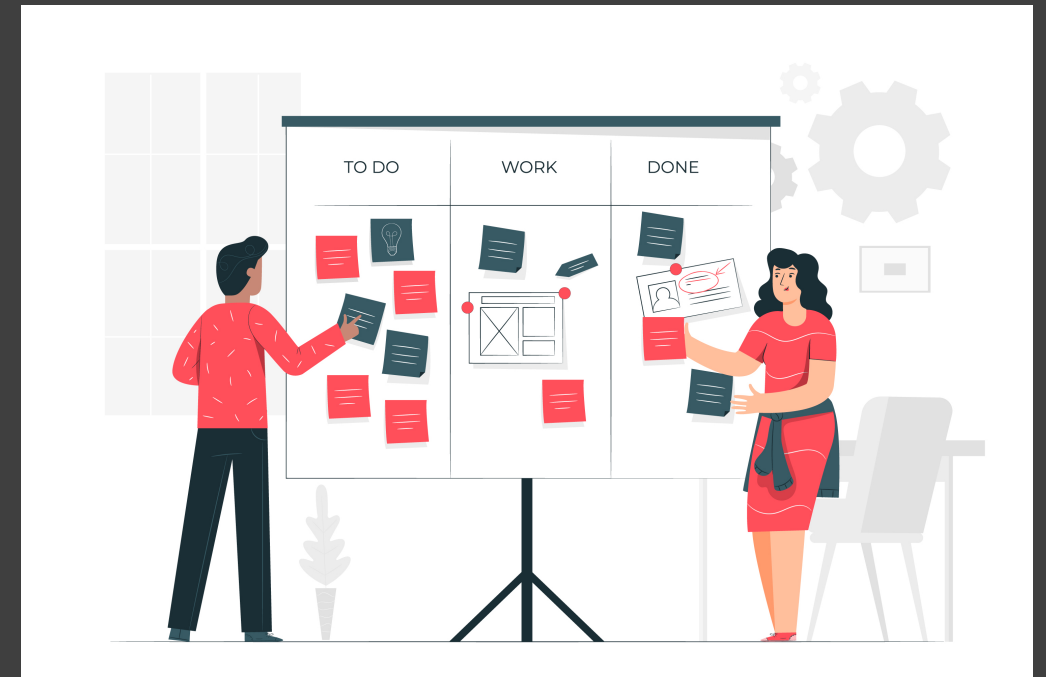
POSSIBLE TIMES	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00	Getting Ready for Day & Breakfast				
8:30	Canvas Check-In → Check email, messages, lesson feedback				
8:45	English/Language Arts				
9:30	Science				
10:15	Break / Recess / Off-Screen Time				
10:45	Social Studies				
11:30	Math				
12:15	Lunch / Break / Off Screen Time				
1:15	Elective (PE, Health, or Art)				
2:00	Independent Reading / Physical Activity				
2:30	Canvas Check-Out → Check email, messages, review tomorrow's lessons				
2:45	Snack & Social/Family Time				

MIDDLE SCHOOL EXAMPLE #2: NON-TRADITIONAL SCHOOL HOURS|

POSSIBLE TIMES	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
12:00	Lunch				
12:30	Canvas Check-In → Check email, messages, lesson feedback				
12:45	English/Language Arts				
1:30	Science				
2:15	Break / Recess / Off-Screen Time				
2:45	Social Studies				
3:30	Math				
4:15	Elective				
5:00	Dinner / Break / Off-Screen Time				
6:00	Independent Reading / Physical Activity				
6:30	Canvas Check-Out → Check email, messages, review tomorrow's lessons				
6:45	Social/Family Time				

Adapt & Adjust

As a reminder, plans are “at this moment”, and we will continue to re-evaluate based on evolving conditions, data about the status of the pandemic, and recommendations and guidance from public health authorities and the scientific community.





Questions & Comments

hilliardschools.org/20-21/faq/