

Name \_\_\_\_\_  
 Blizzard Bag First Grade – Day 2

	First Grade Blizzard Bag Day 2
Reading	<p>Read aloud or to someone or have them read to you for 20 minutes.</p> <ul style="list-style-type: none"> <li>- Orally retell story. Be sure to talk about the characters and call the characters by their name. Tell about the main idea using key details from story.</li> <li>- Draw a picture of the characters from the text and label each character.</li> </ul>
Writing	<p>Write a narrative story using a combination of pictures and writing that describe a sequence of event include some details regarding what happened, when and where. (e.g., Topics: any kind of firsts, hair cut, building snowman, sledding. Stories about family events. Stories about a memory.)</p>
Social Studies	<p>Children distinguish between the past, present and future as they talk about events from their own daily lives.</p> <ul style="list-style-type: none"> <li>- Ask student questions that pertain to their lives and they tell if they are past events future events or present events.</li> <li>- See chart below for examples. Activity SS.1a</li> </ul>

Name \_\_\_\_\_

Place a check in the correct box.

☐ Blank spaces can be used for additional events. Activity SS.1a

Event	Past	Present	Future
First tooth			
Learned to ride a bike			
Driving a car			
Eating lunch			
Working on school work			
Going to college			
Having a snow day			



## Day 2 - Science

**Learning Target:** *Living things have basic needs, which are met by obtaining materials from the physical environment.*

*Living things require energy, water and a particular range of temperatures in their environments.*

**Web link and Directions:**

1. Read At Home in the Cold

[http://www.contentclips.com/services/getPresenterHtml?uri=http://rs1.contentclips.com/ipy/clips/ipy\\_0912\\_01\\_cold\\_01574.swf&whence=link](http://www.contentclips.com/services/getPresenterHtml?uri=http://rs1.contentclips.com/ipy/clips/ipy_0912_01_cold_01574.swf&whence=link)

2. Read Plants Need the Perfect Place. This eBook features Franklin Park Conservatory. Adult help may be needed to navigate the text.

<http://bookbuilder.cast.org/view.php?op=view&book=46521&page=1>

3. Science Journal: What did you learn about plants and animals in cold weather? Do you like cold weather? What do you do to adapt to the cold temperatures? What do you observe happening to the plants and animals at your house? Record your response on a sheet of paper.

**What to bring back to school:** your science journal.

## Day 2 – Math

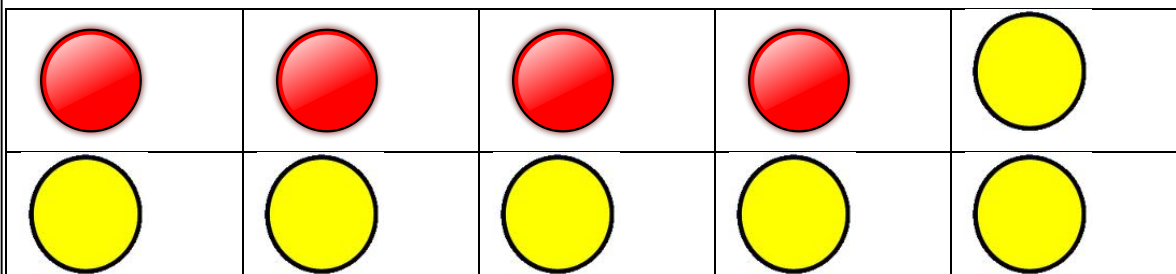
### **Part 1** – Two Color Ten Frames

Your child will work to find the different combinations of making 10. Explain that your child is going to use the attached ten-frame to draw, using two different colors, some combinations of to make ten.

You will need the attached sheet (or draw your own) and two different colored crayons

*Example:* I placed ten two-color counters on my ten- frame. Some were red and some were yellow. White might my ten- frame look like?

Possible combination:



$$4 + 6 = 10$$

Use the crayons to color the counters on the accompanying sheet.

**Part 2** - Solve the following problem. Record your strategy for solving your problem along with the answer.

**Six children were reading in the library. Each child had three books. How many books did they have all together?**