

Name: _____

Blizzard Bag Kindergarten – Day 1

Grade	Kindergarten Blizzard Bag Day1
Reading	Read aloud to someone for 15 minutes. <ul style="list-style-type: none">- With support and prompting orally retell story including key details, main character, and setting.- Draw a picture of the characters in the text and label each character- Practice 25 high frequency words both reading and writing. (see below)
Writing	Write a narrative story using a combination of pictures, writing, and dictating that describe a single event, or a string of events within a set time period. (e.g., What is something that you did today that was fun?)
Social Studies	Using a pictorial map or drawing of the community, play <i>I Spy</i> . Provide children with directional clues to find an item or building on the map. (e.g., I spy a building behind the post office.) List of Words in front of, behind, up, down, over, under, right, left, top, bottom. (see map below)

Kindergarten High Frequency Word List

a	can	I	my	the	Child's
at	do	is	no	to	Name
an	go	it	see	up	
and	he	like	she	we	
am	in	me	so		



Math - Day One

Part 1 - Gather a collection of 20 objects (can be coins, matchbox cars, blocks paperclips, etc). Print the attached 1-20 numeral cards (or use playing cards or write the numerals 1-20 on index cards or a piece of paper). Place the numeral cards face down in a stack next to the pile of objects. Have your child select a card from the stack and count out that many objects from the pile. Repeat with all the numeral cards. This activity could also be played as a game where you take turns picking a card and counting out objects.

Part 2 - Create a simple game board with 4 'chutes' (or print attached game board). Each chute consists of a column of about twelve 1-inch squares with a star at the top. Gather a collection of 48 objects (can be coins, paperclips, stickers, etc.) Take turns rolling a dice and collecting the indicated number of objects (if you do not have dice write the numbers 1-6 on index cards and choose one). Place the objects in one of the chutes. The object is to fill all of the chutes with counters.

***As an option, require that the chutes be filled exactly. A roll of 5 cannot be used to fill a chute with four spaces.*

Day 1 - Science

Learning Target: *Weather changes are long-term and short-term.*

Web link and Directions: <http://pbskids.org/sid/weatherwheel.html>

1. Play Sid's Weather Wheel activity with interactive click and drop motion. Adult help will be needed.
2. Then play Sid the Science Kid's weather surprise game by sorting symbols into the correct season. Again, adult help will be needed.

http://pbskids.org/sid/fablab_weathersurprise.html

3. Draw a picture that shows the weather today at your house. Include yourself in the picture.

What to bring back to school: Bring your weather picture to school.