

Name: \_\_\_\_\_

Blizzard Bag Fourth Grade

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|                             | <b>Fourth Grade Blizzard Bag Day 2</b>  |
| Literacy and Social Studies | Read the passage <u>Colonization and Revolutionary War The Declaration of Independence</u><br>List four outcomes of the Second Continental Congress.  |
| Writing                     | As a member of a school community, write about three rights that you should have as a student. Include a beginning, give reasons for why you believe you should have those rights and include a conclusion. |

## Colonization and Revolutionary War

### The Declaration of Independence

During the years right before the Revolutionary War, more and more colonists wanted independence. Patriots gave speeches urging the colonists to take up arms and fight the British tyrants<sup>1</sup>. Patrick Henry, a patriot<sup>2</sup> from Virginia, gave a famous speech to the legislature of his state. Patrick Henry proclaimed<sup>3</sup>: "I know not what course others may take; but as for me, give me liberty<sup>4</sup> or give me death!"

As fighting from the war spread, many more colonists became convinced they needed to cut ties with Britain. They still considered themselves British, but the king was not respecting their rights. They stood together as colonists to defend themselves and their interests. Before long they would call themselves Americans.

On May 10, 1775, representatives from every colony met at the Second Continental Congress in Philadelphia. They gathered in response to the battles of Lexington and Concord. The representatives agreed the time for negotiating with Britain was over. They decided that the Congress should rule the colonies and they should declare independence. The Continental Army was formed, and George Washington was named its leader. Washington came up with a plan to battle the British troops.

Thomas Jefferson drafted the Declaration of Independence. It took him a little more than two weeks. Although he was only 33 years old, Jefferson eloquently<sup>5</sup> wrote why the colonists did not want British rule. He listed all of the rights that every man deserved. He wrote that Britain was denying the colonists these rights. The Declaration of Independence clarified the values of the colonists. The war was not just about taxes. It was about freedom. It was about

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<sup>1</sup> tyrants – people who use their power in a cruel or unjust way

<sup>2</sup> patriot – a person who loves his country and gives it loyal support

<sup>3</sup> proclaimed – declared in a public way

<sup>4</sup> liberty – freedom

<sup>5</sup> eloquently – expressed in a smooth and clear way

the relationship of any government to its people. Finally, the war was about the responsibility of the government to protect the rights of the people.

### **Day 3 - Science**

**Learning Target:** *Changes in an organism's environment are sometimes beneficial to its survival and sometimes harmful.*

**Web link and Directions:**

Choose a biome, write a focused question, and do a mini-research project on that question.

<http://www.enchantedlearning.com/biomes/>

<http://kids.nceas.ucsb.edu/biomes/index.html>

[http://www.blueplanetbiomes.org/world\\_biomes.htm](http://www.blueplanetbiomes.org/world_biomes.htm)

**What to bring back to school:** your mini-research project.

### Day 3 - Math

1. For a popular brand of pop, each can contains  $\frac{5}{12}$  of a cup of sugar. How many cups are there in 6 cans of this pop? Draw a picture to represent your answer and explain your reasoning.
2. If every hamburger at a cook out is made of  $\frac{3}{8}$  pound of hamburger meat, how many pounds of meat do you need to make hamburgers for eight people? Explain your reasoning.
3. Sarah is making pizzas for a school fundraiser. Each pizza needs  $\frac{1}{3}$  pound of mozzarella cheese. How much cheese will she need to make 12 pizzas?
4. Sarah decides to make some of her pizzas extra cheesy and uses  $\frac{2}{3}$  pound of cheese on each one. How much cheese will she need to make 12 pizzas?

Optional:

Log on to Fastt Math and work for 15 minutes. Use the Fastt Math link on the HCSD eSchool page:

<http://www.hilliardschools.org/elem/eschool.cfm?ID=Math&Pages=2>