

Name: _____

Blizzard Bag Second Grade

Second Grade Blizzard Bag Day 2	
Reading	<p>Read aloud a story to someone or read a story together. We have included a story for this activity or choose one of your own.</p> <ul style="list-style-type: none">- Before reading, talk about the picture on the cover and think about what will happen in the story.- While you read, stop and talk about what is happening and any new ideas or thoughts.- After reading, retell the story include main idea, key details from story and be sure use character names. <p>Write two to three sentences sharing your thoughts about the story and include a detailed picture.</p>
Writing	<p>Write an informative/explanatory text using a combination of pictures and writing. Name your topic (what you are writing about) and tell some facts/information about the topic. (e.g., Topics: All about my dog Avery, How to ..., What makes ice...)</p>

The Missing Rock

Roger the turtle liked being a turtle most of the time. He lived just outside the woods. There were plenty of bugs and plants for him to eat. He had a nice safe hole to sleep in at night. There was a creek nearby if he got too hot. Sometimes, though, Roger got bored. He did the same things every day. He saw the same things every day. That's why he got excited when he found the sparkly rock.

Roger saw the sparkly rock in the creek. He swam in. He pushed the sparkly rock onto land. It looked so pretty. Roger wanted to take the rock home. He started to push it across the ground. A nosy crow flew up. "What do you have there?" the crow asked.

"A sparkly rock," Roger said. "And it's all mine." The crow flew off. A squirrel hopped up to Roger. "What do you have there?" the squirrel asked. "A sparkly rock," said Roger. "Now go away."

Roger slowly pushed the rock home. He passed a snake resting in the sun. "What do you have there?" the snake asked. "None of your business," Roger snapped. He was tired of everyone asking questions.

It took a long time, but Roger finally got the rock home. He was so tired that he fell right to sleep. Roger dreamed about the sparkly rock. When he woke up, he couldn't wait to see it. He looked around his hole. Something was wrong. "My sparkly rock is missing!" Roger cried.

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“The Missing Rock” Questions

- _____ 1. The main problem in the story is
- a. Roger sometimes is bored.
 - b. Roger was not friendly with the other animals.
 - c. Roger had a hard time getting the rock home.
 - d. Roger’s rock is missing.
- _____ 2. Which of the following is *not* a rising action in the story?
- a. Roger eats a lot of bugs.
 - b. Roger found a sparkly rock.
 - c. The crow asked Roger about the rock.
 - d. Roger pushed the rock home.
- _____ 3. Roger seems
- a. bored.
 - b. unkind.
 - c. excited.
 - d. all of the above.
- _____ 4. How does the story end?
- a. Roger finds out who took the rock.
 - b. Roger learns that he was dreaming.
 - c. Roger discovers his rock is gone.
 - d. Roger sees he has slept on the rock.
- _____ 5. Where does this passage take place? How do you know?

Day Two - Math

Activity 1

The digits in a three digit number between 300 and 500 add up to 9. What might the numbers be? How will you know if you found all the possible combinations? (Hint: there are less than 20 numbers!)

Activity 2

Play Digit Place. 2 players needed. One player chooses either a two digit number. (The digits need to be different.) The other player tries to guess the number. For each guess, the first player tells how many digits in the guess are correct and how many digits are in the correct place. If only one digit is correct, do not tell which it is, just say that one is correct. Use a chart to keep track. See example below. (The first player's number is 39)

Guess	Digit	Place
27	0	0
13	1	0
34	1	1

Play again so that the other player can guess. Try this with three digit numbers!

Math - Story Problems

Choose the number combinations you want to solve within each problem. Don't forget to show your work and/or explain your strategy in solving.

Playing soccer

_____ children were playing soccer.
_____ were boys and the rest were girls.
How many girls were playing soccer?

(45,20) (50,26) (63,28) (122, 76)

Donating toys and books

Ellen had some toys to be donated to the homeless shelter. The first day she collected _____ toys and books. The next day she gathered _____ more toys and books. How many items did Ellen donate?

(27,13) (19, 46) (36, 26) (97, 17)

Snowballs

There were _____ children making snowballs at the park.
_____ more children came to help. How many children were making snowballs at the park?

(10, 11) (21, 39) (138, 134) (57, 68)

Day 2 – Science

Learning Target: *Living things cause changes on earth.*

Web link and Directions: Watch this video about using red worms to reduce food waste.

<http://pbskids.org/dragonflytv/show/wormfarm.html>

More information about red worms is here, if you are interested!

<http://www.michigan.gov/kids/0,4600,7-247-49067-62499--,00.html>

More facts and games about reducing waste:

<http://www.kidsrecyclingzone.com/index.html>

Journal writing (you can write on a piece of paper if you do not have a journal at home): Think about the food waste at your home and at school. What ideas do you have for reducing the amount of trash we throw away? Record your ideas.

What to bring back to school: your written journal entry about reducing waste.