

Name \_\_\_\_\_  
Blizzard Bag First Grade

Grade	First Grade Blizzard Bag Day 3
Reading	Read aloud to someone for 20 minutes. <ul style="list-style-type: none"><li>- Orally retell story including key details, main character, setting, and main events from story.</li><li>- Draw a picture of the characters from the text and label each character.</li></ul>
Writing	Write an opinion text using a combination of pictures and writing. Tell the reader the topic of book you are writing about and state your opinion or preference about the topic or book. Also give some reasons for your opinion. (e.g., My favorite book is... I think vanilla is the best ice-cream because...)
Social Studies	Provide children with various pictures of food, clothing and shelter from the past and present. Ask students to sort the pictures into <i>then</i> and <i>now</i> groups. Once students have had a chance to compare the <i>then</i> and <i>now</i> examples, ask them to describe how the basic need for food, clothing and shelter have changed over time. See below activity SS.1b

Name \_\_\_\_\_

Sort pictures in two groups then and now

Activity SS.1b



### Day 3 – Math

**Part 1** – Solve the following problems with three addends on a separate sheet of paper. Show how you added the numbers together.

1.  $4 + 7 + 6$
2.  $5 + 9 + 9$
3.  $3 + 4 + 7$
4.  $2 + 5 + 8$
5.  $4 + 4 + 6$
6.  $1 + 7 + 9$

**Part 2** - Solve the following problem. Record your strategy for solving your problem along with the answer.

**Jessica put some cookies on the kitchen table. Her brother ate two of them. There were 8 cookies left. How many cookies did Jessica put on the table?**

### Day 3 – Science

**Learning Target:** *Objects can be moved in a variety of ways, such as straight, zigzag, circular and back and forth. The motion of an object can be affected by pushing or pulling. A push or pull is a force that can make an object move faster, slower or go in a different direction.*

**Web link and Directions:**

1. Play with the interactive game to explore how pushes and pulls move an object.  
[http://www.bbc.co.uk/schools/scienceclips/ages/5\\_6/pushes\\_pulls.shtml](http://www.bbc.co.uk/schools/scienceclips/ages/5_6/pushes_pulls.shtml)
2. Design your own experiment with pushes and pulls! You can use toys from your house, like balls or toy cars. Respond to these questions in your journal (or on a piece of paper):

How did you set up your experiment? What objects did you use? How did you make your objects move fast? How did you make your objects move slowly? How did you make your objects change direction? Do some objects move faster or slower than other objects? Why do you think that happens?

**What to bring back to school:** your science journal.